

Durham Unified School District  
Regular Meeting of the Board of Trustees  
Wednesday, May 18, 2016  
**6:00 p.m.**  
**(RETURN TO OPEN SESSION AT 7:00 P.M.)**  
District Boardroom

**AGENDA**

**A. CALL TO ORDER**

**B. MOVE TO CLOSED SESSION**

**C. CLOSED SESSION**

1. Conference with Labor Negotiators Agency designated representatives: Board President Ed McLaughlin, Unrepresented Employee(s): Superintendent (Government Code 54957.6)
2. Conference with Labor Negotiators Agency designated representatives: Superintendent Len Foreman Employee Organizations: Administrative, CTA, CSEA, and Classified Confidential (Government Code 54957.6)
3. Public Employee Discipline / Dismissal / Release / Complaint (Government Code 54957)
4. Public Employee Performance Evaluation: Superintendent (Government Code 54957)

**D. RETURN TO OPEN SESSION**

**E. PLEDGE OF ALLEGIANCE**

**F. REPORT OF ACTION TAKEN IN CLOSED SESSION**

**G. ORDER OF AGENDA**

**H. ITEMS FROM THE PUBLIC**

The law allows the public to address the governing board on any school district matter, whether or not it is on the agenda, but the law prohibits action or discussion by the Board on non-agenda items. *A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.* (BB 9323)

**I. DISTRICT REPORTS**

1. Principals
2. Business Manager
3. Superintendent

**J. ITEMS FROM THE BOARD**

**K. CONSENT AGENDA****Page #**

1. Minutes of Regular Meeting April 20, 2016 **1-8**
2. Accounts Payable Warrants for the Month of April 2016 **9-18**
3. Employment

Classified

Special Education Paraeducator: Mark Chavez .44FTE

Certificated 2016-2017

Certificated Teacher: Nora Reale 1.0 FTE

Certificated Teacher: Julie Mathews 1.0 FTE

Certificated Teacher: Nick Wilson 1.0 FTE

Stipend Positions 2016-2017

Band: Ed Banes

Elementary School Student Council: Kasey Hardesty

Block D: Wes Bill

High School Yearbook: Nick Wilson

4. Classified Resignations

Position	Name	Effective Date
Yard Duty Supervisor	Mark Chavez	4-18-2016

5. Certificated Retirements

Position	Name	Effective Date
Certificated Teacher 1.0 FTE	Heidi Hovey	6-6-2016
Certificated Teacher 1.0 FTE	Ron Scudder	6-4-2016

6. Field Trips

Destination	Date of Event
DHS Football Team Camp in Lake Tahoe, Nevada	June 26-29, 2016
DHS Football Tournament in Sunnyvale, Ca	July 14-17, 2016

**19****20**7. Fundraising

Fundraising Event	Date of Event	Estimated Net
DHS Football Pizza/Bake Sale	May 10, 2016	\$750.00
DHS Football Lift-A-Thon	June 18, 2016	\$6,000
DHS Football sale of advertising in programs	August 2016 to September 15, 2016	\$15,000

**21****22****23**

8. Approve contract between Kronick, Moskovitz, Tiedermann and Girard and Durham Unified School District **24-29**
9. Approval of 2016-2017 Designation of CIF Representative to league **30**
10. Approve facilities agreement between Durham Recreation and Park District and DUSD Re: Facilities effective July 1, 2016 to June 30, 2017 **31-33**

<b>L. DISCUSSION/ACTION ITEMS:</b>	<b>Page#</b>	
1. <b>Approve Single Plan for Student Achievement (SPSA) for Durham Elementary School, Durham Intermediate School and Durham High School</b>	<b>34-74</b>	
2. <b>Approve contract between Chico Speech and Language Center and DUSD for Speech-Language Pathology Services</b>	<b>75-76</b>	
3. <b>Approve Resolution #16-11 A Resolution for new ground mounted photovoltaic panel solar construction installation project</b>	<b>77</b>	
4. <b>Approve Resolution #16-12 A Resolution approving the guaranteed Maximum Price, a Facilities Lease, a Site Lease, and General Construction Terms and Conditions for construction renovation work at the Durham High School Coliseum/Stadium Phase II Project</b>		<b>**</b>
The District Board is being asked to approve a resolution which approves and authorizes the Superintendent to enter into a series of documents associated with necessary renovation work to be made at the Durham High School Coliseum/Stadium Phase II Project. All costs associated with the stadium renovation are to be paid by the Durham Coliseum Fund, a sub-fund of the Durham Community Foundation.		
5. <b>Board Policy Updates: Second Reading and Adoption Enclosure: Copy in the District Office (October revisions)</b>	<b>78</b>	<b>*</b>
6. <b>Approve Proposal/Agreement to prepare Developer Fee Justification Study</b>	<b>79-97</b>	
7. <b>Approve proposal MOT purchase during the current fiscal year</b>	<b>98</b>	
8. <b>Approve additional Regular Board Meeting on June 22, 2016</b>		

**M. RETURN TO CLOSED SESSION**

**N. CLOSED SESSION**

**O. RETURN TO OPEN SESSION**

**P. REPORT OF ACTION TAKEN IN CLOSED SESSION**

**Q. NEXT BOARD MEETING DATE: June 15, 2016**

**R. ADD: Additional Board Meeting on June 22, 2016  
(If approved under Discussion Action Item #8)**

**S. ADJOURNMENT**

Notes:

*\*Agenda item documents are available for public inspection during regular business hours at the District Office.*

*\*\*Handout will be provided at the board meeting.*

*If you require special accommodations to participate in the meeting, please advise Becky Gordon, District Secretary, 48 hours in advance at 895-4675 x227.*

Durham Unified School District  
 Regular Meeting of the Board of Trustees  
 Wednesday, April 20, 2016  
**6:00 p.m.**  
**(RETURN TO OPEN SESSION AT 7:00 P.M.)**  
 District Boardroom

MINUTES

A Regular Meeting of the Board of Trustees of The Durham Unified School District was held in the Durham Unified School District Board Room on April 20, 2016.

Trustees Present: Bob Bultema, Ed McLaughlin, Mark Kimmelshue, Lance Smith and Todd Southam  
 Trustee Absent: None  
 Staff members present: Superintendent Leonard Foreman, District Secretary Becky Gordon, Business Manager Ron Sherrod, Principal Shirley Williams, Principal Jeff Kuhn, Principal Terry Bennett and School Psychologist/Director of Special Education Sara Smith  
 Staff members absent: None

**A. CALL TO ORDER**

President Ed McLaughlin called the meeting to order at 6:05 p.m.

**B. MOVE TO CLOSED SESSION**

**C. CLOSED SESSION**

**D. RETURN TO OPEN SESSION**

President Ed McLaughlin reconvened the meeting to open session at 7:12 p.m.

**E. PLEDGE OF ALLEGIANCE**

Trustee Bob Bultema led the pledge of allegiance.

**F. REPORT OF ACTION TAKEN IN CLOSED SESSION**

President Ed McLaughlin reported no action was taken in closed session.

**G. ORDER OF AGENDA**

Superintendent Len Foreman requested a change to Discussion Action Item #4, change as follows: Approve Safety Plan Update for 2015-2017. Superintendent Len Foreman also requested that Discussion Action Item #10 Single Plan for Student Achievement from DES, DIS and DHS be removed from the agenda and put on a future agenda.

**H. ITEMS FROM THE PUBLIC**

There were public comments from Kathy Horn, Karla Rigsbee, Alison Brigham, Christina Grassmyer, Gini Vernau, Debbie Gobel, Christine Goulding-Weidert, Megan Farley, Raime Pisenti, Mike Watner, Jack Schafer, Matt Wolfe and Harry Lindahl regarding the

appreciation of the DUSD teachers, DUTA negotiations, budget, employee insurance rates, inflation rate, superintendent salary, recruiting and retaining certificated staff, future of the district, difficult decisions of the Board, Board decorum and audience decorum.

## I. DISTRICT REPORTS

### 1. Principals

#### **Shirley Williams, DES Principal gave an update on the following:**

- Masonic Teacher of the Year , Cyndi Haapanen
- Technology update-New chrome books
- CAASP/SBAC Assessments
- 1<sup>st</sup> & 4<sup>th</sup> Grade VAPA performances
- Girls on the Run
- Book Fair May 2
- Spring Band Concert
- Open House- May 4 & Grandparent's Day-May 6
- Professional Development, Next Generation Science Standards
- English Language (EL) 21 students receiving the Seal of Bi-literacy
- Enrollment Update - 445

#### **Jeff Kuhn, DIS Principal gave an update on the following:**

- Masonic Teacher/Classified Employee of the Year, Deanna Coyne and Kari Stotler
- Spring Band Concert
- Important dates until the end of the year
- 2016 American Legion Auxiliary Essay Results: 1<sup>st</sup> Keira Teague, 2<sup>nd</sup> place Joseph Moretto, and 3<sup>rd</sup> place Logan Messick, all from Mrs. Crete's class.
- New DIS record for running the mile, Shawn Brannan 5 minutes 21 seconds
- Enrollment Update - 254

#### **Jeff Kuhn, Manager of MOT gave an update of the following:**

- Minor bus accident-no injuries-minor damage
- Bus evacuation
- Summer bus routes
- MOT reviewing camera systems
- List of all equipment and age for the district
- Fire Alarm testing
- MOT Summer work schedules

#### **Terry Bennett, DHS Principal gave an update of the following:**

- Appreciation for Suzanne Contreras for her dedication to students who received the Seal of Biliteracy
- Appreciation to Board Member, Bob Bultema for attending Every 15 Minutes
- Appreciation to the Committee for the impact and the great job of Every 15 Minutes
- Enrollment update - 286
- Spring Band Concert
- FFA Conference and FFA Annual Banquet, May 11

- DHS Prom April 30
  - District Art Show week of May 2
  - School-wide Academic Awards Assembly May 16
  - Finals Schedules
  - 8<sup>th</sup> grade transition day May 6
  - Spring Sports Update
2. Business Manager Ron Sherrod gave an update on the following:
- Open Enrollment for Employee Health Insurance 2016-2017
  - P-2 Attendance
  - Technology update
3. Superintendent Len Foreman gave an update on the following:
- LCAP Meeting April 27
  - Coliseum Committee pre-construction meeting April 22
  - Coliseum Committee regular meeting April 25
  - Elite Solar-ARC Alternative Solar Project Update
  - Masonic Awards
  - Governor's May Budget Revision meeting May 19

#### J. ITEMS FROM THE BOARD

**Bob Bultema** thanked DES teachers and students for the nice art work displayed at the Durham Post Office.

**Mark Kimmelshue** had no comment.

**Ed McLaughlin** commented on the recent vandalism and suggested that MOT consider measures to prevent it.

**Lance Smith** had no comment.

**Todd Southam** stated he would be at the upcoming DUTA mediation.

#### K. CONSENT AGENDA

On a motion by Mark Kimmelshue, seconded by Todd Southam, the board approved the Consent Agenda with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

#### L. INFORMATION ITEMS

##### 1. Quarterly Report on Williams Uniform Complaint

Superintendent Len Foreman reported there were no complaints on the Quarterly Report on Williams Uniform Complaints.

## M. DISCUSSION/ACTION ITEMS:

1. **Approve donation of \$300.00 to the DUSD libraries from Durham Parkview East 4H for each school to receive \$100.00: Durham Elementary School, Durham Intermediate School and Durham High School for a total of \$300.00**

On a motion by Mark Kimmelshue, seconded by Tom Southam, the board approved the donation of \$300.00 to the DUSD libraries from Durham Parkview East 4H for each school to receive \$100.00 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

2. **Approve donation of \$631.00 for Butte County Public Health Food Facility Plan Check from Durham Community Foundation for Phase II Coliseum/Stadium Project**

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the board approved the donation of \$631.00 for Butte County Public Health Food Facility Plan Check from Durham Community Foundation for Phase II Coliseum/Stadium Project with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

3. **Approve anonymous donation of \$1,000.00 for DIS chrome books.**

On a motion by Bob Bultema, seconded by Lance Smith, the board approved the anonymous donation of \$1,000.00 for DIS chrome books with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

4. **Approve Safety Plan Update for 2015-20167**

In Order of Agenda, Superintendent Len Foreman requested a change to Discussion Action Item #4, change as follows: Approve Safety Plan Update for 2015-2017. After the change was made the Board voted. On a motion by Bob Bultema, seconded by Mark Kimmelshue, the board approved the Safety Plan Update for 2015-2017 with the changes and with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

5. **Approve Master Service Agreement from ALICE Training Institute**

On a motion by Lance Smith, seconded by Bob Bultema, the board approved the Master Service Agreement from ALICE Training Institute with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

6. **Approve agreement between DUSD and Consultant David Hurd for construction inspection services of Phase II Coliseum Project**

On a motion by Bob Bultema, seconded by Mark Kimmelshue, the board approved the agreement between DUSD and Consultant David Hurd for construction inspection services of Phase II Coliseum Project with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

7. **Approve California Department of Education TUPE Grant Cohort K Memorandum of Understanding between Butte County Office of Education's Student Health and Prevention Programs and DUSD from July 1, 2015 to June 30, 2018**

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the board approved the California Department of Education TUPE Grant Cohort K Memorandum of Understanding between Butte County Office of Education's Student Health and Prevention Programs and DUSD from July 1, 2015 to June 30, 2018 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None



**8. Approve request for expanded cooperative agreement between DUSD and Durham Park and Recreation for the proposed construction of the new multipurpose facility**

On a motion by Mark Kimmelshue, seconded by Lance Smith, the board approved the request for expanded cooperative agreement between DUSD and Durham Park and Recreation for the proposed construction of the new multipurpose facility with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**9. Approve contract for Actuarial Study with Dempsey Filliger and Associates**

On a motion by Bob Bultema, seconded by Mark Kimmelshue, the board approved the contract for Actuarial Study with Dempsey Filliger and Associates with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**10. Approve Single Plan for Student Achievement (SPSA) for Durham Elementary School, Durham Intermediate School and Durham High School**

In Order of Agenda, Superintendent Len Foreman also requested that Discussion Action Item #10 Single Plan for Student Achievement from DES, DIS and DHS be removed from the agenda and put on a future agenda

**11. Approve Resolution #16-08 Resolution for Intra Budget Transfer Resolution at the Close of School Year**

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the board approved Resolution #16-08 Resolution for Intra Budget Transfer Resolution at the Close of School Year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**12. Approve Resolution #16-09 Resolution to establish fund balance policies as required by GASB 54 for the 2015-2016 school year**

On a motion by Todd Southam, seconded by Mark Kimmelshue, the board approved Resolution #16-09 Resolution to establish fund balance policies as required by GASB 54 for the 2015-2016 school year with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**13. Approve retirement incentive, Option #1**

On a motion by Bob Bultema, seconded by Mark Kimmelshue, the board approved retirement incentive, Option #1 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**14. Approve Resolution #16-10 for retirement incentive program, Option #2**

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the board approved Resolution #16-10 for retirement incentive program, Option #2 with a vote of 5 ayes and 0 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue, Lance Smith and Todd Southam

Nays: None

Abstained: None

Absent: None

**15. Board Policy Updates: Second Reading and Adoption of revised BP/AR 5131.7 Enclosure: Copy in the District Office**

On a motion by Mark Kimmelshue, seconded by Bob Bultema, the board approved Second Reading and Adoption of revised BP/AR 5131.7 with a vote of 4 ayes and 1 nays.

Vote as follows:

Ayes: Ed McLaughlin, Bob Bultema, Mark Kimmelshue and Todd Southam

Nays: Lance Smith

Abstained:

Absent:

**16. Board Policy Update: First Reading****Enclosure: Copy in the District Office (October revisions)**

Superintendent Len Foreman Present the First Reading of the board policy updates and state there would be an opportunity for discussion during the second reading at the next board meeting.

**N. RETURN TO CLOSED SESSION**

President Ed McLaughlin stated that it was not necessary to return to closed session after open session items so items N, O, P and Q, could be eliminated from the Agenda.

**O. CLOSED SESSION**

See Agenda Item #M

**P. RETURN TO OPEN SESSION**

See Agenda Item #M

**Q. REPORT OF ACTION TAKEN IN CLOSED SESSION**

See Agenda Item #M

**R. NEXT BOARD MEETING DATE: May 18, 2016****S. ADJOURNMENT**

President Ed McLaughlin adjourned the meeting at 8:26 p.m.

