

Central School District 51

Goals Working Document



Goal Area 1 – Student Achievement

District-Level Goal 1: The district will provide a defined, guaranteed and viable curriculum for students at all levels.

Sub-Goal 1: The District will provide a continuum of learning across grades and subjects from K-8 with collaboration among administrators, teachers and staff.

Indicator 1:1 Administration will investigate options to provide leadership/position to lead the alignment and collaboration in curriculum and bring a recommendation to the Board of Education by May 2017.

Indicator 1:2 Administrators, teachers and staff will develop a system of communication and collaboration in which to align curriculum within our district by December 2016.

Indicator 1:3 Administrations will report to the Board of Education on the progress of curricular alignment twice per year as decided and noted on the yearly calendar.

Sub Goal 2: District 51 will work diligently with other Washington Community school districts, including Washington Community High School, in order to provide a collaborative and continuum of learning from K-12.

Indicator 1:4 Administrators, teachers and staff will work with other districts to collaborate and provide the best curriculum at the highest level.

Indicator 1:5 Administrators will set up and implement community-wide professional development to align the K-8th grade curriculum.

Sub-Goal 3: The students will be prepared to transition between grades and buildings through collaboration of staff and education of students and communication with parents.

Indicator 1:6 Teachers will provide students and parents with clear expectations of the next grade in a District approved manner to maintain consistency at each year's end.

Indicator 1:7 Administrators, teachers and staff will prepare a transition plan for 3rd to 4th grade with collaboration between buildings by May 2017.

Indicator 1:8 Administrators, teachers and staff will collaborate with WCHS to provide positive transition from 8th grade to high school.

Student Achievement Goal 1 over site:

Directed by: Superintendant

Who participates: Administration, teachers and staff

Report date(s): May 2017

District-Level Goal 2: The district will attract, develop, motivate, and retain excellent staff.

Sub-Goal 1: Teachers and staff will participate in Professional Development that enhances the quality of education and is in line with the vision of District 51.

Indicator 1:1 The District will provide meaningful, current and engaging professional developmental opportunities on professional development/school improvement days.

Indicator 1:2 Continuous improvement and lifelong learning is encouraged in students, teachers and staff.

Sub-Goal 2: The District will provide teachers with necessary resources and tools in order to provide every child with a quality education.

Indicator 1:3 Teachers will be equipped with and trained on current technology in order to enhance the curriculum in our classrooms.

Indicator 1:4 The District will collaborate with other local districts in order to save money on educational supplies for the classrooms.

Sub-Goal 3: Teacher Evaluation in District will be compliant with the Illinois State Standards or PERA by September of 2016.

Indicator 1:5 The Teacher Evaluation committee will implement and educate the teachers on the PERA standards.

Indicator 1:6 The administration will propose a plan for additional staff to aid in the task of teacher evaluation by June 2016.

Student Achievement Goal over site:

Directed by: Superintendent & principals

Who participates: Administration, teachers and staff

Report date(s): monthly

Goal Area 2 – Facilities

District-Level Goal 2: The district will provide a safe and conducive learning environment that adapts to the needs of current and future students.

Sub-Goal 1: The District will partner with other community organizations to optimize the use of our building.

Indicator 1:1 A fair and reasonable fee scale will be established and updated each year in March in order to recoup the cost of wear and tear on our facilities.

Indicator 1:2 The District will offer our buildings for community meetings that can promote our district and foster positive collaboration with our community.

Sub-Goal 2: The Superintendent and maintenance team will create a 3-5 year plan for maintenance upgrades of facilities.

Indicator 1:3 The Superintendent will present the plan to the Board of Education by October of 2016

Sub-Goal 3: The Board and Administration will evaluate and plan for continued student growth.

Indicator1:4 The District will improve communication with parents and constituents in order to inform them of current status and needs on a bi-annual state of the school address from the Superintendent and the Board of Education.

Facilities Goals over site:

Directed by: Board and Administration

Who participates: Administration, maintenance & technology teams

Report date: October 2016 and yearly

Goal Area 3 – District Finance

District-Level Goal 3: The district will be responsible financial stewards of community resources to meet the needs of our students.

Sub-Goal 1: We will strive to maintain positive fund balances in order to decrease the cost per student without sacrificing the value of education.

