



LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan) A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021.** The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

Cape May City Elementary School District Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Cape May City Elementary School District

Date (mm/dd/yyyy): 06/17/2021

Date Revised (mm/dd/yyyy): 01/20/2022

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

- A. Universal and correct wearing of masks, while deemed necessary by the state government of New Jersey, the New Jersey Department of Health, and/or the Department of Education, and by local government agencies:
- The Board promotes behaviors that reduce the spread of COVID-19 such as encouraging staff and students to stay home when appropriate; encouraging the practice of hand hygiene and respiratory etiquette; requiring the use of face coverings; and signs and messages in and around school buildings.
 - Even if social distancing is possible and being practiced, face coverings will be required for students, and face coverings are always required for visitors and staff unless it will inhibit the individual's health, or in the event that the state government deems masking unnecessary.
 - Whether or not social distancing can take place (e.g., desks are 6 feet apart) or physical barriers are in place in a classroom setting, face coverings are required while students are seated at desks, and are required to be worn when moving about the classroom.
 - If the school district is providing transportation services on a school bus, a face covering must be worn by all students upon entering the bus unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.

- Even when physical distancing (six feet apart) can be maintained for individuals in line waiting to enter or exit a building, face coverings shall be worn while in the line.
 - School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age.
 - Students are required to wear face coverings, unless doing so would inhibit the student's health. It is also necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
 - Exceptions to requirements for face coverings shall be as follows:
 - i. Doing so would inhibit the individual's health.
 - ii. The individual is in extreme heat outdoors.
 - iii. The individual is in water.
 - iv. A student's documented medical condition, or disability as reflected in an IEP, precludes the use of face covering.
 - v. The student is under the age of two, due to the risk of suffocation.
 - vi. During the period that a student is eating or drinking.
 - vii. Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
 - viii. The student is engaged in high intensity aerobic or anaerobic activities.
 - ix. Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and are able to maintain a physical distance of six feet.
 - x. When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.
 - If a visitor refuses to wear a face covering for non-medical reasons and if such covering cannot be provided to the individual the point of entry, the visitor's entry to the school/district facility may be denied.
- B. Physical distancing (e.g., including use of cohorts/podding), while deemed necessary by the state of New Jersey Department of Health and the Department of Education, and by local government agencies:
- Schools in the district will allow for social distancing within the classroom to the maximum extent practicable. This will be achieved by ensuring students are seated at least **three** feet apart, **during instruction and masked and six feet while eating in the cafeteria/classroom**. If a school in the district is not able to maintain this physical distance, additional modifications should be considered including using physical barriers between desks, turning desks to face the same direction (rather than facing each other), and/or having students sit on only one side of the table, spaced apart.
 - Even if social distancing is possible and being practiced, face coverings will be required for students, and face coverings are always required for visitors and staff unless it will inhibit the individual's health. [Enforcing the use of face coverings may be impractical for young children or individuals with disabilities.]

- Whether or not social distancing can take place (e.g., desks are 6 feet apart) or physical barriers are in place in a classroom setting, face coverings are required while students are seated at desks, and are required to be worn when moving about the classroom.
- All instructional and non-instructional rooms in schools and district facilities must comply with social distancing standards to the maximum extent practicable.
- Even when physical distancing (six feet apart) can be maintained for individuals in line waiting to enter or exit a building, face coverings shall be worn while in the line.
- Each school in the district will provide physical guides, such as tape on floors or sidewalks and signs on walls, to help ensure that staff and students remain at least six feet apart in lines and at other times (e.g. guides for creating "one-way routes" in hallways).
- Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. School officials will follow current Communicable Disease Service guidance for illness reporting.
- The procedures the district will use when someone tests positive for COVID-19 will include written procedures detailing the district's COVID-19 related response for symptomatic students and staff. The procedures must be consistent with the district's contact tracing procedures: Methods to assist in contact tracing including records of groups/cohorts, assigned staff, and daily attendance.
- If cafeterias or group dining areas are used in the school district, the school district will incorporate the following into the Board's Plan, if applicable: (1) Stagger times to allow for social distancing and clean and disinfect between groups; and (2) Space students at least six feet apart.
- The Board's Plan regarding recess and physical education should include protocols to address the following: (1) If two or more groups are participating in recess at the same time, there will be at least six feet of open space between the two groups, and (2) The school district will designate specific areas for each class during recess to avoid cohorts mixing.
- The Board's Plan should adhere to all applicable social distancing requirements and hygiene protocols during any extra-curricular activities.