DRAFT

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

Fund Number: 01

ST CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS 00784522	04/05/2016	EMPLOYMENT DEVELOPMENT	1010354	OH026477	1ST QTR SUI GENERAL	351000 C017	GENERAL FUND ST UNEMPLOYMENT INS	702.62 702.62
								Check Total:
IS 00784523	04/05/2016	FARLEY, MEGAN ADRIANA	10901433	OH026481	REIMB. FOR BOOKS	700118 4200	RESOURCE BOOKS OTHER THAN	48.08 48.08
								Check Total:
IS 00784524	04/05/2016	PERKINS, CHRIS E	10900549	OH026482	REIM FOR TRVL-CPM MATH TRAIN	710100 5200	DHS SALARIES TRAVEL &	170.70 170.70
								Check Total:
IS 00784525	04/05/2016	RICHER, JOANNA DAWN	10901405	OH026479	REIM CPR/FIRST AID	007572 5800	FISCAL SERVICES OTHER SERVICES &	42.74 42.74
								Check Total:
IS 00784770	04/07/2016	ARAMARK UNIFORM SERVICES	10038	634436259	UNIFORM/CLEANING SVCS	007230 5800	TRANSPORTATION OTHER SERVICES &	103.71 59.68
IS 00784770	04/07/2016	ARAMARK UNIFORM SERVICES	10038	634436260	UNIFORM/CLEANING SVCS	007800 5800	OPERATIONS - CUSTODIAL OTHER SERVICES &	30.53 46.20
IS 00784770	04/07/2016	ARAMARK UNIFORM SERVICES	10038	634436262	UNIFORM/CLEANING SVCS	007800 5800	OPERATIONS - CUSTODIAL OTHER SERVICES &	240.12 55.00
IS 00784770	04/07/2016	ARAMARK UNIFORM SERVICES	10038	634436261	UNIFORM/CLEANING SVCS	702121 5800	VEA-INDUSTRIAL ARTS OTHER SERVICES &	95.00 150.00
								Check Total:
IS 00784771	04/07/2016	ASBURY ENVIRONMENTAL	1012871	12610	FILTERS	007230 5800	TRANSPORTATION OTHER SERVICES &	72.00 72.00
IS 00784771	04/07/2016	ASBURY ENVIRONMENTAL	1012871	11793	USED OIL SVC CHR	007230 5800	TRANSPORTATION OTHER SERVICES &	603.81 603.81
								Check Total:
IS 00784772	04/07/2016	BASIC LABORATORY	1012799	1602959	WATER TESTING	007839 5800	OPERATIONS - GROUNDS OTHER SERVICES &	38.79 38.79
								Check Total:
IS 00784773	04/07/2016	BENNETT, TERRANCE SVEN	10901573	OH026487	REIM FOR TRAVEL	717200 5200	DHS ADMIN SALARIES TRAVEL &	1,345.00 295.00
								Check Total:
IS 00784774	04/07/2016	BRADLEY, JENNIFER B	10901067	OH026489	REIMB FOR CPR/FIRST AID	007572 5800	FISCAL SERVICES OTHER SERVICES &	1,640.00 860.00
								Check Total:
IS 00784775	04/07/2016	CALIFORNIA LEAGUE OF	1012955	NORTH16KU	ANNUAL CONF NORTH 2/26-28/16	336264 5200	Educator Effectiveness TRAVEL &	295.00 18.15
IS 00784775	04/07/2016	CALIFORNIA LEAGUE OF	1012955	MS15KUHN	CLMS MEMBERSHIP	347200 5300	DIS ADMIN SALARIES DUES & MEMBERSHIPS	1,640.00 878.15
								Check Total:
IS 00784776	04/07/2016	COMPUTERS FOR CLASSROOM	1012213	8320	MATERIALS & SUPPLIES	001100 4310	LOTTERY MATERIALS & SUPPLIES	860.00 18.15
IS 00784776	04/07/2016	COMPUTERS FOR CLASSROOM	1012213	8335	MATERIALS & SUPPLIES	001100 4310	LOTTERY MATERIALS & SUPPLIES	878.15 95.00
								Check Total:
IS 00784777	04/07/2016	CULLIGAN OF CHICO	1010854	17693	MONTHLY OPERATOR SVC	007839 5800	OPERATIONS - GROUNDS OTHER SERVICES &	95.00 95.00
								Check Total:

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00784778	04/07/2016	DAY MANAGEMENT SYSTEMS	011401	578109	COMMUNICATION SYSTEM	APRIL 16007230	5900	TRANSPORTATION	COMMUNICATIONS	126.00
										Check Total:	126.00
IS	00784779	04/07/2016	DICK BLICK ART MATERIALS	1010142	5772482	MATERIALS & SUPPLIES	330140	4310	DIS Art	MATERIALS & SUPPLIES	149.75
IS	00784779	04/07/2016	DICK BLICK ART MATERIALS	1010142	5845704	MATERIALS & SUPPLIES	330140	4310	DIS Art	MATERIALS & SUPPLIES	20.45
										Check Total:	170.20
IS	00784780	04/07/2016	DUENSING DEPOSITION	1013093	H0493	LEGAL SERVICES	007571	5870	DIST ADMINISTRATION	LEGAL SERVICES	427.00
										Check Total:	427.00
IS	00784781	04/07/2016	FISHBACK, DEANNA L	10900976	OH026485	REIM FOR TRAVEL TO CPI TRAININ	347200	5200	DIS ADMIN SALARIES	TRAVEL &	9.18
										Check Total:	9.18
IS	00784782	04/07/2016	GRAINGER	1011713	9051972181	MATERIALS & SUPPLIES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	139.11
										Check Total:	139.11
IS	00784783	04/07/2016	HUNTERS PEST CONTROL	1011022	161728	GOPHER GETTER	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	250.00
IS	00784783	04/07/2016	HUNTERS PEST CONTROL	1011022	160594	PEST CONTROL SVCS	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	40.00
										Check Total:	290.00
IS	00784784	04/07/2016	IT SAVVY	1012997	860907	CHROMEBOOKS	004100	4310	ECONOMIC IMPACT AID	MATERIALS & SUPPLIES	1,125.27
IS	00784784	04/07/2016	IT SAVVY	1012997	861203	CHROMEBOOK	004100	4310	ECONOMIC IMPACT AID	MATERIALS & SUPPLIES	281.32
										Check Total:	1,406.59
IS	00784785	04/07/2016	LES SCHWAB TIRE CENTER	1011755	60600200012	TIRES	007839	5800	OPERATIONS - GROUNDS	OTHER SERVICES &	88.43
										Check Total:	88.43
IS	00784786	04/07/2016	MJB WELDING SUPPLY INC	1010087	1117185	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES	67.08
										Check Total:	67.08
IS	00784787	04/07/2016	o REILLY AUTO PARTS	1013036	2704367914	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	139.74
IS	00784787	04/07/2016	o REILLY AUTO PARTS	1013036	2704369313	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	128.22
IS	00784787	04/07/2016	o REILLY AUTO PARTS	1013036	2704365601	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	138.25
IS	00784787	04/07/2016	o REILLY AUTO PARTS	1013036	2704366898	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	21.31
										Check Total:	427.52
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	825066477001	MATERIALS & SUPPLIES	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	-118.27
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	821909543001	MATERIALS & SUPPLIES	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	118.27
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	829542387001	TONER	007572	4310	FISCAL SERVICES	MATERIALS & SUPPLIES	148.79
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	8296663794001	PAPER	007841	4310	OPERATIONS - PRINT SHOR	MATERIALS & SUPPLIES	295.63
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	829280809001	PAPER	007841	4310	OPERATIONS - PRINT SHOR	MATERIALS & SUPPLIES	27.99
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	830719994001	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE SAL	MATERIALS & SUPPLIES	114.64
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	821208290001	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE SAL	MATERIALS & SUPPLIES	101.16
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	821207644001	MATERIALS & SUPPLIES	317200	4310	DES ADMINISTRATIVE SAL	MATERIALS & SUPPLIES	-101.16

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00784788	04/07/2016	OFFICE DEPOT	1010347	830318375001	MATERIALS & SUPPLIES	330173	4310	Farley - DIS RSP	MATERIALS & SUPPLIES	88.19
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	830318375002	MATERIALS & SUPPLIES	330173	4310	Farley - DIS RSP	MATERIALS & SUPPLIES	37.80
IS	00784788	04/07/2016	OFFICE DEPOT	1010347	830320282001	MATERIALS & SUPPLIES	330173	4310	Farley - DIS RSP	MATERIALS & SUPPLIES	73.62
										Check Total:	786.66
IS	00784789	04/07/2016	PBM SUPPLY AND MFG INC	1010242	693863	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	126.37
										Check Total:	126.37
IS	00784790	04/07/2016	PEARSON EDUCATION INC	1010705	10637191	MATERIALS & SUPPLIES	001110	4310	LOTTERY - IM GROWTH	MATERIALS & SUPPLIES	194.78
										Check Total:	194.78
IS	00784791	04/07/2016	PETERS, TINA MICHELE	10901265	OH026488	REIM FOR CPR/FIRST AID	002400	5800	TITLE I	OTHER SERVICES &	19.40
IS	00784791	04/07/2016	PETERS, TINA MICHELE	10901265	OH026488	REIM FOR CPR/FIRST AID	301100	5800	DES UNRESTRICTED	OTHER SERVICES &	19.39
										Check Total:	38.79
IS	00784792	04/07/2016	PETERSON CAT	1010140	SW210014147	REPAIRS	007230	5600	TRANSPORTATION	RENTS, LEASES &	8,248.15
										Check Total:	8,248.15
IS	00784793	04/07/2016	RAY MORGAN COMPANY INC	1010216	1185869	OTHER DEBT SERVICE	009000	7439	OTHER OUTGO	OTHER DEBT SERVICE	1,345.96
										Check Total:	1,345.96
IS	00784794	04/07/2016	RECOLOGY BUTTE COLUSA	1013046	31191851	GARBAGE SVC MARCH 16	007802	5503	OPERATIONS - UTILITIES	WASTE DISPOSAL	1,503.00
										Check Total:	1,503.00
IS	00784795	04/07/2016	SCOTT, TIANA MARIE	10901569	OH026486	REIM NGSS-ALIGNED ECOL CURR.	330151	5800	Tiana Scott	OTHER SERVICES &	46.00
										Check Total:	46.00
IS	00784796	04/07/2016	US POSTAL SERVICE	1010438	OH026491	4 ROLLS STAMPS	347200	5900	DIS ADMIN SALARIES	COMMUNICATIONS	196.00
										Check Total:	196.00
IS	00784797	04/07/2016	ZOLL MEDICAL CORPORATION	1013140	2354487	MATERIALS & SUPPLIES	000008	4310	LCFF Supplemental-Nurse	MATERIALS & SUPPLIES	192.64
										Check Total:	192.64
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634479531	UNIFORM/CLEANING SERVICE	007230	5800	TRANSPORTATION	OTHER SERVICES &	14.42
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634450566	UNIFORM/CLEANING SERVICE	007230	5800	TRANSPORTATION	OTHER SERVICES &	14.42
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634465241	UNIFORM/CLEANING SERVICE	007230	5800	TRANSPORTATION	OTHER SERVICES &	80.55
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634465242	UNIFORM/CLEANING SVC	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &	59.68
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634465244	UNIFORM/CLEANING SERVICE	007800	5800	OPERATIONS - CUSTODIAL	OTHER SERVICES &	30.53
IS	00785787	04/19/2016	ARAMARK UNIFORM SERVICES	10038	634465243	UNIFORM/CLEANING SERVICE	702121	5800	VEA-INDUSTRIAL ARTS	OTHER SERVICES &	46.20
										Check Total:	245.80
IS	00785788	04/19/2016	AT&T	1012756	7894947	CURRENT CHARGES 3/4-3/16	007802	5900	OPERATIONS - UTILITIES	COMMUNICATIONS	483.32
										Check Total:	483.32
IS	00785792	04/19/2016	DURHAM AUTO PARTS	1012450	56140	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	10.74

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00785792	04/19/2016	DURHAM AUTO PARTS	1012450	57739	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	9.40
IS	00785792	04/19/2016	DURHAM AUTO PARTS	1012450	57751	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	33.74
IS	00785792	04/19/2016	DURHAM AUTO PARTS	1012450	57817	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	23.11
										Check Total:	76.99
IS	00785793	04/19/2016	DURHAM IRRIGATION	1013172	033116	WATER	007802	5500	OPERATIONS - UTILITIES	UTILITIES &	43.43
										Check Total:	43.43
IS	00785794	04/19/2016	ENTERPRISE RENT-A-CAR	1013000	500013097544	CAR,3/8-9/16,G BALLINGER	700127	5600	DHS ATHLETIC	RENTS, LEASES &	173.04
										Check Total:	173.04
IS	00785795	04/19/2016	FISHBACK, DEANNA L	10900976	040116M	MILEAGE 1/22-4/1/16	000900	5200	HOME HOSPITAL	TRAVEL &	36.72
										Check Total:	36.72
IS	00785797	04/19/2016	HODSON, KENNETH STANLEY	10901561	040616R	REIMB 4/6/16 CERTIFICATE	007230	5300	TRANSPORTATION	DUES & MEMBERSHIPS	12.00
										Check Total:	12.00
IS	00785798	04/19/2016	INDUSTRIAL POWER PRODUCTS	10373	186203	EDGER	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	413.82
										Check Total:	413.82
IS	00785799	04/19/2016	JC NELSON SUPPLY CO	1010209	697825	MATERIALS & SUPPLIES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	77.01
										Check Total:	77.01
IS	00785800	04/19/2016	JW PEPPER & SON INC	1011448	13621712	CREDIT MEMO	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	-21.50
IS	00785800	04/19/2016	JW PEPPER & SON INC	1011448	13592875A	MATERIALS & SUPPLIES	700141	4310	MUSIC - DISTRICT	MATERIALS & SUPPLIES	25.59
										Check Total:	4.09
IS	00785801	04/19/2016	LES SCHWAB TIRE CENTER	1011755	60610311	VEHICLE REPAIR	007230	5600	TRANSPORTATION	RENTS, LEASES &	282.25
										Check Total:	282.25
IS	00785802	04/19/2016	LOWES CREDIT SERVICES	1012375	040216	MARCH 2016 CHARGES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	378.79
										Check Total:	378.79
IS	00785803	04/19/2016	MAGOON SIGNS	1011752	40499	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	53.75
										Check Total:	53.75
IS	00785804	04/19/2016	METAL WORKS	1012852	36909	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES	92.82
IS	00785804	04/19/2016	METAL WORKS	1012852	37061	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES	1,030.21
										Check Total:	1,123.03
IS	00785805	04/19/2016	MJB WELDING SUPPLY INC	1010087	1116301	MATERIALS & SUPPLIES	705722	4310	AG INCENTIVE	MATERIALS & SUPPLIES	325.29
										Check Total:	325.29
IS	00785806	04/19/2016	NORTHGATE PETROLEUM CO	1013064	224359	FUEL AND OIL	007230	4340	TRANSPORTATION	FUEL AND OIL	151.90
IS	00785806	04/19/2016	NORTHGATE PETROLEUM CO	1013064	224225	FUEL AND OIL	007230	4340	TRANSPORTATION	FUEL AND OIL	495.30

