

RSU #10 Return to School Plan & Continuity of Learning Plan 2021-22

Learning Model

We are celebrating the return to in-person learning at all schools, full days, five days per week.



Safety Measures

[ME CDC Standard Operating Procedures](#)

Revised 1/11/22

- **Masks must be worn by everyone on all school transportation.**
- **Masking Procedure** -- Updated Mask Mandate: on 1/24/22, the RSU 10 School Board voted to "Continue the Masking mandate in all of our buildings through Thursday March 31, 2022. All persons inside our school buildings need to wear masks unless alone in a room/office. Exceptions are when eating or outside. "
- Please follow this policy when in our school buildings.
- ***Persons not vaccinated are expected to wear masks at all times inside our school buildings, as well.***
- **Pool Testing** -- occurs in every school and available to all staff and students who complete the paperwork.
- **Rapid COVID-19 Test** -- all students who consent to pool testing also consent to rapid testing.

Continuity of Learning Remote Instruction

- In the event that a classroom, grade level, building, or the entire district needs to go remote, class schedules will be sent to families and students.
- RSU 10 will follow the MDOE time recommendations for instructional learning on a virtual platform.
- Students will take part in synchronous instruction each day and may have asynchronous assignments to complete.
- Teachers will use either Zoom or Google Meets as the virtual platform.
- Younger grades will have assignments posted on Seesaw; older grades will use Google Classroom. Some students may require paper packets.
- If a building or the district goes out on remote, we will make food available to students.

Instructional Times

These instructional times are recommended by the Maine Department of Education. The times reflect the amount of screen instructional time recommended by grade level.

Grades K-1: 2-2.5 hours

Grades 2-4: 2.5-3 hours

Grades 5-6: 3-3.5 hours

Grades 7-8: 3.5-4 hours

Grades 9-12: 4-4.5 hours

While we will be following the normal daily schedule while remote, in PreK, kindergarten and grade 1, we may need to shorten each content block so that the maximum screen time is within the parameters (left). Students will have all specials (art, music, physical education, health, etc.) at the regularly scheduled time. Elementary classroom teachers will share the daily schedule with families as soon as possible.

Grade Level	Synchronous Time	Independent Work Time
Grades PreK, K, and 1	20 minutes per content & a 30 minute special	Up to 10 minutes per 3 content areas
Grades 2- 4	20 minutes per content & a 30 minute special	20 minutes per 3 content areas
Grades 5-6 HSES	20 minutes per content & a 30 minute special	20 minutes per 3 content areas
Grades 5- 6 MVMS	20 minutes per class	15 minutes min. per class
Grades 7- 8	20 minutes per class	15 minutes min. per class
Grades 9- 12	30 minute per class	15 minutes min. per class

Attendance for all Levels: Students must attend synchronous learning to be in attendance. If they attend some but not all sessions, it will count as partial attendance.

Elementary Level

- Elementary students will have 30 minute specials at their regularly scheduled times.
- There will be 20-minute Zooms for reading, writing, and math that include direct instruction (mini-lesson) and guided practice. Follow-up independent practice will be assigned.
- Title I Ed. Techs, interventionists, and coaches will be assigned to specific classrooms.
- Special Ed Ed. Techs will work with students as assigned by the Special Ed teacher.

Middle & High School Levels

- Students will follow their normal schedule and will attend each of their classes at the assigned time.
- There will be a 20-minute Zoom (minimum) for each class in which a teacher does direct instruction and guided practice and assignments will be posted to

Google Classroom. The teacher will be available to meet with students for the whole scheduled period for individual and small group intervention.

- Edtechs will follow their assigned students and remain on the zoom with their students to support practice work.