

Durham Unified School District
Regular Meeting of the Board of Trustees
Wednesday, April 20, 2016
6:00 p.m.
(RETURN TO OPEN SESSION AT 7:00 P.M.)
District Boardroom

AGENDA

A. CALL TO ORDER

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

1. Conference with Labor Negotiators Agency designated representatives: Board President Ed McLaughlin, Unrepresented Employee(s): Superintendent (Government Code 54957.6)
2. Conference with Labor Negotiators Agency designated representatives: Superintendent Len Foreman Employee Organizations: Administrative, CTA, CSEA, and Classified Confidential (Government Code 54957.6)
3. Public Employee Discipline / Dismissal / Release / Complaint (Government Code 54957)
4. Public Employee Performance Evaluation: Superintendent (Government Code 54957)

D. RETURN TO OPEN SESSION

E. PLEDGE OF ALLEGIANCE

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

G. ORDER OF AGENDA

H. ITEMS FROM THE PUBLIC

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items.

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (BB 9323)

I. DISTRICT REPORTS

- 1. Principals
- 2. Business Manager
- 3. Superintendent

J. ITEMS FROM THE BOARD

K. CONSENT AGENDA

Page #

- 1. Minutes of Special Meeting March 10, 2016 **1-2**
- 2. Minutes of Regular Meeting March 16, 2016 **3-8**
- 3. Accounts Payable Warrants for the Month of January 2016 **9-16**
 *special note: correction February 17, 2016 Agenda reported January 2015 warrants
- 4. Accounts Payable Warrants for the Month of March 2016 **17-23**
- 5. Employment

Classified

Special Education Paraeducator: Kristin Harris .625 FTE

Fall Season Volunteer Coaches 2016-2017

Volunteer Football Coach: Jason Slightom

Volunteer Cheer Advisor: Patty Hess

6. Classified Resignation

Position	Name	Effective Date
Special Education Paraeducator/Transportation Attendant	Samantha Dodd	3-28-2016
Special Education Paraeducator	Kristin Harris	4-5-2016

7. Field Trips

Field Trip Destination	Date	
6 th -7 th grades Honors Trip to Six Flags Discovery Kingdom in Vallejo, CA	April 22, 2016	24
8 th grade Honors trip to San Francisco Giants game in San Francisco, CA	April 27, 2016	25
8 th grade Promotion trip to Sunsplash Water Park in Roseville, Ca	June 2, 2016	26
DES 2 nd grade class trip to Turtle Bay Exploration Park in Redding	May 19, 2016	27

L. INFORMATION ITEMS	Page #
1. Quarterly Report on Williams Uniform Complaint	28
M. DISCUSSION/ACTION ITEMS:	
1. Approve donation of \$300.00 to the DUSD libraries from Durham Parkview East 4H for each school to receive \$100.00: Durham Elementary School, Durham Intermediate School and Durham High School for a total of \$300.00	29
2. Approve donation of \$631.00 for Butte County Public Health Food Facility Plan Check from Durham Community Foundation for Phase II Coliseum/Stadium Project	
3. Approve anonymous donation of \$1,000.00 for DIS chrome books.	
4. Approve Safety Plan Update for 2015-20167	30-34
5. Approve Master Service Agreement from ALICE Training Institute	35-42
6. Approve agreement between DUSD and Consultant David Hurd for construction inspection services of Phase II Coliseum Project	43-47
7. Approve California Department of Education TUPE Grant Cohort K Memorandum of Understanding between Butte County Office of Education's Student Health and Prevention Programs and DUSD from July 1, 2015 to June 30, 2018	48
8. Approve request for expanded cooperative agreement between DUSD and Durham Park and Recreation for the proposed construction of the new multipurpose facility	49
9. Approve contract for Actuarial Study with Dempsey Filliger and Associates	50
10. Approve Single Plan for Student Achievement (SPSA) for Durham Elementary School, Durham Intermediate School and Durham High School	51-98
11. Approve Resolution #16-08 Resolution for Intra Budget Transfer Resolution at the Close of School Year	99
12. Approve Resolution #16-09 Resolution to establish fund balance policies as required by GASB 54 for the 2015-2016 school year	100
13. Approve retirement incentive, Option #1	101

- | | |
|---|----------------|
| 14. Approve Resolution #16-10 for retirement incentive program, Option #2 | 102 |
| 15. Board Policy Updates: Second Reading and Adoption of revised BP/AR 5131.7 Enclosure: Copy in the District Office | 103-106 |
| 16. Board Policy Update: First Reading Enclosure: Copy in the District Office (October revisions) | * 107 |

N. RETURN TO CLOSED SESSION

O. CLOSED SESSION

P. RETURN TO OPEN SESSION

Q. REPORT OF ACTION TAKEN IN CLOSED SESSION

R. NEXT BOARD MEETING DATE: May 18, 2016

S. ADJOURNMENT

Notes:

**Agenda item documents are available for public inspection during regular business hours at the District Office.*

***Handout will be provided at the board meeting.*

If you require special accommodations to participate in the meeting, please advise Becky Gordon, District Secretary, 48 hours in advance at 895-4675 x227.

Durham Unified School District
Special Meeting of the Board of Trustees
 Thursday, March 10, 2016
2:00 p.m.
 District Boardroom

MINUTES

A Special Meeting of the Board of Trustees of The Durham Unified School District was held in the Durham Unified School District Board Room on March 10, 2016.

Trustees Present:	Bob Bultema, Ed McLaughlin, Lance Smith and Todd Southam
Trustee Absent:	Mark Kimmelshue
Staff members present:	Superintendent Leonard Foreman, Principal Terry Bennett
Staff members absent:	District Secretary Becky Gordon, Business Manager Ron Sherrod, Principal Shirley Williams, Principal Jeff Kuhn and School Psychologist/Director of Special Education Sara Smith

A. CALL TO ORDER

President Ed McLaughlin called the meeting to order at 2:15 p.m.

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

D. RETURN TO OPEN SESSION

President Ed McLaughlin reconvened the meeting to open session at 7:54 p.m.

E. PLEDGE OF ALLEGIANCE

Trustee Todd Southam led the pledge of allegiance.

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

President Ed McLaughlin reported that the Board approved the consideration of the recommendation for expulsion of Student #2016-1. On a motion by Lance Smith seconded by Bob Bultema the Board has decided to expel Student #2016.1 with a vote of 4 ayes, 0 nays and 1 absent

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: Mark Kimmelshue

G. ORDER OF AGENDA

There were no changes to the order of agenda.

H. ITEMS FROM THE PUBLIC

There were no public comments

I. ITEMS FROM THE BOARD

Bob Bultema had no comment.

Mark Kimmelshue was absent.

Ed McLaughlin had no comment.

Lance Smith had no comment.

Todd Southam had no comment.

J. NEXT BOARD MEETING DATE: March 16, 2016**K. ADJOURNMENT**

President Ed McLaughlin adjourned the meeting at 7:56 p.m.

DRAFT

Durham Unified School District
 Regular Meeting of the Board of Trustees
 Wednesday, March 16, 2016
6:00 p.m.
(RETURN TO OPEN SESSION AT 7:00 P.M.)
 District Boardroom

MINUTES

A Regular Meeting of the Board of Trustees of The Durham Unified School District was held in the Durham Unified School District Board Room on March 16, 2016.

Trustees Present: Bob Bultema, Ed McLaughlin, Mark Kimmelshue, Lance Smith and Todd Southam
 Trustee Absent: None
 Staff members present: Superintendent Leonard Foreman, District Secretary Becky Gordon, Business Manager Ron Sherrod, Principal Shirley Williams, Principal Jeff Kuhn, Principal Terry Bennett and School Psychologist/Director of Special Education Sara Smith
 Staff members absent: None

A. CALL TO ORDER

President Ed McLaughlin called the meeting to order at 6 p.m.

B. MOVE TO CLOSED SESSION

C. CLOSED SESSION

D. RETURN TO OPEN SESSION

President Ed McLaughlin reconvened the meeting to open session at 7:12 p.m.

E. PLEDGE OF ALLEGIANCE

Trustee Mark Kimmelshue led the pledge of allegiance.

F. REPORT OF ACTION TAKEN IN CLOSED SESSION

President Ed McLaughlin reported no action was taken in closed session.

G. ORDER OF AGENDA

Superintendent Len Foreman requested that Discussion Action Item #11 be changed to Board Policy Update: First Reading.

H. ITEMS FROM THE PUBLIC

There were several comments and support from Kathryn Horn, Matt Wolfe, Christy Dyrr, Jennifer Ziegenhirt and Christine Goulding-Weidert regarding an increase in certificated salaries, negotiations, the certificated contract, all the improvements to the District through the years of recession, community involvement with the District, and concerns for the future of the district. There were comments from Rian Farley regarding the Durham High School flag, previous Traffic Study done, and the District's laserfiche. There were also comments

made by Rocque Merlo and Mike Sohnrey regarding the Durham Coliseum-Golf Committee attending Durham Elementary School's Grandparent's Day to inform the community of the progress of the Durham Coliseum.

I. DISTRICT REPORTS

1. Principals

Shirley Williams, DES Principal gave an update on the following:

- Technology plan and update
- 3rd Grade VAPA performances
- Professional Development Opportunities
- Andrew McCutcheon honored as the BCAA Certificated Staff of the Year
- Enrollment Update

Jeff Kuhn, DIS Principal gave an update on the following:

- Project Eight Grade (PEG) projects
- Medieval Feast
- Shady Creek
- Technology: Chrome book cart. Special thanks to DIS-PTS and Durham Exchange Club
- SBAC and CST testing schedule
- Tiana Scott honored as the BCAA Certificated Staff of the Year
- Enrollment update

Jeff Kuhn, Manager of MOT gave an update on the following:

- New substitute custodians
- P G & E project through campus and the streets of Durham
- Warehouse cleanout
- Bus #5 and Bus# 8 repairs
- Summer transportation routes

Terry Bennett, DHS Principal gave and update on the following:

- Enrollment update
- Bill Askea and CSF being named, Blood Source School of the year for 2014-15
- Trent Kenney being named, Wrestling Coach of the Year for 2015-16
- Tally Sturm honored as the BCAA Certificated Staff of the Year
- Alex Tamayo 2nd place award at the BCOE Superintendent's Second Annual Juried High School Art Show
- PTS-Every 15 minutes
- Career Pathway update
- Sports Update

2. Business Manager Ron Sherrod gave an update on the following:

- External Audit Selection
- E-rate Contract
- Second Interim Budget 2015-2016

3. **Superintendent Len Foreman gave an update on the following:**

- Mr. Foreman had no comments

J. ITEMS FROM THE BOARD

Bob Bultema stated that he enjoyed the 8th grade presentations and congratulated the students and the teachers for a wonderful job.

Mark Kimmelshue had no comments.

Ed McLaughlin had no comments.

Lance Smith stated that he enjoyed the 8th grade presentations and saluted the students and the teachers for a wonderful job.

Todd Southam had no comments.

K. CONSENT AGENDA

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the Board approved the Consent Agenda with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

L. DISCUSSION/ACTION ITEMS:

1. **Approve two year student calendar (2016-2017 and 2017-2018)**

On a motion by Bob Bultema, seconded by Lance Smith, the Board approved the two year student calendar 2016-2017 and 2017-2018 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

2. **Approve Baseball Field Revitalization Project-Phase II**

On a motion by Mark Kimmelshue, seconded by Todd Southam, the Board approved the Baseball Field Revitalization Project-Phase II with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

3. Approve donation of \$3,100.00 from Durham Intermediate School PTS organization for the purchase of chrome books for Durham Intermediate School

On a motion by Bob Bultema, seconded by Lance Smith, the Board approved the donation of \$3,100.00 from Durham Intermediate School PTS organization for the purchase of chrome books for Durham Intermediate School with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

4. Approve donation of \$4,000.00 from Exchange Club of Durham for the purchase of chrome books for Durham Intermediate School

On a motion by Lance Smith, seconded by Mark Kimmelshue, the Board approved the donation of \$4,000.00 from Exchange Club of Durham for the purchase of chrome books for Durham Intermediate School with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

5. Approve expanded services between DUSD and Durham Park and Recreation for the proposed construction of the new multipurpose facility

The Board of Trustee's requested additional information for the expanded services with Durham Park and Recreation They also requested that this item be on the next regular agenda with the additional information on April 20, 2016.

6. Approve Adoption of the Educator Effectiveness Spending Plan (Posted February 11, 2016)

On a motion by Todd Southam, seconded by Mark Kimmelshue, the Board approved the Adoption of the Educator Effectiveness Spending Plan with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

7. Approve revised consulting contract (# 2) between ARC Alternatives and Durham Unified School District for the solar project

On a motion by Bob Bultema, seconded by Todd Southam, the Board approved the revised consulting contract (# 2) between ARC Alternatives and Durham Unified School District for the solar project with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

8. Approve E-rate contract with ITSavvy for 2016-2017 school year

On a motion by Mark Kimmelshue, seconded by Todd Southam, the Board approved the E-rate contract with ITSavvy for 2016-2017 school year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

9. Approve selection of Independent Auditor for 2015-16 through 2017-18

On a motion by Bob Bultema, seconded by Lance Smith, the Board approved the selection of Independent Auditor, Tittle & Co for 2015-16 through 2017-18 school years with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

10. Adoption of Second Interim Budget 2015-2016

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the Board approved the Adoption of Second Interim Budget 2015-2016 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**11. Board Policy Update: Second Reading and Adoption of Revised
BP/AR 5131.7 Enclosure: Copy in the District Office**

In Order of agenda Superintendent Len Foreman requested that Discussion Action Item #11 be changed to Board Policy Update: First Reading. Superintendent Len Foreman presented the First Reading of the board policy updates and stated there would be an opportunity for discussion during the second reading at the next board meeting.

M. RETURN TO CLOSED SESSION

President Ed McLaughlin stated that it was not necessary to return to closed session after open session items so items M, N, O, and P, could be eliminated from the Agenda.

N. CLOSED SESSION

See Agenda Item #M

O. RETURN TO OPEN SESSION

See Agenda Item #M

P. REPORT OF ACTION TAKEN IN CLOSED SESSION

See Agenda Item #M

Q. NEXT BOARD MEETING DATE: April 20, 2016

R. ADJOURNMENT

President Ed McLaughlin adjourned the meeting at 9:00 p.m.

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

Fund Number: 01

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00776479	01/05/2016	MCGRAW HILL	1010386	89666134001	TEXT BOOKS	001100	LOTTERY	1,635.64
								TEXTBOOKS	1,635.64
								Check Total:	
IS	00777115	01/12/2016	FOREMAN, LEONARD LEE	10901518	20151231	REIMBURSEMENT FOR MILEAGE	007571	DIST ADMINISTRATION	175.95
IS	00777115	01/12/2016	FOREMAN, LEONARD LEE	10901518	20151231	REIMB FOR ROTARY DUES	007571	DIST ADMINISTRATION	348.00
								DUES & MEMBERSHIPS	523.95
								Check Total:	
IS	00777117	01/12/2016	RICHARDS, STEPHANIE	1013167	20150107A	INTERN PAYMENT	007302	PSYCHOLOGIST	20.00
								TRAVEL &	20.00
								Check Total:	
IS	00777118	01/12/2016	STURM, TALLY TREY	10901299	20160117C	Reim. for replacement printer	700112	BUSINESS	18.58
								MATERIALS & SUPPLIES	18.58
								Check Total:	
IS	00777379	01/14/2016	PREMIER SITE FURNITURE	1013183	OH026405	DOWN PYMT BRANDON BENCH	(1/2)300211	GAMBLE	616.29
								EQUIPMENT (\$500-4999)	616.29
								Check Total:	
IS	00777380	01/14/2016	WOLF-VERNAU, VIRGINIA C	10900104	OH026403	REIMB FOR CLASS SUPPLIES	300195	VERNAU	293.69
								MATERIALS & SUPPLIES	293.69
								Check Total:	
IS	00777545	01/19/2016	AB COMMUNICATIONS	1012708	N4271122015	MONTHLY SVD JAN 16	007802	OPERATIONS - UTILITIES	560.70
IS	00777545	01/19/2016	AB COMMUNICATIONS	1012708	N4271112015	MONTHLY SVC DEC 15	007802	OPERATIONS - UTILITIES	380.10
IS	00777545	01/19/2016	AB COMMUNICATIONS	1012708	N4271102015	MONTHLY SVC NOV 15	007802	OPERATIONS - UTILITIES	393.10
								Check Total:	1,333.90
IS	00777546	01/19/2016	AIR COLD SUPPLY	1012697	1465987	IGNITOR	007700	MAINTENANCE	89.90
								MATERIALS & SUPPLIES	89.90
								Check Total:	
IS	00777547	01/19/2016	COAST GAS	1013061	3047116930	PROPANE	007230	TRANSPORTATION	413.80
								FUEL AND OIL	413.80
								Check Total:	
IS	00777548	01/19/2016	ARAMARK UNIFORM SERVICES	10038	5064238770	OTHER SERVICES & OPER EXP.	007230	TRANSPORTATION	13.64
IS	00777548	01/19/2016	ARAMARK UNIFORM SERVICES	10038	5064281677	OTHER SERVICES & OPER EXP.	007800	OPERATIONS - CUSTODIAL	59.68
IS	00777548	01/19/2016	ARAMARK UNIFORM SERVICES	10038	5064281679	OTHER SERVICES & OPER EXP.	007800	OPERATIONS - CUSTODIAL	30.53
IS	00777548	01/19/2016	ARAMARK UNIFORM SERVICES	10038	5064281678	OTHER SERVICES & OPER EXP.	702121	VEA-INDUSTRIAL ARTS	46.20
								Check Total:	150.05
IS	00777549	01/19/2016	AT&T	1012756	7514261	CURRENT CHARGES 12/4/15-1/3/16	007802	OPERATIONS - UTILITIES	474.65
								COMMUNICATIONS	474.65
								Check Total:	
IS	00777550	01/19/2016	AWARDS CO	1010976	10202	IMPRINTED PLAQUE	717200	DHS ADMIN SALARIES	33.27
IS	00777550	01/19/2016	AWARDS CO	1010976	10207	IMPRINTED PLAQUE	717200	DHS ADMIN SALARIES	33.27

