



SNOOK INDEPENDENT SCHOOL DISTRICT



Continuity of Services & Response to COVID19

Last Updated 12/5/2022

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SNOOK INDEPENDENT SCHOOL DISTRICT

Mission, Vision & Strategic Goals

Vision

Where each student is encouraged and empowered to excel.

Mission

The mission of Snook Independent School District, in partnership with parents and community, is to serve all students by providing a well-rounded educational experience to maximize each student's individual potential.

Goals

- I. Snook ISD will promote effective communication.
- II. Snook ISD will recruit, develop, and retain high-quality staff.
- III. Snook ISD will implement a rigorous curriculum.
- IV. Snook ISD will provide and maintain technology.

Superintendent

Dr. Megan Pape

Board of Trustees

Cameron Schulens, President

Justin Hruska, Vice President

Leslie Groce, Secretary

Kristine Briscoe , Member

Bradley Pihoda, Member

David Sebesta, Member

Tiffany Sodolak, Member

Snook Independent School District does not discriminate on the basis of race, age, religion, color, gender, national origin, or disability in providing education or providing access to benefits of educational services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended and Title II of the Americans with Disabilities Act.

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SNOOK INDEPENDENT SCHOOL DISTRICT

ESSER Goals

Our goal is to ensure a continuity of services for all our students in the areas of academics, social emotional, health and food services.

- Campuses will provide tutoring schedules of all teachers during the first week of school.
- Before and after school programming as well as summer school are offered.
- Each campus has a counseling program to address social emotional needs.
- Each campus provides a nurse to address health issues.

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SNOOK INDEPENDENT SCHOOL DISTRICT

2022-2023 Academic Calendar

2022-2023 School Calendar

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**PROFESSIONAL DEVELOPMENT/
STUDENT HOLIDAYS**

August 3-4 New Teacher Orientation

August 8-12 January 2-3

August 15-16 February 21

October 10 April 10

May 27

STUDENT HOLIDAYS

Labor Day September 5

Thanksgiving November 21-25

Winter Break December 19-30

Martin Luther King January 16

President's Day February 20

Spring Break March 13-17

Good Friday April 7

STUDENT EARLY RELEASE/PD

December 16 May 25

STATE TESTING

EOC Retest December 6-9

STAAR/EOC April 18-20

STAAR/EOC May 2-4

STAAR May 9-11

STAAR/EOC Retest June 20-23

NOTES

W Inclement Weather Days

P Progress Reports

R Report Cards

○ Comp Day for Staff

[] Six Week Grading Periods

	Start	End
1st Semester	Aug. 17	Dec. 16
1st Six Weeks	Aug. 17	Sept. 30
2nd Six Weeks	Oct. 3	Nov. 4
3rd Six Weeks	Nov. 7	Dec. 16
2nd Semester	Jan. 4	May 25
4th Six Weeks	Jan. 4	Feb. 17
5th Six Weeks	Feb. 21	April 6
6th Six Weeks	April 11	May 25

	Students	Teachers
1st Semester Days	81	89
2nd Semester Days	93	98
TOTAL DAYS	174	187
172 days @ 465 min		79,980 min
2 days @ 275 min		550 min
174 Total Days		80,530 min

P.O. Box 87 • Snook, TX 77878 • (979) 272-8307

August 02/23/22

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SNOOK INDEPENDENT SCHOOL DISTRICT

General Information

Registration

Student Registration

Snook ISD offers a quick and easy online process for enrolling new and registering current students. For all students, parents/guardians will need to complete the online forms and upload the required enrollment documents. The link to access the student online forms is

<https://www.snookisd.org/page/student-registration>.

Instructional Models

On-Campus: Available at all Snook ISD Campuses

On-Campus instruction provides a traditional face-to-face instructional experience. Snook ISD campuses are providing 100% on campus instruction for enrolled students. Students enrolled at these campuses may not attend virtual and must be on campus each day for learning. Daily attendance will be taken.

Technology

Technology staff will identify students for 1-to-1 devices.

Devices

Students in Grades PreK-1 will have 1-to-1 iPads for classroom use only.

Students in Grades 2-12 will be required to have a computer device for daily instructional use.

- **District Issued Devices**

District issued devices will be distributed through your child's campus. Parents will be required to sign for the equipment and accept responsibility for loss or damage as outlined in the check-out agreement. Student devices provided by Snook ISD include internet filtering in compliance with the Children's Internet Protection Act.

District Provided Wifi For Students

Snook ISD has recently enhanced WiFi's strength at every campus and District facility. This will allow families to access WiFi outside of the building where students can connect and complete assignments.

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SNOOK INDEPENDENT SCHOOL DISTRICT

Help Desk and Repair Support

The Snook ISD Technology Help Desk can be reached at 979-272-8307 Monday - Friday 7:30 am - 4:00 pm.

