


Congratulations to our new homecoming king, Colton Spaur, and new queen, Shelby Denburger. Both Colton and Shelby are outstanding leaders and outstanding role models for our entire student body. Great job Colton and Shelby!

I want to thank all of the people who have donated their empty cans and bottles to our new can/bottle redemption shed (see photo below). This money goes to help fund a variety of organizations and functions throughout the school year. This summer, the shed was located right out front of the high school building. Very soon, the shed will be relocated. Its new location will be around the corner by the shop. We would love to take care of all of your cans/bottles!

## FAST Assessments

TThe FAST fluency assessment (CBM) and the FAST comprehension (aReading) is given three times a year to all elementary aged students. It is a quick screening tool and it provides valuable information. Elementary students took the assessment the week of September 19. Results will be shared at conferences. Later in this newsletter are some interesting information about the FAST assessments.

## Iowa Youth Survey

TThe Iowa Youth Survey will be administered to students in grades 6, 8 and 11 on October 18. Information from the survey is collected by Iowa Public Health and reported to the state, communities, and school districts. Funding and programming decisions are made based on the survey results. If you do not wish your child to participate, please contact Kim Roby. Her email is kroby@twincedarscsd.org

This newsletter can also be viewed at www.twincedarscds.org. More photos will be added to the online version and it's in full color.

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## Community Survey

During the week of Oct. 17 a district survey will be available to all parents, guardians, students, and community members. The survey will be electronic and will be available on our Twin Cedars website and/or via a link sent out through our text messaging system. Your feedback is important to our district; we continue to strive to make Twin Cedars the best school in Iowa.

## Elementary PBIS

TThe elementary students celebrated on Friday, September 16! The students have been practicing hallway behaviorsafe walking, respectful talking, and responsible actions. Each classroom tried to earn 10 or more classroom stars so that they could participate in Elementary Saber Games. Happily, all classes participated in the fun! Water balloons, football hike, parachute games and much more filled the morning. Good job, Sabers!

## FFA

Our FFA chapter is kicking the year off right with some fun events. September started our annual Fruit Sales Fundraiser event. If you would like to purchase some awesome presents for Christmas, these items come right in time and who doesn't enjoy receiving "food." If you have not been asked by a fellow FFA member or would like to order, please get a hold of a member or Mrs. Johnson. We then held our third annual 3D Bow Shoot where our very own Lane Anderson placed first in the FFA Class. We had over 21 shooters that day and had close to 16 sponsors in which we were able to give away some really nice gifts. Our goal is to have a sponsor for each target next year, so mark your calendar for the 2nd weekend of



September 2017 and plan on sponsoring or shooting at our bow shoot. It is definitely worth coming too.

The Twin Cedars FFA cleaned house on September 20th at the Osceola District CDE day. Agronomy team consisting of Jake Crozier, Nick Haselhuhn, Logan Anderson and Devin Spaur placed 1st overall with Jake Crozier placing 1st individual. Our Vet Science Team consisting of Rebecca Lynn Bates, JoAnn Wolfe, and Hailey Jones received 2nd overall. Our Dairy Foods team consisting of Kelli Spaur, Loren Miller, Alexis Crozier and Hannah Bonnett placed 3rd overall and our 2nd dairy foods team consisting of Anna Lopez, Jordyn Sanders, Riley Kelderman, placed


5th overall. Our horse judging team consisting of Kate Coalbank, Cloee Stout, Lane Anderson and Brandon Gillespie placed 9th out of 42 teams and our livestock team of Rachel Beary, Maddison Zellmer, Pat Dykstra, Adam Stanhope and Daryan Jones placed 8th out of 77 teams!!!!!! Kayla Carter received a silver on the Chapter test. What an awesome day.

We will have 2 teams competing in the District Soils Contest being held at Knoxville this year on the 27th of September. Many of the students have been prepping for this event.