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

IS 00777551	01/19/2016	B.E PUBLISHING	1013106	56956	KEYBOARDING SOFTWARE	001110	5800	LOTTERY - IM GROWTH	OTHER SERVICES &	Check Total:	66.54
											2,595.24
										Check Total:	2,595.24
IS 00777552	01/19/2016	BASIC LABORATORY	1012799	1511515	WATER TESTING	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	Check Total:	57.00
IS 00777552	01/19/2016	BASIC LABORATORY	1012799	1512399	WATER TESTING	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	Check Total:	57.00
										Check Total:	114.00
IS 00777553	01/19/2016	BROWER'S TOW SERVICE, INC	1013127	111146	BUS TOWING 12/3/15	007230	5800	TRANSPORTATION	OTHER SERVICES &	Check Total:	400.00
										Check Total:	400.00
IS 00777554	01/19/2016	BUTTE COUNTY OFFICE OF	1010039	652274011516	CELDT TRAINING 8/25/15	000004	5200	LCCFF Supplemental	TRAVEL &	Check Total:	150.00
										Check Total:	150.00
IS 00777555	01/19/2016	CASCADE ATHLETIC SUPPLY	1010650	244549	BASKETBALLS	700105	4310	BOYS BASKETBALL	MATERIALS & SUPPLIES	Check Total:	233.69
										Check Total:	233.69
IS 00777556	01/19/2016	CHICO UNIFIED SCHOOL	1011324	1600166	OTHER SERVICES & OPER EXP.	007241	5800	Transportation SE	OTHER SERVICES &	Check Total:	300.00
										Check Total:	300.00
IS 00777557	01/19/2016	COMCAST	1013117	40300876	SERVICES UP TO 12/31/15	007802	5900	OPERATIONS - UTILITIES	COMMUNICATIONS	Check Total:	2,422.92
										Check Total:	2,422.92
IS 00777558	01/19/2016	CPM EDUCATIONAL PROGRAM	1011080	1600097	9-12 Textbooks	001110	4150	LOTTERY - IM GROWTH	9-12 Textbooks	Check Total:	826.83
										Check Total:	826.83
IS 00777559	01/19/2016	CSU - CHICO	1011877	8342	FINGERPRINTING NOV 2015	007572	5853	FISCAL SERVICES	FINGERPRINTING	Check Total:	60.00
IS 00777559	01/19/2016	CSU - CHICO	1011877	8309	FINGERPRINTING OCT 2015	007572	5853	FISCAL SERVICES	FINGERPRINTING	Check Total:	120.00
										Check Total:	180.00
IS 00777560	01/19/2016	CULLIGAN OF CHICO	1010854	17271	MONTHLY OPERATOR SVC	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	Check Total:	95.00
										Check Total:	95.00
IS 00777561	01/19/2016	DataWORKS Educational Research	1013176	7746	OTHER SERVICES & OPER EXP.	001110	5800	LOTTERY - IM GROWTH	OTHER SERVICES &	Check Total:	279.92
										Check Total:	279.92
IS 00777562	01/19/2016	DAY WIRELESS SYSTEMS	1011401	574656	SERVICE DEC 15	007230	5900	TRANSPORTATION	COMMUNICATIONS	Check Total:	126.00
IS 00777562	01/19/2016	DAY WIRELESS SYSTEMS	1011401	575543	SERVICE JANUARY 2016	007230	5900	TRANSPORTATION	COMMUNICATIONS	Check Total:	126.00
										Check Total:	252.00
IS 00777563	01/19/2016	DEPARTMENT OF JUSTICE	1010742	140747	FINGERPRINT FEES DEC 2015	007572	5853	FISCAL SERVICES	FINGERPRINTING	Check Total:	145.00
										Check Total:	145.00
IS 00777564	01/19/2016	DIESEL ELECTRIC & FUEL	1010133	54361	REBUILD PUMP	007230	5800	TRANSPORTATION	OTHER SERVICES &	Check Total:	145.62

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

IS	00777565	01/19/2016	DIESEL EMISSIONS SERVICE	1013182	W423042	PARTS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	145.62
IS	00777565	01/19/2016	DIESEL EMISSIONS SERVICE	1013182	W333670	PARTS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	84.75
										Check Total:	214.24
IS	00777566	01/19/2016	DURHAM AUTO PARTS	1012450	51301	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	298.99
IS	00777566	01/19/2016	DURHAM AUTO PARTS	1012450	51938	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	36.53
IS	00777566	01/19/2016	DURHAM AUTO PARTS	1012450	51730	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	29.01
IS	00777566	01/19/2016	DURHAM AUTO PARTS	1012450	52091	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	15.07
										Check Total:	9.66
IS	00777567	01/19/2016	DURHAM IRRIGATION	1013172	123115	WATER	007802	5500	OPERATIONS - UTILITIES	UTILITIES &	90.27
										Check Total:	81.36
IS	00777568	01/19/2016	ENTERPRISE RENT-A-CAR	1013000	8080116	BALLINGER, 31Z69Y	700127	5600	DHS ATHLETIC	RENTS, LEASES &	81.36
IS	00777568	01/19/2016	ENTERPRISE RENT-A-CAR	1013000	7777535	BEAR, 2TFB81	700127	5600	DHS ATHLETIC	RENTS, LEASES &	591.24
IS	00777568	01/19/2016	ENTERPRISE RENT-A-CAR	1013000	7777535	BEAR, 2TFCDV	700127	5600	DHS ATHLETIC	RENTS, LEASES &	152.55
										Check Total:	162.52
IS	00777569	01/19/2016	EPS/SCHOOL SPECIALTY	1010190	308102389398	MATERIALS & SUPPLIES	300208	4310	PETERSON	MATERIALS & SUPPLIES	906.31
										Check Total:	53.72
IS	00777570	01/19/2016	FOLLETT EDUCATIONAL	1011417	1850368A	WORLD HISTORY	001110	4100	LOTTERY - IM GROWTH	TEXTBOOKS	53.72
										Check Total:	111.11
IS	00777571	01/19/2016	FUEL EDUCATION LLC	1013175	210001553	ONLINE TRAINING/LICENSING	700002	5800	LCFF SUPPLEMENTAL-Cyber	OTHER SERVICES &	111.11
										Check Total:	4,050.00
IS	00777572	01/19/2016	HILLYARD/SACRAMENTO	1011310	601903020	MATERIALS & SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	4,050.00
										Check Total:	336.26
IS	00777573	01/19/2016	HUNTERS PEST CONTROL	1011022	155667	PEST CONTROL SVC	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	336.26
IS	00777573	01/19/2016	HUNTERS PEST CONTROL	1011022	156734	PEST CONTROL SVC	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	40.00
										Check Total:	250.00
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13594923	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	290.00
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13606537	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	42.96
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13601208	CREDIT	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	144.07
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13601207	CREDIT	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	-19.19
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13596751	CREDIT	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	-6.40
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13596752	CREDIT	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	-23.87
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13583250	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	-25.59
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13594811	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	168.63
										Check Total:	6.40

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IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13592607	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	23.87
IS	00777574	01/19/2016	JW PEPPER & SON INC	1011448	13592875	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	25.59
										Check Total:	336.47
IS	00777575	01/19/2016	LES SCHWAB TIRE CENTER	1011755	60600185491	TIRES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	329.64
										Check Total:	329.64
IS	00777576	01/19/2016	MAGOOON SIGNS	1011752	40194	SIGNS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	107.75
IS	00777576	01/19/2016	MAGOOON SIGNS	1011752	40066	SIGNS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	107.75
										Check Total:	215.50
IS	00777577	01/19/2016	NORTH WOODWINDS	1010125	734870	CLARINET REPAIR	700141	5600	MUSIC - DISTRICT	RENTS, LEASES &	24.23
										Check Total:	24.23
IS	00777578	01/19/2016	o REILLY AUTO PARTS	1013036	2704356731	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	94.93
IS	00777578	01/19/2016	o REILLY AUTO PARTS	1013036	2704356807	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	96.69
IS	00777578	01/19/2016	o REILLY AUTO PARTS	1013036	2704356815	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	64.49
IS	00777578	01/19/2016	o REILLY AUTO PARTS	1013036	2704356817	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	57.92
IS	00777578	01/19/2016	o REILLY AUTO PARTS	1013036	2704357157	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	3.71
										Check Total:	317.74
IS	00777579	01/19/2016	OFFICE DEPOT	1010347	806413264002	PAPER	007841	4310	OPERATIONS - PRINT SHOR	MATERIALS & SUPPLIES	27.15
IS	00777579	01/19/2016	OFFICE DEPOT	1010347	81174781200	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE SA	MATERIALS & SUPPLIES	443.44
										Check Total:	470.59
IS	00777580	01/19/2016	PG&E	1010051	010616	UTILITIES 11/17-12/14/15	007802	5501	OPERATIONS - UTILITIES	GAS/ELECTRIC	14,729.02
										Check Total:	14,729.02
IS	00777581	01/19/2016	PLATT CHICO	1011687	272339	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	250.41
										Check Total:	250.41
IS	00777582	01/19/2016	RAY MORGAN COMPANY INC1010216	294800800	OVERAGE		007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		15.94
IS	00777582	01/19/2016	RAY MORGAN COMPANY INC1010216	1104144	COPIER LEASE 12/20/15-1/19/16		009000	7439	OTHER OUTGO	OTHER DEBT SERVICE	1,192.96
IS	00777582	01/19/2016	RAY MORGAN COMPANY INC1010216	1048761	COPIER LEASE 10/20-11/19/15		009000	7439	OTHER OUTGO	OTHER DEBT SERVICE	1,192.96
										Check Total:	2,401.86
IS	00777583	01/19/2016	RECOLOGY BUTTE COLUSA	1012861	30779284	GARBAGE SVC DEC 15	007802	5503	OPERATIONS - UTILITIES	WASTE DISPOSAL	1,503.00
										Check Total:	1,503.00
IS	00777584	01/19/2016	SCHOOL SPECIALTY INC	1011400	308102384965	MATERIALS & SUPPLIES	330154	4310	COYNE	MATERIALS & SUPPLIES	117.95
										Check Total:	117.95
IS	00777585	01/19/2016	THOMAS HYDRAULIC INC	1011356	375413	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	125.81
										Check Total:	125.81

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IS	00777586	01/19/2016	TITTLE & COMPANY, LLP	006397	1189	AUDIT SERVICES 6/30/15	007572	5800	FISCAL SERVICES	OTHER SERVICES & Check Total:	4,930.00
IS	00777587	01/19/2016	TOZIERS PAINT & HARDWARE	010055	123115	DECEMBER INVOICES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	11.28
IS	00777587	01/19/2016	TOZIERS PAINT & HARDWARE	010055	123115	DECEMBER INVOICES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	321.92
IS	00777587	01/19/2016	TOZIERS PAINT & HARDWARE	010055	123115	DECEMBER INVOICES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	30.24
IS	00777587	01/19/2016	TOZIERS PAINT & HARDWARE	010055	123115	DECEMBER INVOICES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	88.70
										Check Total:	452.14
IS	00777588	01/19/2016	US BANK	1012640	122215	SCHOOL SERVICES	007571	5200	DIST ADMINISTRATION	TRAVEL &	195.00
IS	00777588	01/19/2016	US BANK	1012640	122215	SCHOOL SERVICES	007572	5200	FISCAL SERVICES	TRAVEL &	195.00
IS	00777588	01/19/2016	US BANK	1012640	122215	PACIFIC SUPPLY	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	26.69
IS	00777588	01/19/2016	US BANK	1012640	122215	AMAZON PURCHASES	700116	4310	ENGLISH	MATERIALS & SUPPLIES	402.91
IS	00777588	01/19/2016	US BANK	1012640	122215	ADOBE ACROPRO	717200	5800	DHS ADMIN SALARIES	OTHER SERVICES &	19.99
										Check Total:	839.59
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DO LEASE 12/20/15-1/20/16	007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		248.53
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DO USAGE 12/20/15-1/20/16	007841	5600	OPERATIONS - PRINT SHOPRENTS, LEASES &		77.71
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DES LEASE 12/20/15-1/20/16	300900	5600	DES COPIER LEASE	RENTS, LEASES &	497.06
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DES USAGE 12/20/15-1/20/16	301100	5600	DES UNRESTRICTED	RENTS, LEASES &	275.80
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DIS LEASE 12/20/15-1/20/16	330900	5600	DIS COPIER LEASE	RENTS, LEASES &	248.53
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	295041164	LEASE PMT	330900	5600	DIS COPIER LEASE	RENTS, LEASES &	347.51
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DIS USAGE 12/20/15-1/20/16	340100	5600	DIS SALARIES	RENTS, LEASES &	75.85
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DHS LEASE 12/20/15-1/20/16	700900	5600	DHS COPIER LEASE	RENTS, LEASES &	497.06
IS	00777589	01/19/2016	US BANK OFC EQUIP FINANCH	012240	294873765	DHS USAGE 12/20/15-1/20/16	710100	5600	DHS SALARIES	RENTS, LEASES &	212.01
										Check Total:	2,480.06
IS	00777590	01/19/2016	YOUNGS	1011179	610045	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	37.27
										Check Total:	37.27
IS	00778447	01/28/2016	AMERICAN FIDELITY	10PY2101	2116/1601011	16011 PY VENDOR	351000	D116	GENERAL FUND	American Fidelity	69.46
										Check Total:	69.46
IS	00778448	01/28/2016	AMERICAN FIDELITY	10PY2102	2102/1601011	16011 PY VENDOR	351000	D102	GENERAL FUND	AMERICAN FIDELITY	816.58
										Check Total:	816.58
IS	00778449	01/28/2016	ASSOC. OF CALIF. SCHOOL	10PY1105	1105/1601011	16011 PY VENDOR	351000	C105	GENERAL FUND	ASSOCIATION OF CALIF	293.00
										Check Total:	293.00
IS	00778450	01/28/2016	BUTTE COUNTY SHERIFF	10PY2552	2552/1601011	16011 PY VENDOR	351000	D552	GENERAL FUND	BUTTE COUNTY	50.00
										Check Total:	50.00
IS	00778451	01/28/2016	CALIF TEACHERS ASSN DUES	10PY2216	2216/1601011	16011 PY VENDOR	351000	D216	GENERAL FUND	CTA DUES	4,461.40

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IS 00778452	01/28/2016	CALIFORNIA STATE	10PY2545	2545/1601011	16011 PY VENDOR	351000	D545	GENERAL FUND	DEPARTMENT OF CHILD	Check Total:	4,461.40
											673.00
										Check Total:	673.00
IS 00778453	01/28/2016	CSEA CHAPTER	10PY2228	2228/1601011	16011 PY VENDOR	351000	D228	GENERAL FUND	CSEA		1,016.25
IS 00778453	01/28/2016	CSEA CHAPTER	10PY2228	2229/1601011	16011 PY VENDOR	351000	D229	GENERAL FUND	CSEA SERVICE CHARGE		36.75
										Check Total:	1,053.00
IS 00778454	01/28/2016	CSEA CHAPTER - LOCAL DUES	10PY2231	2231/1601011	16011 PY VENDOR	351000	D231	GENERAL FUND	CSEA LOCAL CHAPTER		36.88
										Check Total:	36.88
IS 00778455	01/28/2016	DURHAM UNIFIED TEACHERS	10PY2617	2617/1601011	16011 PY VENDOR	351000	D617	GENERAL FUND	DURHAM UNIFIED		45.00
										Check Total:	45.00
IS 00778456	01/28/2016	AMERICAN FIDELITY	10PY2669	2669/1601011	16011 PY VENDOR	351000	D669	GENERAL FUND	UNREIMBRSD MED CAFE		1,035.46
										Check Total:	1,035.46
IS 00778457	01/28/2016	STANDARD INSURANCE CO	10PY1108	1108/1601011	16011 PY VENDOR	351000	C108	GENERAL FUND	DISABILITY INS		699.27
										Check Total:	699.27
IS 00778458	01/28/2016	STANDARD INSURANCE	10PY2180	2180/1601011	16011 PY VENDOR	351000	D180	GENERAL FUND	DISABILITY		32.65
IS 00778458	01/28/2016	STANDARD INSURANCE	10PY2180	2186/1601011	16011 PY VENDOR	351000	D186	GENERAL FUND	LIFE INS		161.69
										Check Total:	194.34
District Fund Total:											58,983.90

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Fund Number: 13

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00777116	01/12/2016	McDonald, Cinnamon	1013181	20160105	REFUND FROM CAFETERIA	130000 8634	CAFETERIA - GENERAL FOOD SERVICE SALES	122.50
								122.50
							Check Total:	
IS 00778448	01/28/2016	AMERICAN FIDELITY	10PY2102	2102/1601011	16011 PY VENDOR	350100 D102	CAFETERIA AMERICAN FIDELITY	94.38
								94.38
							Check Total:	
IS 00778453	01/28/2016	CSEA CHAPTER	10PY2228	2228/1601011	16011 PY VENDOR	350100 D228	CAFETERIA CSEA	122.05
								122.05
							Check Total:	
IS 00778454	01/28/2016	CSEA CHAPTER - LOCAL DUES	10PY2231	2231/1601011	16011 PY VENDOR	350100 D231	CAFETERIA CSEA LOCAL CHAPTER	5.12
								5.12
							Check Total:	
							District Fund Total:	344.05

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Fund Number: 57

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00777570	01/19/2016	FOLLETT EDUCATIONAL	1011417	7673151	BOOKS	570020 4200	COON - LIBRARY BOOKS OTHER THAN	908.20
IS	00777570	01/19/2016	FOLLETT EDUCATIONAL	1011417	767315F0	BOOKS	570020 4200	COON - LIBRARY BOOKS OTHER THAN	180.91
Check Total:									1,089.11
District Fund Total:									1,089.11

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Fund Number: 01

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00781420	03/01/2016	BILL, DANIEL WESLEY	10900366	OH026428	REIMB. FOR SOLIDWORKS TRAVEL	702121 5200	VEA-INDUSTRIAL ARTS TRAVEL &	295.32
								295.32
							Check Total:	
IS 00781421	03/01/2016	BIRCHARD, MARJEANNE	1013195	OH026422	GALA REIMBURSEMENT	300540 4310	DES Technology Donations MATERIALS & SUPPLIES	200.00
								200.00
							Check Total:	
IS 00781422	03/01/2016	BOHANNON, STEPHANIE	10901628	OH026429	REIM FOR CLASSROOM SUPPLIES	300214 4310	BOHANNON, STEPHANIE MATERIALS & SUPPLIES	82.18
								82.18
							Check Total:	
IS 00781423	03/01/2016	EVANS, TERESA	1013194	OH026419	SCHOOL NURSE TRAINING	007300 5800	PUPIL SERVICES (NURSE) OTHER SERVICES &	210.00
								210.00
							Check Total:	
IS 00781424	03/01/2016	GAMBLE, TRACIL	10900425	OH026431	TRAVEL & CONFERENCES	000900 5200	HOME HOSPITAL TRAVEL &	49.68
								49.68
							Check Total:	
IS 00781425	03/01/2016	HAYES, ALMA	1013185	OH026420	SCHOOL NURSE TRAINING	007300 5800	PUPIL SERVICES (NURSE) OTHER SERVICES &	1,620.00
								1,620.00
							Check Total:	
IS 00781426	03/01/2016	MURPHY-ATKINS, JEAN H	10900005	OH026427	REIMB. FOR VIDEO CAMERA	700119 4310	HEALTH MATERIALS & SUPPLIES	429.95
								429.95
							Check Total:	
IS 00781427	03/01/2016	RICHARDS, STEPHANIE	1013167	OH026421	INTERN STIPEND	007302 5200	PSYCHOLOGIST TRAVEL &	40.00
								40.00
							Check Total:	
IS 00781429	03/01/2016	WAGNER, PAM	302997	OH026433	TRAVEL & CONFERENCES	007241 5200	Transportation SE TRAVEL &	153.90
								153.90
							Check Total:	
IS 00781430	03/01/2016	WILEY, CHERI B	10900538	OH026430	TRAVEL & CONFERENCES	340100 5200	DIS SALARIES TRAVEL &	18.36
								18.36
							Check Total:	
IS 00781431	03/01/2016	AMERICAN FIDELITY	10PY2101	2116/1601021	16021 PY VENDOR	351000 D116	GENERAL FUND American Fidelity	69.46
								69.46
							Check Total:	
IS 00781432	03/01/2016	AMERICAN FIDELITY	10PY2102	2102/1601021	16021 PY VENDOR	351000 D102	GENERAL FUND AMERICAN FIDELITY	837.33
								837.33
							Check Total:	
IS 00781433	03/01/2016	ASSOC. OF CALIF. SCHOOL	10PY1105	1105/1601021	16021 PY VENDOR	351000 C105	GENERAL FUND ASSOCIATION OF CALIF	293.00
								293.00
							Check Total:	
IS 00781434	03/01/2016	BUTTE COUNTY SHERIFF	10PY2552	2552/1601021	16021 PY VENDOR	351000 D552	GENERAL FUND BUTTE COUNTY	50.00
								50.00
							Check Total:	
IS 00781435	03/01/2016	CALIF TEACHERS ASSN DUES	10PY2216	2216/1601021	16021 PY VENDOR	351000 D216	GENERAL FUND CTA DUES	4,544.30

