

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4193	03-02-02-000	Williams Unified School District # 2

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	For those who wish to wear a mask or face shield, they may. There is no Board policy or district mandate to wear one on campus.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We encourage social distancing and outdoor use of space where applicable
Handwashing and respiratory etiquette	Y	Installed hand sanitizer stations in classrooms and hallways. At WEMS installed hallway hand wash stations for teachers to supervise hand washing
Cleaning and maintaining healthy facilities, including improving ventilation	Y	We are working with ESSER II dollars to re-do the entire HVAC system at WEMS in Spring of '22. This includes outside air units, ionization, and individual classroom smart controls. We purchased with ARP dollars UVC lanterns to "zap" classrooms and offices to neutralize airborne and surface odor, germs, and viruses. We use EPA approved Hillyard products known to kill SARS CoV-2 viruses.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We trace and track (internally) those who are symptomatic for COVID, COVID positive, and/or a close contact.
Diagnostic and screening testing	N	We offer no testing in our district for COVID. We have cooperated with agencies to conduct testing on site during the pandemic.
Efforts to provide vaccinations to school communities	Y	We had staff on site vaccination dates for any staff member who wished to become vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Hand washing etiquette and disinfecting changing tables, eating areas, play areas, etc. Certain PPE used for disinfecting in and changing areas. Social distancing where possible, from their peers.
Coordination with State and local health officials	Y	WUSD has Zoomed with the state health dept, county superintendents office, etc



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**In the event of another outbreak or in the event we are forced to close by another entity (county, city, state, etc) we are ready to continue online (remote) instruction. We are 1:1 in the district and have hotspots and Google Classroom, Zoom, etc., ready to go.**

### Students' Needs:

Academic Needs	We have capabilities to go 1:1 and hotspots for use in the event of another outbreak/shutdown. Google Classrooms remain active and in many cases still in use.
Social, Emotional and Mental Health Needs	WUSD # 2 is purchasing with ESSER III Set Asides, an ESSER approved SEL Curriculum for the K-12 (same program).
Other Needs (which may include student health and food services)	Prepared and ready to deliver meal service to all K-12 students as needed, in the event of another school closure, including at drop locations around school boundaries.

### Staff Needs:

Social, Emotional and Mental Health Needs	Implemented a Comprehensive District Employee Wellness Program, effective Jan 15 <sup>th</sup> . Opening Weight Room to all staff during reserved, special times to workout. Having an Inaugural Staff Recognition Night in May to bolster Social Emotional Health of Staff. Also had an event for all staff in December.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

### Date of Revision

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Board meetings, Call to the Public, a Town Hall on COVID.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.



- (i) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent