**Class Title: Social Studies   
Grade Level: 6th**

|  |  |
| --- | --- |
| Nine Weeks: **1st**  Unit:**1** | |
| Concepts/Content | Desired Outcomes |
| * 5 Fields of Social Studies * 5 Themes of Geography * Interdependence * Culture Traits * Latitude/Longitude * Economic Beliefs * Types of Governments | 1. Define key vocabulary 2. Know the 5 themes of geography 3. Identify the 5 fields of learning in Social Studies 4. Describe how certain countries depend on other countries for economic/cultural needs 5. List two traits of culture 6. Identify the Equator and Prime Meridian 7. Distinguish the difference between unlimited and limited government 8. List the differences between command and market economics 9. List the characteristics of a culture region 10. Create an example of human-environment interaction 11. Differentiate between exact and relative location 12. Know the 3 times zones in the continental US |

**Class Title: Social Studies  
Grade Level: 6th**

|  |  |
| --- | --- |
| Nine Weeks:**1st**  Unit: **2** | |
| Concepts/Content | Desired Outcomes |
| * Irrigation along the Nile, Tigris, Euphrates Rivers * City-states * Mesopotamia * Ancient forms of writing and laws * Ancient Egyptian Pharaohs * Development of Social Classes * Fertile Crescent * Geography in the Middle East * Major beliefs, holidays, and customs of: * Christianity * Islam * Judaism | 1. Construct your own city-state 2. Compare and Contrast Hammurabi’s laws with laws today 3. Analyze how the early civilizations used the rivers to irrigate their crops 4. Create a diagram of ancient Egyptian and Mesopotamian social classes 5. Understand the climate in the Middle East and its influence on the environment 6. Examine how early civilization in the Fertile Crescent began/sustained itself 7. Analyze why ancient Egyptian civilization was successful 8. Describe ways the rivers contribute to their societies 9. Know the types of writing and writing surfaces 10. Analyze how writing has evolved and serves civilization. 11. Understand the importance of flooding on the economies 12. Identify and explain the core beliefs of the three major religions that began in this region 13. Summarize the spread of Islam 14. Explain the type of government established in Islamic communities 15. Explain the success of the Ottoman Empire |

**Class Title: Social Studies  
Grade Level:6th**

|  |  |
| --- | --- |
| Nine Weeks: **1st**  Unit: **3** | |
| Concepts/Content | Desired Outcomes |
| * Palestinian and Israeli Conflict * Zionism * Law of Return * Culture in the Middle East today * Modernization in the Middle East * Western Influence in the Middle East * Iran-Iraq War * Persian Gulf War * Muslim brotherhood, Hamas, Sunni’s and Shi’ites * Human influence on the environment in the Middle East | * + - 1. Analyze Western influence in the Middle East.       2. Explain the main causes of conflict among peoples of the region       3. Explain the causes of the Iran-Iraq and Persian Gulf Wars       4. Analyze the relationship between oil and politics.       5. Explain how religion affects the culture in the region.       6. Identify fundamentalist and western influences and the varying roles of women in Islamic countries.       7. Identify foreign control, government changes, major events in Egypt’s present history       8. Describe how the Aswan High Dam affects the Nile River and Egypt.       9. Identify Zionism as the movement for a Jewish homeland in Palestine       10. Explain the Law of Return       11. Understand why Israel’s current problems are a result of a long and complicated past.       12. Analyze how modernization in the Middle East is changing life for women, civil rights, and relationships with “The West”. |

**Class Title: Social Studies  
Grade Level: 6th**

|  |  |
| --- | --- |
| Nine Weeks: **2nd**  Unit: **4** | |
| Concepts/Content | Desired Outcomes |
| * Geography of Africa * Slave Trade * Colonialism * Imperialism * African Independence * Desertification * Economic resources in Africa * African Cultures * Apartheid * Ancient African Kingdoms | 1. Describe the two most important items of trade in Ancient Africa 2. Contrast the success of Ancient African Kingdoms 3. Analyze the contributing factors to the desertification process and its affect on the people of N Africa. 4. Identify the difference between renewable and nonrenewable resources. 5. Explain the importance of trade in the formation and support of empires in Africa. 6. Analyze the process of the slave trade. 7. Examine the devastation caused by the European slave trade between 1520-1860. 8. Understand why Africa was important to European countries from the 1500’s – 1900’s. 9. Identify the effect of Colonial rule in Africa. 10. Recognize nationalism as the root/cause of Africa’s independent movement. 11. Investigate and Contrast Africa’s diverse cultures 12. Analyze the influence of Apartheid in South Africa. |