C. Handwashing and respiratory etiquette

- The Board promotes behaviors that reduce the spread of COVID-19 such as encouraging staff and students to stay home when appropriate; encouraging the practice of hand hygiene and respiratory etiquette; requiring the use of face coverings; and signs and messages in and around school buildings.
- School districts will prepare and maintain hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol). Such stations should be: (1) In each classroom (for staff and older children who can safely use hand sanitizer), (2) At entrances and exits of buildings, (3) Near lunchrooms and toilets, (4) Children ages five and younger should be supervised when using hand sanitizer, and (5) For classrooms that have existing handwashing stations, stations should be prepared with soap, water, and alcohol-based hand sanitizers (at least 60% alcohol).

- School officials should develop a school-wide plan where students are required to wash hands for at least twenty seconds at regular intervals during the school day and always before eating, after using the bathroom, and after blowing their nose, coughing, and/or sneezing.
- Require individuals must wash their hands after removing their gloves or after directly handling used food service items.
- A requirement that all individuals always wash hands immediately after outdoor playtime.
- The Board's Plan should adhere to all applicable social distancing requirements and hygiene protocols during any extra-curricular activities.

D. Cleaning and maintaining healthy facilities, including improving ventilation

- Every school bus, either district-owned or contracted, should be cleaned and disinfected before and after each bus route.
- School officials must continue to adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise.
- The Board's Plan and Policy will establish cleaning/disinfecting schedules, targeted areas to be cleaned, and methods and materials to be used including: (1) A schedule for increased routine cleaning and disinfection, (2) Routinely cleaning and disinfecting surfaces and objects that are frequently touched. This may include cleaning objects/surfaces not ordinarily cleaned daily (e.g. doorknobs, light switches, classroom sink handles, countertops), (3) Use of all cleaning products according to the directions on the label. For disinfection, most common EPA-registered household disinfectants should be effective. A list of products that are EPA-approved for use against the virus that causes COVID-19 is available on the EPA's website, (4) Follow the manufacturer's instructions for all cleaning and disinfection products (e.g. concentration, application method, and contact time, etc.). [Examples of frequently touched areas in schools are: Classroom desks and chairs; Lunchroom tables and chairs; Door handles and push plates; Handrails; Kitchens and bathrooms; Light switches; Handles on equipment (e.g. athletic equipment); Shared telephones; Shared desktops; Shared computer keyboards and mice; Drinking fountains; and School bus seats and windows], and (5) Sanitize bathrooms daily, or between use as much as possible, using protocols outlined by the Environmental Protection Agency (EPA).
- If cafeterias or group dining areas are used in the school district, the school district will incorporate the following into the Board's Plan, if applicable: (1) Stagger times to allow for social distancing and clean and disinfect between groups, and (2) Clean and sanitize tables/surfaces between each meal service, pursuant to the protocols outlined by the EPA.
- The Board's Plan regarding recess and physical education should include protocols to address the following: (1) Stagger the use of playground equipment and establish a frequent disinfecting protocol for all playground equipment used by students, and (2) Locker rooms may be closed to mitigate risk and prohibit students and staff from confined spaces with limited ventilation and/or areas with large amounts of high contact surfaces [If it is not feasible to close locker rooms the district will stagger the use and clean and disinfect between use, and Students may be encouraged to wear comfortable clothing and safe footwear to school that allows for safe movement and is appropriate for the weather in order to participate in physical education without the use of a locker room]

