

# School Improvement Action Plan

## Wilcox-Hildreth Public School

**Student Performance Goal: All students will Increase language usage and writing skills across all curricular areas**

<b>Support Data:</b> *Classroom Observations *MAP *AIMS Web Plus *NSCAS *ACT	<b>Standardized Assessments:</b> *MAP *AIMS Web Plus *NSCAS *ACT	<b>Local Assessments:</b> *6 Traits Writing Rubrics *IXL *Teacher Self-Assessment Writing Survey
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<b>Intervention (Strategy)</b> *Implementing 6 Traits of Writing across the curriculum	<b>Research Supporting this Intervention:</b> <a href="#">Write More, Grade Less: Mike Schmoker</a> <a href="#">6 + 1 Trait Writing Model: Summary of Findings</a>
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Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline Beg	Timeline End	Resources	Staff Development Outcomes
Analyze current writing curriculum	*K-12 ELA teachers	*Fall 2020	*Spring 2021	*Teacher Self-Assessment Writing Survey (Given to all teachers)	*Determine the district does not have consistent writing materials that support writing instruction across the district

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				<p>*Current ELA instruction materials (ReadyGen, MyPerspectives, Saxon Phonics)</p> <p>*NEMTSS Comparison Chart</p> <p>*Writing Materials and Supplemental list/survey</p>	
Create grade level writing benchmarks	<p>*K-12 ELA Teachers</p> <p>*SPED and Title</p> <p>*SIP Steering Committee</p>	*Fall 2020	*Spring 2021	<p>*Nebraska State Writing Standards  <a href="https://www.education.ne.gov/ela/">https://www.education.ne.gov/ela/</a></p> <p>*Pacing Guide</p> <p>*6 Traits of Writing</p>	*Identify gaps and ensure what is being taught are aligned with the Nebraska State Standards
Identify a consistent grading rubric for writing	*SIP Steering Committee	*Dec. 2020	*Dec. 2020	<p>*NeSA Writing Technical Reports</p> <p><a href="https://drive.google.com/file/d/1W7F7E-7AUP9wFCt9_uDQ8rtWpWgrP1uZ/view?usp=sharing">https://drive.google.com/file/d/1W7F7E-7AUP9wFCt9_uDQ8rtWpWgrP1uZ/view?usp=sharing</a></p>	<p>*Rubric was chosen based on the fact it is aligned to the 6 Traits Writing and Nebraska State Standards</p> <p>*Staff will utilize the NDE scoring guide to score writing from K-12 students in all subjects</p>
6 Traits of Writing and Analytic training	*K-12 teachers	*Jan 2021	*Jan 2021	<p>*ESU 11 Staff: Kate Hatch</p> <p>*6 Traits of Writing program materials</p>	*All staff will understand the 6 Traits of Writing and be able to apply the rubric when scoring writing prompts

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Create a yearly writing schedule	*K-12 teachers	*April 2021	*May 2021	*Writing Prompts as determined by classroom teachers.	*Staff will provide all students a consistent schedule that includes writing and language usage practice across all curricular areas. *Staff will be better able to provide feedback to students based on their rubric scores. Writing samples will be collected at the beginning, middle, and end of the school year.
Identify and give prompts for Pre and Post Tests	*4th, 8th, & 11th Grade ELA teachers	*Aug. 2021	*Spring 2023	*Possible NDE writing prompts	*Pre and posts tests will be one data point to help determine growth in students language usage and writing skills in all 6 Writing Traits.