Grading

Students will receive gradebook grades in Parent Portal in accordance with the Snook ISD grading guidelines. Per Texas Education Agency, grading guidelines for all instructional models will be the same. Parent Portal can be found at

<https://portals.ascender.esc6.net/ParentPortal/login?distid=026903>.

The Snook ISD Grading Guidelines are posted online at: <https://www.snookisd.org/page/studentdocuments>.

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General Information - Personal Protective Equipment & Safety Protocols

Student Health Protocols

- All students must do a daily self-evaluation prior to coming to school or boarding school transportation.
- All students will be instructed on methods to protect themselves and others from COVID-19.
- All students must practice appropriate social distancing, hand hygiene, and respiratory etiquette.
- All students must regularly wash their hands when reporting to school and after using the restroom.
- All students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.
- All students who are actively sick with COVID-19, suspected of being actively sick with COVID 19, or have received a positive test result for COVID-19 must abstain from attending school in person. Parents must be notified if any of this is determined.
- Students may return when (1) (if symptomatic) at least 10 days have passed since symptom onset, fever free for 24 hours, and other symptoms have improved OR (2) (if no symptoms) at least 10 days after the day they test positive.
- All students who meet the close contact threshold with COVID-19 must stay at home (1) for at least 10 days as long as there are no symptoms OR (2) until the close contact exposure ends and receives a negative result on a PCR acute infection test.

Employee Health Protocols

- All employees must complete a self-screening daily.
- All employees must practice methods to protect themselves and others from COVID-19 at work.
- All employees must practice appropriate social distancing, cleaning and disinfection, hand hygiene, and respiratory etiquette.
- All employees must regularly wash their hands when reporting to work and after using the restroom.
- All employees who are actively sick with COVID-19, suspected of being actively sick with COVID-19, or have received a positive test result for COVID-19 must abstain from attending school in person.
- Employees may return when (1) (if symptomatic) at least 5 days have passed since symptom onset, fever free for 24 hours, and other symptoms have improved or (2) (if no symptoms) at least 5 days after the day they tested positive.
- All employees who meet the close contact threshold with COVID-19 and are in one of the following groups, do not need to stay at home: (1) Ages 18+ and have received all

recommended vaccine doses, including boosters and additional primary shots OR (2) was confirmed COVID-19 positive within the last 90 days and has fully recovered.

- All others employees determined as close contact with COVID-19 are recommended to remain at home. Those employees who choose to continue to work must conduct rapid testing periodically for 5 days post-exposure.

Use of Masks

- Per the Governor of Texas' Executive Order, masks are optional at all Snook ISD facilities and events. In Snook ISD, this became effective on May 20, 2021 as approved by the Board of Trustees on May 17, 2021.

Health and Hygiene Practices

- Hand sanitizer stations will be located at the entrances and throughout each facility. Hand sanitizer will be provided in classroom settings where feasible.

Custodial Services

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

- Campuses will be cleaned throughout the instructional day with an emphasis on cleaning high traffic areas and multiple touch areas, including door handles, restrooms, and the cafeteria between meal periods.
- Campuses will use e-mist to sanitize classrooms on a daily basis.

COVID-19 Prevention & Response

The Snook Independent School District has created a standard response in the event there is a case or cases of confirmed COVID-19 among students or staff. While the protocols that follow will provide District leadership guidance on how to respond, the school district will always err on the side of caution and may take additional steps at step in the process. Additionally, the district will work closely with the Department of Health

Snook ISD COVID-19 Visitor/Staff/Student Questionnaire:

Your safety is Snook ISD's overriding priority. As the COVID-19 outbreak continues to evolve, Snook ISD continues to monitor the situation closely.

To prevent the spread of COVID-19 and reduce the potential risk of exposure to others and meet the requirements of the Texas Education Agency, visitors will be asked a simple screening questionnaire in order to access any Snook ISD building.

Please check your answer to the questions below:

<p>Have you experienced any of the following symptoms in the past 48 hours:</p> <ul style="list-style-type: none"> ● fever or chills ● cough, shortness of breath or difficulty breathing ● fatigue, muscle or body aches ● headache ● new loss of taste or smell ● sore throat ● congestion or runny nose ● nausea or vomiting, diarrhea 	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Within the past 10 days, have you been in close physical contact with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Are you isolating or quarantining because you may have been exposed to a person with COVID-19 or are worried that you may be sick with COVID-19?</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Are you currently waiting on the results of a COVID-19 test?</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

If the answer to any of the questions is ‘yes’ access to the building must be denied.

Reporting COVID Information to Campus

If your child has tested positive for COVID-19, had close contact with someone who tested positive or has symptoms, please notify the campus by calling 979-272-8307.