- The school district will mitigate risk, limit and/or eliminate direct contact with equipment (lessons with no equipment), and will not allow sharing of equipment. If equipment must be shared, the equipment will be cleaned and disinfected between each use.
- The school district will designate specific areas for each class during recess to avoid cohorts mixing.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- The school district will adopt Board Policy 1648 regarding the screening procedures for students and employees upon arrival at school or work location for symptoms and history of exposure. These screening procedures must include the following: (1) Staff must visually check students for symptoms upon arrival (which may include temperature checks) and/or confirm with families that students are free of COVID-19 symptoms, (2) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations (3) Results must be documented when signs/symptoms of COVID-19 are observed, (4) Any screening policy/protocol must take into account students with disabilities and accommodations that may be needed in the screening process for those students (5) The Board must adopt procedures for symptomatic staff and students, which shall include the following:

(a) Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. School officials will follow current Communicable Disease Service guidance for illness reporting, **as outlined by both the Center for Disease Control and the New Jersey Department of Health.**

(b) If the school district becomes aware that an individual who has spent time at a district facility tests positive for COVID-19, officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality; **quarantining may be needed for various cases, and it will be handled on a case by case basis depending on the most recent guidelines and/or the essentiality of the nature of the individual.**

(c) The procedures the district will use when someone tests positive for COVID-19 will include written procedures detailing the district's COVID-19 related response for symptomatic students and staff. The procedures must be consistent with the district's contact tracing procedures (to the maximum extent practicable. The procedure includes:

- (i) Establishment of an isolation space. Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. Students should remain in isolation with continued supervision and care until picked up by an authorized adult.
- (ii) Following current Communicable Disease Service guidance for illness reporting.
- (iii) An adequate amount of PPE shall be available, accessible, and provided for use.
- (iv) Methods to assist in contact tracing including records of groups/cohorts, assigned staff, and daily attendance.
- (v) Continuous monitoring of symptoms.

(vi) Re-admittance policies consistent with Department of Health guidance and information for schools and Department of Health/Communicable Disease Service's Quick Reference Guidance on Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19.

(vii) Written protocols to address a positive case. (see the most recent letter from the Superintendent, dated January 11th 2022, with the newest CDC protocols in regards to positive cases, and exposure cases.)

(6) School officials will encourage parents to be on alert for signs of the illness in their children and to keep their child home when they are sick. (7) School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age, (8) Students are required to wear face coverings, unless doing so would inhibit the student's health. It is also necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities, (9) Accommodation for students who are unable to wear a face covering should be addressed according to that student's need and in accordance with all applicable laws and regulations. (10) Exceptions to requirements for face coverings shall be as follows:

(a) Doing so would inhibit the individual's health.

(b) The individual is in extreme heat outdoors.

(c) The individual is in water.

(d) A student's documented medical condition, or disability as reflected in an IEP, precludes the use of face covering.

(e) The student is under the age of two, due to the risk of suffocation.

(f) During the period that a student is eating or drinking.

(g) Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).

(h) The student is engaged in high intensity aerobic or anaerobic activities.

(i) Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and are able to maintain a physical distance of six feet.

(j) When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.

(11) If a visitor refuses to wear a face covering for non-medical reasons and if such covering cannot be provided to the individual the point of entry, the visitor's entry to the school/district facility may be denied.

(12) The NJDOE Guidance does not include any "anticipated minimum standards" for contact tracing. However, all school and district administrators, school safety specialists, counselors, and any other staff deemed appropriate by the Superintendent or designee should be provided information regarding

the role of contact tracing conducted by State, county, and local officials. In addition to: School officials should engage the expertise of their school nurses on the importance of contact tracing, The NJDOE will credit certified School Safety Specialists with three hours of training upon completion of Johns Hopkins University's COVID-19 Contact Tracing course.

