**Class Title: Literature
Grade Level: 7**

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| Nine Weeks: 1Unit: Forms of Prose: Introduction to Literature |
| Concepts/Content | Desired Outcomes |
| \*Forms of prose\*Literal comprehension \*Inferences\*Fiction/Non-fiction\*Connotations\*Author’s purpose\*Chronological order | \*Identify explicit information from a text\*Indentify and analyze inferences from a text\*Understand motifs\*Compare and contrast texts\*Differentiate forms of prose\*Activate prior knowledge\*Set a purpose for reading\*Write with a purpose |

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| Nine Weeks: 2Unit: Plot & Setting |
| Concepts/Content | Desired Outcomes |
| \*Elements of plot & setting\*Imagery\*Summarization\*Predictions\*Conflicts\*Suspense\*Foreshadowing\*Fiction/Non-fiction\*Mood/tone | \*Identify the plot & setting in a text\*Analyze importance of plot & setting in a text\*Understand internal/external conflicts\*Understand and analyze suspense & foreshadowing\*Write and accurate summary\*Make & evaluate predictions\*Analyze science fiction\*Describe mental images that a text evokes\*Identify mood/tone of a text\*Identify main ideas & supporting details\*Write with a purpose |

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| Nine Weeks: 2 & 4Unit: Elements of Drama |
| Concepts/Content | Desired Outcomes |
| \*Drama\*Character\*Plot\*Author’s purpose\*Visualization\*Speaking/Listening | \*Understand & analyze elements of drama\*Understand plot structure, dialogue, & stage directions\*Use and respond to dramatic directions\*Identify plot complications, suspense, & foreshadowing\*Adjust reading rate based on purpose\*Understand characterization\*Distinguish drama from prose\*Visualize text descriptions & explain the mental images they evokd\*Compare/contrast written drama to its filmed/staged version |

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| Nine Weeks: 3Unit: Character, Theme, & Point of View |
| Concepts/Content | Desired Outcomes |
| \*Characterization Direct/Indirect\*Conflicts Internal/External\*Cause & Effect\*Theme\*Point of view\*Author’s purpose | \*Understand how characters affect plot\*Compare/contrast characters\*Analyze character’s motivation\*Understand how characters relate to real life\*Compare characters & historical figures\*Indentify point of view\*Examine how point of view affects a text\*Identify & analyze the theme of a text\*Identify main idea/supporting details\*Evaluate author’s evidence\*Compare themes across genres\*Understand universal & recurring themes\*Distinguish between topic & theme\*Identify & use Latin roots & affixes to understand vocabulary\*Write a summary\*Write to persuade\*Pose & respond to debate questions |

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| Nine Weeks: 3Unit: Elements of Non-fiction |
| Concepts/Content | Desired Outcomes |
| \*Non-fictional text\*Subjective/Objective points of view\*Main idea\*Supporting details/evidence\*Fact/Opinion\*Author’s purpose | \*Identify & analyze autobiography, biography, essay, article\*Understand perspective\*Identify & explain subjective & objective points of view\*Identify main idea\*Explain supporting details/evidence\*Organize information\*Analyze facts & opinions\*Determine author’s purpose\*Present persuasive arguments & share opinions |

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| Nine Weeks: 3Unit: Elements of Poetry |
| Concepts/Content | Desired Outcomes |
| \*Forms of Poetry\*Figure of Speech\*Figurative Language | \*Understand and analyze forms & elements of poetry\*Understand & analyze sounds of poetry\*Comprehend a poem’s theme\*Identify mood/tone\*Demonstrate knowledge of literal meanings of words & their usage\*Identify inferences\*Identify & interpret figurative language\*Compare visual art to poetry\*Write an original poem |

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| Nine Weeks: 4Unit: Reading for Life |
| Concepts/Content | Desired Outcomes |
| \*Public Documents\*Workplace Documents\*Consumer Documents\*Informational Materials\*Advertisements | \*Understand & analyze public, workplace, & consumer documents\*Analyze structure & purpose of informational materials\*Examine visual advertisements\*Identify methods of persuasion\*Skim & scan\*Interpret & use graphic sources of information\*Use reading strategies to clarify meanings\*Identify cause-and-effect text structure |

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| Nine Weeks: 4Unit: Greek Myths & World Folk Tales |
| Concepts/Content | Desired Outcomes |
| \*Elements of myths & folk tales\*Greek/Roman myths | \*Understand characteristics of myths & folk tales\*Make predictions from a text\*Summarize a text\*Draw conclusions & make generalizations\*Identify & use Greek/Latin roots to understand vocabulary\*Identify character traits\*Identify & analyze the moral of a myth |