

Allocations

[Click for Instructions](#)

The application has been approved. No more updates will be saved for the application.

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	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RUS
<b>Current Year Funds</b>						
Allocation	\$541,274	\$0	\$63,406	\$91,881	\$0	\$7,074
Reallocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Current Year Funds</b>	\$541,274	\$0	\$63,406	\$91,881	\$0	\$7,074
<b>Prior Year(s) Funds</b>						
Carryover (+)	\$47,527	\$0	\$65,367	\$81,183	\$0	\$56
Reallocated (+)	\$28,766	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$76,293	\$0	\$65,367	\$81,183	\$0	\$56
<b>Sub Total</b>	\$617,567	\$0	\$128,773	\$173,064	\$0	\$7,160
<b>Adjusted Sub Total</b>	\$617,567	\$0	\$128,773	\$173,064	\$0	\$7,160

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act.

Funds Available for Transfer/Flex	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RUS
Applicable Percentage	0%	100%	100%	0%	0%	0%
<b>Current Year</b>	\$0	\$0	\$63,406	\$0	\$0	\$0
Cap for Rollover	\$47,527	\$0	\$65,367	\$81,183	\$0	\$56
<b>Total Available for Transfer/Flex</b>	\$0	\$0	\$0	\$0	\$0	\$0
From TitleIIA (+)	0	0	0	0	0	0
From TitleIV (+)	0	0	0	0	0	0
<b>Total Transfer/Flex</b>	\$0	\$0	(\$128,773)	\$128,773	\$0	\$0
<b>Net Adjustment</b>	\$0	\$0	(\$128,773)	\$128,773	\$0	\$0
<b>Total Available for Budgeting</b>	\$617,567	\$0	\$0	\$301,837	\$0	\$7,160
	TitleI	TitleIIA	TitleIV	REAP-IIA	TitleID-Delinquent	RUS

Grant Summary (Read Only)

Note: This is a read-only page. Amounts are automatically filled in as budgeting takes place.

Object Code	Title I	Title IIA	Title IV-A SSAE	REAP FLEX	Title I-D Delinquent	RUS
100 - Salaries	\$389,852			\$69,438		
200 - Benefits	\$128,035			\$23,841		
300 - Purchased Services	\$5,413			\$21,500		
330 - Travel				\$5,000		
400 - Supplies and Materials	\$2,107			\$6,550		\$6,951
470 - Equipment - Non capitalized						
500 - Equipment - Capitalized				\$30,000		
TOTAL	\$15,867			\$3,815		\$209
Indirect Cost	\$541,274			\$160,144		\$7,160
Totals						

# Title I School Selection

[Click for Instructions](#)

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## Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, click a tab to go to another step. The LEA has the option to promote High Schools with 50% or more poverty to the must serve list.

Attendance Center	Feeder	Public Total Enrollment	Public Total # Low Income	Percent Low Income (Public Only)	Promote to Must Serve
0001 - Andas Central High School	N	75	54	72.00%	
0002 - Andas Central Elementary	N	144	144	100.00%	
0004 - Andas Central Middle School	N	63	53	84.13%	
0005 - Lakeview Colony Elementary	N	29	29	100.00%	
Elementary Total		173	173	100.00%	
Middle/Junior High School Total		63	53	84.13%	
High School Total		75	54	72.00%	
District Total		311	280	90.03%	

\*The calculation of district low income percent does not include attendance centers with 'Yes/No' generated low income numbers.

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**Step 3:**

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1. Exempt: District enrollment is less than 1,000.
- ☐ 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3. Areas with low income greater than or equal to the total percentage of same or similar grade spans.
- ☐ 4. Areas with low income greater than or equal to the district total percentage:  
Ranking within entire district.
- ☐ 5. Areas with low income greater than or equal to 35%:  
Ranking by same or similar grade spans.  
Ranking within entire district.  
Ranking by same or similar grade spans.

