

Intervention Instructional Assistant

All employees and volunteers at Twin Peaks Charter Academy work together to fulfill the Twin Peaks Mission Statement. The items listed in this description provide structure to the responsibilities and accountabilities for this position. Metrics will be developed for this position based on the description below. Twin Peaks, however, expects to employ professionals who will work beyond job descriptions creating both fulfilling career environment and successful outcomes for our students. Values we hold high include: trustworthiness, honesty, diligence, open communication, fairness and politeness, and we expect to see them evidenced in our staff, parents and students.

Role Definition:

The Intervention Instructional Assistant is responsible for the education of pupils in their charge as directed by the teacher. The Intervention Instruction Assistant works with the teaching staff to achieve the Twin Peaks mission. This is a 176 day position or as specified in the employment contract.

Requirements:

- Assists teachers and/or interventionists in providing intervention and remediation to identified students
- Provides individual and group instruction as directed by the teacher and/or interventionist
- Grades/corrects student work as directed
- Shows empathy and understanding of students
- Follows practices established by Twin Peaks Board of Directors
- Assists with lunch recess as needed

Education and Experience:

AA/AS degree preferred

Commitment to Core Knowledge curriculum

Commitment to Character Education