

Hanson's Highlights
Maple Grove Principal's Report
Jan. 17 , 2022
Submitted by: Robin Hanson

Student Learning:

- All school Christmas sing along.
- Spelling Bee for 3-5 grades. We can send 9 to the district level.
- Winter playground equipment.
- FastBridge training starting Jan. 17th. This is our mid-year screener. Learners will be reflecting on their goal setting with their classroom teacher.
- 2nd Quarter Report Cards going home Jan. 20th.
- Decorated cookies and ornaments for Nov. Reading Incentive.
- Implementation Grant update.

Community Connections:

- ½ Going to Grand for Cats.
- Open House Feb. 24th. Publications?
- Service Projects: Sent 4 boxes to Points Unit in Africa.

Raised \$445 on Tootsie Pop sale for Olivia in Waukesha parade.

- Student Teacher, Paige Klitzka, from UW Oshkosh will be joining our MG Family Jan. 13-March 13 in Ms. Barrick's classroom. We are excited to have her.
- Maple syrup expansion

Communication:

- Latest Newsletter: <https://www.smores.com/293em>

Workforce Development:

- DreamBox Training on Thursday, Jan. 13 for all staff.
- Safety training complete for all staff.
- Inservice Jan. 14. On Response to Intervention, Educator Effectiveness, and Mental health.
- COVID testing available for staff and learners at school.

Facility Maintenance:

- Heat regulation ongoing

Dates:

Jan. 13: DreamBox Training 3:15-4:15

Jan. 13: End of 2nd Quarter

Jan. 14: Inservice Day (EE, Mental Health, RTI)

Jan. 17: Athens Board Meeting

Jan. 20th: Report Cards sent home

Feb. 24th: Open House/Family Night





What's Happening in our AMAZING CLASSROOMS!

Jan. 10, 2022

<p>Kindergarten-Ms. Riehle</p>	<p>Kindergarten students were excited to return after winter break and we jumped right back into our usual routines! For our reading skills, we will soon begin discussing digraphs- 2 letters that make one sound (sh, th, ch, etc.) I'm excited to start this topic, as so many students want to write words with these tricky sounds. Students are becoming more and more interested in writing sentences, so I have started teaching this process using sight words we've already learned and modeling what is needed to complete one. We are also continuing our Weather Wonders module by looking closely at 3 components that make weather: temperature, moisture, and wind. Students also documented daily patterns in weather journals and had to decide what clothing and activities would make sense for each day. While continuing daily number sense practice, our new math unit focuses on shapes! We have been creating various shapes with popsicle sticks and geoboards, and practiced describing their attributes so we can classify them based on their number of sides and corners.</p>
<p>1st-Ms. Etten</p>	<p>In 1st grade we are entering the second unit exploring the sun, moon, and stars, by transitioning our research towards informational texts versus narrative texts. The guiding question for discussion will be "What patterns can we observe in the sky?" This will allow for many opportunities to relate our EL curriculum to real life and observations made during the day and night. In Skills Block, learners have achieved a challenging task of understanding irregular words beginning with "wh" and</p>