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00785806	04/19/2016	NORTHGATE PETROLEUM CO1013064	223703	FUEL AND OIL	007230	4340	TRANSPORTATION	FUEL AND OIL	351.39
IS	00785806	04/19/2016	NORTHGATE PETROLEUM CO1013064	224528	FUEL AND OIL	007230	4340	TRANSPORTATION	FUEL AND OIL	1,395.78
IS	00785806	04/19/2016	NORTHGATE PETROLEUM CO1013064	224741	FUEL AND OIL	007230	4340	TRANSPORTATION	FUEL AND OIL	642.32
									<b>Check Total:</b>	3,036.69
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704371200	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	34.64
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704371442	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	58.89
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704373112	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	15.58
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704373132	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	108.11
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704373902	CREDIT MEMO	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	-26.88
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704375071	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	6.44
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704374360	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	3.86
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704373909	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	30.08
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704371077	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	-18.00
IS	00785807	04/19/2016	o REILLY AUTO PARTS	2704371076	MATERIALS & SUPPLIES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	145.78
IS	00785807	04/19/2016	o REILLY AUTO PARTS	367914	INVOICE PAID TWICE	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	-139.74
IS	00785807	04/19/2016	o REILLY AUTO PARTS	366898	INVOICE PAID TWICE	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	-21.31
IS	00785807	04/19/2016	o REILLY AUTO PARTS	365601	INVOICE PAID TWICE	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	-138.25
									<b>Check Total:</b>	59.20
IS	00785808	04/19/2016	PARADISE UNIFIED SCHOOL	1010625	SMOG CHARGES	007230	5800	TRANSPORTATION	OTHER SERVICES &	454.51
									<b>Check Total:</b>	454.51
IS	00785809	04/19/2016	PERSONNEL CONCEPTS	1013155	MATERIALS & SUPPLIES	007572	4310	FISCAL SERVICES	MATERIALS & SUPPLIES	465.71
									<b>Check Total:</b>	465.71
IS	00785810	04/19/2016	PG&E	1010051	UTILITIES 2/17-3/17/16	007802	5501	OPERATIONS - UTILITIES	GAS/ELECTRIC	14,365.50
									<b>Check Total:</b>	14,365.50
IS	00785814	04/19/2016	SIMPRO INC	1011989	MATERIALS & SUPPLIES	007572	4310	FISCAL SERVICES	MATERIALS & SUPPLIES	178.00
									<b>Check Total:</b>	178.00
IS	00785817	04/19/2016	TOZIERS PAINT & HARDWARE010055	033116	MARCH 16 PURCHASES	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	8.59
IS	00785817	04/19/2016	TOZIERS PAINT & HARDWARE010055	033116	MARCH 16 PURCHASES	007700	4310	MAINTENANCE	MATERIALS & SUPPLIES	283.16
IS	00785817	04/19/2016	TOZIERS PAINT & HARDWARE010055	033116	MARCH 16 PURCHASES	007800	4310	OPERATIONS - CUSTODIAL	MATERIALS & SUPPLIES	57.98
IS	00785817	04/19/2016	TOZIERS PAINT & HARDWARE010055	033116	MARCH 16 PURCHASES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	239.74
IS	00785817	04/19/2016	TOZIERS PAINT & HARDWARE010055	033116	MARCH 16 PURCHASES	700121	4310	INDUSTRIAL ARTS	MATERIALS & SUPPLIES	49.36
									<b>Check Total:</b>	638.83
IS	00785818	04/19/2016	TURF STAR INC	1011926	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	290.91
									<b>Check Total:</b>	290.91
IS	00785819	04/19/2016	US BANK	1012640	MATERIALS & SUPPLIES	001100	4310	LOTTERY	MATERIALS & SUPPLIES	893.35



# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	001100	4310	LOTTERY	MATERIALS & SUPPLIES	137.12
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	001100	4310	LOTTERY	MATERIALS & SUPPLIES	437.82
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	001100	4310	LOTTERY	MATERIALS & SUPPLIES	933.81
IS	00785819	04/19/2016	US BANK	1012640	032216	TRAVEL & CONFERENCES	007572	5200	FISCAL SERVICES	TRAVEL &	155.00
IS	00785819	04/19/2016	US BANK	1012640	032216	TRAVEL & CONFERENCES	007572	5200	FISCAL SERVICES	TRAVEL &	155.00
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	007839	4310	OPERATIONS - GROUNDS	MATERIALS & SUPPLIES	148.99
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	300143	4310	DES ASBO COSTS	MATERIALS & SUPPLIES	131.24
IS	00785819	04/19/2016	US BANK	1012640	032216	OTHER SERVICES & OPER EXP.	340100	5800	DIS SALARIES	OTHER SERVICES &	129.01
IS	00785819	04/19/2016	US BANK	1012640	032216	OTHER SERVICES & OPER EXP.	340100	5800	DIS SALARIES	OTHER SERVICES &	92.46
IS	00785819	04/19/2016	US BANK	1012640	032216	OTHER SERVICES & OPER EXP.	340100	5800	DIS SALARIES	OTHER SERVICES &	57.84
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	700144	4310	DHS TECHNOLOGY R&M	MATERIALS & SUPPLIES	95.60
IS	00785819	04/19/2016	US BANK	1012640	032216	MATERIALS & SUPPLIES	717200	4310	DHS ADMIN SALARIES	MATERIALS & SUPPLIES	14.99
										<b>Check Total:</b>	3,382.23
IS	00785820	04/19/2016	VORIS, ELAINE R	10900228	040716R	REIMB 4/4/16 SUPPLIES	347200	4310	DIS ADMIN SALARIES	MATERIALS & SUPPLIES	106.11
IS	00785820	04/19/2016	VORIS, ELAINE R	10900228	040716R	REIMB 3/24/16 CPR CERTIFICATE	347200	5800	DIS ADMIN SALARIES	OTHER SERVICES &	35.74
IS	00785820	04/19/2016	VORIS, ELAINE R	10900228	040716R	REIMB 3/18-4/7/16 POSTAGE	347200	5900	DIS ADMIN SALARIES	COMMUNICATIONS	176.06
										<b>Check Total:</b>	317.91
RV	00785821	04/19/2016	WEBB, DANIEL JOHN	10900743	040816R	REIMB 12/7/15 SUPPLIES	317200	4310	DES ADMINISTRATIVE SAL	MATERIALS & SUPPLIES	15.00
RV	00785821	04/19/2016	WEBB, DANIEL JOHN	10900743	040816R	REIMB 11/20/15-4/7/16 POSTAGE	317200	5900	DES ADMINISTRATIVE SAL	COMMUNICATIONS	31.77
										<b>Check Total:</b>	46.77
IS	00785822	04/19/2016	WITTMER AUTO CENTER	1010456	809516	WHEEL COVER	007230	4310	TRANSPORTATION	MATERIALS & SUPPLIES	43.63
										<b>Check Total:</b>	43.63
IS	00786380	04/26/2016	BOYES, THOMAS PATRICK	10901364	OH026497	REIM 3/23/16 SOIL SAMPLES	706384	5800	Career Pathways #2	OTHER SERVICES &	95.00
										<b>Check Total:</b>	95.00
IS	00786381	04/26/2016	DURHAM UNIFIED SCHOOL	1010176	OH026492	MATERIALS & SUPPLIES	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	30.61
IS	00786381	04/26/2016	DURHAM UNIFIED SCHOOL	1010176	OH026492	COMMUNICATIONS	007572	5900	FISCAL SERVICES	COMMUNICATIONS	64.40
										<b>Check Total:</b>	95.01
IS	00786382	04/26/2016	FOREMAN, LEONARD LEE	10901518	OH026495	TRAVEL & CONFERENCES	007571	5200	DIST ADMINISTRATION	TRAVEL &	77.76
IS	00786382	04/26/2016	FOREMAN, LEONARD LEE	10901518	OH026495	DUES & MEMBERSHIPS	007571	5300	DIST ADMINISTRATION	DUES & MEMBERSHIPS	255.00
										<b>Check Total:</b>	332.76
IS	00786383	04/26/2016	GORDON, BECKY M	10900700	OH026498	REIM 4/12/16 SAFETY ACTION PLA	007571	4310	DIST ADMINISTRATION	MATERIALS & SUPPLIES	20.99
										<b>Check Total:</b>	20.99
IS	00786384	04/26/2016	HENRY, KITTY M	10900334	OH026496	REIM. 12/7/15 SUPPLIES	317200	4310	DES ADMINISTRATIVE SAL	MATERIALS & SUPPLIES	15.00
IS	00786384	04/26/2016	HENRY, KITTY M	10900334	OH026496	REIMB 11/20/15-4/7/16 POSTAGE	317200	5900	DES ADMINISTRATIVE SAL	COMMUNICATIONS	31.77

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

IS	00786385	04/26/2016	KATIE REED	1013124	OH026493	TRAVEL & CONFERENCES	007241	5200	Transportation SE	Check Total:	46.77
										TRAVEL &	362.88
										Check Total:	362.88
IS	00786386	04/26/2016	AMERICAN FIDELITY	10PY2101	2116/1601041	16041 PY VENDOR	351000	D116	GENERAL FUND	American Fidelity	69.46
										Check Total:	69.46
IS	00786387	04/26/2016	AMERICAN FIDELITY	10PY2102	2102/1601041	16041 PY VENDOR	351000	D102	GENERAL FUND	AMERICAN FIDELITY	822.03
										Check Total:	822.03
IS	00786388	04/26/2016	ASSOC. OF CALIF. SCHOOL	10PY1105	1105/1601041	16041 PY VENDOR	351000	C105	GENERAL FUND	ASSOCIATION OF CALIF	293.00
										Check Total:	293.00
IS	00786389	04/26/2016	BUTTE COUNTY SHERIFF	10PY2552	2552/1601041	16041 PY VENDOR	351000	D552	GENERAL FUND	BUTTE COUNTY	50.00
										Check Total:	50.00
IS	00786390	04/26/2016	CALIF TEACHERS ASSN DUES	10PY2216	2216/1601041	16041 PY VENDOR	351000	D216	GENERAL FUND	CTA DUES	4,627.20
										Check Total:	4,627.20
IS	00786391	04/26/2016	CALIFORNIA STATE	10PY2545	2545/1601041	16041 PY VENDOR	351000	D545	GENERAL FUND	DEPARTMENT OF CHILD	673.00
										Check Total:	673.00
IS	00786392	04/26/2016	CSEA CHAPTER	10PY2228	2228/1601041	16041 PY VENDOR	351000	D228	GENERAL FUND	CSEA	1,021.82
IS	00786392	04/26/2016	CSEA CHAPTER	10PY2228	2229/1601041	16041 PY VENDOR	351000	D229	GENERAL FUND	CSEA SERVICE CHARGE	36.75
										Check Total:	1,058.57
IS	00786393	04/26/2016	CSEA CHAPTER - LOCAL DUES	10PY2231	2231/1601041	16041 PY VENDOR	351000	D231	GENERAL FUND	CSEA LOCAL CHAPTER	34.82
										Check Total:	34.82
IS	00786394	04/26/2016	DURHAM UNIFIED TEACHERS	10PY2617	2617/1601041	16041 PY VENDOR	351000	D617	GENERAL FUND	DURHAM UNIFIED	90.00
										Check Total:	90.00
IS	00786395	04/26/2016	HORACE MANN SERVICE	10PY2669	2669/1601041	16041 PY VENDOR	351000	D669	GENERAL FUND	UNREIMBRSD MED CAFE	1,035.46
										Check Total:	1,035.46
IS	00786396	04/26/2016	STANDARD INSURANCE CO	10PY1108	1108/1601041	16041 PY VENDOR	351000	C108	GENERAL FUND	DISABILITY INS	1,046.27
										Check Total:	1,046.27
IS	00786397	04/26/2016	STANDARD INSURANCE	10PY2180	2180/1601041	16041 PY VENDOR	351000	D180	GENERAL FUND	DISABILITY	32.65
IS	00786397	04/26/2016	STANDARD INSURANCE	10PY2180	2186/1601041	16041 PY VENDOR	351000	D186	GENERAL FUND	LIFE INS	161.69
										Check Total:	194.34
<b>District Fund Total:</b>										<b>58,468.25</b>	

# DURHAM UNIFIED SCHOOL DISTRICT

## Detailed AP Vendor Check Register

Fund Number: 13

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00784522	04/05/2016	EMPLOYMENT DEVELOPMENT	010354	OH026477	1st QTR SUI CAFETERIA	350100 C017	CAFETERIA	13.54
									13.54
									Check Total:
IS	00784526	04/05/2016	TAMI CAHILL-BARTON	1013201	OH026484	REFUND OF CAFETERIA FUNDS	130000 8634	CAFETERIA - GENERAL	20.50
									20.50
									Check Total:
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14750611	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	156.22
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14767356	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	92.11
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14767733	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	137.65
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14768083	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	145.92
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14777167	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	191.98
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14777332	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	138.69
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14750615	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	82.23
IS	00785790	04/19/2016	CRYSTAL CREAMERY	1013156	14767732	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	73.48
									Check Total:
									1,018.28
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	96560	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	70.64
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	96562	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	50.30
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97762	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	29.30
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97924	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	39.50
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97104	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	67.56
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97106	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	56.97
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97106	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	24.75
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	98846	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	87.31
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	98849	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	160.39
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97759	CAFETERIA SUPPLIES	130000 4310	CAFETERIA - GENERAL	51.57
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IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	98849	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	331.12
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	98846	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	112.82
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97924	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	9.67
IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97104	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	402.43
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IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97762	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	286.44
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IS	00785791	04/19/2016	DANIELSEN CO INC, THE	1010263	97106	CAFETERIA FOOD	130000 4700	CAFETERIA - GENERAL	450.25
									Check Total:
									3,341.82

# DURHAM UNIFIED SCHOOL DISTRICT

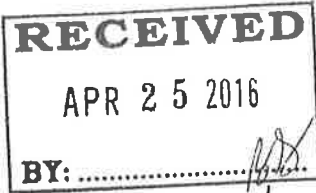
## Detailed AP Vendor Check Register

IS 00785796	04/19/2016	GOLD STAR FOODS	1010364	1641179	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	5,148.47
IS 00785796	04/19/2016	GOLD STAR FOODS	1010364	1641194	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	53.10
<b>Check Total:</b>										5,201.57
IS 00785811	04/19/2016	PRO PACIFIC FRESH	1010583	6230178	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	27.92
IS 00785811	04/19/2016	PRO PACIFIC FRESH	1010583	6268973	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	1,013.41
IS 00785811	04/19/2016	PRO PACIFIC FRESH	1010583	6272029	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	548.85
IS 00785811	04/19/2016	PRO PACIFIC FRESH	1010583	6275040	CAFETERIA FOOD	130000	4700	CAFETERIA - GENERAL	FOOD SERVICE	950.73
<b>Check Total:</b>										2,540.91
IS 00785812	04/19/2016	RSD	1013196	2211630500	MATERIALS & SUPPLIES	130000	4310	CAFETERIA - GENERAL	MATERIALS & SUPPLIES	536.46
<b>Check Total:</b>										536.46
IS 00785815	04/19/2016	SLIGHTOM, DEBBIE L	10900601	030116	REIMB 3/6/16 SUPPLIES	130000	4310	CAFETERIA - GENERAL	MATERIALS & SUPPLIES	26.64
<b>Check Total:</b>										26.64
IS 00786387	04/26/2016	AMERICAN FIDELITY	10PY2102	2102/1601041	16041 PY VENDOR	350100	D102	CAFETERIA	AMERICAN FIDELITY	91.29
<b>Check Total:</b>										91.29
IS 00786392	04/26/2016	CSEA CHAPTER	10PY2228	2228/1601041	16041 PY VENDOR	350100	D228	CAFETERIA	CSEA	116.51
<b>Check Total:</b>										116.51
IS 00786393	04/26/2016	CSEA CHAPTER - LOCAL DUES	0PY2231	2231/1601041	16041 PY VENDOR	350100	D231	CAFETERIA	CSEA LOCAL CHAPTER	5.18
<b>Check Total:</b>										5.18
<b>District Fund Total:</b>										12,912.70

**DURHAM UNIFIED SCHOOL DISTRICT  
Detailed AP Vendor Check Register**

Fund Number: 73

ST	CK #	CK Date	Payee Name	PEID	Invoice	Description	Key/Object	Key/Object Description	Ck Amount
IS	00785789	04/19/2016	BUTTE COLLEGE	1011002	102115	SCHOLARSHIP-CHRISTINA FREITAS	5800	CSEA SCHOLARSHIP	75.00
IS	00785789	04/19/2016	BUTTE COLLEGE	1011002	102115	SCHOLARSHIP-MEGAN NOWAH	5800	CSEA SCHOLARSHIP	75.00
								<b>Check Total:</b>	150.00
IS	00785813	04/19/2016	SHASTA COLLEGE	1012530	102115	SCHOLARSHIP-KATHERINE FREITAS	5800	CSEA SCHOLARSHIP	75.00
								<b>Check Total:</b>	75.00
IS	00785816	04/19/2016	SONOMA STATE UNIVERSITY	1012925	102115	SCHOLARSHIP-TIFFANY DAARUD	5800	CSEA SCHOLARSHIP	75.00
								<b>Check Total:</b>	75.00
								<b>District Fund Total:</b>	300.00



DURHAM UNIFIED SCHOOL DISTRICT  
FIELD TRIP REQUEST

Date Submitted: 4/22/16  
School Site: Durham High Program: FOOTBALL Seat Count: 20-50  
Requesting Party: Skip Riley Phone: \_\_\_\_\_ Cell: 321-3226  
Purpose of Trip: FOOTBALL TEAM CAMP (LAKE TAHOE)  
Date of Trip: JUNE 26-29, 2016 Day of Week: SUN - WED.  
Contact Name: \_\_\_\_\_ Cell: \_\_\_\_\_

TYPE OF TRANSPORTATION REQUESTED

\_\_\_\_ School Bus    \_\_\_\_ Charter    \_\_\_\_ District Van     Parent Driver

Have DMV records been checked for parent driver    yes  no \_\_\_\_\_

Destination: SOUTH LAKE TAHOE HS

Address: 1705 Lake Tahoe Blvd City: SOUTH LAKE TAHOE State: CA

Scheduled Departure Time: 0900 Scheduled Return Time: 6:00pm

Mileage 386 Round Trip Board approval needed  yes  no

Payment Method: \_\_\_\_\_ ASB Funds \_\_\_\_\_ PTS \_\_\_\_\_ Budget Transfer

**APPROVALS:**

Principal: [Signature] Superintendent: [Signature]

Date: 4/22/16 Date: 4/25/16

**RECEIVED**  
APR 25 2016  
BY:         

DURHAM UNIFIED SCHOOL DISTRICT  
FIELD TRIP REQUEST

Date Submitted: 4/22/16  
School Site: DURHAM HIGH Program: FOOTBALL Seat Count: 20-30  
Requesting Party: SKIP RILEY Phone: \_\_\_\_\_ Cell: 321-3226  
Purpose of Trip: TUJ TOURNAMENT FOOTBALL  
Date of Trip: 7/14/16 Day of Week: THURS, FRI  
Contact Name: BRANDON SHEPPARD Cell: \_\_\_\_\_

TYPE OF TRANSPORTATION REQUESTED

\_\_\_\_ School Bus    \_\_\_\_ Charter    \_\_\_\_ District Van     Parent Driver

Have DMV records been checked for parent driver    yes  no \_\_\_\_\_

Destination: SANTA CLARA -

Address: 969 E. CARIBBEAN DR. City: SUNNYVALE State: CA

Scheduled Departure Time: \_\_\_\_\_ Scheduled Return Time: \_\_\_\_\_

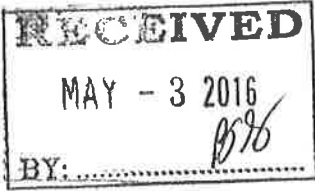
Mileage 408 miles Round Trip Board approval needed  yes  no

Payment Method: \_\_\_\_\_ ASB Funds \_\_\_\_\_ PTS \_\_\_\_\_ Budget Transfer

**APPROVALS:**

Principal: [Signature] Superintendent: [Signature]

Date: 4/22/16 Date: 4/25/16



Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School DHS  
Club or Organization DHS Football  
Advisor/President SKIP RILEY

Purpose of the fund raising project/activity:  
Raise funds to pay for football camp

Financial Goal of the project:  
Minor: Estimated Gross \_\_\_\_\_ Estimated Net 750<sup>00</sup>  
Major: Estimated Gross \_\_\_\_\_ Estimated Net \_\_\_\_\_

Nature of project/activity (i.e., car wash):  
Round table pizza/bake sale

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):  
May 10<sup>th</sup> Beginning: 5:00 PM Ending: 9:00 PM  
Location: Round Table on Forest Ave.