Reminder, the Twin Cedars FFA Alumni chapter has started. We meet the second Thursday of every month. There's still time to become a member if you're interested. Like our page on Facebook to keep in touch with what's going on.

Upcoming Events: Greenhand Fire-Up in Indianola, October Chapter and Officer Meeting, Kirkwood Livestock Judging Contest, Fruit Sales ending on the 14th of October and National FFA Convention in Indianapolis, Indiana the 18th through the 22nd of October.

## Science Happenings



we are off to an amazing start to the school year in the science department. Science Club has officially kicked off at the Junior/Senior High and there are many students who are participating. We hope to begin work on rejuvenating the outdoor trail area this fall and continue in the spring, so that we can have an area for students to visit nature and learn all about it. The Science Club is also working on developing research projects for science fair and we hope to have a science expo in the spring for everyone to come see the wonderful projects the students have been working on. The other exciting news that has been received is that two brand new Surface
 Pro 4 laptops have been donated to Mrs. Haage's classroom by 3M. This will allow students to expand their learning with
 technology and simulations that will help them visualize concepts like atom structure, chemical bonds, and other hard to visualize concepts. Mrs. Haage has also created a Donors Choose website to help get other needed resources into the classroom. Her current project is to get a weather station donated so that students can learn the science behind the forecasts we see on TV. This weather station will not only be a valuable resource at the Junior and Senior High School, but also at the elementary. If you would like more information on the donation process, go to: www.donorschoose.org or contact Mrs. Haage. Also, if you would like to see more of what is going on in the science classroom, please like our Facebook page (Twin Cedars Science) or follow us on Twitter (@MrsHSci).

## Minutes of Meeting

## Twin Cedars Board of Directors

## September 12, 2016 5:00 PM

The regular meeting of the Twin Cedars Board of Directors was held on the above date.

President Kelly Carlson called the meeting to order at 5:00 PM. Directors Steve Gilkerson, Ashley Carlson, Brian Moore and Paul Haselhuhn were in attendance. Dave Roby and Kim Roby were also in attendance.

A motion was made by Director A.Carlson and supported by Director Gilkerson to approve the agenda as presented. The motion carried unanimously.

A motion was made by Director Haselhuhn and supported by Director Moore to approve the August 8, 2016, regular meeting minutes as presented. The motion carried unanimously.

Financial reports were reviewed and filed for audit.
A motion was made by Director Moore and supported by Director A.Carlson to approve the bills as presented. The motion carried unanimously.

## Communications

There was no communication to the board and no citizens in attendance.

## Administration Reports

Mrs. Roby gave an update on summer school. 15 of the 27 students that completed the summer school program retained or gained in their words per minute. Research shows that on average a student loses one word per week over the summer. First round of FAST assessment is week of September 19. SIPT team reviewed data and set goals. We received our STEM grant materials. Beth Kelderman was trained last week as Reading Corp Internal Coach. Carrie Micetich and Ashley Schippers received additional training in $95 \%$ Group/Title I. Iowa Youth Survey for 6th, 8th, and 11 th will occur week of October 17. Community Survey will occur week of October 24.

Mr. Roby said he has sent 2 groups of students to Jostens conferences. A younger group went to Fort Dodge and Seniors went to a Seniors only conference. This week is Homecoming week. He shared a letter that Twin Cedars received from the IHSAA. We had no ejections of coaches or players for the past year. Maria Moore was named Governor's Scholar. She was honored on May 1st. She named Kim Roby as her most influential teacher. There was discussion on the Activity Trip Policy. It was decided the policy is written as it was intended. Mr. Roby will inform coaches to uphold this policy.

Mr. VanderSluis shared the tentative enrollment numbers. As of today, we would have 12 more students than last year. He went thru the Unspent Balance Worksheet and explained the tax ramifications. The parking lot was discussed and was decided that Mr. VanderSluis will gather more information for a future meeting. New scoreboards are being installed at the softball, football and baseball fields.

## Action Items

A motion was made by Director A.Carlson and supported by Director Gilkerson to adjourn at 6:25pm. The motion carried unanimously.

