



Brinkley School District
Annual Report to the
Public

October 17, 2022

6:00 pm

C.B. Partee Elementary
Cafeteria

The following report is offered by the administration of the Brinkley School District as an annual update on the services offered and progress toward school improvement.

The Vision, Mission Statement and Belief Statements of the Brinkley School District:

At The Brinkley School District

We Are: (Mission)

Paving the Way for Every Child's Success. Everyone. Everyday.

And We Want to Be: (Vision)

A growing, nurturing community of learners where students, faculty, staff, administration, parents and community members engage in learning and preparation for life in the 21st century.

Because We Believe: (Core Beliefs)

- **Learning can be achieved by all students.**
- **Learning is the chief priority of the Brinkley School District**
- **Knowledge empowers people.**
- **A safe, nurturing, and inviting environment is conducive to learning.**
- **Open and honest communication builds supportive relationships that strengthen the school system.**
- **Learning is enhanced when school, family and community members establish relationships, share resources and support mutual goals.**
- **Through rigorous, relevant instruction and meaningful relationships, teachers can engage and motivate students.**
- **Commitment to continuous improvement must be the primary focus of all stakeholders: administrators, faculty, staff, parents, students, and community members, to enable each student to be an adaptive and productive member of a global society.**
- **Celebrating achievement of goals is an integral part of our organization.**

Leadership:

The District has a **7-member board of directors** to set policy and ensure the students of Brinkley receive the best possible free and appropriate education. The School Board Directors are Mr. Ryan Medford, Mr. Tim Harvey, Mr. C.J. Williams, Mrs. Gloria Conyears, Mrs.

Michelle Branch, Mrs. Johnnie Roby, Mrs. Jan Fuller. The School Board meets every third Monday of the month. The Administrative Team consists of Dr. Brenda Poole Superintendent, Ms. Latasha Anderson, elementary principal, and Ms. Clennon Saulsberry Jr., high school principal. The **administrative team meets weekly**. The District Leadership Team consists of the Superintendent, principals, GT coordinator, teachers, and a parent/community member. This team meets monthly. Each school also has a leadership team which meets monthly. These teams are aligned to address the strategies to be implemented in order to address the curricular, instructional, disciplinary and cultural decisions made for the day-to-day running of the learning institution. The Leadership of the Brinkley School District engages in decision making based on the Vision, Mission Statement, and Belief Statements created by the stakeholders in the District.

On March 9, 2017, the Brinkley School District applied for and was awarded the following Waivers by the Arkansas State Board of Education. These waivers are in effect for five years. Annual progress has to be reported to the Arkansas Department of Education.

Pursuant to Act 1240 of 2015, codified at Ark. Code Ann. § 6-15-103.

~~a. Ark. Code Ann. § 6-16-102;~~

b. Ark. Code Ann. § 6-~~168-102244~~; [School Day Hours](#)

c. [ARK. Code Ann § 6-17-309; Certification to teach grade or subject matter- Exceptions-Waivers](#)

d. [ARK. Code Ann § 6-17-401; Teacher licensure requirement.](#)

e. [ARK. Code Ann § 6-18-210; Definition of Planned Instructional Time](#)

f. [ARK. Code Ann § 6-25-104; Library Media Specialist-Qualifications](#)

~~ee. 10.01.4 The Arkansas Department of Education Rules Governing [Standards for Accreditation of Arkansas Public Schools and Districts-Planned Instruction Time.](#)~~

f. [ADE Rules Governing Mandatory Attendance for Students in Grades 9-12](#)

~~the Arkansas Mandatory Attendance Requirements for Students in Grades Nine through Twelve;~~

~~d. Section 10.01.4 of the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts;~~

With the waivers, the District has been able to implement the following changes have allowed the following strategies for school improvement

1. Hire qualified individuals to teach as they seek certification. We currently have seven teachers on the waiver-4 at Elementary School and three at High School). We have one with a licenses exception at the high school in math.
2. Implement a one day per week early dismissal to allow time for teachers to collaborate on curriculum, assessment, teaching, and creating a positive school climate.
3. Reinstate a vocational/career program which allows juniors and seniors to attend East Arkansas Community College and receive certification for careers as well their High School Diploma.
4. Afford seniors the opportunity, if they are not in the Career program, to be involved in Internships with area businesses.
5. Continue the Advisory Period of Tiger Time, and provide teachers with instruction and guidance on providing structured, meaningful character-building activities.
6. Issue an iPad Pro to all teachers and students in grades 3-12 to move toward students doing higher-level thinking through the increased use of technology and project-based learning.
7. Provide Job-embedded professional development for teachers to improve teaching and learning.