# Title I School Selection

Click for instructions

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## Step 4

Attendance Center	SW	TA	Not Served	Public Enrollment	Public Low Income	Nonpublic Low Income	Public Low Income Percent
0002 - Andes Central Elementary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	144	144	0	100.00%
0005 - Lakeview Colony Elementary	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	29	29	0	100.00%
0004 - Andes Central Middle School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	63	53	0	84.13%
0001 - Andes Central High School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	75	54	0	72.00%
Total for Served Schools				311	280	0	

Proportional Percentage 0.00%

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:/span>

# Title I School Selection

Click for Instructions

The application has been approved. No more updates will be saved for the application.

## District Set Asides

1. Input all necessary set asides for your district and private school.
2. Proportional Share amounts for Public and Non-Public are based on Student Information entered on School Selection Step 1.
3. Parent and Family Engagement set a side is pre-populated at the minimum 1% requirement for LEAs that receive an allocation of \$500,000 or more. Ninety Percent of which must be distributed to schools. Adjust the amounts as needed.
4. Indirect Costs are pre-populated at the maximum indirect costs a district can charge. Adjust the amount as needed.
5. After entering all district level set asides click on Calculate. If calculations are correct click save and proceed to the Public School Allocations Tab.
6. For additional information and examples click on the Click for Instructions link in the top right corner of the page.

Title I Allocation	Transfers In	Total Title I Available for LEA
\$541,274	\$0	\$541,274

Number of Low Income Students in Participating Attendance Areas Public 280 NonPublic 0 Proportional Percentage 0.00%

Equitable Share	Public	Non-Public	Total
Number of Low Income Students in Participating Title I School Attendance Areas	280	0	280
Percentage	100.00%	0.00%	100.00%
Proportional Amounts	\$41,274	0	\$41,274
Parent and Family Engagement (District-level)	0	0	0
Parent and Family Engagement (School-level)	\$413	0	\$413
Administration	0	0	0
Indirect Costs	15,867	0	15,867
Non-Instructional for Non-Public Schools	0	0	0
Salary Differential	0	0	0
Homeless	500	0	500
Neglected/Delinquent Children	0	0	0
Transport Foster Care Children	0	0	0
Preschool (District Wide)	0	0	0
Professional Development (District wide)	0	0	0
Summer School (District wide)	0	0	0
Instructional Programs (District Wide)	0	0	0
Incentives and Rewards	0	0	0
Targeted and Comprehensive Support Schools	0	0	0
District Technical Advisor	0	0	0
Other	0	0	0
Total District Wide Reservations	21,780	0	21,780
Funds Available for Non Public Instruction and Professional Development	0	0	0
Non Public Low Income Student Amount	0	0	0
Funds Available for Allocation to Public Schools	\$19,494	0	\$19,494

## Set-Aside Narrative

## Instructions

1. ☐ Yes ☐ No Are district level set-asides used?

Indicate which category(s) the set-aside funds will be used for. This directly correlates with School Selection Step 4.

- ☐ Administrative Costs
- ☐ District Level Professional Development
- ☐ Foster Care Transportation
- ☒ Homeless Set-Aside

**Provide the required set aside information in your answers to the questions found on the Homeless Children Tab of the application.**

- ☐ Neglected or Delinquent Set-Aside
- ☐ Non-Instructional Services for Non-Public Students
- ☐ Preschool Set-Aside
- ☐ District Level Summer School
- ☐ District Technical Advisor
- ☐ Incentives and Rewards to attract and retain qualified teachers in Title I schools identified for CSI or TSI activities. (up to 5% of allocation)
- ☐ Salary Differential due to variations in personnel costs, such as seniority pay.
- ☐ Targeted and Comprehensive Support Schools
- ☐ Instructional Programs

☐ Other

☒ Parent and Family Engagement

1. ☒ Yes ☐ No Does the LEA plan to use Title I Part A for Parent and Family Engagement?