Number of students to be involved: 50  
Date: \_\_\_\_\_  
Organization Officer's Signature [Signature]

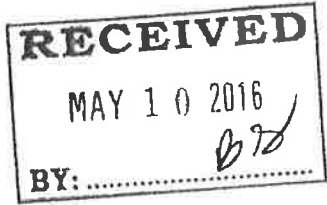
Date: \_\_\_\_\_  
Advisor's Signature (if applicable) [Signature]

Date: 4/27/16  
Principal's Signature [Signature]

Date: \_\_\_\_\_  
Student Body President's Signature [Signature]

Date: 4/29/16  
Superintendent's Signature (if required) [Signature]





# Durham Unified School District

## Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School DURHAM High School

Club or Organization FOOTBALL

Advisor/President SKIP RILEY

Purpose of the fund raising project/activity:  
TEAM CAMP, EQUIPMENT

Financial Goal of the project:

Minor: Estimated Gross \$6,000

Estimated Net \_\_\_\_\_

Major: Estimated Gross \$6,000

Estimated Net \$6,000

Nature of project/activity (i.e., car wash):

LIFT-A-TON

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):

Beginning: 6/19/16 - 9 AM Ending: 6/18/16 - 12 PM

Location: DURHAM High MUSCLE FARM weight room

Number of students to be involved: 40 - 50

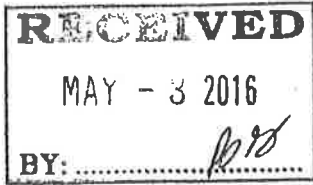
Date: \_\_\_\_\_  
Organization Officer's Signature Javed Heath

Date: 4/29/16  
Advisor's Signature (if applicable) Supriya

Date: 5/9/16  
Principal's Signature Ty SBD

Date: \_\_\_\_\_  
Student Body President's Signature Z. [Signature]

Date: 5/1  
Superintendent's Signature (if required) Javed Heath



Durham Unified School District

Fund Raising Request Form

All fund raising projects/activities are to be approved by the school principal or the Board of Education at least one month prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTS account, Boosters account, or in the appropriate District account.

School DHS

Club or Organization Football

Advisor/President Skip Riley

Purpose of the fund raising project/activity: Raise funds for football expenses

Financial Goal of the project:  
Minor: Estimated Gross 15,000- Estimated Net 15,000-  
Major: Estimated Gross \_\_\_\_\_ Estimated Net \_\_\_\_\_

Nature of project/activity (i.e., car wash): Sell ads for the football program

Beginning/ending date(s) and times if appropriate of proposed fund raising project(s)/activity(ies):  
Beginning: Aug 2016 Ending: Sept 15th 2016

Location: \_\_\_\_\_

Number of students to be involved: 60

Date: \_\_\_\_\_  
Organization Officer's Signature Jared Heath

Date: \_\_\_\_\_  
Advisor's Signature (if applicable) Skip Riley

Date: 4/27/16  
Principal's Signature Tracy SBA

Date: \_\_\_\_\_  
Student Body President's Signature [Signature]

Date: 4/29/16  
Superintendent's Signature (if required) [Signature]

## AGREEMENT FOR LEGAL SERVICES

This Agreement for Legal Services is entered into between Kronick, Moskovitz, Tiedemann & Girard, A Professional Corporation ("KMTG") and Durham Unified School District ("Client") as of the date last set forth herein.

By signing and returning this Agreement for Legal Services, Client indicates its acceptance of the terms set forth in this document.

### 1. SCOPE OF AGREEMENT

Client retains KMTG to provide legal services to Client in connection with school facility matters.

### 2. DUTIES OF KMTG AND CLIENT

#### KMTG DUTIES

KMTG shall provide those legal services reasonably required to represent Client in the matter described above. KMTG shall also take reasonable steps to keep Client informed of significant developments and to respond to Client's inquiries.

While the attorney with whom Client originally met may be primarily responsible for completing the work on Client's matter, that attorney may also delegate work to other attorneys, paralegals, law clerks and office personnel within KMTG, if he or she determines that such delegation is appropriate in representation of Client's interests. If Client so requests, Client will be consulted before any delegation is made.

KMTG may, with Client's prior consent, select and hire attorneys, investigators, consultants and experts to assist in the preparation and presentation of Client's case. While any such persons will report exclusively to KMTG to preserve the Attorney-Client privileges, they will be employed by Client.

KMTG is not authorized or obligated to perform any services for Client until KMTG has received an original-signed copy of this Agreement for Legal Services from Client.

#### CLIENT'S DUTIES

Client shall be truthful with KMTG, cooperate with KMTG, keep KMTG informed of developments related to the subject matter for which Client has engaged KMTG, perform the obligations Client has agreed to perform under this Agreement, and pay statements from KMTG in a timely manner.

### 3. BILLING RATES

Client agrees to pay for legal services at the rates set forth in the attached Schedule of Rates. KMTG's fees will be calculated based on those hourly rates, billed in increments of 1/4th hour for the legal staff involved, multiplied by the hours devoted on Client's

behalf. These rates are subject to adjustment at the beginning of each fiscal year. KMTG will give written notice of rate adjustments at least thirty (30) days prior to the effective date thereof, and the new rates will be instituted only in consultation with Client. These rates are based principally on experience, specialization and training.

KMTG will charge for all time worked on a matter, including travel time portal-to-portal, time waiting in court, and time spent in meetings, unless otherwise agreed to in writing.

#### 4. COSTS AND EXPENSES

Whenever practical, Client shall directly pay for major costs and expenses in addition to KMTG's fees, either by advancing such costs or expenses to KMTG, or by paying third parties directly. Upon demand, Client shall advance funds to KMTG or directly pay third parties, as specified by KMTG.

In all other cases, Client shall reimburse KMTG for all costs and expenses incurred by KMTG, including, but not limited to, the following: costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, court reporters' fees, jury fees, witness fees, long distance telephone calls, messenger and other delivery fees, postage, photocopying, parking, mileage, travel expenses (including air fare at coach rates, lodging, meals, and ground transportation), research, investigation expenses, consultants' fees, expert witness fees, and other costs.

KMTG shall itemize all costs incurred on each periodic statement.

#### 5. STATEMENTS

KMTG shall send Client a statement for fees and costs incurred every month. However, when the fees and costs for a particular month are minimal, they may be carried over to the next month's statement. Client shall pay statements from KMTG within thirty (30) days after each statement's date.

KMTG's statements shall clearly state the basis thereof, including the amount, rate and basis for calculation (or other method of determination) of KMTG's fees.

KMTG shall provide a statement to Client, upon Client's request, no later than ten (10) days following the request. Client is entitled to make subsequent requests for statements at intervals of no less than thirty (30) days following the initial request.

#### 6. DISCLAIMER OF GUARANTEE

By signing this Agreement, Client acknowledges that KMTG has made no promises or guarantees to Client about the outcome of Client's matter, and nothing in this Agreement shall be construed as such a promise or guarantee.

## **7. DISCHARGE AND WITHDRAWAL**

Either party may terminate this Agreement upon written notice to the other party. If Client or KMTG elects to terminate this Agreement, KMTG shall be paid for all fees and costs that have accrued up to the time of termination.

KMTG and Client each agree to sign any documents reasonably necessary to complete KMTG's discharge or withdrawal.

## **8. LEGAL ACTION UPON DEFAULT**

If Client does not pay the balance when due, or if Client breaches any other term of this Agreement, KMTG may demand that the entire unpaid balance be paid immediately and, as provided by law, commence any legal action for collection of the balance due.

Client and KMTG agree that all legal proceedings related to the subject matter of this Agreement shall be maintained in courts sitting within the State of California, County of Butte. Client and KMTG consent and agree that the jurisdiction and venue for proceedings relating to this Agreement shall lie exclusively with such courts. Further, the prevailing party in any such dispute shall be entitled to reasonable costs, including attorneys' fees.

## **9. ARBITRATION OF FEE DISPUTE**

If a dispute arises between KMTG and Client regarding attorneys' fees or costs under this Agreement and KMTG files suit in any court, or begins an arbitration proceeding other than through the State Bar or a local bar association under Business and Professions Code sections 6200-6206, Client will have the right to stay that suit or arbitration proceeding by timely electing to arbitrate the dispute through the State Bar or a local bar association under Business and Professions Code sections 6200-6206. If Client elects to so arbitrate the dispute, KMTG will submit the matter to that arbitrator.

## **10. COMPLETION OF SERVICES**

Upon the completion of KMTG's services, all unpaid charges for services rendered and costs incurred or advanced through the completion date shall become immediately due and payable.

## **11. CLIENT FILES**

At Client's request, upon the termination of services under this Agreement, KMTG will promptly release all of Client's papers and property (subject to any applicable protective orders or non-disclosure agreements).

## **12. DESTRUCTION OF CLIENT FILE**

If Client does not request the return of Client's papers and property, KMTG will retain Client's file for a period of seven (7) years from the last date of service in the matter described above. After seven (7) years, KMTG may have Client's file destroyed. Client

acknowledges that it will not be notified prior to the destruction of its papers and property, and Client consents to the same. If Client desires to have Client's file maintained beyond seven (7) years after Client's matter is concluded, Client must make separate arrangements with KMTG.

### 13. COMMENCEMENT OF SERVICES

KMTG's obligation to provide legal services shall commence upon KMTG's receipt of a signed copy of this Agreement for Legal Services.

### 14. COMMUNICATIONS

Communications pursuant to this Agreement shall be sent to the following:

Client

Len Foreman, Superintendent  
Durham Unified School District  
9420 Putney Drive  
P.O. Box 300  
Durham, CA 95938

KMTG

Constantine C. Baranoff  
Kronick, Moskovitz, Tiedemann & Girard  
400 Capitol Mall, 27th Floor  
Sacramento, CA 95814

### 15. INSURANCE

Pursuant to Business and Professions Code section 6148, Client is hereby informed that KMTG maintains errors and omissions insurance coverage.

16. **MODIFICATION BY SUBSEQUENT AGREEMENT**

This Agreement may be modified only by a written instrument signed by both parties.

I understand and accept the foregoing terms.

DURHAM UNIFIED SCHOOL DISTRICT

DATE: 4/22/16

Len Foreman  
Len Foreman, Superintendent

DATE: 4/20/16

Constantine C. Baranoff  
Constantine C. Baranoff  
KRONICK, MOSKOVITZ, TIEDEMANN &  
GIRARD, A Professional Corporation

### SCHEDULE OF RATES

Shareholders/Of Counsel/Senior Counsel.....	\$275-\$475
Senior Associates.....	\$225-\$375
Associate Attorneys.....	\$200-\$300
Paralegals.....	\$95-\$160
Document Clerk/Law Clerk.....	\$95
 Constantine C. Baranoff.....	 \$275

Expenses, including mileage, long distance telephone charges, photocopying and delivery charges, will also be billed. A detailed schedule of these charges can be provided upon request. Our usual billing procedure is to submit a monthly itemization of the time and services charged with the names of the attorneys and paralegals whose time is being billed. However, we have a highly sophisticated and flexible billing system which can produce statements specific to each client's billing needs. Please let us know of any specific desires or needs you have in this respect.



**2016-2017 Designation of CIF Representatives to League**

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 29, 2016.**

**Durham Unified** School District/Governing Board at its 5-18-2016 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2016-2017 school year as the school's league representative:

**PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL <u>Durham High School</u>	
NAME OF REPRESENTATIVE <u>Terry Benett</u>	POSITION <u>Principal</u>
ADDRESS <u>9455 Putney Drive</u>	CITY <u>Durham</u> ZIP _____
PHONE <u>530-895-4685</u> FAX <u>530-895-4688</u>	E-MAIL <u>tbennett@durhamunified.org</u>

\*\*\*\*\*

NAME OF SCHOOL <u>Durham High School</u>	
NAME OF REPRESENTATIVE <u>Brian Glover</u>	POSITION <u>Athletic Director</u>
ADDRESS <u>9455 Putney Drive</u>	CITY <u>Durham</u> ZIP _____
PHONE <u>530-895-4685</u> FAX <u>530-895-4688</u>	E-MAIL <u>bglover@durhamunified.org</u>


\*\*\*\*\*

NAME OF SCHOOL _____	
NAME OF REPRESENTATIVE _____	POSITION _____
ADDRESS _____	CITY _____ ZIP _____
PHONE _____ FAX _____	E-MAIL _____

\*\*\*\*\*

NAME OF SCHOOL _____	
NAME OF REPRESENTATIVE _____	POSITION _____
ADDRESS _____	CITY _____ ZIP _____
PHONE _____ FAX _____	E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Len Foreman Signature 

Address 9420 Putney Drive City Durham Zip 95938

Phone 530-895-4675 Fax 530-895-4692

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.  
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

**AGREEMENT BETWEEN DURHAM RECREATION AND PARK DISTRICT AND  
DURHAM UNIFIED SCHOOL DISTRICT  
RE: FACILITIES**

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THIS AGREEMENT made and entered into this **1st day of July, 2016**, in the County of Butte, State of California, by and between the **DURHAM RECREATION AND PARK DISTRICT** hereinafter referred to as **PARK BOARD**, and the **DURHAM UNIFIED SCHOOL DISTRICT** hereinafter referred to as **DISTRICT**:

**WITNESSETH:**

For and in consideration of the mutual covenants, considerations, and on the terms and conditions herein set forth, the parties hereto do hereby mutually agree as follows:

**WHEREAS**, the Education Code of the State of California, commencing with Section 40040 authorized sites, public corporations, and public schools districts to cooperate with one another for the purpose of authorizing, promoting, and conducting programs of community recreation which will contribute to the attainment of general recreational and educational objectives for children and adults of the **PARK BOARD** and the **DISTRICT**; and

**WHEREAS**, the **PARK BOARD** and the **DISTRICT** are mutually interested in and concerned with the provision of adequate facilities for the recreation and physical well-being of their residents; and

**WHEREAS**, the **PARK BOARD** operates and maintains certain public parks and recreational facilities, which are capable of being used by **DISTRICT** for educational purposes; and **DISTRICT** has in its employ qualified personnel to supervise, direct, and conduct such educational programs; and

**WHEREAS**, the **DISTRICT** has certain educational facilities under its jurisdiction, suitable for a community recreation program, and conduct such a community recreation program;

**IT IS HEREBY MUTUALLY AGREED BETWEEN** the **DISTRICT** and the **PARK BOARD** that:

The **DISTRICT** will make available to the **PARK BOARD** for community recreation activities such school grounds and buildings as may be mutually agreed upon. These facilities are to be selected by the **PARK BOARD** and approved by the **DISTRICT** in accordance with administrative procedures established by the **DISTRICT** superintendent.