Curriculum

This year teachers worked three days in the summer to further align our curriculum and prepare for virtual and blended learning. To enhance our curriculum and provide differentiation to all students, we use Heggerty phonics program and Foundations, iReady Math program, and Benchmark and My Perspective reading program, Freckles math (formerly Accelerated Math 2.0), and Science Weeklies. Ninety-eight percent of teachers, administrators, and paraprofessionals have been trained in Science of Reading. Both schools utilize the Renaissance Learning as the diagnostic and monitoring tool for grades K-8 which align with the state mandated annual ACT Aspire Assessment. Ninth and tenth graders will be assessed using formative assessments with test items from USA Test Prep. The District has established a ten-day formative assessment cycle to monitor student progress and address unfinished learning. Our ready to learn plan can be found on our District webpage.

Facilities

The District has addressed the warm safe and dry issues at the elementary and high school by having the roof renovated in areas where leaks were present. The District passed all facilities inspections and plans to pursue a millage increase the fall of 2023.

Budget

The Realities Affecting our Budgeting Decisions

	2018-2019	19-20	20-21	21-22	22-23
Enrollment Average of Qrts.	493	472	462	428	439
State Foundation Aid	1,461,950	1,332,395	1,345,842	1,124,149 (Final)	1,014,144 -\$110,005

The table above shows the declining enrollment issue. **The District has lost 75 students in the last five years, but we are up 10 this year. The numbers fluctuate from year to year.** The District is receiving **\$63,418 in declining enrollment** funds per preliminary state aid notice. We are receiving **\$247,302 in Education Excellent Trust Fund** to assist schools in funding the teacher pay increase. The District does not receive any funds to assist with the increased minimum wage.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Taxes	2,336,640.60	2,549,693.42	1,855,170.04	1,932,085.88	2,014,306.60
98% URT x Ass.				Final	(Projected)

To address the decline in revenue, the District has made over \$300,000 in cuts in the budget over the last couple of years by not filling some positions and combining others, removing steps on the salary schedule, and maximizing our federal and categorical dollars. The District's food service ended the school year in the black again. Due to the availability and usage of ESSER funds, we had an excess of approximately \$710 thousand in our operating fund that we had to move to the building fund for repairs.

Family Community Engagement

The Brinkley School District has been blessed with strong community involvement, and the District has proudly supported community efforts.

The faculty, students, and staff of the Brinkley Public Schools would like to express our appreciation to all the generous patrons of the community for providing meals, door prizes, school supplies, and monetary donations, allowing the District to have a great start to the school year. We also express our sincere thank-you to the Brinkley School

Board of Directors for their leadership and countless hours of volunteer work that have allowed us to make needed updates and repairs to the campus at a cost much less than would have been necessary without their help.

With your efforts, students received school supplies during the Open House "Back to School Bash." The teachers and staff were excited to receive the many door prizes donated for the week of in-service and the delicious meals prepared by the community.

We especially want to thank the community members who provided food and school supplies to our staff and students.

Again, we are grateful for your generosity, and most importantly, your commitment to our mission. Thank you for the support and love that you continue to show to the Brinkley Public Schools. We are grateful and will continue to work together with all of the stakeholders in the District to continue "Paving the Way for Every Child's Success. Everyone. Everyday."

Accreditation

The Brinkley Schools: C.B. Partee Elementary and Brinkley High School were both fully accredited by the Arkansas Department of Education with no citations at the end of the 2021-2022 school year. Both schools offer the required curriculum and meet all guidelines set forth by the ADE.

School Board

In accordance with Act 1775 of 2005, all members of a local school board of directors who have served on the board for 12 or more consecutive months must obtain no less than 6 hours of training by December 31 of each calendar year. **All members of the Brinkley School District Board of Directors have met this obligation or is in the process of fulfilling this obligation.**

Faculty and Staff

For the 2022-2023 school year, the Brinkley School District's current enrollment is 439 K-12 and 32 Pre-K students. The District employs 84 employees, 46 are certified, and 38 are classified personnel. All teachers and Para pros are certified or qualified or meet the requirements for employment through a waiver granted by the Arkansas Board of Education. The District has eight novice teachers who are attending the Novice Teacher Training at the Great Rivers Cooperative and are enrolled in a nontraditional program of study to become fully licensed.