Board Secretary Deb Haselhuhn called the meeting to order at 6:28 PM. Directors Steve Gilkerson, Brian Moore Paul Haselhuhn, Ashlee Carlson and Kelly Carlson were in attendance.

## Election of President

Director Haselhuhn nominated Steve Gilkerson for Board President. Director Moore moved that nominations cease. The move was supported by Director A.Carlson.

Roll Call Vote for Board President:
Director Haselhuhn - Aye
Director Carlson - Aye
Director Moore - Aye
Director A.Carlson - Aye
The chair was relinquished to President Gilkerson.

## Election of Vice President

Director A.Carlson nominated Kelly Carlson for Vice President. Director Haselhuhn moved that nominations cease. The move was supported by Director Moore.

Roll Call vote for Vice President:
Director Moore - Aye
Director Haselhuhn - Aye
Director A. Carlson - Aye
Director Gilkerson - Aye
The Oath of Office was administered to President Gilkerson and Vice President K.Carlson and Secretary/Treasurer Deb Haselhuhn.

## New Business

The daycare is waiting on inspection by the state and should be opening soon.

## Action Items

A motion was made by Director A.Carlson and supported by Director K.Carlson to approve FY 18 Special Education Deficit Allowable Growth for $\$ 25,621$. The motion carried unanimously.

A motion was made by Director K.Carlson and supported by Director Haselhuhn to approve a contract for Mark Bacus as Assistant Varsity Boys Basketball @ \$2319 for 2016-17. The motion carried unanimously.

A motion was made by Director A.Carlson and supported by Director Moore to approve a contract for Danisha Durian as an associate at $\$ 9.50$ per hour for 2016-17. The motion carried unanimously.

A motion was made by Director Moore and supported by Director K.Carlson to approve a contract for Christy Hoksbergen as an associate at $\$ 9.50$ per hour for 2016-17. The motion carried unanimously.

A motion was made by Director Haselhuhn and supported by Director A.Carlson to approve a contract for Darla Allen as an associate at $\$ 9.50$ per hour for 2016-17. The motion carried unanimously.

A motion was made by Director K.Carlson and supported by Director Moore to approve a contract for MaKenzie McCarty as an associate at $\$ 9.50$ per hour for 2016-17. The motion carried unanimously.

## Announcements

The next board meeting will be Monday, October 10th at 5:00.

## Adjourn

A motion was made by Director A.Carlson and supported by Director K.Carlson to adjourn the meeting at 6:40 PM. The motion carried unanimously.


## 10 Myths in 10 Minutes

Directions: Review the myths and facts about the FAST universal screening and progress monitoring assessments. Refiect on whether or not this information confirms or refutes your prior understanding of the FAST assessments.

| Nyth | Pact | Previous Understanding Confirm or Refute |
| :---: | :---: | :---: |
| 1. FAST reading fluency is about asking students to read fast. | FAST instructs students to do their BEST reading, If they speed read, the instructions are to start over. <br> $\checkmark$ Asking students to read fast vs best is like shaking your wearable device, Your data may look better, but they aren't accurate! <br> $\checkmark$ Fluency and automaticity in each underlying early literacy skill is a critical component to becoming a skilled reader. |  |
| 2. FAST <br> passages are too easy. | Passages were written below the Lexile (readability) band that typically defines "grade level" material. <br> $\checkmark$ Less difficult passages ensure a larger sample of reading behavior (i.e., teachers observe students reading more words). <br> $\checkmark$ Automaticity of reading skills is most closely related to high frequency words, phrases, and patterns that are familiar to most read | i |
| 3. FAST benchmarks are too high. | FAST passages are highly-controlled and the benchmarks were set to predict reading outcomes. <br> Every test you use has different targets. FAST is no different. <br> $\checkmark$ Feel free to read a passage doing your "best" reading and time yourself for a minute if you doubt the benchmark. | - |
| 4. Fluency passages are only for students who need a fluency intervention. | $\checkmark$ Assessment is different than instruction. <br> $\checkmark$ Fluency is still the best indicator we have for overall reading growth, regardless of the focus of instruction. <br> $\checkmark$ Intervention should always be matched to the student's instructional need. <br> $\checkmark$ Fluency is not an appropriate PM measure when a student has met the benchmark and is an accurate reader. |  |
| 5. Students who score below target on Nonsense Word Fluency need a nonsense word intervention. | $\checkmark$ Don't teach nonsense words! They are not a practical skill. We use them for assessment to really target the skill we want to know about (letter-sound decoding) This applies to each of the FAST assessments. We teach to the lowa Core NOT to the assessment! |  |
| 6. CBM does not directly measure comprehension. | CBM-Reading does not provide a direct measure of reading comprehension. <br> $\checkmark$ Automaticity is a prerequisite to reading comprehension by freeing up cognitive resources to focus on comprehension. CBM-R is highly predictive of outcomes on general reading | \% |