The **PARK BOARD** will make available to the **DISTRICT** for bona fide school use such **PARK BOARD** facilities as may be mutually agreed upon. These facilities are

Agreement Between Durham Recreation and Park  
District and Durham Unified School District  
Page 2 of 3

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to be selected by the **DISTRICT** and approved by the **PARK BOARD** in accordance with administrative procedures established by the Executive Director.

The use of school facilities shall be in accordance with the regular procedures for the **DISTRICT** in granting permits for use of school facilities as provided for by laws of California and the rules and regulations of the **DISTRICT** Board of Education.

The use of **PARK BOARD** facilities shall be in accordance with the regular procedures in granting permits for use of **PARK BOARD** facilities as prescribed by the rules and regulations of the **PARK BOARD** of Directors.

Schedules shall be established for said use of school and **PARK BOARD** facilities by designated representatives of the Superintendent of Schools and Executive Director of the **PARK BOARD**.

**DISTRICT** shall not at any time or to any extent whatsoever be liable, responsible, or in any way accountable for any injury to or death of persons or loss, destruction, or damage to property, occurring in, on or about the facilities under the jurisdiction of the **DISTRICT** when resulting from any use of or activities within such facilities by the **PARK BOARD** under the terms of this agreement, and the **PARK BOARD** shall forever indemnify **DISTRICT** against any and all claims, liabilities, loss, destruction, or damage. Similarly, the **PARK BOARD** shall not at any time or to any extent whatsoever be liable, responsible, or in any way accountable for any injury to or death of persons or loss, destruction or damage to property occurring in, on, or about the facilities under the jurisdiction of the **PARK BOARD** resulting from any use or activities within such facilities when being used by **DISTRICT** under the terms of this agreement and **DISTRICT** shall forever indemnify the **PARK BOARD** against any and all claims, liability, loss, or damage.

**IT IS FURTHER AGREED** that the **PARK BOARD** and **DISTRICT** at all times during the term of this agreement, will each, at their own expense, maintain in force a policy or policies of insurance, written by one or more responsible carriers doing business in the State of California or legally self-insured public agency acceptable to the other party. Policy or policies shall, in the case of the **DISTRICT**, insure **PARK BOARD** against all liability for injury or death of persons occurring in or about the facilities and in the case of the **PARK BOARD** will insure **DISTRICT** against all liability for injury or death of persons occurring in or about the facilities. The minimum coverage limit of the insurance policy shall be \$1,000,000.

Agreement Between Durham Recreation and Park  
District and Durham Unified School District  
Page 3 of 3

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**IT IS FURTHER AGREED** that the **DISTRICT** will charge the **PARK BOARD** a fee for the use of facilities for programs operated by the **PARK BOARD** for adults. The fee established by the **DISTRICT** shall be consistent with current **DISTRICT** policy.

**IT IS FURTHER AGREED** that in consideration of the use of the **DISTRICT** facilities, the **PARK BOARD** shall provide for students, without charge except for additional personnel required, the use of the **PARK BOARD** facilities for the periods mutually agreed upon between the **DISTRICT** and the **PARK BOARD**.

**IT IS FURTHER UNDERSTOOD AND AGREED** that this agreement shall supersede any and all prior agreements, (with the exception of the Midway Park agreement) and that this agreement shall take effect July 1, 2016. Either party to this agreement may, at any time terminate this agreement upon giving, in writing, to either party, thirty (30) days notice of its intention to terminate same.

**IT IS FURTHER AGREED** that the term of this agreement will expire on June 30, 2017. The agreement may be renewed at that time by mutual consent of both boards.

**IN WITNESS THEREOF** the parties hereto have caused the **AGREEMENT** to be executed on their behalf.

**DURHAM RECREATION AND PARK BOARD**

By: \_\_\_\_\_ **Board Chairman**

\_\_\_\_\_ **District Manager**

Date: \_\_\_\_\_

**DURHAM UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_ **Board President**

\_\_\_\_\_ **Superintendent**

Date: \_\_\_\_\_

# 2016 Single Plan for Student Achievement

## Durham Elementary School



Durham Unified School District

April 2016

# The Single Plan for Student Achievement

School: Durham Elementary School

District: Durham Unified School District

County-District School (CDS) Code: 04 61432 6003115

Principal: Shirley Williams

Date of this revision: March 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. *California Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Shirley Williams

Position: Principal

Telephone Number: 530 895 4695

Address: 9421 Putney Drive, Durham, CA

E-mail Address: [swilliams@durhamunified.org](mailto:swilliams@durhamunified.org)

The District Governing Board approved this revision of the SPSA on \_\_\_\_\_, 2016.



## Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL: English Language Arts. Increase reading comprehension and fluency.**

**SCHOOL GOAL** The percent of students who meet the grade level goals for reading fluency will increase from 2015 2<sup>nd</sup> trimester scores of: 3<sup>rd</sup> grade 72 % reading 92 wcpm (or better), 4<sup>th</sup> grade 89 % reading 112 wcpm, and 5<sup>th</sup> grade 100% reading 137 wcpm; to 3<sup>rd</sup> grade 80%, 4<sup>th</sup> grade 80 % and 5<sup>th</sup> grade 95% for spring 2016 assessments.

<p><b>What data did you use to form this goal?</b></p> <p>CBM data from Spring 2015 CAASP scores</p>	<p><b>What were the findings from the analysis of this data?</b></p> <p>While many of our students are achieving proficiency in English Language Arts, we have significant subgroups: EL (English Learners), Sw/D (Students with Disabilities), and ED (Economically Disadvantaged) who show an achievement gap in reading comprehension. 2015 CAASP scores % of students exceeding or meeting standards: School wide 48%, EL 16%, Sw/D 6%, ED 33%</p>	<p><b>How will the school evaluate the progress of this goal?</b></p> <p>CBM data will be gathered and analyzed at least 3 times a year, discussed at grade level meetings, SSC and schoolwide.</p>
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**STRATEGY: Increase reading fluency and reading comprehension**

Action/Date	Person(s) Responsible	Task	Cost and Funding Source (Itemize for Each Source)
August '15-May '17	Heidi Hovey	Every 6 weeks discuss reading intervention student data and placement with grade level teachers and adjust according to need. Utilize paraprofessionals to assist with reading interventions.	Paraprofessionals Title I teacher
August '15-June '17	Principal	Provide professional development and coaching on Common Core strategies	Training cost \$10,000
September 2015-April '16	Principal	Illuminate training for trainers of teachers and for all teachers	\$1500
August '15 – June '17	Principal	At ELAC meeting give parents ideas and resources for assisting their students with summer learning	\$75
August '15- June '17	Principal And Heidi Hovey	Grade level groups will analyze benchmark data, plan reteaching and intervention groups based on data	none
August '15-June '17	Principal	Teachers will study New Generation Science Standards and begin to teach them both during science and integrated with ELA and math	training materials additional materials



## Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

### LEA GOAL: Mathematics. Math Facts Fluency

**SCHOOL GOAL:** The percent of students who meet the grade level goals for mathematics facts fluency will increase from 2015 2<sup>nd</sup> trimester scores for 3<sup>rd</sup> grade 54% at 80% or above, 4<sup>th</sup> grade 54% at 80% or above and 5<sup>th</sup> grade 43% at 80% or above with a goal of increasing to 3<sup>rd</sup> grade 60%, 4<sup>th</sup> grade 60% and 5<sup>th</sup> grade 60% for spring 2016 assessments.

<p><b>What data did you use to form this goal?</b></p> <p>Teacher data by grade levels from Spring 2016 as well as CAASP 2015 scores</p>	<p><b>What were the findings from the analysis of this data?</b></p> <p>While many of our students are achieving proficiency, we have significant subgroups: EL (English Learners), Sw/D (Students with Disabilities), and ED (Economically Disadvantaged) who show an achievement gap in mathematics.</p> <p>2015 CAASP scores % of students meeting or exceeding standards in mathematics: Schoolwide 38%, EL 5%, Sw/D 0%, ED 19%</p>	<p><b>How will the school evaluate the progress of this goal?</b></p> <p>Data will be gathered and analyzed at least 3 times a year, discussed at grade level meetings, SSC and schoolwide.</p>
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**STRATEGY:** Increase percent of students who meet grade level goals for mathematics facts fluency. Common Core math standards will be taught.

Action/Date	Person(s) Responsible	Task	Cost and Funding Source (Itemize for Each Source)
Fluency Aug '15-June '17	Principal	Teachers will give weekly fluency tests to intervention students, share scores and progress with students and parents.	none
May '16 ELAC	Principal	ELAC parents will be given activities to help their students at home in math over the summer	\$200
Sept '15-June '17 Common Core	Principal	Teachers will develop at least 4 Common Core math units	\$2,000 sub costs
		Teachers will meet in vertical teams to explore Common Core standards by theme and grade level	none
		Teachers will develop 3 grade level benchmarks for math, including proficiency levels.	none
		Benchmark assessments will be given, results analyzed and reteaching for CC skills as needed	none
		Smarter Balanced CC math questions will be utilized for practice	none
Professional Development Aug '15 – June '17	Principal and Teachers	Three DES Teachers will continue in the MathTime Grant	none
Curriculum May 2016	School board	Purchase of curriculum due to increase in enrollment and annual purchase of consumables	cost of teachers' guides and manipulatives. Consumables – same or less than previous years
February 2016	Principal	Hold Parent Math Night to provide support and resources for use at home	\$400 Math Night materials

## School Climate

**LEA GOAL:** All Students in the Durham Unified School District will be educated in a safe and healthy learning environment

**SCHOOL GOAL:** By May 31, 2017, the percentage of 4<sup>th</sup> and 5<sup>th</sup> students that report they agree or strongly agree to feeling safe at school on the DUSD Student Survey at Durham Elementary School will increase from 93% to 95%.

<p><b>What data did you use to form this goal?</b></p> <ul style="list-style-type: none"> <li>▪ DUSD Student Survey</li> <li>▪ Comments and testimonials of DES students and staff</li> </ul>	<p><b>What were the findings from the analysis of this data?</b></p> <ul style="list-style-type: none"> <li>▪ In 2015 93% of DES 4<sup>th</sup> and 5<sup>th</sup> grade students said they agreed or strongly agreed to feeling safe outside at recess</li> </ul>	<p><b>How will the school evaluate the progress of this goal?</b></p> <ul style="list-style-type: none"> <li>▪ This school goal will be evaluated on an annual basis as part of the SPSSA evaluation process</li> </ul>
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**STRATEGIES:** 1) DES will use an inquiry-based approach to identify major student safety issues, review current practices, and identify potential strategies or interventions to increase student safety.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Aug. '15- Oct. '15 SBIT - Student Based Intervention Team (SBIT) will plan year's activities	SBIT Team Members	<ul style="list-style-type: none"> <li>▪ October 1–November 30, 2016: SBIT to review schoolwide PBIS (Positive Behavior Intervention &amp; Support) plan and develop action steps for 2015-2016</li> <li>▪ December 2016: SSC is informed of action plan and progress</li> </ul>	None
Aug. '15-May '17 – explicit teaching of respect	Principal	<ul style="list-style-type: none"> <li>▪ Teachers will teach Second Step or Steps to Respect Curriculum</li> <li>▪ Classes will have monthly activities with buddy classes</li> </ul>	None
Student input/midyear	Principal	<ul style="list-style-type: none"> <li>• Teachers will discuss and/or survey students midyear about feelings of safety, share information.</li> <li>• SBIT committee will review the midyear data and</li> </ul>	None

<p>Aug '15 – June '17</p>	<p>Principal</p>	<p>adjust plan accordingly</p>	<p>None</p>
<p>February '16 – June '16</p>	<p>Principal &amp; District Psychologist</p>	<p>Additional staff to support students emotional and mental health will be utilized</p> <p>Provide six sessions of staff development on the Nurtured Heart Approach</p>	<p>\$25,000 1 person K-3, 15 hr/week</p> <p>None</p>

**Programs Included in this Plan**

Note: for many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility),

State Programs	Allocation
<input type="checkbox"/> <b>California School Age Families Education</b> Purpose: Assist expectant and parenting students to succeed in school	\$
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$
<input type="checkbox"/> <b>Economic Impact Aid/Limited English Proficient (EIA-LEP)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> <b>Peer Assistance and Review</b> Purpose: Assist teachers through coaching and mentoring	\$
<input type="checkbox"/> <b>Professional Development Block Grant</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$
<input type="checkbox"/> <b>Pupil Retention Block Grant</b> Purpose: Prevent students from dropping out of school	\$
<input type="checkbox"/> <b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$
<input type="checkbox"/> <b>School and Library Improvement Program Block Grant</b> Purpose: Improve library and other school programs	\$
<input type="checkbox"/> <b>School Safety and Violence Prevention Act</b> Purpose: Increase school safety	\$
<input type="checkbox"/> <b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$
<input checked="" type="checkbox"/> <b>List and Describe Other State or Local Funds</b> (e.g., Career and Technical Education [CTE], Gifted and Talented Education [GATE]) Sp.Ed/Speech/Psych	\$
Total amount of state categorical funds allocated to this school	\$

Federal Programs		Allocation
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$ 133,314
<input checked="" type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$ 5,500
<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$ 43,546
<input checked="" type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$ 9,719
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe) Medi-Cal reimbursement	\$
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe) Special Ed, Federal	\$
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$
Total amount of federal categorical funds allocated to this school		\$
Total amount of state and federal categorical funds allocated to this school		\$ 183,886

### School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>1</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Alison Doyle (2017)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jennifer Urgan (2016)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jeanne Phillips (2016)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kevin Martin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allison Brigham	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tina Peters	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Shirley Williams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	2	1	4

<sup>1</sup> EC Section 52852

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee M. Mendoza Maggie Mendoza
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

- 4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on: March 30, 2016.

Attested:

Shirley J. Williams  
Typed name of School Principal

Shirley Williams  
Signature of School Principal

3/30/16  
Date

Alison Doyle  
Typed name of SSC Chairperson

Alison Doyle  
Signature of SSC Chairperson

3/30/16  
Date



# 2016 Single Plan for Student Achievement



# The Single Plan for Student Achievement

School: Durham Unified School District

District: Durham Intermediate School

County-District School (CDS) Code: 0461432

Principal: Jeff Kuhn

Date of this revision: March 22, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Jeff Kuhn
Position:	Principal
Telephone Number:	(530) 895 - 4684
Address:	9416 Putney Drive Durham, CA 95938
E-mail Address:	<a href="mailto:jkuhn@durhamunified.org">jkuhn@durhamunified.org</a>

The District Governing Board approved this revision of the SPSA on May 18, 2016



## Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL:** Improve Student Achievement

**SCHOOL GOAL:** All students will attain proficiency in core content areas.

<p><b>What data did you use to form this goal?</b> State Assessments, Progress Reports, Quarter grade reports and D and F lists.</p>	<p><b>What were the findings from the analysis of this data?</b> Certain student subgroups struggle academically (Low socio economic, IEP students and second language learners).</p>	<p><b>How will the school evaluate the progress of this goal?</b> The school will review the same data used to determine the goal: State Assessments, Progress Reports, Quarter grade reports and D and F lists.</p> <p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b></p>
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**STRATEGY #1:** Provide Academic Academy time to students demonstrating a need for support.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year	Certificated Staff, Principal and Business manager.	<p>Include an Academic Academy Class in the master schedule (August 2015).</p> <p>Review student data and place student into Academic Academy based on data (ongoing 2015-2016 year)</p>	<p>\$17,512 LCFF Supplemental Funds</p> <p>No Cost</p>

**STRATEGY #2:** Utilize instructional programs and curriculum that support student achievement and provide staff training on these resources

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Certificated Staff, Principal and Business Manager	Purchase new math curriculum that includes Common Core State Standards and provide training for teachers using this curriculum. August 2015 – ongoing training for 2015-16 school year  Purchase Data Works Common Core Learning Objectives and Essential Tools. October 2015  Purchase reading intervention curriculum for students two or more grade levels below (Rewards for Middle School and Six –Minute solution). November 2015	\$5,000 LCFF Site Budget  \$280 Restricted Lottery  \$400 Restricted Lottery

**STRATEGY #3:** Utilize Academic Coaching for students that demonstrate a need for additional support/supervision

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
By end of second quarter.	Certificated staff, office manager and Principal	Review student data (D and F reports) for quarter one and two to determine students that would benefit from academic coaching (end of second quarter)  Assign academic coaches to students needing support (end of second quarter)	No Cost  No Cost

**LEA GOAL:** Improve Student Achievement

**SCHOOL GOAL:** Improve Campus Climate – Decrease the number of student complaints regarding bullying and increase student satisfaction on campus.

