

Durham Unified School District
Regular Meeting of the Board of Trustees
Wednesday, September 16, 2015
6:00 p.m.
(RETURN TO OPEN SESSION AT 7:00 P.M.)
District Boardroom

AGENDA

A. CALL TO ORDER

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

1. Conference with Labor Negotiators Agency designated representatives: Board President Ed McLaughlin, Unrepresented Employee(s): Classified Confidential (Government Code 54957.6)
2. Conference with Labor Negotiators Agency designated representatives: Superintendent Len Foreman
Employee Organizations: Administrative, CTA, CSEA, and Classified Confidential (Government Code 54957.6)
3. Public Employee Discipline / Dismissal / Release / Complaint (Government Code 54957)
4. Public Employee Performance Evaluation: Superintendent (Government Code 54957)

D. RETURN TO OPEN SESSION

E. PLEDGE OF ALLEGIANCE

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

G. ORDER OF AGENDA

H. ITEMS FROM THE PUBLIC

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323)

I. DISTRICT REPORTS

- 1. Principals
- 2. Business Manager
- 3. Superintendent

J. ITEMS FROM THE BOARD

K. CONSENT AGENDA

Page #

- 1. Minutes of Special Meeting August 12, 2015 **1**
- 2. Minutes of Regular Meeting of August 19, 2015 **2-7**
- 3. Accounts Payable Warrants for the Month of August 2015 **8-19**

4. Employment

Certificated

Certificated Teacher: Stephanie Bohannon 1.00 FTE
Speech Therapist Temporary Contract: Nicole Jarmush

Classified

Campus Supervisor: Skip Riley .68 FTE
Director of Activities: Stacey Blake .25 FTE

Fall Season Volunteer Coaches 2015-2016

Swimming Volunteer Coach: Brian Clark

Spring Season Coaches 2015-2016

Varsity Assistant Baseball Coach: Sean Ryan
Varsity Assistant Track Coach: Mark Chavez

Spring Season Volunteer Coaches 2015-2016:

JV Baseball Volunteer Coach: Michael Kenney
Track Volunteer Coach: Phil Jones

Intern School Psychologists 2015-2016

Emily Adams
Stephanie Richards-Volunteer

5. Resignations

Business Clerk: Rachel Young effective: 10-2-2015
Custodian 1 (5A): Thomas Holt effective: 8-24-2015

- 6. Approve MOU between Butte County Office of Education Student Health and Prevention Programs and DUSD from July 1, 2016 to June 30, 2018 **20**

- | | Page# |
|--|--------------|
| 7. Approve agreement between DUSD and Chico State University, Chico for Pupil Personnel Services, School Psychology Supervised Fieldwork and Internship | 21-30 |
| 8. Approve contract between DUSD and Rush Personnel Services, Inc. for temporary classified personnel | 31-33 |
| 9. Approve letter of cooperation between DUSD and CSU Chico, Rainbow Run Research-Debra Roth to conduct a physical activity self-efficacy study for fifth grade students 2015-2016 | 34-40 |
| 10. Approve agreement between DUSD and (BCOE) Butte County ROP for Contract Courses for 2015-2016 | 41 |
| 11. Approve Auxiliary Organizations for Liability Insurance Coverage through Butte School Self-funded Programs JPA (PTS and Music Boosters) | 42-45 |
| 12. Approve DHS Band field trips for 2015-2016 school year | 46 |
| 13. Fundraising | |

Fundraising Event	Date of Event	Estimated Net	
DHS Freshman Class Bake Sale at football games	September 2015 to November 2015	\$500.00	47
DHS Sophomore Class sale of Italian sodas at DHS Football games	September 18, 2015 to October 23, 2015		48
DES & DIS artwork on items purchased from Capture My Heart Company	October 2015 to December 2015	\$800.00	49
DIS Jog A Thon	October 2, 2015	\$12,000	50
DES Library Pizza Sale at Woodstock's	October 22, 2015	\$400.00	51
DES PTS Chico Bag Sales	November 6, 2015 to November 19, 2015		52

L. INFORMATION ITEMS

- (CAASPP) California Assessment of Student Performance and Progress results from Durham Elementary School, Durham Intermediate School and Durham High School power-point presentation** ******

M. DISCUSSION/ACTION ITEMS:	Page#
1. Adoption of the 2014-2015 Unaudited Actual Financial Statements	**
2. Approve Increase Special Education Paraeducator position 1 hour	53
3. Approve New Passenger Car/Van Driver position 1 hour	54
4. Approve donation of \$4,314.67 from Durham Community Foundation for Division of State Architect fees for Phase II Coliseum/Stadium Project	
5. Approve 5 year lease agreement between DUSD and Ray Morgan Company for Laserfiche Document Management	55-56
6. Resolution #16-01 Authorization to Teach in Departmentalized Classroom below Grade 9 (Education Code 44256 (b))	57
7. Resolution #16-02 Authorization to Teach in Departmentalized Classroom Assignment in grades 7 and 8 of a Middle School (Education Code 44258.2)	58
8. Resolution #16-03 Authorization to Teach in Departmentalized Class in Grades K-12 Irrespective of Credential Designations (Education Code 44258.3)	59
9. Public Hearing EC60119 Sufficiency of Instruction Materials (Posted August 14, 2015)	60
10. Resolution 16-04 Sufficiency of Instructional Materials	61-62
11. Certification of Provision of Standards-Aligned Instructional Materials	63
12. Board Policy Updates: Second Reading and Adoption Enclosure: Copy in District Office	*

N. RETURN TO CLOSED SESSION

O. CLOSED SESSION

P. RETURN TO OPEN SESSION

Q. REPORT OF ACTION TAKEN IN CLOSED SESSION

R. NEXT BOARD MEETING DATE: October 21, 2015

S. ADJOURNMENT

Notes:

*Agenda item documents are available for public inspection during regular business hours at the District Office.

**Handout will be provided at the board meeting.

If you require special accommodations to participate in the meeting, please advise Becky Gordon, District Secretary, 48 hours in advance at 895-4675 x227.

Durham Unified School District
Special Meeting of the Board of Trustees
Wednesday, August 12, 2015
3:30 p.m.
 District Boardroom

MINUTES

A Special Meeting of the Board of Trustees of The Durham Unified School District was held in the Durham Unified School District Board Room on August 12, 2015.

Trustees Present: Bob Bultema, Ed McLaughlin Mark Kimmelshue Lance Smith and Todd Southam
 Trustee absent: none
 Staff members present: Superintendent Leonard Foreman and District Secretary Becky Gordon.
 Staff members absent: Business Manager Ron Sherrod, Interim Principal Steve Piluso, Principal Terry Bennett and School Psychologist/Director of Special Education Sara Smith

A. CALL TO ORDER

President Ed McLaughlin called the meeting to order at 3:34 p.m.

B. PUBLIC COMMENT ON AGENDA ITEMS

There were no public comments.

C. MOVE TO CLOSED SESSION

D. CLOSED SESSION

E. RETURN TO OPEN SESSION

Ed McLaughlin reconvened the meeting to open session at 5:40 p.m.

F. PLEDGE OF ALLEGIANCE

Trustee Lance Smith led the pledge of allegiance.

G. REPORT OF ACTION TAKEN IN CLOSED SESSION

President Ed McLaughlin and the Board of Trustees directed Superintendent Len Foreman to enter into negotiations with a candidate for Durham Intermediate School Principal/Manager of MOT and also authorized him to negotiate a price for the property located at 9407 Putney Drive, Durham, Ca 95938.

H. ITEMS FROM THE BOARD

There were no items from the Board.

I. NEXT BOARD MEETING DATE: August 19, 2015

J. ADJOURNMENT

Ed McLaughlin adjourned the meeting at 5:45 p.m.

Durham Unified School District
 Regular Meeting of the Board of Trustees
 Wednesday, August 19, 2015
6:00 p.m.
(RETURN TO OPEN SESSION AT 7:00 P.M.)
 District Boardroom

MINUTES

A Regular Meeting of the Board of Trustees of The Durham Unified School District was held in the Durham Unified School District Board Room on August 19, 2015.

Trustees Present: Bob Bultema, Ed McLaughlin Mark Kimmelshue Lance Smith and Todd Southam
 Trustee absent: none
 Staff members present: Superintendent Leonard Foreman, District Secretary Becky Gordon, Business Manager Ron Sherrod, Principal Shirley Williams, Interim Principal Steve Piluso, Principal Terry Bennett and School Psychologist/Director of Special Education Sara Smith
 Staff members absent: None

A. CALL TO ORDER

President Ed McLaughlin called the meeting to order at 6:00 p.m.

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

D. RETURN TO OPEN SESSION

President Ed McLaughlin reconvened the meeting to open session at 7:00 p.m.

E. PLEDGE OF ALLEGIANCE

Interim Principal Steve Piluso led the pledge of allegiance.

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

President Ed McLaughlin reported no action was taken in closed session.

G. ORDER OF AGENDA

There was no change to the Order of Agenda.

H. ITEMS FROM THE PUBLIC

There were public comments from Riann Farley regarding the American Legion Ice Cream Social and also from Harry Lindahl regarding the Gore Property.

I. DISTRICT REPORTS

1. Principals

Shirley Williams, DES Principal gave an update on the following:

- First day of school
- Enrollment update
- Teacher/Parent interviews August 27 & 28
- Back to School Night, August 26
- Picture day September 3
- Ms. Williams stated that she appreciated the Durham Welcome from District breakfast, PTS luncheon and the community.

Steve Piluso, DIS Interim Principal gave an update on the following:

- First day of school
- Enrollment update
- DIS Ice Cream Social
- Back to School Night, August 27
- Welcome Back Dance, August 28

Terry Bennett, DHS Principal gave an update on following:

- First day of school
- Enrollment update
- Freshman orientation
- Mr. Bennett stated that he appreciated the DUTA social event and the PTS luncheon
- Mr. Bennett recognized Lauren Mullarkey for her service to DUSD
- Athletic update and Fall Sports

2. **Business Manager Ron Sherrod gave an update on following:**

- Mr. Sherrod stated that he appreciated the PTS luncheon
- Common Core
- Reports due for the district
- Audit Report
- Budget Report
- Solar Project Report
- SB854-A requirement for public works projects.

3. **Superintendent Len Foreman gave an update on following:**

- First day of school was great!
- Mr. Foreman thanked the staff, classified, certificated and management for all their dedication and hard work on behalf of our students.
- Mr. Foreman recognized Steve Piluso, for being the DIS Interim Principal/Manager of MOT.
- Mr. Foreman welcomed Shirley Williams, DES Principal and Jeff Kuhn, DIS Principal/Manager of MOT.
- Mr. Foreman thanked DUTA for the social event and PTS for the luncheon
- New traffic speed flashers are operating

- Parking on Durham-Dayton Highway in front of DES

J. ITEMS FROM THE BOARD

Bob Bultema stated that he enjoyed the art work at the Post Office from Shey Shanks classroom. Mr. Bultema thanked Steve Piluso for stepping in as Interim Principal and welcomed Shirley Williams and Jeff Kuhn.

Mark Kimmelshue had no comment.

Ed McLaughlin stated the DUSD social was nice and well attended. Mr. McLaughlin stated that he is proud of the students and staff of DUSD. He also welcomed all the new staff members and stated he is looking forward to working with them.

Lance Smith stated that he attended the DUSD social and it was nice to see everyone.

Todd Southam had no comment.

K. CONSENT AGENDA

On a motion by Bob Bultema, seconded by Mark Kimmelshue, the Board approved the Consent Agenda with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

L. DISCUSSION/ACTION ITEMS:

1. **Appointment of Durham Intermediate School Principal/Manager of Maintenance Operations and Transportation: Jeff Kuhn**

On a motion by Lance Smith, seconded by Mark Kimmelshue, the Board approved the appointment of Durham Intermediate School Principal/Manager of Maintenance Operation and Transportation Jeff Kuhn, pending the Department of Justice fingerprinting clearance, with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

2. **Approval of increase of Durham High School Campus Supervisor hours from 4 hours 15 minutes (4.25 FTE) to 5 hours 30 minutes (5.50 FTE)**

On a motion by Bob Bultema, seconded by Todd Southam, the Board approved the increase of Durham High School Campus Supervisor hours from 4 hours 15 minutes (4.25 FTE) to 5 hours 30 minutes (5.50 FTE) with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None
Absent: None

3. **Approval of additional primary grades class at Durham Elementary School**

On a motion by Lance Smith, seconded by Mark Kimmelshue, the Board approved the addition of a primary grades class at Durham Elementary School with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

4. **Approve donation of \$17,564.25 from Durham Community Foundation for Division of State Architect fees for Phase II Coliseum/Stadium Project**

On a motion by Lance Smith, seconded by Bob Bultema, the Board approved the donation of \$17,564.25 from Durham Community Foundation for Division of State Architect fees for Phase II Coliseum/Stadium Project with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

5. **Approve Durham Unified School District Sunshine Proposal for contract openers with (CSEA) California School Employees Association for the 2015-2016 school year**

On a motion by Todd Southam, seconded by Mark Kimmelshue, the Board approved the Durham Unified School District Sunshine Proposal for contract openers with (CSEA) California School Employees Association for the 2015-2016 school year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

6. **Approve revised (LCAP) Local Control Accountability Plan**

On a motion by Mark Kimmelshue, seconded by Todd Southam, the Board approved the revised (LCAP) Local Control Accountability Plan with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

7. Approval of CSU Chico School Psychology Intern and Practicum Student for the 2015-2016 school year

On a motion by Lance Smith, seconded by Bob Bultema, the Board approved a CSU, Chico School Psychology Intern and a Practicum Student for the 2015-2016 school year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

8. Approval of Special Education Paraeducator, 5 hours per day for the 2015-2016 school year

On a motion by Mark Kimmelshue, seconded by Todd Southam, the Board approved the Special Education Paraeducator, 5 hours per day for the 2015-2016 school year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

9. Approval of Mandated Block Grant Funding

On a motion by Bob Bultema seconded by Mark Kimmelshue, the Board approved the Mandated Block Grant Funding with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

10. Board Policy Updates: First Reading

Enclosure: Copy in District Office

Superintendent Len Foreman presented the First Reading of the board policy updates and stated there would be an opportunity for discussion during the second reading at

the next board meeting.

M. RETURN TO CLOSED SESSION

President Ed McLaughlin stated that it was not necessary to return to closed session after open session items so items, M, N, O, and P could be eliminated from the Agenda.

N. CLOSED SESSION

O. RETURN TO OPEN SESSION

P. REPORT OF ACTION TAKEN IN CLOSED SESSION

Q. NEXT BOARD MEETING DATE: September 16, 2015

R. ADJOURNMENT

President Ed McLaughlin adjourned the meeting at 7:42 p.m.

