MINUTES OF THE SPECIAL BOARD WORKSHOP MEETING OF THE **BOARD OF EDUCATION, SCHOOL DISTRICT NO. 48,** DU PAGE COUNTY, ILLINOIS, HELD WEDNESDAY, FEBRUARY 27, 2013 AT ALBRIGHT MIDDLE SCHOOL, VILLA PARK, ILLINOIS

Call to Order Mr. Cuny called the meeting to order at 6:35 p.m.

> **Board Members** Mr. Cuny, Mr. Jasek, Mr. Blair, Mr.

Present: Downer, Mr. Van De Velde, and Mr.

Kielminski

Board Members Mrs. Aubry Garrett

Absent:

Administrators: Dr. Correll, Dr. Evans, Mrs. Ross, Mr.

Jackson, Ms. Adriance, and Ms. Fryzlewicz

Staff/Visitors: Hans Schuller, Katie Tumilty, Joan Phelps,

> Gerrie Aulisa, Mark Hupp, Tammy Clarke, Jeanne Jasek, Linda Martens, Ann Littleson,

Lisa Pesce, Holly Sloan, John Railing,

Corey Dean, Ernesto Ortiz, John Linardakis,

Pia Easley and Elizabeth Francis

Welcome and Introductions Dr. Correll welcomed all and invited everyone in attendance to introduce themselves.

Updated District Info and Presentation of "5 Essential Components of Effective Schools"

Dr. Correll thanked all in attendance for giving of their time this evening and provided an overview of the topics for the evening. He then reviewed the handout provided and introduced the administrators to highlight the 5 Essential Factors for School Success as identified by the University of Chicago that are currently being implemented in the district.

Mr. Jackson reported on the Effective School Leadership essential factor that includes:

- Creating a culture of high expectations
- Leading and managing change
- Improving reaching and instruction
- Collaborative relationships and decision making
- Integrity and professionalism

Ms. Adriance reported on the Collaborative Teachers essential factor that includes:

- Teachers work together on daily and log term plans at each grade level
- Albright Middle School grade level teams meet daily

- The district operates a very effective Professional Learning Visit Process
- The district operates a technology oriented professional development day where teachers train each other
- The fifth and sixth grade teachers work together to provide Rti Tier level supports for students who are struggling

Ms. Nancy Fryzlewicz reported on the **Supportive Environment** essential factor that includes:

- The district is a small district with a family feel where everyone supports each other
- The district has small class sizes so children get a lot of attention
- The district has multiple specialized supports available that include: reading, special education, social work, guidance, speech, and ELL
- The district has mentoring programs at Swartz and Albright Middle Schools
- The district utilizes a co-teaching model with regular education and special education teacher working together in each building

Mrs. Angie Ross reported on the **Involved Families** essential factor that includes:

- Implementation of Math Night, Science Night, Fitness Night, Movie Night
- The installation of Salt Creek Primary School playground equipment in conjunction with the Oakbrook Terrace Park District and Home Depot
- The FTC fundraising provides support for field trips, teacher equipment, GeoSpace project, and playground equipment
- Parent volunteers read with students, volunteer in classrooms, and supervise fieldtrips
- Families show support through involvement in PIE Foundation activities

Dr. Correll reported on the **Ambitious Instruction** essential factor that includes:

- Teacher training is offered through scientifically based instructional methods that include Project CRISS and Academic Vocabulary
- Much ongoing training is taking place to update staff and administration to the more rigorous common core curriculum. More depth of knowledge and how to apply it is required.

- Use of an abundant amount of assessment data to direct modifications in curriculum and instruction and to provide help to students
- Use of new teacher evaluation requirements to give teachers more explicit feedback about how they are doing
- Extensive collaborative work with the feeder high school district and the other feeder elementary districts to enhance instruction

Dialogue and Discussion

Extensive discussion took place regarding a wide variety of topics including:

- The need for teacher mentoring and support of students
- One parents experience with observing her child do a complete and positive turnaround
- Concerns regarding a decline in implementing basic handwriting skills
- Further information on CRISS training
- An update on the detachment process
- An increased rigor for technology curriculum and skills
- Updated security measures implemented district-wide
- New Common Core Standards
- Mentoring of tenured staff and implementation of the new required evaluation tool
- Access to teacher's lesson plans

Computer Access Opportunity

Dr. Correll invited any persons in attendance to complete the "5 Essentials School Climate Survey" if they so desired.

Adjournment

As there were no further items for discussion, the meeting concluded at 8:15 p.m.

| Secretary | President |
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