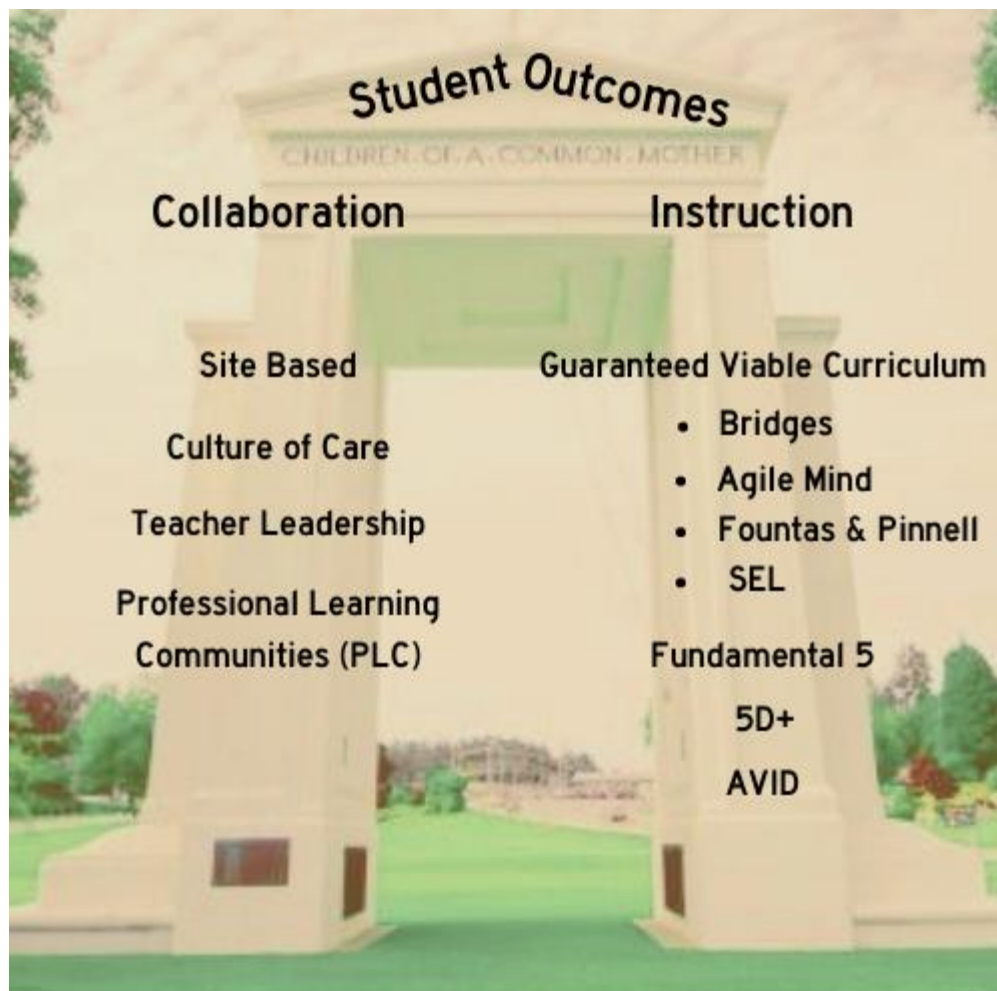

Blaine High School

School Improvement Plan 21-22

School Improvement Plan



What makes up the core of our work together?

Educating the whole child and ensuring students are able to reach limitless potential
Prepare every student to be college, career and citizenship ready.