(13) The School Board will establish a Pandemic Response Team, in which the Pandemic Response Team is responsible for:

- (1) Overseeing each school's implementation of the Plan, particularly health and safety measures, and providing safety and crisis leadership.
- (2) Adjusting or amending school health and safety protocols as needed.
- (3) Providing staff with needed support and training.
- (4) Reviewing school level data regarding health and safety measures and the presence of COVID-19 and reporting that data to the district as required.
- (5) Developing and implementing procedures to foster and maintain safe and supportive school climates as necessitated by the challenges posed by COVID-19.
- (6) Providing necessary communications to the school community and to the school district.
- (7) Creating pathways for community, family, and student voices to continuously inform the Team's decision-making.

F. Diagnostic and screening testing

- The Board's Plan should establish the process and location for student and staff health screenings.
- The Board must adopt procedures for symptomatic staff and students, which shall include the following:
 - (a) Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. School officials will follow current Communicable Disease Service guidance for illness reporting.
 - a. Should a staff member or student travel internationally they must provide a negative test prior to returning to school.
 - (b) If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19, officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.
 - (c) The procedures the district will use when someone tests positive for COVID-19 will include written procedures detailing the district's COVID-19 related response for symptomatic students and staff. The procedures must be consistent with the district's contact tracing procedures (to the maximum extent practicable). The procedure includes:
 - (i) Establishment of an isolation space. Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. Students should remain in isolation with continued supervision and care until picked up by an authorized adult.
 - (ii) Following current Communicable Disease Service guidance for illness reporting.
 - (iii) An adequate amount of PPE shall be available, accessible, and provided for use.

- (iv) Methods to assist in contact tracing including records of groups/cohorts, assigned staff, and daily attendance.
- (v) Continuous monitoring of symptoms.
- (vi) Re-admittance policies consistent with Department of Health guidance and information for schools and Department of Health/Communicable Disease Service's Quick Reference Guidance on Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19.
- (vii) Written protocols to address a positive case.

(d) School officials will encourage parents to be on alert for signs of the illness in their children and to keep their child home when they are sick.

(e) School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age,

(f) Students are required to wear face coverings, unless doing so would inhibit the student's health. It is also necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities,

(g) Accommodation for students who are unable to wear a face covering should be addressed according to that student's need and in accordance with all applicable laws and regulations.

(h) Exceptions to requirements for face coverings shall be as follows:

- Doing so would inhibit the individual's health.
- The individual is in extreme heat outdoors.
- The individual is in water.
- A student's documented medical condition, or disability as reflected in an IEP, precludes the use of face covering.

(i) The student is under the age of two, due to the risk of suffocation.

(j) During the period that a student is eating or drinking.

(k) Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).

(l) The student is engaged in high intensity aerobic or anaerobic activities.

(m) Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and are able to maintain a physical distance of six feet.

(n) When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible:

Throughout the pandemic the administration has worked with faculty/staff to secure vaccination appointments with the state/local health agencies, and have provided release time to make securing of appointments more available. At this time, due to our students' age-group and demographic, as there is not a recommended vaccine for our students, we are adhering to proper quarantine guidelines, and restrictions until a potential vaccine be available. We as a school district will continue the situation and adjust as more information becomes available.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies:

- Reasonable accommodations will be provided for individuals that the CDC identifies as having a higher risk for severe illness from COVID-19, including older adults (aged 65 years and older) and individuals with disabilities or serious underlying medical conditions, which may include:
 - Chronic lung disease or asthma
 - Serious heart conditions
 - Severe obesity (body mass index, or BMI, of 40 or higher)
 - Diabetes
 - Chronic kidney disease undergoing dialysis
 - Liver disease
 - Medically fragile students with Individualized Education Programs (IEPs)
 - Students with complex disabilities with IEPs.
 - Students who require accommodations under a Plan in accordance with the Section 504 of the Rehabilitation Act of 1973 (504 Plan).
- Even if social distancing is possible and being practiced, face coverings will be required for students, and face coverings are always required for visitors and staff unless it will inhibit the individual's health. [Enforcing the use of face coverings may be impractical for young children or individuals with disabilities.]