DRAFT

**DURHAM UNIFIED SCHOOL DISTRICT
Detailed AP Vendor Check Register**

Fund Number: 01

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00763530	08/06/2015	AMERICAN PLUMBING	1012879	055393	VAC BREAKER KIT V551A	007700 4310	MAINTENANCE MATERIALS & SUPPLIES	37.90 37.90
							Check Total:	
IS 00763532	08/06/2015	BUTTE COUNTY TAX	1011072	9501	890-000-086-000 FY15/16	007572 5800	FISCAL SERVICES OTHER SERVICES &	376.55
IS 00763532	08/06/2015	BUTTE COUNTY TAX	1011072	9487	890-000-087-000 FY15/16 TX	007572 5800	FISCAL SERVICES OTHER SERVICES &	296.00
							Check Total:	672.55
IS 00763533	08/06/2015	BUTTES CENTER PIPE & SUPPLIES	1010168	S008451724.00	(4310) OUT AIR REL VALVE	007700 9590	MAINTENANCE DUE TO GRANTOR	172.46
							Check Total:	172.46
IS 00763534	08/06/2015	CASBO SACRAMENTO SECTION	1010804	1149	CASBO 15/16 MEMBERSHIP RENEWAL	007572 5300	FISCAL SERVICES DUES & MEMBERSHIPS	570.00
							Check Total:	570.00
IS 00763535	08/06/2015	CORNING FORD MERCURY	1013142	20150804-B	2014 FORD E350 PASSANGER VAN	007241 6400	Transportation SE EQUIPMENT > \$5,000	24,708.25
							Check Total:	24,708.25
IS 00763536	08/06/2015	CULLIGAN OF CHICO	1010854	16449	MONTHLY SERVICE/65 CHLORINE	007839 5800	OPERATIONS - GROUNDS OTHER SERVICES &	453.78
							Check Total:	453.78
IS 00763538	08/06/2015	EXPRESS DRAIN CLEANING	1011969	25924.9501	CLEAR SEWER LINE/SEPTIC TANK	007700 5800	MAINTENANCE OTHER SERVICES &	220.00
							Check Total:	220.00
IS 00763539	08/06/2015	HANDWRITING WITHOUT	1011537	954854-1	WRITING HANDBOOKS DES	001110 4310	LOTTERY - IM GROWTH MATERIALS & SUPPLIES	940.60
							Check Total:	940.60
IS 00763540	08/06/2015	IT SAVVY	1012997	810365	DELL LED MONITOR 22"	004399 4400	DISTRICT TECHNOLOGY EQUIPMENT (\$500-4999)	407.43
IS 00763540	08/06/2015	IT SAVVY	1012997	810364	DELL P2214H LED MONITOR 22"	004399 4400	DISTRICT TECHNOLOGY EQUIPMENT (\$500-4999)	203.71
							Check Total:	611.14
IS 00763541	08/06/2015	JC NELSON SUPPLY CO	1010209	688355	DHS SUPPLIES	007800 4310	OPERATIONS - CUSTODIAL MATERIALS & SUPPLIES	5.21
							Check Total:	5.21
IS 00763542	08/06/2015	KATTIE REED	1013124	20150804-F	MILEAGE REIMBURSEMENT JN-JLY	007241 5200	Transportation SE TRAVEL &	386.40
							Check Total:	386.40
IS 00763543	08/06/2015	KEN GRAY S PAINTING	1013079	066425	PAINT PLYWOOD DHS SOFTBALL	700108 5800	SOFTBALL OTHER SERVICES &	300.00
							Check Total:	300.00
IS 00763544	08/06/2015	LEARNING SERVICES	1011538	8044702	CRK001SL30 COMPUTERS/LICENSE	319000 5800	K-12 ED.TECH VOUCHER OTHER SERVICES &	1,900.00
IS 00763544	08/06/2015	LEARNING SERVICES	1011538	8044678	DES SCIENCE NETWORK/SUPPLIES	319000 5800	K-12 ED.TECH VOUCHER OTHER SERVICES &	5,984.05
							Check Total:	7,884.05
IS 00763545	08/06/2015	MCGRAW HILL	1010386	87086983001	CHEMISTRY MATTER & CHANGE	SCD01110 4150	LOTTERY - IM GROWTH 9-12 Textbooks	37.28

DURHAM UNIFIED SCHOOL DISTRICT Detailed AP Vendor Check Register

IS	00763545	08/06/2015	MCGRW HILL	1010386	86961917001	CHEMISTRY MATTER & CHANGE	001110	4150	LOTTERY - IM GROWTH	9-12 Textbooks	Check Total:	5,936.94
												5,974.22
IS	00763546	08/06/2015	PEARSON EDUCATION INC	1010705	4024002457	HSS 06 TEXT STUDENT BOOK GR 4	001110	4310	LOTTERY - IM GROWTH	MATERIALS & SUPPLIES	Check Total:	1,426.50
												1,426.50
IS	00763547	08/06/2015	RAY MORGAN COMPANY INC	1010216	283641009	COPY LEASE DO JULY/AUG	007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		Check Total:	283.91
												283.91
IS	00763548	08/06/2015	ROBERT BROOKE &	1013049	40915	PE NYLON CATCH CLIP	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	Check Total:	43.17
												43.17
IS	00763549	08/06/2015	SCHOOLYARD	1013139	20150804-D	ANTP ENGLISH/SPANISH BKLETS	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	Check Total:	968.20
												968.20
IS	00763550	08/06/2015	SPAGGIARI, DINA L	10900522	20150805-A	UC CONFERENCE/CSU CONFERENCE/06382		5200	Career Pathways Grant	TRAVEL &	Check Total:	210.00
												605.20
IS	00763550	08/06/2015	SPAGGIARI, DINA L	10900522	20150805-A	AIR FAIR FOR NAF CONFERENCE	706382	5200	Career Pathways Grant	TRAVEL &	Check Total:	815.20
												337.50
IS	00763551	08/06/2015	TCI-TEACHERS CURRICULEUM	13078	14053	382-4 HAIMEDIEVAL WORLD/BEYOND	001110	4310	LOTTERY - IM GROWTH	MATERIALS & SUPPLIES	Check Total:	337.50
												337.50
IS	00763552	08/06/2015	US BANK	1012640	20150804-E	ADOBEPRO SERVICE	717200	5800	DHS ADMIN SALARIES	OTHER SERVICES &	Check Total:	19.99
												19.99
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE DO JLY/AUG	007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		Check Total:	239.68
												58.17
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE USAGE JLY/AUG	007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		Check Total:	479.36
												11.29
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE DES JLY/AUG	300900	5600	DES COPIER LEASE	RENTS, LEASES &	Check Total:	239.68
												3.02
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE USAGE JLY/AUG	301100	5600	DES UNRESTRICTED	RENTS, LEASES &	Check Total:	479.36
												9.70
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE DIS JLY/AUG	330900	5600	DIS COPIER LEASE	RENTS, LEASES &	Check Total:	1,520.26
												79.77
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE USAGE JLY/AUG	340100	5600	DIS SALARIES	RENTS, LEASES &	Check Total:	13.64
												79.77
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE DHS JLY/AUG	700900	5600	DHS COPIER LEASE	RENTS, LEASES &	Check Total:	13.64
												30.53
IS	00763553	08/06/2015	US BANK OFC EQUIP FINANCE	012240	283824787	COPY LEASE USAGE JLY/AUG	710100	5600	DHS SALARIES	RENTS, LEASES &	Check Total:	30.53
												59.68
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063903287	7/7/15 BUS GARAGE PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	59.68
												59.68
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063917674	7/14/15 BUS GARAGE PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	13.64
												79.77
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063932023	7/21/15 BUS GARAGE PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	13.64
												30.53
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063946459	7/28/15 BUS GARAGE PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	30.53
												30.53
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063903290	7/7/15 DES PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	59.68
												59.68
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063932026	7/21/15 DES PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	59.68
												59.68
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063903288	7/7/15 DHS PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	59.68
												59.68
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063932024	7/21/15 DHS PTS/SERVICE	007800	5800	OPERATIONS - CUSTODIAL/OTHER SERVICES &		Check Total:	59.68
												59.68

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	5063903289	7/7/15 DHS AUTO SHOP PTS/SERV	702121	5800	VEA-INDUSTRIAL ARTS	OTHER SERVICES &	46.20
IS	00763887	08/13/2015	ARAMARK UNIFORM SERVICES	10038	63932025	7/21/15 DHS AUTO SHOP PTS/SERV	702121	5800	VEA-INDUSTRIAL ARTS	OTHER SERVICES &	46.20
									Check Total:		459.64
IS	00763888	08/13/2015	ARBISO'S ASPHALT SERVICES	1013141	3270	REPAIR/SEAL & RE-STRIPE DES PL	007700	5800	MAINTENANCE	OTHER SERVICES &	4,706.00
									Check Total:		4,706.00
IS	00763889	08/13/2015	ASBURY ENVIRONMENTAL	1012871	130517941	USED OIL PICK UP SERVICE	007230	5800	TRANSPORTATION	OTHER SERVICES &	35.00
									Check Total:		35.00
IS	00763890	08/13/2015	AT&T	1012756	6892584	JULY/AUGUST PHONE CHARGES	007802	5900	OPERATIONS - UTILITIES	COMMUNICATIONS	405.43
									Check Total:		405.43
IS	00763891	08/13/2015	CALIFORNIA DEPT OF	1010316	C-054949	OVR PMNT ELD TITLE III FY13/14	003102	8290	TITLE III LEP -	OTHER FEDERAL	4,455.00
									Check Total:		4,455.00
IS	00763892	08/13/2015	CAPITOL CLUTCH & BRAKE INC	1011784	1366694	BRAKE PARTS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	26.58
									Check Total:		26.58
IS	00763893	08/13/2015	COMCAST	1013117	37031216	JULY SERVICE ETHERNET	007802	5900	OPERATIONS - UTILITIES	COMMUNICATIONS	1,192.27
									Check Total:		1,192.27
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	42089	FITTINGS COUPLER SHOP SUPPLY	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	10.19
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	41263	DRAG-LK SOCKET	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	18.80
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	41264	REDUCER PART	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	10.74
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	43162	FITTING (BIG FORKLIFT)	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	9.13
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	43223	HOSE END (BIG FORKLIFT)	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	37.57
IS	00763894	08/13/2015	DURHAM AUTO PARTS	1012450	20150810-A	(4310) PAST DUE INV. DHS AUTO	702121	9590	VEA-INDUSTRIAL ARTS	DUE TO GRANTOR	363.91
									Check Total:		450.34
IS	00763895	08/13/2015	DURHAM PUMP	1010059	145287-N	PIPE/PARTS IRRIGATION PROJECT	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	121.25
IS	00763895	08/13/2015	DURHAM PUMP	1010059	146083-IN	IRRIGATION PROJECT PARTS	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	13.90
IS	00763895	08/13/2015	DURHAM PUMP	1010059	146151-IN	IRRIGATION PARTS FOR PROJECT	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	11.29
									Check Total:		146.44
IS	00763897	08/13/2015	FOLLETT EDUCATIONAL	1011417	1837561A	AMERICAN REST 21ST CENT	001110	4200	LOTTERY - IM GROWTH	BOOKS OTHER THAN	58.32
IS	00763897	08/13/2015	FOLLETT EDUCATIONAL	1011417	1837561A	CREDIT VOUCHER CV#06318	001110	4200	LOTTERY - IM GROWTH	BOOKS OTHER THAN	-40.39
									Check Total:		17.93
IS	00763898	08/13/2015	GRAINGER	1011713	9805742724	CONDENSER FAN MOTOR/PARTS	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	219.27
									Check Total:		219.27
IS	00763899	08/13/2015	INDUSTRIAL EQUIPMENT	1010372	44769	SHOP TOOLS BUS GARAGE	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	88.18
									Check Total:		88.18

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IS	00763900	08/13/2015	NORTHGATE PETROLEUM CO	1013064	216479	UNLEADED FUEL JULY 7, 2015	007230	4340	TRANSPORTATION	FUEL AND OIL	860.74
										Check Total:	860.74
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	NISSAN CORE CREDIT #334457	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	-26.88
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	BIG FORKLIFT PART #334773	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	6.83
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	BIG FORKLIFT/SHOP TOOL	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	30.55
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	GROUNDS MOWER HI-PWR BELT	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	86.01
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	TRACTOR GROUNDS SEAT	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	198.88
IS	00763901	08/13/2015	REILLY AUTO PARTS	1013036	20150810-B	GROUNDS MOWER AIR FILTER	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	15.46
										Check Total:	310.85
IS	00763902	08/13/2015	OPENING TECHNOLOGIES INC	1012183	15-1-0685	50 SERIALIZED EVEREST KEYS	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	115.83
										Check Total:	115.83
IS	00763903	08/13/2015	PEARSON EDUCATION INC	1010705	10130972	(4310) OTIS LENNON SAT 8TH GRD	001100	9590	LOTTERY	DUE TO GRANTOR	121.30
										Check Total:	121.30
IS	00763904	08/13/2015	RAY MORGAN COMPANY INC	1010216	977040	SERVICE CALL DO COPY MACHINE	007841	5800	OPERATIONS - PRINT SHOP	OTHER SERVICES &	219.38
										Check Total:	219.38
IS	00763905	08/13/2015	REFRIGERATION SUPPLIES DIS	1010881	22110509-00	HERMETIC COMPRESSOR A/C R22	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	842.01
										Check Total:	842.01
IS	00763906	08/13/2015	RENTAL GUYS CHICO	1010075	562903-1	CONCRETE 1/2YD 5 SACK/MIXER	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	92.36
										Check Total:	92.36
IS	00763907	08/13/2015	SAN JOAQUIN COUNTY OFFICE	1012607	43422	FY15/16 ED JOIN ANNUAL CONTRCT	007572	5800	FISCAL SERVICES	OTHER SERVICES &	450.00
										Check Total:	450.00
IS	00763908	08/13/2015	SCHOOL SPECIALTY INC	1011400	308102269021	CLASSROOM SUPPLIES	300210	4310	BARLOW	MATERIALS & SUPPLIES	174.34
										Check Total:	174.34
IS	00763909	08/13/2015	SCHOOLYARD	1013139	15-9137	TRANSLATING EXTRA COSTS	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	164.40
										Check Total:	164.40
IS	00763910	08/13/2015	SESI	1013122	12868-IN	A.GALVAN TUITION JULY 2015 ESY	001400	5100	NPS - NOT SPECIAL EDUC	SUBAGREEMENTS	1,850.69
										Check Total:	1,850.69
IS	00763911	08/13/2015	TEKK INTERNATIONAL INC.	1013144	19956	20 4WATT UHF HAND RADIO	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	2,780.00
										Check Total:	2,780.00
IS	00763912	08/13/2015	THE SCHOOL BUS SAFETY CO	1013146	SB080615-148	TRANSP STDNTS W/SPECIAL NEEDS	007241	5800	Transportation SE	OTHER SERVICES &	1,885.00
										Check Total:	1,885.00
IS	00763913	08/13/2015	TITTLE & COMPANY, LLP	006397	978	JUNE FINANCIAL AUDIT	007583	5800	EXTERNAL AUDIT	OTHER SERVICES &	5,500.00

