

Texas Education Agency
2020-21 STAAR Performance
MARY HARPER MIDDLE (082902041) - DILLEY ISD - FRIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	34%	34%	-	32%	*	-	-	-	-	7%	-	31%	57%	30%	*
	2019	68%	51%	51%	-	49%	67%	-	*	-	-	18%	*	56%	38%	47%	60%
At Meets Grade Level or Above	2021	32%	9%	9%	-	9%	*	-	-	-	-	7%	-	8%	14%	6%	*
	2019	37%	18%	18%	-	15%	33%	-	*	-	-	6%	*	15%	25%	16%	20%
At Masters Grade Level	2021	15%	4%	4%	-	4%	*	-	-	-	-	0%	-	2%	14%	2%	*
	2019	18%	10%	10%	-	8%	33%	-	*	-	-	6%	*	12%	6%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	34%	34%	-	32%	*	-	-	-	-	13%	-	35%	29%	30%	*
	2019	81%	51%	51%	-	48%	83%	-	*	-	-	12%	*	52%	50%	47%	60%
At Meets Grade Level or Above	2021	36%	7%	7%	-	8%	*	-	-	-	-	7%	-	6%	14%	6%	*
	2019	47%	15%	15%	-	13%	33%	-	*	-	-	6%	*	15%	13%	14%	20%
At Masters Grade Level	2021	15%	2%	2%	-	2%	*	-	-	-	-	0%	-	2%	0%	2%	*
	2019	21%	9%	9%	-	8%	17%	-	*	-	-	6%	*	8%	13%	9%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	46%	46%	-	46%	*	-	-	-	-	20%	-	42%	61%	47%	*
	2019	76%	82%	82%	-	80%	*	-	-	-	-	63%	-	78%	93%	79%	*
At Meets Grade Level or Above	2021	45%	23%	23%	-	21%	*	-	-	-	-	16%	-	13%	50%	20%	*
	2019	49%	49%	49%	-	46%	*	-	-	-	-	50%	-	42%	73%	44%	*
At Masters Grade Level	2021	25%	11%	11%	-	10%	*	-	-	-	-	8%	-	9%	17%	10%	*
	2019	29%	31%	31%	-	26%	*	-	-	-	-	38%	-	28%	40%	29%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	31%	-	30%	*	-	-	-	-	16%	-	26%	44%	29%	*
	2019	75%	60%	60%	-	57%	*	-	-	-	-	38%	-	56%	73%	58%	*
At Meets Grade Level or Above	2021	27%	11%	11%	-	10%	*	-	-	-	-	8%	-	8%	22%	10%	*
	2019	43%	31%	31%	-	30%	*	-	-	-	-	38%	-	24%	53%	25%	*
At Masters Grade Level	2021	12%	3%	3%	-	1%	*	-	-	-	-	0%	-	0%	11%	2%	*
	2019	17%	8%	8%	-	7%	*	-	-	-	-	25%	-	6%	13%	6%	*
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance
MARY HARPER MIDDLE (082902041) - DILLEY ISD - FRIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	33%	33%	-	32%	*	-	-	-	-	13%	-	31%	39%	34%	*
	2019	70%	79%	79%	-	77%	*	-	-	-	-	50%	-	76%	88%	77%	*
At Meets Grade Level or Above	2021	33%	13%	13%	-	12%	*	-	-	-	-	8%	-	10%	22%	12%	*
	2019	42%	44%	44%	-	40%	*	-	-	-	-	38%	-	36%	69%	40%	*
At Masters Grade Level	2021	10%	4%	4%	-	3%	*	-	-	-	-	8%	-	2%	11%	3%	*
	2019	18%	11%	11%	-	8%	*	-	-	-	-	25%	-	6%	25%	8%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	52%	52%	*	51%	*	-	-	-	-	0%	*	54%	38%	47%	80%
	2019	86%	75%	75%	*	74%	78%	-	-	-	*	44%	*	71%	84%	70%	*
At Meets Grade Level or Above	2021	46%	23%	23%	*	25%	*	-	-	-	-	0%	*	23%	25%	23%	40%
	2019	55%	45%	45%	*	41%	67%	-	-	-	*	25%	*	40%	56%	42%	*
At Masters Grade Level	2021	21%	5%	5%	*	5%	*	-	-	-	-	0%	*	6%	0%	4%	0%
	2019	28%	21%	21%	*	15%	56%	-	-	-	*	6%	*	17%	28%	15%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	12%	12%	*	13%	-	-	-	-	-	0%	*	14%	0%	13%	*
	2019	88%	57%	57%	*	57%	*	-	-	-	-	31%	-	54%	67%	57%	*
At Meets Grade Level or Above	2021	36%	0%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	57%	18%	18%	*	17%	*	-	-	-	-	19%	-	13%	33%	20%	*
At Masters Grade Level	2021	11%	0%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	17%	4%	4%	*	2%	*	-	-	-	-	13%	-	0%	17%	5%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	39%	39%	*	39%	*	-	-	-	-	8%	*	40%	33%	33%	60%