LEAs receiving an allocation of \$500,000 or more MUST reserve at least 1 percent of the allocation to assist schools with Parent and Family Engagement. Not less than 90 percent of the funds shall be distributed to schools with priority given to high-need schools. These funds shall be used to carry out activities and strategies consistent with the local educational agency's parent and family engagement policy, including not less than 1 of the following:

- Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- Supporting programs that reach parents and family members at home, in the community, and at school.
- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy

2. ☒ Yes ☐ No Does the LEA receive \$500,000 or more?

LEAs receiving an allocation of \$500,000 or more MUST reserve at least 1 percent of the allocation to assist schools with Parent and Family Engagement. Not less than 90 percent of the funds shall be distributed to schools with priority given to high-need schools. These funds shall be used to carry out activities and strategies consistent with the local educational agency's parent and family engagement policy, including not less than 1 of the following:

- ☐ i. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- ☒ ii. Supporting programs that reach parents and family members at home, in the community, and at school.

Describe activities/strategies. (337 of 2000 maximum characters used)

The Andes Central School District provides family support throughout the year. Parental training is designed to meet identified needs such as study skills/support, drug awareness/prevention, bullying, social media and family literacy. Training is offered throughout the year and is designed to reach a wide range of developmental levels.

- ☐ iii. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- ☐ iv. Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- ☐ v. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy



# Title I School Selection

Click for Instructions

The application has been approved. No more updates will be saved for the application.

## Public School Allocations

1. Click on Distribute Amount Evenly if you are allocating the amount of funds equally to all participating schools.
2. Enter or adjust allocations in the Attendance Center Allocation boxes.
3. After entering allocations click on Check Distribution. If the distribution amounts are correct click Save Distribution button to accept the distribution.
4. If the chosen ranking method did not achieve the desired results, click the Steps tab and select an alternate ranking method.
5. For additional information and examples click on the Click for Instructions link in the top right corner of the page.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$541,274	\$28,766	\$570,040

Total Distribution amount Available \$519,494 Distribute Amount Evenly  
Minimum Per Pupil Amount(equal to 125% if applicable) 0

Attendance Center	SWP	TAS	Public Enrollment	Public Low Income	Public Low Income Percent	Attendance Center Allocation	Per Pupil Amount	Grade Span
0002 - Andes Central Elementary	0		144	144	100.00%	301,699	\$2,095	PK-05
0005 - Lakeview Colony Elementary	0		29	29	100.00%	61,543	\$2,122	KG-08
0004 - Andes Central Middle School	0		63	53	84.13%	96,666	\$1,824	06-08
0001 - Andes Central High School	0		75	54	72.00%	59,586	\$1,103	09-12
Total			311	280		\$519,494		
Difference						\$0		
Total Title I allocations from ESSA Consolidated Private School Consultation pages								
Note: Amounts used for calculating PPA and Public Allocation amounts are the lesser of the Public Low Income or Public Enrollment Amounts.								

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3: /span>

Comments

# Budget Detail by Site

Click for Instructions

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Click here for Description of Program Category Values

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	336-Travel	400-Supplies and Materials	470-Equipment Non-capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$389,852	\$128,035	\$5,413	\$0	\$2,107	\$0	\$0	\$15,867

## Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site: 001 - Andes Central High School Go

The Allocation for this building on the Public Schools Allocations Tab.

\$59,586

Total Allocation Available for Budgeting \$617,567

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Fiscal Funds	Delete Row
1273-Title I Instructional Services	100-Salaries	1.00 teacher (.68 FTE full year)	43349	24
1273-Title I Instructional Services	200-Benefits	1.00 teacher (.68 FTE full year) benefits	16237	25
2128-Title I Parent Involvement Activities	300-Purchased Services	Parent Involvement Activities	1000	26
1273-Title I Instructional Services	400-Supplies and Materials	Reading and math intervention supplies	145	27
			0	28

Total Displayed: \$607,731

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$18,103

# Budget Detail By Site

[Click for Instructions](#)

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Itemize and explain each expenditure amount that appears on the Budget Summary.