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IS	00763914	08/13/2015	TOLAR AVL INC.	1013147	7945	9X12 DA-LITE PROJECT SCREEN	718000	5600	DHS ATHLETIC SALARIES RENTS, LEASES &	Check Total:	5,500.00
										Check Total:	90.00
										Check Total:	90.00
IS	00763915	08/13/2015	TOZIERS PAINT & HARDWARE	010055	20150810-C	JULY TRANSPORTATION SUPPLIES	007230	4310	MATERIALS & SUPPLIES		29.00
IS	00763915	08/13/2015	TOZIERS PAINT & HARDWARE	010055	20150810-C	JULY MAINTENANCE SUPPLIES	007700	4310	MATERIALS & SUPPLIES		243.48
IS	00763915	08/13/2015	TOZIERS PAINT & HARDWARE	010055	20150810-C	JULY CUSTODIAL SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL MATERIALS & SUPPLIES		78.91
IS	00763915	08/13/2015	TOZIERS PAINT & HARDWARE	010055	20150810-C	JULY GROUNDS SUPPLIES	007839	4310	OPERATIONS - GROUNDS MATERIALS & SUPPLIES		646.54
										Check Total:	997.93
IS	00763916	08/13/2015	ZOLL MEDICAL CORPORATION	13140	2272305	PEDI-PAD, CPR-D PADZ	007300	4310	PUPIL SERVICES (NURSE) MATERIALS & SUPPLIES		579.51
										Check Total:	579.51
IS	00764416	08/20/2015	AGRI ELECTIRC	1013143	21700	PIPE SUPPLIES DHS IRRG PROJECT	007839	4310	OPERATIONS - GROUNDS MATERIALS & SUPPLIES		1,541.02
										Check Total:	1,541.02
IS	00764417	08/20/2015	ALAMEDA ELECTRICAL DIST.	1012549	S360982.001	ELECTRICAL PARTS/SUPPLIES	007700	4310	MAINTENANCE MATERIALS & SUPPLIES		54.64
IS	00764417	08/20/2015	ALAMEDA ELECTRICAL DIST.	1012549	S3614786.001	CONDUIT/PVC ADPT/PARTS	007700	4310	MAINTENANCE MATERIALS & SUPPLIES		172.33
										Check Total:	226.97
IS	00764419	08/20/2015	BRIGHAM FINKLE, ALLISON	10900183	20150819-A	SUPPLIES FOR 2ND GRADE ELA	300169	4310	BRIGHAM MATERIALS & SUPPLIES		44.70
										Check Total:	44.70
IS	00764420	08/20/2015	BUS WEST LLC	1012510	BN69059	SWITCH/ROCKER BUS #6	007230	4310	TRANSPORTATION MATERIALS & SUPPLIES		33.71
IS	00764420	08/20/2015	BUS WEST LLC	1012510	BP123689	DEFROST FAN BUS PART	007230	4310	TRANSPORTATION MATERIALS & SUPPLIES		70.07
										Check Total:	103.78
IS	00764421	08/20/2015	CALIF INTERSCHOLASTIC	1010009	21307	DUES/LEGAL/LIABILITY FY15/16	718000	5300	DHS ATHLETIC SALARIES DUES & MEMBERSHIPS		185.22
										Check Total:	185.22
IS	00764422	08/20/2015	CONTINENTAL ATHLETIC	1010271	0081760-IN	RAWLINGS/PAD MED/TTN PRO	700106	4310	FOOTBALL MATERIALS & SUPPLIES		354.75
IS	00764422	08/20/2015	CONTINENTAL ATHLETIC	1010271	0081296-IN	FOTBALL SHOULDER PADS/ECT.	700106	9500	FOOTBALL ACCOUNTS PAYABLE		533.47
										Check Total:	888.22
IS	00764423	08/20/2015	CONTRERAS, SUZANNE E	10900834	20150819-B	NOTEBOOKS SPANISH IV	700117	4310	FOREIGN LANGUAGE MATERIALS & SUPPLIES		14.51
										Check Total:	14.51
IS	00764424	08/20/2015	CRETE, DEENA S	10900585	20150819-C	CLASSROOM SUPPLIES	330167	4310	CRETE MATERIALS & SUPPLIES		228.81
IS	00764424	08/20/2015	CRETE, DEENA S	10900585	20150819-C	CPM WORKSHOP DAVIS	340100	5200	DIS SALARIES TRAVEL &		113.85
IS	00764424	08/20/2015	CRETE, DEENA S	10900585	20150819-C	CPM WORKSHOP REIMB MEALS	340100	5200	DIS SALARIES TRAVEL &		98.30
										Check Total:	440.96
IS	00764425	08/20/2015	DEL CARLO, DANA M	10900121	20150819-D	CLASSROOM SUPPLIES	300176	4310	DEL CARLO MATERIALS & SUPPLIES		135.69

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IS	00764426	08/20/2015	DEPARTMENT OF JUSTICE	1010742	112361	JULY FINGERPRINTS APPS/FBI	007572	5853	FISCAL SERVICES			Check Total:	135.69
									FINGERPRINTING				130.00
												Check Total:	130.00
IS	00764427	08/20/2015	FISHBACK, DEANNA L	10900976	20150819-E	CLASSROOM SUPPLIES	330154	4310	COYNE			Check Total:	60.17
									MATERIALS & SUPPLIES				60.17
IS	00764428	08/20/2015	GRAINGER	1011713	981203951	PRESSURE ASSIST FLUSHING SYS	007700	4310	MAINTENANCE			Check Total:	170.12
									MATERIALS & SUPPLIES				170.12
IS	00764429	08/20/2015	HENRY, KITTY M	10900334	20150819-F	OFFICE SUPPLIES	301100	4310	DES UNRESTRICTED			Check Total:	16.11
									MATERIALS & SUPPLIES				16.11
IS	00764429	08/20/2015	HENRY, KITTY M	10900334	20150819-F	POSTAGE OFFICE USE	301100	5900	DES UNRESTRICTED			Check Total:	146.25
									COMMUNICATIONS				146.25
												Check Total:	162.36
IS	00764430	08/20/2015	INDUSTRIAL POWER PRODUCTS	1010209	171415	REPAIR BACKPACK BLOWER DHS	007839	5600	OPERATIONS - GROUNDS			Check Total:	96.72
									RENTS, LEASES &				96.72
IS	00764430	08/20/2015	INDUSTRIAL POWER PRODUCTS	1010209	172193	REPAIR BACK-PACK BLOWER GRND	807839	5600	OPERATIONS - GROUNDS			Check Total:	235.01
									RENTS, LEASES &				235.01
												Check Total:	331.73
IS	00764431	08/20/2015	JC NELSON SUPPLY CO	1010209	688929	CUSTODIAL SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL			Check Total:	1,794.82
									MATERIALS & SUPPLIES				1,794.82
IS	00764431	08/20/2015	JC NELSON SUPPLY CO	1010209	688355.1	SQUEEGIE/PARTS CUSTODIAL	007800	4310	OPERATIONS - CUSTODIAL			Check Total:	31.71
									MATERIALS & SUPPLIES				31.71
												Check Total:	1,826.53
IS	00764432	08/20/2015	LINCOLN, JACQUELINE	10900612	20150819-G	CPM TRAINING WORKSHOP DAVIS	340100	5200	DIS SALARIES			Check Total:	408.72
									TRAVEL &				408.72
IS	00764432	08/20/2015	LINCOLN, JACQUELINE	10900612	20150819-G	CPM TRAINING REIMB MILEAGE	340100	5200	DIS SALARIES			Check Total:	42.95
									TRAVEL &				42.95
												Check Total:	451.67
IS	00764433	08/20/2015	LOCKSMITHING ENTERPRISES	012946	72094	REPAIR LOCK AT DHS OFFICE	717200	5600	DHS ADMIN SALARIES			Check Total:	155.00
									RENTS, LEASES &				155.00
												Check Total:	155.00
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	902531	PVC COUPLING/CONDUIT	007700	4310	MAINTENANCE			Check Total:	36.01
									MATERIALS & SUPPLIES				36.01
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	901746	PARTS/SUPPLIES	007700	4310	MAINTENANCE			Check Total:	86.99
									MATERIALS & SUPPLIES				86.99
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	902946	100FT HOSE/LED LIGHTBULBS	007700	4310	MAINTENANCE			Check Total:	141.12
									MATERIALS & SUPPLIES				141.12
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	902976	PARTS/SUPPLIES	007700	4310	MAINTENANCE			Check Total:	30.72
									MATERIALS & SUPPLIES				30.72
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	901340	PVC PIPE PARTS	007700	4310	MAINTENANCE			Check Total:	28.69
									MATERIALS & SUPPLIES				28.69
												Check Total:	323.53
IS	00764435	08/20/2015	MELINE, MARY M	10900602	20150819-H	CLASSROOM SUPPLIES	300208	4310	PETERSON			Check Total:	118.69
									MATERIALS & SUPPLIES				118.69
IS	00764436	08/20/2015	NELSON, THOMAS GRAHAM	10901033	20150819-J	MEDICAL OVERPAYEMNT REFUND	008300	9500	RETIREE BENEFITS			Check Total:	876.00
									ACCOUNTS PAYABLE				876.00
												Check Total:	876.00
IS	00764437	08/20/2015	NICHOLS MELBURG ROSSETT	010467	13-2614-03	13-2614 DURHAM HS FOOTBALL PRJ	770001	5800	Colisnem Project			Check Total:	4,314.67
									OTHER SERVICES &				4,314.67

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IS	00764438	08/20/2015	NORTH STATE SCREENPRINT	8011651	150071	FOOTBALL PRACTICE JERSEYS	700106	4310	FOOTBALL							Check Total:	4,314.67
										MATERIALS & SUPPLIES							1,259.37
																Check Total:	1,259.37
IS	00764439	08/20/2015	NORTH WOODWINDS	1010125	921298	SUMMER INSTRUMENT REPAIRS	700141	5600	MUSIC - DISTRICT								4,273.59
																Check Total:	4,273.59
IS	00764440	08/20/2015	OFFICE DEPOI	1010347	785797570001	10 REAMS COPY PAPER DHS	710100	4310	DHS SALARIES								295.63
																Check Total:	295.63
IS	00764441	08/20/2015	PASCO	1012274	548750	AIRLINK 2 CHARGERS	700130	9500	SCIENCE								371.20
										ACCOUNTS PAYABLE						Check Total:	371.20
IS	00764442	08/20/2015	PG&E	1010051	20150819-L	ELECTRIC/GAS USAGE JULY	007802	5501	OPERATIONS - UTILITIES								18,888.20
																Check Total:	18,888.20
IS	00764443	08/20/2015	PLATT CHICO	1011687	H379704	ELECTRICAL PARTS/SUPPLIES	007700	4310	MAINTENANCE								140.29
																Check Total:	140.29
IS	00764444	08/20/2015	RIGSBEE, KARLA M	10900096	20150819-H	CLASSROOM SUPPLIES	330144	4310	RIGSBEE								64.16
IS	00764444	08/20/2015	RIGSBEE, KARLA M	10900096	20150819-I	CPM TRAINING WORKSHOP DAVIS	340100	5200	DIS SALARIES								687.27
IS	00764444	08/20/2015	RIGSBEE, KARLA M	10900096	20150819-I	CPM TRAINING REIMB MILEAGE	340100	5200	DIS SALARIES								140.30
																Check Total:	891.73
IS	00764445	08/20/2015	SCHOOL SPECIALTY INC	1011400	308102271045	CLASSROOM SUPPLIES A.BRIGHAM	300169	4310	BRIGHAM								283.28
IS	00764445	08/20/2015	SCHOOL SPECIALTY INC	1011400	308102269020	CLASSROOM SUPPLIES D.DELCARLO	000176	4310	DELCARLO								163.31
IS	00764445	08/20/2015	SCHOOL SPECIALTY INC	1011400	208114841374	CLASSROOM SUPPLIES J.O'SHEA	300190	4310	O'SHEA								298.35
IS	00764445	08/20/2015	SCHOOL SPECIALTY INC	1011400	308102283131	OFFICE SUPPLIES K.HENRY	301100	4310	DES UNRESTRICTED								1,359.24
																Check Total:	2,104.18
IS	00764446	08/20/2015	SCOTT, TIANA MARIE	10901569	20150818-Z	CLASSROOM SUPPLIES CPM MATH	330151	4310	Tiana Scott								74.25
																Check Total:	74.25
IS	00764447	08/20/2015	SPAGGIARI, DINA L	10900522	20150819-K	NAF CONF. REIMBURSE MILEAGE	706382	5200	Career Pathways Grant								97.75
IS	00764447	08/20/2015	SPAGGIARI, DINA L	10900522	20150819-K	NAF CONF/AIR/CAR/PARKING	706382	5200	Career Pathways Grant								328.20
																Check Total:	425.95
IS	00764448	08/20/2015	WILLIAM V MACGILL & CO	1011724	IN0528484	HEALTH OFFICE SUPPLIES	007300	4310	PUPIL SERVICES (NURSE)								426.38
																Check Total:	426.38
IS	00764965	08/27/2015	AMERICAN FIDELITY	10PY2101	2116/1501081	15081 PY VENDOR	351000	D116	GENERAL FUND								69.46
										American Fidelity						Check Total:	69.46
IS	00764966	08/27/2015	AMERICAN FIDELITY	10PY2102	2102/1501081	15081 PY VENDOR	351000	D102	GENERAL FUND								830.74

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IS 00764967	08/27/2015	ASSOC. OF CALIF. SCHOOL	10PY1105	1105/1501081	15081 PY VENDOR	351000	C105	GENERAL FUND	ASSOCIATION OF CALIF	Check Total:	830.74
											226.50
										Check Total:	226.50
IS 00764968	08/27/2015	BUTTE COUNTY SHERIFF	10PY2552	2552/1501081	15081 PY VENDOR	351000	D552	GENERAL FUND	BUTTE COUNTY	Check Total:	561.73
											561.73
IS 00764969	08/27/2015	CALIFORNIA STATE	10PY2545	2545/1501081	15081 PY VENDOR	351000	D545	GENERAL FUND	DEPARTMENT OF CHILDR	Check Total:	673.00
											673.00
IS 00764970	08/27/2015	CSEA CHAPTER	10PY2228	2228/1501081	15081 PY VENDOR	351000	D228	GENERAL FUND	CSEA	Check Total:	570.33
											570.33
IS 00764971	08/27/2015	CSEA CHAPTER - LOCAL DUES	0PY2231	2231/1501081	15081 PY VENDOR	351000	D231	GENERAL FUND	CSEA LOCAL CHAPTER	Check Total:	37.56
											37.56
IS 00764972	08/27/2015	DURHAM UNIFIED TEACHERS	10PY2617	2617/1501081	15081 PY VENDOR	351000	D617	GENERAL FUND	DURHAM UNIFIED	Check Total:	2,406.75
											2,406.75
IS 00764973	08/27/2015	AMERICAN FIDELITY	10PY2669	2669/1501081	15081 PY VENDOR	351000	D669	GENERAL FUND	UNREIMBRSD MED CAFE	Check Total:	250.00
											250.00
IS 00764974	08/27/2015	STANDARD INSURANCE CO	10PY1108	1108/1501081	15081 PY VENDOR	351000	C108	GENERAL FUND	DISABILITY INS	Check Total:	711.61
											711.61
IS 00764975	08/27/2015	STANDARD INSURANCE	10PY2180	2180/1501081	15081 PY VENDOR	351000	D180	GENERAL FUND	DISABILITY	Check Total:	32.65
											161.69
IS 00764975	08/27/2015	STANDARD INSURANCE	10PY2180	2180/1501081	15081 PY VENDOR	351000	D186	GENERAL FUND	LIFE INS	Check Total:	194.34
											194.34
District Fund Total:											125,772.04

