

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	x	x	x
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).			

STRATEGY	
Strategy #1	Support students in remote learning due to quarantine or family circumstance by employing a k-5 and 5-12 learning specialist. The learning specialist will be a certified teacher who will support both teachers and students in delivering instruction while in remote learning.
Strategy #2	Provide staff with time and professional development activities to prepare for and develop skills to implement relevant learning strategies to students who have sustained significant learning loss. This included funding for training and supports.

Strategy #3	Allocate funding to better support families and students through our HOUSE system to better re-engage students and families. This will include events and activities to support families after 18 months of isolation.
Strategy #4	Improve student health and safety by creating new spaces for student learning that increase social distancing. This includes HVAC improvements in new spaces.

			Required		Year 2 Estimated Cost
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)	
1	Funding for staff to support students in remote learning.	S1	\$ 25,000.00	Yes	
2	Funding for staff to engage in Professional development activities	S2	\$ 15,000.00	Yes	
3	Parent and student re-engagement supports through a Coordinator position.	S3	\$ 15,000.00	Yes	
4	Improve student health and safety through creating additional space in	S4	\$ 125,000.00	Yes	
5					
6					
7					
8					
9					
10					
11					
12					
13					

14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
Total			\$ 180,000.00		\$ -

Total District Allocation	\$311,570.77
---------------------------	--------------

	Budgeted or Estimated	Progress toward meeting min 20%+on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$180,000.00	\$180,000.00		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
		\$180,000.00	288.86%	\$62,314.15

[illegible]

[illegible]