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IS	00781436	03/01/2016	CALIFORNIA STATE	10PY2545	2545/1601021	16021 PY VENDOR	351000	D545	GENERAL FUND	DEPARTMENT OF CHILD	Check Total:	4,544.30
												673.00
											Check Total:	673.00
IS	00781437	03/01/2016	CSEA CHAPTER	10PY2228	2228/1601021	16021 PY VENDOR	351000	D228	GENERAL FUND	CSEA		1,044.63
IS	00781437	03/01/2016	CSEA CHAPTER	10PY2228	2229/1601021	16021 PY VENDOR	351000	D229	GENERAL FUND	CSEA SERVICE CHARGE		36.75
											Check Total:	1,081.38
IS	00781438	03/01/2016	CSEA CHAPTER - LOCAL DUES	10PY2231	2231/1601021	16021 PY VENDOR	351000	D231	GENERAL FUND	CSEA LOCAL CHAPTER		36.69
											Check Total:	36.69
IS	00781439	03/01/2016	DURHAM UNIFIED TEACHERS	10PY2617	2617/1601021	16021 PY VENDOR	351000	D617	GENERAL FUND	DURHAM UNIFIED		45.00
											Check Total:	45.00
IS	00781440	03/01/2016	AMERICAN FIDELITY	10PY2669	2669/1601021	16021 PY VENDOR	351000	D669	GENERAL FUND	UNREIMBRSD MED CAFE		1,035.46
											Check Total:	1,035.46
IS	00781441	03/01/2016	STANDARD INSURANCE CO	10PY1108	1108/1601021	16021 PY VENDOR	351000	C108	GENERAL FUND	DISABILITY INS		709.83
											Check Total:	709.83
IS	00781442	03/01/2016	STANDARD INSURANCE	10PY2180	2180/1601021	16021 PY VENDOR	351000	D180	GENERAL FUND	DISABILITY		32.65
IS	00781442	03/01/2016	STANDARD INSURANCE	10PY2180	2186/1601021	16021 PY VENDOR	351000	D186	GENERAL FUND	LIFE INS		161.69
											Check Total:	194.34
IS	00781691	03/03/2016	AGRI ELECTIRC	1013143	22000	ELECTRICAL SERVICES	007700	5800	MAINTENANCE	OTHER SERVICES &		150.00
											Check Total:	150.00
IS	00781692	03/03/2016	ARAMARK UNIFORM SERVICES	10038	634377954	UNIFORM AND LAUDRY SERVICES	007230	5800	TRANSPORTATION	OTHER SERVICES &		80.55
IS	00781692	03/03/2016	ARAMARK UNIFORM SERVICES	10038	792271243	UNIFORM AND LAUNDRY SVCS	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &		61.62
IS	00781692	03/03/2016	ARAMARK UNIFORM SERVICES	10038	634377957	UNIFORM AND LAUNDRY SVCS	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &		30.53
IS	00781692	03/03/2016	ARAMARK UNIFORM SERVICES	10038	634377956	UNIFORM AND LAUNDRY SVCS	702121	5800	VEA-INDUSTRIAL ARTS	OTHER SERVICES &		46.20
											Check Total:	218.90
IS	00781693	03/03/2016	BASIC LABORATORY	1012799	1601505	WATER TESTING	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &		57.00
											Check Total:	57.00
IS	00781694	03/03/2016	CALIFORNIA READING	1013193	012916	5 CRA MEMBERSHIPS	003203	5200	TITLE IIA ADMIN	TRAVEL &		200.00
											Check Total:	200.00
IS	00781695	03/03/2016	CASCD	1013187	161594	REG 2/4/16 WILEY	336264	5200	Educator Effectiveness	TRAVEL &		120.00
IS	00781695	03/03/2016	CASCD	1013187	161594	REG 2/4/16 SCOTT	336264	5200	Educator Effectiveness	TRAVEL &		120.00
IS	00781695	03/03/2016	CASCD	1013187	161594	REG 2/4/16 LINCOLN	336264	5200	Educator Effectiveness	TRAVEL &		120.00
											Check Total:	360.00

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IS	00781696	03/03/2016	DAY WIRELESS SYSTEMS	1011401	577286	COMMUNICATION MARCH 16	007230	5900	TRANSPORTATION	COMMUNICATIONS	126.00
										Check Total:	126.00
IS	00781697	03/03/2016	DEPARTMENT OF JUSTICE	1010742	145969	FINGERPRINT FEES	007572	5853	FISCAL SERVICES	FINGERPRINTING	130.00
										Check Total:	130.00
IS	00781698	03/03/2016	EDUCATIONAL RESEARCH	1010626	W81742	MATERIALS & SUPPLIES	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	204.50
										Check Total:	204.50
IS	00781699	03/03/2016	FOLLETT EDUCATIONAL	1011417	9195	CREDIT VOUCHER	001110	4140	LOTTERY - IM GROWTH	K-8 Textbooks	-21.74
IS	00781699	03/03/2016	FOLLETT EDUCATIONAL	1011417	1929990A	K-8 Textbooks	001110	4140	LOTTERY - IM GROWTH	K-8 Textbooks	844.12
										Check Total:	822.38
IS	00781700	03/03/2016	FREY SCIENTIFIC	1013188	202501279996	MATERIALS & SUPPLIES	340100	4310	DIS SALARIES	MATERIALS & SUPPLIES	99.81
										Check Total:	99.81
IS	00781701	03/03/2016	HUNTERS PEST CONTROL	1011022	160021	PEST CONTROL SVCS	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	290.00
										Check Total:	290.00
IS	00781702	03/03/2016	JACK SCHREDER AND	1012865	27847	SERVICES	007571	5880	DIST ADMINISTRATION	CONTRACTED SERVICES	907.50
										Check Total:	907.50
IS	00781703	03/03/2016	JW PEPPER & SON INC	1011448	13619450	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	77.60
IS	00781703	03/03/2016	JW PEPPER & SON INC	1011448	13620051	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	33.27
IS	00781703	03/03/2016	JW PEPPER & SON INC	1011448	13617498	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	135.47
										Check Total:	246.34
IS	00781704	03/03/2016	MCGRAW HILL	1010386	90793136001	K-8 Textbooks	001110	4140	LOTTERY - IM GROWTH	K-8 Textbooks	112.26
										Check Total:	112.26
IS	00781705	03/03/2016	MILLER GLASS INC	1010120	1253030	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	106.82
										Check Total:	106.82
IS	00781706	03/03/2016	NORMAC INC	1010049	692409	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	87.82
IS	00781706	03/03/2016	NORMAC INC	1010049	691979	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	239.50
										Check Total:	327.32
IS	00781707	03/03/2016	NORTH WOODWINDS	1010125	734886	INSTRUMENT REPAIR	700141	5600	MUSIC - DISTRICT	RENTS, LEASES &	43.00
IS	00781707	03/03/2016	NORTH WOODWINDS	1010125	734884	INSTRUMENT REPAIR	700141	5600	MUSIC - DISTRICT	RENTS, LEASES &	32.22
										Check Total:	75.22
IS	00781708	03/03/2016	OFFICE DEPOT	1010347	823607274001	MATERIALS & SUPPLIES	007572	4310	FISCAL SERVICES	MATERIALS & SUPPLIES	55.46
IS	00781708	03/03/2016	OFFICE DEPOT	1010347	822472560001	MATERIALS & SUPPLIES	700117	4310	FOREIGN LANGUAGE	MATERIALS & SUPPLIES	8.92
										Check Total:	64.38

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

IS	00781709	03/03/2016	RAY MORGAN COMPANY INC	1010216	1157244	COPIER LEASE 2/20-3/19/16	009000	7439	OTHER OUTGO	OTHER DEBT SERVICE	1,192.96
										Check Total:	1,192.96
IS	00781710	03/03/2016	SAC VAL JANITORIAL SUPPLY	012043	10176113	MATERIALS & SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	395.17
										Check Total:	395.17
IS	00781711	03/03/2016	SCHOOL SPECIALTY INC	1011400	308102408933	MATERIALS & SUPPLIES	301100	4310	DES UNRESTRICTED	MATERIALS & SUPPLIES	65.18
										Check Total:	65.18
IS	00781712	03/03/2016	SOUTHPAW ENTERPRISES	1013192	384005	MATERIALS & SUPPLIES	001200	4310	SPECIAL EDUCATION	MATERIALS & SUPPLIES	90.06
										Check Total:	90.06
IS	00781713	03/03/2016	TEKK INTERNATIONAL INC.	1013144	21325	MATERIALS & SUPPLIES	001200	4310	SPECIAL EDUCATION	MATERIALS & SUPPLIES	834.00
										Check Total:	834.00
IS	00781986	03/08/2016	CAMPBELL, JEAN M	10901035	OH026444	TRAVEL & CONFERENCES	007572	5200	FISCAL SERVICES	TRAVEL &	234.14
										Check Total:	234.14
IS	00781987	03/08/2016	TOLAR AVL INC.	1013147	OH026443	OTHER SERVICES & OPER EXP.	300540	5800	DES Technology Donations	OTHER SERVICES &	300.00
										Check Total:	300.00
IS	00781988	03/08/2016	WILSON, LYNETTE D	10900376	OH026442	Reim. overpay of health benefit	008300	3702	RETIREE BENEFITS	RETIREE	2,321.80
										Check Total:	2,321.80
IS	00782245	03/10/2016	CRETE, DEENA S	10900585	OH026451	TRAVEL & CONFERENCES	340100	5200	DIS SALARIES	TRAVEL &	210.91
										Check Total:	210.91
IS	00782246	03/10/2016	DURHAM UNIFIED SCHOOL	1010176	OH026450	CASH FOR GALA	300540	8699	DES Technology Donations	ALL OTHER LOCAL REV	600.00
										Check Total:	600.00
IS	00782247	03/10/2016	EATON, MICHELLE	10900034	OH026445	MATERIALS & SUPPLIES	700131	4310	SOCIAL SCIENCE	MATERIALS & SUPPLIES	69.47
										Check Total:	69.47
IS	00782248	03/10/2016	KEENAN AND ASSOCIATES	1013029	184898	FORKLIFT TRAINING	007700	5200	MAINTENANCE	TRAVEL &	654.00
										Check Total:	654.00
IS	00782249	03/10/2016	MURPHY-ATKINS, JEAN H	10900005	OH026446	MATERIALS & SUPPLIES	700119	4310	HEALTH	MATERIALS & SUPPLIES	887.49
										Check Total:	887.49
IS	00782250	03/10/2016	PREMIER SITE FURNITURE	1013183	15909	BRANDON'S BENCH	300211	8699	GAMBLE	ALL OTHER LOCAL REV	553.71
										Check Total:	553.71
IS	00782251	03/10/2016	SCOTT, TIANA MARIE	10901569	OH026447	MATERIALS & SUPPLIES	330151	4310	Tiana Scott	MATERIALS & SUPPLIES	25.77
IS	00782251	03/10/2016	SCOTT, TIANA MARIE	10901569	OH026447	TRAVEL & CONFERENCES	340100	5200	DIS SALARIES	TRAVEL &	82.08
										Check Total:	107.85

DURHAM UNIFIED SCHOOL DISTRICT Detailed AP Vendor Check Register

IS	00782252	03/10/2016	SHERROD, RONALD EUGENE	10901571	OH026436	REIM. FOR TRAVEL	007572	5200	FISCAL SERVICES	TRAVEL &	510.52
IS	00782252	03/10/2016	SHERROD, RONALD EUGENE	10901571	OH026436	DUES & MEMBERSHIPS	007572	5300	FISCAL SERVICES	DUES & MEMBERSHIPS	50.00
										Check Total:	560.52
IS	00782253	03/10/2016	STRICK, TRACEY K	10900127	OH026448	MATERIALS & SUPPLIES	000007	4310	LCFF	MATERIALS & SUPPLIES	161.24
IS	00782253	03/10/2016	STRICK, TRACEY K	10900127	OH026448	MATERIALS & SUPPLIES	007302	4310	PSYCHOLOGIST	MATERIALS & SUPPLIES	161.24
										Check Total:	322.48
IS	00782254	03/10/2016	VORIS, ELAINE R	10900228	OH026437	REIM. FOR OFFICE SUPPLIES	347200	4310	DIS ADMIN SALARIES	MATERIALS & SUPPLIES	124.59
IS	00782254	03/10/2016	VORIS, ELAINE R	10900228	OH026437	REIM. FOR POSTAGE	347200	5900	DIS ADMIN SALARIES	COMMUNICATIONS	75.70
										Check Total:	200.29
IS	00782725	03/15/2016	A-Z BUS SALES	1011096	02P407500	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	84.55
										Check Total:	84.55
IS	00782726	03/15/2016	ARAMARK UNIFORM SERVICES	10038	634407212	UNIFORM/CLEANING SERVICES	007230	5800	TRANSPORTATION	OTHER SERVICES &	80.55
IS	00782726	03/15/2016	ARAMARK UNIFORM SERVICES	10038	634407215	UNIFORM/CLEANING SVCS	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &	30.53
IS	00782726	03/15/2016	ARAMARK UNIFORM SERVICES	10038	634407213	UNIFORM/CLEANING SVCS	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &	59.68
IS	00782726	03/15/2016	ARAMARK UNIFORM SERVICES	10038	634407214	UNIFORM/CLEANING SVCS	702121	5800	VEA-INDUSTRIAL ARTS	OTHER SERVICES &	46.20
										Check Total:	216.96
IS	00782727	03/15/2016	BASIC LABORATORY	1012799	1602009	WATER TESTING	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	57.00
										Check Total:	57.00
IS	00782728	03/15/2016	BCAA	1010341	OH026452	OTHER SERVICES & OPER EXP.	007571	5800	DIST ADMINISTRATION	OTHER SERVICES &	108.00
										Check Total:	108.00
IS	00782729	03/15/2016	BROWN, SAMANTHA A.	10900933	OH026438	TRAVEL & CONFERENCES	313200	5200	DES TITLE IIA SALARIES	TRAVEL &	462.75
										Check Total:	462.75
IS	00782730	03/15/2016	CASBO SACRAMENTO SECTION	10804	OH026441	TRAVEL & CONFERENCES	007572	5200	FISCAL SERVICES	TRAVEL &	55.00
										Check Total:	55.00
IS	00782731	03/15/2016	CDI COMPUTER DEALERS INC	012934	478376	COMPUTERS	706382	4400	Career Pathways Grant	EQUIPMENT (\$500-4999)	10,290.00
										Check Total:	10,290.00
IS	00782732	03/15/2016	COMCAST	1013117	41570762	CURRENT CHARGES	007802	5900	OPERATIONS - UTILITIES	COMMUNICATIONS	1,212.24
										Check Total:	1,212.24
IS	00782733	03/15/2016	COMPUTERS FOR CLASSROOM	12213	8286	COMPUTERS	700002	4310	LCFF SUPPLEMENTAL-Cyber	MATERIALS & SUPPLIES	1,881.25
										Check Total:	1,881.25
IS	00782735	03/15/2016	CULLIGAN OF CHICO	1010854	17565	MONTHLY OPERATOR SERVICE	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	95.00
										Check Total:	95.00

DURHAM UNIFIED SCHOOL DISTRICT

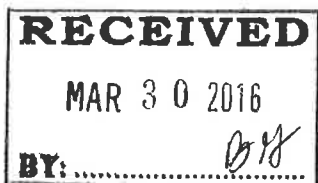
Detailed AP Vendor Check Register

IS 00782737	03/15/2016	DEPARTMENT OF JUSTICE	1010742	151452	FINGERPRINT FEES	007572	5853	FISCAL SERVICES	FINGERPRINTING	341.00
									Check Total:	341.00
IS 00782738	03/15/2016	DIRECTIONAL AD-VANTAGE	1013163	144130	ADVERTISING DISPLAY SPACE	007571	5800	DIST ADMINISTRATION	OTHER SERVICES &	1,755.00
									Check Total:	1,755.00
IS 00782739	03/15/2016	DURHAM AUTO PARTS	1012450	55787	RIVETS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	16.00
									Check Total:	16.00
IS 00782740	03/15/2016	DURHAM IRRIGATION	1013172	022916	WATER	007802	5500	OPERATIONS - UTILITIES	UTILITIES &	42.43
									Check Total:	42.43
IS 00782741	03/15/2016	DURHAM PUMP	1010059	150194	VALVE BALL BRASS	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	23.96
									Check Total:	23.96
IS 00782742	03/15/2016	ENTERPRISE RENT-A-CAR	1013000	500012823611	CAR,2/19-21/16, G BALLINGER	700127	5600	DHS ATHLETIC	RENTS, LEASES &	264.53
IS 00782742	03/15/2016	ENTERPRISE RENT-A-CAR	1013000	500012823953	CAR,2/19-21/16, G BALLINGER	700127	5600	DHS ATHLETIC	RENTS, LEASES &	296.02
IS 00782742	03/15/2016	ENTERPRISE RENT-A-CAR	1013000	500012935068	CAR,2/25-28/16,G BALLINGER	700127	5600	DHS ATHLETIC	RENTS, LEASES &	438.41
IS 00782742	03/15/2016	ENTERPRISE RENT-A-CAR	1013000	500012935060	CAR,2/25-28/15,G BALLINGER	700127	5600	DHS ATHLETIC	RENTS, LEASES &	427.16
IS 00782742	03/15/2016	ENTERPRISE RENT-A-CAR	1013000	90075173735	CAR,1/30-2/3/16,D BILL	702121	5600	VEA-INDUSTRIAL ARTS	RENTS, LEASES &	184.32
									Check Total:	1,610.44
IS 00782743	03/15/2016	FCSS/CYBER HIGH	1013174	160541	CYBER HIGH UNLM USE ACCESS	700002	5800	LCFF SUPPLEMENTAL-Cyber	OTHER SERVICES &	8,500.00
									Check Total:	8,500.00
IS 00782744	03/15/2016	FERGUSON ENTERPRISES INC	1011565	1484524	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	57.68
IS 00782744	03/15/2016	FERGUSON ENTERPRISES INC	1011565	1484755	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	93.79
IS 00782744	03/15/2016	FERGUSON ENTERPRISES INC	1011565	4582890	EQUIPMENT (\$500-4999)	300100	4400	PTS DES DONATION	EQUIPMENT (\$500-4999)	2,829.86
									Check Total:	2,981.33
IS 00782747	03/15/2016	GRAINER	1011713	9031544092	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	192.69
IS 00782747	03/15/2016	GRAINER	1011713	9033526188	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	4.48
									Check Total:	197.17
IS 00782748	03/15/2016	HELENA CHEMICAL COMPANY	1011855	98314270	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	1,297.65
IS 00782748	03/15/2016	HELENA CHEMICAL COMPANY	1011855	98314271	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	2,470.34
									Check Total:	3,767.99
IS 00782749	03/15/2016	ILLUMINATE EDUCATION INC	1012968	20103986	SERVICES 7/1/15-6/30/16	001110	5800	LOTTERY - IM GROWTH	OTHER SERVICES &	7,400.00
									Check Total:	7,400.00
IS 00782750	03/15/2016	JC NELSON SUPPLY CO	1010209	696134	MATERIALS & SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	1,497.24
									Check Total:	1,497.24
IS 00782751	03/15/2016	JW WOOD CO INC	1011131	C157356	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	73.22