Student Achievement 2022: Submitted by Shree Livingston

All schools met the expected % of students to be tested.

<p>Renaissance</p> <p>STAR Early Literacy</p> <p>STAR Reading</p> <p>STAR Math</p>	<p>Grades K-2</p> <p>Grades 3-8</p>	<p>Fall - Sept. 6 – Sept.30, 2022</p> <p>Winter - Jan. 2 – Jan. 27, 2023</p> <p>Spring - April 17 – May 12, 2023</p>
<p>ACT</p>	<p>Grade 11 only</p>	<p>Test Window 1</p> <p>Paper: February 28, 2023</p> <p>Accommodated: February 28, 2023</p> <p>March 1-3 & March 6-10, 2023</p> <p>Online (Standard & Accommodation):</p> <p>February 28, 2023</p> <p>March 1-2 & March 7-9, 2023</p> <p>Test Window 2</p> <p>Paper: March 28, 2023</p>

		<p>Accommodated(Paper): March 28-31 & April 3-7, 2023</p> <p>Online: (Standard & Accommodation) March 28-30 & April 4-6, 2023</p> <p>Test Window 3</p> <p>Make-up only</p> <p>Paper: April 11, 2023</p> <p>Accommodated (Paper): April 11-14 & April 17-21, 2023</p> <p>Online(Standard & Accommodation): April 12-14 & April 19-21, 2023</p>
WorkKeys	Grades 10-12	<p>Fall Window: 09/12/22 to 12/15/22</p> <p>Spring Window: 2/21/23 to 5/19/23</p> <p>Applied Math, Graphic Literacy, and Workplace Documents</p>
ACT Aspire Summative Reading, English, Math, Science	Grades 3-10	April 17–May 19, 2023
ELPA21 Summative	Grades K-12 English Learners	March 6 - April 14, 2023
Dynamic Learning Maps (DLM)	Alternate assessment for Grades 3-10	Fall Instructionally Embedded Window

English Language Arts, Math, Science		September 12-December 16, 2022 Spring Instructionally Embedded Window February 6-May 19, 2023
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Summative Assessment Data Summary

The 2021-2022 academic school year was impacted by the COVID-19 pandemic. Given *the unusual circumstances for instruction and assessment, results should be interpreted in context.*

ACT for Brinkley Eleventh Grade results are as follows:

ACT COMPOSITE – 15.1

English Average: 13.7

Math Average: 15.6

Reading Average: 14.9

Science Average: 15.4

ELA AVERAGE: 13.8

STEM Average: 15.7

ACT Aspire: Readiness

	English	Math	Science	Reading
3rd	54%	18%	9%	12%
4th	33%	11%	15%	15%
5th	45%	21%	6%	15%
6th	52%	31%	32%	23%
7th	51%	4%	0%	4%
8th	61%	0%	12%	23%
9th	45%	3%	7%	24%
10th	32%	0%	12%	20%

Renaissance

K-2 (Renaissance) Data showed a significant percentage of students needing interventions in both reading and math.

Data Analysis in collaborative team meetings has provided opportunity to identify focus areas in literacy, math, and science.

We have grade level / collaborative team meetings where it has been explicitly defined that:

- ✚ Data SHOULD drive instruction throughout the year.
- ✚ Depth of Knowledge questions – Level 3 and Level 4(Goal)
- ✚ Performance Level Descriptors – Guide instructional process

- ✚ WE DO REALIZE THAT WE ALL HAVE WORK TO DO!

- ✚ LET'S GO TEAM!

Grade Retention

Twenty-seven students at the elementary were retained last year, and eight students at the high school have been identified as not on track for graduation. The high school students will engage in credit recovery.

Parent and Community Engagement: Submitted by Erin Herbert

The parental involvement plan was developed and approved by the Parental Involvement District Planning Committee.

Parents are surveyed yearly to determine the needs of the students and their families.

Suggestion boxes are placed at both campuses for parental input.

We encourage all staff to become members of the P/T organizations, booster clubs, or other parent groups that can be used to respond to the issues of interested parents.