## 10 Myths in 10 Minutes

|  | tests, including comprehension assessments. |  |
| :---: | :---: | :---: |
| 7. There isn't a progress monitoring tool for my comprehension intervention. | $\checkmark$ Oral Reading fluency is an indicator of overall reading skill and is very sensitive to growth. That makes it a great progress monitoring tooll It's not intended to be the only skill taught, though, and is just the indicator that the instruction is or is not meeting the needs of the leamer. <br> $\checkmark$ It's akin to taking your temperature, or monitoring calorie intake. |  |
| 8. Fluency doesn't matter if a child has comprehension skills. | $\checkmark$ Fluency and comprehension have a reciprocal relationship with one greatly influencing the other. <br> $\checkmark$ When a child is a fluent reader, she reads more text and gets more access to vocabulary and comprehension opportunities. <br> $\checkmark$ As a child gets older, he needs to read more text. <br> $\checkmark$ With any deficit in reading, an intervention should be targeted. |  |
| 9. Universal screening identifies too many learners for interventions. | Universal screening benchmarks are set to predict later reading success. <br> When learners are only "slightlly" at risk, providing a little more practice and ensuring that previous skills are mastered may PREVENT larger reading gaps in the future. |  |
| 10. FAST Assessments are used for high-stakes decisions. Ex. summer school and retention. | FAST measures alone should not be used for summer school and retention decisions. <br> The use of any single indicator of competence to make important decisions, such as child retention, teacher evaluation, or funding, violates professional standards of measurement (AERA, 1999; APA 1999). |  |
| 10.1 There isn't <br> a progress <br> monitoring <br> measure for <br> aReading? | aReading is a screening assessment. <br> The grade level PM measures are still great indicators of reading growth when a child is identified with needs through afeading | : |
| 10.2 Progress monitoring weekly is too often. | $\checkmark$ Progress monitoring frequency should be dependent on the sensitivity of the measure to change and the frequency of decisions with the data needed. <br> $\checkmark$ Sensitivity - FAST PM measures are highly sensitive to small changes in student skill. <br> $\checkmark$ Frequency - we hear that schools want to make instructional changes very frequently when students aren't making sufficient progress in an intervention. |  |

## Twin Cedars HARD SURFACE ONLY Bus Routes

We will notify you when and if we need to start this plan.
Any questions please call Michelle Clayton @ the school (641) 944-5245 ext. 236

| Martie -- Bus \# 5 (Pershing) |  |  |
| :--- | :--- | ---: |
| 7:25 | Rylie Smith/Courtney (stop on corner) <br>  <br>  <br>  <br> Devon Cannon <br> 7:26 | "E"Ave |
| $7: 27$ | "D" Ave | $3: 37$ |
| $7: 28$ | "B" Ave | $3: 38$ |
| $7: 30$ | Swopes | $3: 39$ |
| $7: 32$ | Wolfe (hwy 5 \& G 62) | $3: 41$ |
| $7: 36$ | Tina Clark/Weldon/Powell | $3: 43$ |
|  |  | $3: 47$ |