DURHAM UNIFIED SCHOOL DISTRICT

Detailed AP Vendor Check Register

IS	00782752	03/15/2016	LOZANO SMITH	48341	PROFESSIONAL SVCS	007571	5870	DIST ADMINISTRATION	LEGAL SERVICES	Check Total:	73.22
IS	00782752	03/15/2016	LOZANO SMITH	48342	PROFESSIONAL SVCS	007571	5870	DIST ADMINISTRATION	LEGAL SERVICES		3,197.25
IS	00782752	03/15/2016	LOZANO SMITH	48343	PROFESSIONAL SVCS	007571	5870	DIST ADMINISTRATION	LEGAL SERVICES	Check Total:	997.50
IS	00782753	03/15/2016	MAGOON SIGNS	40449	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	Check Total:	4,274.25
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1108604	MATERIALS & SUPPLIES	702121	4310	VEA-INDUSTRIAL ARTS	MATERIALS & SUPPLIES	Check Total:	21.50
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1112317	MATERIALS & SUPPLIES	702121	4310	VEA-INDUSTRIAL ARTS	MATERIALS & SUPPLIES	Check Total:	21.50
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1110041	MATERIALS & SUPPLIES	702121	4310	VEA-INDUSTRIAL ARTS	MATERIALS & SUPPLIES		103.17
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1112398	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES		150.59
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1108543	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES		69.85
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1112253	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES		127.84
IS	00782754	03/15/2016	MJB WELDING SUPPLY INC	1109941	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES	Check Total:	173.44
IS	00782755	03/15/2016	NORTH STATE TIRE CO INC	C17186	TIRES FOR #9 BUS	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	Check Total:	285.95
IS	00782756	03/15/2016	NORTH VALLEY AG SERVICES	38497	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	Check Total:	69.85
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	001200	4310	SPECIAL EDUCATION	MATERIALS & SUPPLIES	Check Total:	980.69
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	001200	4310	SPECIAL EDUCATION	MATERIALS & SUPPLIES		979.23
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	001200	4310	SPECIAL EDUCATION	MATERIALS & SUPPLIES		196.26
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	007572	4310	FISCAL SERVICES	MATERIALS & SUPPLIES	Check Total:	196.26
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE	MATERIALS & SUPPLIES		29.66
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE	MATERIALS & SUPPLIES		6.44
IS	00782757	03/15/2016	OFFICE DEPOT	1010347	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE	MATERIALS & SUPPLIES	Check Total:	161.60
IS	00782759	03/15/2016	POWERSCHOOL INC	3748	MAINT/SUPP CONTR MAR 2016-2017	004399	5800	DISTRICT TECHNOLOGY	OTHER SERVICES &	Check Total:	100.70
IS	00782761	03/15/2016	RECOLOGY BUTTE COLUSA	31139967	GARBAGE SVC FEB 2016	007802	5503	OPERATIONS - UTILITIES	WASTE DISPOSAL	Check Total:	210.56
IS	00782762	03/15/2016	SCHOOL SERVICES OF	1010408	TRAVEL & CONFERENCES	007572	5200	FISCAL SERVICES	TRAVEL &	Check Total:	495.47
IS	00782763	03/15/2016	SCHOOL SPECIALTY INC	1011400	MATERIALS & SUPPLIES	300178	4310	HOVEY	MATERIALS & SUPPLIES	Check Total:	117.15
										Check Total:	1,121.58
										Check Total:	4,849.75
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										Check Total:	1,503.00
										Check Total:	1,503.00
										Check Total:	390.00
										Check Total:	390.00
										Check Total:	196.52



DURHAM UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

Date Submitted: 3/29/16

School Site: DIS Program: _____ Seat Count: 88

Requesting Party: Jeff Kuhn Phone: 895-4690 Cell: _____

Purpose of Trip: 6th / 7th Grade Honors Field Trip

Date of Trip: 4/22/16 Day of Week: Friday

Contact Name: Jacqueline Lincoln Cell: _____
Jennifer Herron-Bransky

TYPE OF TRANSPORTATION REQUESTED

School Bus Charter District Van Parent Driver

Have DMV records been checked for parent driver yes no

Destination: Six Flags Discovery Kingdom

Address: 1001 Fairgrounds Drive City: Vallejo State: CA

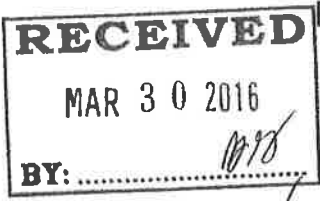
Scheduled Departure Time: 8:00am Scheduled Return Time: 8:00pm

Payment Method: ASB Funds PTS Budget Transfer

APPROVALS:

Principal: *[Signature]* Superintendent: *[Signature]*

Date: 3/29/16 Date: 3/30/16



DURHAM UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

Date Submitted: 3/29/16

School Site: DIS Program: _____ Seat Count: 45

Requesting Party: Jeff Kuhn Phone: 895-4690 Cell: _____

Purpose of Trip: 8th Grade Honors Field Trip

Date of Trip: 4/27/16 Day of Week: Wednesday

Contact Name: Davis Van Arsdale Cell: _____
Deanna Coyne Jeff Flores

TYPE OF TRANSPORTATION REQUESTED

____ School Bus ____ Charter ____ District Van X Parent Driver

Have DMV records been checked for parent driver yes X no _____

Destination: SF Giants Game @ AT&T Park

Address: 24 Willie Mays Plaza City: San Francisco State: CA

Scheduled Departure Time: 8:00 am Scheduled Return Time: 7:00 pm

Payment Method: X ASB Funds ____ PTS ____ Budget Transfer

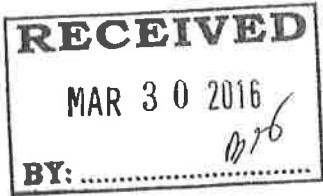
APPROVALS:

Principal: [Signature]

Superintendent: [Signature]

Date: 3/29/16

Date: 3/30/16



DURHAM UNIFIED SCHOOL DISTRICT
FIELD TRIP REQUEST

Date Submitted: 3/29/16
School Site: DIS Program: 8th Grade Seat Count: 88
Requesting Party: Jeff Kahn Phone: 895-4690 Cell: _____
Purpose of Trip: 8th Grade Promotion Field Trip
Date of Trip: June 2, 2016 Day of Week: Thursday
Contact Name: _____ Cell: _____

TYPE OF TRANSPORTATION REQUESTED

School Bus _____ Charter _____ District Van Parent Driver

Have DMV records been checked for parent driver yes no _____

Destination: SunSplash

Address: 1893 Taylor Road City: Roseville State: CA

Scheduled Departure Time: 8:00am Scheduled Return Time: 6:00pm

Payment Method: ASB Funds _____ PTS _____ Budget Transfer

APPROVALS:

Principal: [Signature] Superintendent: [Signature]
Date: 3/29/16 Date: 3/30/16

RECEIVED

APR - 5 2016

BY:

DURHAM UNIFIED SCHOOL DISTRICT

27

FIELD TRIP REQUEST

Date Submitted: 4-5-16

School Site: DES Program: 2nd Grade Seat Count: 65-70

Requesting Party: Brigham 2nd Grade Phone: 895-4691 (228) Cell: (530) 592-5795

Purpose of Trip: Extends our science units

Date of Trip: May 19, 2016 Day of Week: Thurs

Contact Name: Brigham Cell: (530) 592-5795

TYPE OF TRANSPORTATION REQUESTED

School Bus Charter District Van Parent Driver

Have DMV records been checked for parent driver yes no

Destination: Redding - Turtle Bay Exploration Park

Address: _____ City: _____ State: _____

Scheduled Departure Time: 8:50 Scheduled Return Time: 4:00

Payment Method: ASB Funds PTS Budget Transfer
2nd Grade Joint Account

APPROVALS:

Principal: SN

Superintendent: WJ

Date: 4/6/16

Date: 4/16/16

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: **Durham Unified School District**

Person completing this form: **Len Foreman**

Title: **Superintendent**

Quarterly Report Submission Date:

- April 2016
- July 2016
- October 2016
- January 2017

Date for information to be reported publicly at governing board meeting:

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Misassignments or Vacancies	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Len Foreman

3/23/16

Len Foreman, Superintendent

Date:

Send to: Educational Support Services, BCOE
 G. Wilson
 5 County Center Drive, Oroville, CA 95965
 gwilson@bcoe.org or fax 530.532.5828



DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: *April 20, 2016*

<u>SUBJECT:</u> Durham Parkview East 4H	
<u>PREPARER:</u> Stacie Corona, 4H Leader	
<u>RECOMMENDATION:</u>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <input type="checkbox"/> Accept <input type="checkbox"/> Discuss <input type="checkbox"/> Information Only
<u>BACKGROUND:</u>	
<p>Durham Parkview East 4H club would like to present the Board with 3 donations:</p> <ul style="list-style-type: none"> • \$100 – Durham Elementary Library • \$100 – Durham Intermediate Library • \$100 – Durham High School Library <p>The library can use the funds however it would like.</p>	
<u>REFERENCES:</u>	
Miriam Dennis & Jan Holman – Community Club Leaders	

ACTION PLAN

Comprehensive School Safety Plan Durham Unified School District 2015-2017

Special Note: These Action Steps encompass two years, as the need for safety planning and coordination is an ongoing effort and is done in cooperation with various outside agencies.

Action Plan Components

Goals, Objectives and Action Plan

Resources Needed

Persons Responsible

Timeline

Evaluation

Presented to Board of Trustees for Approval: April 20, 2016

Approved: April 20, 2016

Durham Unified School District is a drug, alcohol and tobacco free zone.

**Durham Unified School District
Comprehensive School Safety Plan Update
2015-2017
Safety Goals and Objectives**

BACKGROUND:

Each year school sites in California are required to present to the District's Board of Trustees an update to the Comprehensive School Safety Plan. This update should include a few goals that address the safety issues of both the "people and the plant." Because our district is small and the campuses are contiguous, we are allowed to have a single plan that addresses safety issues on a District-wide level.

In updating our safety plan, we consult with public safety agencies (including law enforcement and Cal Fire), parents, community groups, the Butte County Office of Education, and other school districts both within Butte County and around the state.

Safe School Plan Goals / Objectives for 2015-17:

1. Conduct a Hazardous Material Spill Procedure Drill District-wide, with representatives from law enforcement (state & local), Cal –Fire and Administrative Team serving as observers. Debrief and confer with other agencies and discuss possible modification to procedures and physical plant.
2. Conduct Re-Unification Drill with Durham High School students and parents/guardians. Administrative team and representatives of Butte County Office of Education Safety Committee acting as observers. De-brief after completion of drill.
3. Continue to update emergency procedures, in coordination with local law enforcement and fire safety officials, especially as it applies to lockdown procedures and coordination of duties in emergency response situations.
4. Review all emergency procedures with staff. Run practice drills at all sites.
5. All District Staff will participate in and complete ALICE training.
6. Examine SB 707 and the possibility of allowing CWC permit holders on DUSD campuses

Durham Unified School District
Comprehensive School Safety Plan

**ACTION PLAN
2015-2017**

Start Date	Action	Persons Responsible	Costs	Final Due Date / Completed	Evaluation
October 2015	Admin Team attends ALICE training	Superintendent, Admin Team members	\$1,000	August, 2017	Two district admin attended ALICE Training in october of 2016
June-July 2016	Update signage on all school sites to make it easier for first responders to orient themselves to the site. This may include renumbering of buildings, portable classrooms, etc.	Superintendent, MOT personnel, site principals	May be some costs associated with materials for signage. Personnel costs (District) for installation.	August 2016	
August 2016	All District Staff participates in ALICE training	Superintendent Site Principals, MOT Director, Food Service Director	\$2850	September 30, 2016	
August, 2016	Training Updates & Drill Haz Mat/Shelter in Place Procedures	Superintendent, Admin Team, Site and District Personnel	None	Training updates to be completed by September 30, 2016.	
October 2016	Conduct Hazardous Material Spill Drill District-wide, with representatives from law enforcement, local fire safety, BCOE safety rep, DUSD Board members, and Admin Team observing	Admin Team	None	October 31, 2016	

October 2016	Debrief & confer with reps from law enforcement and fire safety to discuss possible safety-related modifications to procedures and physical plant. Review and discuss emergency response issues, as well as possible interagency cooperation	Superintendent, site principals, BC Sheriff, Cal Fire, BCOE, parents, community	No initial costs for conferring. Recommendations may require training, new signage, etc.	October 31, 2016	
October 2016	Conduct Re-Unification Drill with DHS staff, students, parents/guardians	Admin Team, law enforcement and Cal Fire reps will act as observers	none.	October 31, 2016	
January 2016	Debrief & confer with representatives from law enforcement and fire safety to discuss SB 707	Superintendent, Board of Trustees, site principals, BC Sheriff, Cal Fire, parents, community	None	March 2016	January 2016
January and February 2016	Gather input and make suggestions for recommendations for SB 707 and report back to the board	Superintendent	None	March 2016	
March 2016	Obtain Board approval for SB 707 CWC permit holders	Superintendent, Board of Trustees	None	March 18, 2016	
April 2016	Obtain Board approval for updated Action Plan Steps for upcoming year	Superintendent, Board of Trustees	None	April 20, 2016	April 20, 2016
March and April 2017	Gather input and make suggestions for additional updates to Safety Plan and report back to Board	Superintendent	None	April 30, 2017	
April 2017	Obtain Board approval for updated Action Plan for	Superintendent, Board of Trustees	None	April 21, 2017	

	upcoming year				
August 2016	Order emergency radios for each site.	Superintendent, Business Manager, MOT Manager	\$2000	August 2016	
2016-2018 School Year	Conduct monthly and annual drills, provide training to district personnel as needed, update emergency flip charts as needed	Superintendent, Admin Team, district and site personnel	Minimal	Ongoing	

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: April 20, 2016

SUBJECT: Approve ALICE Training Contract

PREPARER: Len Foreman, Superintendent

<u>RECOMMENDATION:</u>	<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Do Not Approve
	<input type="checkbox"/> Accept	<input type="checkbox"/> Discuss
	<input type="checkbox"/> Information Only	

Background: Several years ago thinking about how schools should react in case of an active shooter has changed. In the past schools were told to shelter in their classroom and wait for rescue. The Department of Homeland Security now recommends Run, Hide and Fight. Run if you can do so safely, Hide if it is not safe to run, Fight if the shooter enters the classroom.

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training is the leading source of active shooter training in the US. They utilize Run, Hide, Fight as the center of their training along with additional concepts.

Two DUSD administrators have been to ALICE Training. In addition to personal instruction, ALICE provides online, video training for larger staffs. This online course will provide training to all classified and certificated staff.

This contract is for two years. This will allow us to train all 2016/17 staff as well as any new staff that are hired over the course of the next two years.

The two year price is less than two one year contracts.



MASTER SERVICE AGREEMENT

This Agreement ("Agreement") is made by and between ALICE Training Institute LLC ("ATI") with its principal place of business at 3613 Reserve Commons Drive, Medina, OH 44256 and the Customer described below. ATI agrees to furnish services as described below ("Services") for certain training programs offered by ATI. This Agreement constitutes with respect to the Services the entire agreement between Customer and ATI.

Customer: Durham Unified School District Len Foreman lforeman@durhamunified.org (530) 895-4675	Proposal No: 105207 Proposal Expires: 04/30/2016 Proposal By: Nick Feyerchak Email: nfeyerchak@alicetraining.com
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Services: ALICE Services listed below, each subject to the applicable Terms and Conditions attached hereto.

Term: The term for recurring Services begins on **07/01/2016** and ends on **06/30/2018**. The Agreement will renew for another term of equal length at then current rates unless Customer gives ATI 60 days prior written notice of termination. If rates change, ATI will send Customer written notice of rate change at least 120 days before expiration of term.

Payment: Invoiced Annually - Net 15

Travel Fees: If travel is required, travel fees will be invoiced after delivery unless explicitly included in the Services below.

RECURRING SERVICES			
Item	Description	Quantity	
1200	Elearning Support & Maintenance	1	
1000	Elearning Users (K12)	100	
		Annual Price:	\$2,249.00

TOTAL PRICE: \$2,249.00

Client Initial _____

ATI Initial _____



IN WITNESS WHEREOF, the parties have caused their respective duly authorized representatives to execute this Agreement in consideration of the promises and mutual covenants contained herein.

CUSTOMER SIGNATORY

Name: _____

Title: _____

Date: _____

Signature: _____

CUSTOMER BILLING INFORMATION

Billing Phone: _____

Billing Fax: _____

Billing Email: _____

Billing Address _____

ALICE TRAINING INSTITUTE SIGNATORY

Name: _____

Date: _____

Signature: _____

Federal Tax ID: _____

Purchase Order: _____

Sales Tax Exempt No. _____

Client Initial _____

ATI Initial _____

TERMS AND CONDITIONS – SERVICES

By accepting this Agreement, either by clicking a box indicating Your acceptance or by executing the Master Service Agreement that references these Terms and Conditions, You agree to the terms of this Agreement. If You are entering into this Agreement on behalf of a company or other legal entity, You represent that You have the authority to bind such entity and its affiliates to these Terms and Conditions. If You do not have such authority, or if You do not agree with these Terms and Conditions, You must not accept this Agreement and may not use the Services.

These Terms and Conditions describe the terms under which the Alice Training Institute, LLC ("ATI") offers You access to its Services. By accessing the Services, You agree to comply with and to be bound by the Terms and Conditions set out herein, including the policies and guidelines linked to (by way of the provided URLs) from these Terms and Conditions. If You do not understand or agree with these Terms and Conditions, please do not use the Services (as defined below).

ATI may amend these Terms and Conditions at any time in its sole discretion by communicating these changes through any written contact method we have established with You. In the event of any conflict between the provisions contained in an Agreement and these Terms of Use, the provisions in the Agreement shall control (provided, however, that the fact that a provision appears in an Agreement but not these Terms of Use, or in these Terms of Use but not the applicable Agreement, shall not be deemed to be a conflict for purposes of this sentence).

0. Standard Definitions

0.01 Agreement. Means the Master Service Agreement between You and Us.

0.02 ALICE. Means the violent intruder response program that includes Alert, Lockdown, Inform, Counter, and evacuate strategies.

0.03 Beta Services. Means Our services that are not generally available to customers.

0.04 Marks. Means Our trademarks, service marks, logo and certification mark.

0.05 Program: Means ALICE and RAIDER collectively or individually.

0.06 RAIDER. Means the solo officer tactical training program that includes Rapid Deployment, Awareness, Intervention, Decisiveness, EMS, and Recovery strategies.

0.07 Registrant. Means an individual who is authorized by You to access the Services.

0.08 Services. Means the Services contracted for in the Agreement which may include instruction and teaching of the Program using the ATI approved curricula and training models.

0.09 We, Us, or Our. Means the Alice Training Institute, LLC.

0.10 You or Your. Means You as an individual or the legal entity for which identified as the Customer in the Agreement.

1. Obligation of ATI

1.1 Training. We shall carry out the Services at the time and place set out in the Master Services Agreement unless otherwise agreed in writing.

1.2 Quality. We warrant that the Services will be performed in a professional and workmanlike manner, in accordance with generally accepted industry standards.

1.3 Additional Services. The parties may agree to add Services to the Agreement from time to time. We shall provide a price estimate of such extra work and will finalize a price proposal for the further work which You must agree to in writing and in advance before these are added as Services under the Agreement.

1.4 Subcontractors. We do not guarantee specific trainers to perform the Services. We may, in Our reasonable discretion, use third party contractors who are certified ALICE trainers to perform any of Our obligations hereunder.

2. Obligation of Customer for Services other than eLearning

2.1 Terms & Conditions. No terms or conditions endorsed on a Client's order, specification, or similar document will form part of the contract between the parties. By placing an order for Services, the Client acknowledges the applicability of this Agreement.

2.2 Cancellation. You agree that the cancellation of Services less than fourteen (14) days in advance of the Service Date(s) will result in a cancellation fee of \$1,500 and invoiced immediately since we cannot reasonably replace such training opportunity. Services cancelled fourteen (14) days (or more) in advanced will be rescheduled without penalty at a time that is mutually acceptable to both parties.

2.3 Designation of Liaison. You shall designate an individual who shall be Our main point of contact within Your organization (the "Liaison"). The Liaison will be responsible to consult with Us on any details related to the delivery of Services including location and audio-visual requirements.

Client Initial _____

ATI Initial _____

2.4 Location. You agree to provide a class room type location with audio-visual capabilities (computer compatible projector) that has sufficient size to handle all participants, and a location to conduct practical hands-on scenarios.

2.5 Waiver. Some Services may include practical hands-on training scenarios to demonstrate key Program concepts and may include the use of airsoft (or similar) equipment. You agree that only those participants who sign the ATI Training Waiver, can participate in that portion of the Services. Additionally, participants may choose to be involved only up to their individual level of comfort.

2.6 Payment for Services. You shall pay all fees set forth on the Agreement identified on the Cover Sheet in US Dollars ("Fees"). If any Fees are not received from You by the due date, then such Fees may accrue late interest at the maximum rate permitted by law from the date such payment was due until the date paid.

2.7 Taxes. Our Fees do not include any taxes, levies, duties or similar governmental assessments of any nature, including but not limited to value-added, sales, use or withholding taxes, assessable by any local, state, provincial, federal or foreign jurisdiction (collectively, "Taxes"). You are responsible for paying all Taxes associated with this Agreement and agree to indemnify and hold Us harmless from any liability for such charges, penalties or interest in connection therewith.