**DURHAM UNIFIED SCHOOL DISTRICT
Detailed AP Vendor Check Register**

Fund Number: 13

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00763531	08/06/2015	BUTTE COUNTY	1011850	20150804-A	DIS FOOD FACILITY APPLICATION	130000 5800	CAFETERIA - GENERAL OTHER SERVICES & Check Total:	210.00 210.00
IS	00764434	08/20/2015	LOWES CREDIT SERVICES	1012375	976215	72CU FT REFRIG/MAXX COLD	130000 6400	CAFETERIA - GENERAL EQUIPMENT > \$5,000 Check Total:	3,880.74 3,880.74
IS	00764966	08/27/2015	AMERICAN FIDELITY	10PY2102	2102/1501081	15081 PY VENDOR	350100 D102	CAFETERIA AMERICAN FIDELITY Check Total:	100.28 100.28
IS	00764970	08/27/2015	CSEA CHAPTER	10PY2228	2228/1501081	15081 PY VENDOR	350100 D228	CAFETERIA CSEA Check Total:	92.98 92.98
IS	00764971	08/27/2015	CSEA CHAPTER - LOCAL DUES	2231	2231/1501081	15081 PY VENDOR	350100 D231	CAFETERIA CSEA LOCAL CHAPTER Check Total:	5.44 5.44
District Fund Total:									4,289.44

DURHAM UNIFIED SCHOOL DISTRICT
Detailed AP Vendor Check Register

Fund Number: 14

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00763543	08/06/2015	KEN GRAY S PAINTING	1013079	529502	6 SETS LOCKERS DIS PAINT	140299 5800	DM UR - PAINTING OTHER SERVICES &	1,350.00
IS	00763543	08/06/2015	KEN GRAY S PAINTING	1013079	529501	CLASSROOM DHS PATCH/PAINT	140299 5800	DM UR - PAINTING OTHER SERVICES &	1,550.00
IS	00763543	08/06/2015	KEN GRAY S PAINTING	1013079	529503	PAINT DIS MAIN OFFICE	140299 5800	DM UR - PAINTING OTHER SERVICES &	1,400.00
IS	00763543	08/06/2015	KEN GRAY S PAINTING	1013079	529504	PAINT DHS UNIT 62 ROOMS	140299 5800	DM UR - PAINTING OTHER SERVICES &	1,450.00
IS	00763543	08/06/2015	KEN GRAY S PAINTING	1013079	20150804-C	PAINT BOYS/GIRLS LOCKER ROOM	140299 5800	DM UR - PAINTING OTHER SERVICES &	2,800.00
									8,550.00
Check Total:									
IS	00763896	08/13/2015	FLOORS BY RAY	1011430	35359	REPLACE/INSTALL CARPET DIS OFF	140499 5800	DM UR - FLOORING OTHER SERVICES &	3,245.00
IS	00763896	08/13/2015	FLOORS BY RAY	1011430	35363	FLOOR PREP PRIOR TO INST DIS	140499 5800	DM UR - FLOORING OTHER SERVICES &	250.00
									3,495.00
Check Total:									
District Fund Total:									12,045.00

DURHAM UNIFIED SCHOOL DISTRICT
Detailed AP Vendor Check Register

Fund Number: 25

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00763537	08/06/2015	EVANS APPRAISAL SERVICE, 1013145		15070479	APPRAISAL 9407 DURHAM DAYTON 5800	5800	CAPTIAL FACILITIES FEES OTHER SERVICES &	400.00
Check Total:								400.00
District Fund Total:								400.00

DURHAM UNIFIED SCHOOL DISTRICT
Detailed AP Vendor Check Register

Fund Number: 40

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00764418	08/20/2015	ARC ALTERNATIVES	1013134	1126	SOLAR PROCUREMENT SUPPORT	400004 5800	Capital Project - Solar	2,492.50
							OTHER SERVICES &	2,492.50
							Check Total:	2,492.50
							District Fund Total:	2,492.50

CDE TUPE Grant Cohort K
Memorandum of Understanding
Between
Butte County Office of Education's Student Health and Prevention Programs
And Durham Unified School District
July 1, 2015 to June 30, 2018

This Memorandum of Understanding (MOU) is for the purpose of establishing a partnership between Butte County Office of Education's (BCOE) Student Health and Prevention Programs (SHPP) and Durham Unified School District (DUSD), in order to implement tobacco prevention curriculum, intervention, cessation, and youth development activities. Over the three year grant period BCOE will provide at least \$6,375 to DUSD in direct funding and each party will provide services as detailed below. The two parties agree that by working together, they can accomplish the goal of implementing proven effective tobacco prevention, intervention and cessation strategies.

1. In order to fulfill its obligation under this agreement, BCOE SHPP will:
 - a. Provide coaching, staff support and evaluation tools/reporting forms.
 - b. Provide staff and curriculum to teach the research validated tobacco prevention curriculum, Minnesota Smoking Prevention Program in 6th grade classrooms.
 - c. Provide training for Brief Intervention and cessation for students caught using tobacco.
 - d. Provide curriculum, training and support for the LifeSkills program to be implemented by DUSD in the middle school.
 - e. Provide an agreement for intervention and pregnant minor services and monitor the implementation of the services.
 - f. Provide \$1,700 each year to DUSD to reimburse costs for prevention curriculum implementation, intervention services and implementation of the CA healthy Kids Survey (Fall 15 and 17), as stated in program implementation plan. \$750 will be S transferred by December 1 of each year, remaining \$750 will be S transferred as soon as the annual year-end activity report is received from OCESD.

2. In order to fulfill its obligations under this agreement, DUSD will:
 - g. Collaborate and coordinate with BCOE/Partners in Health & Safety program manager and Prevention Specialist and appoint a representative who will attend at least 1 countywide TUPE meeting during the year.
 - h. Provide Brief Intervention and cessation for students caught using tobacco, as needed.
 - i. Implement Botvin's LifeSkills curriculum at the middle school.
 - j. Provide tobacco prevention resources to pregnant/parent minors if needed.
 - k. Support BCOE staff by providing an end of the year project report that includes pictures of activities, project samples, and evidence curriculum implementation with fidelity.
 - l. Participate in CDE evaluation measures including the Healthy Kids Survey.

Durham Unified School District
 Len Foreman, Superintendent

Butte County Office of Education
 Susan Hukkanen, Asst. Superintendent ESS

 Date: _____

 Date: _____

BCOE Student Health and Prevention Manager
 Bruce Baldwin

_____ Date: _____

**Durham Unified School District and California State University, Chico
Pupil Personnel Services, School Psychology
Supervised Fieldwork and Internship Agreement**

This Agreement entered into this 1st day of February 2015 between the Trustees of the California State University on behalf of California State University, Chico hereinafter called the "University," and Durham Unified School District, an agency that has the capacity to provide supervised fieldwork experiences for PPS, School Psychology Intern(s) within the requirements of California law, hereinafter called the "Fieldwork Site."

I. Statement of Purpose

- A. The University is committed to high quality learning environments both in and outside of the classroom, and to providing the technology, the related training, and the support needed for high quality learning environments. CSU, Chico is known for its long history of service to the educational, cultural, and economic needs of Northern California.
- B. The University has an outstanding record of collaboration with community and regional/statewide partners in education that enrich the learning environment and open career doors for students. The University promotes service learning, internship, and experiential pedagogies that combine explicit academic learning objectives with meaningful contributions to education, community partners, and other mental health related agencies.
- C. The University and the Fieldwork Site recognize the opportunity for positive learning experiences and mutual benefit for each. The PPS, School Psychology fieldwork and internship programs are being implemented between these two entities in order to provide Intern(s) with a paid opportunity to gain field experience for a full academic year, four days per week.

II. Definitions

- A. "Practicum Student" is defined according to the University as a person who is enrolled as students in the Master's of Arts degree and credentialing program for PPS, School Psychology at California State University, Chico.
- B. "Intern" is defined according to the California Commission on Teacher Credentialing hereinafter called the "Commission" as a person who is enrolled in a Commission-approved internship program and is serving with an Internship Credential issued upon the recommendation of the University.
- C. Both Practicum Students and Intern(s) are currently enrolled as students in the Master's of Arts degree and credentialing program for PPS, School Psychology at California State University, Chico.
- D. No Practicum Student or Intern shall displace certificated Fieldwork Site employees or any person with the appropriate credential, background, and qualifications who is interested in and/or available for a PPS, School Psychology related position.

III. Priorities

A. Program Activities

Activities will be accomplished in accordance with this Agreement, reviewed and agreed upon by the University and the Fieldwork Site.

1. The Practicum Student(s) and/or Intern(s) shall:

- a. Participate in all relevant trainings required by the Fieldwork Site and/or the University faculty supervisor as well as training outlined in Section III-A-4, of this Agreement.

- ii. Provide written certification that no person with the appropriate credential, background and qualifications is interested and/or available in the position that is the subject matter of this Agreement.
- 3. Provide the University with accurate information necessary to verify to the Commission that the placement meets all legal requirements, that the Practicum Student(s) and/or Intern(s) is used in the manner required by law, and that the duties performed by the Intern(s) are within the scope of practice of a PPS, School Psychologist.
- 4. Evaluate in an appropriate manner the credentials and qualifications of the Supervisor and any employee who otherwise provides supervision to the Intern.
- 5. Provide adequate resources (i.e., materials, office space, and other necessities) to the Practicum Student(s) and/or Intern(s) and the Supervisor for practice are expected to be provided by the Fieldwork Site.
- 6. The Fieldwork Site(s) is expected to show commitment to the fieldwork and internship programs as a training experience, rather than only as a source of services to the district and students.
 - i. Provide a reasonable balance of primary and secondary prevention and tertiary intervention activities during the school psychology fieldwork experience and/or internship.
 - ii. Districts are expected to include Practicum Student(s) and/or Intern(s) in relevant in-service experiences, and are encouraged to provide paid time and financial support for other in-service training opportunities, when possible or allowed. Alternatively, the Intern(s) could be provided release time as needed to attend professional development experiences or professional association meetings.
- 7. Notify the University in a timely manner, as is determined by the seriousness of the concern, of any difficulties in the work performance of the Practicum Student(s) and/or Intern(s).
- 8. Provide the Practicum Student(s) and/or Intern(s) and the Supervisor with an emergency response plan that ensures the safety and security of the Intern(s), the Supervisor, and their clients.
- 9. The Fieldwork Site acknowledges that each Intern under this Agreement shall be a paid employee of the Fieldwork Site and thus covered under the Fieldwork Site's insurance policies, including Workers' Compensation, to the extent available to other teachers. No Intern shall be considered an employee or agent of the University while performing services for the Fieldwork Site.

B. The University

- 1. Training
 - i. The University will assure that the student shall have completed the necessary educational prerequisites, if so required, to be eligible for practicum or internship.
 - ii. The Internship Credential is issued for service only in the Fieldwork Site District and the University shall notify the Commission of the Fieldwork Site's participation.
 - iii. The University shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the Fieldwork Site, the activities of each Practicum Student and/or Intern assigned to Fieldwork Site.
- 2. The faculty member or designee is responsible for ensuring that the service of the Practicum Student(s) and/or Intern(s) is carried out effectively to meet the needs of the Fieldwork Site and shall work closely with the Fieldwork Site and Practicum Student(s) and/or Intern(s) to meet the expectations and priorities of the Fieldwork Site.

5. Be responsible for participating in the periodic evaluation of his/her work at the Fieldwork Site with both University Faculty or designee and Fieldwork Site Supervisor(s).
 - i. Communicating with supervisors to ensure that competencies specified for satisfaction during a given fieldwork experience must be satisfactorily demonstrated, whenever appropriate, at each subsequent level of training.
 - ii. Retaining and advocating for a reasonable balance of primary and secondary prevention and tertiary intervention activities during their school psychology internship.
 - iii. Agreeing to satisfy new programmatic requirements to reflect state and national regulations and guidelines before a PPS, School Psychology credential will be issued by the University, at any time and in any portion of the internship sequence.
6. Be responsible for notifying California State University, Chico in a timely manner of any professional or personal difficulties that may affect the performance of professional duties and responsibilities at the Fieldwork Site.
7. Advocate to be included in or to be provided release time for relevant in-service experiences and other professional development opportunities at local, regional, state, or national professional association meetings.
8. Abide by the ethical standards for individuals promulgated by the American Psychological Association or National Association of School Psychologists and the California Association of School Psychologists.

D. The Supervisor

1. Eligibility Requirements:
 - i. The Supervisor is at least a state credentialed school psychologist that provides full-time services on the premises of the Fieldwork Site(s) and is qualified to furnish the supervision required under California law.
 - ii. Provide the University with a current copy of his or her state credential and immediately notify the University and the Intern of any action that may affect licensure.
 - iii. All Fieldwork Site and internship supervisors are credentialed school psychologists with a minimum of two years of experience in the field.
2. Provide two hours per week for Intern(s) and one hour per week for Practicum Student(s), on average, of direct supervision which can be provided through a regularly scheduled meeting each week. Other methods of supervision can include observation of the Intern(s) in classroom or in-service presentations, meetings with students, parents, teachers and/or administrators, joint preparation for such activities, and other contact with the Intern through the work week.
3. Communicate accurately to the University faculty member or designee to ensure that the service of the Practicum Student(s) and/or Intern(s) is mutually beneficial and carried out effectively to meet the needs, expectations, priorities of the Fieldwork Site.
4. Demonstrate commitment to the fieldwork and internship programs as a training experience, rather than only as a source of services to the district and students.
 - i. Acquire adequate resources (i.e., materials, office space, and other necessities) for the Practicum Student(s) and/or Intern(s) to practice and function effectively within the Fieldwork Site.

D. Agreement Alterations & Integration

No alteration or variation of the terms of the Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or Agreement not incorporated here in shall be binding on any of the parties hereto.

E. Endorsement

Nothing contained in this Agreement shall be construed as conferring on any party hereto, any right to use the other party's name(s) as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore nothing in this Agreement shall be construed as endorsement of any commercial product or service by the University, its officers or employees.

F. Survival

Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this Agreement shall survive expiration or earlier termination of this Agreement.

G. Severability

If any provision of this Agreement is held invalid by any law, rule, order of regulation of any government or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.

H. Entire Agreement

This Agreement constitutes the entire Agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior Agreements, arrangements, and understandings with respect thereto. No representation, promise, inducement, or statement of intention has been made by any party hereto that is not embodied herein and no party shall be bound by or liable for any alleged representation, promise, inducement, or statement not set forth herein.

