**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 1  Unit: Forms of Prose: Introduction to Literature | |
| Concepts/Content | Desired Outcomes |
| \*Forms of prose  \*Literal comprehension  \*Inferences  \*Fiction/Non-fiction  \*Connotations  \*Author’s purpose  \*Chronological order | \*Identify explicit information from a text  \*Indentify and analyze inferences from a text  \*Understand motifs  \*Compare and contrast texts  \*Differentiate forms of prose  \*Activate prior knowledge  \*Set a purpose for reading  \*Write with a purpose |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 2  Unit: Plot & Setting | |
| Concepts/Content | Desired Outcomes |
| \*Elements of plot & setting  \*Imagery  \*Summarization  \*Predictions  \*Conflicts  \*Suspense  \*Foreshadowing  \*Fiction/Non-fiction  \*Mood/tone | \*Identify the plot & setting in a text  \*Analyze importance of plot & setting in a text  \*Understand internal/external conflicts  \*Understand and analyze suspense & foreshadowing  \*Write and accurate summary  \*Make & evaluate predictions  \*Analyze science fiction  \*Describe mental images that a text evokes  \*Identify mood/tone of a text  \*Identify main ideas & supporting details  \*Write with a purpose |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 2 & 4  Unit: Elements of Drama | |
| Concepts/Content | Desired Outcomes |
| \*Drama  \*Character  \*Plot  \*Author’s purpose  \*Visualization  \*Speaking/Listening | \*Understand & analyze elements of drama  \*Understand plot structure, dialogue, & stage directions  \*Use and respond to dramatic directions  \*Identify plot complications, suspense, & foreshadowing  \*Adjust reading rate based on purpose  \*Understand characterization  \*Distinguish drama from prose  \*Visualize text descriptions & explain the mental images they evokd  \*Compare/contrast written drama to its filmed/staged version |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 3  Unit: Character, Theme, & Point of View | |
| Concepts/Content | Desired Outcomes |
| \*Characterization  Direct/Indirect  \*Conflicts  Internal/External  \*Cause & Effect  \*Theme  \*Point of view  \*Author’s purpose | \*Understand how characters affect plot  \*Compare/contrast characters  \*Analyze character’s motivation  \*Understand how characters relate to real life  \*Compare characters & historical figures  \*Indentify point of view  \*Examine how point of view affects a text  \*Identify & analyze the theme of a text  \*Identify main idea/supporting details  \*Evaluate author’s evidence  \*Compare themes across genres  \*Understand universal & recurring themes  \*Distinguish between topic & theme  \*Identify & use Latin roots & affixes to understand vocabulary  \*Write a summary  \*Write to persuade  \*Pose & respond to debate questions |

|  |  |
| --- | --- |
| Nine Weeks: 3  Unit: Elements of Non-fiction | |
| Concepts/Content | Desired Outcomes |
| \*Non-fictional text  \*Subjective/Objective points of view  \*Main idea  \*Supporting details/evidence  \*Fact/Opinion  \*Author’s purpose | \*Identify & analyze autobiography, biography, essay, article  \*Understand perspective  \*Identify & explain subjective & objective points of view  \*Identify main idea  \*Explain supporting details/evidence  \*Organize information  \*Analyze facts & opinions  \*Determine author’s purpose  \*Present persuasive arguments & share opinions |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 3  Unit: Elements of Poetry | |
| Concepts/Content | Desired Outcomes |
| \*Forms of Poetry  \*Figure of Speech  \*Figurative Language | \*Understand and analyze forms & elements of poetry  \*Understand & analyze sounds of poetry  \*Comprehend a poem’s theme  \*Identify mood/tone  \*Demonstrate knowledge of literal meanings of words & their usage  \*Identify inferences  \*Identify & interpret figurative language  \*Compare visual art to poetry  \*Write an original poem |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 4  Unit: Reading for Life | |
| Concepts/Content | Desired Outcomes |
| \*Public Documents  \*Workplace Documents  \*Consumer Documents  \*Informational Materials  \*Advertisements | \*Understand & analyze public, workplace, & consumer documents  \*Analyze structure & purpose of informational materials  \*Examine visual advertisements  \*Identify methods of persuasion  \*Skim & scan  \*Interpret & use graphic sources of information  \*Use reading strategies to clarify meanings  \*Identify cause-and-effect text structure |

**Class Title: Literature  
Grade Level: 7**

|  |  |
| --- | --- |
| Nine Weeks: 4  Unit: Greek Myths & World Folk Tales | |
| Concepts/Content | Desired Outcomes |
| \*Elements of myths & folk tales  \*Greek/Roman myths | \*Understand characteristics of myths & folk tales  \*Make predictions from a text  \*Summarize a text  \*Draw conclusions & make generalizations  \*Identify & use Greek/Latin roots to understand vocabulary  \*Identify character traits  \*Identify & analyze the moral of a myth |