2.8 Reports. Upon conclusion of each Contracted Class Date, You shall provide the following reports to ATI: the attendance sign-in sheet; and all class evaluation forms collected from the attendees (the "Reports").

3. **Obligation of Customer for Services for eLearning**

3.1 Responsibility for Use. You agree with respect to the Services: (i) to obtain access to the world wide web in order to access and use the Services; (ii) to complete the implementation and setup process as required to access the Services on the Agreement; (iii) responsibility to for maintaining the confidentiality of any passwords and account information required for access to the Services; and (iv) to immediately notify Us of any unauthorized use of Your account, breach of security or loss or theft of Registrant names or passwords.

3.2 Registrations and Registrants. Your Agreement will specify a number of Registrants allowed for a given Service and Fee. You will be billed for any registrations beyond this number at the rate specified in your Agreement, or the then current rates for overage if none is specified. Except for price, which may differ, You agree that Registrants incurred beyond the contracted level will be subject to the same terms.

You agree that the number of Registrants listed on the Agreement is the minimum number of Registrants You agree to use and pay for per annum. Should You use less than this

minimum number, fees due under the Agreement will not be reduced. Unused Registrants will not roll over to another term year.

3.3 Responsibilities. You shall be responsible for the adequacy and accuracy of all data that you provide to ATI. You represent and warrant that all data provided by You will be complete and accurate and we may rely upon such data when providing You Services. If Your data provided to Us is inaccurate, We will not be liable for any performance or alleged non-performance of Services.

If specified on the Agreement, ATI may assign you one or more user IDs and passwords that will enable you to access the Services. You shall take reasonable precautions to protect against theft, loss or fraudulent use of such IDs and passwords. You agree that you will use the Services only for lawful purposes and in accordance with these Terms of Use. You shall not reverse engineer, disassemble or decompile the Services or cause or permit the reverse engineering, disassembly or decompilation of the Services.

3.4 Designation of Liaison. You shall designate an individual who shall be Our main point of contact ("Liaison"). The Liaison will be responsible to consult with Us regarding the Services and whether the Services are reasonably addressing Your eLearning needs.

3.5 Notification of Service: In consultation with Us, the Liaison shall use commercially reasonable efforts to promote the Service to the Registrants shall include a written notification that Your organization has purchased a certain number of subscriptions to the Service.

3.6 Other Responsibilities. You shall (i) be responsible for Registrants compliance with this Agreement and, (ii) use Services only in accordance with the Agreement and applicable laws and government regulations. You shall not (a) sell, resell, rent or lease the Services (b) operate to modify or abridge the Services (c) tamper with or remove copyright notices, Marks and (c) copy, modify, upload, download, transmit, publish or otherwise distribute any Service content except as expressly permitted by this Agreement. You are solely responsible for acquiring and maintaining all equipment, software and communication services necessary to allow Your access to the Services.

4. **Ownership of Programs and Use Marks**

4.1 Ownership of Program. You acknowledge that the Program, and know-how relating thereto, and the educational manuals, brochures, training programs, processes, and information contained or embodied therein (including all intellectual property related thereto) (collectively "ATI Intellectual Property") constitute valuable, confidential and proprietary property rights of ATI. ATI is and shall remain the sole owner of the ATI Intellectual Property. You further acknowledge that Your use of the Program under this Agreement shall not operate to modify or abridge such rights of ATI in the Program or create any right of Consultant in the Program.

Client Initial _____

ATI Initial _____

4.2 Ownership of Marks. Nothing in this Agreement shall constitute a transfer, license, or assignment of any Marks or other intellectual property right of either party unless otherwise specifically granted.

4.3 License Grant. Subject to the terms and conditions of this Agreement, ATI will provide You with a non-exclusive, non-transferable license to access and use the Services as upgraded from time to time. You may use the Services only for purposes of performing Your internal training operations. You may not use the Services as part of a commercial time-sharing or service-bureau operation or in any other resale capacity. Except for the foregoing license, no other rights in the Services are granted to You hereunder, and the Services is and will remain the sole and exclusive property of ATI and its licensors, if any, whether the Services is separate or integrated with any other products, services or deliverables.

You agree not to use any ATI Mark on stationary, business cards or signs with Your logo or within internet domain names or company names. Use of these references could incorrectly imply more than a safety certification relationship between the parties.

Upon termination of this Agreement, all material that refers to a Certification Mark shall be immediately removed from distribution and further use of any ATI mark shall be discontinued.

If some building locations within Your organization are entitled to bear the Certification Mark but others are not, You must make it clear which locations are certified by ATI and which are not. You agree not to use the Certification Mark in general advertising or promotional material to suggest that non-certified locations have in fact been certified.

4.4 License to ALICE Marks During the Term of this Agreement, We hereby grant to You a limited, non-transferable, non-exclusive, non-assignable license to use and display the ALICE trademark, service marks, and logo ("Marks"). In the event that We reasonably object to the manner in which You use Our Marks hereunder, We shall notify You in writing and You shall cease using such Marks in the manner found objectionable.

5. Limitation of Warranties and Liability

5.1 Disclaimer of Warranties. EXCEPT AS EXPRESSLY PROVIDED HEREIN, NEITHER PARTY MAKES ANY WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND EACH PARTY SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW. YOU AGREE THAT THE ALICE SYSTEM IS PROVIDED ON AN "AS IS" BASIS. WE DO NOT REPRESENT THAT THE SERVICES WILL MEET YOUR REQUIREMENTS OR THAT THE SERVICES WILL BE UNINTERRUPTED OR ERROR FREE. WE EXPRESSLY

DISCLAIMS ANY AND ALL LIABILITY FOR ANY CLAIM FOR INJURIES OR DAMAGES RELATED TO THE USE OF THE SERVICES

5.2 Limitation of Liability. IN NO EVENT SHALL EITHER PARTY HAVE ANY LIABILITY TO THE OTHER PARTY FOR ANY LOST PROFITS OR REVENUES, ADDITIONAL EMPLOYEE HOURS, LOSS OF ANTICIPATED SAVINGS, OR FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, COVER OR PUNITIVE DAMAGES HOWEVER CAUSED, WHETHER IN CONTRACT, TORT OR UNDER ANY OTHER THEORY OF LIABILITY, AND WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE FOREGOING DISCLAIMER SHALL NOT APPLY TO THE EXTENT PROHIBITED BY APPLICABLE LAW.

6. Organization Certification

6.1 Organizational Certificate. We agree to issue an ALICE certificate that demonstrates You are an authorized licensee including any certification level that may be associated with the Services during the Term of this Agreement. This certification shall include: (i) Your name; (ii) ALICE Certified Mark including safety level; (iii) Certification number; and (iii) Issue and Expiration dates. You agree that We may publish this Organizational Certificate on the Alice Certification Directory. Additionally, you agree that We may issue a press release identifying the same, subject to Your prior approval which will not be unreasonably withheld or delayed.

7. Registrant (Individual) Certification

7.1 Individual Certificate. Each Registrant who completes a training Service shall be awarded an Individual Certificate of Completion that bears the ATI Marks for that Service. Individual Certificate shall include: (i) Registrants name; (ii) ALICE Certified Mark including any designated safety level; (iii) Certification number; and (iii) Issue and Expiration dates. You agree that We may publish this Individual Certificate on the Alice Certification Directory.

7.2 Printed Certificates. At the sole expense of the Registrant, ATI shall make available a printed certificate for any valid Individual Certificate at a nominal fee. Certificates will be printed and mailed via US Postal Services.

8. ALICE Certification Directory. We may publish any Certificate of Compliance for: (i) Your Organization or (ii) any Individual Certificate on a subdomain of Our public facing website www.AliceTraining.com.

9. Newsletter. We agree to include each Registrant in our newsletter distribution list containing content relevant to the Services (e.g. news updates, program updates, best practices, Q&A). We will deliver this Service unless instructed otherwise by any Registrant through an Opt-Out feature.

Client Initial _____

ATI Initial _____

10. Safety Audits. If specified on the Agreement, You agree to provide Us with pre-announced facility and building administrator access, during the Term of this Agreement, to confirm that satisfactory training and procedures are in place at a frequency identified on the Agreement.

11. Fees, Payment and Taxes

11.1 Fees and Payment. You agree to pay all fees and other charges in accordance with the Agreement. If You do not pay the fees or other charges when they are due, then such fees may accrue late interest at the maximum rate permitted by law from the date such payment was due until the date paid. Payment shall be by check unless otherwise specified on the Agreement. ATI may impose a special handling charge of 3-5% if special invoicing requirements apply (such as EDI, third party systems such as Ariba, or other dedicated invoicing systems). Annual fees are charged per annum. As an example, if the Agreement Term spans three years, You will be charged the annual amount three times.

11.2 Additional Registrants. If You require additional Registrants beyond what is specified on the Agreement during the Term of this Agreement, You will be charged a pro-rata fee for each additional Registrant.

11.3 Taxes. Our fees do not include any taxes, levies, duties or similar governmental assessments of any nature, including but not limited to value-added, sales, use or withholding taxes, assessable by any local, state, provincial, federal or foreign jurisdiction (collectively, "Taxes"). You are responsible for paying all Taxes associated with the Agreement and agree to indemnify and hold Us harmless from any liability for such charges, penalties or interest in connection therewith.

12. Term and Termination

12.1 Term. The Term of this Agreement is given on the first page of the Agreement. If the Term spans several years and the Agreement specifies annual fees, then fees are due in each year of the Agreement ("Contract Year") or as otherwise specified. The Agreement will renew at the end of its Term as specified (and not necessarily on a calendar year basis) for another Term, equal to the length of the Term specified in the Agreement. The number of Registrants specified on the Agreement pertains to each year of the Contract Year.

12.2 Termination for Cause. If You become dissatisfied with the Services because of substantial non-performance, You shall give Us a detailed written notice of such dissatisfaction. We shall have thirty (30) days to cure the substantial non-performance after receipt of such notice. If We fail to cure such substantial non-performance, You may terminate the applicable Agreement and We will refund your "TOTAL Annual Fees" on a monthly pro-rata basis starting as of the end of the thirty (30) day cure period.

Either party may terminate an Agreement if (i) the other party breaches any material term or condition and fails to cure within thirty (30) days written notice, or (ii) the other party becomes the subject of a petition in bankruptcy or any proceeding relating to insolvency, liquidation or receivership.

12.3 Overdue Charges. In the event of Customer's non-payment, ATI may accelerate and declare all sums due, and to become due under this Agreement, immediately payable without notice or demand. All accelerated future payments due under this Agreement shall be discounted to their net present value at a discount rate of 5% per annum from the day of default. If you fail to pay fees when due, then You shall also be liable for all fees due during the term of the Agreement and any additional expenses (including but not limited to reasonable attorneys' fees and accrued interest) ATI incurs in collecting such delinquent fees.

12.4 Suspension. In the event of non-payment, ATI reserves the right to restrict access to the Services. You agree that such restrictions do not modify the amounts due under this Agreement.

13. Ownership of Services

13.1 Proprietary Rights. You acknowledge that ATI or its licensors retain all copyright, trademark, trade secret, patent and other proprietary and intellectual property rights to the Services, and any or all modifications to the Services, related documentation and marketing materials regardless of (i) whether such intellectual property notices appear on the materials or (ii) whether such intellectual property notices have been filed with governmental agencies. Nothing in this Agreement will directly or indirectly be construed to assign or grant You any right of ownership, title or interest in the Services, or any intellectual property rights relating thereto.

13.2 Non-Disclosure. You agree not to disclose to anyone ATI's trade secrets and that You will not use any of the information available within the Services to compete against ATI or reverse engineer Our product offerings. No competitors or future competitors are permitted access to Our Services or information, and any such access by third parties is unauthorized. You agree that You will not copy, record, publish, compile, reproduce, republish, use or resell for any competing commercial purpose any information on our Services. In addition, You agree to pay all reasonable attorney's fees and costs incurred in enforcing these provisions.

13.3 Copyright Act. To the best of ATI's knowledge, all material published by ATI and other media properties, are done in full agreement with the original copyright owners (be that ATI or another party). If you come across a situation where you suspect that this may not be the case, in accordance with the Digital Millennium Copyright Act (DMCA), we ask that you contact:

Alice Training Institute, Inc.
ATTN: General Counsel
3613 Reserve Commons Drive

Client Initial _____

ATI Initial _____

Medina, OH 44256

13.4 **Suggestions for Improvement:** We shall have a royalty-free, worldwide, irrevocable, perpetual license to use and incorporate into the Services any suggestions, enhancement requests, recommendations or other feedback provided by You and the Registrants, relating to the operation or content of the Services.

14. **Use of Data.** Data provided by You while using the Services will only be used by ATI as reasonably required for providing Services as contemplated hereunder and in accordance with ATI's Privacy Policy (<http://www.alicetraining.com/about-us/privacy-policy/>) or any privacy policy subdomain. Unless we have Your permission, ATI will not disclose or share personally identifiable information collected with any third party (except as required by law or pursuant to a governmental request.) ATI may retain offline copies of Your data on backup media for archival purposes for a reasonable period of time following expiration or termination of this Agreement.

15. **Indemnification.** Each Party agrees to indemnify, defend and forever hold the other (and each of its affiliates, and all of their respective present and former officers, members, shareholders, directors, employees, representatives and agents, and the successors, heirs and assigns of any of these) harmless from and against any and all losses, liabilities, claims, costs, damages and expenses related to any third-party claim arising out of a breach or alleged breach of the other Party's obligations and representations and warranties set forth herein.

16. **Additional Development Services.** Nothing herein shall prevent, restrict, or limit in any manner: (i) Our continuing to develop the Service(s) in an effort to increase the value of the Service (e.g., by adding new and or updated content, functionality); or (ii) Our developing additional Services. We will supply You access to any enhancements and modifications to the Services for which We do not charge a separate fee. The parties acknowledge that We may introduce new services from time to time which will require a separate agreement and a separate fee if You desire to utilize any such new Service.

17. **Beta Services.** From time to time, We may invite You to try Beta Services at no charge. Beta Services will be clearly designated as beta, pilot, evaluation or similar description. Beta Services are for evaluation purposes are not considered "Services" under this Agreement, are not supported, and may be subject to additional terms. We will have no liability for any harm or damage arising out of or in connection with a Beta Service.

18. **Entire Agreement.** This Agreement supersedes any prior agreement or understanding between the parties whether oral or written. Any additional or conflicting terms contained in any Customer purchase order, proposal or other document shall be deemed to be rejected by ATI without need of further notice of objection, even if such document is acknowledged or accepted by ATI, and regardless of any

statement to the contrary which may be contained therein, and shall be of no effect or in any way binding upon ATI. The provisions of this Agreement shall be deemed severable, and the unenforceability of any one or more provisions shall not affect the enforceability of any other provisions.

19. **Notice.** Any notice pursuant to this Agreement shall be in writing and shall be deemed to have been duly given: (i) five (5) business days after the date of mailing if sent by registered or certified U.S. mail, postage prepaid, with return receipt requested; (ii) when delivered if delivered personally or sent by express courier service; (iii) when transmitted if sent by a confirmed facsimile; or (iv) when transmitted via email, provided that the receiving party acknowledges receipt by return email, and that the email clearly states in the subject line that it is intended to give notice under this Agreement.

20. **Assignment.** Except for assignment to a party's affiliate (any entity which directly or indirectly controls, is controlled by, or is under common control with such party), or in the case of a merger, acquisition or sale of all or substantially all assets, neither party may assign or otherwise transfer any right or obligation set forth in the Agreement without the other party's prior written consent, not to be unreasonably withheld or delayed. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and permitted assigns.

21. **Surviving Provisions.** The sections titled "Fees & Payment," "Term and Termination," "Limitations of Liability," "Indemnification," "Ownership of Services," and "Laws & Disputes," Shall survive any termination or expiration of this Agreement.

22. **Electronic Signature.** The Agreement may be executed and delivered by facsimile, PDF or by other means of electronic signature and such facsimile. PDF's or other electronic signatures will be deemed to be valid and original.

23. **Miscellaneous.** This Agreement shall be binding upon the parties, their successors, and permitted assigns. This Agreement will be construed in accordance with the laws of the State of Ohio (excluding its choice-of-law rules) and the local or federal courts located in Medina, Ohio will have exclusive jurisdiction over any proceeding relating to this Agreement. The parties waive their right to a jury trial. No waiver of any breach of any term or condition of this Agreement shall constitute a waiver of any subsequent breach. If any term shall be held unenforceable, such term shall be deemed restated, in accordance with applicable law, to reflect as nearly as possible the original intentions of the parties, and the remainder of this Agreement shall remain in full force and effect. The parties are independent contractors. This Agreement does not create a partnership, franchise, joint venture, agency, fiduciary or employment

Client Initial _____

ATI Initial _____

AGREEMENT FOR INSPECTION SERVICES

This agreement for Construction Inspection Services ("Agreement") is made and entered effective April 1, 2016, by and between the Durham Unified School District, (hereafter referred to as "District") and David Hurd, (hereafter known as "Consultant"), with respect to the following recitals:

- A. Durham Unified School District is organized and existing under the laws of the State of California. The District is presently engaged in the construction of 1-Concession Building at Durham High School..
- B. The Inspector is certified by the State of California, Department of General Services, Division of State Architect ("DSA") as a Class 1 Inspector for California school building construction.
- C. The District desires to contract with the Consultant for the Inspector's inspection services for the Project as set forth in this Agreement and inspection services for any additional projects that the parties agree upon during the term of this Agreement.

Now, THEREFORE, the parties agree as follows:

1. Recitals set forth above are true and incorporated herein.
2. **Inspection services.** Under the direction of the Architect of Record, Inspector agrees to provide inspection services relating to construction of the Project as described in this Agreement in a professional, timely and competent manner and in accordance with the terms of this Agreement and Title 24 of California Code of Regulations ("Title 24"). For inspection services relating to the Project, the Inspector shall receive instructions and direction exclusively from the Architect of Record or other designees approved in writing by the Architect of Record.
3. **Method of Performing Services.** Subject to conformity with Title 24, Inspector will determine the method, details and means of performing the above-described services. Inspector shall determine the need for additional staff support and or special tests/inspections and shall govern the selection, methods, details and means for the additional staff support for the Project until the filing of the Notice of Completion and Final Verified Report (DSA-6 Form) during the Term of this Agreement.
4. **Place of Performance.** Inspector agrees to perform the above described services at the Site of the Project, or other places suitable to performance of the above described services.
5. **Obligations of Inspector.** Inspector may, at his sole discretion, represent, perform services, for, and be contracted by such additional clients, persons, or companies, provided that such services for others do not impair, delay or diminish the Inspector's full and timely performance of obligations under this Agreement.