	2019	81%	67%	67%	*	65%	78%	-	-	-	*	44%	-	62%	79%	61%	*
At Meets Grade Level or Above	2021	43%	18%	18%	*	18%	*	-	-	-	-	0%	*	19%	11%	13%	20%
	2019	51%	33%	33%	*	25%	78%	-	-	-	*	13%	-	25%	50%	29%	*
At Masters Grade Level	2021	24%	2%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	25%	11%	11%	*	6%	33%	-	-	-	*	13%	-	4%	25%	7%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	28%	28%	*	27%	*	-	-	-	-	8%	*	31%	11%	31%	60%
	2019	69%	43%	43%	*	38%	67%	-	-	-	*	31%	*	38%	52%	42%	*

Texas Education Agency
2020-21 STAAR Performance
MARY HARPER MIDDLE (082902041) - DILLEY ISD - FRIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	5%	5%	*	4%	*	-	-	-	-	0%	*	4%	11%	4%	0%
	2019	37%	8%	8%	*	3%	33%	-	-	-	*	13%	*	0%	24%	5%	*
At Masters Grade Level	2021	14%	2%	2%	*	0%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	21%	5%	5%	*	3%	11%	-	-	-	*	13%	*	0%	16%	3%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	45%	32%	-	40%	*	-	-	-	-	-	-	31%	*	33%	*
	2019	85%	81%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	41%	7%	5%	-	7%	*	-	-	-	-	-	-	6%	*	11%	*
	2019	61%	40%	88%	-	84%	100%	-	-	-	*	-	-	92%	83%	93%	-
At Masters Grade Level	2021	23%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2019	37%	23%	64%	-	58%	80%	-	-	-	*	-	-	62%	67%	60%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	46%	35%	*	34%	47%	-	-	-	-	11%	*	34%	39%	33%	48%
	2019	78%	65%	64%	*	62%	80%	-	*	-	*	34%	*	61%	72%	60%	78%
At Meets Grade Level or Above	2021	41%	21%	13%	*	12%	18%	-	-	-	-	6%	*	10%	23%	11%	18%
	2019	50%	34%	31%	*	28%	58%	-	*	-	*	19%	*	26%	47%	28%	35%
At Masters Grade Level	2021	18%	7%	4%	*	3%	12%	-	-	-	-	3%	*	3%	8%	3%	3%
	2019	24%	13%	14%	*	11%	38%	-	*	-	*	13%	*	11%	24%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	51%	44%	*	43%	64%	-	-	-	-	12%	*	42%	55%	42%	62%
	2019	75%	65%	70%	*	68%	79%	-	*	-	*	37%	*	68%	73%	65%	67%
At Meets Grade Level or Above	2021	45%	27%	19%	*	19%	18%	-	-	-	-	10%	*	15%	36%	17%	31%
	2019	48%	34%	38%	*	34%	63%	-	*	-	*	22%	*	32%	52%	34%	33%
At Masters Grade Level	2021	18%	9%	7%	*	7%	9%	-	-	-	-	4%	*	6%	12%	6%	8%
	2019	21%	12%	20%	*	16%	58%	-	*	-	*	12%	*	19%	25%	17%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	41%	28%	*	27%	36%	-	-	-	-	12%	*	27%	33%	26%	23%
	2019	82%	66%	61%	*	58%	84%	-	*	-	*	24%	*	58%	71%	57%	78%
At Meets Grade Level or Above	2021	37%	14%	7%	*	7%	9%	-	-	-	-	6%	*	5%	15%	6%	8%
	2019	52%	33%	29%	*	27%	47%	-	*	-	*	17%	*	24%	44%	26%	33%

Texas Education Agency
2020-21 STAAR Performance
MARY HARPER MIDDLE (082902041) - DILLEY ISD - FRIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	2%	*	1%	9%	-	-	-	-	0%	*	1%	6%	1%	0%
	2019	26%	16%	14%	*	11%	32%	-	*	-	*	12%	*	10%	25%	11%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	31%	33%	-	32%	*	-	-	-	-	13%	-	31%	39%	34%	*
	2019	68%	62%	79%	-	77%	*	-	-	-	-	50%	-	76%	88%	77%	*
At Meets Grade Level or Above	2021	30%	15%	13%	-	12%	*	-	-	-	-	8%	-	10%	22%	12%	*
	2019	38%	28%	44%	-	40%	*	-	-	-	-	38%	-	36%	69%	40%	*
At Masters Grade Level	2021	9%	5%	4%	-	3%	*	-	-	-	-	8%	-	2%	11%	3%	*
	2019	14%	8%	11%	-	8%	*	-	-	-	-	25%	-	6%	25%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	51%	39%	*	39%	*	-	-	-	-	8%	*	40%	33%	33%	60%