<b>What data did you use to form this goal?</b> District survey data, suspension data, referral data and reports from students, staff and parents regarding bullying.	<b>What were the findings from the analysis of this data?</b> Review of district survey data revealed concern regarding bullying on campus.  Student, staff and parent reports of bullying were concerning.  In addition report of electronic harassment has increased (cyber bullying).	<b>How will the school evaluate the progress of this goal?</b> Review student, staff and parent complaints. Determine if discipline incidents are reduced involving bullying.  <b>Where can a budget plan of the proposed expenditures for this goal be found?</b>
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**STRATEGY #1:** Conduct numerous student assemblies on campus promoting positive campus climate change

<b>Action/Date</b>	<b>Person(s) Responsible</b>	<b>Task/Date</b>	<b>Cost and Funding Source (Itemize for Each Source)</b>
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	School wide rally to promote campus unity and promote a safe campus environment December 11, 2015.  School wide assembly "Walk In Our Shoes" B-Street Theatre production March 11, 2016  Poster signing and bracelet distribution (Band Against Bullying -stand up and speak out) December 15, 2015	No Cost  Grant Funded (non DUSD grant)  \$100 donation

**STRATEGY #2:** Provide additional support on campus for counseling and connect students with outside agencies for ongoing treatment

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	Chico State School Psychologist Interns on campus throughout the week to provide 1:1 counseling and group counseling beginning September 2015 – end of school year  Refer students and families to outside agencies (NVCSS, Victor and Behavioral Health) for ongoing treatment. Ongoing during school year	\$3,749 LCFF Supplemental  No Cost

**STRATEGY #3:** Conduct parent information nights on Social Media Awareness and Cyber Bullying

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist and School Psychologist Interns.	Presentation Social Media Awareness Night held January 12, 2016  Additional Social Media Awareness Night to be held. Date to be determined.	No Cost  No Cost

**LEA GOAL:** All students will master 21<sup>st</sup> Century learning tools, resources and skills

**SCHOOL GOAL:** All students will master 21<sup>st</sup> Century learning tools, resources and skills

<p><b>What data did you use to form this goal?</b> Student, staff and parent survey data. District comparison data and course offerings.</p>	<p><b>What were the findings from the analysis of this data?</b> Durham Intermediate School lacks the infrastructure, hardware, software and training to keep up with the surrounding districts regarding 21<sup>st</sup> Century Skills for students.</p>	<p><b>How will the school evaluate the progress of this goal?</b> District comparison, increased access to technology and survey data</p>
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**STRATEGY #1:** Develop infrastructure to support technology requirements

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year	Principal, Business Manager and IT personnel	Install wireless routers for Chromebook and laptop use by end of second quarter.	\$8,814 40% District LCFF 60% E-Rate discount

**STRATEGY #2:** Purchase hardware and software needed for student and teacher use

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year	Principal, PTS and Business Manager	Purchase a Chromebook for each teacher to use by end of first quarter. Purchase Chromebook cart/carts for student use by end of second quarter. Purchase keyboarding software for use in all 6 <sup>th</sup> grade by end of second quarter.	\$10,853 Microsoft K-12 Voucher \$9,100 -\$8,100 was donation and \$1,000 lottery unrestricted \$2,595 (of which \$450 was donation and \$2145 was restricted lottery).

**STRATEGY #3:** Train staff in new technology being used in classroom setting and applications of these programs.

<b>Action/Date</b>	<b>Person(s) Responsible</b>	<b>Task/Date</b>	<b>Cost and Funding Source (Itemize for Each Source)</b>
Throughout the 2015-16 school year	Principal, Certificated Staff and Business Manager	Provide ongoing training in Google Applications/Platform throughout the 2015-16 school year.	\$450 LCFF site budget



**Programs Included in this Plan**

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

**Of the four following options, please select the one that describes this school site:**

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).**
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.**
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.**
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.**

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

Revised September 2015

<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)</b>	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>

<input type="checkbox"/> <b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$		Title III funds may not be consolidated as part of a SWP <sup>1</sup>
<input type="checkbox"/> <b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
<input type="checkbox"/> <b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school	\$		
Total amount of state and federal categorical funds allocated to this school	\$		

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>1</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

### School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>2</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Jeff Kuhn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kevin Ramsden	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elaine Voris	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Thorpe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Shawna Jones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Christy Dyrr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category (1 in each category)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>2</sup> EC Section 52852

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: April 4, 2016

Attested:

Jeff Kuhn  
Typed name of School Principal

  
Signature of School Principal

4/28/16  
Date

Kim Thorpe  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

4/28/16  
Date



# Durham Unified School District



# DURHAM HIGH SCHOOL

## Single Plan for Student Achievement



9455 Putney Drive  
Durham, CA 95938  
(530) 895-4685

[www.dhs.durhamunified.org](http://www.dhs.durhamunified.org)

**Durham Unified School District**

9420 Putney Drive  
Durham, CA 95938

[www.durhamunified.org](http://www.durhamunified.org)







# The Single Plan for Student Achievement

School: Durham High School

District: Durham Unified School District

County-District School (CDS) Code: 0461432

Principal: Terry Bennett

Date of this revision: May 6, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Terry Bennett
Position:	Principal
Telephone Number:	(530) 895-4685
Address:	9455 Putney Drive, Durham, CA 95938
E-mail Address:	tbennett@durhamunified.org

The District Governing Board approved this revision of the SPSA on May 18, 2016



# Table of Contents

## II. Template for the Single Plan for Student Achievement

Form A: Planned Improvements in Student Performance	1
Sample Form A	2
Sample Form A (Non-Academic Goal)	4
Form B: Centralized Services for Planned Improvements in Student Performance	5
Form C: Programs Included in This Plan	6
Form D: School Site Council Membership	9
Form E: Recommendations and Assurances	10
Form F: Budget Planning Tool ver. 2.2 (revised)	11
Form G: Single Plan for Student Achievement Annual Evaluation	17

**Form A: Planned Improvements in Student Performance (Academic Goal)**

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL: Improve Student Achievement**  
**SCHOOL GOAL: Improve Student Achievement** – Improve the academic skills of all students, with a focus on our underrepresented students (English Language Learners, Socioeconomically Disadvantaged and Foster Youth) and our freshmen transitioning to the high school.

<p><b>What data did you use to form this goal?</b>                  State Assessments, Progress Reports, Quarter and Semester grade reports, D and F list</p>	<p><b>What were the findings from the analysis of this data?</b> Our underrepresented population and incoming freshmen struggle academically when compared the rest of our student population.</p>	<p><b>How will the school evaluate the progress of this goal?</b>                  The school will review the same data used to develop this goal: Progress Reports, Quarter/Semester Grades, State Assessments, D and F lists</p> <p><b>Where can a budget plan of the proposed expenditure for this goal be found?</b></p>
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**STRATEGY #1: Provide additional minutes and strategies that support incoming freshmen transitioning to high school.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
<p>Prior to the start of the 2015-16 school year (by August, 2015).</p>	<p>Certificated Staff, Counselor, Business Manager and Principal</p>	<p>Research and develop curriculum that provides strategies that support incoming freshmen academic achievement.                       Implement curriculum in a required freshmen class(es).</p>	<p>“Career Choices” curriculum purchased through grant funds; Career Pathways and Feather River College.                       Grant funded workshop for instructor and counselor.                      \$23,764 cost of instructor; LCFF Base</p>

**STRATEGY #2: Provide additional tutoring opportunities during the school day.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year (by June 30, 2015).	Certificated Staff, Counselor, Principal	Develop a tutoring system that will allow all students to access their teachers during the instructional day.	

**STRATEGY #3: Double-dose students in the core academic areas of Mathematics and English Language Arts.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Prior to the start of the 2015-16 school year (by June 30, 2015)	Governing Board, Superintendent, Business Manager, Principal	Hire a highly qualified teacher with credentials in both Mathematics and English Language Arts.	\$105,072, LCFF Supplemental

**Form A: Planned Improvements in Student Performance (Non-Academic Goal)**

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL: Improve Student Achievement**  
**SCHOOL GOAL: Improve Campus Climate** – Decrease the number of incidents of bullying and harassment, and increase student empowerment.

<p><b>What data did you use to form this goal?</b>                  Referrals from staff, reports of bullying from students.</p>	<p><b>What were the findings from the analysis of this data?</b> While not pervasive bullying and harassment occurs on campus, as well as electronically.</p>	<p><b>How will the school evaluate the progress of this goal?</b>                  Review student and parent complaints about bullying and harassment, referrals from staff and conduct a survey of students and parents.</p> <p><b>Where can a budget plan of the proposed expenditure for this goal be found?</b></p>
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**STRATEGY #1: Conduct school-wide assembly with an anti-bullying and empowerment focus.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, Campus Supervisor, School Psychologist, Counselor	Odyssey Team, Lain Hensley / November 3, 2015 Follow-up lunch-time session.  Potential Spring Session	\$2000, ASB Student Accounts  (Note: Refer to Form F, Budget Planning Tool)

**STRATEGY #2: Provide students with additional opportunities to have access to counseling through site based services and community agencies.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Throughout the 2015-16 school year.	Principal, School Psychologist, Counselor	<p>Support having Chico State Interns who will work with individual and small groups.</p> <p>Provide office/counseling space onsite.</p> <p>Identify a list of community counseling agencies.</p>	<p>3<sup>rd</sup> Year Intern, \$10,498, LCFF Base</p> <p>2<sup>nd</sup> Year Intern, \$5 per day, \$750, LCFF Base</p>

## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: Improve Student Achievement (Academic Goal)

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Strategy #1 - Provide additional minutes and strategies that support incoming freshmen transitioning to high school.	August, 2015	Potential purchase of curriculum and professional development.	N/A	Grant Funded, Career Pathways and Feather River College
Strategy #2 - Provide additional tutoring opportunities during the school day.	August, 2015	Make an adjustment to the bell schedule	N/A	N/A
Strategy #3 - Double-dose students in the core academic areas of Mathematics and English Language Arts.	August, 2015	Hire a highly qualified teacher.	\$39,130 - \$79,893	LCFF Supplemental

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

<sup>1</sup> See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: Improve Student Achievement (Non-Academic Goal)

Actions to be Taken to Reach This Goal <sup>3</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>4</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Strategy #1 - Provide student empowerment training.	August, 2015	Odyssey Team, Lain Hensley	\$2000 - \$4000	ASB Student Accounts
Strategy #2 - Conduct anti-bullying training for students and staff.	August, 2015	Odyssey Team, Lain Hensley	\$2000 - \$4000	ASB Student Accounts

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

<sup>3</sup> See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

<sup>4</sup> List the date an action will be taken, or will begin, and the date it will be completed.



### Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility), which are described at <http://www.cde.ca.gov/fg/aa/co/ca12squiappcatprog.asp>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Base Grant</b> Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$35,012	<input type="checkbox"/>
<input checked="" type="checkbox"/> <b>LCFF – Supplemental Grant</b> Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students	\$105,072	<input type="checkbox"/>
<input type="checkbox"/> <b>LCFF – Concentration Grant</b> Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Pupil Retention Block Grant (Carryover only)</b> Purpose: Prevent students from dropping out of school	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)</b>	\$	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$		Title III funds may not be consolidated as part of a SWP <sup>5</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$		<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$		
Total amount of state and federal categorical funds allocated to this school		\$		

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>5</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

### Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>6</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Terry Bennett <i>Terry Bennett</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sara Smith <i>Sara Smith</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dina Spaggiari <i>Dina Spaggiari</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stacey Blake <i>Stacey Blake</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mark Pisenti <i>Mark Pisenti</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anna Johnson <i>Anna Johnson</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bill Askea <i>Bill Askea</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holly Parker <i>Holly Parker</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Maggie Mendoza <i>Maggie Mendoza</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Deb McCabe <i>Deb McCabe</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Zach Argo <i>Zach Argo</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jack Murphy <i>Jack Murphy</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Numbers of members in each category	1	3	2	4	2

<sup>6</sup> EC Section 52852

### Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: May 6, 2016.

Attested:

Terry S. Bennett  
Typed name of School Principal

  
Signature of School Principal

5/9/16  
Date

WILLIAM C. ASKEA  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

5/9/2016  
Date

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## CHICO SPEECH AND LANGUAGE CENTER

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2627 Forest Avenue  
Chico, CA 95928  
(530) 894-0702  
FAX : ( 530) 894-0905

THIS AGREEMENT is made and entered into this day April 14, 2016 by and between Durham Unified School District, hereinafter referred to as "DISTRICT" and Chico Speech and Language Center, hereinafter referred to as "CONTRACTOR".

WHEREAS, the DISTRICT is authorized by Section 53060 of California Government Code to contract with an independent contractor for specialized services and,

WHEREAS CONTRACTOR is specifically trained, experienced and competent to provide the special services required:

NOW THEREFORE, the parties hereto agree as follows:

1. CONTRACTOR shall provide the following services:  
Speech-Language Pathology services; including assessments, screenings, and report writing; IEP attendance and scheduling as requested by the district during the term of this agreement.
2. CONTRACTOR will commence providing services August 17, 2016 and complete services by May 30, 2017. CONTRACTOR shall perform said services as requested on our hourly basis by the district during the term of this contract. CONTRACTOR shall be under control of district as to results to be accomplished.
3. CONTRACTOR shall provide DISTRICT requested documents as appropriate for the performance of contracted duties.
4. CONTRACTOR agrees to and shall hold harmless and indemnify of the DISTRICT it's officers, agents, and employees from every claim or demand made and every liability, loss, damage or expense which may be incurred by reason of the operation of this agreement.
5. DISTRICT will prepare and furnish to CONTRACTOR upon request such information as is reasonably necessary to performance of CONTRACTOR under this agreement.
6. DISTRICT shall pay CONTRACTOR \$85.00 per hour, in addition to mileage between sites at current federal standard mileage rate, for the term of this contract. Payment will be made by the DISTRICT pursuant to this independent CONTRACT for services and upon acceptance of successfully completed tasks and submission of

contractor's invoice in writing. Payment will be made according to normal fiscal procedures.

7. This AGREEMENT is not assignable without written consent of the parties hereto. IN WITNESS WHEREOF, the parties hereby set their hands on the first date written above.

*Paula Kokal*

Paula Kokal, M.A., C.C.C.  
Speech Pathology

*4-14-16*

Date:

*Lee Inman*

Signature:  
Durham Unified School District

*4/20/16*

Date:

**RESOLUTION #16-11**  
**of the**  
School Board of the Durham Unified School District

**NEW GROUND MOUNTED PHOTOVOLTAIC PANEL PROJECT WHEREAS,** concerning the construction of ground mounted photovoltaic panel installation at 9420 Putney Dr, Durham, CA 95938 shall not be used for instructional purposes, and that no pupils or teachers or the public will be permitted to use or enter the said panel fenced enclosure for said purposes or be subject to a hazard resulting from its collapse.

**NOW, THEREFORE, IT IS RESOLVED:**

- The School Board of the Durham Unified School District directs the Administration as follows:
  - 1) Plans must be prepared by a California licensed Architect or Engineer
  - 2) The school board assumes responsibility for adequate inspection of the materials and work of construction to ensure compliance with the provisions of Parts 2, 3, 4, 5, 6, 7, 11, and 12, Title 24, C.C.R., as adopted by the California Building Standards Commission.
  - 3) The photovoltaic panels shall be ground mounted, less than or equal to 8 feet maximum in height, entirely fenced from student and public use, not associated with public viewing areas, not located in required side yards, do not encroach into fire access lanes, and provide signage stating "Not open to the Public – Maintenance personnel only."
  - 4) To provide a fence such that the project is entirely fenced off from the rest of the campus and the fence is located at a distance from the equipment equal to or greater than the maximum height of the equipment. The maximum height shall be measured from the finish grade or surface at the equipment to the top of the equipment at its highest point. A fire access gate with a lock that is capable of being cut away during emergency operations or a security lock such as "Knox Lock" shall be provided which meets the requirements of the local fire authority having jurisdiction. 10 foot clearance from all vegetation on all sides of the photovoltaic system shall be provided.
  - 5) To provide a disconnect location which is identified and accessible for fire department fire-fighting operations. Architect/Engineer of record to coordinate with local utility provider for requirements regarding connection to service.
- That the School Board hereby adopts the resolution; and
- Directs the District staff to forward a copy of the adopted and signed resolution to DSA upon award of contract.

**PASSED AND ADOPTED** at regular board meeting of the School Board of the Durham Unified School District on May 18, 2016.