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Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non-capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$389,852	\$128,035	\$5,413	\$0	\$2,107	\$0	\$0	\$15,867

## Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District level identified by "000"

Site:

The Allocation for this building on the Public Schools Allocations Tab.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Title Funds	Delete Row
1273-Title I Instructional Services	100-Salaries	5 teacher salaries (3.4 FTE full year)	228261	<input type="checkbox"/>
1273-Title I Instructional Services	200-Benefits	5 teacher benefits (3.4 FTE full year)	72438	<input type="checkbox"/>
2128-Title I Parent Involvement Activities	300-Purchased Services	Parent Involvement Activities	2500	<input type="checkbox"/>
1273-Title I Instructional Services	400-Supplies and Materials	Reading and math intervention supplies	900	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$18,103

### Budget Detail by Site

[Click for Instructions](#)

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Itemize and explain each expenditure amount that appears on the Budget Summary.

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Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non-capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$389,852	\$128,035	\$5,413	\$0	\$2,107	\$0	\$0	\$15,867

### Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site: **004 - Ardes Central Middle School** [Go](#)

The Allocation for this building on the Public Schools Allocations Tab.

\$96,666

Total Allocation Available for Budgeting

\$517,567

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Title# Funds	Delete Row
1273-Title I Instructional Services	100-Salaries	1 teacher salary (.68 FTE full year)	58329	<a href="#">X</a>
1273-Title I Instructional Services	100-Salaries	.25 FTE teacher salary (.25 * 8 hrs * 178 days = 356 hrs for .17 FTE full year)	15376	<a href="#">X</a>
1273-Title I Instructional Services	200-Benefits	1 teacher benefit (.68 FTE full year)	18282	<a href="#">X</a>
1273-Title I Instructional Services	200-Benefits	.25 FTE teacher benefit (.17 FTE full year)	4579	<a href="#">X</a>
2128-Title I Parent Involvement Activities	300-Purchased Services	Parent Involvement Activities	1000	<a href="#">X</a>
1273-Title I Instructional Services	400-Supplies and Materials	Reading and intervention supplies	225	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>
			0	<a href="#">X</a>

Total Displayed: **\$97,941**

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$18,103

# Budget Detail by Site

[Click for Instructions](#)

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Itemize and explain each expenditure amount that appears on the Budget Summary.

Click here for Description of Program Category Values

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Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non-capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$5,413	\$0	\$0	\$0	\$0	\$0
	\$389,852	\$128,035			\$2,107	\$0	\$0	\$15,867

## Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site: 005 - Lakeview Colony Elementary [Go](#)

The Allocation for this building on the Public Schools Allocations Tab.

\$61,543

Total Allocation Available for Budgeting \$517,557

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Title I Funds	Delete Row
1273-Title I Instructional Services	100-Salaries	1 teacher salary (.68 FTE full year)	44537	<input type="checkbox"/>
1273-Title I Instructional Services	200-Benefits	1 teacher benefit (.68 FTE full year)	16399	<input type="checkbox"/>
2128-Title I Parent Involvement Activities	300-Purchased Services	Parent Involvement	913	<input type="checkbox"/>
1273-Title I Instructional Services	400-Supplies and Materials	Reading and math intervention supplies	287	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$62,136

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$18,103

Staff

Instructions


## Anticipated Federally Funded Staff Information for Title I Programs

(These numbers need to match the budget and the school level information. IF NOT USING THE OTHER CATEGORY, PLEASE LEAVE THOSE BOXES BLANK.)

