Cedar Ridge School District

District Report Card 2020-2021
1502 North Hill Street | Newark, AR 72562
870-201-2577

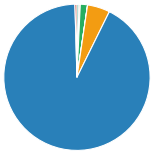
Superintendent **Sherry Mcmasters**

District Characteristics

Enrollment	**685**
Avg. Class Size	**12**
Avg. years teaching Experience	**10**
Per pupil spending	
• District avg.	**$13,710**
• State avg.	**$10,820**

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 0.3% Asian
- 1.6% African American
- 0.0% Hawaiian/Pacific Islander
- 5.0% Hispanic/Latino
- 92.3% White
- 0.4% Two or More Races

Other Demographics

English Learners	**1%**
Low-income	**100%**
Students eligible to receive special education	**16%**

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	37.97	28.04	21.19	12.80	34.00	CV	CV	CV	CV	CV	CV	**47.78**	**26.00**	**18.97**	**7.26**	**26.23**	**36.29**
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	**>95%**	**<5%**	33.33	29.17	RV	RV	37.50	CV	CV	CV	CV	CV	CV	**59.09**	**25.00**	**RV**	**RV**	**15.91**	**30.22**
All Students Number of Students			16	14	RV	RV	18	CV	CV	CV	CV	CV		**26**	**11**	**RV**	**RV**	**RV**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**13.07**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**24.26**
Caucasian	**>95%**	**<5%**	32.61	30.43	RV	RV	36.96	CV	CV	CV	CV	CV	CV	**56.10**	**26.83**	**RV**	**RV**	**17.07**	**36.83**
Economically Disadvantaged	**>95%**	**<5%**	33.33	29.17	RV	RV	37.50	CV	CV	CV	CV	CV	CV	**59.09**	**25.00**	**RV**	**RV**	**15.91**	**21.71**
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**10.00**
Students without Disabilities	**>95%**	**<5%**	29.55	29.55	RV	RV	40.91	CV	CV	CV	CV	CV	CV	**50.00**	**30.56**	**RV**	**RV**	**19.44**	**33.92**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	31.91	29.79	RV	RV	38.30	CV	CV	CV	CV	CV	CV	**58.14**	**25.58**	**RV**	**RV**	**16.28**	**31.14**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**57.05**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**16.43**
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	12.00	32.00	44.00	CV	CV	CV	CV	CV	CV	RV	RV	11.11	5.56	16.67	34.76
Male Students	>95%	<5%	RV	RV	13.04	17.39	30.43	CV	CV	CV	CV	CV	CV	RV	RV	11.54	<5%	15.38	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.53

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students Percentage of Students	**>95%**	**<5%**	RV	RV	33.33	33.33	66.67	CV	CV	CV	CV	CV	CV	**RV**	**25.00**	**40.91**	**RV**	**50.00**	**48.37**
All Students Number of Students			RV	RV	16	16	32	CV	CV	CV	CV	CV		**RV**	**11**	**18**	**RV**	**22**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**24.08**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**40.28**
Caucasian	**>95%**	**<5%**	RV	RV	32.61	34.78	67.39	CV	CV	CV	CV	CV	CV	**26.83**	**RV**	**39.02**	**RV**	**48.78**	**57.79**
Economically Disadvantaged	**>95%**	**<5%**	RV	RV	33.33	33.33	66.67	CV	CV	CV	CV	CV	CV	**RV**	**25.00**	**40.91**	**RV**	**50.00**	**38.64**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**17.21**
Students without Disabilities	**>95%**	**<5%**	RV	RV	34.09	36.36	70.45	CV	CV	CV	CV	CV	CV	**RV**	**27.78**	**47.22**	**RV**	**58.33**	**54.08**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	RV	RV	34.04	34.04	68.09	CV	CV	CV	CV	CV	CV	**RV**	**25.58**	**39.53**	**RV**	**48.84**	**49.56**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**80.13**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**31.99**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	36.00	36.00	72.00	CV	CV	CV	CV	CV	CV	RV	RV	61.11	<5%	61.11	48.87
Male Students	>95%	<5%	RV	RV	30.43	30.43	60.87	CV	CV	CV	CV	CV	CV	RV	RV	26.92	15.38	42.31	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.30

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	**>95%**	**<5%**	37.50	RV	RV	27.08	41.67	CV	CV	CV	CV	CV	CV	**47.73**	**22.73**	**RV**	**RV**	**29.55**	**31.63**
All Students Number of Students			18	RV	RV	13	20	CV	CV	CV	CV	CV		**21**	**10**	**RV**	**RV**	**13**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**11.43**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**21.77**
Caucasian	**>95%**	**<5%**	36.96	RV	RV	28.26	43.48	CV	CV	CV	CV	CV	CV	**43.90**	**24.39**	**RV**	**RV**	**31.71**	**40.42**
Economically Disadvantaged	**>95%**	**<5%**	37.50	RV	RV	27.08	41.67	CV	CV	CV	CV	CV	CV	**47.73**	**22.73**	**RV**	**RV**	**29.55**	**22.87**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**11.17**
Students without Disabilities	**>95%**	**<5%**	34.09	RV	RV	29.55	43.18	CV	CV	CV	CV	CV	CV	**38.89**	**27.78**	**RV**	**RV**	**33.33**	**35.37**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	36.17	RV	RV	27.66	42.55	CV	CV	CV	CV	CV	CV	**46.51**	**23.26**	**RV**	**RV**	**30.23**	**33.24**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**52.54**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**18.54**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	<5%	36.00	40.00	CV	CV	CV	CV	CV	CV	RV	RV	22.22	5.56	27.78	31.03
Male Students	>95%	<5%	43.48	RV	RV	17.39	43.48	CV	CV	CV	CV	CV	CV	53.85	RV	RV	11.54	30.77	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.94