6. **Assignment.** Neither this Agreement nor any duties or obligations under this Agreement may be assigned by Consultant or District without written permission to modify this Agreement by both parties.
7. **Procurement of Contracts and Documents.** District agrees to provide unrestricted access to all documents, files, plans, specifications, photographs, or drawings relating to the Projects necessary for provision of services by Inspector pursuant to this Agreement.
8. **Inspection Requests.** All requests for special tests/inspections to be executed by the District hired Testing Laboratory and received from the contractors or sub-contractors must be made in writing at least forty-eight (48) hours in advance, directed to the Architect of Record and copied to the Project Inspector. Inspector shall have sufficient time to make appropriate arrangements for contacting the DSA, Architect of Record, Structural Engineer and other consulting firms for the required observations, testing and inspections of installations.
9. **Hours during Which Services will be Performed.** Inspector shall perform the services required by the Agreement at any place or location and at such times as Inspector shall reasonably determine, provided that such services are performed and provided in conformity with Title 24. This shall include any staff support personnel under the direction of the Inspector.
10. **Term.** The official term of this agreement shall start at the time of Notice to Proceed has been executed by the District and shall continue through the entire sequence of construction of the project. This shall also include Inspection Services until all installations have been completed including and not limited to the Change Orders approved by the Division of the State Architect (DSA) and including field changes, as-built plans and specifications, completion and resolution of all punch list items and Notice of Completion has been filed with the Butte County Records Office. This shall also include all litigation and arbitration issues which have been resolved by all parties prior to the filing of the final verified report.
11. **Payment.** District agrees to compensate Consultant for satisfactory services rendered at the daily calendar hourly rate of \$35.00 per hour for both on and off site inspection services performed by Inspector relating to the Projects. Consultant shall submit invoices on 30th of each month to the District for services rendered. Payment of undisputed amounts shall be due and payable by the District within ten (10) calendar days after receiving the invoices from the Consultant. Part time Inspection work shall be compensated at \$50.00 per hour.
12. **Overtime Compensation.** Inspection services performed over eight hours per calendar day shall be paid at the rate of time and a half per hour (\$52.50 per hour) for full time services, rendered, over eight hours per day. Inspection services for Saturdays shall be paid rate of time and a half per hour (\$52.50 per hour) for services rendered with a four-hour minimum for Saturday services. Sunday and Holiday rates


shall be paid at a rate of double time per \$70.00) hour with a four-hour minimum. The contractors and their sub-contractors must notify the District Superintendent and Project Inspector before scheduling the Saturday, Sunday and Holiday installations. All requests shall bear the signed approval from the District's Superintendent and the Project Inspector before any scheduling of the intended installation is executed, Any installations performed without the approval or knowledge of the District's Superintendent or Project Inspector, the services shall be deemed as non-compliant pursuant to Title 24 Regulations. This shall also include District special assignments not governed by Title 24 Regulations generated by the District, the Architect of Record, project consultants and/or their designees in responsible charge. Inspector shall receive approval by the District prior to performing the extra services after normal eight hour workday, Saturdays, Sundays and Holidays.

13. **Mileage.** District agrees to reimburse Consultant all mileage costs derived from the use of personal transportation for travel between the Consultant's Administrative Offices to the Projects at a rate of \$0.58.5 (cents) per mile during the entire term of this Agreement when more than one trip to the Project Sites on any given day are necessary, for re-inspecting of any work that may require a return visit to the Project(s). Inspector shall generate a record of mileage used on official college business and/or project usage and submit a copy of the mileage record with monthly invoicing to the District for reimbursement and accounting purposes. Mileage records shall presume the project site as the starting and ending point.
14. **Out of Pocket Expenses.** District agrees to reimburse Inspector for out-of-pocket expenses including its share of cell phone costs associated with the project inspection services as approved by the District prior to incurring expenses.
15. **Transportation and Expenses.** District agrees to supply Inspector with round trip transportation and expenses for the purpose of establishing correct communication and dialog between Inspector, Architect of Record and the design team. Upon the request of the Architect of Record and/or their consultants, the District shall evaluate the request and, if approved, supply the Inspector with the appropriate transportation and out-of-pocket expenses for the trips to meet and confer with the Architect of Record and/or their design team consultants.
16. **Inspector's Duties.** In consideration for payment of Inspection fees, Inspector shall provide the following services to the District in connection with the Projects:
 - 16.1 Inspector shall provide inspection services for the Projects during the Term or Renewal Terms of this Agreement as per California Code of Regulations, Title 24, Part 1 (Sections 4-333, and 4-342).
 - 16.2 Inspector shall have continuous knowledge of all installations of the project. Inspector shall participate in weekly meetings and shall attend progress meetings related to the project.
 - 16.3 Inspector shall review invoices and Daily Reports received from the District's Testing Laboratory and reviews of invoices and Daily Reports concurrent with

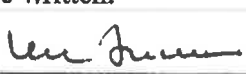
- site visits and work accomplished on site by the various Testing Laboratory personnel.
- 16.4 Inspector shall generate and update a current log of all A.W.S. welding inspection certifications, CMU block certifications by DSA, concrete placement charts, soil testing and observation reports by the technicians. All services and special inspections required for the project and provided by a Testing Laboratory including welding, batch plant casting of concrete cylinders, slump air entrainment tests, mix sampling, masonry soil and other tests as outlined in the project documents are not a part of this Agreement or duties of this Inspector.
 - 16.5 Inspector shall generate and maintain a daily log of all activities on site including design team site visits and special visitors on site. Inspector shall generate a report based on any site visits from the design team members identifying any instructions received from the design team members and confirmed with the Architect of Record.
 - 16.6 Inspector shall track and maintain logs for Request for Information (RFI), Request for Proposals, (RFP), Construction Change Directives (CCD), Change Order Price Request (COPR), and Change Orders (CO).
 - 16.7 Inspector shall catalog and update throughout the Term or Renewal Terms of this Agreement sequence all materials delivered on site, including materials stored off site for progress payments, non-compliant materials identified and removed from the Project Sites.
 - 16.8 Inspector shall verify and track for time and material observations for force labor accounts and all field changes requiring DSA approval prior to making the modifications.
 - 16.9 Inspector shall provide office equipment capable of e-mail and fax communication with all design team consultants, the Architect of Record and the District or its designee. The District will provide office space with a dedicated telephone line and Internet service for the Inspector's use when this is necessary in discharging obligations under this Agreement.
 - 16.10 Inspector shall generate all required Inspection Card updates, Semimonthly reports and upload to the DSA Box as outlined in Title 24 and forward the report to the Architect of Record, copies to DSA and the District for review and administrative actions.
 - 16.11 Inspector shall also generate a daily log of activities on site and notify the contractor when non-compliant work is in process on installation, as needed to assure proper compliance with the plans and specifications.
17. **Tools and Instrumentation.** Inspector shall supply all tools required to perform the inspection services under this Agreement. The District will provide the Inspector with necessary keys and alarm codes so inspections can be conducted as needed any time day or night.
 18. **Liability.** District agrees to name Inspector as an additional insured on the District's liability insurance policy so as to protect Inspector from incurring an expense for council should Inspector be named as a defendant or co-

26. **Governing Law.** This Agreement shall be governed by the construed in accordance with the laws of the State of California. This Agreement shall be interpreted as a whole in accordance with its fair meaning and not strictly for or against the District.

Executed at Durham, California on the date and year first above written.

Inspector: 
David C. Hurd

PO Box 1096
Chico, CA 95927-1096
DavidCHurd@aol.com

District: 
Len Foreman
Superintendent
Durham Unified SD
9420 Putney Drive
Durham, CA 95938

Date: 4/2/16

Date: 4/11/16



Tim Taylor
 Superintendent
 ttaylor@bcoe.org

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Bruce Baldwin
 Manager
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 Prevention Programs
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An Equal Opportunity
 Employer

CDE TUPE Grant Cohort K
**Memorandum of Understanding
 Between**

**Butte County Office of Education's Student Health and Prevention Programs
 And Durham Unified School District
 July 1, 2015 to June 30, 2018**

This Memorandum of Understanding (MOU) is for the purpose of establishing a partnership between Butte County Office of Education's (BCOE) Student Health and Prevention Programs (SHPP) and Durham Unified School District (DUSD), in order to implement tobacco prevention curriculum, intervention, and cessation activities. Over the three year grant period BCOE will provide at least \$6,375 to DUSD in direct funding and each party will provide services as detailed below. The two parties agree that by working together, they can accomplish the goal of implementing proven effective tobacco prevention, intervention and cessation strategies.

1. In order to fulfill its obligation under this agreement, BCOE SHPP will:
 - Provide coaching, staff support and evaluation tools/reporting forms.
 - Provide staff and curriculum to teach the research validated tobacco prevention curriculum, Minnesota Smoking Prevention Program in 6th grade classrooms.
 - Provide training for Brief Intervention and cessation for students caught using tobacco.
 - Provide curriculum, training and support for the LifeSkills program to be implemented by DUSD in the middle school.
 - Provide an agreement for intervention and pregnant minor services and monitor the implementation of the services.
 - Provide \$1,700 each year to DUSD to reimburse costs for prevention curriculum implementation, intervention services and implementation of the CA healthy Kids Survey (Fall 15 and 17), as stated in program implementation plan. \$750 will be S transferred by December 1 of each year, remaining \$750 will be S transferred as soon as the annual year-end activity report is received from OCESD.

1. In order to fulfill its obligations under this agreement, DUSD will:
 - Collaborate and coordinate with BCOE/SHPP program manager and Prevention Specialist and appoint a representative who will attend at least 1 countywide TUPE meeting during the year.
 - Provide Brief Intervention and cessation for students caught using tobacco, as needed.
 - Implement Botvin's LifeSkills curriculum at the middle school.
 - Provide tobacco prevention resources to pregnant/parent minors if needed.
 - Support BCOE staff by providing an end of the year project report that includes pictures of activities, project samples, and evidence curriculum implementation with fidelity.
 - Participate in CDE evaluation measures including the Healthy Kids Survey.

Durham Unified School District
 Len Foreman, Superintendent

Len Foreman

Date: 9/16/15

Butte County Office of Education
 Susan Hukkanen, Asst. Superintendent ESS

Susan J. Hukkanen

Date: 10.2.15

BCOE Student Health and Prevention Manager
 Bruce Baldwin

Bruce Baldwin

Date: 10/2/15

RECEIVED
 APR 13 2016
 BY: *[Signature]*

"WHERE CHILDREN COME FIRST"

DURHAM UNIFIED SCHOOL DISTRICT

Board Meeting Date: April 20, 2016

SUBJECT: DRPD Request for Expanded Cooperative Agreement	
PREPARER: Len Foreman, Superintendent	
RECOMMENDATION:	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <input type="checkbox"/> Accept <input type="checkbox"/> Discuss <input type="checkbox"/> Information Only
<p>Background: DRPD has plans to build a new multi-purpose facility near the pool. DRPD requested an expansion of the cooperative agreement between DRPD and DUSD. The exact nature of the expanded cooperative agreement is yet to be determined and is reliant upon conditions placed upon DRPD by Butte County as well as any circumstances that occur to DUSD in the future.</p> <p>The Board had several questions of DRPD at the March meeting.</p> <p>Location of leach lines and septic tank</p> <ul style="list-style-type: none"> • The septic tank DRPD uses is near the auto shop with leach lines running west. If Butte County approves DRPD's plan the connection to the system will be made using sewer lines already in existence that run from the pool restrooms. • <p>Are the leach lines capable of handling increased usage?</p> <ul style="list-style-type: none"> • Butte County will make that determination. DRPD pointed out that they do not anticipate a dramatic increase in activity due to the new building. The programs they currently operate are already at maximum capacity. <p>If an expansion of the septic system is needed who will pay for the expansion?</p> <ul style="list-style-type: none"> • DRPD would like to find out if Butte County approves their plan before they discuss costs of an expansion. <p>What is the proposed location of the new building?</p> <ul style="list-style-type: none"> • It will be located on two of the existing three tennis courts. <p>Where are property lines between DRPD and DUSD?</p> <ul style="list-style-type: none"> • It appears no one is certain where the property lines lie. We will need to hire a surveyor to determine this. <p>If DUSD goes on metered water, who will bear the added costs?</p> <ul style="list-style-type: none"> • DRPD is aware that any added expenses due to DRPD's usage will be borne by DRPD. <p>Is there a new plan for ingress/egress?</p> <ul style="list-style-type: none"> • There are no plans to change any of the current traffic patterns. <p>It is my recommendation the Board approve a new agreement in concept dependent upon negotiating actual details. A new cooperative agreement would come before the Board at that point.</p>	



Scope of Work

Demsey, Filliger & Associates (DF&A) will provide Durham Unified School District with an actuarial report as of July 1, 2015, setting forth all District liabilities of the postretirement health benefit program, including a 50-year projection of District expenditures under the plan. Our report will contain the following information:

- Disclosure of the postretirement benefit obligations and Annual Required Contributions (ARC) in accordance with the GASB Other Postemployment Benefits (OPEB) accounting standard (GASB 45), for the fiscal years ending June 30, 2016, and 2017;
- Disclosures for the trust funds as may be required by GASB 43;
- Projected annual pay-as-you-go District expenditures for the next 50 years;
- Recommended level annual funding amounts, to pre-fund the obligations as a flat dollar amount, a constant percent increase each year, or a level percent of unfunded liability;
- Reconciliation of Accrued Liability with prior actuarial report;
- Roll-forward of Net OPEB Obligation to June 30, 2015;
- Summary of plan provisions, actuarial assumptions, and certification.

In addition to the report, we provide ongoing assistance in the preparation or review of GASB 45 (OPEB) footnote disclosures at the time the District prepares its financial statements.

Fees

Our flat fee for the services listed above (including telephone support to explain and discuss the report) will be \$4,000, and is all-inclusive based on the scope of the project outlined above. No other expenses would be charged to the project, except as noted in the next section.

Optional services that would require additional charges

The \$4,000 does not include the cost (including any direct expenses) of an on-site presentation to the District's Board. An on-site presentation is not anticipated at this time.

2016 Single Plan for Student Achievement

Durham Elementary School



The Single Plan for Student Achievement

School: Durham Elementary School

District: Durham Unified School District

County-District School (CDS) Code: 04 61432 6003115

Principal: Shirley Williams

Date of this revision: March 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Shirley Williams

Position: Principal

Telephone Number: 530 895 4695

Address: 9421 Putney Drive, Durham, CA

E-mail Address: swilliams@durhamunified.org

The District Governing Board approved this revision of the SPSA on _____, 2016.



Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: English Language Arts. Increase reading comprehension and fluency.

SCHOOL GOAL The percent of students who meet the grade level goals for reading fluency will increase from 2015 2nd trimester scores of: 3rd grade 72 % reading 92 wcpm (or better), 4th grade 89 % reading 112 wcpm, and 5th grade 100% reading 137 wcpm; to 3rd grade 80%, 4th grade 80 % and 5th grade 95% for spring 2016 assessments.

What data did you use to form this goal?

CBM data from Spring 2015
CAASP scores

What were the findings from the analysis of this data?

While many of our students are achieving proficiency in English Language Arts, we have significant subgroups: EL (English Learners), Sw/D (Students with Disabilities), and ED (Economically Disadvantaged) who show an achievement gap in reading comprehension. 2015 CAASP scores % of students exceeding or meeting standards:
School wide 48%, EL 16%, Sw/D 6%, ED 33%

How will the school evaluate the progress of this goal?

CBM data will be gathered and analyzed at least 3 times a year, discussed at grade level meetings, SSC and schoolwide.

STRATEGY: Increase reading fluency and reading comprehension

Action/Date	Person(s) Responsible	Task	Cost and Funding Source (Itemize for Each Source)
August '15–May '17	Heidi Hovey	Every 6 weeks discuss reading intervention student data and placement with grade level teachers and adjust according to need. Utilize paraprofessionals to assist with reading interventions.	Paraprofessionals Title I teacher
August '15-June '17	Principal	Provide professional development and coaching on Common Core strategies	Training cost \$10,000
September 2015-April '16	Principal	Illuminate training for trainers of teachers and for all teachers	\$1500
August '15 – June '17	Principal	At ELAC meeting give parents ideas and resources for assisting their students with summer learning	\$75
August '15- June '17	Principal And Heidi Hovey	Grade level groups will analyze benchmark data, plan reteaching and intervention groups based on data	none
August '15-June '17	Principal	Teachers will study New Generation Science Standards and begin to teach them both during science and integrated with ELA and math	training materials additional materials

Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<p>LEA GOAL: Mathematics: Math Facts Fluency</p> <p>SCHOOL GOAL: The percent of students who meet the grade level goals for mathematics facts fluency will increase from 2015 2nd trimester scores for 3rd grade <u>54%</u> at 80% or above, 4th grade <u>54%</u> at 80% or above and 5th grade <u>43%</u> at 80% or above with a goal of increasing to 3rd grade <u>60%</u>, 4th grade <u>60%</u> and 5th grade <u>60%</u> for spring 2016 assessments.</p>		
<p>What data did you use to form this goal?</p> <p>Teacher data by grade levels from Spring 2016 as well as CAASP 2015 scores</p>	<p>What were the findings from the analysis of this data?</p> <p>While many of our students are achieving proficiency, we have significant subgroups: EL (English Learners), Sw/D (Students with Disabilities), and ED (Economically Disadvantaged) who show an achievement gap in mathematics.</p> <p>2015 CAASP scores % of students meeting or exceeding standards in mathematics: Schoolwide 38%, EL 5%, Sw/D 0%, ED 19%</p>	<p>How will the school evaluate the progress of this goal?</p> <p>Data will be gathered and analyzed at least 3 times a year, discussed at grade level meetings, SSC and schoolwide.</p>

STRATEGY: Increase percent of students who meet grade level goals for mathematics facts fluency. Common Core math standards will be taught.

Action/Date	Person(s) Responsible	Task	Cost and Funding Source (Itemize for Each Source)
Fluency Aug '15-June '17	Principal	Teachers will give weekly fluency tests to intervention students, share scores and progress with students and parents.	none
May '16 ELAC	Principal	ELAC parents will be given activities to help their students at home in math over the summer	\$200
Sept '15-June '17 Common Core	Principal	Teachers will develop at least 4 Common Core math units	\$2,000 sub costs
		Teachers will meet in vertical teams to explore Common Core standards by theme and grade level	none
		Teachers will develop 3 grade level benchmarks for math, including proficiency levels.	none
		Benchmark assessments will be given, results analyzed and reteaching for CC skills as needed	none
		Smarter Balanced CC math questions will be utilized for practice	none
Professional Development Aug '15 – June '17	Principal and Teachers	Three DES Teachers will continue in the MathTime Grant	none
Curriculum May 2016	School board	Purchase of curriculum due to increase in enrollment and annual purchase of consummables	cost of teachers' guides and manipulatives. Consummables – same or less than previous years
February 2016	Principal	Hold Parent Math Night to provide support and resources for use at home	\$400 Math Night materials

School Climate

LEA GOAL: All Students in the Durham Unified School District will be educated in a safe and healthy learning environment

SCHOOL GOAL: By May 31, 2017, the percentage of 4th and 5th students that report they agree or strongly agree to feeling safe at school on the DUSD Student Survey at Durham Elementary School will increase from 93% to 95%.