The Big Three

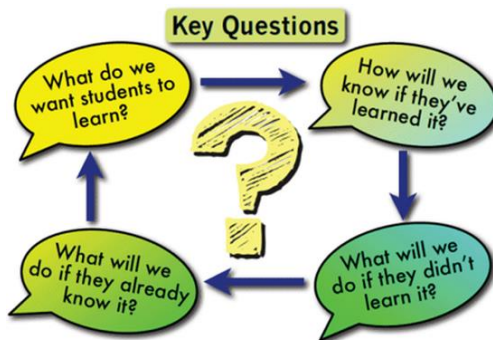
Instruction: Purpose

CENTER for EDUCATIONAL LEADERSHIP
Learner-Centered Education | Focus on the Learner

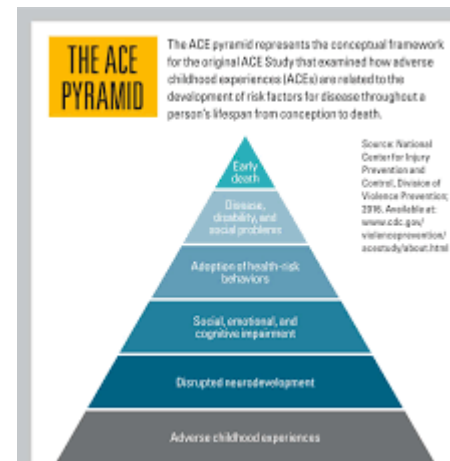
5 Dimensions of Teaching and Learning™
Learner-Centered Education | Focus on the Learner

Instructional Purpose	Instructional Practice	Instructional Outcome
1. Establish a safe and supportive learning environment 2. Establish a clear and consistent learning environment 3. Establish a clear and consistent learning environment 4. Establish a clear and consistent learning environment 5. Establish a clear and consistent learning environment	1. Establish a safe and supportive learning environment 2. Establish a clear and consistent learning environment 3. Establish a clear and consistent learning environment 4. Establish a clear and consistent learning environment 5. Establish a clear and consistent learning environment	1. Establish a safe and supportive learning environment 2. Establish a clear and consistent learning environment 3. Establish a clear and consistent learning environment 4. Establish a clear and consistent learning environment 5. Establish a clear and consistent learning environment

Collaboration: PLC's Data-Driven Collaboration and Teaching



Instruction: Social Emotional Learning



BHS Long Term Goal: By the year 2027, 90% of Blaine High School students will meet or exceed the reading and math state standards as measured by the SBA.

ELA:

In the spring of 2022, 71% of students will pass the ELA SBA. Data to monitor progress will include STAR, SBA results, common classroom based assessments, and independent reading data.

Math:

In the spring of 2022, 51% of students will pass the Math SBA by students showing improvement in number sense and the use of abstract algebraic concepts through exposure to rich/robust content specific tasks; data will be collected using rubrics and the STAR assessment.

Theory of Action

Leadership Practices	Teacher Practices	Student Learning Outcomes
<p><i>If we as leaders...</i></p> <ul style="list-style-type: none">● Provide support for instruction through feedback cycles, coaching, classroom visits, and clear expectations for implementation of new learning● Provide professional development around SEL instruction and time for teachers to collaborate around implementation● Provide support for PLC work, including monitoring progress and student data, in order to ensure teachers have the resources and skills necessary to improve student learning● Conduct regular data snaps to monitor implementation.	<p><i>Teachers will...</i></p> <ul style="list-style-type: none">● Clearly communicate the purpose of the learning and ensure students understand the why - Are they able to connect the learning to real life or understand how it will impact them specifically in their personal world● Implement aligned curriculum and assessment● Provide SEL instruction and support to students● Collaborate in PLC's around purpose, assessment, and student learning data	<p><i>Students will...</i></p> <ul style="list-style-type: none">● Communicate why they are learning what they are learning and how it applies to their lives● Experience guaranteed and viable curriculum● 71% of students will pass the ELA SBA● 51% of students will pass the Math SBA● Communicate that they enjoy coming to school

Data Monitoring

Current State Spring 2021	Fall October 1	Winter January 31	Spring May 1	Goal
STAR Reading <ul style="list-style-type: none">● 9th grade - 53% meet or exceed standard● 10th grade - 61% meet or exceed standard				71%
STAR Math <ul style="list-style-type: none">● 9th grade - 35% meet or exceed standard● 10th grade - 42% meet or exceed standard● 11th grade - 42% meet or exceed standard				51%
SEL: <p>Just over 50% of the staff feel they receive training on and incorporate SEL in their class</p> <p>39% of students are indifferent or don't enjoy coming to school.</p>				