VI. **Notices**

Any notice required to be given pursuant to the terms and provisions of this Agreement shall be in writing and shall be sent first class mail to the following addresses:

For the University:

California State University, Chico
Director of Procurement & Contract Services
400 W. 1st Street
Chico, CA 95929-0244
Attn: Sara Rumiano

For the Fieldwork Site:

Durham Unified School District
Superintendent
9420 Putney Dr.
Durham, CA 95938
Attn: Len Foreman

HIPPA Privacy Regulations

The parties agree that University is not a "business associate" of Fieldwork Site under HIPAA. University will not be performing or assisting in the performance of covered HIPAA functions on behalf of Fieldwork Site. There will be no exchange of individually identifiable health information between Agency and University. Intern(s) in the program are Intern(s) who are part of Agency's "workforce" as defined in HIPAA regulations at 45 C.F.R. § 160.103. With that understanding, the parties agree that they shall comply with all HIPAA privacy regulations, to the extent they apply at all, including but not limited to those set forth in 45 C.F.R. Parts 160 and 164, and also with any privacy applications arising under the State of California.

Appendix A
Fieldwork in School Counseling I & II Competencies
for Pupil Personnel Services Credential

Note: Students are expected to engage in the activities described in Psychology 688 during the spring semester of year two of the School Psychology program. The School Psychology practicum is designed to augment, integrate and expand on other experiences obtained in prior practica experiences. Practicum competencies will be judged by your professor in conjunction with your fieldwork supervisor(s). However, you must meet all competencies with satisfactory performance as judged, in the final analysis, by the PPS Committee at CSU, Chico in order to be recommended to the State of California for a PPS credential.

Personal and Professional

1. The student will establish and maintain effective professional relationships with teachers, administrators, members of the staff, and parents.
 - a. The student will initiate effective professional relationships with co-professionals and parents.
 - b. The student will demonstrate qualities of enthusiasm, dependability, promptness, creativity and productivity in their professional activities.
 - c. The student will effectively utilize their rapport with others and their understanding of school decision-making in carrying out their activities as a school psychology practicum student.

Consultation

2. The student will become a consulting resource for teachers and collaborate in a problem solving format.
 - a. The student will establish relationships with teachers in which classroom problems are freely discussed.
 - b. The student will establish a nonhierarchical coordinate relationship with teachers in a collaborative model of intervention.
 - c. The student will demonstrate ability to appropriately work through the consultation process from problem identification to plan formulation, to plan implementation to evaluation.
 - d. The student will employ, when appropriate, a variety of assessment techniques (including but not limited to: observation; developmental, educational and family histories; rating scales; and dynamic or curriculum based assessments) for use in identifying and clarifying behavioral or academic problems and in formulating interventions.
 - e. The student will take into consideration differences related to culture, race, and handicapping condition as it may pertain to consultee and student throughout the consultation process.
 - f. The student will identify potential referrals for special education that could be deflected from special placement through defined alterations of current practices.
3. The student will effect behavioral interventions for children showing behavioral or adjustment problems in school.
 - a. The student will select, from teacher-designated children, a child with a behavior or adjustment problem, the treatment of which is amenable to on-site conditions and time constraints.
 - b. The student will identify the problem in behavioral terms and in a manner that demonstrates awareness of the potential contributions of academic, familial, peer, personal and community influences.
 - c. The student will plan and implement practical and appropriate behavioral interventions for use by teachers, parents, or others.
 - d. The student will develop and utilize methods for measuring the effectiveness of the interventions.
 - e. The student will effectively communicate to the teacher, parent, or other consultee specific modifications in the intervention program based on these outcome measures.
4. Throughout their practicum, students will attend and appropriately participate in meetings designed to discuss, monitor and problem-solve student learning and adjustment difficulties.
 - a. The student will attend and actively participate in student study and other prereferral meetings.
 - b. The student will attend and appropriately participate in IEP and other meetings for students with whom they have provided services or have information relevant to their learning and/or adjustment needs.

- a. The student will collaborate effectively with classroom teachers in determining the appropriate content and complexity of skills units.
- b. The student will organize and prepare the necessary materials.
- c. The student will effectively present units to target classes.
- d. The student will assess the outcomes of the instruction, through written teacher feedback, and make modifications accordingly.

Ethical Practices

10. Throughout their practicum, students will demonstrate an awareness of legal and ethical issues and practice in accordance with legal and ethical guidelines for the professional practice of school psychology.
 - a. The student will note legal and ethical issues as they arise, in seminar and/or logs.
 - b. The student will utilize relevant sources of information to research legal and ethical guidelines when issues arise in practice.
 - c. The student will consult field and university supervisors and other appropriate colleagues in regard to legal and ethical issues that arise in practice.
 - d. The student will demonstrate sound reasoning and good judgment regarding legal and ethical issues that arise during their fieldwork experience.
 - e. The student will demonstrate appropriate ethical practices as they pertain to confidentiality and the obtaining of informed consent.

- f. The student will participate in the development and implementation of alternative models of eligibility determination, student progress monitoring and service delivery such as tier and RTI models.

Consultation

- 4. The student will become a consulting resource for teachers and collaborate in a problem solving format.
 - a. The student will establish relationships with teachers in which classroom problems are freely discussed.
 - b. The student will establish a nonhierarchical coordinate relationship with teachers in a collaborative model of intervention.
 - c. The student will employ, when appropriate, a variety of assessment techniques (including but not limited to: observation; developmental, educational and family histories; rating scales; and dynamic or curriculum based assessments) for use in identifying and clarifying behavioral or academic problems and in formulating interventions.
 - d. The student will identify potential referrals for special education that could be deflected from special placement through defined alterations of current practices.

Counseling

- 5. The student will effectively participate in group counseling of students.
 - a. The student will form a counseling groups based on relevant goals and compatibility of members.
 - b. The student will prepare appropriate activities and materials for group counseling.
 - c. The student will promote cohesion in counseling groups.
 - d. The student will promote effective interaction in groups.
 - e. The student will keep group attention focused on content of mutual concern to group members.
 - f. The student will promote behavioral change in group members.

Intervention

- 6. The student will work effectively with co-professionals in structuring coordinated intervention strategies.
 - a. The student will hold effective, constructive conferences with teachers, administrators, parents and others in planning and initiating instructional and behavioral strategies.
 - b. The student will effectively communicate the results of any assessments in a multidisciplinary setting.
 - c. The student will understand the various roles and contributions of others involved with a particular case with sufficient clarity that services will be highly coordinated and efficiently delivered.
 - d. The student will follow up with those responsible for executing specific interventions to determine if desired progress is present and, in conjunction with those involved, make any necessary changes and adjustments in pupils' programs.

Collaboration

- 7. The student will recognize and respond effectively to instances where bringing adequate care to a student requires collaboration with other in-school or community professionals and will make appropriate referrals in those instances.
 - a. The student will recognize symptoms relevant to the training of others.
 - b. The student will use appropriate channels to involve relevant others.
 - c. The student will efficiently initiate and effectively participate in conferences with relevant others.
 - d. The student will follow up adequately to determine if appropriate progress is being made and, if necessary, effect any indicated changes in the intervention plan.
- 8. Based on an analysis of systemic needs in their school district, the student will design a community-oriented prevention program, involving interagency collaboration, to address a problem having the potential to affect school performance.
 - a. The student will conduct an assessment of the district to identify systemic needs.
 - b. The student will contact agencies and identify key persons with whom to collaborate in planning of a program.

Appendix C
School Psychology Fieldwork Site Supervisor Rating Form

Practicum Student _____ Date of Evaluation _____
Supervisor _____ School/District _____

Directions: The ratings of the practicum student should be based upon actual observation and/or reports from teachers, staff, families, etc. On the following scale, circle the number that best describes the practicum student's competence.

- 1 – Competence is currently limited. Close supervision and instruction are required.
- 2 – Competence is progressing satisfactorily. Moderate supervision and more experience are required.
- 3 – Competence is approaching an independent level. Little supervision is required.
- 4 – Competence is very well developed and reflects a capacity for independent functioning with little or no supervision required.
- ND – No data or insufficient information is available to make a rating at this time.

Strengths/Comments

1. Personal and Professional Qualities

- _____ Enthusiasm
- _____ Dependability
- _____ Promptness
- _____ Creativity
- _____ Leadership
- _____ Productivity
- _____ Learning/generalization from experiences

2. Communication/Rapport

- _____ At student study team meetings
- _____ In written documents
- _____ With administrators
- _____ With parents
- _____ With students
- _____ With teachers and staff

3. Consultation (both formal and informal)

- _____ Seen as resource by teachers
- _____ Problem/need identification
- _____ Plan formulation
- _____ Plan implementation
- _____ Follow-up and evaluation

4. Counseling

- _____ Forming effective counseling relationships
- _____ Conceptualizing clients' concerns/problems
- _____ Goal-directedness
- _____ Communication with clients' parents
- _____ Communication with clients' teachers
- _____ Effectiveness of individual counseling
- _____ Effectiveness of group counseling
- _____ Effectiveness of crisis counseling

5. Assessment

- _____ Intelligence/cognitive (closely supervised)
- _____ Social-emotional/behavioral (closely supervised)
- _____ Academic achievement
- _____ Participation in alternative models (e.g., RTI)

Appendix D
School Psychology Intern Field Site Supervisor Rating Form

Intern _____ Date of Evaluation _____
Supervisor _____ School/District _____

Directions: The ratings of the intern should be based upon actual observation and/or reports from teachers, staff, families, etc. On the following scale, circle the number that best describes the intern's competence.

- 1 – Competence is currently limited. Close supervision and instruction are required.
- 2 – Competence is progressing satisfactorily. Moderate supervision and more experience is required.
- 3 – Competence is approaching an independent level. Little supervision is required.
- 4 – Competence is very well developed and reflects a capacity for independent functioning with little or no supervision required.
- ND – No data or insufficient information is available to make a rating at this time.

Strengths/Comments

1. Personal and Professional Qualities

- _____ Enthusiasm _____
- _____ Dependability _____
- _____ Promptness _____
- _____ Creativity _____
- _____ Leadership _____
- _____ Productivity _____

2. Communication/Rapport

- _____ At IEP meetings _____
- _____ At Student Study Team meetings _____
- _____ In written reports _____
- _____ With administrators _____
- _____ With parents _____
- _____ With students _____
- _____ With teachers and staff _____

3. Evaluation/Assessment

- _____ Intelligence/cognitive _____
- _____ Social-emotional _____
- _____ Behavioral _____
- _____ Curriculum-based _____
- _____ Criterion-based _____
- _____ Alternative (e.g. bilingual) _____
- _____ Interviewing _____
- _____ Selection of appropriate instruments/procedures _____
- _____ Administration of instruments/procedures _____
- _____ Interpretation and integration of data _____
- _____ Makes useful recommendations _____
- _____ Addresses referral issues _____

4. Consultation

- _____ Seen as a resource by teachers _____
- _____ Problem/Need Identification _____
- _____ Plan Formulation _____
- _____ Plan Implementation _____
- _____ Follow-up and Evaluation _____

5. Counseling

- _____ Individual _____
- _____ Group _____
- _____ Crisis _____

Appendix E
School Psychology Student Disposition Form
 (To be completed by Fieldwork Site and/or Internship Supervisor)

Candidate Name: _____ Program: School Psychology Credential/PPS

Candidate Program Level: School Psych Practicum School Psych Internship I School Psych Internship II

To the respondent: Effective credential candidates should enter our programs with certain dispositions and continue to develop those dispositions through the experiences provided in our professional programs. Please mark an “x” in the box that represents your rating of the dispositions, keeping in mind the candidate’s current program level. For explanations of each performance level and disposition, please see the rubric on the back of this form to guide you in your ratings. The purpose of this form is to guide and inform program faculty in their acceptance decisions and to monitor professional growth throughout the school psychology credential program. Please return this form ASAP to the coordinator of the school psychology program.

Disposition	Needs Improvement	Developing	Acceptable
Disposition #1 Appreciates and values human diversity, recognizes community and cultural norms, shows respect for students’ varied talents and perspectives, seeks to foster culturally-appropriate communications and demonstrates best practices in the field of school psychology.			
Disposition #2 Believes that all children can learn, appreciates their varying abilities and persists in helping all children achieve success.			
Disposition #3 Committed to continuous, self-directed learning, critical thinking and reflection in order to refine professional skills and deepen knowledge in the field of school psychology.			
Disposition #4 Demonstrates pride in the profession of school psychology and participates in collaborative relationships with teachers, colleagues, students, parents, and social and professional communities and agencies.			
Disposition #5 Committed to the expression and use of democratic values and is committed to help create a learning environment that fosters active engagement in learning and positive social interaction.			

Signature _____ Print Name _____

Position _____ Date _____

School District _____ Phone _____

Semester of supervision: Fall Spring (circle); 20____

Recommend for program continuation/completion: yes no



Corporate Office 530 / 893-5500
 15 Independence Circle 530 / 893-1263 Fax
 Chico, CA 95973 800 / 954-7874
 www.rush-personnel.com E-mail: mail@rush-personnel.com

September 1, 2015

Durham Unified School District
 Attn: Len Foreman
 9420 Putney Dr
 Durham, CA 95938

Dear Len Foreman,

Thank you again for choosing RUSH PERSONNEL SERVICES, INC. (**RUSH**), a **Certified Woman Owned Company**, for your staffing needs. The following is our Acknowledgement of Services and our Order Confirmation form. Please review these documents, provide the information requested, sign and return to RUSH as soon as you can so we can quickly assign qualified applicants for your staffing needs.

PLACEMENT CANNOT BE MADE UNTIL THESE FORMS ARE RETURNED TO RUSH OFFICES.

Employment Terms:

1. After a Rush employee has completed **720 continuous working hours** with your company, you may transfer ("roll-over") the employee onto your payroll register at no additional cost. At no time will a RUSH associate be hired onto your payroll if your company has any unpaid invoices.
2. If you elect to move any RUSH employee or RUSH referral onto your payroll register either prior to placement or before the end of the initial **720 continuous working hours** or on to another personnel/temporary services' payroll RUSH will invoice you on a case by case basis up to \$3,780 per employee.
3. You may choose to use the RUSH Direct Hire service for employees at an income level of \$45,000 or higher; our fee will be negotiated on a case-by-case basis.

Supervision / Quality Control

It is the responsibility of **Durham Unified School District** to provide direct supervision and job specific training and control to ensure that all work performed meets industry standards.

Safety Cal/OSHA Compliance Requirements:

1. RUSH Personnel Services, Inc. and **Durham Unified School District** (Client) shall comply with all California Occupational Safety and Health regulations (Cal/OSHA). Employees of RUSH Personnel Services performing services for your company will be covered under your company's Injury and Illness Prevention program (IIPP) while performing their services. Your company will provide direct supervision of employees. At no time will RUSH Personnel Services, Inc. attempt to control, direct or supervise the work of any employee at the work site.
2. RUSH Personnel Services, Inc. shall provide general safe work practices training for all employees, and your company shall provide written proof of site specific safety training for all employees before

commencing their work assignment. Your company shall provide documentation signed by the employee verifying safety training has been provided and completed in compliance with all of the above mentioned safety sections. RUSH Personnel Services, Inc. shall provide documentation verifying completion of all Cal/OSHA obligations upon written request.