<p>What data did you use to form this goal?</p> <ul style="list-style-type: none"> ▪ DUSD Student Survey ▪ Comments and testimonials of DES students and staff 	<p>What were the findings from the analysis of this data?</p> <ul style="list-style-type: none"> ▪ In 2015 93% of DES 4th and 5th grade students said they agreed or strongly agreed to feeling safe outside at recess 	<p>How will the school evaluate the progress of this goal?</p> <ul style="list-style-type: none"> ▪ This school goal will be evaluated on an annual basis as part of the SPSA evaluation process
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STRATEGIES: 1) DES will use an inquiry-based approach to identify major student safety issues, review current practices, and identify potential strategies or interventions to increase student safety.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Aug. '15-Oct. '15 SBIT - Student Based Intervention Team (SBIT) will plan year's activities	SBIT Team Members	<ul style="list-style-type: none"> ▪ October 1–November 30, 2016: SBIT to review schoolwide PBIS (Positive Behavior Intervention & Support) plan and develop action steps for 2015-2016 ▪ December 2016: SSC is informed of action plan and progress 	None
Aug. '15-May '17 – explicit teaching of respect	Principal	<ul style="list-style-type: none"> ▪ Teachers will teach Second Step or Steps to Respect Curriculum ▪ Classes will have monthly activities with buddy classes 	None
Student input/midyear	Principal	<ul style="list-style-type: none"> • Teachers will discuss and/or survey students midyear about feelings of safety, share information. • SBIT committee will review the midyear data and 	None

<p>Aug '15 – June '17</p>	<p>Principal</p>	<p>adjust plan accordingly</p>	<p>None</p>
<p>February '16 – June '16</p>	<p>Principal & District Psychologist</p>	<p>Additional staff to support students emotional and mental health will be utilized</p> <p>Provide six sessions of staff development on the Nurtured Heart Approach</p>	<p>\$25,000 1 person K-3, 15 hr/week</p> <p>None</p>

Programs Included in this Plan

Note: for many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility),

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education Purpose: Assist expectant and parenting students to succeed in school	\$
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education (EIA-SCE) Purpose: Help educationally disadvantaged students succeed in the regular program	\$
<input type="checkbox"/> Economic Impact Aid/Limited English Proficient (EIA-LEP) Purpose: Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> Peer Assistance and Review Purpose: Assist teachers through coaching and mentoring	\$
<input type="checkbox"/> Professional Development Block Grant Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$
<input type="checkbox"/> Pupil Retention Block Grant Purpose: Prevent students from dropping out of school	\$
<input type="checkbox"/> Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$
<input type="checkbox"/> School and Library Improvement Program Block Grant Purpose: Improve library and other school programs	\$
<input type="checkbox"/> School Safety and Violence Prevention Act Purpose: Increase school safety	\$
<input type="checkbox"/> Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$
<input checked="" type="checkbox"/> List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], Gifted and Talented Education [GATE]) Sp.Ed/Speech/Psych	\$
Total amount of state categorical funds allocated to this school	\$

Federal Programs		Allocation
<input checked="" type="checkbox"/>	Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$ 133,314
<input checked="" type="checkbox"/>	Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$ 5,500
<input type="checkbox"/>	For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$
<input checked="" type="checkbox"/>	Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$ 43,546
<input checked="" type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$ 9,719
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$
<input type="checkbox"/>	For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$
<input type="checkbox"/>	Other federal funds (list and describe) Medi-Cal reimbursement	\$
<input type="checkbox"/>	Other federal funds (list and describe) Special Ed, Federal	\$
<input type="checkbox"/>	Other federal funds (list and describe)	\$
Total amount of federal categorical funds allocated to this school		\$
Total amount of state and federal categorical funds allocated to this school		\$ 183,886

School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.¹ The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Alison Doyle (2017)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jennifer Urgan (2016)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jeanne Phillips (2016)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kevin Martin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allison Brigham	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tina Peters	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Shirley Williams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	2	1	4

¹ EC Section 52852

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

- State Compensatory Education Advisory Committee _____ Signature
- English Learner Advisory Committee M. Mendoza Maggie Mendoza
- Special Education Advisory Committee _____ Signature
- Gifted and Talented Education Advisory Committee _____ Signature
- District/School Liaison Team for schools in Program Improvement _____ Signature
- Compensatory Education Advisory Committee _____ Signature
- Other committees established by the school or district (list) _____ Signature

- 4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on: March 30, 2016.

Attested:

Shirley J. Williams
Typed name of School Principal

Shirley Williams
Signature of School Principal

3/30/16
Date

Alison Doyle
Typed name of SSC Chairperson

Alison Doyle
Signature of SSC Chairperson

3/30/16
Date

2016 Single Plan for Student Achievement



The Single Plan for Student Achievement

School: Durham Unified School District

District: Durham Intermediate School

County-District School (CDS) Code: 0461432

Principal: Jeff Kuhn

Date of this revision: March 22, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Jeff Kuhn
Position:	Principal
Telephone Number:	(530) 895 - 4684
Address:	9416 Putney Drive Durham, CA 95938
E-mail Address:	jkuhn@durhamunified.org

The District Governing Board approved this revision of the SPSA on April 20, 2016



Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: Improve Student Achievement

SCHOOL GOAL: All students will attain proficiency in core content areas.

<p>What data did you use to form this goal? State Assessments, Progress Reports, Quarter grade reports and D and F lists.</p>	<p>What were the findings from the analysis of this data? Certain student subgroups struggle academically (Low socio economic, IEP students and second language learners).</p>	<p>How will the school evaluate the progress of this goal? The school will review the same data used to determine the goal: State Assessments, Progress Reports, Quarter grade reports and D and F lists.</p> <p>Where can a budget plan of the proposed expenditures for this goal be found?</p>
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STRATEGY #1: Provide Academic Academy time to students demonstrating a need for support.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year	Certificated Staff, Principal and Business manager.	<p>Include an Academic Academy Class in the master schedule (August 2015).</p> <p>Review student data and place student into Academic Academy based on data (ongoing 2015-2016 year)</p>	<p>\$17,512 LCFF Supplemental Funds</p> <p>No Cost</p>

STRATEGY #2: Utilize instructional programs and curriculum that support student achievement and provide staff training on these resources

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Certificated Staff, Principal and Business Manager	Purchase new math curriculum that includes Common Core State Standards and provide training for teachers using this curriculum. August 2015 – ongoing training for 2015-16 school year Purchase Data Works Common Core Learning Objectives and Essential Tools. October 2015 Purchase reading intervention curriculum for students two or more grade levels below (Rewards for Middle School and Six –Minute solution). November 2015	\$5,000 LCFF Site Budget \$280 Restricted Lottery \$400 Restricted Lottery

STRATEGY #3: Utilize Academic Coaching for students that demonstrate a need for additional support/supervision

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
By end of second quarter.	Certificated staff, office manager and Principal	Review student data (D and F reports) for quarter one and two to determine students that would benefit from academic coaching (end of second quarter) Assign academic coaches to students needing support (end of second quarter)	No Cost No Cost

LEA GOAL: Improve Student Achievement

SCHOOL GOAL: Improve Campus Climate – Decrease the number of student complaints regarding bullying and increase student satisfaction on campus.

<p>What data did you use to form this goal? District survey data, suspension data, referral data and reports from students, staff and parents regarding bullying.</p>	<p>What were the findings from the analysis of this data? Review of district survey data revealed concern regarding bullying on campus. Student, staff and parent reports of bullying were concerning. In addition report of electronic harassment has increased (cyber bullying).</p>	<p>How will the school evaluate the progress of this goal? Review student, staff and parent complaints. Determine if discipline incidents are reduced involving bullying. Where can a budget plan of the proposed expenditures for this goal be found?</p>
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STRATEGY #1: Conduct numerous student assemblies on campus promoting positive campus climate change

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	<p>School wide rally to promote campus unity and promote a safe campus environment December 11, 2015.</p> <p>School wide assembly "Walk In Our Shoes" B-Street Theatre production March 11, 2016</p> <p>Poster signing and bracelet distribution (Band Against Bullying -stand up and speak out) December 15, 2015</p>	<p>No Cost</p> <p>Grant Funded (non DUSD grant)</p> <p>\$100 donation</p>

STRATEGY #2: Provide additional support on campus for counseling and connect students with outside agencies for ongoing treatment

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	Chico State School Psychologist Interns on campus throughout the week to provide 1:1 counseling and group counseling beginning September 2015 – end of school year Refer students and families to outside agencies (NVCSS, Victor and Behavioral Health) for ongoing treatment. Ongoing during school year	\$3,749 LCFF Supplemental No Cost

STRATEGY #3: Conduct parent information nights on Social Media Awareness and Cyber Bullying

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	Presentation Social Media Awareness Night held January 12, 2016 Additional Social Media Awareness Night to be held. Date to be determined.	No Cost No Cost

LEA GOAL: All students will master 21st Century learning tools, resources and skills

SCHOOL GOAL: All students will master 21st Century learning tools, resources and skills

<p>What data did you use to form this goal? Student, staff and parent survey data. District comparison data and course offerings.</p>	<p>What were the findings from the analysis of this data? Durham Intermediate School lacks the infrastructure, hardware, software and training to keep up with the surrounding districts regarding 21st Century Skills for students.</p>	<p>How will the school evaluate the progress of this goal? District comparison, increased access to technology and survey data</p>
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STRATEGY #1: Develop infrastructure to support technology requirements

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year	Principal, Business Manager and IT personnel	Install wireless routers for Chromebook and laptop use by end of second quarter.	\$8,814 40% District LCFF 60% E-Rate discount

STRATEGY #2: Purchase hardware and software needed for student and teacher use

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year	Principal, PTS and Business Manager	Purchase a Chromebook for each teacher to use by end of first quarter. Purchase Chromebook cart/carts for student use by end of second quarter. Purchase keyboarding software for use in all 6 th grade by end of second quarter.	\$10,853 Microsoft K-12 Voucher \$9,100 -\$8,100 was donation and \$1,000 lottery unrestricted \$2,595 (of which \$450 was donation and \$2145 was restricted lottery.

STRATEGY #3: Train staff in new technology being used in classroom setting and applications of these programs.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year	Principal, Certificated Staff and Business Manager	Provide ongoing training in Google Applications/Platform throughout the 2015-16 school year.	\$450 LCFF site budget

Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only) Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> Peer Assistance and Review (Carryover only) Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

Revised September 2015

<input type="checkbox"/>	Professional Development Block Grant (Carryover only) Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	School and Library Improvement Program Block Grant (Carryover only) Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	School Safety and Violence Prevention Act (Carryover only) Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
Federal Programs		Allocation	Consolidated in the SWP
<input type="checkbox"/>	Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>

<input type="checkbox"/>	For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP ¹
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$	
Total amount of state and federal categorical funds allocated to this school		\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

¹ Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.² The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Jeff Kuhn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deena Crete	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elaine Voris	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Thorpe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category (1 in each category)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

² EC Section 52852

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
 - State Compensatory Education Advisory Committee _____ Signature
 - English Learner Advisory Committee _____ Signature
 - Special Education Advisory Committee _____ Signature
 - Gifted and Talented Education Advisory Committee _____ Signature
 - District/School Liaison Team for schools in Program Improvement _____ Signature
 - Compensatory Education Advisory Committee _____ Signature
 - Departmental Advisory Committee (secondary) _____ Signature
 - Other committees established by the school or district (list) _____ Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: April 4, 2016

Attested:

_____ Jeff Kuhn Typed name of School Principal	 Signature of School Principal	4/12/16 Date
_____ Kim Thorpe Typed name of SSC Chairperson	 Signature of SSC Chairperson	4/12/16 Date

Single Plan for Student Achievement

Part II: The Single Plan for Student Achievement Template



A Resource for the School Site Council

Prepared by: California Department of Education, February 2014

Part II: The Single Plan for Student Achievement Template

School: Durham High School

District: Durham Unified School District

County-District School (CDS) Code: 0461432

Principal: Terry Bennett

Date of this revision: March 4, 2015

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Terry Bennett
Position:	Principal
Telephone Number:	(530) 895-4685
Address:	9455 Putney Drive, Durham, CA 95938
E-mail Address:	tbennett@durhamunified.org

The District Governing Board approved this revision of the SPSA on April 20, 2016



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Form A: Planned Improvements in Student Performance (Academic Goal)

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: Improve Student Achievement
SCHOOL GOAL: Improve Student Achievement – Improve the academic skills of all students, with a focus on our underrepresented students (English Language Learners, Socioeconomically Disadvantaged and Foster Youth) and our freshmen transitioning to the high school.

<p>What data did you use to form this goal? State Assessments, Progress Reports, Quarter and Semester grade reports, D and F list</p>	<p>What were the findings from the analysis of this data? Our underrepresented population and incoming freshmen struggle academically when compared the rest of our student population.</p>	<p>How will the school evaluate the progress of this goal? The school will review the same data used to develop this goal: Progress Reports, Quarter/Semester Grades, State Assessments, D and F lists</p> <p>Where can a budget plan of the proposed expenditure for this goal be found?</p>
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STRATEGY #1: Provide additional minutes and strategies that support incoming freshmen transitioning to high school.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
<p>Prior to the start of the 2015-16 school year (by August, 2015).</p>	<p>Certificated Staff, Counselor, Business Manager and Principal</p>	<p>Research and develop curriculum that provides strategies that support incoming freshmen academic achievement. Implement curriculum in a required freshmen class(es).</p>	<p>“Career Choices” curriculum purchased through grant funds; Career Pathways and Feather River College. Grant funded workshop for instructor and counselor. \$23,764 cost of instructor; LCFF Base</p>

STRATEGY #2: Provide additional tutoring opportunities during the school day.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year (by June 30, 2015).	Certificated Staff, Counselor, Principal	Develop a tutoring system that will allow all students to access their teachers during the instructional day.	

STRATEGY #3: Double-dose students in the core academic areas of Mathematics and English Language Arts.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year (by June 30, 2015)	Governing Board, Superintendent, Business Manager, Principal	Hire a highly qualified teacher with credentials in both Mathematics and English Language Arts.	\$105,072, LCFF Supplemental

Form A: Planned Improvements in Student Performance (Non-Academic Goal)

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: Improve Student Achievement
SCHOOL GOAL: Improve Campus Climate – Decrease the number of incidents of bullying and harassment, and increase student empowerment.

<p>What data did you use to form this goal? Referrals from staff, reports of bullying from students.</p>	<p>What were the findings from the analysis of this data? While not pervasive bullying and harassment occurs on campus, as well as electronically.</p>	<p>How will the school evaluate the progress of this goal? Review student and parent complaints about bullying and harassment, referrals from staff and conduct a survey of students and parents.</p> <p>Where can a budget plan of the proposed expenditure for this goal be found?</p>
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STRATEGY #1: Conduct school-wide assembly with an anti-bullying and empowerment focus.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, Campus Supervisor, School Psychologist, Counselor	Odyssey Team, Lain Hensley / November 3, 2015 Follow-up lunch-time session. Potential Spring Session	\$2000, ASB Student Accounts (Note: Refer to Form F, Budget Planning Tool)

STRATEGY #2: Provide students with additional opportunities to have access to counseling through site based services and community agencies.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist, Counselor	<p>Support having Chico State Interns who will work with individual and small groups.</p> <p>Provide office/counseling space onsite.</p> <p>Identify a list of community counseling agencies.</p>	<p>3rd Year Intern, \$10,498, LCFF Base</p> <p>2nd Year Intern, \$5 per day, \$750, LCFF Base</p>

Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: Improve Student Achievement (Academic Goal)

Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date ² Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Strategy #1 - Provide additional minutes and strategies that support incoming freshmen transitioning to high school.	August, 2015	Potential purchase of curriculum and professional development.	N/A	Grant Funded, Career Pathways and Feather River College
Strategy #2 - Provide additional tutoring opportunities during the school day.	August, 2015	Make an adjustment to the bell schedule	N/A	N/A
Strategy #3 - Double-dose students in the core academic areas of Mathematics and English Language Arts.	August, 2015	Hire a highly qualified teacher.	\$39,130 - \$79,893	LCFF Supplemental

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

¹ See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

² List the date an action will be taken, or will begin, and the date it will be completed.

Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: Improve Student Achievement (Non-Academic Goal)

Actions to be Taken to Reach This Goal ³	Start Date ⁴ Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)				
Strategy #1 - Provide student empowerment training.	August, 2015	Odyssey Team, Lain Hensley	\$2000 - \$4000	ASB Student Accounts
Strategy #2 - Conduct anti-bullying training for students and staff.	August, 2015	Odyssey Team, Lain Hensley	\$2000 - \$4000	ASB Student Accounts

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

³ See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

⁴ List the date an action will be taken, or will begin, and the date it will be completed.

Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility), which are described at <http://www.cde.ca.gov/fq/aa/co/ca12sguiappcatprog.asp>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$35,012	<input type="checkbox"/>
<input checked="" type="checkbox"/> LCFF – Supplemental Grant Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students	\$105,072	<input type="checkbox"/>
<input type="checkbox"/> LCFF – Concentration Grant Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$	<input type="checkbox"/>
<input type="checkbox"/> California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>

<input type="checkbox"/>	Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only) Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/>	Peer Assistance and Review (Carryover only) Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>
<input type="checkbox"/>	Professional Development Block Grant (Carryover only) Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	Pupil Retention Block Grant (Carryover only) Purpose: Prevent students from dropping out of school	\$	<input type="checkbox"/>
<input type="checkbox"/>	Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	School and Library Improvement Program Block Grant (Carryover only) Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	School Safety and Violence Prevention Act (Carryover only) Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
Federal Programs		Allocation	Consolidated in the SWP
<input type="checkbox"/>	Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>

<input type="checkbox"/>	For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$	<input type="checkbox"/>
<input type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP ⁵
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$	
Total amount of state and federal categorical funds allocated to this school		\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

⁵ Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.⁶ The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Terry Bennett	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sara Smith	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dina Spaggiari	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stacey Blake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mark Pisenti	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anna Johnson	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Thrope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Zack Argo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jack Murphy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jennie DuBose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Shawna Jones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	2	3	4	2

⁶ EC Section 52852

Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
 - State Compensatory Education Advisory Committee _____ Signature
 - English Learner Advisory Committee _____ Signature
 - Special Education Advisory Committee _____ Signature
 - Gifted and Talented Education Advisory Committee _____ Signature
 - District/School Liaison Team for schools in Program Improvement _____ Signature
 - Compensatory Education Advisory Committee _____ Signature
 - Departmental Advisory Committee (secondary) _____ Signature
 - Other committees established by the school or district (list) _____ Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: March 7, 2016.

Attested:

Terry S. Bennett
Typed name of School Principal


Signature of School Principal

3/7/16
Date

Kim Thorpe
Typed name of SSC Chairperson


Signature of SSC Chairperson

3/7/16
Date

Form F: Budget Planning Tool –Version 2.2 (revised)

The SPSA Budget Planning Tool has been redesigned to be simpler to use while remaining flexible and informative. The tool has been designed to provide those involved in school planning with a way to compare the costs of their estimated goal expenditures to funding source fiscal year allocations. The aim in providing this tool is to assist school planners in making effective and informed decisions as to the use of their funds. Form F is available for download at

<http://www.cde.ca.gov/nclb/sr/le/documents/spsaformf.xls> (XLSM; Revised Feb-2014)

System Requirements:

A computer running spreadsheet software with the ability to use Macro-Enabled Microsoft Excel 1997–2003 worksheets is required.

Instructions for Use

Opening the Budget Planning Workbook for the First Time

To ensure that the SPSA Budget Planning Tool operates correctly, follow these steps when opening the file:

1. Open the SPSA Budget Planning Tool. A dialogue box should appear that will ask the user if they want to enable editing. Select 'Yes' to enable editing.
2. Enable macros. A Security Warning dialogue box should appear asking if the user wants to enable macros. This warning may alternately appear as a yellow security warning bar across the top of the workbook. Select 'Enable Macros' and then save the document.
3. Maximize the workbook so that the page tabs show along the bottom of the workbook.

Setting-up School Information

To set the school information in the tool, follow these steps:

1. Select the 'SPSABudget' sheet tab at the bottom of the workbook.
2. Select the 'Add School Information' button to input school information.
3. Enter the school name, the district name, the schools CDS code, the name of the school administrator, and the date of revision.

4. If the school is operating a schoolwide program (SWP) select the 'Operating Schoolwide Program' checkbox. Another checkbox will appear asking of you are consolidating funds as part of operating a SWP. If you are consolidating funds, select the checkbox. You will then be asked to select if you will be consolidating only federal funding sources or consolidating all funding sources.
5. Select 'OK' to continue, or select 'Cancel' to exit.

You may change school information at any time by the selecting 'Add School Information' button. Each time the 'Add School Information' button is selected, the date of revision will reset to '1/1/2000', therefore you will need to update the date of revision each time changes are made to the school information.

For Schools Consolidating Funds as Part of a SWP

If the school is operating a SWP and is choosing to consolidate funds a funding source titled 'Consolidated SWP Funds' will appear on the 'SPSABudget' sheet. Any funding sources that are consolidated as part of the SWP will be added into the 'Consolidated SWP Funds' funding source. In addition, a new sheet named 'Consolidated SWP Funds' will appear in the workbook. By going to the 'Consolidated SWP Funds' sheet you will be able to see a list of all the funding sources that have been consolidated in the SWP, their initial fiscal year allocations, and the total fiscal year allocation of all the funding sources that have been consolidated.

Adding a New Funding Source

By default, the first funding source listed in the 'Funding Sources' column is 'Title I'. It has a default allocation of '\$0.00'. To edit either the name of the funding source and/or the allocation amount, select the 'Edit a Funding Source' button and skip to step three below.

To add a new funding source to the list, follow these steps:

1. From the 'SPSABudget' sheet, select the 'Add a Funding Source' button.
2. Enter the name of the funding source and the amount of the fiscal year allocation.
3. If you are consolidating this funding source as part of operating a SWP, then select the checkbox. If you are not operating a SWP or if you are operating a SWP but not consolidating funds, no checkbox will appear. If you are operating a SWP and consolidating funds another box will open asking if the funding source is federal, state, or local. Select the appropriate option to continue.
4. Select 'OK' to add the funding source to your list, or select 'Cancel' to exit.