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	**>95%**	**<5%**	31.25	RV	32.81	RV	56.25	CV	CV	CV	CV	CV	CV	**32.56**	**RV**	**27.91**	**RV**	**41.86**	**36.18**
All Students Number of Students			20	RV	21	RV	36	CV	CV	CV	CV	CV		**14**	**RV**	**12**	**RV**	**18**	
African American	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**15.16**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**29.11**
Caucasian	**>95%**	**<5%**	30.51	RV	33.90	RV	59.32	CV	CV	CV	CV	CV	CV	**31.43**	**RV**	**RV**	**17.14**	**42.86**	**44.56**
Economically Disadvantaged	**>95%**	**<5%**	31.25	RV	32.81	RV	56.25	CV	CV	CV	CV	CV	CV	**32.56**	**RV**	**27.91**	**RV**	**41.86**	**26.52**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**8.09**
Students without Disabilities	**>95%**	**<5%**	RV	RV	35.85	28.30	64.15	CV	CV	CV	CV	CV	CV	**RV**	**27.78**	**33.33**	**RV**	**50.00**	**41.16**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	31.15	RV	34.43	RV	59.02	CV	CV	CV	CV	CV	CV	**33.33**	**RV**	**28.57**	**RV**	**42.86**	**37.65**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**22.18**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**46.65**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	43.75	56.25	>95%	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**50.00**	**28.57**	**78.57**	**84.87**
Female Students	**>95%**	**<5%**	RV	RV	34.48	31.03	65.52	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**29.17**	**20.83**	**50.00**	**40.72**
Male Students	**>95%**	**<5%**	37.14	RV	31.43	RV	48.57	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**26.32**	**5.26**	**31.58**	**31.85**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	**>95%**	**<5%**	RV	25.00	51.56	RV	67.19	CV	CV	CV	CV	CV	CV	**RV**	**46.51**	**32.56**	**RV**	**41.86**	**42.78**
All Students Number of Students			RV	16	33	RV	43	CV	CV	CV	CV	CV		**RV**	**20**	**14**	**RV**	**18**	
African American	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**17.04**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**39.99**
Caucasian	**>95%**	**<5%**	RV	22.03	54.24	RV	71.19	CV	CV	CV	CV	CV	CV	**RV**	**42.86**	**34.29**	**RV**	**45.71**	**51.81**
Economically Disadvantaged	**>95%**	**<5%**	RV	25.00	51.56	RV	67.19	CV	CV	CV	CV	CV	CV	**RV**	**46.51**	**32.56**	**RV**	**41.86**	**32.80**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.08**
Students without Disabilities	**>95%**	**<5%**	RV	22.64	56.60	RV	73.58	CV	CV	CV	CV	CV	CV	**RV**	**44.44**	**36.11**	**RV**	**47.22**	**47.87**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	RV	22.95	54.10	RV	70.49	CV	CV	CV	CV	CV	CV	**RV**	**45.24**	**33.33**	**RV**	**42.86**	**43.39**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**30.80**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**54.45**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	75.00	25.00	>95%	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**57.14**	**28.57**	**85.71**	**86.22**
Female Students	**>95%**	**<5%**	RV	RV	44.83	24.14	68.97	CV	CV	CV	CV	CV	CV	**RV**	**45.83**	**RV**	**<5%**	**41.67**	**41.41**
Male Students	**>95%**	**<5%**	RV	RV	57.14	8.57	65.71	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**26.32**	**15.79**	**42.11**	**44.09**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	**>95%**	**<5%**	18.75	29.69	35.94	15.63	51.56	CV	CV	CV	CV	CV	CV	**RV**	**30.23**	**27.91**	**RV**	**41.86**	**36.33**
All Students Number of Students			12	19	23	10	33	CV	CV	CV	CV	CV		**RV**	**13**	**12**	**RV**	**18**	
African American	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.15**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**27.72**
Caucasian	**>95%**	**<5%**	16.95	28.81	37.29	16.95	54.24	CV	CV	CV	CV	CV	CV	**RV**	**31.43**	**31.43**	**RV**	**45.71**	**45.81**
Economically Disadvantaged	**>95%**	**<5%**	18.75	29.69	35.94	15.63	51.56	CV	CV	CV	CV	CV	CV	**RV**	**30.23**	**27.91**	**RV**	**41.86**	**26.79**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**9.47**
Students without Disabilities	**>95%**	**<5%**	RV	33.96	39.62	RV	58.49	CV	CV	CV	CV	CV	CV	**RV**	**27.78**	**33.33**	**RV**	**50.00**	**41.09**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	18.03	27.87	37.70	16.39	54.10	CV	CV	CV	CV	CV	CV	**RV**	**30.95**	**28.57**	**RV**	**42.86**	**38.03**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**24.18**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.30**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	50.00	43.75	93.75	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**42.86**	**42.86**	**85.71**	**84.65**
Female Students	**>95%**	**<5%**	RV	RV	27.59	24.14	51.72	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**29.17**	**12.50**	**41.67**	**35.36**
Male Students	**>95%**	**<5%**	RV	31.43	42.86	RV	51.43	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**26.32**	**15.79**	**42.11**	**37.25**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	**>95%**	**<5%**	42.59	33.33	RV	RV	24.07	CV	CV	CV	CV	CV	CV	**50.00**	**RV**	**22.92**	**RV**	**31.25**	**33.85**
All Students Number of Students			23	18	RV	RV	13	CV	CV	CV	CV	CV		**24**	**RV**	**11**	**RV**	**15**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.66**
Hispanic	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Caucasian	**>95%**	**<5%**	41.18	35.29	RV	RV	23.53	CV	CV	CV	CV	CV	CV	**50.00**	**RV**	**21.74**	**RV**	**30.43**	**41.19**
Economically Disadvantaged	**>95%**	**<5%**	42.59	33.33	RV	RV	24.07	CV	CV	CV	CV	CV	CV	**50.00**	**RV**	**22.92**	**RV**	**31.25**	**25.27**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**7.82**
Students without Disabilities	**>95%**	**<5%**	32.61	39.13	RV	RV	28.26	CV	CV	CV	CV	CV	CV	**44.19**	**RV**	**25.58**	**RV**	**34.88**	**38.38**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	42.31	34.62	RV	RV	23.08	CV	CV	CV	CV	CV	CV	**50.00**	**RV**	**22.92**	**RV**	**31.25**	**35.01**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**18.79**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	25.00	68.75	CV	CV	CV	CV	CV	CV	RV	RV	54.55	27.27	81.82	83.97
Female Students	>95%	<5%	RV	44.00	RV	8.00	32.00	CV	CV	CV	CV	CV	CV	45.45	RV	RV	18.18	36.36	38.83
Male Students	>95%	<5%	58.62	RV	RV	10.34	17.24	CV	CV	CV	CV	CV	CV	53.85	RV	RV	<5%	26.92	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students Percentage of Students	**>95%**	**<5%**	RV	50.00	35.19	RV	37.04	CV	CV	CV	CV	CV	CV	**RV**	**43.75**	**33.33**	**RV**	**39.58**	**34.42**
All Students Number of Students			RV	27	19	RV	20	CV	CV	CV	CV	CV		**RV**	**21**	**16**	**RV**	**19**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**12.62**
Hispanic	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Caucasian	**>95%**	**<5%**	RV	49.02	35.29	RV	37.25	CV	CV	CV	CV	CV	CV	**RV**	**41.30**	**34.78**	**RV**	**41.30**	**42.49**
Economically Disadvantaged	**>95%**	**<5%**	RV	50.00	35.19	RV	37.04	CV	CV	CV	CV	CV	CV	**RV**	**43.75**	**33.33**	**RV**	**39.58**	**25.58**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**7.70**
Students without Disabilities	**>95%**	**<5%**	RV	50.00	39.13	RV	41.30	CV	CV	CV	CV	CV	CV	**RV**	**41.86**	**37.21**	**RV**	**44.19**	**39.06**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	RV	50.00	34.62	RV	36.54	CV	CV	CV	CV	CV	CV	**RV**	**43.75**	**33.33**	**RV**	**39.58**	**35.35**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**20.47**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	81.25	6.25	87.50	CV	CV	CV	CV	CV	CV	RV	RV	54.55	27.27	81.82	78.13
Female Students	>95%	<5%	RV	56.00	40.00	RV	40.00	CV	CV	CV	CV	CV	CV	RV	RV	40.91	9.09	50.00	33.83
Male Students	>95%	<5%	RV	44.83	RV	<5%	34.48	CV	CV	CV	CV	CV	CV	RV	50.00	RV	<5%	30.77	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	**>95%**	**<5%**	44.44	27.78	RV	RV	27.78	CV	CV	CV	CV	CV	CV	**39.58**	**29.17**	**RV**	**RV**	**31.25**	**32.19**
All Students Number of Students			24	15	RV	RV	15	CV	CV	CV	CV	CV		**19**	**14**	**RV**	**RV**	**15**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**10.77**
Hispanic	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Caucasian	**>95%**	**<5%**	43.14	29.41	RV	RV	27.45	CV	CV	CV	CV	CV	CV	**39.13**	**28.26**	**RV**	**RV**	**32.61**	**41.14**
Economically Disadvantaged	**>95%**	**<5%**	44.44	27.78	RV	RV	27.78	CV	CV	CV	CV	CV	CV	**39.58**	**29.17**	**RV**	**RV**	**31.25**	**23.36**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**9.26**
Students without Disabilities	**>95%**	**<5%**	39.13	28.26	RV	RV	32.61	CV	CV	CV	CV	CV	CV	**34.88**	**30.23**	**RV**	**RV**	**34.88**	**36.17**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	44.23	28.85	RV	RV	26.92	CV	CV	CV	CV	CV	CV	**39.58**	**29.17**	**RV**	**RV**	**31.25**	**33.68**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**20.39**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	43.75	25.00	68.75	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**63.64**	**27.27**	**90.91**	**81.14**
Female Students	**>95%**	**<5%**	RV	RV	24.00	<5%	28.00	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**27.27**	**13.64**	**40.91**	**30.84**
Male Students	**>95%**	**<5%**	51.72	RV	RV	10.34	27.59	CV	CV	CV	CV	CV	CV	**38.46**	**38.46**	**RV**	**RV**	**23.08**	**33.48**
Migrant	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	**RV**	**RV**	42.11	18.42	18.42	21.05	39.47	CV	CV	CV	CV	CV	CV	**41.82**	**29.09**	**RV**	**RV**	**29.09**	**37.56**
All Students Number of Students			32	14	14	16	30	CV	CV	CV	CV	CV		**23**	**16**	**RV**	**RV**	**16**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**17.05**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**30.78**
Caucasian	**RV**	**RV**	39.44	19.72	19.72	21.13	40.85	CV	CV	CV	CV	CV	CV	**36.73**	**30.61**	**RV**	**RV**	**32.65**	**45.60**
Economically Disadvantaged	**RV**	**RV**	42.11	18.42	18.42	21.05	39.47	CV	CV	CV	CV	CV	CV	**41.82**	**29.09**	**RV**	**RV**	**29.09**	**28.14**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	RV	RV	<5%	7.14	7.14	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**6.20**
Students without Disabilities	**RV**	**RV**	30.65	22.58	22.58	24.19	46.77	CV	CV	CV	CV	CV	CV	**RV**	**33.33**	**31.11**	**RV**	**35.56**	**42.81**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**RV**	**RV**	41.89	18.92	18.92	20.27	39.19	CV	CV	CV	CV	CV	CV	**40.38**	**28.85**	**RV**	**RV**	**30.77**	**39.23**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**51.08**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**22.27**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	35.29	58.82	94.12	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**41.18**	**11.76**	**52.94**	**83.80**
Female Students	**>95%**	**<5%**	34.29	RV	RV	28.57	48.57	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**34.78**	**<5%**	**39.13**	**43.26**
Male Students	**>95%**	**<5%**	48.78	RV	RV	14.63	31.71	CV	CV	CV	CV	CV	CV	**53.13**	**RV**	**RV**	**<5%**	**21.88**	**32.21**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**19.85**