**ATTEST:**

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(Signature governing entity representative)



**DURHAM UNIFIED SCHOOL DISTRICT**  
**Board Meeting: May 18, 2016**

**SUBJECT:** Board Policy Updates, Second Reading and Adoption

**PREPARER:** Len Foreman

**RECOMMENDATION:**

Approve

Do Not Approve

Accept

Discuss

Information Only

**BACKGROUND:** Regularly the California School Board Association provides recommended Board Policy updates to Districts. Below you will find a list of updates CSBA recommends for consideration.

The approval process requires action from the Board at two meetings. This month is the first reading of the policies

**October 2015 Revisions**

BP 3270	Sale and Disposal of Books, Equipment and Supplies
AR 3270	Sale and Disposal of Books, Equipment and Supplies
AR 3311	Bids
AR 3512	Equipment
AR 4112.23	Special Education Staff
AR 4119.11 4219.11 4319.11	Sexual Harassment
BP 4154 4254 4354	Health and Welfare Benefits
AR 4154 4254 4354	Health and Welfare Benefits
AR 5112.2	Exclusions from Attendance
BP 5141.31	Immunizations
AR 5141.31	Immunizations
BP 6141.4	International Baccalaureate Program (NEW)
BP 6190	Evaluation of the Instructional Program
	Minor Revisions



**Jack Schreder & Associates**  
School Facilities

2230 K Street  
Sacramento, CA  
95816-4923

(916) 441-0986  
FAX 441-3048  
www.jschreder.com

April 28, 2016

Len Foreman  
Superintendent  
Durham Unified School District  
PO Box 300  
Durham, CA 95938

Dear Len:

On February 24, 2016 the State Allocation Board adjusted the Level I Developer Fees to reflect the change in the RS MEANS Construction Cost Index for the last two years. It is important that your District keep its Developer Justification Study current. Please find enclosed an agreement to update your study to reflect the most current statutory fee. Included are two copies of the agreement along with our Professional Qualifications and a Client List.

If you decide to retain our services, please sign both copies, retain one copy for your records and return one copy to our office. If half of the Districts in the County accept our proposal we will discount all fees for Developer Fee Justification Studies by 15%. The cost for a Developer Fee Justification Study may be paid with developer fees. You do not need to encroach on the General Fund.

We look forward to serving your District.

Sincerely,

Jack Schreder

Enclosures

**PROPOSAL/AGREEMENT TO PREPARE  
DEVELOPER FEE JUSTIFICATION STUDY  
for  
DURHAM UNIFIED SCHOOL DISTRICT**

Prepared by:

Jack Schreder & Associates, Inc.  
2230 K Street  
Sacramento, California 95816  
(916) 441-0986

CONTENTS

PURPOSE OF THE PROJECT ..... 1  
PROJECT METHODOLOGY..... 1  
CONSULTING FEES..... 4  
TIME SCHEDULE ..... 5  
SIGNATURE..... 5  
PROFESSIONAL QUALIFICATIONS ..... 6  
CLIENT LIST ..... 9

## PURPOSE OF PROJECT

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The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Durham Unified School District. The study will be documented to provide the District with the justification necessary to levy developer fees as authorized by Education Code Section 17620. The report will comply with any new legislative requirements to date, including SB 1693 and AB 3081 requirements.

## PROJECT METHODOLOGY

---

The project that Jack Schreder & Associates, Inc. is proposing will be comprised of the following separate components:

- Component A:** Projection of the residential, commercial, and industrial development.
- Component B:** Identification of student yield factors for residential, commercial, and industrial development.
- Component C:** Generation of enrollment projections based on natural growth and new residential development.
- Component D:** Identification of existing facility capacity, facility needs, and facility costs based on enrollment projections. Class size reduction implementation may affect District capacity.
- Component E:** Preparation of documentation in compliance with current developer fee law.

## **COMPONENT A**

In order to identify the projected student impact of residential, commercial, and industrial development, it is necessary to assess the impact of development. This component of the study will identify the level of future residential, commercial, and industrial development anticipated to occur in the District.

As required to justify developer fees, the specific steps in this component are:

- Identify approved and tentative development projects on file with the county and city planning departments where applicable.
- Identify development potential for vacant and under-developed land.
- Identify city building densities, current zoning, and master plan designations to establish build-out potentials.
- Provide development projections for single family residential and multiple family residential development. Provide projections of commercial and industrial development by category.
- Determine the development impact on the District when pre-existing dwelling units are demolished and replaced by reconstructed dwelling units as it occurs within the District boundaries.
- Project fee revenues for residential, commercial and industrial based on the current maximum fee.

*District responsibility: Provide information regarding current and future projected residential development known to the District.*

## **COMPONENT B**

State default student yields will be utilized or student generation rates (SGR's) will be calculated to project the student impact of future development. The commercial/industrial SGR's will address employee generation factors, as provided by the San Diego Traffic Generation documentation (17621(e)(1)(B)).

### **COMPONENT C**

Enrollment projections for the District will be provided which are based on the levels of new residential development identified in Component A and the SGR's identified in Component B. The enrollment projections will utilize a cohort survival methodology and proposed residential development where applicable.

*District responsibility: Provide demographic information, including CBEDS enrollment for the current school year. Enrollments must be provided by grade level.*

### **COMPONENT D**

Once the enrollment projections are established, the District's ability to house future enrollments will be analyzed. The capacity of the District facility will be identified and future enrollments will be "loaded" into the facilities to determine if, and when, the capacity at each grade level organization will be exceeded. The effects of class size reduction program implementation will be determined. Costs for providing new facilities will be provided on a per dwelling unit, per student, and per square foot basis.

In addition to establishing the District's future facility needs and costs, the available facility funding sources will be identified.

*District responsibility: Provide a schematic fire drill map or SP1A of each District site, including any closed or unused sites. The schematic should include current class use, District loading policy, and any limitation to housing additional students (classroom use or school site size.) Portable classrooms must be identified for each site, including use, and ownership; if they are leased, terms of lease must be provided.*

### **COMPONENT E**

The information and conclusions identified in Components A through D will be included in a report to be delivered to the District upon completion of the project. The report will comply with the requirements of Education Code Section 17620.

## CONSULTING FEES

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Jack Schreder & Associates, Inc. will provide analysis in the form of a final report for the district. One (1) draft copy of the report will be made available for review to the district. After district review, ten (10) copies of the final report will be provided to the district. Jack Schreder & Associates, Inc. will provide step-by-step instructions to implement the fees. Model resolutions and Board policies for the public hearing process and the establishment of developer fees will also be provided.

<u>Durham Unified School District</u>	<u>Price</u>	<u>15% Discount*</u>
<b>Developer Fee Justification Study</b>	<b>\$4,475</b>	<b>\$3,804</b>

\*If half or more districts in Butte County sign an agreement with Jack Schreder & Associates to have a Developer Fee Study prepared, a 15% discount will be given to each district.

*Note: Education Code Section 17620(a)(5) provides that developer fee revenues may be used to pay for the cost of preparing developer fee justification documentation.*

As a courtesy at **no cost to the District**, Jack Schreder & Associates, Inc. will provide a template for your District's 5-year plan as required by Government Code Sections 66006 and 66001. This plan is updated each year and must be available for public review by December 26<sup>th</sup> (180 days after close of previous fiscal year).

Upon the District's request, Jack Schreder & Associates, Inc. will assist the District with completing the plan. The cost for such assistance is \$145/hour, not to exceed 16 hours.

### Additional Considerations

- The quoted price does not include attendance at the Board meeting when the report is presented; this is an additional optional cost for the District.
- Visitations to the district following the completion of the draft will be reimbursed to the Consultant in the amount of \$145 an hour including travel time.
- Reproduction costs of the draft and final reports will be reimbursed to the Consultant. At the District's request, a "camera-ready" copy can be provided.
- Express mail expenses will be documented and reimbursed to the Consultant.

**TIME SCHEDULE**

The draft report which will include baseline data regarding District capacity, student yield information, classroom loading policies and class size reduction will be determined within 60 days of a signed agreement and receipt of requested information. The final report will be completed 15 days after receipt of the final draft from the District.

**This agreement is between the Durham Unified School District and Jack Schreder & Associates, Inc.**

\_\_\_\_\_  
Len Foreman  
Superintendent  
Durham Unified School District

  
\_\_\_\_\_  
Jack Schreder  
Jack Schreder & Associates, Inc.

\_\_\_\_\_  
Date

4/28/16  
\_\_\_\_\_  
Date



## PROFESSIONAL QUALIFICATIONS

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### **Dr. Jack S. Schreder** **President**

As a Government Relations and School Facilities Consultant for the past thirty years, Dr. Schreder has used his expertise to assist school districts with their facility and financial concerns. Dr. Schreder's knowledge of educational facilities and finance has been augmented by his experience working within various California school districts. As a former president of the Associates of California School Administrators (ACSA Region 1), former lobbyist for ACSA, San Diego City Schools, and several private entities, he has developed the skills necessary to develop a process which results in meaningful solutions to resolving impact issues.

Dr. Schreder is a graduate of Stanford University (Ph.D. - Education and Business), San Francisco State University (M.A. - School Administration) and Michigan State University (B.A. Economics).

### **Kristen G. Schreder** **President, School Facilities Division**

Kristen Schreder is a specialist on issues relating to State Allocation Board regulations and the Office of Public School Construction policies. She represents over eighty school districts on matters related to the LeRoy Greene School Facility Program. She is an experienced lobbyist in both Louisiana and California.

Ms. Schreder is an honors graduate of Chico State University (Social Science, 1978) and is a graduate of the National Center for Paralegal Training, Atlanta, Georgia, 1982.

### **Cheryl A. King** **Senior Associate**

Ms. King has worked extensively with school districts throughout Illinois, Michigan, Colorado and California for over 20 years. Her diverse career includes teaching at both the secondary and university level and developing curriculum and outreach programs at both levels. She also administered programs as an Administrative Assistant for the Michigan Department of Education where she worked in conjunction with 20 school districts statewide to obtain state funding for projects in their districts, including follow-up evaluation procedures.

Her work in California includes extensive grant writing, development and management of programs countywide for Butte County, consultant work with various school districts and Director of a State Local Partnership Program for the California Arts Council. Ms. King has also worked in the areas of legislative analysis and educational law as a legal assistant in the Sacramento area.

**Elona Cunningham**  
**Senior Associate**

Ms. Cunningham received her BS in Business Administration with a Minor in Spanish from Menlo College and her English/Spanish Bilingual Multiple Subject Teaching Credential from the University of San Francisco. Her work experience includes five years as a bilingual elementary school teacher in California. Before joining Jack Schreder and Associates in 1997, Ms. Cunningham worked at the corporate offices of J. Crew in New York and the Gap in San Francisco.

Ms. Cunningham has over 14 years of experience in the school facility arena. Her experience includes all areas of school facility planning while specializing in securing facilities funding for school districts throughout the State of California. In order to maximize State funding, district's needs are evaluated and all available facility funding options are considered to maximize funding. Over the course of 14 years she has secured facilities funding for over 100 school districts totaling in excess of \$1 billion in facility funding. In order to secure facility funding, regular interaction with relevant State agencies is critical. Through regular communication and a presence in Sacramento, Ms. Cunningham has developed strong relationships with the Department of the State Architect, California Department of Education, and the Office of Public School Construction.

In addition, Ms. Cunningham prepares Level I Developer Fee Justification Studies and Level II School Facility Needs Assessments to assist with the impact of additional students generated from development projects.

**Tamara Caspar**  
**Associate**

Ms. Caspar joined our firm in 1998. Ms. Caspar is responsible for tracking and assisting districts with determining new construction and modernization eligibility. Ms. Caspar serves as a liaison between school districts, architects, and State agencies to secure funding for eligible projects in a timely manner.

**Jamie M. Iseman**  
**GIS Director**

Ms. Iseman received her B.S. in Geography from California State University, Sacramento and her M.S. in Geography with an emphasis in Demographics and Planning from the University of South Carolina. Ms. Iseman worked as a GIS Analyst with the State Department of Health and Environmental Control while in South Carolina and also served as a research assistant for the South Carolina Geographic Alliance, developing computer programs to assist the teaching of Geography to K-12 students.

Since 2001 she has been utilizing Geographic Information Systems (GIS), a powerful computer mapping tool, in the preparation of Demographic Analyses and Master Plans for over 18 California school districts to assist them in analyzing current and historic student populations, the migration of students and community populations, optimizing attendance boundaries, consolidation of current schools, location of new schools, and other geographic area specific analyses for long range planning. She works closely with District staff and oversight committees to develop specific criteria for optimizing current and future facility usage.

**Evelyn Shafer**  
**Associate**

Ms. Shafer has worked in the School Facility Program since 1999 preparing SFP applications for all programs and working closely with districts to maximize funding opportunities. She also prepares Level I and Level II studies.

## CLIENT LIST

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Jack Schreder & Associates, Inc. has worked with the following districts:

### FACILITY FUNDING/ CLASS SIZE REDUCTION

ABC  
Alhambra City Elementary  
Alpaugh Unified  
Antioch Unified  
Archoe Union Elementary  
Apple Valley Unified  
Aromas-San Juan Unified  
Banta Elementary  
Bayshore Elementary  
Bear Valley Unified  
Bellevue Union  
Benicia Unified  
Berkeley Unified  
Biggs Unified  
Big Lagoon  
Big Pine Unified  
Bishop  
Brawley Union Elementary  
Brawley Union High  
Buckeye Elementary  
Burbank Unified  
Butte Valley Unified  
Cabrillo Unified  
Calistoga Joint Unified  
Canyon Elementary  
Caruthers Union Elementary  
Central Union High  
Ceres Unified  
Chatom Union Elementary  
Cloverdale Unified  
Coarsegold Union  
Colusa Unified  
Corcoran Joint Unified  
Corning Union Elementary  
Delano Union Elementary  
Dos Palos Joint Union Elementary  
Eastern Sierra Unified

Empire Union  
Enterprise Elementary  
Escondido Union Elementary  
Etna Union High  
Fairfax Elementary  
Fillmore  
Firebaugh-Las Deltas Unified  
Forestville Union Elementary  
Fort Bragg Unified  
Galt High  
Gateway Unified  
Gonzales Union High  
Grant Elementary  
Grass Valley Elementary  
Greenfield Union Elementary  
Hamilton Union High  
Hart-Ransom Union  
Holtville Unified  
Hughson Union High  
Igo-Ono-Platina Union Elementary  
Imperial Unified  
Janesville Union  
John Swett Unified  
Johnstonville Elementary  
Kenwood Elementary  
Keppel Union  
Kerman Unified  
Kings Canyon Joint Unified  
King City Joint Union High  
King City Union Elementary  
Lassen High  
Laytonville Unified  
Le Grand Elementary  
Lewiston Elementary  
Liberty Elementary  
Linden Unified  
Live Oak Unified  
Lone Pine Unified  
Los Banos Unified  
Los Molinos Unified

Mammoth Unified	Saddleback Valley Unified
Manzanita Elementary	San Benito High
Marysville Joint Unified	San Bruno Park Elementary
McSwain Union Elementary	San Gabriel Unified
Merced City Elementary	San Lorenzo Unified
Middletown Unified	Santa Paula Elementary
Mt. Diablo Unified	Santa Rosa Elementary
Monson-Sultana Joint Union Elem	Santa Rosa High
Moreno Valley Unified	Scotts Valley Unified
Morgan Hill Unified	Selma Unified
Mother Lode Union Elementary	Sequoia High
Napa Valley Unified	Shaffer Union
National	Shasta Union Elementary
Newark Unified	Shasta Union High
North County Joint Union	Shoreline Unified
Elementary	Sierra-Plumas Joint Unified
Oak Grove Union Elementary	Sonora Union High
Oakdale Joint Union High	Soquel Union Elementary
Oakdale Union Elementary	Southern Kern Unified
Oakland Unified	Surprise Valley Joint Unified
Orange Unified	Susanville
Orcutt Union Elementary	Sylvan Union Elementary
Orick Elementary	Tahoe Truckee Unified
Orland Joint Union Elementary	Tulelake Basin Joint Unified
Orland Joint Union High	Tustin Unified
Palo Alto Unified	Ukiah Unified
Patterson Joint Unified	Victor Elementary
Pierce Joint Unified	Vista Unified
Planada Elementary	Washington Unified
Pleasant Ridge Union Elementary	Waterford Elementary
Plumas Unified	Weaver Union
Poway Unified	Weed Union Elementary
Ready Springs Union	West Side Union Elementary
Red Bluff Union Elementary	Western Placer Unified
Reef-Sunset Unified	Williams Unified
Red Bluff Union High	Willits Unified
Redding Elementary	Winters Joint Unified
Rescue Union Elementary	Winton Elementary
Richmond Elementary	Woodland Joint Unified
Rincon Valley Union Elementary	Wright Elementary
River Delta Unified	Yucaipa-Calimesa Joint Unified
Riverbank Unified	
Roseland Elementary	
Roseville Joint Union High	
Ross Valley Elementary	