Parents are given information regarding school policies and practices through the handbooks.

Current information regarding school performance data is given to parents through the ADE School Report Cards - these solicit parent input and feedback. Parents are encouraged to assist in the development of the evaluation procedures.

Appropriate funds are budgeted for activities that support parent involvement and all members of the district are asked to support these activities as well.

One of the major areas we encourage is that parents be participants in the learning experience and school activities of their children.

Our district, with the involvement of parents, will conduct an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title 1, Part A schools.

The evaluation will include identifying barriers to great participation by parents, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority backgrounds. Dr. Poole is responsible for this.

The findings of the evaluation will help design strategies for more effective parental involvement and to revise, if necessary, the policies. Dr. Poole will also be responsible for sharing this information.

I am the building level facilitator. I will develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.

At the end of the school year we will have parents complete a Title 1 survey.

The results from this survey will be analyzed and shared with administrators and staff and will be used in consideration to making reasonable changes in the next year's program.

District Administrators conduct onsite visits to evaluate the implementation of the Parental Involvement Plan. We will send information home to parents.

We will also build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community. This in turn will improve student academic achievement.

We will have literacy and math activities available. Parent nights will also be offered throughout the year and will be made available virtually.

Our plans are placed on the district website, in the teacher center at each campus, and in the principal's and counselor's office at each school. They are also made available to parents at open house and P/T conferences.

C.B. Partee Elementary School Counseling Program: Submitted by Sonya Anderson

As the elementary school counselor at C.B. Partee, I provide monthly character education in my comprehensive school counseling program through classroom guidance lessons. Character education encourages students to learn positive behaviors and mindsets that will help them to become productive and trustworthy citizens. Also, classroom guidance lessons teach students life skills that will be beneficial throughout their lifetime.

Secondly, I offer individual and group counseling to students who may need help with social/emotional and academic problems. It is not my duty to solve their problems, but assist them with brainstorming ideas and equipping them with counseling techniques to help them solve their own problems as they learn and practice skills that will aid in their discovery of healthy behaviors, thoughts, positive self-talk, and study habits. Career awareness activities will be implemented during the school year. Students' career awareness during their early years assists them in understanding that they can choose a career that aligns with their interests, strengths, and talents.

I consult and collaborate with teachers and parents to promote a warm school climate and concern for students' full development. Consultation with school staff, mental health professionals, and other professionals is key to ensuring that students are receiving appropriate interventions to support students' success. Also, I consult with wrap-around services such as

Changes Behavioral Health and Perimeter to address students' needs and access any available resources that may be offered.

Brinkley High School Counseling Program Synopsis: Submitted by High School Counselor Mrs. Nancy Weinfurter

The Brinkley High School Counseling program is continuing to encourage students to discover and succeed in efforts to attain their life goals.

G.U.I.D.E. for Life has identified five guiding principles that support educators, business leaders, communities and students in their efforts to help students develop critical skills needed to thrive at home, school, on the job and in the community. The principles are:

Growth: Manage yourself

Understanding: Know yourself

Interaction: Build relationships

Decisions: Make responsible choices

Empathy: Be aware of others

By incorporating the G.U.I.D.E. for Life concepts throughout the school experience, we can help instill these "real world" skills for success in all students. The result will lead to well-rounded citizens, stronger communities, and more effective employees.

An emphasis will be put on ACT prep this year. Students scoring 19 or above will avoid remedial classes in college. Also scoring 19 and above will open opportunities for students to enroll in concurrent credit while in high school and give their college career a head start. Juniors and Seniors can use two vouchers to take the ACT for free. Juniors will be taking the ACT for free in February. This gives students five opportunities to score 19 or higher in the ACT free of charge. I encourage students to take the ACT every opportunity available to increase their score. The more comfortable students become with the format, the more likely they are to reduce anxiety and focus on the questions and answers.

EACC is offering Certificate of Proficiency to high school students through a grant in the areas of Welding, Diesel Service Technology, Industrial Equipment Technology, Medical Professions, Automotive Service Technology, and Refrigeration and Heat Exchange Technology. To be considered students must take the ACT or Accuplacer. Students also must have no discipline issues.

Seniors will utilize the Going Merry website to match their interests and abilities with scholarship opportunities.

Juniors have taken the ASVAB exam. Students have reviewed their results as well as career opportunities available based on their results.