Leann -- Bus \# 6
7:23 a.m. 310th \& Elba 3:46 p.m
(Pat Dykstra, Keyes, Smiths, Emma Dykstra, Ridge Steele)
7:26 a.m. 1358 310th St. 3:43 p.m.
(Rozenbooms)
7:27 a.m. 310th St. \& Dover 3:42 p.m.
(Stewarts \& Schippers)
7:28 a.m. 1284 310th St. 3:41 p.m.
(Kali, Chris \& Jaimie Foster)
7:30 a.m. 1245 310th St. 3:39 p.m.
(Hunts)
7:32 a.m. 1108 310th St. 3:37 p.m.

|  |  |  |
| :--- | :---: | :---: |
| ( Allie Nolan and Corban Ozinga) |  |  |
| 7:33 a.m. | 1075 310th St. | 3:36 p.m. |
|  | (Reeds \& Williamsons) |  |
| 7:35 a.m. | 4th \& Jackson | 3:34 p.m. |
| 7:36 a.m. | 3rd \& Jackson | 3:33 p.m. |
| 7:37 a.m. | 2nd \& Madison | 3:32 p.m. |
| 7:38 a.m. | 2nd \& Washington | 3:31 p.m. |
| 7:39 a.m. | 2nd \& Marion | 3:30 p.m. |

> Michelle -- Bus \# 10
> Leave bus barn @ approx. 7:25 a.m.
> BUSSEY ROUTE AS NORMAL
> 1st stop - 3rd \& Edwards
> 2nd stop- 6th \& Edwards
> 3rd stop- 8th \& Edwards
> 4th stop- Hanleys
> 5th stop - Pinegar bridge

Randy -- Bus \# 8 (Hamilton \& Marysville)(eave bus barn 7:15)

| 7:33 a.m. | French/Wolfe | 3:31 p.m. |
| :---: | :---: | :---: |
| a.m. | Hastings | 3:32 p.m. |
| a 1 am | Weldon | 3:33 p.m. |
| $30 \mathrm{a} . \mathrm{m}$ | Shobe \& Boltons | 3:34 p.m. |
| 28 a.m. | Peterson | 3:36 p.m. |
| 7:27 a.m | Carter | 3:39 p.m. |
| 7:26 a.m. | Hamilton Comm Center (Newman) | 3:40 |
| 7:25 a.m. | Goemaat's | 3:41 p.m |
|  | Marysville Kids <br> ne, Vancenbrock's, \& K | $\begin{aligned} & 3: 48 \text { p.m. } \\ & \text { atrick) } \end{aligned}$ |
|  | Baileys |  |
| Den | is -- Bus \# 9 (Tracy) |  |
| 7:00 a.m. | Ariana Puyear | 3:59 p.m. |
| a,02 a.m | VanWyhe \& Stevenson | 3:58 p.m. |
| 7:04 a.m. | Sedlock/Jerkins | 3:56 p.m. |
| 06 a.m. | Jessie Grice | 3:55 p.m. |
| 7:13 a.m. | Bottom Rd Elev. Corner | 3:50 p |
| 7:15 a.m. | Boondocks | 3:49 p.m. |
| 17 a.m. | Old Groenendyke Garage | 3:47 p.m. |
| 7:19 a.m. | Hunter McCombs | 3:45 p.m. |
| 20 a.m. | Megan Doty | 3:44 |
| 7:21 a.m. | Culver Corner | 3:43 |
| 7:23 a.m. | Lundy Corner | :41 |
| 7:24 a.m. | Chloe Weldon | 3:42 |
| 7:26 a.m | Haines | 3:38 |
| 7:30 a.m. | T-17 \& Pierce | 3:33 |
| 7:32 a.m. | T-17 \& Quebec | 3:31 |
| 7:35 a.m. | Levi Haunstein | 3:2 |