Additionally, The Texas Education Agency requires schools to continue receiving COVID notification including any school breaks. Your child’s campus will continue to notify you if a case is reported for the campus during breaks except on holidays such as Thanksgiving Day or Christmas Day

Child Nutrition

The district will continue to provide meal services to all students enrolled at Snook ISD. Students will follow the directions provided by their campus administration.

Transportation

Snook ISD Transportation will comply with all health and safety recommendations established by the Governor and the Texas Education Agency.

- Students and staff will use hand sanitizer upon boarding and exiting the bus.
- The District will encourage families to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses.
- Buses will be loaded and unloaded in a manner that will minimize contact opportunities.
- Students will be assigned seats, and a seating chart will be maintained by the bus driver.
- Buses will be thoroughly sanitized after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.
- All buses will use e-mist to sanitize buses on a daily basis.

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SNOOK INDEPENDENT SCHOOL DISTRICT

Instruction

Professional Development Days

Throughout the school year, the district has built in professional development days to allow dedicated time for teacher professional learning. This additional time will allow for additional cleaning as well as teacher preparation and collaboration time. Please refer to the Snook ISD calendar for more information.

Student Expectations

Students will attend and participate on campus in accordance with campus rules and expectations.

Instructional Materials

Instructional materials used on-campus are aligned to the district's Texas Essential Knowledge and Skills (TEKS)-based curriculum. The design of classroom instruction considers students' access to instructional materials in the home. In some specific cases, students may be provided with instructional materials that vary based on student academic needs, grade level, and coursework.

Where possible, instructional materials will be used on campus and/or at-home to ensure instructional continuity. Additionally, various instructional materials may be provided digitally, which will be accessible for both on-campus and at-home learning. Examples of other instructional materials that may be provided include grade-specific consumable workbooks.

On-campus and at-home instruction require students to have standard school supplies on hand. The district's school supply list provides grade-level specific details on needed supplies.

Teachers and students will receive guidance on how to sanitize instructional materials to protect health and safety in the classroom setting. Efforts will be taken to reduce the sharing of supplies and resources among students.

Instructional materials will be uploaded and will vary based on the grade level and coursework of the student. This includes district adopted instructional materials such as consumables and workbooks that will be distributed at the campus.

Pre-Kindergarten

On-Campus Instruction

- On campus instruction will continue in accordance with public health and education

guidelines, and focused on several key areas: class size, technology, material sharing, and equipment. These areas are crucial to ensuring a safe and effective classroom experience for all students.

Tuition Based

- The district will continue to provide tuition-based PreK to ineligible PreK students.

Special Programs (Special Education, 504 Services, Dyslexia Services, Bilingual Education)

Special Education

On-Campus Instruction

- Services will continue in accordance with the student's individual plan regardless of the instructional model.
- Teachers will instruct students in classrooms according to district defined guidelines regarding programs and models, and ensure health and safety guidelines are followed. ● Teachers will implement instructional strategies that facilitate meaningful educational progress.

Student Accommodations

- Teachers will receive accommodations for all of the students in their class prior to the first day of school.
- All accommodations in a student's individualized plan will be implemented as stated in the plan.

Documentation

- All services, parent contacts, and instruction will be documented by the special education service provider.

Progress Monitoring and Compensatory Services

- The need for compensatory services will be evaluated during the fall semester as student data is collected.

Special Education ARD Meetings

- The parent or campus staff member may request an ARD meeting to be held to adjust instructional services or address any other concerns or needs.
- The parent may request the meeting to be held face-to-face or in an online setting. The Campus ARD Facilitator will work to schedule the meeting to best meet the needs of all involved.
- Initial and annual ARD meetings will continue to be held.

Student Evaluations for Special Education

- All procedures and timelines regarding Special Education evaluations will be followed.

504

All questions or concerns related to the 504 plan and/or the implementation of the 504 plan should be directed to the student's counselor, who also serves as the 504 Coordinator for each campus.

504 Meetings

- The parent or campus staff member may request a 504 meeting be held to adjust instructional accommodations or address any other concerns or needs.
- The parent may request the meeting to be held face-to-face or in an online setting. The 504 Campus Coordinator will work to schedule the meeting to best meet the needs of all involved.
- Annual 504 meetings and initial 504 evaluation meetings will continue to be held.

Parent Request for Evaluation

- All procedures and timelines regarding 504 evaluations will be followed.

Dyslexia

- Dyslexia instruction will be provided in person, at least four days a week in order to allow for multi-sensory experiences, explicit and systematic instruction, intervention fidelity, practice of skills, and instructional feedback as required by the Texas Dyslexia Handbook.
- Dyslexia screening as required by TEC 38.003 will occur by January 31 for all first graders and the end of school for Kindergarten students.

