

7-12 Instructional Plans/Guidelines

This document is also available on the District Webpage and on the Google Classroom
“Mr. Jerue’s Student Information”

Instructional Plans:

Parents/Guardians will have a choice which plan they choose for their child

Plan A: In Person and for students that are absent (daily or extended absences)

- Florence Middle/High School teachers will teach the same curriculum with the same assessments whether a student is in person or joining virtually due to an absence. Students will be expected to be present during the scheduled class time, unless it is physically impossible because of illness or appt. This absence will need to be reported to the Middle/High School Office in accordance with the Attendance Policy. Instructional sessions missed by students with an excused absence will be recorded and posted in the teacher’s Google Classroom

Plan B: Complete virtual setting. Due to earning credits towards graduation, this will require a commitment for the first semester. (Deadline to notify MS/HS office is 9:00 PM August 21st). Parent/Guardian needs to call the office, leave a message if nobody answers, or send an email to jerueb@myflorence.org or secrestc@myflorence.org

- Students will receive instruction in the same format as Plan A for the majority of their classes (Math, Science, Language Arts, Social Studies, Health, some Electives). However, there are some courses in which students will not be able to receive the same curriculum or experiences if they are not in person (Woods, Metals, Foods, etc). Therefore, students will need to make their own arrangements to attend these courses in person or choose another course via Wisconsin Virtual School or Odysseyware in order to fulfill graduation requirements.

***Parent meets with Virtual Coordinator to develop an Educational Plan/Schedule for virtual learning**

***Teachers will make instructional materials available for parent/guardian pickup**

***Parent signs documents agreeing to the plan, which includes vendor choice, review of parent and student expectations, and communication agreement**

***Parent will receive a folder with student courses, logins, and any additional educational supports**

STUDENTS/PARENTS WILL BE ALLOWED THE NORMAL 4 DAY ADD/DROP TIMEFRAME IF THEY DECIDE TO CHANGE PLANS. REQUESTS TO CHANGE AFTER THE 4 DAYS WILL BE ADDRESSED THROUGH ADMINISTRATION.

Highschool Virtual Vendors/Platforms:

1. [Google Classroom](#)
 - a. Create a classroom: Students can access their Google classroom to connect to vendors, course assignments, BlueJean meetings, and submit assignments. All required items to complete will be available on Google classroom.
2. [Nearpod](#)

An instructional platform that merges formative assessment and dynamic media for collaborative learning experiences for teachers.
3. [BlueJeans](#)
 - a. Create videos for your students to view later (no others in the meeting place). Utilized to teach lessons.
 - b. "Meeting place" or "Classroom" for real time instruction or collaboration.
4. [Wisconsin Virtual](#)
 - a. Courses aligned to national and state standards. Each semester course is equal to .5 credit, which is granted by the local school district upon completion.
5. [Odysseyware](#)
 - a. Online curriculum designed to empower students to build proficiency, achieve content mastery, and engage in rich and challenging real world applications.
6. [Supplemental Online Vendors:](#) Khan Academy, etc.

Parents:

- *Establish routines and expectations
- *Set up a designated Workspace
- *Have necessary school related supplies available and nearby
- *Routinely check Skyward for grades and missing assessments
- *Stay in communication with the school district staff and Teachers of Record for Wisconsin Virtual School and Odysseyware courses
- *Begin and end the day by checking-in with your child
- *Establish times for quiet and reflection
- *Monitor computer usage
- *Encourage physical activity and exercise
- *Learn the online learning platform and vendors. If you have questions, contact school staff or Teacher of Record

Students:

DAILY: For all Virtual Courses

- *Make sure to have all login information for your online courses
- *Have necessary school supplies
- *Bring Chromebook home and to school daily in case of an absence
- *Be present for live sessions unless physically unable or there are unforeseen circumstances at home. Report absences to the Middle/High School Office. Employment during the school day will not be an acceptable reason.
- *Be completely visible in the camera and audio available during the entire class period
- *Check email and course announcements
- *Communicate with staff via email or BlueJean appointment
- *Check FlexiSchedule for Advisory requests
- *Access course content and assignments
- *Make sure you do your own work!
- *Keep a notebook with questions or issues that you are having with your class

***Make sure work is submitted correctly and on time**

WEEKLY: For Wisconsin Virtual School and Odysseyware courses

***Be in contact with your Teacher of Record**

***Check the course gradebook to make sure of progress**

***Email your Teacher of Record with any problems with devices or vendor issues**

Teacher

***Provide instruction with ample amount of time to monitor student learning during class session**

***Communicate with students and families**

***Do your best to bring your laptop home daily in case of your absence the next day and you are able to teach your classes from home**

***Evaluate the effects of instruction and support strategies**