- 3. RUSH Personnel Services, Inc. can perform a safety inspection of employer's work site at any time during the assignment of any employee.
- 4. If Personal Protective Equipment (PPE) is required to be used, all PPE will be provided by your company and all training in the proper use and maintenance of the PPE will be provided by your company.

Billing Information:

Position:	Hourly Rate of Pay	Hourly Bill Rate
Cook I	\$ 10.79	\$ 17.92
Custodian	\$ 11.87	\$ 19.71
	\$ 12.36	\$ 20.52

The hourly billing rate includes the employee's hourly rate of pay, calculation and payment of employer paid taxes, including Unemployment, Workers' Compensation, and our cost for processing payroll, including end of year processing and issuing of W-2's.

Drug Screens: RUSH provides a 5-Panel Analysis. The price will be borne by RUSH.

- I **DO** want employees drug screened. (Initial *ef*)
- I **DO NOT** want employees drug screened. (Initial)

Please note the Hourly bill rate is based on the combination of the specific position and hourly pay rate. A position change or new hire may cause a change in the Hourly bill rate and may or may not result in a new Acknowledgment of Services.

RUSH reserves the right to adjust the billing rates, with a fourteen (14) day written notice, in the event of a rate change in employer paid Federal or State taxes, Workers' Compensation, Minimum Wage rates or other increased statutory expenses.

RUSH agrees to comply with federal, state and local labor and employment laws applicable to Assigned Employees, including the Immigration Reform and Control Act of 1986, the Internal Revenue Code ("Code"), the Health Insurance Portability and Accountability Act ("HIPAA"), the Family Medical Leave Act; Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Fair Labor Standards Act, the Consolidated Omnibus Budget Reconciliation Act ("COBRA"), the Uniformed Services Employment and Reemployment Rights Act of 1994, Healthy Workplace Healthy Family Act of 2014 (AB 1522), and all provisions of the ACA applicable to Assigned Employees, including the employer shared responsibility provisions relating to the offer of "minimum essential coverage" to "full-time" employees (as those terms are defined in Code §4980H and related regulations) and the applicable employer information reporting provisions under Code §6055 and §6056 and related regulations.

Additional Service and Cost

Criminal Background Checks:

Background Screenings are allowed ONLY if they are job-related and consistent with business necessity. A third party County Criminal Background Check will be conducted for positions that require this additional screening (any money handling, in-home service, Fed or State contracts, etc.) If your company requires a

Criminal Background Screening to meet your hiring practices, you must submit this request in writing before we can complete the screening.

The cost of a Criminal Background Check will be an additional cost of \$45 per individual, regardless of results. General results are typically received in 3-5 business days. Some county searches may require additional time.

- I DO want criminal background checks. (Initial LF)
- I DO NOT want criminal background checks done. (Initial _____)

Accounts Payable Information

The processing of the employee(s) payroll causes your invoice to be generated. Payment is required immediately upon distribution of payroll and/or receipt of invoice. ANY OUTSTANDING INVOICE MAY RESULT IN AN ACCOUNT REVIEW FOR POSSIBLE TERMINATION OF NON-PAYMENT, WITHOUT NOTICE.

Company Billing Address: **Durham Unified School District, 9420 Putney Dr Durham, CA**

Your invoice will automatically be emailed to this address: lforeman@durhamunified.org

If you would like your invoices directed elsewhere, please indicate here:

rsherrod@durhamunified.org

Please provide an additional Accounts Payable Contact:

Name: Rachel Young Email: ryoung@durhamunified.org Phone # 895-4675

Address: 9420 Putney Dr., Durham, CA 95973 Cell Phone# _____

Please indicate preferred method of payment:

- Check
- ACH
- Credit Card
- E-Check
- Exchange Checks

Billing Questions shall be directed to: Lori Coate @ (530) 230-5864 or loric@rush-personnel.com

By signing on the line below, **Durham Unified School District** agrees to the Safety CAL/OSHA compliance items, listed above. In addition, you understand and agree with the employee/billing rates and invoice/payment terms outlined above. The above offer will remain valid for a period of 15 working days from the above printed date. ***If this Acknowledgement of Services has not been signed or there is no continuous activity under your account during 15 working days, this offer may be reviewed and a new Acknowledgement of Services may have to be accomplished and signed.***

Be sure to note our **Certified Woman Owned Company** certificate #9DN0015 for potential tax credits for you!

Len Foreman
Authorized Client Representative (Print Name)

Supt.
Title

Len Foreman
Authorized Client Representative (Signature)

9/2/15
Date

Federal Tax I.D.: # 94 - 600 3423 or Client Social Security #: _____

Rush Personnel Services, Inc. Representative

Date

LETTER OF COOPERATION FROM DISTRICT/SCHOOL RESEARCH PARTNER

September 3, 2015

Dear Debra Roth,

Based on your research proposal, I give you permission to conduct the study entitled "The effect of two modes of aerobic assessments on fifth grade students' physical activity self-efficacy" within my school site/district, during the 2015-2016 school year. As part of this study, I authorize you to contact school principals who will decide if their school will participate in the study as community partners; and if they agree to join the study, authorization to contact fifth grade teachers and/or physical education specialists who will be directly involved as facilitators and have the option to become a teacher-participant in the study.

I understand that fifth grade teachers and/or physical education specialists will conduct typical physical education lessons during the 14-week study with no change in instruction, duration, or frequency of teaching physical education in the curriculum. In addition to typical physical education lessons, school sites will collect data from fifth grade students two times (pre/post) during the study regarding physical activity self-efficacy using an online survey format; and they will choose one of two aerobic assessments and record student performance results. These activities are considered to be normal and we choose to share with you data that we collect through the physical activity self-efficacy survey and aerobic assessment activities.

I understand that teachers will have the opportunity to contribute qualitative data regarding their perceptions related to student effort and motivation during the aerobic assessments. Individuals' participation will be voluntary and at their own discretion with a corresponding consent form provided by you and Walden University.

I will assist with providing principal and teacher names and work email addresses. We are not financially responsible for study expenses or teacher monetary compensation. We reserve the right to withdraw from the study at any time if our circumstances change.

I understand that the data collected and shared will remain entirely confidential and may not be provided to anyone outside of the research team without permission from the Walden University IRB.

I confirm that I am authorized to approve research in this setting.

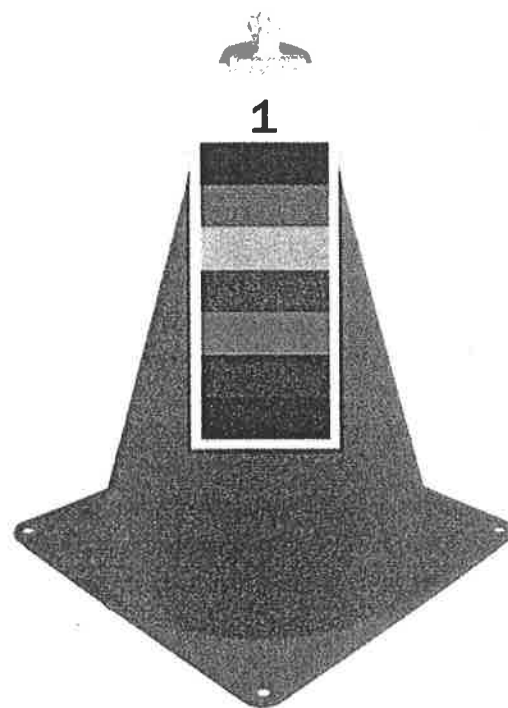
Sincerely,



Len Foreman
Superintendent
Durham Unified School District
P.O. Box 300
Durham, CA 95938-0300

“Rainbow Run Research”

“The effect of two modes of aerobic fitness assessments on fifth grade students’ physical activity self-efficacy”



Debra Roth
debra.roth@waldenu.edu
(530)345-1082

Abstract

Declining youth physical activity levels and lack of aerobic fitness have been well documented with a corresponding rise in obesity levels in the United States, California, and Butte County. A significant number of 5th, 7th, and 9th grade students fail to meet the FitnessGram Healthy Zone® standard for aerobic fitness. Based on Bandura's social cognitive theory regarding personal confidence and self-efficacy, healthy physical activity levels and aerobic fitness are connected to positive physical activity self-efficacy beliefs and overall wellness. The research question investigated whether the mode of assessment affects student physical activity self-efficacy beliefs. A concurrent mixed method quasi-experimental approach will measure 5th grade students' ($n = \sim 2000$) physical activity self-efficacy beliefs during two styles of aerobic assessments. Quantitative data will be collected through a student self-efficacy survey while student aerobic performance scores provide data to measure improvement. Qualitative data collected from teachers' ($n = 45$) perceptions will reflect student behaviors, motivation, and effort surrounding both pre/post aerobic assessments. Quantitative and qualitative data will be collected simultaneously, triangulated from student quantitative and teacher qualitative sources, and analyzed using a convergent mixed methods design. Assessing student aerobic fitness based on improvement theoretically builds physical activity self-efficacy beliefs, which motivates greater physical activity participation, improves aerobic fitness, and overall wellness.

Frequently Asked Questions

“The effect of two modes of aerobic assessments on fifth grade physical activity self-efficacy”

Who is Debra Roth?

I am an online graduate student attending Walden University while earning my doctorate degree in education under “Curriculum, Assessment, and Instruction” (CIA) and the author of this study. In addition, I have been an instructor in the Kinesiology Department and physical education/APE student teacher supervisor in the School of Education at Chico State for over 30 years. You can contact me by phone at 345-1082 or through email at debra.roth@waldenu.edu.

What is the role of the teacher?

Teachers are invited to join the study and comment via an online “blog” their perceptions about student behaviors related to effort and motivation during aerobic assessments; this participation requires agreement via an email consent form. The teacher comments will be analyzed and contribute valuable qualitative data to the mixed methods approach of the study.

In addition, as part of the regular curriculum, either the classroom teacher and/or PE specialist (the person who reports FG results) will administer the physical activity self-efficacy survey, and to administer and record either the FG 1 Mile, Pacer® or Rainbow Run twice during the semester (pre/post), which will generate quantitative data and results. These de-identified student results will be shared with the researcher. Walden University and I have no oversight responsibilities of these activities.

What’s are the similarities and differences between the FitnessGram® (FG) 1 Mile, Pacer®, and the Rainbow Run aerobic assessments?

All aerobic assessments require students to put forth effort to measure aerobic fitness capacity and improvement. These assessments take about the same amount of time to administer. The FG 1 Mile and Pacer® analysis of achievement is based on national standards. The Rainbow Run analysis of achievement is based on tracking student improvement. “15-minute Aerobic Assessment Based on Improvement” (AABI) is the official name for the Rainbow Run. Links to all styles of aerobic assessments will be provided.

How will we know how to administer the Rainbow Run? What should I consider?

After schools and teachers have agreed to participate, a schedule and additional instructions about the study will be provided. If your school site chooses to administer the Rainbow Run assessment, materials (rainbow cards) will be delivered with instructions.

The Rainbow Run divides a track into eight equal parts. If your school site FG 1 Mile course is irregular, only one loop, hard to measure and divide equally, then administering the Rainbow Run is NOT recommended. Those schools with an irregular course should choose to administer and report the FG 1 Mile or Pacer® aerobic assessment scores to measure student performance.

We have both, classroom teacher(s) and a PE specialist at our school, who is responsible for administering assessments and collecting data?

It could be either person and determined by the school, however, the best person to administer the aerobic assessments would be the teacher, either classroom or PE specialist, who reports FitnessGram® results to the State. It is up to the school as to how the student survey is facilitated. Web access is required to connect to SurveyMonkey® online.

What is the student survey about? What does it measure? How long does it take?

The name of the survey is, “Self-Efficacy for Daily Physical Activity Questionnaire”, authored by Campbell (2012). This survey was purposely designed for youth and has been proven to be valid and reliable. The intent of the survey is to measure physical activity self-efficacy, which relates to the belief and motivation to be engaged in play and sports. The survey asks students to rate their ability to be physically active for 15, 30, and 60 minutes at a low, moderate, and vigorous intensity (effort). The survey is 24 questions and expected to take 15-20 minutes to complete. The survey can be found at this link: <https://www.surveymonkey.com/s/XF5DPG6>

How will the data be used? Are the teacher’ and student’ identifications protected? Who has access to the data?

All personal information will be coded and kept confidential. School sites “own” the student data with district superintendents agreeing to share de-identified student results of the survey and aerobic assessments in the “Letter of Cooperation”. SurveyMonkey® procedures will keep the data secure, confidential, and available for one year.

Teacher comments and perceptions about student behavior during an aerobic assessment will generate qualitative data related to student motivation and effort; whereas, pre/post quantitative data analysis will measure student performance and physical activity self-efficacy levels.

Are teachers compensated for their time? Are we required to participate?

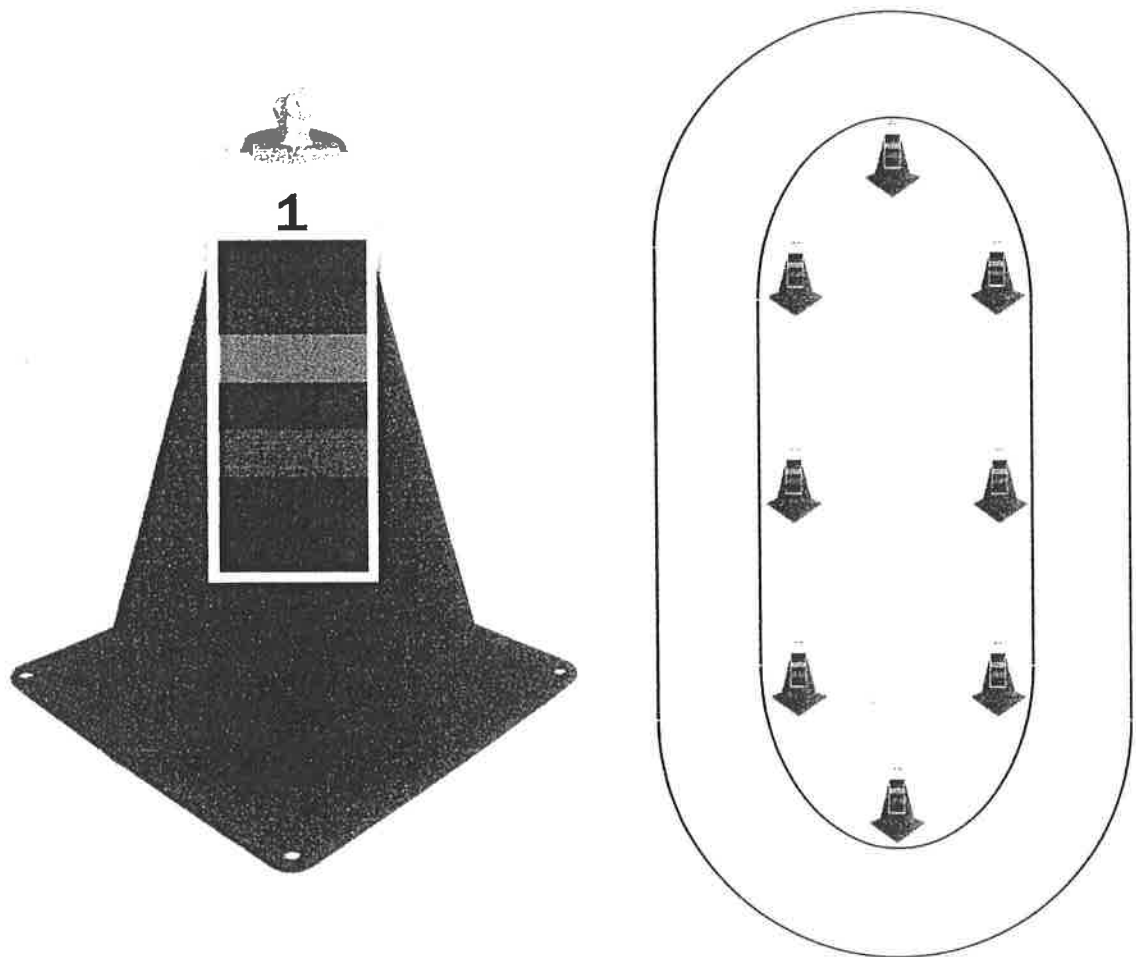
All school site participation by teachers and principals is voluntary and not compensated. Schools can withdraw for any reason at any time during the study.

