



Winona-Montgomery Consolidated District

Winona, MS



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Winona, MS 38967



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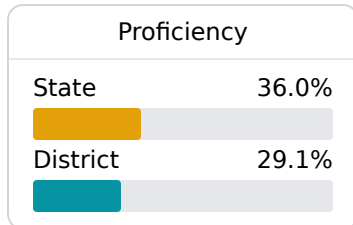
School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

The COVID-19 pandemic disrupted many facets of education including instruction and assessment during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation and/or assessment administration conditions. Results presented should not be considered comparable to prior years. There are no new A-F letter grades for districts and schools because assessments were not administered in 2019-2020 and growth could not be calculated.

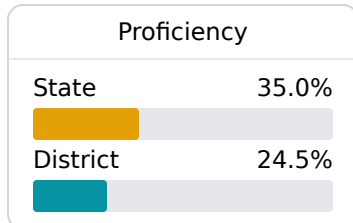
Math

Measurements of student performance on the statewide math assessment.



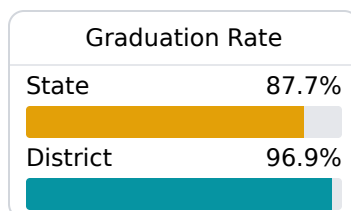
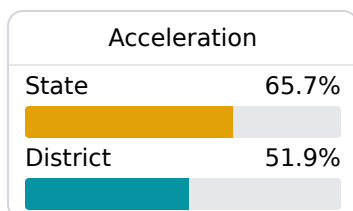
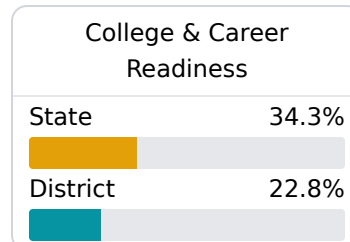
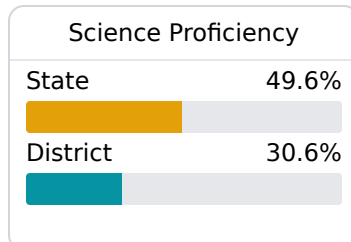
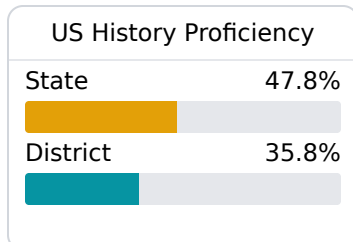
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

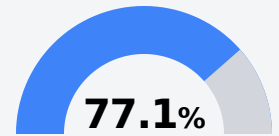
Other measurements of student performance that factor into the accountability grade.



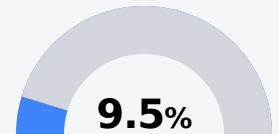
Teacher Data

80.9

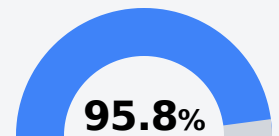
Teachers



Experienced Teachers



Provisional Teachers



In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.6%	State 24.2%	State 29.5%	State 24.8%	State 9.9%
District 9.2%	District 26.6%	District 35.0%	District 23.5%	District 5.7%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 10.8%	State 23.1%	State 31.8%	State 24.6%	State 9.7%
District 11.0%	District 33.8%	District 31.6%	District 18.7%	District 5.0%
Minimal	Basic	Passing	Proficient	Advanced

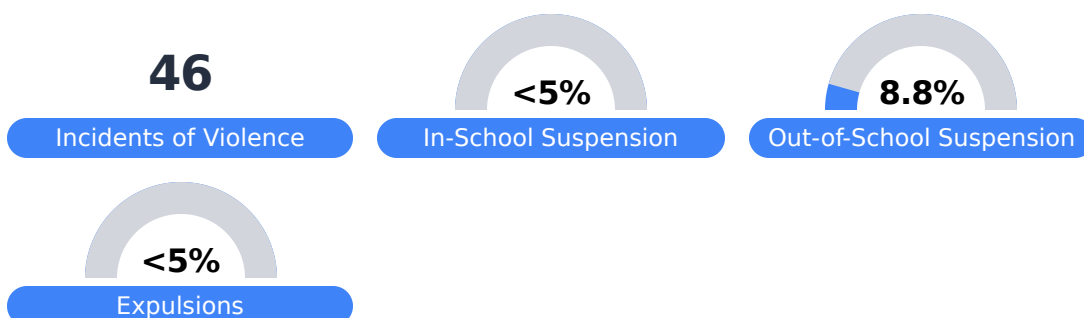
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 13.8%	State 14.5%	State 23.4%	State 32.7%	State 15.7%
District 19.3%	District 17.1%	District 28.6%	District 26.4%	District 8.6%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2015-2016 Civil Rights Data Collection

Other Data



18.0%

Chronic Absenteeism



81.6%

Post-Secondary Enrollment



48.9%

Advanced Course Participation