ESL (English as a Second Language)

Documentation of services

- ESL services will be implemented for all students identified as English Learners as required by §89.1226. *Testing and Classification of Students.*
- Student identification, student placement, progress monitoring and designated supports will be documented by the Language Proficiency Assessment Committee as per §89.1220. *Language Proficiency Assessment Committee.*

Off-Campus Instruction

- Students taking in-person Dual Credit courses at Blinn College will be required to follow all requirements stated in [Blinn College policy](#).
- Students taking in-person Bryan CTEC courses will be required to follow all requirements stated in [Bryan ISD policy](#).

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Student Supports

Unfinished Learning

Summer Learning

Students will be invited or required to participate in summer school to address unfinished learning in Math, Reading, Science, and/or Social Studies. At the high school level, students will also be provided opportunities to recover credit and receive accelerated instruction for STAAR End of Course test preparation. In addition, all students entering grades 1-9 are invited to attend Jump Start Academy. This 8-day camp is designed to prepare students for successful learning at the next grade level through hands-on learning experiences in science, math, reading, and writing.

Accelerated Instruction Plans

If a student is academically unsuccessful in Reading or Math, an Accelerated Instruction Plan will be created in order to ensure that the student receives the instruction and support needed to attain grade level proficiency. Accelerated Instruction Plans will include student learning goals, intervention strategies, and progress monitoring. Students who are unsuccessful on any End of Course test will also receive accelerated instruction.

Targeted Student Supports

High impact tutoring will be embedded in school programs either during the school day or immediately before or after school. Embedding tutoring into the school programs has many benefits that include; reaching students that need it the most, reduces the barriers of attendance, and does not conflict with extra-curricular activities and work.

Social Emotional Learning & Services

Social Emotional Learning (SEL) is the process in which students and adults acquire and apply the skills necessary to understand and manage their emotions, which then affects all parts of life. The 5 SEL components are Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. The skills, which include social skills and life lessons will be taught through the integration of Second Step, Guidance Counseling and PBIS. Certified School Counselors are available at each campus to facilitate these lessons and support individual students' academic, social and emotional needs. School Counselors will partner with community resources to provide specific students who need additional support to have the necessary resources for success. The district uses the Character Strong curriculum district-wide.

Students

- Lessons will be divided by campus levels, with similar topics but with age appropriate discussions and activities.
- The SEL Components will be taught over the course of the Fall semester and reinforced

throughout the Spring.

- Lessons will be housed in the Campus All Inclusive Schoology Courses to allow for student initiated follow up.

Faculty & Staff

- Introductory Social Emotional Learning (SEL) training will be provided as part of the PBIS Refresher Training for all staff as part of the Annual Mandates and Back to School Professional Development offerings.
- Snook ISD staff will participate in various trainings that focus on social and emotional needs throughout the school year.

Parents

- Parent education and family resources will be included as a component of the District's focus on Social Emotional Learning.

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SNOOK INDEPENDENT SCHOOL DISTRICT

Teacher Support Systems

Instructional Leadership Team

During this extraordinary time the Instructional Leadership Team (ILT) will work to provide faculty and staff with time and resources to adapt to the new learning environments, support teachers in assessing and addressing individualized student needs, as well as resources and supports for social emotional learning. The ILT will develop and implement districtwide systems to improve the long term continuity of instruction.

Instructional Technology Coordinator

An instructional technology coordinator will be available to teachers to help respond to technology concerns.

- Support for instructional technology will be available through in-person support as well as online how-to's.
- Specific training over the creation and utilization of instructional technology specific to grade levels and content areas.

Professional Development

Snook ISD employees will be provided training to update personnel on policy changes as well as meeting federal, state, and district expectations. Additionally, training will be provided to address identified needs and targeted improvement strategies.

Safety Protocols

Teachers will receive training on the use of personal protection equipment, classroom and campus safety protocols.

The Science of Teaching Reading

The Science of Teaching Reading is a term that describes educator application of evidence-based reading methods that best support development of skilled reading. All K-3rd grade teachers, 4th-5th grade English language arts teachers, elementary administrators, and district staff will participate and complete all learning activities in HB3 Reading Academies by the 2022-2023 school year. The Academies consist of 12 modules that cover the Science of Teaching Reading content in depth. Through research based instruction, artifact submissions, and ongoing assessments this course will teach and measure participants' level of knowledge in the Science of Teaching Reading.

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SNOOK INDEPENDENT SCHOOL DISTRICT

Extracurricular Activities

- Practices and contests will be conducted following safety protocol provided by guidance from UIL and TEA.
- The most recent guidance from UIL is available at <https://www.uiltexas.org/policy/covid-19> ● Hand sanitizing stations will be in gym facilities and equipment will be sanitized on a regular basis.

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