Reference

Campbell, N. (2012). *The measurement of physical activity and self-efficacy in adolescents: Prospects, problems, and future directions*. The University of Western Ontario. Retrieved from <http://ir.lib.uwo.ca/etd/599/>

15-Minute Aerobic Assessment Based on Improvement “Rainbow Run”

Students are encouraged to run, walk, run/walk, or to push their wheelchairs as far as possible for 15-minutes. They can change from run to walk, or stop to rest if needed. Scores are reported using a combination of colors and cone numbers. Students are encouraged to try their hardest and, after the initial attempt, to try to improve from previous attempts.



Data Collection Schedule

Date

Action

June/July/August

- Sups introduce me to principals
- Principals agree to participate; sign LOC
 - Determine aerobic assessment type

July/August

- Invite teachers to join my study; sign consent form via email
- Send information regarding research procedures (FAQs, Rainbow Run diagram with directions, worksheet; YouTube® link with instructions)
- Rainbow Run materials will be delivered as needed

August/September

- **Data Collection (anytime during the first three weeks of the semester)**
 - Students take physical activity self-efficacy survey*
 - Students perform aerobic assessment and report scores*

Note: it is critical that the survey is taken **before** the aerobic Assessment

 - Teachers post comments regarding student behavior during the aerobic assessment when convenient

October

- Students participate in the same aerobic assessment that is not recorded or reported providing at least one practice opportunity around midway of the semester; otherwise, typical PE curriculum is followed during the semester

December

- **Data collection (anytime during the last three weeks of the semester)**
 - Students perform aerobic assessment and report scores*
 - Students take physical activity self-efficacy survey*

Note: it is critical that the survey is taken **after** the aerobic assessment

 - Teachers post comments regarding student behavior during the aerobic assessment when convenient (before school semester ends)

* Schools' responsibility to follow own policies and procedures with student data collection.

2015-16 ROP Contract Courses

As determined by Butte County ROP Policy **#3011 - District Contracts – Certified Instruction**, the Butte County ROP agrees to pay to the Durham Unified School District (DUSD) the sum of **\$43,050.00** toward related certificated personnel expenses for operation of **3** total sections of ROP coursework offered and student attendance import support during the 2015-16 school year.

Sections funded per policy #3011

1 section ROP Ag Mechanics II, Durham H.S.(Tom Boyes)	\$14,350.00
2 sections ROP Welding Fabrication, Durham H.S.(Wes Bill)	\$28,700.00
Total	\$43,050.00

All contracts entered into must meet the following requirements:

1. Each contract meets the applicable requirements prescribed by the California Education Code.
2. Each contract is in accordance with State and Local law.
3. Each contract and/or public agency can provide prudent use of funds available.
4. Each contract will be reviewed annually by the parties concerned.
5. There is a realistic relationship between the training provided and actual or anticipated employment opportunities or need.



Tim Taylor

Superintendent
ttaylor@bcoe.org

Michelle Zevely

Assistant
Superintendent
mzevely@bcoe.org

Susan Steward

Senior Director
Regional Occupational
Program
ssteward@bcoe.org

Board of Education

Amy Christianson
Howard M. Ferguson
Ryne Johnson
Jeannine MacKay
Brenda J. McLaughlin
Roger Steel
Mike Walsh

2491 Carmichael Drive
Suite 500
Chico, CA 95928
(530) 879-7462
Fax (530) 879-7463
<http://www.bcoe.org/rop>

An Equal Opportunity
Employer

Susan Steward

Susan Steward, Senior Director
Butte County Regional Occupational Program

8/27/15

Date

Lee Inman

Superintendent or Representative
Durham Unified School District

9/4/15

Date

**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Durham Unified School District
and PTS

During the Period July 1, 2015 through June 30, 2017

The Butte Schools Self-Funded Programs (BSSP) and Bay Area Schools Insurance Cooperative (BASIC) have adopted the following minimum guidelines for the PTS (organization), an auxiliary organization of the Durham Unified School District (district), to receive liability protection under the BSSP and BASIC memorandums of coverage:

1. The organization must have written bylaws specifying its purpose as a district/pupil support organization.
2. The bylaws must reflect the nature and degree of the district's direction and supervision of the organization and its activities.
3. The organization's meetings must be timely noticed.
4. The organization may not be a nonprofit corporation organized under Section 501(c)(3) of the Internal Revenue Code, under the California Nonprofit Corporation Law, or under any similar law.
5. Minutes of all proceedings must be kept on file with the district.
6. The organization's events must have specific approval from the district's governing board or its authorized representative.
7. The organization's funds must be reported to and be under the control of the authorized representative of the district. Control shall be through one of the following:
 - a. A district administrative employee must be a signor on the organization's bank account(s);
 - b. A district administrative employee must sign on all payments and/or purchase orders; or
 - c. The organization must post a financial bond for the amount of the funds expected to be collected over a one-year period.
8. The organization must be approved by the district's governing board and the governing boards of both BSSP and BASIC for endorsement to the Memorandum of Coverage.
9. The organization must not discriminate against individuals or its members through the dissemination of funds.
10. Activities covered:

<ol style="list-style-type: none"> a. Meetings of the officers and members of the organization b. Newsletter and bulletins c. Candy, cake and bake sales d. Breakfasts, luncheons, brunches or dinners (excluding alcohol) e. Movies, lectures, or awards assemblies f. Drawings or auctions g. Fairs, bazaars or carnivals (excluding animal or mechanical rides) 	<ol style="list-style-type: none"> h. Float construction i. Garage sales j. Roller skating or ice skating k. Auto or motor vehicle shows/display l. Watercraft shows/display m. Car washes n. Concerts (excluding rock or "heavy metal") o. Field trips p. Amateur or professional live entertainment q. Parades
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**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Durham Unified School District
and PTS

During the Period July 1, 2015 through June 30, 2017

- r. Picnics and barbecues
- s. Pep rallies

- t. Walk-a-thons, jog-a-thons, and like events
- u. Dances

11. Excluded activities include, but are not limited to:

- a. Motor vehicle or watercraft speed competitions or races
- b. Events involving alcohol
- c. Mechanical rides
- d. Animal rides
- e. Donkey basketball/baseball
- f. Fireworks
- g. Rodeo
- h. Skateboard events
- i. Bicycle events, involving acrobatics, stunts, or "motocross"
- j. Owned automobiles and trailers
- k. Athletic events such as: football, basketball, soccer, baseball/softball, volleyball, water sports, boxing, wrestling, physical contact sports, etc.

12. Any activity not listed above must be referred to BSSP for approval.

We accept and agree to abide by the above guidelines.

Organization: PTS

Name: _____

Title: _____

Signature: _____

Date: _____

District: Durham Unified School District

Name: _____

Title: _____

Signature: _____

BSSP Approval on: _____

Name: _____

Signature: _____

Date: _____

**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Durham Unified School District
and Durham Music Boosters
During the Period July 1, 2015 through June 30, 2017

The Butte Schools Self-Funded Programs (BSSP) and Bay Area Schools Insurance Cooperative (BASIC) have adopted the following minimum guidelines for the Durham Music Boosters (organization), an auxiliary organization of the Durham Unified School District (district), to receive liability protection under the BSSP and BASIC memorandums of coverage:

1. The organization must have written bylaws specifying its purpose as a district/pupil support organization.
2. The bylaws must reflect the nature and degree of the district's direction and supervision of the organization and its activities.
3. The organization's meetings must be timely noticed.
4. The organization may not be a nonprofit corporation organized under Section 501(c)(3) of the Internal Revenue Code, under the California Nonprofit Corporation Law, or under any similar law.
5. Minutes of all proceedings must be kept on file with the district.
6. The organization's events must have specific approval from the district's governing board or its authorized representative.
7. The organization's funds must be reported to and be under the control of the authorized representative of the district. Control shall be through one of the following:
 - a. A district administrative employee must be a signor on the organization's bank account(s);
 - b. A district administrative employee must sign on all payments and/or purchase orders; or
 - c. The organization must post a financial bond for the amount of the funds expected to be collected over a one-year period.
8. The organization must be approved by the district's governing board and the governing boards of both BSSP and BASIC for endorsement to the Memorandum of Coverage.
9. The organization must not discriminate against individuals or its members through the dissemination of funds.
10. Activities covered:

<ol style="list-style-type: none"> a. Meetings of the officers and members of the organization b. Newsletter and bulletins c. Candy, cake and bake sales d. Breakfasts, luncheons, brunches or dinners (excluding alcohol) e. Movies, lectures, or awards assemblies f. Drawings or auctions g. Fairs, bazaars or carnivals (excluding animal or mechanical rides) 	<ol style="list-style-type: none"> h. Float construction i. Garage sales j. Roller skating or ice skating k. Auto or motor vehicle shows/display l. Watercraft shows/display m. Car washes n. Concerts (excluding rock or "heavy metal") o. Field trips p. Amateur or professional live entertainment q. Parades
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**AUXILIARY ORGANIZATION APPLICATION FOR COVERAGE WITH
BUTTE SCHOOLS SELF-FUNDED PROGRAMS and
BAY AREA SCHOOLS INSURANCE COOPERATIVE**

For Activities Sponsored by the Durham Unified School District
and Durham Music Boosters
During the Period July 1, 2015 through June 30, 2017

- r. Picnics and barbecues
- s. Pep rallies
- t. Walk-a-thons, jog-a-thons, and like events
- u. Dances

11. Excluded activities include, but are not limited to:

- a. Motor vehicle or watercraft speed competitions or races
- b. Events involving alcohol
- c. Mechanical rides
- d. Animal rides
- e. Donkey basketball/baseball
- f. Fireworks
- g. Rodeo
- h. Skateboard events
- i. Bicycle events, involving acrobatics, stunts, or "motocross"
- j. Owned automobiles and trailers
- k. Athletic events such as: football, basketball, soccer, baseball/softball, volleyball, water sports, boxing, wrestling, physical contact sports, etc.

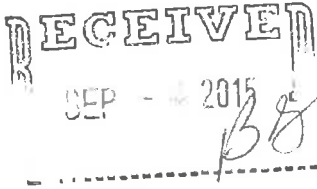
12. Any activity not listed above must be referred to BSSP for approval.

We accept and agree to abide by the above guidelines.

Organization: Durham Music Boosters
 Name: _____
 Title: _____
 Signature: _____
 Date: _____

District: Durham Unified School District
 Name: _____
 Title: _____
 Signature: _____

BSSP Approval on: _____
 Name: _____
 Signature: _____
 Date: _____



**DURHAM HIGH SCHOOL BAND
PO BOX 600 DURHAM, CA 95938
530-895-4685 EX. 244**

9/4/2015

Len Foreman, Superintendent
Durham Unified School District
PO Box 300
Durham, CA 95938

Dear Mr. Foreman,

Please accept this request for band field trips for the 2015-16 school year. If you would be kind enough to place them on the consent agenda for the September meeting of the Board of Education I would greatly appreciate it.

- 10/17 Del Oro Band Review in Loomis 70 high school students
- 10/27 Jazz Festival at PV High School 10 jazz students
- 12/1 Durham Rotary Christmas Party 10 jazz Students **
Butte Creek County Club
- 3/2 CMEA Music Festival at CSU Chico 50 Int. and 70 high school students

All trips will have appropriate numbers of chaperones and will be by school bus or van unless otherwise noted.

** Parent transportation will be utilized for this event.

Respectfully

 A handwritten signature in black ink that reads "Ed Banes". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Ed Banes, Director of Bands

Cc: File

RECEIVED
AUG 21 2015

Durham Unified School District

BY: BRO

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School Durham High School

Club or Organization Freshman Class

Advisor/President Mrs. Riley / Emily McCabe

Purpose of the fund raising project/activity:
Bake Sale for Freshman class

Financial Goal of the project:

_____	Minor: Estimated Gross	<u>\$100 per game</u>	Estimated Net	<u>\$500</u>
_____	Major: Estimated Gross	_____	Estimated Net	_____

Nature of project/activity (i.e., car wash):
Bake sale at Football Games

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):

Beginning: 9/11/15 Ending: 11/15

Location: DHS Football field

Number of students to be involved: 10?