Number of Staff Paid with Title I Total Federally Funded FTE (percentage) of

	funds (head count)	Staff
Administrators (non-clerical)	0	
Instructional Support Paraprofessionals	0	
Non-Instructional Support Paraprofessionals	0	
Teachers	8	5.61
Support Staff (clerical and non-clerical)		
Other (specify)		



 Expand All

## Consolidated Application

Title IV-A SSAE

Page Status

Open Page  
for editing

## Rural Education Achievement Program (REAP) Overview (Title V Part B Subpart 1)

**Program:** REAP Flexibility (Alternative Uses of Funds Authority) for Title II Part A and Title IV Part A Funds

**Allocation:** \$ 301,837

The SD DOE has transferred the Title II Part A and Title IV Part A allocations for districts eligible to use the REAP Alternative Uses of Funds Authority into the REAP FLEX section of the Consolidated Application. If the district does not want to participate in the REAP FLEX, it must contact the SD DOE PRIOR TO SUBMITTING THE APPLICATION or BEFORE JULY 1, 2021 to have the funds returned to the Title II Part A and Title IV Part A sections of the Consolidated Application.

**\*Complete this section only if the district is REAP Flex eligible. If there is an Allocation amount shown that is greater than zero then complete this REAP application, otherwise the LEA is not eligible to use REAP flexibility and must apply for Title II Part A program and Title IV Part A funds using the program specific application.**

**Purpose:** The REAP Alternative Uses of Funds Authority expands the allowable use of program funds to include activities authorized under the following ESSA programs:

1. Title I Part A (Improving the Academic Achievement of the Disadvantaged);
2. Title II Part A (Supporting Effective Instruction);
3. Title III (Language Instruction for English Learners and Immigrant Students);
4. Title IV Part A (Student Support and Academic Enrichment Grants); and,
5. Title IV Part B (21st Century Community Learning Centers);

**Eligibility:** LEAs that meet the following conditions are eligible to take advantage of the REAP Alternative Uses of Funds Authority:

1. The total number of students in average daily attendance in the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a population density of fewer than 10 persons per square mile; and,
2. All of the schools served by the LEA are designated with a school locale code of 41, 42, or 43, as determined by the U.S. Secretary of Education.

**Legislation and Guidance:**

Public Law 114-95: Title V, Part B Subpart 1  
Rural Education Achievement Program



**Title I Part A and Title II Part A**

**Instructions**

Please refer to allowable program activities document specific to this Tab provided on the blue "Instructions" link on the right side of this Tab.

Indicate the program activities to be supported with REAP-Flex funding. The selected activities need to correspond with the proposed REAP Flex program budget.

Provide a detailed description for each proposed activity and how it aligns with the allowable program activities. The description should include any positions fully or partially funded, areas of training/professional development, recruitment/retention strategies, etc.

1. ☐ Yes ☒ No Supplement the Title I Part A program.
2. ☒ Yes ☐ No Professional development and training activities for teachers, principals, other school staff.  
Character Count: (424 of 3000 maximum characters used)  
Some of the JAG support is for regional and national training. Additional funds are budgeted for professional development opportunities that may occur during the school year or summer months. Sub pay for staff to attend trainings/workshops during the school year is also budgeted. The funds will also be used to reimburse a staff member for taking Dakota language classes in order to teach these classes for the district.
3. ☐ Yes ☒ No Recruiting, hiring and retaining teachers; and implementing supports for principals and other school leaders.

Well Rounded Education

[Click for Instructions](#)

Please refer to allowable program activities document specific to this Tab provided on the blue Instructions link on the right side of this Tab. In the text box provide a detailed description of each proposed activity and how it will help to improve the quality of instruction in order to increase student academic achievement. The described activities need to correspond with the proposed REAP FLEX program budget.