- If the school district is providing transportation services on a school bus, a face covering must be worn by all students upon entering the bus unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
- Accommodations for students who are unable to wear a face covering should be addressed according to that student's particular need and in accordance with all applicable laws and regulations.
- The school district will adopt Board Policy 1648 regarding the screening procedures for students and employees upon arrival at school or work location for symptoms and history of exposure. These screening procedures must include the following: (1) Staff must visually check students for symptoms upon arrival (which may include temperature checks) and/or confirm with families that students are free of COVID-19 symptoms, (2) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations, (3) Results must be documented when signs/symptoms of COVID-19 are observed, and (4) Any screening policy/protocol must take into account students with disabilities and accommodations that may be needed in the screening process for those students.
- Students are required to wear face coverings, unless doing so would inhibit the student's health. It is also necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
- Exceptions to requirements for face coverings shall be as follows: A student's documented medical condition, or disability as reflected in an IEP, precludes the use of face covering
- In addition to taking the steps listed in the Health and Safety Guidelines section to protect students' and educators' physical health, leaders must also consider the impact of social isolation on both educators and students. School officials are not mandated to develop protocols for these elements as these elements are not "anticipated minimum standards" in the NJDOE Guidance. However, the NJDOE recommends school officials consider the following elements while developing the Board's Plan.
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- While only a small introduction to these elements is included in this Plan, a more detailed explanation and further considerations in the NJDOE Guidance are under the Academic, Social, and Behavioral Supports section to reference as the Plan is being developed. School officials may use the supports listed in the NJDOE Guidance:
 - Social Emotional Learning (SEL) and School Culture and Climate
 - Multi-Tiered Systems of Support (MTSS)
 - Wraparound Supports
 - Food Service and Distribution
 - Quality Child Care
- The Restart Committee should reflect the diversity of the school community, including those representing students with disabilities, whose families speak languages other than English at home, and who reflect diverse racial, ethnic, and socioeconomic demographics.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

As of now the Cape May City Elementary School District will continue continuity of services by: 1) ensuring that summer school will commence for students who are required to have an Extended School Year (ESY) based on their IEPs, 2) Open summer school to remaining student population, and

have teacher recommendations, 3) continue to have a Social Emotional Learning Component through the summer lessons, 4) have faculty/staff members trained in Mental Health Strategies through the county wide training in “Resiliency”, 5) Continue with food services through summer school and the upcoming school year (2021-2022), 6) Continue to review Intervention and Referral Services (I&RS) and Child Study Team practices, 7) continue to review availability of student services internally, and explore any outside agencies to help with the continuity of services.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

- Cape May City Elementary has sent surveys through the duration of the first initial plan will continue to do so through this new plan.

- CMCES has fielded communication from parents, students, faculty and staff members from various correspondences that have come from the main office.
- CMCES will utilize June, July, and August Board of Education meetings in 2021 as a way for public comment; in addition the January 2022 Board of Education Meeting will serve as public comment for the revision of the original plan.
- CMCES has received feedback from the United States Coast Guard Housing Authority Liaison
- CMCES will be in continued contact with Dr. Diana Degnan and the local health officials should there be a need for adjustment to the plan.
- CMCES community members can share their comments via office@cmcboe.org under the subject heading “Public Comment Re-Opening Plan”
- Surveys will continue in rotation as needed.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

- Plan will be shared/broadcasted on district website that has multiple translations available to the viewing public.
- Plan will be translated into both English and Spanish for the general public.
- Plan will have consultation phone number (609) 884-8485 x221
- For parents of Students with disabilities consultation will be provided via Social Worker, Nurse, or Administration.