Date: 8/19/15 Emily McCabe
Organization Officer's Signature

Date: 8/18/15 Marcy Riley
Advisor's Signature (if applicable)

Date: 8/20/15 Tracy SBT
Principal's Signature

Date: 8/20/15 [Signature]
Student Body President's Signature

Date: 8/21/15 [Signature]
Superintendent's Signature (if required)

RECEIVED
SEP 1 2015
JMV

Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School Durham High
Club or Organization Sophomore class
Advisor/President Garrett Hunt

Purpose of the fund raising project/activity:
To Raise money for the Sophomore class

Financial Goal of the project:
Minor: Estimated Gross \$100.00 Estimated Net \$85.53
Major: Estimated Gross \$450.00 Estimated Net \$120.75

Nature of project/activity (i.e., car wash): Sodas
Selling of Italian Sodas at football games

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):
Beginning: 9-18-15 Ending: 10-23-15

Location: Durham Coliseum

Number of students to be involved: 15

Date: 9-2-15 [Signature]
Organization Officer's Signature

Date: 9/9/15 [Signature]
Advisor's Signature (if applicable)

Date: 9/10/15 [Signature]
Principal's Signature

Date: 9/9/15 [Signature]
Student Body President's Signature

Date: 9/11/15 [Signature]
Superintendent's Signature (if required)

RECEIVED
MAY 11 2015
BY: BTO

Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School Durham Elementary & Intermediate
Club or Organization Art Docent Program
Advisor/President Gina Schwertzer / Allison Doyle

Purpose of the fund raising project/activity:
raise funds for programs and supplies

Financial Goal of the project:

Minor: Estimated Gross _____ Estimated Net \$800
Major: Estimated Gross _____ Estimated Net \$1000

Nature of project/activity (i.e., car wash):

Capture my Heart - child's artwork printed on items

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):

Beginning: ~~Nov~~ Oct Ending: Dec

Location: Durham Elementary School

Number of students to be involved: _____

Date: 8/18/15
Organization Officer's Signature [Signature]

Date: _____
Advisor's Signature (if applicable)

Date: 8/20/15
Principal's Signature [Signature]

Date: _____
Student Body President's Signature

Date: 8/25/15
Superintendent's Signature (if required) [Signature]

RECEIVED
SEP - 9 2015
BB

Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School Durham Intermediate School

Club or Organization ASBO

Advisor/President Jeff Flores

Purpose of the fund raising project/activity:

Schoolwide activities, field trips, assemblies, recess equipment, etc

Financial Goal of the project:

<input type="checkbox"/>	Minor: Estimated Gross _____	Estimated Net _____
<input checked="" type="checkbox"/>	Major: Estimated Gross _____	Estimated Net <u>\$12,000</u>

Nature of project/activity (i.e., car wash):

Jog A Thon

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):

Beginning: Oct 2, 2015 Ending: Oct 2, 2015

Location: DIS

Number of students to be involved: 250 +/-

Date: _____

Organization Officer's Signature

Date: 9/8/15

Jeff Flores
Advisor's Signature (if applicable)

Date: 9/8/15

[Signature]
Principal's Signature

Date: _____

Student Body President's Signature

Date: 9/10/15

[Signature]
Superintendent's Signature (if required)

White: Club

Yellow: File

Pink: ASB Files

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Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School DES

Club or Organization Library

Advisor/President Kristen Cargile

Purpose of the fund raising project/activity:
Buy library books

Financial Goal of the project:
Minor: Estimated Gross 150.- Estimated Net 400.-
Major: Estimated Gross _____ Estimated Net _____

Nature of project/activity (i.e., car wash):
Pizza Sale

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):
Beginning: 10.22.15 Ending: 10.22-15

Location: Woodstock's Pizza

Number of students to be involved: 430

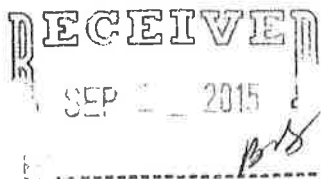
Date: 9-9-15 Kristen Cargile
Organization Officer's Signature

Date: _____
Advisor's Signature (if applicable)

Date: 9/9/15 SN
Principal's Signature

Date: _____
Student Body President's Signature

Date: 9/14/15 _____
Superintendent's Signature (if required)



Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School DES

Club or Organization PTS

Advisor/President DeAnna Holman

Purpose of the fund raising project/activity:
PTS fundraiser

Financial Goal of the project:

Minor: Estimated Gross _____ Estimated Net \$2,500
 Major: Estimated Gross _____ Estimated Net _____

Nature of project/activity (i.e., car wash):
Chico Bag sales

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):

Beginning: 11/6/15 Ending: 11/19/15

Location: DES

Number of students to be involved: 439

Date: 9/11/2015
DeAnna Holman
Organization Officer's Signature

Date: _____ Advisor's Signature (if applicable)

Date: 9/11/15
SW
Principal's Signature

Date: _____ Student Body President's Signature

Date: 9/11/15
[Signature]
Superintendent's Signature (if required)

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: September 16, 2015

<u>SUBJECT:</u> Approve Special Education Paraeducator	
<u>PREPARER:</u> Sara Smith	
<u>RECOMMENDATION:</u>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <input type="checkbox"/> Accept <input type="checkbox"/> Discuss <input type="checkbox"/> Information Only
<u>BACKGROUND:</u>	
<p>As student enrollment has increased there is an additional need to support students across the district. At this time a request is being made for one extra hour through the support of a Special Education Paraeducator. This individual will be able to provide support to students who are taking courses within the general education setting that have an Individual Educational Plan for the 15-16 school year.</p>	

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: September 16, 2015

<u>SUBJECT:</u> Approve New Passenger Car/Van Driver	
<u>PREPARER:</u> Sara Smith	
<u>RECOMMENDATION:</u>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <input type="checkbox"/> Accept <input type="checkbox"/> Discuss <input type="checkbox"/> Information Only
<u>BACKGROUND:</u>	
<p>At times students who receive services through an Individualized Educational Plan may require specialized transportation. Special education transportation is defined in federal regulation [34 <i>CFR</i> Section 300.34(c)(16)] as a related service. Transportation is required to be provided as a related service if it is required to assist a child with a disability to benefit from special education. In addition, as required for any special education program, the service must be provided to meet the criteria for a free, appropriate public education as defined in federal regulation 34 <i>CFR</i> Section 300.17.</p> <p>Currently we have a need within the district for a Passenger Car/Van Driver to support students with specialized transportation. This would be for the 2015-2016 school at or up to 1.5 hours daily.</p>	

Customer

Laserfiche RIO Soutlion

Name	Durham Union School District	
Address	9420 Putney Drive	
City	Durham	
Phone	(530) 895-4685	
ZIP	95938	Fax

Rep	Spiro Theveos stheveos@raymorgan.com
Date	02/10/15

Contact: Bill Askea **EMAIL:** waskea@durhamunified.org

Thank You for selecting RMC-ProIT for your Document Management needs Using Laserfiche!
Laserfiche customers regularly save 75% over the cost of off-site storage AND you can have your documents file themselves!

Qty	Laserfiche Configuration	Unit Price	TOTAL
10	Laserfiche Rio Named Full User Pricing includes unlimited Laserfiche Servers, Workflow, WebAccess (including LFMobile for the iPhone, SharePoint Integration, and WebAccess Light), Advanced Audit Trail, Snapshot, and E-mail.		
10	Laserfiche Forms for RIO per Named User Web based application that allows organizations to collect, process, and route information. Users can crate Web forms to collect or work with information, as well as business processes to define how that information is routed, interacted with, and managed. Must be purchased for all full named users.		
1	Laserfiche Forms Portal for RIO - Allows anonymous users to submit forms through Laserfiche Forms. Licensed per Laserfiche Forms Server.		
1	Laserfiche Quick Fields Classification Package Includes Quick Fields, Scripting Kit & Validation package for Bar-Code, Real-Time Lookup, Zone OCR, & Document Classification.		
1	Laserfiche RIO Import Agent Captures files from the Windows file system into a Laserfiche repository. Import Agent can create fulled OCRed and indexed documents, complete with template information and filed in the repository and these imports can be scheduled.		
1	Ray Morgan Company Laserfiche User Discount		
10	Laserfiche RIO Named Full User LSAP		
10	LF Forms for RIO LSAP		
1	Laserfiche Forms Portal LSAP		
1	Laserfiche Quick Fields Classification LSAP		
1	Laserfiche Import Agent for RIO LSAP		

Qty	Laserfiche Configuration Continued	Unit Price	TOTAL
1	<p>ProCare Laserfiche Installation & Implementation Services Professional Services To Include:</p> <ul style="list-style-type: none"> - Project Kick-Off Meeting - Test Period with Service Documentation & End User Q&A - End User Training on the Laserfiche Client Interface - Administrator Training on the Laserfiche Administrator Console - Project Completion Meeting with Letter of Substantial Operability <p>* Any Labor Not Defined Above to be Billed Separately *</p>		
1	<p>ProCare Laserfiche Quick Fields Session (1) Set-Up Professional Services To Include:</p> <ul style="list-style-type: none"> - Project Kick-Off Meeting - Set-up of one (1) Quick Fields Session - Test Period with Service Documentation & End User Q&A - Project Completion Meeting with Letter of Substantial Operability <p>* Any Labor Not Defined Above to be Billed Separately *</p>		

****THIS QUOTE IS VALID FOR 30 DAYS****

ProIT Laserfiche Support Program entitles clients to the following

- ProIT helpdesk support for all Laserfiche products. Weekdays 8-5
- Access to LF certified technicians
- New product releases and all product updates

- 24/7 access to the Knowledge Base articles, discussion forums and educational resources online.

* Please Note: Customer understands that the above listed software is non-refundable once it is purchased. Signing this document authorizes Ray Morgan to purchase the above software on behalf of the customer and register it in the customer's name. The commencement of your lease and the invoicing thereof will begin ten (10) days from the "Date Accepted" below.

**60 Month Term - Monthly Lease
Payment \$1,109.73**

**This monthly payment includes
ALL Laserfiche LSAP and ProIT
Support For the 5 Years**

Accepted By:
Title:

Date Accepted:
Rep: Spiro Theveos



**2015 Laserfiche
WINNERS CIRCLE VAR**

RESOLUTION 16-01
Education Code 44256 (b)
(Departmentalized Classroom Assignment)

EC 44256(b) allows, by resolution of the governing board, the holder of a **Multiple Subject** or **Standard Elementary Credential** to teach any subject in **departmentalized classrooms below grade 9** if the teacher has completed **12** lower or **6** upper division semester units of course work in the subject to be taught.

School District: **Durham Unified School District School Year: 2015 - 2016**

WHEREAS, the holder of a Multiple Subject or Standard Elementary credential is authorized to teach, by resolution of the governing board and with the consent of the teacher, any subject in a **departmentalized classroom below grade 9** if the teacher has completed twelve semester units of course work, or six semester units of upper division or graduate course work, in the subject to be taught.

WHEREAS, approval for authorization to be assigned to teach in a **departmentalized classroom below grade 9** under this education code assignment option must be granted by resolution of the governing board of the school district on an annual basis.

NOW, THEREFORE, BE IT RESOLVED, that the following teacher(s) are authorized to teach in a **departmentalized classroom below grade 9** in accordance with EC 44256 (b):

TEACHER	CREDENTIAL(S) HELD	SUBJECT to be TAUGHT	GRADE LEVEL	LOCATION
Lisa Farrage-Johnson	Multiple Subject	Visual and Performing Arts	1-5	DES

PASSED AND ADOPTED by the Governing Board of the Durham Unified School District at its regular meeting held on the 16th day of September, 2015 by the following vote:

AYES:	NOES:	ABSENT:

Signed and Approved by the following:

PRESIDENT:
CLERK:
TRUSTEE:
TRUSTEE:
TRUSTEE:

RESOLUTION 16-02
Education Code 44258.2
(Departmentalized Classroom Assignment)

EC 44258.2 allows, by action of the local governing board, the holder of a **Single Subject** or **Standard Secondary Credential** to teach, **grades 5 to 8 in a middle school**, if the teacher has completed **12 lower or 6 upper division semester units** of course work in the subject to be taught.

School District: **Durham Unified School District School Year: 2015 - 2016**

WHEREAS, the holder of a Single Subject or Standard Secondary credential is authorized to teach, by resolution of the governing board and with the consent of the teacher, any subject in a **departmentalized classroom in grades 5 through 8 in a middle school** if the teacher has completed twelve semester units of course work, or six semester units of upper division or graduate course work, in the subject to be taught.

WHEREAS, approval for authorization to be assigned to teach in a **departmentalized classroom in grades 5 through 8 in a middle school** under this education code assignment option must be granted by resolution of the governing board of the school district on an annual basis.

NOW, THEREFORE, BE IT RESOLVED, that the following teacher(s) are authorized to teach in a **departmentalized classroom in grades 5 through 8 in a middle school** in accordance with EC 44258.2

TEACHER	CREDENTIAL(S) HELD	SUBJECT to be TAUGHT	GRADE LEVEL	LOCATION
Ron Scudder	Mult. Subj. & SS English	Social Science	7 & 8	Durham Intermediate
Cheri Wiley	Mult. Subj./SS (PE/Ag)	Science	8	Durham Intermediate
Jennifer Herron-Bransky	Single Subject English	Social Science	7	Durham Intermediate

PASSED AND ADOPTED by the Governing Board of the Durham Unified School District at its regular meeting held on the 16th day of September, 2015, by the following vote:

AYES:	NOES:	ABSENT:

Signed and Approved by the following:

PRESIDENT:
CLERK:
TRUSTEE:
TRUSTEE:
TRUSTEE:

RESOLUTION 16-03
Ed. Code 44258.3

School District: Durham Unified School District School Year: 2015 - 2016

WHEREAS, the following teacher(s) hold a California teaching credential (other than an emergency permit), and consent(s) to the assignment;

WHEREAS, it has been verified by subject matter specialists, prior to the assignment, that the teacher has adequate knowledge of each subject to be taught;

WHEREAS, this assignment will be monitored by subject matter specialists (mentor teachers, curriculum specialists, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes or college faculty);

WHEREAS, the exclusive representative of the Durham Unified School District Teachers Association has been notified of this/these assignments;

WHEREAS, other legal assignment options have been exhausted;

WHEREAS, approval to teach a departmentalized class in grades K-12 must be granted by resolution of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED, that the following teacher(s) are authorized to teach the departmentalized class listed at the designated schools in accordance with the terms of his/her respective credential(s):

Teacher	Credential	Approved to Teach	School
Rebecca Bill	SS-Life Sciences	Physics	Durham High

PASSED AND ADOPTED by the Board of Trustees of the Durham Unified School District at its regular meeting held on the 16th day of September, 2015 by the following vote:

AYES:

NOES:

ABSENT:

President

Clerk

Trustee

DURHAM UNIFIED SCHOOL DISTRICT
9420 Putney Drive
Durham, CA 95938
(530) 895-4675

Notice of Public Hearing

The Durham Unified School District will hold a public hearing regarding:

- Compliance with Education Code Section 60119,
Sufficiency of Instructional Materials.

The above-noticed public hearing will be held during the regularly scheduled board meeting on Wednesday, September 16, 2015, beginning at 7:00 p.m. at the District Office, located at 9420 Putney Drive in Durham.

For additional information, contact the District Office at 895-4675 x227.

Posted August 14, 2015 at the following locations:

- ❖ Durham Elementary School
- ❖ Durham Intermediate School
- ❖ Durham High School
- ❖ Durham Post Office
- ❖ Durham Recreation & Park Department
- ❖ Durham Memorial Hall

NOTE: If you require special accommodations to participate in the meeting, please advise Becky Gordon, District Secretary 48 hours in advance at 895-4675 x227.

DURHAM UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 16-04

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the Durham Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 16, 2015 during its regularly scheduled board meeting beginning at 7:00 o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Durham Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas between the 2008-09 through the 2015-16 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Durham Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Finding of Sufficient Instructional Materials

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- English/language arts, including the English language development component of an adopted program

Whereas, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2015-2016 school year, the Durham Unified School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 16th day of September, 2015 at a meeting by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Attest:

Len Foreman, Secretary

Ed McLaughlin, President

Certification of Provision of Standards-Aligned Instructional Materials

The local governing board of the Durham Unified School District hereby certifies that as of this date, each pupil in the district, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- Mathematics
- Science
- History-social science
- English/language arts, including the English language development component of an adopted program.

All students who are enrolled in the same course within the Durham Unified School District have standards-aligned textbooks or instructional materials from the same adoption cycle.

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 9531*.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR, Title 5, Section 9531*.

Certification was approved by the local governing board at a public meeting held on Wednesday, September 16, 2015.

Dated: 9-16-2015

Lance Smith, Clerk