Well Rounded Education Allowable Uses

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>* Advanced Placement/International Baccalaureate Exams</li><li>* Career and technical education</li><li>* Civics and government</li><li>* College and Career Guidance and Counseling</li><li>* Computer science</li><li>* Early learning</li><li>* Economics</li><li>* Engineering</li><li>* English</li><li>* Foreign languages</li><li>* Geography</li><li>* Health</li></ul> | <ul style="list-style-type: none"><li>* History</li><li>* Mathematics</li><li>* Music</li><li>* Physical education</li><li>* Reading/language arts</li><li>* Science</li><li>* Science, technology, engineering, mathematics (STEM)</li><li>* Technology</li><li>* Visual and performing arts</li><li>* Writing</li><li>* Out of school time activities</li><li>* Other Student Success and Engagement Programs/Activities</li></ul> |
|---|--|

1. ☐ Yes ☐ No Does the district plan to use REAP Flex for Well Rounded Activities?

Please describe the Well Rounded Activities: (353 of 3000 maximum characters used)

Some of the funding is used to support JAG (Jobs for America's Graduates) students at the middle and high school levels as well as professional development for the instructor. JAG provides academic as well as career supports such as career exploration and advanced career skills. Funds will use used to support salary, stipends, benefits and travel.

## Safe and Healthy Schools

[Click for Instructions](#)

Please refer to allowable program activities document specific to this Tab provided on the blue Instructions link on the right side of this Tab. In the text box provide a detailed description of each proposed activity and how it will help to improve the quality of instruction in order to increase student academic achievement. The described activities need to correspond with the proposed REAP FLEX program budget.

### Safe and Healthy Schools Allowable Uses

#### Foster Safe Environments

- \* Drug and violence prevention training
- \* Foster gun free schools activities and programs
- \* Human trafficking awareness and training for teachers
- \* Preventing bullying and harassment activities and programs

#### Foster Supportive Schools

- \* Building school and community relationships
- \* Child sexual abuse awareness and prevention
- \* Coordinate with other schools and community-based services and programs
- \* Culturally responsive teaching and professional development of implicit bias
- \* Mentoring and school counseling services
- \* Parental involvement activities
- \* Partners with an IHE, business, nonprofit organization, community-based organization, or other private entity with a demonstrated record of success
- \* Reducing use of exclusionary discipline practices and promoting supportive school discipline

- \* Relationship-building activities and programs
- \* Schoolwide positive behavioral interventions support (PBIS) activities and programs
- \* Violence prevention, crisis management and conflict resolution training
- \* Other programs/activities to promote safe students

- \* Re-entry programs and transition services for justice-involved youth
- \* School dropout prevention programs
- \* School readiness and academic success
- \* Students experiencing homelessness training and supportive services
- \* Suicide prevention training
- \* Trauma-informed classroom management trainings and programs
- \* Other safe and supportive services

1. ☒ Yes ☐ No Does the district plan to use REAP Flex for Safe and Healthy Schools?

Please describe the Safe and Healthy Schools Uses: (644 of 3000 maximum characters used)

Part of REAP funds a school nurse position (.5 FTE school year) as well as supplies to assist with drug prevention. A cultural liaison (.4 FTE school year) will work with families and students to assist in building and maintaining school/family relationships. This staff will also support culturally responsive instructional strategies. Emphasis will be placed on trauma and its impact on students and culturally responsive instruction. REAP funds will also be used for additional parent involvement materials/supplies and speakers/presenters. REAP funds will be used for two staff members for after school programming and related supplies.

**Effective Use of Technology**

[Click for Instructions](#)

Please refer to allowable program activities document specific to this Tab provided on the blue Instructions link on the right side of this Tab.  
In the text box provide a detailed description of each proposed activity and how it will help to improve the quality of instruction in order to increase student academic achievement.  
The described activities need to correspond with the proposed REAP FLEX program budget.

**Effective Use of Technology Allowable Uses**

- \* Professional development in the use of technology for teachers and instructional leaders
- \* Blended learning project
- \* High quality digital learning resources and courses for students in rural, remote and underserved areas
- \* Professional learning tools, devices, content, resources for school personnel
- \* Technology for specialized or rigorous academic courses and curricula
- \* Other effective uses of technology

1. ☒ Yes ☐ No Is the district using REAP Flex for technology?