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	**RV**	**RV**	RV	40.79	28.95	RV	31.58	CV	CV	CV	CV	CV	CV	**RV**	**58.18**	**21.82**	**RV**	**23.64**	**41.44**
All Students Number of Students			RV	31	22	RV	24	CV	CV	CV	CV	CV		**RV**	**32**	**12**	**RV**	**13**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**17.34**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**37.23**
Caucasian	**>95%**	**<5%**	RV	38.03	29.58	RV	32.39	CV	CV	CV	CV	CV	CV	**RV**	**57.14**	**22.45**	**RV**	**24.49**	**50.06**
Economically Disadvantaged	**RV**	**RV**	RV	40.79	28.95	RV	31.58	CV	CV	CV	CV	CV	CV	**RV**	**58.18**	**21.82**	**RV**	**23.64**	**32.22**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	RV	RV	7.14	<5%	7.14	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**10.00**	**10.00**	**9.26**
Students without Disabilities	**>95%**	**<5%**	RV	48.39	33.87	RV	37.10	CV	CV	CV	CV	CV	CV	**RV**	**62.22**	**26.67**	**RV**	**26.67**	**46.84**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**RV**	**RV**	RV	40.54	28.38	RV	31.08	CV	CV	CV	CV	CV	CV	**RV**	**55.77**	**23.08**	**RV**	**25.00**	**42.55**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**55.78**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**26.55**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	82.35	5.88	88.24	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**41.18**	**<5%**	**41.18**	**82.82**
Female Students	**>95%**	**<5%**	RV	37.14	31.43	RV	37.14	CV	CV	CV	CV	CV	CV	**RV**	**43.48**	**RV**	**<5%**	**39.13**	**42.21**
Male Students	**>95%**	**<5%**	29.27	43.90	RV	RV	26.83	CV	CV	CV	CV	CV	CV	**RV**	**68.75**	**RV**	**<5%**	**12.50**	**40.72**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**27.37**