	<p>ending with “ck” as well as approaching the mile mark of 50 sight words this year! In math we are continuing to focus on strategies to help solve and prove addition and subtraction with numbers up to 20. In addition to all of this exciting learning, students are very active in staying up on their “news” and “science” with Scholastic News delivered weekly! There is something exciting about the feel of a “news brief” being delivered to the classroom. The topics always surprise us!</p>
<p>2nd-Ms. Narloch</p>	<p>In 2nd grade, we are beginning a new module in our EL curriculum called Fossils Tell of Earth’s Changes. Learners are recounting stories from diverse cultures and determining their central message, lesson, or moral. In our Skills Block, learners are focusing on reading second-grade words that “don’t play fair” (irregularly spelled words) and decoding words with common prefixes and suffixes. In math, we are beginning module 4 on addition and subtraction within 200 with word problems to 100. In science, we are exploring the properties of material and matter.</p>
<p>3rd-Ms. Barrick</p>	<p>In 3rd grade, students are currently wrapping up their written, reading contracts. They are responding to the question: What are your reading challenges and how will you overcome them? Their answers are composed in essay form consisting of: an introduction, focus statement, point #1, point #2, proof paragraph #1, proof paragraph #2 and a conclusion. This is a pretty incredible expectation of 3rd graders and requires a lot of craftsmanship and perseverance. In math, we are measuring liquids with the metric units of milliliters and liters. Students are also working toward mastery on accurately reading vertical number lines that we often see on the outside of household measuring glasses. It’s nice to see the kids performing hands-on, real-life applicable activities. Also, on a side note, we are getting ready to welcome a student teacher to our room starting on January 13th-March 13th. Her name is Paige Klitzka and she hails from UW-Oshkosh. She is super excited to join our Charter School for her mentoring.</p>
<p>4th-Mrs. Zondlo</p>	<p>In 4th grade reading we are currently in our Animal Defense Mechanisms module and students are learning more through research about their individual animals they have selected. They are working towards completing a “Create Your Own Adventure” story about how their animal survives in the wild by using different defense mechanisms. It is great to see these students become excited about what they are learning through their own research and share it with others. During math, we have been working hard in our multiplication and division module and are currently focused on long division with dividing a single digit by numbers in the hundred and thousands. It has been so great to see students make connects and come</p>

	proficient in the steps they are solving
5th-Ms. Szutkowski	In fifth grade, students are refining their long division skills before we get to our next stop; <i>fractions</i> . Learners are doing a great job at developing number sense that will help them with the more complex topics that are to come. In ELA, students are writing an informational paper on what they can do to help the rainforest. This comes after much research on the topic. Five paragraph essays are difficult, but students are showing great perseverance in developing these new skills.
Music-Ms. Matz	I am looking forward to some fun things in Music class for the new year. This week we explored some rhythm instruments. We will be learning about beat and rhythm using rhythm sticks, drums and a variety of rhythm instruments. We will be learning note values using Kodaly charts. The new recorders have come. That was really fast. 3rd, 4th, and 5th grade will begin learning to read a score using recorders. The recorder is a pre-band woodwind instrument. They are excited to get started.
Gym-Mr. Westfall	What is happening in physical education class? Students in kindergarten to 2nd grade are working on ball skills (basketball ball skills). The students in 3rd grade to 5th grade are participating in a basketball unit. The students are learning to use basic basketball skills in a game-like situation.
Art-Mrs. Kohli	Kindergarten has been learning about shape. They used pastels to create art inspired by Monet and some of the shapes in buildings, water & sky. They also created robot sculptures. First Grade has been learning about repetition. They created a cut paper piece inspired by Picasso. We also read the story "The Dot" and created group artwork using various dots, lines and shapes. Second grade is learning about movement and looked at works from Andy Warhol and the "pop art" style. They created an artwork to reflect this. Currently they are working on a guided Van Gogh painting and learning about how movement can be created by brushstrokes. Third grade is working on emphasis and they drew animal portraits with pencil and colored the eyes in. They are now working on paper mache sculptures. Fourth and fifth grade have been learning about Frida Kahlo and unity. They worked on self portraits in oil pastels and are starting a group mural project. Artastic club finished up their clay sculptures and are now working on animation. Each learner is creating their own animated gif.
Library/Tech-Mrs. Brewster	I am so happy to announce that the "Sora" app is now installed on our Chromebooks! Sora is our platform for Ebooks/Audiobooks through the Wisconsin Schools Digital

	<p>Library Consortium in which our school district subscribes to. Third, fourth and fifth graders have learned where the app is and how to log in to it. It not only has ebooks and audiobooks, but it also has magazines. Students can borrow up to three items and they are automatically checked out for two weeks. In the future, our younger learners will also be able to log in to Sora.</p>
Guidance-Miss Doyle	<p>Our next focus in guidance is emotion management. Students are going to learn about identifying emotions in themselves and others, some calming strategies when we are having strong emotions, and how we can have varying degrees of an emotion. Notice and praise your students if you see them taking a break or handling their strong emotions well. We continue to grow in guidance!</p>