Please describe the Effective Use of Technology Uses: (67 of 3000 maximum characters used)  
REAP funds will be used to purchase hardware/software at all levels.

# Budget Detail By Site

Click for Instructions

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Click here for Description of Program Category Values

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non-capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$21,500	\$5,000	\$5,550	\$0	\$30,000
	\$69,438	\$23,841						\$3,815

## Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District level identified by "000"

Site: 000 - Andes Central

Total Allocation Available for Budgeting \$301,837

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information tab.

Activity Code	Object Code	Expenditure Description and Itemization	REAP-ITA Funds	Delete Row
1000-Instruction	100-Salaries	Elementary tutoring	5000	20
2110-Attendance and Social Work Services	100-Salaries	1 cultural liaison salary (.4 FTE during school) calc FTE for year 1*3*178 = 534 hrs for .26 year FTE	17973	21
2130-Health Services	100-Salaries	1 nurse salary (.5 FTE school year) calc for FTE for year 1*4*190 = 760 hrs for .37 year FTE	20500	22
2210-Improvement of Instruction Services	100-Salaries	1 JAG teacher stipend to attend national seminar	1000	23
2210-Improvement of Instruction Services	100-Salaries	Stipends for staff to attend conferences/workshops during summer months	3500	24
2210-Improvement of Instruction Services	100-Salaries	subs for staff to attend conferences workshops during school year	2000	25
3500-Custody and Care of Children Services	100-Salaries	1/2 time After School Program Coordinator wages calc FTE for year (4hrs * 170 days = 680 hrs for .33 FTE for full year)	14151	26
3500-Custody and Care of Children Services	100-Salaries	After School Program para professional 2 hrs * 170 days = 350 hrs for .17 full year FTE	5314	27
1000-Instruction	200-Benefits	elementary tutoring	700	28
2110-Attendance and Social Work Services	200-Benefits	1 cultural liaison benefits (.4 FTE during school year) calc FTE for year = .26	6581	29
2130-Health Services	200-Benefits	benefits nurse (.5 FTE)	7960	30
2210-Improvement of Instruction Services	200-Benefits	1 JAG teacher benefits on stipend to attend national seminar	150	31
2210-Improvement of Instruction Services	200-Benefits	Benefits on stipends to attend workshops during summer months	480	32
2210-Improvement of Instruction Services	200-Benefits	benefits for subs during school year	153	33
3500-Custody and Care of Children Services	200-Benefits	1/2 time After School Program Coordinator benefits	7092	34

Activity Code	Object Code	Expenditure Description and Itemization	REAP-ITA Funds	Delete Row
3500-Custody and Care of Children Services	▼ 200-Benefits	After School program para professional benefits	725	<input type="checkbox"/>
1000-Instruction	▼ 300-Purchased Services	Student Leadership conference costs (national and state)	15000	<input type="checkbox"/>
1000-Instruction	▼ 300-Purchased Services	Travel/registration for JAG seminar	4500	<input type="checkbox"/>
2210-Improvement of Instruction Services	▼ 300-Purchased Services	Registration for workshops/conferences during summer and school year	1000	<input type="checkbox"/>
2210-Improvement of Instruction Services	▼ 300-Purchased Services	Reimbursement for staff member to take Dakota language course work	1000	<input type="checkbox"/>
2210-Improvement of Instruction Services	▼ 330-Travel	travel/lodging for summer workshops	5000	<input type="checkbox"/>
1000-Instruction	▼ 400-Supplies and Materials	JAG programming supplies	250	<input type="checkbox"/>
2130-Health Services	▼ 400-Supplies and Materials	Nurse supplies	5900	<input type="checkbox"/>
3500-Custody and Care of Children Services	▼ 400-Supplies and Materials	Supplies for after school programming	800	<input type="checkbox"/>
1000-Instruction	▼ 500-Equipment Capitalized	elementary interactive boards 4 at \$5,000 each	20000	<input type="checkbox"/>
1000-Instruction	▼ 500-Equipment Capitalized	HS laptops 10 at 1000 each	10000	<input type="checkbox"/>
	▼		0	<input type="checkbox"/>
	▼		0	<input type="checkbox"/>
	▼		0	<input type="checkbox"/>
	▼		0	<input type="checkbox"/>
	▼		0	<input type="checkbox"/>