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MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	**>95%**	**<5%**	42.11	RV	27.63	RV	36.84	CV	CV	CV	CV	CV	CV	**36.36**	**RV**	**30.91**	**RV**	**36.36**	**38.66**
All Students Number of Students			32	RV	21	RV	28	CV	CV	CV	CV	CV		**20**	**RV**	**17**	**RV**	**20**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**16.11**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**31.02**
Caucasian	**>95%**	**<5%**	40.85	RV	29.58	RV	38.03	CV	CV	CV	CV	CV	CV	**RV**	**30.61**	**34.69**	**RV**	**40.82**	**47.73**
Economically Disadvantaged	**>95%**	**<5%**	42.11	RV	27.63	RV	36.84	CV	CV	CV	CV	CV	CV	**36.36**	**RV**	**30.91**	**RV**	**36.36**	**29.30**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	RV	RV	7.14	<5%	7.14	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**10.00**	**10.00**	**9.05**
Students without Disabilities	**RV**	**RV**	30.65	RV	32.26	RV	43.55	CV	CV	CV	CV	CV	CV	**RV**	**28.89**	**37.78**	**RV**	**42.22**	**43.62**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	43.24	RV	28.38	RV	36.49	CV	CV	CV	CV	CV	CV	**32.69**	**RV**	**32.69**	**RV**	**38.46**	**40.41**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.89**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**23.80**
Children in Foster Care	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	58.82	29.41	88.24	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**58.82**	**5.88**	**64.71**	**84.53**
Female Students	**>95%**	**<5%**	31.43	RV	37.14	RV	42.86	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**30.43**	**8.70**	**39.13**	**38.13**
Male Students	**RV**	**RV**	51.22	RV	RV	12.20	31.71	CV	CV	CV	CV	CV	CV	**34.38**	**RV**	**31.25**	**RV**	**34.38**	**39.16**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**21.90**