Indicator 1.1 The Superintendent will update the Board of Education on a monthly basis of fund balances.

Indicator 1.2 Administration will develop a plan to decrease/control costs and present to the Board of Education by July of each year.

Sub-Goal 2: We will provide the necessary resources to meet the curriculum needs of our students.

Indicator 1:3 Administration will develop an assessment in collaboration with teachers to determine the curriculum/educational needs of our students.

Indicator 1:4 Administration will explore collaborative purchasing of curriculum materials and resources with Washington Township schools.

Sub-Goal 3: We will investigate other fund sources/grants in order to supplement the income to the district.

Indicator 1:5 The Board and Administration will create a committee to research creative ways to bring in income or form partnerships to save money by August of 2016.

Indicator 1:6 The Administration will inform the Board, teachers and staff of grants or other opportunities to acquire funds or supplies for their classrooms.

Sub-Goal 4: The District will explore the possibility of Master Interns in order to provide leadership opportunities for staff and decrease money spent on staffing.

Indicator 1:7 The administration will present options for this program by July of 2016.

District Finance Goals Over site:

Directed by: Board

Who participates: Administration

Report date(s): see above

Goal Area 4 – Program/Services

District-Level Goal 4: The district will support the development of programs and services that meet the social and emotional needs of our students in order to encourage/foster the interests and talents of all our students.

Sub-Goal 1: We will ensure students develop socially and emotionally, feel comfortable, make healthy choices, and develop leadership skills to be productive citizens.

Indicator 1:1 Administration will provide a recommendation in May 2016 to the Board of Education on how to provide the most cost effective counseling services to our students.

Indicator 1:2 Administration will provide a plan to the Board of Education in May 2016 for a school wide program to develop clear behavioral expectations for all our students.

Indicator 1:3 Administration will develop an effective measurement system to monitor the implementation of social emotional/behavior programs in the district.

Sub-Goal 2: We will explore and develop after school programs to encourage/foster the interests and talents of all our students.

Indicator 1:4 Administration will develop a cost-effective plan to provide after school programming that promotes the arts, technology, and leadership among our students.

Program/Services Goals Over site:

Directed by: Board & Administration

Who participates: Administration & Teachers

Report date(s): see above

Goal Area 5 – Community/District Relations

District-Level Goal 5: The district will provide communication to all stakeholders (teachers, students, parents, and community) that are accurate, consistent, timely, effective, and interactive.

Sub-Goal 1: We will build trust with the community, and we will have engaged stakeholders (employees, students, parents, community members, partners, etc.) who are invested in our mission and vision.

Indicator 1:1 The Administration will implement and manage a comprehensive strategic communication and engagement plan to touch all stakeholders—staff, parents, students, partners, community, and others to ensure all are well-informed (State of the Schools).

Indicator 1:2 The administration will work with teachers and staff to connect with the community through a variety of avenues i.e. elderly-senior center, scouts, community service, etc.

Sub-Goal 2: We will develop a communication plan that provides all teachers and staff guidance on communication best practices.

Indicator 1:3 Administration will present plan to the Board of Education at the July 2016 Board meeting.

Community/District Goals Over site:

Directed by: Board

Who participates: Board, administration, teachers, & community

Report date(s): see above

Goal Area 6 – Technology

District-Level Goal 6: The district will utilize technology to enhance instruction, foster student engagement and increase academic achievement with the Chromebook initiative being closely monitored and evaluated.

Sub-Goal 1: We will increase the opportunities for students to engage technology in our classrooms.

Indicator 1:1 The Administration will evaluate and present the progress of the Chromebook initiative to the Board of Education in October 2016.

Sub-Goal 2: We will develop a technology plan that provides a clear vision and direction of technology in our District.

Indicator 1:2 Administration will present the technology plan and vision to the Board of Education by December 2016.

Sub-Goal 3: The technology team will take inventory of technology infrastructure and recommend the needed steps to the Board of Education once per year.

Indicator 1:3 The Board will commit to budgeting for the needed infrastructure to allow for growth in technology each year.

Technology/District Goals Over site:

Directed by: Board

Who participates: Administration, teachers, technology team

Report date(s): see above