	2019	81%	69%	67%	*	65%	78%	-	-	-	*	44%	-	62%	79%	61%	*
At Meets Grade Level or Above	2021	44%	24%	18%	*	18%	*	-	-	-	-	0%	*	19%	11%	13%	20%
	2019	54%	42%	33%	*	25%	78%	-	-	-	*	13%	-	25%	50%	29%	*
At Masters Grade Level	2021	20%	6%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	25%	11%	11%	*	6%	33%	-	-	-	*	13%	-	4%	25%	7%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	52%	28%	*	27%	*	-	-	-	-	8%	*	31%	11%	31%	60%
	2019	81%	62%	43%	*	38%	67%	-	-	-	*	31%	*	38%	52%	42%	*
At Meets Grade Level or Above	2021	49%	21%	5%	*	4%	*	-	-	-	-	0%	*	4%	11%	4%	0%
	2019	55%	29%	8%	*	3%	33%	-	-	-	*	13%	*	0%	24%	5%	*
At Masters Grade Level	2021	29%	7%	2%	*	0%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	33%	14%	5%	*	3%	11%	-	-	-	*	13%	*	0%	16%	3%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	5%	5%	-	6%	*	-	-	-	-	7%	-	6%	0%	4%	*
	2019	31%	10%	10%	-	8%	33%	-	*	-	-	6%	*	10%	13%	9%	0%
Reading and Mathematics Including EOC	2021	24%	5%	5%	-	6%	*	-	-	-	-	7%	-	6%	0%	4%	*
	2019	31%	10%	10%	-	8%	33%	-	*	-	-	6%	*	10%	13%	9%	0%
Reading Including EOC	2021	32%	9%	9%	-	9%	*	-	-	-	-	7%	-	8%	14%	6%	*
	2019	37%	16%	16%	-	13%	33%	-	*	-	-	6%	*	15%	19%	16%	0%

Texas Education Agency
2020-21 STAAR Performance
MARY HARPER MIDDLE (082902041) - DILLEY ISD - FRIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	36%	7%	7%	-	8%	*	-	-	-	-	7%	-	6%	14%	6%	*
	2019	48%	15%	15%	-	13%	33%	-	*	-	-	6%	*	15%	13%	14%	20%
7th Graders																	
Reading and Mathematics	2021	26%	8%	8%	-	7%	*	-	-	-	-	8%	-	6%	17%	8%	*
	2019	36%	25%	25%	-	23%	*	-	-	-	-	38%	-	18%	47%	19%	*
Reading and Mathematics Including EOC	2021	27%	8%	8%	-	7%	*	-	-	-	-	8%	-	6%	17%	8%	*
	2019	37%	25%	25%	-	23%	*	-	-	-	-	38%	-	18%	47%	19%	*
Reading Including EOC	2021	45%	23%	23%	-	21%	*	-	-	-	-	16%	-	13%	50%	20%	*
	2019	49%	49%	49%	-	46%	*	-	-	-	-	50%	-	42%	73%	44%	*
Math Including EOC	2021	32%	10%	10%	-	9%	*	-	-	-	-	8%	-	8%	17%	10%	*
	2019	48%	31%	31%	-	30%	*	-	-	-	-	38%	-	24%	53%	25%	*
8th Graders																	
Reading and Mathematics	2021	21%	0%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
	2019	34%	16%	16%	*	15%	*	-	-	-	-	19%	-	13%	25%	18%	*
Reading and Mathematics Including EOC	2021	33%	2%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	47%	34%	34%	*	29%	56%	-	-	-	*	19%	-	27%	50%	31%	*
Reading Including EOC	2021	47%	23%	23%	*	25%	*	-	-	-	-	0%	*	23%	25%	23%	40%
	2019	55%	45%	45%	*	41%	67%	-	-	-	*	25%	*	40%	56%	42%	*
Math Including EOC	2021	43%	2%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2019	62%	41%	41%	*	37%	56%	-	-	-	*	19%	-	33%	58%	39%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	10%	5%	*	5%	14%	-	-	-	-	6%	*	4%	10%	5%	0%
	2019	36%	21%	17%	*	15%	29%	-	*	-	-	17%	*	13%	28%	15%	22%
Reading and Mathematics Including EOC	2021	28%	10%	5%	*	5%	9%	-	-	-	-	6%	*	5%	9%	5%	0%
	2019	38%	24%	23%	*	20%	47%	-	*	-	*	17%	*	18%	38%	20%	22%
Reading Including EOC	2021	41%	22%	19%	*	19%	18%	-	-	-	-	10%	*	15%	36%	17%	31%
	2019	47%	34%	37%	*	34%	63%	-	*	-	*	22%	*	32%	50%	34%	22%
Math Including EOC	2021	37%	15%	6%	*	6%	9%	-	-	-	-	6%	*	5%	12%	6%	0%
	2019	52%	34%	29%	*	27%	47%	-	*	-	*	17%	*	24%	44%	26%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.