We will have a College and Career Fair in the spring this year.

New this year, we have Behavior Changes counseling services available to students and families in need of individual and family counseling. We are excited to have them join us.

I will also provide academic, social, and personal counseling services to students as needed. Any questions? Thank you for your time!

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***The Brinkley School District- Special Services Department consists of the following:
Submitted by Special Education Director, Ms. Winnie Wilson***

The Special Education Department currently has a total staff of 8 which includes all paraprofessionals and the Special Services' Secretary. The district currently contracts for services for Speech, Occupational, and Physical Therapy. Also, the district has a contracted Psychological Examiner that provides testing for all the schools.

The district's current special education child count is the following:

C.B. Partee Elementary-57

Brinkley High School- 31

Total (as of 10-11-22) = 88

Wellness Committee: Submitted by School Nurse, Mrs. Tina Hollowell

- A wellness committee is an advisory group concerned with the health well-being of students and staff. A committee has been formed at the district level. This group has 20 members and includes school staff, students, parents, and community members. Our goal is to focus on policy and the common mission of district policies and programs. The committee will identify gaps and locate the district and community resources to address them. The school wellness committee acts collectively to lead, coordinate, and implement all aspects of the Healthy School Program. Our first wellness meeting was held on September 30. We meet once every 9 weeks, and our next meeting is scheduled for December 16th at 2:00 pm in the high school cafeteria

COVID-19

- This school year we had an increase in the number of COVID cases during the first 4 weeks of school but has now leveled off with none since 08/31/22
- We have had 14 cases with students and 3 cases with teachers

Food Service: Elizabeth Butler

Brinkley School district continues to be part of:

1. The National School Breakfast program

2. The National School Lunch program
3. The Fresh Fruit and vegetable grant program
4. The after School Snack program
5. Coming soon is the Supper program

There has been a significant increase in participation in our breakfast and lunch programs most in the high school. This increase was noted after we celebrated Nation school breakfast week last March. We took breakfast to the students, and we offered several different stations, such as a smoothie, and homemade Belgium waffles. Several surveys were conducted, a suggestion box was added in the cafeteria so students can give input. I also spoke to the students about how important eating breakfast is for getting ready to learn and excel in school. Their participation helps our school. Students were also able to help plan menus in April and May. We just finished celebrating/ promoting National School Lunch week.

The FFVP is a big success here in our district. We were awarded \$12,607.70 last school year. and I managed to use all but \$27.00. This program allows us to serve a fresh fruit or vegetable snack to our students and their teachers and paras during the declared school day. The goal of the program has been realized with our students. We are increasing the amount of produce they are eating, they are being introduced to produce like pink pineapples, mangos, tri-colored cauliflower, blood oranges, passion fruits, starfruit, etc. that they may not get at home. An educational sheet is also shared with the teacher giving fun facts and nutritional information re: that fruit. We have been awarded around the same amount of money for the program this school year. We have about 285-300 students participating in the program

We have about 50-80 students participating in the afterschool snack program. The school was not receiving reimbursement for these snacks until I signed up for the program with ADE.

We have been approved for the supper program, I have been trained and we are looking forward to starting the program shortly.

Our district is still part of the Community Eligibility Provision program (CEP). This allows all our kids to eat and enjoy a delicious healthy meal at no cost. Parents don't have to worry about completing meal applications and the Brinkley nutrition staff don't have to go through the process of certifying them for each child.

I have applied for severe need status for our district, which will allow for more reimbursement money.

We have received supply chain assistant monies twice this year for about \$26,694.00 which can be used to purchase minimally processed foods. There is a 3rd fund that I am working on getting at this time.

I have applied to a new commodity program which will receive \$10,500.00. We continue to participate in the regular commodity program. We are scheduled to receive around \$17,000.00.

We are scheduled to have an administrative review by the department of education's child nutrition unit. I have already completed an off site procurement tool as well as an administrative off site assessment tool.

C. B. Partee Elementary: Submitted by Principal Latasha Anderson

Academic Plan for Improvement:

- We have a focus on Tier I Instruction.
 - All students receive instruction within an evidence-based, scientifically researched core program.