Maureen -- Bus \# 12 (Attica) Leave school 7:02
7:10 Crooks/Hines 3:32
7:18 Kloster \& Joanna Geremesz 3:38
7:19 Hochs 3:39
7:22 VanKlootwyk 3:41
7:24 Goemaats 3:43
7:26 Smith/Lambirth 3:45
7:30
7:32
7:34
7:36
7:40
Old Attica Fire Station *3:33*
New Fire Station $\quad 3: 48$
Kreimeyer $\quad 3: 50$
Nichols 3:53
School 3:57


- Pop Tart

Bacon/Egg/Cheese
Biscuit

Breakfast Pizza
French Toast
Sticks

Donut

- High School has a one week rotation with a Pop Tart or Cereal Bowl offered as an alternate.
- There is also Ala Carte available.
- All Breakfast is served with fruit and juice and choice of Milk.
- Menu is subject to change.
- This institution is an equal opportunity provider.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| 3 <br> Bbq rib sand <br> w/bun <br> Steamed carrots <br> Pineapple <br> Fresh grapes <br> Salad <br> Graham cracker <br> (9-12) | 4 <br> Turkey sub <br> Cheese, Romaine <br> lettuce <br> Tomatoes, <br>  <br> bananas <br> Baked Cheetos <br> Pears (9-12) | 5 <br> Soft shell taco <br> Cheese cup <br> Lettuce <br> Tomatoes <br> Black beans <br> Applesauce <br> Graham cracker <br> (9-12) <br> Fruit (9-12) | 6 <br> Chicken nuggets <br> w/sauce <br> Brown rice <br> Fresh oranges <br> Mixed fruit (9-12) <br> Steamed corn <br> Graham crackers (9- <br> 12) <br> Fresh broccoli | 7 <br> Shrimp <br> Banana <br> Steamed peas <br> Fresh cucumbers <br> w/dressing <br> Cheese stick <br> Pb sandwich <br> Fruit (9-12) |
| 10 <br> Crispito <br> Coleslaw <br> Brown rice <br> Red peppers <br> String cheese <br> Graham cracker <br> Mixed fruit <br> Fruit (9-12) | 11 <br> Chicken patty <br> sand <br> Fresh carrots <br> Apples <br> Pears (9-12) <br> Fresh celery w/pb <br> cup | 12 <br> Sloppy joe w/bun <br> Black beans <br> Steamed corn <br> Peaches <br> Fruit (9-12) | 13 <br> Chicken \& noodles <br> Mashed potatoes <br> Hot roll <br> Steamed green <br> beans <br> Oranges <br> String cheese <br> Fruit (9-12) | 14 <br> Homemade hamburger pizza <br> Steamed corn <br> Salad <br> Pears <br> Fruit (9-12) <br> Ice cream bar |
| 17 <br> Hamburger w/bun Pears Broccoli w/cheese Baked beans Fruit (9-12) | 18 <br> Popcorn chicken <br> Cheesy potatoes <br> Steamed green <br> beans <br> Apples <br> Mandarin oranges <br> (9-12) | 19 <br> Super nachos <br> Black beans <br> Fresh carrots <br> Pears <br> Cantaloupe <br> Graham cracker | 20 <br> Chili <br> Biscuit <br> Apples <br> Dried cherries (9- <br> 12) <br> Cauliflower <br> Hashbrown | 21 <br>  <br> cheese <br> Grapes <br> Salad <br> Cookie <br> Peaches (9-12) <br> Green peppers |
| 24 <br> Spaghetti <br> Salad <br> Garlic breadstick <br> Mixed fruit <br> Fruit (9-12) <br> Carrots | 25 <br> Chicken \& cheese <br> quesadilla <br> Fruit crisp <br> Fruit (9-12) <br> Tator tots <br> Red peppers <br> Dried fruit mix | 26 <br> Hot beef sundae <br> Cherry tomato <br> Black bean/corn <br> salad <br> Peaches (9-12) <br> Banana <br> Rice krispie treat | 27 <br> Cheeseburger-in-a- <br> blanket meat w/bun <br> Broccoli <br> Baked beans <br> Pineapple/mandarin oranges <br> Fruit (9-12) | 28 <br> Cheesy garlic bread w/maranira <br> Steamed mixed <br> veggies <br> Salad <br> Fruit salad <br> Fruit (9-12) |
| 31 <br> Corn dog <br> Fresh broccoli <br> Peaches <br> Pears (9-12) <br> Steamed carrots | Nov 1 <br> Beef burger <br> Pineapple <br> Fruit (9-12) <br> California blend <br> veggies <br> Fries | All meals served with choice of milk. <br> Menu subject to change. |  | *This institution is an equal opportunity provider* |

