

Sherman County SD - Annual Reporting

Questions	2021-22 Annual Reporting Response
<p>1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>In the Sherman County School District, we have seen many positive changes in behavior, actions, policies, and practices throughout the 2021-22 school year. The investments that we made in the K-12 Career and Post-Secondary Options Coordinator and our Student Success Coach has helped create a tremendous atmosphere of excitement centered around college and career and positive behavior in our entire student body. As previously reported, the opportunities these programs have created is noteworthy. Students are excited for the future. This is shown through the amount of students applying for college/trade schools and scholarships. The continued work on PBIS and MTSS has also provided many positive actions. This was thrilling even during the negativity we experienced from COVID the past couple years.</p>
<p>2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>One barrier/challenge that had some impact on full implementation was the regulations/mandates related to COVID-19. This limited our opportunities to get large groups together to engage in meaningful stakeholder feedback. With this said, we still made major progress towards our goals and actions. We monitored and adjusted throughout the entire 2021-22 school year.</p>
<p>3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.</p>	<p>In a small rural community, ongoing engagement with all students, focal groups, families, staff, and community partners occurs naturally. We also continue to communicate through newsletters, our website, surveys, Board meetings, staff meetings, and community gatherings. Engagement opportunities were helpful in gaining perspective and input from all stakeholders. We are looking forward to the 2022-23 school year. We will begin a strategic planning process that will allow us to reflect, refocus, and reenergize our concentration on Student Investment Account priorities in a non-COVID environment.</p>
<p>4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Our proactive investment in Career/Post-Secondary Options Coordinator/Student Success Coach/SKORE has created many successes for our District throughout the past year. We know that we want to continue this investment in these areas in the future. We sincerely thank the Oregon Department of Education for providing funding in order for us to implement creative programs to support our students.</p>