- Implementation of 2 New Curricula
 - Benchmark Workshop and Writer’s Workshop for Literacy
 - On the Arkansas Department of Education State Approved List
 - Requires 2 Supplements
 - Heggertys for Phonological Awareness
 - Foundations for Phonics
 - i-Ready Classroom Mathematics
 - Scored “Meets Expectations” in all 3 Gateways on EdReports
 - Gateway 1:
 - Focus and Coherence
 - Gateway 2:
 - Rigor and Mathematical Practices
 - Gateway 3:
 - Usability

- Targeted Professional Development for Teachers

- Paraprofessional Support with Student Interventions

- Collaborative Team Meetings on Wednesdays
 - Focus on the 4 Critical Questions of a PLC
 - What do we want all students to know and be able to do?
 - How will we know if they learn it?
 - How will we respond when some students do not learn?
 - How will we extend the learning for students who are already proficient?
 - Allows teachers to provide students with the support or enrichment needed to promote higher levels of mastery of state standards.

- Diagnostic Testing with Renaissance and i-Ready Classroom

Enrollment:

- On Campus: 245
- Virtual:1

Special Programs:

- 21st Century Afterschool Program
- Partee's Tiger Pride Afterschool Program
- Clubs
- Good Behavior Incentives
- ACT Aspire Incentives
- Accelerated Reader Incentives
- Field Trips for Student Enrichment
- Student Activities Team

School Letter Grade: D

Brinkley High School/ALE: Submitted by Mr. Saulsberry

Our Current Student Enrollment for the High School is 195 Students

We currently have three students enrolled in our Alternative Education Program. One is enrolled for the remainder of the school year, and two are enrolled until the end of the 1st Semester

Our High School, unfortunately, received a letter Grade of F from the state department. However, we have already begun making changes that will lead to our success for the 2022-2023 School year.

Our academic plan for success includes a tutoring program open to all students for Math and English and making all graduation rate corrections.

We have included within our instructional day 40 minutes of structured intervention to focus on remediation to help accelerate and close the student achievement gap.

One of our special programs that we are implementing will be the Social Emotional Learning component that will take place each week to support students who may have difficulties that are outside of the regular academic focus

We will do Benchmark testing every 9 weeks to assess the readiness of our students to perform well on the state exams.

Brinkley Alternative Education is an intervention program that uses highly qualified teachers and state approve research-based materials for our students. This program renews hope to at-risk students for a brighter future. As of right now, we do not have any students in ALE.

Our mission is to provide the foundation and support to the District by educating students who need a nontraditional learning environment. Through collaboration, guidance, and assessment, the Alternative Education team works to ensure that students who require a nontraditional educational environment shall have opportunities to learn and recover credits for graduation.

Other Information:

- Modified Block Schedule (A & B)
- Tiger Time for advising, mentoring students, class & club meetings
- Chromebooks have been distributed to each student for providing instruction and practice with integrating technology in the classroom
- Each student in grades 7-11 will be tested in STAR (Math & Reading) for a baseline score. The students will be tested periodically to track student learning growth before the ACT Spire testing in the spring.
- Common planning and professional development through early student release one day per week for teacher and staff professional learning communities.
- Independent Learning Time for credit recovery, student choice, and tutoring
- Students have the opportunity to attend East Arkansas Community College to obtain a two-year certification in such programs as Welding, Hospitality, and Medical Professions. If the students continue the program, they will be able to graduate with a certificate as well as their high school diploma.
- We continue to use the Disciplinary Management Plan (DMP)
- Response to Intervention (RTI) team will be meeting to determine what students are having difficulty in specific skills. These students will be given extra time during independent learning time.

Brinkley School District Gifted and Talented Program: Kara Harvey

Arkansas' Definition

Gifted and Talented children are those of high potential or ability, whose learning characteristics and education needs require differentiated educational experiences and/or services. Possession of talents and gifts or the potential for their development will be evidenced through an interaction of above average intellectual ability, task commitment, or motivation and creative strengths.

Goal of the Program

The goal of our program is to provide enrichment opportunities for students. The GT students benefit from critical and higher level thinking skills activities, independent research studies, additional computer skills instruction and assisting with community service activities as needed.

Process for identification

Who can nominate? Teachers, administrators, parents, other students, self, or community members

Screening

- At least two measures (Subjective/Objective) and student portfolios are used.
- **Selection Committee**
Students are not just placed when they are nominated/referred. The information is presented to a committee. The committee consists of at least 5-7 other educators.
- Selection is blind vote with student data (no names are revealed each student is assigned a number until after placement decision is made).
- The identification is an ongoing process and parent consent must be given before a student can be pulled for services.