**Class Title: Social Studies  
Grade Level: 6th**

|  |  |
| --- | --- |
| Nine Weeks: 2nd & 3rd  Unit: 5 | |
| Concepts/Content | Desired Outcomes |
| * Geography of Southern Asia * Subcontinent * Ancient India * British and East India Company in Asia (EIC) * India’s Culture * Buddhism * Hinduism * India’s independence movement * Non-violence | 1. Examine how geographic features have affected the history of Southern Asia, its economic activity, and its development. 2. Describe the key beliefs and holidays of Hinduism 3. Understand the relationship between the caste system and Hinduism. 4. Understand recognize the major beliefs of Buddhism. 5. Explain why the British colonized India. 6. Explain the business of the EIC 7. Research and present on the 5 themes of Geography about one country in S. Asia 8. Explain how Gandhi helped India become independent. 9. Identify what type of government was established by India and how it affected the caste system 10. Recognize the influence of religion, history, and economics on India’s culture today |

**Class Title: Social Studies  
Grade Level:6th**

|  |  |
| --- | --- |
| Nine Weeks: **3rd**  Unit: **6** | |
| Concepts/Content | Desired Outcomes |
| * Geography of East Asia * Dynasties of China * Opium War * Taiping Rebellion * Boxer Rebellion * Nationalists * Communists * Great Leap Forward * Cultural Revolution * Chinese Culture * China’s thriving economy | * + - 1. Examine how geographic features (water, deserts, mountains, etc.) influence the people of China and East Asia.       2. Analyze ancient China’s dynastic cycle.       3. Evaluate the teachings of Confucianism and Daoism and their effect on society.       4. Identify the importance of the Opium wars, Taiping and Boxer rebellions       5. Critique the Dynasties of China and there eventual fall       6. Compare and contrast the struggle between Nationalists and Communists in the early 1900’s.       7. Identify why the Communist party won over China       8. Understand the effect of communism in China       9. Explain how China’s economics is influenced by the government.       10. Understand China’s rich and homogenous culture |

**Class Title: Social Studies  
Grade Level: 6th**

|  |  |
| --- | --- |
| Nine Weeks: **3rd**  Unit: **7** | |
| Concepts/Content | Desired Outcomes |
| * Shinto * Japanese Geography * Feudal System * Clans * European influence in Japan * Meiji Restoration * Japan’s relationship with countries in East Asia * WWII in the Pacific * Internment Camps * Japan’s culture today * Japanese Economy | 1. Analyze how Japan’s location affects its geography and the way Japan interacts with its environment. 2. Understand Early Japanese History 3. Explain the development and implementation of Japan’s feudal system. 4. Analyze Europe’s influence in Japan and why Japan isolated itself for 200 years. 5. Analyze how the Meiji Restoration resurrected Japan from 200 years of isolation. 6. Analyze the strategy of Japanese during WWII. 7. Compare and contrast internment camps with concentration camps. 8. Explain the rebuilding of Japan, its economy, and livelihood after WWII and its success today. 9. Understand the uniqueness of Japanese culture. |

**Class Title: Social Studies  
Grade Level:6th**

|  |  |
| --- | --- |
| Nine Weeks: **3rd & 4th**  Unit: **8** | |
| Concepts/Content | Desired Outcomes |
| * Democracy form of government * Republic form of government * Geography of Greece and Italy * Roman Republic * Roman Empire * Greek City-states * Greek and Persian Wars * Ancient Greek and Roman cultures * Rise and spread of Christianity | **Ancient Greece**:   * + - 1. Describe the geography of Greece       2. Describe the development of city-states and relationships between them       3. Explain the birth of democracy in Greece       4. Determine the importance of the Greek and Persian Wars       5. Understand and explain the achievements of Greek culture and its spread and influence.   **Ancient Rome**:  Describe the Roman Republic and the spread of Rome’s power  Explain the establishment and influence of the Roman Empire  Identify the fall of the Republic and the rise of the Empire  Identify reasons for the rise of Christianity  Analyze the reasons for the fall of the Roman Empire |

**Class Title: Social Studies  
Grade Level:6th**

|  |  |
| --- | --- |
| Nine Weeks: **4th**  Unit: **9** | |
| Concepts/Content | Desired Outcomes |
| * Feudalism * Manorialism * Crusades * Roman Catholic Church/Holy Roman Empire * Protestant Reformation * Renaissance * Industrial Revolution * French Revolution * WWI * Trench Warfare * WWII * Axis and Allies * Europe’s Diverse Cultures * European Union | **Middle Ages**   1. Describe Europe after the fall of the Roman Empire and the Church’s role in the Middle Ages 2. Explain the political and economic climate under feudalism and manorialism   **Renaissance**:   1. Describe the growth of arts and learning in Europe 2. Identify the religious conflicts that led to the Protestant Reformation   **Revolution**:   1. Explain the changes and effects of the Industrial and Scientific Revolutions on Europe and the rest of the world 2. Analyze the causes of the French Revolution   **WWI**   1. Evaluate the causes of WWI 2. Examine the rise of Trench warfare and new tactics 3. Critique the Treaty of Versailles   **WWII**   1. Explain the rise of the Nazi party 2. Analyze the strategies of the Axis and Allies in Europe   **Europe Today**   1. Compare and Contrast the diversity of European culture 2. Understand the role of the European Union |