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	43.86	24.56	RV	RV	31.58	CV	CV	CV	CV	CV	CV	62.71	RV	RV	6.78	22.03	39.18
All Students Number of Students			25	14	RV	RV	18	CV	CV	CV	CV	CV		37	RV	RV	RV	13	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	42.00	26.00	RV	RV	32.00	CV	CV	CV	CV	CV	CV	63.64	RV	RV	7.27	21.82	46.55
Economically Disadvantaged	>95%	<5%	43.86	24.56	RV	RV	31.58	CV	CV	CV	CV	CV	CV	62.71	RV	RV	6.78	22.03	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91
Students without Disabilities	>95%	<5%	35.56	RV	24.44	RV	40.00	CV	CV	CV	CV	CV	CV	52.17	RV	RV	8.70	28.26	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.86	25.00	RV	RV	32.14	CV	CV	CV	CV	CV	CV	64.91	RV	RV	7.02	21.05	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	27.27	63.64	90.91	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**58.33**	**16.67**	**75.00**	**86.43**
Female Students	**>95%**	**<5%**	RV	RV	28.57	9.52	38.10	CV	CV	CV	CV	CV	CV	**40.00**	**RV**	**RV**	**12.00**	**28.00**	**47.26**
Male Students	**>95%**	**<5%**	52.78	RV	RV	13.89	27.78	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**14.71**	**<5%**	**17.65**	**31.47**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students Percentage of Students	**>95%**	**<5%**	57.89	26.32	RV	RV	15.79	CV	CV	CV	CV	CV	CV	**54.24**	**30.51**	**RV**	**RV**	**15.25**	**37.22**
All Students Number of Students			33	15	RV	RV	RV	CV	CV	CV	CV	CV		**32**	**18**	**RV**	**RV**	**RV**	
African American	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**32.90**
Caucasian	**>95%**	**<5%**	56.00	28.00	RV	RV	16.00	CV	CV	CV	CV	CV	CV	**54.55**	**30.91**	**RV**	**RV**	**14.55**	**45.37**
Economically Disadvantaged	**>95%**	**<5%**	57.89	26.32	RV	RV	15.79	CV	CV	CV	CV	CV	CV	**54.24**	**30.51**	**RV**	**RV**	**15.25**	**27.12**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**4.98**
Students without Disabilities	**>95%**	**<5%**	51.11	28.89	RV	RV	20.00	CV	CV	CV	CV	CV	CV	**41.30**	**39.13**	**RV**	**RV**	**19.57**	**42.16**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	57.14	26.79	RV	RV	16.07	CV	CV	CV	CV	CV	CV	**54.39**	**31.58**	**RV**	**RV**	**14.04**	**38.56**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**52.51**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**22.05**
Children in Foster Care	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**17.02**
Children with Parent that is Military Connected	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**43.44**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	45.45	18.18	63.64	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**33.33**	**16.67**	**50.00**	**80.71**
Female Students	**>95%**	**<5%**	RV	RV	9.52	<5%	9.52	CV	CV	CV	CV	CV	CV	**RV**	**44.00**	**RV**	**<5%**	**20.00**	**38.60**
Male Students	**>95%**	**<5%**	52.78	27.78	RV	RV	19.44	CV	CV	CV	CV	CV	CV	**67.65**	**RV**	**RV**	**5.88**	**11.76**	**35.91**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	49.12	21.05	RV	RV	29.82	CV	CV	CV	CV	CV	CV	57.63	23.73	RV	RV	18.64	38.35
All Students Number of Students			28	12	RV	RV	17	CV	CV	CV	CV	CV		34	14	RV	RV	11	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	46.00	RV	22.00	RV	32.00	CV	CV	CV	CV	CV	CV	56.36	25.45	RV	RV	18.18	46.79
Economically Disadvantaged	>95%	<5%	49.12	21.05	RV	RV	29.82	CV	CV	CV	CV	CV	CV	57.63	23.73	RV	RV	18.64	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20
Students without Disabilities	>95%	<5%	40.00	RV	24.44	RV	35.56	CV	CV	CV	CV	CV	CV	50.00	26.09	RV	RV	23.91	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.21	21.43	RV	RV	30.36	CV	CV	CV	CV	CV	CV	57.89	24.56	RV	RV	17.54	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	45.45	45.45	90.91	CV	CV	CV	CV	CV	CV	RV	RV	16.67	33.33	50.00	83.95
Female Students	>95%	<5%	RV	RV	19.05	9.52	28.57	CV	CV	CV	CV	CV	CV	48.00	RV	RV	12.00	28.00	38.83
Male Students	>95%	<5%	52.78	RV	RV	11.11	30.56	CV	CV	CV	CV	CV	CV	64.71	RV	RV	5.88	11.76	37.89
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	39.22	25.49	RV	RV	35.29	CV	CV	CV	CV	CV	CV	55.84	19.48	RV	RV	24.68	42.90
All Students Number of Students			20	13	RV	RV	18	CV	CV	CV	CV	CV		43	15	RV	RV	19	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	39.58	25.00	RV	RV	35.42	CV	CV	CV	CV	CV	CV	54.17	20.83	RV	RV	25.00	51.31
Economically Disadvantaged	>95%	<5%	39.22	25.49	RV	RV	35.29	CV	CV	CV	CV	CV	CV	55.84	19.48	RV	RV	24.68	32.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	>95%	<5%	29.55	29.55	RV	RV	40.91	CV	CV	CV	CV	CV	CV	39.29	26.79	RV	RV	33.93	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.00	26.00	RV	RV	34.00	CV	CV	CV	CV	CV	CV	55.41	18.92	RV	RV	25.68	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	36.36	45.45	81.82	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**46.67**	**13.33**	**60.00**	**88.10**
Female Students	**>95%**	**<5%**	RV	RV	27.27	22.73	50.00	CV	CV	CV	CV	CV	CV	**43.75**	**RV**	**RV**	**12.50**	**40.63**	**50.40**
Male Students	**>95%**	**<5%**	48.28	RV	RV	13.79	24.14	CV	CV	CV	CV	CV	CV	**64.44**	**22.22**	**RV**	**RV**	**13.33**	**35.68**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**22.46**

