

# School Improvement Plan and MTSS Supports At-A-Glance

## School Improvement Goal:

Increase student's language usage and writing skills across all curriculum areas.

## MTSS Goals:

\*Ensure our core is meeting 80% of our students' needs.

-Writing and Language Usage, PBIS strategies and APL strategies will be the primary focus for the 21-22 school year

\* Establish a Teaming Model approach to problem solving.

-The 21-22 schedule will allow teams of teachers to meet during the school day to review data more frequently, problem solve academic and behavior concerns for students, or any other academic conversations that are focused on Tier 1,2, and 3 practices.

\*\*\*\*\*

## Year 1: 2019-2020

\*Review district data to determine a school improvement goal

\*Review/update the district mission statement

\*Analyze current writing curriculum annually: Self-Assessment Writing Survey to all teachers

## Year 2: 2020-2021

\*Identify a consistent writing rubric and train all teachers (6 Traits of Writing)

\*Create grade-level writing benchmarks: -“What language usage and writing skills do I want all students to learn and apply at each grade level?”

\*Organize a yearly writing schedule to ensure implementation of writing in all curricular areas

\*Walkthroughs are reported by administration a minimum of once a month for each teacher.

\*Analyze current writing curriculum annually : Self-Assessment Writing Survey to all teachers

### **Year 3: 2021-2022**

\*All teachers will take part in training on how to implement more writing into lessons

\*K-8 grade ELA teachers will utilize the 6 Traits of Writing Crates purchased by the district to teach the writing process

\*6 Traits Writing anchor charts will be posted and utilized in each classroom. The charts will be provided by the MTSS team.

\*Teachers will submit 3 writing samples to the School Improvement Team at the beginning, middle and end of the school year with the average class scores using the 6 Traits of Writing scoring rubric. Previously graded writing activities can be used.

#### See Writing Schedule Below:

\*Elementary: 3 ELA, 3 Math, 3 Social Studies or Science

\*7-12th: 3 Samples per class taught

\*7-8 Electives: Samples 1 per quarter

\*Elementary Specialists: See table below

\*Title, Special Education, and 7-8 Guidance teachers will support classroom writing for students

#### **K-6 Specialists Rotation**

Sample	Art/Kosmicki	Music/Niemier e	PE/L. Glenn	Media/Stratman	Guidance/Simm ons
1	1/2	5/6	3/4	1/2	5/6
2	3/4	1/2	5/6	3/4	1/2
3	5/6	3/4	1/2	5/6	3/4

\*After each writing sample is collected teachers will collaborate to analyze results. The MTSS team members will organize the collaboration time for the teachers.

\*All ELA classes will give a pre/post writing prompt at the beginning and end of the year. The entire 6 Traits Writing Rubric will be used to score.

-Teacher discretion on style of writing (analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, reflective).

-Teachers will choose their own prompt but it must be the same for the pre/post test. (This writing prompt can also be used as the grade for the quarter and the writing sample to be submitted)

\*Walkthroughs are reported by administration a minimum of once a month for each teacher.

\*Analyze current writing curriculum annually: Self-Assessment Writing Survey to all teachers

#### **Year 4: 2022-2023**

\*Writing implementation from Year 3 continues

\*Walkthroughs are reported by administration a minimum of once a month for each teacher.

#### **Year 5: 2023-2024**

\*Writing implementation from Year 4 continues

\*Walkthroughs are reported by administration a minimum of once a month for each teacher.

\*External visit review