Program Options

K-2 Whole Group Enrichment (40 minutes weekly serviced by GT Coordinator)

3-6 Grade Pull Out (180 minutes weekly serviced by GT Coordinator – direct instruction)

7-12 (Honors, Advanced Placement and/or Concurrent Classes)

There are 36 students being serviced/identified in grades 3-12. Seven students were placed in the program this year.

Elementary level our focus is critical, creative, and affective thinking.

High School honors and AP classes are offered in the core subject areas as state mandated
Concurrent classes are offered through EACC

Quiz Bowl Teams will be offered at High School and our hopes to have one at elementary level as well.

Students will participate in the Stock Market Game Simulation (Grades 3-6). Each team of students are given \$100,000 to invest in stocks. Four students at the high school expressed interest participated on last year. Any teachers/staff interested in participating, we can form an educator team as well.

GT Program approval is due October 15, 2022 for continued approval with DESE and has been submitted.

AP participating form is due in November as well as other deadline dates for AP ordering. Information has been submitted by our AP Coordinator, Mrs. Donna Moore.

We solicit participation of those interested and/or willing to share with students (area of expertise and willing to serve on an Advisory Board for Gifted Education). We further encourage concerns, questions, and comments for continued growth of our Gifted Program.

Records of previous/graduated students if wanted can be picked up from GT Room as records will be destroyed in December.

Our plans are to reach out to students who were identified during their education career here in the district to see where they are in life at this point.

Technology Report-Shane Comer

The Brinkley School District is a 1:1 district for 3rd-grade through 12th-grade students. All our students use Chromebooks. We had decided to stop using iPads and change over because of the better design of the Chromebooks and lower cost. All kindergarteners through 2nd-grade students use Chromebooks in shared carts. All Mobile devices have carts for charging and storage. These devices are used on campus unless a child has signed on for Virtual education or a child is temporarily quarantined and will be out of school for said number of days. We also offer Mobile Cellular Hotpots for students who do not have internet access at home. This allows them to be able to access the internet, their online studies, email accounts, Zoom Sessions, and Google Classrooms. We have students in both onsite learning and virtual learning.

For our yearly Technology plan, we are utilizing many different technology tools on campus and off campus. In our Elementary, High School, Pre-School, and Afterschool classrooms, we have Smart Televisions and some interactive televisions for students to have a visual and audible tool to see and hear instructional videos in the fields of study they are being taught. We utilize Roku Streaming Apps and Newline Interactive tools to provide applications to access content to provide support for our children's studies. We work directly with the Technology Teams at Great Rivers Educational Cooperative in West Helena and the Department of Information Systems in Little Rock to ensure we have reliable internet service, updated Content filtering, Firewall Protection, and access to all software and devices we need daily to function as an educational entity. We have also installed a new backup fiber system from Ritter Communication that should go live in the next week or two to give us a fail-safe if our main internet fiber goes down through the COOP and ADE.

We maintain licenses for Microsoft, Google, Cisco, Video Insight Surveillance, MonitorCast Door Access, GoGuardian, Pear Deck, Renaissance Learning, Apptegy, Etrition, Think Central, Edgenuity, Benchmark Education, iReady Learning, and more. We keep these licenses up to date and software active at all times. We also updated our VOIP phone system last year to SKYPBX which in return is saving the district money from using AT&T's expensive services. Also, we have purchased more interactive televisions with onboard PCs and device sharing for the Special Services department and the Afterschool tutoring department. We have started using GoGuardian and Pear Deck district-wide. GoGuardian is a teacher management system for our Chromebooks and PCs that allow teachers to keep their students on track. Pear Deck is a web-based educational tool that teachers can use to educate and keep students engaged in daily learning. The GoGuardian software also keeps the Chromebooks protected and content filtered when they are off campus in a virtual environment. If you would like more information, please

feel free to contact me, Shane Comer, Director of Technology for the Brinkley School District at phone number: 870-734-5116, email: scomer@btigers.org, or you can stop by the Federal Programs Building next to the Superintendent's Office at 200 Tiger Drive, Brinkley, Arkansas 72021, Monday through Friday during the hours of 8:00 am through 4:00 pm. Ask for myself or Mr. Zealand Jacques our other district technologist.

Question & Answer

