

Brinkley Public Schools Comprehensive School counseling Plan 2022-2023



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Foundation

Paving the Way for Every Child's Success. Everyone. Everyday.

Aspire to be a growing, nurturing community of learners where students, faculty, staff, administration, parents and community members engage in learning and preparation for life in the 21st century.

Belief

- Learning can be achieved by all students in a safe, nurturing, and inviting environment along with open and honest communication therefore building rapport and empowering others.

Beliefs

- Learning can be achieved by all students in a safe, nurturing, and inviting environment along with open and honest communication therefore building rapport and empowering others.
- Our role is to provide students with guidance in safety, career planning, social and emotional learning, academic success while helping meet their physiological needs.

Vision

- ▶ The Brinkley School District's Counseling program will advocate and work with other individuals and organizations to promote academic, career, social and emotional development for the well-being of our students allowing them to become responsible citizens and contributors in the present and future.

Mission statement

- ▶ The Brinkley School District's Counseling program will support all students by continuously providing resources to help students develop academically, emotionally and socially, and vocationally.

Program Goals 2021-2022

- ▶ 1. To develop 1 academic, behavioral, and social/emotional goal for 90% of students. The goals will be documents using the student learning plan (Grades 3-12). School counselors will meet with students once/9 weeks to discuss progress towards goals. Grades K-2 will begin the process of goal setting.
- ▶ According to research, setting goals helps trigger new behaviors, helps guides your focus and helps you sustain that momentum in life. Goals also help align your focus and promote a sense of self-mastery. We want to help our students become goal oriented so they may gain a greater understanding of why things are important.

Management

Use of time - Counselors will spend at least 90% of time providing direct and indirect counseling services to students and 10% of time engaging in administrative activities.

Classroom guidance lessons - no more than 40 minutes and are provided no more than 3 per day and 10 per week.

Annual Conference - An administrative annual conference will be held to clarify the school's counselor's roles and responsibilities. [\(Insert link to conference notes\)](#)

Advisory Council - An advisory council will be formed and utilized throughout the school year. [\(Insert link to advisory council members, agendas, minutes\)](#)

Calendars - Calendars will be aligned with program goals, vision and mission, and shared with stakeholders annually. [\(Insert link to calendars - elem and hs\)](#)

ASCA School Counselor Professional Competencies and Ethical Standards - Ethical standards and Code of Ethics are reviewed annually

Delivery/deliver

Direct Counseling Services

- ▶ Parent Meetings
- ▶ Academic Advisement
- ▶ Classroom guidance lessons
- ▶ Small group sessions
- ▶ Individual sessions
- ▶ Orientation for new students and those transitioning from elementary to high school
- ▶ Crisis counseling
- ▶ School wide programs
- ▶ Assessment Interpretation
- ▶ Career Planning
- ▶ Dropout Prevention and Intervention
- ▶ ACT Registration
- ▶ Scholarship Guidance
- ▶ College visits with students
- ▶ Home visits
- ▶ Assist students with college admission applications
- ▶ FAFSA
- ▶ G.U.I.D.E for Life
- ▶ Bullying prevention
<https://5il.co/1bfbi>
<https://5il.co/1bf7m>
- ▶ Suicide Prevention
<https://5il.co/1bf90>
- ▶ High School Graduate Follow-up
<http://t.ly/RBPk>

Indirect Counseling Services

- ▶ Parent Communication
- ▶ 504/SPED Review meetings
- ▶ Teacher Communication
- ▶ Referrals for mental health services
- ▶ Administration communication
- ▶ Member of building leadership team
- ▶ Child maltreatment reports
- ▶ Schedule Changes
- ▶ Progress Reports/Report Cards
- ▶ Boys/Girls State Applications
- ▶ Scholarship Advertisement
- ▶ Maintaining records
- ▶ Transcripts
- ▶ Request/Send Records/TRIAND
- ▶ NCAA record review
- ▶ Consultation with other agencies
- ▶ Development of behavioral plans
- ▶ Coordinate Accuplacer

Brinkley School District Calendar at a Glance (Fall)

August

- Open House
- Student Schedules
- Student Orientation
- Introduction of Students
- Registering for Concurrent Credit and Secondary Career Center (EACC)

September

- Classroom Lessons
- Student Goals Meetings
- Parent/Teacher Conferences
- Assist with ACT Registration
- Assist with implementation of Xello (Student Success Plans)
- 504 Annual Reviews

October

- ▶ College and Career Fair
- ▶ Red Ribbon Week
- ▶ ASVAB Oversight
- ▶ Report Cards
- ▶ Classroom Lessons
- ▶ FAFSA Night

November

- ▶ APNAS Administration
- ▶ ASVAB Interpretation
- ▶ Progress Reports
- ▶ Classroom Lessons
- ▶ Student Goals Meetings
- ▶ Assist with ACT Registration

December

- Classroom Lessons
- Oversight of Accuplacer
- Registering for Concurrent Credit

Brinkley School District Calendar at a Glance (Spring)

January

- Report Cards
- Senior Transcript Review
- Schedule Changes
- Academic Advising for Failures
- Academic Awards/Perfect Attendance

February

- Parent/Teacher Conferences
- Progress Reports
- Classroom Lessons
- Student Goals Meetings
- ACT Testing

March

- Classroom Lessons
- Academic Award Night Planning
- Graduation Planning
- Report Cards
- Recruitment for Concurrent Credit & Secondary Center (EACC)

April

- Graduation Planning
- Progress Reports
- Boys & Girls State Applications
- State Testing
- IEP Annual Reviews
- Academic Awards Banquet
- Classroom Lessons

May

- Graduation - K, 6, 12th
- Rising 7th Grade Tour
- Report Cards
- Awards Ceremony
- Student Goals Meetings

Accountability

- ▶ Assess the goal of 90% of students having developed 1 academic, behavioral, and social/emotional goal. The goals are documented using the student learning plan (Grades 3-12). Grades K-2 began the process of goal setting.

Administrative Activities

- ▶ Assist in developing the master schedule
- ▶ All student scheduling/input into eSchool
- ▶ Concurrent credit and Secondary center enrollment
- ▶ Registering students in eSchool
- ▶ Sending college records
- ▶ Handling transcript requests
- ▶ Member of district leadership team

Reflection of 2021-2022

- ▶ Due to unforeseen COVID interference with the school year, we were not able to meet our goal. **We will implement the same goal for 2022-2023.**
- ▶ Several students were able to set goals and achieve those goals throughout the school year.
- ▶ Highlights of 2022-2023
 - ▶ Brinkley High School hosted a Face to Face Fall College and Career Fair during the school day. Parents and students were able to talk with recruiters and gathering information on various colleges and careers. As a result, students applied to a variety of colleges.
 - ▶ Brinkley High School held its second Pride Promise Day. Colleges representatives set up tables and students signed their Pride Promise Pledges to attend the college of their choice. Several also received scholarships at the signing. Grades 7th-12th along with parents and community members attended the event.