## October 2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | =4:15 PM JH VB @ Oskaloosa Christian = 4:30 PM JH FB vs Wayne $=$ 6.00 PM VVB vS Eddyville- Blakesburg $=6: 30$ PM JV FB vs Wayne | = 4:00 PM JH VB @ Moulton- Udell = $4: 15$ PM JH CC @ Knoxville =5:00 PM V CC @ Knoxville $=5: 30$ PM V VB @ Murray (triangular) | - 2:15 PM Early Dismissal ${ }^{28}$ | =4:00 PM JH CC @ Chariton $=5: 30$ PM V VB @ Moravia | - 7:00 PM V FB vs Melcher- Dallas | $\begin{aligned} & \text { 9:00 AM JV VB Tourney @ } \\ & \text { Meskwaki } \end{aligned}$ |
| 2 | $\underset{\substack{\text { Udell }}}{\text { 4:00 PM JH VB vs Moulton- }}{ }^{3}$ | 8-9th Singfest <br> - 4:30 PM CC @ Centerville <br> 5:30 PM JH VB @ Lynnville- <br> Sully (Triangular) <br> 5:30 PM V VB @ Albia | - 2:15 PM Early Dismissal ${ }^{5}$ | $\begin{aligned} & \text { - 4:30 PM JH/V CC @ Mon- } \\ & \text { tezuma } \\ & \text { 5:30 PM V VB @ Chariton } \end{aligned}$ | -7:00 PM V FB vs Meskwaki ${ }^{7}$ |  |
| 9 | Columbus Day 6 4:30 PM JH FB vs Murray 6:00 PM JV VB vs Davis County (DH) 6:30 PM JV FB vs Murray | 11 | - 2:15 PM Early Dismissal ${ }^{12}$ | $\begin{aligned} & \text { 4:30 PM JH/V CC vs Pekin } \\ & \text { @ Wildwood Park } \end{aligned}$ | -7:00 PM V FB @ Seymour ${ }^{14}$ |  |
| 16 | - $4: 30$ PM JH FB vs Colo- NESCO $=6: 30$ PM JV FB vs Colo- NESCO | 18 | - 2:15 PM Early Dismissal ${ }^{19}$ | End of 1st Quarter 20 | -7:00 PM V FB vs HLV ${ }^{21}$ |  |
| 23 | 24 | 25 | 2:15 PM Early Dismissal ${ }^{26}$ $=5: 30$ PM Financial Aid Night | 27 | 28 | 2 |
| 30 | Halloween <br> Bluegrass Vocal Contest <br> 2:15 PM Early Dismissal | $\begin{aligned} & \text { = 2:15 PM Early Dismissal } 1 \\ & \text { 3:00 PM -6:30 P/T Confer- } \\ & \text { ences } \end{aligned}$ | =2:15 PM Early Dismissal ${ }^{2}$ |  | - 2:15 PM Early Dismissal ${ }^{4}$ |  |

## November 2016




[^0]:    It is the policy of the Twin Cedars Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Brian VanderSluis, Superintendent, 2204 Hwy G71, Bussey, IA 50044, 641-944-5249, bvandersluis@twincedarscsd.org