DEVELOPER FEE STUDIES/YIELD  
STUDIES

Alameda City Unified	Bradley Union
Allensworth Elementary	Brawley Union Elementary
Alexander Valley Union Elementary	Brawley Union High
Alpaugh Unified	Briggs Elementary
Alta-Dutch Flat Union Elementary	Brittan Elementary
Alview – Dairyland Union Elem.	Browns Elementary
Alvina Elementary	Buckeye Elementary
Analy Union High	Buellton Union Elementary
Anderson Union High	Burbank Unified
Anderson Valley Unified	Butte Valley Unified
Antelope Valley Union High	Burlingame Elementary
Apple Valley Unified	Butteville Union Elementary
Arcadia Unified	Cabrillo Unified
Arcohe Union Elementary	Cajon Valley Union Elementary
Arena Union Elementary	Calexico Unified
Armona Union Elementary	Calipatria Unified
Aromas-San Juan Unified	Calistoga Joint Unified
Atascadero Unified	Cambrian Elementary
Atwater Elementary	Camino Union Elementary
Bangor Union Elementary	Camptonville Elementary
Banta Elementary	Canyon Union Elementary
Bass Elementary	Capay Joint Unified
Bear Valley Unified	Caruthers Unified
Bella Vista Elementary	Caruthers Union Elementary
Bellevue Elementary	Caruthers Union High
Bellevue Union Elementary	Cascade Union Elementary
Bellflower Unified	Castle Rock Union Elementary
Belmont-Redwood Shores Elementary	Castro Valley Unified
Benicia Unified	Central Union Elementary
Bennett Valley Union Elementary	Central Union High
Beverly Hills Unified	Ceres Unified
Big Lagoon Union Elementary	Charter Oak Unified
Big Oak Flat-Groveland Unified	Chicago Park Elementary
Big Pine Unified	Chinese Camp Elementary
Big Springs Union Elementary	Chowchilla Union High
Biggs Unified	Chualar Union Elementary
Big Valley Joint Unified	Cinnabar Elementary
Bishop Union Elementary	Clay Joint Elementary
Bishop Joint Union High	Clear Creek Elementary
Black Butte Union Elementary	Cloverdale Unified
Black Oak Mine Unified	Coffee Creek Elementary
Blue Lake Union Elementary	Cold Spring Elementary
Bogus Elementary	Columbia Elementary
Bonny Doon Union Elementary	Columbia Union
	Colusa Unified

Corcoran Joint Unified	Galt Joint Union High
Cotati-Rohnert Park Unified	Gateway Unified
Cottonwood Union Elementary	Gazelle Union Elementary
Culver City Unified	Gold Oak Union
Curtis Creek Elementary	Gold Trail Union
Covina Valley Unified	Golden Hills
Delano Joint Union High	Golden Feather Union
Delano Union Elementary	Gonzales Union High
Delphic Elementary	Gorman Elementary
Delta Island Union Elementary	Gorman Unified
Delta View Joint Union Elementary	Grant Elementary
Denair Unified	Grant Joint Union High
Dinuba Unified	Grass Valley Elementary
Dos Palos Oro- Loma Joint Union	Gravenstein Union Elementary
Dublin Unified	Grossmont Union High
Ducor Union Elementary	Guadalupe Union Elementary
Dunsmuir Elementary	Gustine Unified
Dunsmuir Joint Union High	Grenada Elementary
Durham Unified	Guerneville Elementary
East Nicolaus Joint Union High	Hamilton Union Elementary
El Centro Elementary	Hamilton Union High
El Dorado Union High	Hanford Elementary
Emery Unified	Hanford Joint Union High
Enterprise Elementary	Happy Valley Union Elementary
Esparto Unified	Harmony Union Elementary
Etna Union High	Hart-Ransom Union Elementary
Eureka City Elementary	Hayward Unified
Exeter Union Elementary	Healdsburg Unified
Exeter Union High	Hilmar Unified
Fallbrook Union Elementary	Holtville Unified
Fall River Joint Unified	Hornbrook Elementary
Feather Falls Union	Howell Mountain Elementary
Ferndale Unified	Hughes Elizabeth Lakes Union Elem
Fillmore Unified	Hughson Unified
Firebaugh-Las Deltas Unified	Hughson Union High
Flournoy Union Elementary	Igo, Ono, Platina Union Elementary
Fontana Unified	Imperial Unified
Forestville Union Elementary	Indian Diggings Elementary
Forks of Salmon Elementary	Indian Springs Elementary
Fort Bragg Unified	Irvine Unified
Fort Ross Elementary	Island Union Elementary
Fort Sage Unified	Jamestown Elementary
Fortuna Union Elementary	Janesville Union Elementary
Franklin Elementary	John Swett Unified
French Gulch-Whiskeytown Elem	Johnstonville Elementary

Julian Union High	Los Gatos- Saratoga Jt Union High
Junction Elementary (Shasta)	Los Molinos Unified
Junction Elementary (Siskiyou)	Los Olivos Elementary
Kenwood Elementary	Lucia Mar Unified
Keppel Union Elementary	Lynwood Unified
Kerman Unified	Magnolia Union Elementary
Keyes Union Elementary	Mammoth Unified
King City Joint Union High	Manhattan Beach Unified
Kings Canyon Joint Unified	Marcum-Illinois Union
Kings River Union Elementary	Mariposa County Unified
Kings River-Hardwick Union Elem	Mark West Union
Kingsburg High	Martinez Unified
Kingsburg Joint Union Elementary	Marysville Joint Unified
Kirkwood Elementary	Maxwell Unified
Kit Carson Union	McCabe Union Elementary
Klamath River Union Elementary	McCloud Union Elementary
Knightsen Elementary	McSwain Union Elementary
La Honda Pescadero Unified	Mendocino Unified
Lafayette Elementary	Meadows Union Elementary
Laguna Salida Union Elementary	Mendota Unified
Lagunitas Elementary	Menlo Park City Elementary
Lakeport Unified	Meridian Elementary
Lakeside Union Elementary	Millbrae Elementary
Lake Tahoe Unified	Millville Elementary
Lammersville Elementary	Milpitas Unified
Larkspur Elementary	Mojave Unified
Las Lomas Elementary	Monroe Elementary
Lassen Union High	Monson-Sultana Joint Union Elem
Laton Joint Unified	Montague Elementary
Latrobe	Montebello Elementary
Lawndale Elementary	Montecito Union Elementary
Le Grand Union Elementary	Monte Rio Union Elementary
Le Grand Union High	Moreland Elementary
Lemoore Union Elementary	Morgan Hill Unified
Lemoore Union High	Morongo Unified
Lewiston Elementary	Mother Lode Union Elementary
Liberty Elementary (Petaluma)	Mountain Union Elementary
Liberty Elementary (Sonoma)	Mt. Diablo Unified
Liberty Union High	Mt. Shasta Union
Linden Unified	Mulberry Elementary
Lindsay Unified	Mupu Elementary
Little Shasta Elementary	Napa Valley Unified
Live Oak Unified	Novato Unified
Los Alamos Elementary	Needles Unified
Los Banos Unified	Nevada City



Nevada Joint Union High	Raisin City Elementary
Newark Unified	Ravendale Elementary
New Jerusalem Elementary	Ravenswood City Elementary
Nicasio Elementary	Ready Springs Union
North County Joint Union	Red Bluff Union Elementary
North Cow Creek Elementary	Redding Elementary
Novato Unified	Redondo Beach Unified
Oak Grove Union Elementary	Reed Union Elementary
Oak Run Elementary	Reef Sunset Unified
Oakdale Joint Union High	Richfield Elementary
Oakdale Unified	Richgrove Elementary
Oakdale Union Elementary	Richmond Elementary
Oakland Unified	Rincon Valley Union Elementary
Oak View Union Elementary	Riverbank Unified
Ojai Unified	River Delta Unified
Old Adobe Union Elementary	Roberts Ferry Union Elementary
Orchard	Robla Elementary
Orcutt Union Elementary	Rockford Elementary
Orinda Union Elementary	Roseland Elementary
Orland Joint Unified	Ross Valley
Orland Joint Union Elementary	Rowland Unified
Orland Joint Union High	Sacramento City Unified
Oroville City Elementary	Saddleback Valley Unified
Oroville Union High	San Antonio Union Elementary
Pacheco Union Elementary	San Carlos Elementary
Pacific Grove Unified	San Bruno Park Elementary
Pacific Union Elementary	San Juan Union Elementary
Palermo Union	San Lorenzo Unified
Palmdale Elementary	San Lorenzo Valley Unified
Palo Alto Unified	San Lucas Union Elementary
Patterson Unified	San Mateo-Foster City
Pierce Joint Unified	San Mateo Union High
Piner-Olivet Union Elementary	San Rafael City Elementary
Pioneer Union Elementary	San Rafael City High
Pittsburg Unified	San Ramon Valley Unified
Placerville Union Elementary	Santa Clara Unified
Plainsburg Union Elementary	Santa Cruz City Elementary
Planada Elementary	Santa Cruz City High
Pleasant Ridge Union Elementary	Santa Maria Joint Union High
Pleasant View Elementary	Santa Maria-Bonita
Plumas Unified	Santa Paula Elementary
Point Arena Joint Union High	Saratoga Union Elementary
Pollock Pines Elementary	Sausalito Elementary
Portola Valley Elementary	Sausalito Marin City
Quartz Valley Elementary	Sawyers Bar Elementary

Scotts Valley Unified  
 Sebastopol Union Elementary  
 Seeley Union Elementary  
 Seid Unified  
 Selma Unified  
 Sequoia Union High  
 Shaffer Union Elementary  
 Shasta Lake Union Elementary  
 Shasta Union Elementary  
 Shasta Union High  
 Sierra-Plumas Joint Unified  
 Siskiyou Union High  
 Snowline Joint Unified  
 Soledad Unified  
 Somis Union Elementary  
 Sonora Elementary  
 Sonora Union  
 Sonora Union High  
 Soquel Union Elementary  
 Soulsbyville Elementary  
 South Bay Union Elementary  
 South Pasadena Unified  
 South San Francisco Unified  
 Standard Elementary  
 Stanislaus Union Elementary  
 Strathmore Union Elementary  
 Summerville Elementary  
 Summerville High  
 Sunol Glen Unified  
 Surprise Valley Joint Elementary  
 Susanville  
 Sutter Union High  
 Tamalpais Union High  
 Tehachapi Unified  
 Temple City Unified  
 Thermalito Union  
 Traver Joint Elementary  
 Tres Pinos Union Elementary  
 Trinity Union High  
 Twain Harte-Long Barn Union  
 Twin Hills Union Elementary  
 Twin Ridges Elementary  
 Ukiah Unified  
 Union Hill Elementary  
 Visalia Unified

Washington Union Elementary  
 Washington Union High  
 Weaver Union Elementary  
 Weaverville Elementary  
 Weed Union Elementary  
 West Contra Costa Unified  
 West Covina Unified  
 West Fresno Elementary  
 Western Placer Unified  
 Westmorland Union Elementary  
 Westwood Unified  
 Whisman Elementary  
 Whitmore Union Elementary  
 Williams Unified  
 Willits Unified  
 Willow Creek Elementary  
 Willow Grove Union Elementary  
 Willows Unified  
 Wilmar Union Elementary  
 Winton Elementary  
 Wiseburn Elementary  
 Woodland Joint Unified  
 Woodside Elementary  
 Wright Elementary  
 Yreka Union Elementary  
 Yreka Union High  
 Yuba City Unified

DEMOGRAPHIC/FACILITY PLANS

Alameda Unified  
 Banta Elementary  
 Bellflower Unified  
 Bellevue Union Elementary  
 Big Oak Flat-Groveland Unified  
 Biggs Unified  
 Big Valley Joint Unified  
 Black Oak Mine Unified  
 Brawley Elementary  
 Brawley Union High  
 Brittan Elementary  
 Calistoga Joint Unified  
 Chico Unified  
 Columbia Elementary  
 Corning Union Elementary

Delano Union Elementary  
 Dos Palos Oro-Loma Joint Unified  
 Dublin Unified  
 Edison Elementary  
 Esparto Unified  
 Firebaugh-Las Deltas Unified  
 Fort Bragg Unified  
 Fort Sage Unified  
 Galt Joint Union High  
 Gateway Unified  
 Glenn County Office of Education  
 Golden Plains Unified  
 Hamilton Union Elementary  
 Hamilton Union High  
 Happy Valley Union Elementary  
 Hart-Ransom Union Elementary  
 Hayward Unified  
 Healdsburg Unified  
 Imperial Unified  
 Irvine Unified  
 Jamestown Elementary  
 Janesville Union  
 John Swett Unified  
 Johnstonville Elementary  
 Kerman Unified  
 Kings River Union Elementary  
 Kingsburg Joint Union High  
 Lassen High  
 Le Grand Union High  
 Los Banos Unified  
 Mariposa County Unified  
 Mark West Union  
 Martinez Unified  
 Moraga Elementary  
 Morgan Hill Unified  
 Mountain View Whisman  
 Napa Valley Unified  
 Norwalk-La Mirada Unified  
 North Monterey County Unified  
 Oakdale Unified  
 Oakdale Joint Unified  
 Orcutt Union Elementary  
 Orland Joint Unified  
 Pacheco Union Elementary  
 Patterson Unified

Pierce Unified  
 Plumas Unified  
 Redondo Beach Unified  
 Richmond Elementary  
 Rincon Valley Union Elementary  
 Riverbank Unified  
 Robla Elementary  
 Roseland Elementary  
 Ross Valley Elementary  
 Saddleback Valley Unified  
 Saint Helena Unified  
 San Carlos Elementary  
 San Ramon Valley Unified  
 West Contra Costa Unified  
 West Covina Unified  
 West Fresno Elementary  
 Western Placer Unified  
 Westmorland Union Elementary  
 Westwood Unified  
 Whisman Elementary  
 Whitmore Union Elementary  
 Williams Unified  
 Willits Unified  
 Willow Creek Elementary  
 Willow Grove Union Elementary  
 Willows Unified  
 Wilmar Union Elementary  
 Winton Elementary  
 Wiseburn Elementary  
 Woodland Joint Unified  
 Woodside Elementary  
 Wright Elementary  
 Yreka Union Elementary  
 Yreka Union High  
 Yuba City Unified

#### REDEVELOPMENT ANALYSIS

Alameda City Unified  
 Calaveras Unified  
 Ceres Unified  
 Delano Union Elementary  
 Franklin-McKinley Elementary  
 Long Beach Unified

Lucia Mar Unified  
Oakland Unified  
Riverbank Unified  
Sacramento City Unified  
Southwest  
Santa Rosa Schools  
Tehachapi Unified  
Waterford Unified  
West Contra Costa Unified  
Winters Joint Unified

Proposal for MOT Purchases  
Board Meeting Date: May 18, 2016

Due to the age and condition of current regularly used equipment it is recommended that the Durham Unified School District make a number of purchases. This equipment is necessary for daily operations and grounds maintenance.

The following items are listed below and are as follows:

Tow behind mowing deck – The current mowing deck is over 12 years old and is not worth repairing as it would require almost a complete rebuild. This would take the time of our maintenance department and substantial monetary commitment. This purchase would be made using capital outlay moneys that cannot be used for other items.

Three bids have been provided in the packet for review.

- Recommendation 1 – Land Pride AFM4214 14 ft. \$16,662. This machine is recommended by Drew and Robert due to the size of the tires, thickness of the steel and the replaceable shrouds. In addition, it is the least expensive of all three bids.
- Recommendation 2 – John Deere Frontier FM2115 15 ft. \$19,239. This is the second choice because while it also has removable shrouds it is built with thinner steel and has smaller tires.
- Recommendation 3 - Befco Model 415-SFLS 15 ft. \$21,758. This is a quality machine but it is the most expensive out of the three bids. Drew and Robert said this machine is comparable to the first recommendation but it is more than \$5,000 more.

Two Floor Machines – The floor machines are over 25 years old and require frequent repair. The newer machines will be more efficient and will also save substantial time and money in repair costs. These machines also fall under capital outlay.

- Recommendation 1 – S-24M Disk Scrubber \$5,675. This machine was demoed by our custodial staff. This is also the least expensive machine out of the three quotes.
- Recommendation 2 – VIPFANG28T215 Auto Floor Scrubber \$6,701. This machine is similar in design and function to the first machine but it is more expensive.
- Recommendation 3 – 14X831 Floor Scrubber \$9,396. This machine is the most expensive.