District Report Card 2018-2019
For more detailed information, please visit https://msrc.mdek12.org.

## D Winona-Montgomery Consolidated District Winona, MS

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## School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

## Math

Measurements of student performance on the statewide math assessment.

| Proficiency |  | Growth |  | Growth Lowest 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State | 47.0\% | State | 65.2\% | State | 60.0\% |
| District | 32.7\% | District | 44.0\% | District | 42.8\% |

## English

Measurements of student performance on the statewide English language arts (ELA) assessment.

| Proficiency |  | Growth |  | Growth Lowest 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State | 41.8\% | State | 58.8\% | State | 56.2\% |
| District | 30.0\% | District | 47.9\% | District | 54.8\% |

Other Measures

Teacher Data
91.3

Teachers


Other measurements of student performance that factor into the accountability grade.


Provisional Teachers


In-Field Teachers

## Winona-Montgomery Consolidated District

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

| Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | 5.6\% | State | 17.7\% | State | 31.2\% | State | 31.3\% | State | 14.1\% |
| District | 7.2\% | District | 22.0\% | District | 39.6\% | District | 24.8\% | District | 6.5\% |
| Minimal |  | Basic |  | Passing |  | Proficient |  | Advanced |  |

## English

| Level 1 |  |
| :--- | :--- |
| State | $6.8 \%$ |
| District | $7.3 \%$ |
| Minimal |  |


| Level 2 |  |
| :---: | :---: |
| State | $19.6 \%$ |
|  |  |
|  |  |
| Bastrict |  |


| Level 3 |  |
| :---: | :---: |
| State | $33.5 \%$ |
|  |  |
| District | $39.0 \%$ |
| Passing |  |


| Level 4 |  | Level 5 |  |
| :--- | :--- | :--- | ---: |
| State | $28.9 \%$ | State | $11.2 \%$ |
|  |  |  |  |
| District | $23.4 \%$ | District | $5.2 \%$ |
|  |  |  |  |
| Proficient |  | Advanced |  |

## Science

| Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | 10.3\% | State | 13.6\% | State | 23.4\% | State | 36.0\% | State | 16.7\% |
| District | 15.2\% | District | 18.1\% | District | 24.6\% | District | 30.1\% | District | 12.0\% |
| Minimal |  | Basic |  | Passing |  | Proficient |  | Advanced |  |

## Student Assessment Participation

## Other Data



Chronic Absenteeism

## \$9,436.10

Per-Pupil Expenditure


## Discipline



## Expulsions

## * Source: 2015-2016 Civil Rights Data Collection