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	**RV**	**RV**	43.14	27.45	RV	RV	29.41	CV	CV	CV	CV	CV	CV	**49.35**	**33.77**	**RV**	**RV**	**16.88**	**36.02**
All Students Number of Students			22	14	RV	RV	15	CV	CV	CV	CV	CV		**38**	**26**	**RV**	**RV**	**13**	
African American	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**12.25**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**29.91**
Caucasian	**RV**	**RV**	41.67	29.17	RV	RV	29.17	CV	CV	CV	CV	CV	CV	**47.22**	**36.11**	**RV**	**RV**	**16.67**	**44.79**
Economically Disadvantaged	**RV**	**RV**	43.14	27.45	RV	RV	29.41	CV	CV	CV	CV	CV	CV	**49.35**	**33.77**	**RV**	**RV**	**16.88**	**25.68**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**4.05**
Students without Disabilities	**RV**	**RV**	36.36	29.55	RV	RV	34.09	CV	CV	CV	CV	CV	CV	**32.14**	**44.64**	**RV**	**RV**	**23.21**	**40.72**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**RV**	**RV**	42.00	28.00	RV	RV	30.00	CV	CV	CV	CV	CV	CV	**48.65**	**33.78**	**RV**	**RV**	**17.57**	**37.59**
Former English Learner (Monitored 1-4 years)	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**48.01**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**18.48**
Children in Foster Care	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**16.37**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	63.64	9.09	72.73	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**40.00**	**<5%**	**40.00**	**78.68**
Female Students	**>95%**	**<5%**	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	CV	**40.63**	**34.38**	**RV**	**RV**	**25.00**	**36.43**
Male Students	**>95%**	**<5%**	51.72	RV	RV	<5%	24.14	CV	CV	CV	CV	CV	CV	**55.56**	**33.33**	**RV**	**RV**	**11.11**	**35.63**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**18.22**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	47.06	19.61	RV	RV	33.33	CV	CV	CV	CV	CV	CV	59.74	19.48	RV	RV	20.78	35.96
All Students Number of Students			24	10	RV	RV	17	CV	CV	CV	CV	CV		46	15	RV	RV	16	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	RV	RV	45.83	RV	RV	18.75	35.42	CV	CV	CV	CV	CV	CV	58.33	20.83	RV	RV	20.83	44.64
Economically Disadvantaged	>95%	<5%	47.06	19.61	RV	RV	33.33	CV	CV	CV	CV	CV	CV	59.74	19.48	RV	RV	20.78	26.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59
Students without Disabilities	>95%	<5%	38.64	22.73	RV	RV	38.64	CV	CV	CV	CV	CV	CV	48.21	23.21	RV	RV	28.57	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.00	20.00	RV	RV	34.00	CV	CV	CV	CV	CV	CV	58.11	20.27	RV	RV	21.62	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	45.45	45.45	90.91	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**40.00**	**13.33**	**53.33**	**80.64**
Female Students	**>95%**	**<5%**	RV	RV	13.64	27.27	40.91	CV	CV	CV	CV	CV	CV	**59.38**	**RV**	**RV**	**<5%**	**28.13**	**36.82**
Male Students	**>95%**	**<5%**	55.17	RV	RV	10.34	27.59	CV	CV	CV	CV	CV	CV	**60.00**	**24.44**	**RV**	**RV**	**15.56**	**35.12**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.77**