Be sure that the centralized services described in Form B of the SPSA document match any centralized services entered into the Budget Planning Tool.

For Schools Consolidating Funds as Part of a SWP

If the funding source is being consolidated as part of a SWP, it will not appear in the funding sources column on the 'SPSABudget' sheet. The fiscal year allocation will be added to the 'Consolidated SWP Funds' fiscal year allocation and the funding source will be added to the list previously referred to on the 'Consolidated SWP Funds' sheet.

Editing or Deleting a Funding Source

To edit an existing funding source on the list, follow these steps:

1. From the 'SPSABudget' sheet, select the 'Edit a Funding Source' button.
2. Select the funding source you want to edit or delete from the list on the left. The information for that funding source will auto-populate in the appropriate cells.
3. To edit the funding source, make the desired changes to the funding source information and select 'OK' to enforce the changes or select 'Cancel' to exit.
4. To delete the funding source select the 'Delete' button. You will be asked if you want to delete the selected funding source. Select 'Yes' to delete the funding source or 'No' to cancel.

Note: Deleting a funding source cannot be undone! The system will not allow you to delete the first funding source row.

For Schools Consolidating Funds as Part of a SWP

To edit the 'Consolidated SWP Funds' funding source go to the 'Consolidated SWP Funds' sheet, Select the 'Edit a Consolidated SWP Funding Source' button, and follow instructions 2–4 (above). To delete the 'Consolidated SWP Funds' funding source, select the 'Add School Information' button and uncheck the box labeled 'This site consolidates funding sources as part of operating its schoolwide program'.

Adding a Budget/Resource Code

By default, the first budget code listed in the 'Budget/Resource Code Descriptions' column is 'Unrestricted'. It has a default code of '0000'. To edit either the name of the

budget or resource code, or the code itself, select the 'Edit a Budget Code' button and skip to step two below.

To add a new budget or resource code to the list, follow these steps:

1. From the 'SPSABudget' sheet, select the 'Add a Budget Code' button.
2. Enter the name and/or description of the budget/resource code and the code number.
3. Select 'OK' to add the budget/resource code to your list, or select 'Cancel' to exit.

Be sure that the centralized services described in Form B of the SPSA document match any centralized services entered into the Budget Planning Tool.

Editing or Deleting a Budget/Resource Code

To edit an existing budget or resource code on the list, follow these steps:

1. From the 'SPSABudget' sheet, select the 'Edit a Budget Code ' button.
2. Select the budget/resource code you want to edit or delete from the list on the left. The information for that budget/resource code will auto-populate in the appropriate cells.
3. To edit the budget/resource code, make the desired changes to the budget/resource code information and select 'OK' to enforce the changes, or select 'Cancel' to exit.
4. To delete the budget/resource code, select the 'Delete' button. You will be asked if you want to delete the selected budget/resource code. Select 'Yes' to delete the budget/resource code or 'No' to cancel.

Note: Deleting a budget/resource code cannot be undone! The system will not allow you to delete the first budget/resource code source row.

Using 'Goal' Worksheets

To use the 'Goal' worksheets to track the estimated expenditures related to the school goals as described in the SPSA, follow these steps:

1. Select the first goal tab, 'Goal 1', at the bottom of the workbook.

2. Double-select next to 'Goal' (under the school information at the top of the page) to activate the cell and enter the title of the goal being addressed.
3. Enter a description of one of the proposed expenditures for this goal. Double-select on a cell in the 'Description of expenditures for implementing this Goal' column and enter the description.
4. Select the budget category (or code) for the proposed expenditure. Select a cell to activate the dropdown menu. Use the scroll bar to scroll through the selections in the dropdown menu and select on a budget category (or code) to select the budget description (or code) for the proposed expenditure. The corresponding code (or budget description) will appear automatically in the adjoining cell.
5. Enter the funding source for the proposed expenditure. In the 'Funding Source' row, select a cell to activate the dropdown menu. Use the scroll bar to scroll through the selections and select on a funding source in the dropdown menu to select it. The remaining allocation amount for that funding source will appear in the 'Remaining Fiscal Year Allocation' row immediately below the funding source.
6. Enter the estimated cost for the proposed expenditure. Select on the cell at the juncture of the corresponding Budget Category row and Funding Source column and enter the estimated cost for the proposed expenditure.

If a proposed expenditure draws from multiple funding sources, select additional funding sources and enter the appropriate amounts. For an example of this, please refer to the SPSA Form F: Budget Planning Tool SAMPLE Form A available for download at <http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>.

Adding and Deleting Rows and Columns on 'Goal' Worksheets

To add or delete rows or columns on 'Goal' worksheets, follow these steps:

1. To add a new expenditures row, select the 'Add a Row' button. A new row will be added after the last used row. Do not add a new row until all the available cells in the column labeled 'Descriptions of Expenditures for Implementing this Goal' have been used.
2. To delete an expenditure row, Select on the description in the row that you want to delete and select the 'Delete a Row' button. That row will be deleted. **Note:** This action cannot be undone!
3. To add a new funding source column, select the 'Add a Column' button and a column will be added after the last used column. Do not add a new column until all the available cells in the row labeled 'Funding Source' have been used.

4. To delete a funding source column, select on the funding source in the column that you want to delete and then select the 'Delete a Column' button. That column will be deleted. **Note:** This action cannot be undone!

Adding or Deleting a Goal

To add or delete a goal, follow these steps:

1. To add a goal, select the 'Add a Goal' button on the 'SPSABudget' page. The next goal in numerical order (up to number 10) will be added to the workbook.
2. To delete a goal, select the 'Delete this Goal' button found on all 'Goal' pages except 'Goal 1'. That page, and everything on it, will be deleted. **Note:** This action cannot be undone!

Additional Information

Each 'Goal' worksheet keeps a running total of:

1. The estimated costs assigned to each funding source on that page; and
2. A running total of the remaining fiscal year allocation for each funding source.

These totals will automatically update each time that you return to that goal sheet.

The 'SPSABudget' worksheet keeps running totals of:

1. The total estimated expenditures for each funding source across all goals;
2. The remaining balance for each funding source; and
3. The total of the estimated expenditures assigned to each budget or resource code from across all goal sheets.

These totals will automatically update each time that you return to the 'SPSABudget' sheet.

Form G: Single Plan for Student Achievement Annual Evaluation

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Annual evaluation by the SSC and local educational agency (LEA) is a critical part of the continuous cycle of improvement for a school. Furthermore, it is an integral component of the Compensatory Education (CE) Federal Program Monitoring (FPM) review process for Single Plan for Student Achievements (SPSAs). During an FPM review, the SSC and LEA must be able to provide evidence of the evaluation process to determine if the needs of students are being met by the strategies described in the SPSA.

The SPSA annual evaluation may be a summary description of the school's progress toward implementation of the strategies and actions in the SPSA. The report may also include a data analysis of the school's progress towards its student achievement goals based on local, state, or national assessment data.

During the evaluation process, it is important for the SSC and LEA to exercise caution about jumping to conclusions about the effectiveness or non-effectiveness of specific activities and programs without examining the underlying causes. The SSC and LEA should consider all relevant factors when evaluating the plan, such as the degree of implementation, student enrollment changes, and health and safety issues.

SAMPLE QUESTIONS FOR SPSA ANNUAL EVALUATION

Plan Priorities

- Identify the top priorities of the current SPSA. **(No more than 2–3.)**
- Identify the major expenditures supporting these priorities.

Plan Implementation

- Identify strategies in the current SPSA that were fully implemented as described in the plan.
- Identify strategies in the current SPSA that were not fully implemented as described in the plan or were not implemented within the specified timelines.
 - What specific actions related to those strategies were eliminated or modified during the year?
 - Identify barriers to full or timely implementation of the strategies identified above.

- What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?
- What impact did the lack of full or timely implementation of these strategies have on student outcomes? What data did you use to come to this conclusion?

Strategies and Activities

- Identify those strategies or activities that were particularly effective in improving student achievement. What evidence do you have of the direct or indirect impact of the strategies or activities on student achievement?
- Identify those strategies or activities that were ineffective or minimally effective in improving student achievement.
 - Based on an analysis of the impact of the strategies/activities, what appears to be the reason they were ineffective in improving student achievement?
 - Lack of timely implementation
 - Limited or ineffective professional development to support implementation
 - Lack of effective follow-up or coaching to support implementation
 - Not implemented with fidelity
 - Not appropriately matched to student needs/student population
 - Other _____
 - Based on the analysis of this practice, would you recommend:
 - Eliminating it from next year's plan
 - Continuing it with the following modifications: _____

Involvement/Governance

- How was the SSC involved in development of the plan?
- How were advisory committees involved in providing advice to the SSC?
- How was the plan monitored during the school year?

- What changes are needed to ensure involvement of all stakeholders and adequate monitoring of planned activities and outcomes?

Outcomes

- Identify any goals in the current SPSA that were met.
- Identify any goals in the current SPSA that were not met, or were only partially met.
 - List any strategies related to this goal that were identified above as “not fully implemented” or “ineffective” or “minimally” effective.
- Based on this information, what might be some recommendations for future steps to meet this goal?

Butte County Superintendent of Schools

Resolution 16-08

Intra-Budget Transfer Resolution at the Close of School Year

Durham Unified School District

Butte County, California

ON MOTION of member _____, seconded by member _____,

IT IS RESOLVED AND ORDERED by the Governing Board, that pursuant to Education Code Section 42601, the Superintendent of Schools, Department of Education, Butte County, make such transfers between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classification of the budget of the district for the 2015-2016 school year as are necessary to permit the payment of obligations of the district incurred during said school year.

PASSED AND ADOPTED by said Governing Board on April 20, 2016 by the following vote:

AYES:

NOES:

ABSENT:

I, Ed McLaughlin, President of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Ed McLaughlin, President of the Governing Board

**DURHAM UNIFIED SCHOOL DISTRICT
RESOLUTION TO ESTABLISH FUND BALANCE POLICIES
AS REQUIRED BY GASB 54
RESOLUTION NO. 16-09**

At a regular meeting of the Durham Unified School District Board of Trustees held on April 20, 2016, on a motion made by _____ and seconded by _____, the Board adopts the following resolution:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2015-2016, and

WHEREAS, the Durham Unified School District wishes to comply with GASB 54 as required beginning with the July 1, 2015 – June 30, 2016 fiscal year;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees hereby adopts the following policy:

FUND BALANCE POLICY NO. 3100

Fund balance measures the net financial resources available to finance expenditures of future periods. The District's Unassigned General Fund Balance will be maintained to provide the District with sufficient working capital and a margin of safety to address local and regional emergencies without borrowing. The Unassigned General Fund Balance may only be appropriated by resolution of the Board of Trustees.

Fund Balance of the District may be committed for a specific source by formal action of the Board of Trustees. Amendments or modification to the committed fund balance must also be approved by formal action of the Board of Trustees. Committed fund balance does not lapse at year-end. The formal action required to commit fund balance shall be by board resolution or majority vote.

The Board of Trustees delegates authority to assign fund balance for a specific purpose to the Superintendent and Chief Business Official of the District.

The Board of Trustees recognizes that good fiscal management comprises the foundational support of the entire District. To make that support as effective as possible, the Board intends to maintain a minimum fund balance of 8% of the District's general fund annual operating expenditures. If the fund balance drops below 8%, it shall be recovered at a rate of 1% minimally, each year.

This policy should be revisited each year for review.

The above Resolution is adopted this April 20, 2016.

Ayes:

Nays:

Abstain:

Ed McLaughlin, President Board of Trustees

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting Date: April 20, 2016

SUBJECT: Approve Retirement Incentive Option #1

PREPARER: Len Foreman, Superintendent

RECOMMENDATION:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Approve | <input type="checkbox"/> Do Not Approve |
| <input type="checkbox"/> Accept | <input type="checkbox"/> Discuss |
| <input type="checkbox"/> Information Only | |

Background: For the 2015/16 school year only, Durham Unified School District has designed an early retirement incentive program with two options. Certificated staff who choose to participate in the early retirement incentive program must select one of the two options. Employees cannot participate in both parts of the program.

The first option is a cash buyout of \$40,000 to be paid 180 days after the effective date of the employee's resignation per State Teacher Retirement System requirements.

To be eligible for the cash incentive, an employee must be on Step 25 or higher of the DUSD salary schedule.

No more than 5 eligible employees may participate in the cash incentive.

The period during which eligible employees may retire under this program is designated as April 21, 2016 – June 20, 2016.

The second early retirement incentive program, option #2 is a separate agenda item.

**DURHAM UNIFIED SCHOOL DISTRICT
DURHAM, CALIFORNIA**

RESOLUTION 16-10

RETIREMENT INCENTIVE PROGRAM

BE IT RESOLVED by the Governing Board of the Durham Unified School District and hereby ordered that:

WHEREAS Education Code section 22714, 22714.5, 44929, 44929.1, 87488 and 87488.1 provides that a school district may permit members of the California State Teachers' Retirement System who retire to receive up to two years of additional service credit; and

WHEREAS the employing school district shall pay to the California State Teachers' Retirement Fund an amount equal to the actuarial present value cost of the additional service credit, and a fee to cover administrative costs; and

WHEREAS the Durham Unified School District wishes to make this program available to members eligible for retirement.

NOW, THEREFORE, BE IT RESOLVED that the period during which eligible employees may retire under this program is designated as April 21, 2016 through June 20, 2016.

I, Lance Smith, Clerk of the Governing Board of the Durham Unified School District of Butte County, California, certify that this Resolution, proposed by _____, seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 20th day of April, 2016, by the following vote:

AYES:

NOES:

ABSENT:

Lance Smith
Clerk of the Board
Durham Unified School District of Butte County, California

Weapons And Dangerous Instruments

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5131 - Conduct)

Possession of Weapons

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

(cf. 4158/4258/4358 - Employee Security)

Unless he/she has obtained prior written permission as specified below, a student possessing or threatening others with any weapon, dangerous instrument, or imitation firearm shall be subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7151)

(cf. 3515.2 - Disruptions)

~~OPTION 1: The Superintendent may grant advance written permission to a person who desires to possess a firearm, imitation firearm, or other prohibited weapon on school grounds to a person who is a lawful holder of a valid and current carrying concealed weapons (CCW) permit issued by a local law enforcement authority in California. Such permission shall be granted to individuals upon application to the Superintendent and the Superintendent has discretion to grant or deny permission. Any permission shall be based on sufficient proof of a current CCW permit that does not have restrictions imposed by the issuing authority relative to possession of a firearm on public property, and upon the Superintendent's determination of a valid purpose for possession of a firearm. Permission may be revoked at any time by verbal notice to the individual, or by written posting of a notice at the District office giving notice to all persons of revocation of permission.~~

OPTION 2: Under this policy, the District grants written permission to a person who desires to possess a firearm, imitation firearm, or other prohibited weapon on school grounds if such person is a lawful holder of a valid and current Carrying Concealed Weapons (CCW) permit issued by a local law enforcement authority in California, provided the CCW does not have restrictions imposed by the issuing authority relative to possession of a firearm on public property.

Such permission shall be conditional upon peaceful and lawful activity by the possessor at all times. Permission may be revoked at any time by verbal notice to an individual, or by written posting of a notice at the District Office giving notice to all persons of revocation of permission.

Advance Permission for Possession of a Weapon for Educational Purposes

The parent/guardian of a student who desires to possess a firearm, imitation firearm, or other prohibited weapon on school grounds for an educational purpose shall, at least five school days in advance of the planned possession, submit a written request to the principal which explains the planned use of the weapon and the duration. The student shall also submit a written explanation from the staff person responsible for the school-sponsored activity or class.

The principal may grant permission for such possession when he/she determines that it is necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, he/she shall provide the student and staff person with a written explanation regarding any limitations and the permissible duration of the student's possession.

When the principal or designee grants permission, he/she shall take all necessary precautions to ensure the safety of all persons on school grounds, including, but not limited to, inspecting a firearm to verify that no live ammunition is present. Any weapon allowed shall be stored in a locked vehicle or in an appropriate, locked container before and after its authorized use.

A student granted permission to possess a weapon may be suspended and/or expelled if he/she possesses or uses the weapon inappropriately.

Possession of Pepper Spray

Note: Penal Code 22815, as renumbered by SB 1080 (Ch. 711, Statutes of 2010), allows minors age 16 or older to purchase and possess tear gas or tear gas weapons for purposes of self-defense if they are accompanied by a parent/guardian or have the written consent of their parent/guardian. Option 1 below, for use by districts that allow students to bring such defensive items to school, reflects the fact that a student can be disciplined under Education Code 48900 or 48915 if such an item is used for a purpose other than self-defense. Option 2 is for use by districts that prohibit students from bringing such items to school.

OPTION 1: Students age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, such students shall be subject to suspension and/or expulsion if they use such items inappropriately or for any purpose other than self-defense.

~~**OPTION 2:** To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.~~

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

(cf. 5125 - Student Records)

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The Superintendent or designee also shall inform staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school

653k Switchblade knife

16100-17350 Definitions

22810-23025 Tear gas weapon (pepper spray)

25200-25225 Firearms, access to children

30310 Prohibition against ammunition on school grounds

UNITED STATES CODE, TITLE 20

6301-7941 No Child Left Behind Act, especially:

7151 Gun-Free Schools Act

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011

CALIFORNIA DEPARTMENT OF EDUCATION COMMUNICATIONS

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance Concerning State and Local Responsibilities Under the Gun-Free Schools Act, January 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office of Safe and Drug Free Schools: <http://www.ed.gov/about/offices/list/osdfs>

DURHAM UNIFIED SCHOOL DISTRICT
Board Meeting: April 20, 2016

<u>SUBJECT:</u> Board Policy Updates, First Reading																													
<u>PREPARER:</u> Len Foreman																													
<u>RECOMMENDATION:</u>	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve <input type="checkbox"/> Accept X Discuss <input type="checkbox"/> Information Only																												
<p>BACKGROUND: Regularly the California School Board Association provides recommended Board Policy updates to Districts. Below you will find a list of updates CSBA recommends for consideration.</p> <p>The approval process requires action from the Board at two meetings. This month is the first reading of the policies</p> <p>October 2015 Revisions</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 15%;">BP 3270</td><td>Sale and Disposal of Books, Equipment and Supplies</td></tr> <tr><td>AR 3270</td><td>Sale and Disposal of Books, Equipment and Supplies</td></tr> <tr><td>AR 3311</td><td>Bids</td></tr> <tr><td>AR 3512</td><td>Equipment</td></tr> <tr><td>AR 4112.23</td><td>Special Education Staff</td></tr> <tr><td>AR 4119.11 4219.11 4319.11</td><td>Sexual Harassment</td></tr> <tr><td>BP 4154 4254 4354</td><td>Health and Welfare Benefits</td></tr> <tr><td>AR 4154 4254 4354</td><td>Health and Welfare Benefits</td></tr> <tr><td>AR 5112.2</td><td>Exclusions from Attendance</td></tr> <tr><td>BP 5141.31</td><td>Immunizations</td></tr> <tr><td>AR 5141.31</td><td>Immunizations</td></tr> <tr><td>BP 6141.4</td><td>International Baccalaureate Program (NEW)</td></tr> <tr><td>BP 6190</td><td>Evaluation of the Instructional Program</td></tr> <tr><td></td><td>Minor Revisions</td></tr> </table>		BP 3270	Sale and Disposal of Books, Equipment and Supplies	AR 3270	Sale and Disposal of Books, Equipment and Supplies	AR 3311	Bids	AR 3512	Equipment	AR 4112.23	Special Education Staff	AR 4119.11 4219.11 4319.11	Sexual Harassment	BP 4154 4254 4354	Health and Welfare Benefits	AR 4154 4254 4354	Health and Welfare Benefits	AR 5112.2	Exclusions from Attendance	BP 5141.31	Immunizations	AR 5141.31	Immunizations	BP 6141.4	International Baccalaureate Program (NEW)	BP 6190	Evaluation of the Instructional Program		Minor Revisions
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