

# Brinkley Public Schools Comprehensive School counseling Plan 2023-2024



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# Foundation

Paving the Way for Every Child's Success. Everyone. Everyday.

Aspire to be a growing, nurturing community of learners where students, faculty, staff, administration, parents and community members engage in learning and preparation for life in the 21<sup>st</sup> century.

## Belief

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# Beliefs

- Learning can be achieved by all students in a safe, nurturing, and inviting environment along with open and honest communication therefore building rapport and empowering others.
- Our role is to provide students with guidance in safety, career planning, social and emotional learning, academic success while helping meet their physiological needs.

# Vision

- ▶ The Brinkley School District's Counseling program will advocate and work with other individuals and organizations to promote academic, career, social and emotional development for the well-being of our students allowing them to become responsible citizens and contributors in the present and future.

# Mission statement

- ▶ The Brinkley School District's Counseling program will support all students by continuously providing resources to help students develop academically, emotionally and socially, and vocationally.

# Program Goals 2022-2023

- ▶ 1. Monitor and celebrate progress: Continuously monitor attendance data and evaluate the effectiveness of the implemented strategies. Recognize and celebrate improvements in attendance rates, both at the individual student level and as a whole school community.
- ▶ According to research, the effectiveness of using PBS principles and strategies, such as reinforcement and function-based support, to improve attendance. By understanding the underlying factors contributing to attendance issues and implementing proactive and individualized interventions, PBS can play a significant role in promoting regular attendance and reducing absenteeism.
- ▶ 2. To develop 1 academic, behavioral, and mental health goal for 90% of students. The goals will be documents using the student learning plan (Grades 3-12). School counselors will meet with students once/9 weeks to discuss progress towards goals. Grades K-2 will begin the process of goal setting.
- ▶ According to research, setting goals helps trigger new behaviors, helps guides your focus and helps you sustain that momentum in life. Goals also help align your focus and promote a sense of self-mastery. We want to help our students become goal oriented so they may gain a greater understanding of why things are important.

# Management

Use of time - Counselors will spend at least 90% of time providing direct and indirect counseling services to students and 10% of time engaging in administrative activities.

Classroom guidance lessons - no more than 40 minutes and are provided no more than 3 per day and 10 per week.

Annual Conference - An administrative annual conference will be held to clarify the school's counselor's roles and responsibilities. [\(Insert link to conference notes\)](#)

Advisory Council - An advisory council will be formed and utilized throughout the school year. [\(Insert link to advisory council members, agendas, minutes\)](#)

Calendars - Calendars will be aligned with program goals, vision and mission, and shared with stakeholders annually. [\(Insert link to calendars - elem and hs\)](#)

ASCA School Counselor Professional Competencies and Ethical Standards - Ethical standards and Code of Ethics are reviewed annually

# Delivery/deliver

## Direct Counseling Services

- ▶ Parent Meetings
- ▶ Academic Advisement
- ▶ Classroom guidance lessons
- ▶ Small group sessions
- ▶ Individual sessions
- ▶ Orientation for new students and those transitioning from elementary to high school
- ▶ Crisis counseling
- ▶ School wide programs
- ▶ Assessment Interpretation
- ▶ Career Planning
- ▶ Dropout Prevention and Intervention
- ▶ ACT Registration
- ▶ Scholarship Guidance
- ▶ College visits with students
- ▶ Home visits
- ▶ Assist students with college admission applications
- ▶ FAFSA
- ▶ G.U.I.D.E for Life
- ▶ Bullying prevention  
<https://5il.co/1bfbi>  
<https://5il.co/1bf7m>
- ▶ Suicide Prevention  
<https://5il.co/1bf90>
- ▶ High School Graduate Follow-up  
<http://t.ly/RBPk>



# Indirect Counseling Services

- ▶ Parent Communication
- ▶ 504/SPED Review meetings
- ▶ Teacher Communication
- ▶ Referrals for mental health services
- ▶ Administration communication
- ▶ Member of building leadership team
- ▶ Child maltreatment reports
- ▶ Schedule Changes
- ▶ Progress Reports/Report Cards
- ▶ Boys/Girls State Applications
- ▶ Scholarship Advertisement
- ▶ Maintaining records
- ▶ Transcripts
- ▶ Request/Send Records/TRIAND
- ▶ NCAA record review
- ▶ Consultation with other agencies
- ▶ Development of behavioral plans
- ▶ Coordinate Accuplacer

# Brinkley School District Calendar at a Glance (Fall)

## August

- ▣ Open House
- ▣ Student Schedules
- ▣ Student Orientation
- ▣ Introduction of Students
- ▣ Registering for Concurrent Credit and Secondary Career Center (EACC)

## September

- ▣ Classroom Lessons
- ▣ Student Goals Meetings
- ▣ Parent/Teacher Conferences
- ▣ Assist with ACT Registration
- ▣ Assist with implementation of Xello (Student Success Plans)
- ▣ 504 Annual Reviews

## October

- College and Career Fair
- Red Ribbon Week
- ASVAB Oversight
- Report Cards
- Classroom Lessons
- FAFSA Night

## November

- APNAS Administration
- ASVAB Interpretation
- Progress Reports
- Classroom Lessons
- Student Goals Meetings
- Assist with ACT Registration

## December

- Classroom Lessons
- Oversight of Accuplacer
- Registering for Concurrent Credit

# Brinkley School District Calendar at a Glance (Spring)

## January

- Report Cards
- Senior Transcript Review
- Schedule Changes
- Academic Advising for Failures
- Academic Awards/Perfect Attendance

## February

- Parent/Teacher Conferences
- Progress Reports
- Classroom Lessons
- Student Goals Meetings
- ACT Testing

## March

- Classroom Lessons
- Academic Award Night Planning
- Graduation Planning
- Report Cards
- Recruitment for Concurrent Credit & Secondary Center (EACC)

## April

- Graduation Planning
- Progress Reports
- Boys & Girls State Applications
- State Testing
- IEP Annual Reviews
- Academic Awards Banquet
- Classroom Lessons

## May

- Graduation - K, 12<sup>th</sup>
- Rising 7<sup>th</sup> Grade Tour
- Report Cards
- Awards Ceremony
- Student Goals Meetings

# Accountability

- ▶ Assess and increase attendance by 5%.
- ▶ Assess the goal of 90% of students having developed 1 academic, behavioral, and social/emotional goal. The goals are documented using the student learning plan (Grades 3-12). Grades K-2 began the process of goal setting.

# Administrative Activities

- ▶ Assist in developing the master schedule
- ▶ All student scheduling/input into eSchool
- ▶ Concurrent credit and Secondary center enrollment
- ▶ Registering students in eSchool
- ▶ Sending college records
- ▶ Handling transcript requests
- ▶ Member of district leadership team

# Reflection of 2022-2023

- ▶ 60% of the students were able to set goals throughout the school year. While we were not able to reach our goal, we will continue to strive to reach this goal.
- ▶ Goal setting classroom guidance lessons were implemented.
- ▶ Highlights of 2022-2023
  - ▶ Brinkley High School students toured several colleges throughout the year. during the school day. As a result, students applied to a variety of colleges.
  - ▶ Brinkley High School held its third Pride Promise Day. Colleges representatives set up tables and students signed their Pride Promise Pledges to attend the college of their choice. Several also received scholarships at the signing. Grades 7<sup>th</sup>-12<sup>th</sup> along with parents and community members attended the event.
  - ▶ Awards ceremonies were held on the elementary and high school campuses.
  - ▶ Mental Health Awareness was celebrated by students and staff district wide.