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MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	**94.55**	**5.45**	36.84	RV	26.32	RV	50.88	CV	CV	CV	CV	CV	CV	**50.00**	**21.15**	**RV**	**RV**	**28.85**	**38.05**
All Students Number of Students			21	RV	15	RV	29	CV	CV	CV	CV	CV		**26**	**11**	**RV**	**RV**	**15**	
African American	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**30.93**
Caucasian	**94.00**	**6.00**	35.85	RV	RV	26.42	52.83	CV	CV	CV	CV	CV	CV	**51.06**	**RV**	**RV**	**14.89**	**29.79**	**45.70**
Economically Disadvantaged	**94.55**	**5.45**	36.84	RV	26.32	RV	50.88	CV	CV	CV	CV	CV	CV	**50.00**	**21.15**	**RV**	**RV**	**28.85**	**28.18**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**>95%**	**<5%**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**4.38**
Students without Disabilities	**93.33**	**6.67**	32.08	RV	28.30	RV	54.72	CV	CV	CV	CV	CV	CV	**38.10**	**26.19**	**RV**	**RV**	**35.71**	**43.04**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**94.44**	**5.56**	37.50	RV	26.79	RV	51.79	CV	CV	CV	CV	CV	CV	**49.02**	**21.57**	**RV**	**RV**	**29.41**	**40.02**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**24.83**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**52.09**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	15.38	69.23	84.62	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**18.18**	**63.64**	**81.82**	**84.01**
Female Students	**>95%**	**<5%**	RV	RV	33.33	27.27	60.61	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**18.18**	**13.64**	**31.82**	**45.24**
Male Students	**93.75**	**6.25**	50.00	RV	RV	20.83	37.50	CV	CV	CV	CV	CV	CV	**60.00**	**RV**	**RV**	**16.67**	**26.67**	**31.19**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