Total Displayed: \$156,329

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$8,848

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$301,837	(F) Total budgeted	\$156,329
(B) Equipment Capitalized	\$30,000	(G) Budgeted Indirect Cost	3815
(C) Allowable Direct Costs (A-B)	\$271,837	(H) Total Budget (F+G)	\$160,144
(D) Indirect Cost Rate %	3.0200		
(E) Maximum Indirect Cost (C*(D/1+D))	\$7,968	Remaining (A-H)	\$142,693

Staff

Instructions

**Anticipated Staff Information for REAP FLEX Programs**

(These numbers need to match the budget and the school level information.)

	Number of Staff Paid with REAP FLEX funds	Total FTE of Staff
Administrators (non-clerical)	0	0.00
Instructional Support Paraprofessionals	0	0.00
Non-Instructional Support Paraprofessionals	3	0.76
Teachers	0	0.00
Support Staff (clerical and non-clerical)	0	0.00
Other (Specify)		
school nurse	1	0.37





**Rural and Low Income Schools Program**

**Instructions**

School Districts have broad flexibility on choosing the types of activities to support using RLS program funds. Please review the RLS allowable program activities document provided on the blue Instructions link on the right side of this Tab.

Check the appropriate activity area(s) (1 through 5) listed below. In the text box that appears next to each check area, provide a detailed description of each proposed activity and how it will help district students meet the state academic standards. These activities need to correspond with the proposed RLS program budget.

An LEA may use RLS funds for:

- ☒ 1. Activities authorized under the Title I, Part A Program (Improving the Academic Achievement of the Disadvantaged).  
(187 of 3000 maximum characters used)  
Funds will be spent on reading and math instructional supplies. Additionally, software programs such as Reading Eggs and IXL will be used to assist students in mastering concepts/skills.
- ☒ 2. Activities authorized under the Title II, Part A program (Supporting Effective Instruction).
- ☒ 3. Activities authorized under the Title III Program (Language Instruction for English Learners and Immigrant Students).
- ☒ 4. Activities authorized under the Title IV, Part A Program (Student Support and Academic Enrichment).
- ☒ 5. Parental involvement activities.

# Budget Detail By Site

[Click for Instructions](#)

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Click here for Description of Program Category Values

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$6,951	\$0	\$0	\$209

## Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level Identified by "000"

Site: 000 - Andes Central

Total Allocation Available for Budgeting \$7,160

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted Items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Allowed Category	Expenditure Description and Itemization	RLIS Funds	Delete Row
1273-Title I Instructional Services	400-Supplies and Materials	Title I-A	reading and math instructional supplies, software	6951	<input type="button" value="X"/>
				0	<input type="button" value="X"/>
				0	<input type="button" value="X"/>
				0	<input type="button" value="X"/>
				0	<input type="button" value="X"/>
				0	<input type="button" value="X"/>
				0	<input type="button" value="X"/>

Total Displayed: \$6,951

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$209

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$7,160	(F) Total budgeted	\$6,951
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	209
(C) Allowable Direct Costs (A-B)	\$7,160	(H) Total Budget (F+G)	\$7,160
(D) Indirect Cost Rate %	3.0200		
(E) Maximum Indirect Cost (C*(D/1+D))	\$209	Remaining (A-H)	\$0