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Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	**94.64**	**5.36**	47.37	29.82	RV	RV	22.81	CV	CV	CV	CV	CV	CV	**71.70**	**RV**	**RV**	**5.66**	**11.32**	**26.71**
All Students Number of Students			27	17	RV	RV	13	CV	CV	CV	CV	CV		**38**	**RV**	**RV**	**RV**	**RV**	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**20.63**
Caucasian	**94.00**	**6.00**	47.17	28.30	RV	RV	24.53	CV	CV	CV	CV	CV	CV	**70.21**	**RV**	**RV**	**<5%**	**10.64**	**33.49**
Economically Disadvantaged	**94.64**	**5.36**	47.37	29.82	RV	RV	22.81	CV	CV	CV	CV	CV	CV	**71.70**	**RV**	**RV**	**5.66**	**11.32**	**17.51**
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	**>95%**	**<5%**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**3.89**
Students without Disabilities	**93.48**	**6.52**	43.40	32.08	RV	RV	24.53	CV	CV	CV	CV	CV	CV	**65.12**	**RV**	**RV**	**6.98**	**13.95**	**30.10**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**94.55**	**5.45**	48.21	28.57	RV	RV	23.21	CV	CV	CV	CV	CV	CV	**71.15**	**RV**	**RV**	**5.77**	**11.54**	**28.24**
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**13.31**
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**41.56**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	30.77	15.38	46.15	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**9.09**	**27.27**	**36.36**	**70.07**
Female Students	**>95%**	**<5%**	45.45	39.39	RV	RV	15.15	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**26.80**
Male Students	**93.75**	**6.25**	50.00	RV	RV	<5%	33.33	CV	CV	CV	CV	CV	CV	**66.67**	**RV**	**RV**	**10.00**	**20.00**	**26.62**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	**94.64**	**5.36**	45.61	28.07	RV	RV	26.32	CV	CV	CV	CV	CV	CV	**62.26**	**22.64**	**RV**	**RV**	**15.09**	**31.27**
All Students Number of Students			26	16	RV	RV	15	CV	CV	CV	CV	CV		**33**	**12**	**RV**	**RV**	**RV**	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**23.26**
Caucasian	**94.00**	**6.00**	45.28	28.30	RV	RV	26.42	CV	CV	CV	CV	CV	CV	**61.70**	**23.40**	**RV**	**RV**	**14.89**	**39.00**
Economically Disadvantaged	**94.64**	**5.36**	45.61	28.07	RV	RV	26.32	CV	CV	CV	CV	CV	CV	**62.26**	**22.64**	**RV**	**RV**	**15.09**	**21.78**
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	**>95%**	**<5%**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**5.70**
Students without Disabilities	**93.48**	**6.52**	41.51	30.19	RV	RV	28.30	CV	CV	CV	CV	CV	CV	**53.49**	**27.91**	**RV**	**RV**	**18.60**	**35.06**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**94.55**	**5.45**	46.43	28.57	RV	RV	25.00	CV	CV	CV	CV	CV	CV	**61.54**	**23.08**	**RV**	**RV**	**15.38**	**33.04**
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**16.87**
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**44.88**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**>95%**	**<5%**	RV	RV	23.08	46.15	69.23	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**36.36**	**18.18**	**54.55**	**74.96**
Female Students	**>95%**	**<5%**	45.45	RV	RV	12.12	30.30	CV	CV	CV	CV	CV	CV	**52.17**	**RV**	**RV**	**<5%**	**17.39**	**32.27**
Male Students	**93.75**	**6.25**	45.83	RV	RV	8.33	20.83	CV	CV	CV	CV	CV	CV	**70.00**	**RV**	**RV**	**6.67**	**13.33**	**30.32**
Migrant	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	**>95%**	**<5%**	48.98	RV	RV	18.37	36.73	CV	CV	CV	CV	CV	CV	**68.00**	**RV**	**RV**	**<5%**	**18.00**	**36.55**
All Students Number of Students			24	RV	RV	RV	18	CV	CV	CV	CV	CV		**34**	**RV**	**RV**	**RV**	**RV**	
African American	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**29.01**
Caucasian	**>95%**	**<5%**	48.89	RV	RV	20.00	35.56	CV	CV	CV	CV	CV	CV	**70.21**	**RV**	**RV**	**<5%**	**19.15**	**44.03**
Economically Disadvantaged	**>95%**	**<5%**	48.98	RV	RV	18.37	36.73	CV	CV	CV	CV	CV	CV	**68.00**	**RV**	**RV**	**<5%**	**18.00**	**26.36**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**3.58**
Students without Disabilities	**>95%**	**<5%**	40.00	RV	RV	22.50	45.00	CV	CV	CV	CV	CV	CV	**63.64**	**RV**	**RV**	**<5%**	**20.45**	**41.01**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	46.81	RV	RV	19.15	38.30	CV	CV	CV	CV	CV	CV	**69.39**	**RV**	**RV**	**<5%**	**18.37**	**38.69**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**19.78**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	RV	RV	16.67	58.33	75.00	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**81.59**
Female Students	**>95%**	**<5%**	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	CV	**54.55**	**RV**	**RV**	**9.09**	**22.73**	**43.52**
Male Students	**>95%**	**<5%**	55.17	RV	RV	13.79	27.59	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**14.29**	**<5%**	**14.29**	**29.81**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.58**

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	**>95%**	**<5%**	67.35	RV	RV	<5%	14.29	CV	CV	CV	CV	CV	CV	**80.00**	**RV**	**RV**	**<5%**	**8.00**	**21.56**
All Students Number of Students			33	RV	RV	RV	RV	CV	CV	CV	CV	CV		**40**	**RV**	**RV**	**RV**	**RV**	
African American	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**14.60**
Caucasian	**>95%**	**<5%**	68.89	RV	RV	<5%	15.56	CV	CV	CV	CV	CV	CV	**78.72**	**RV**	**RV**	**<5%**	**8.51**	**27.35**
Economically Disadvantaged	**>95%**	**<5%**	67.35	RV	RV	<5%	14.29	CV	CV	CV	CV	CV	CV	**80.00**	**RV**	**RV**	**<5%**	**8.00**	**12.75**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**2.73**
Students without Disabilities	**>95%**	**<5%**	62.50	RV	RV	5.00	15.00	CV	CV	CV	CV	CV	CV	**77.27**	**RV**	**RV**	**<5%**	**9.09**	**24.13**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	65.96	RV	RV	<5%	14.89	CV	CV	CV	CV	CV	CV	**79.59**	**RV**	**RV**	**<5%**	**8.16**	**22.96**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**8.83**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**61.05**
Female Students	**>95%**	**<5%**	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**9.09**	**<5%**	**9.09**	**21.18**
Male Students	**>95%**	**<5%**	65.52	RV	RV	6.90	17.24	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**7.14**	**<5%**	**7.14**	**21.93**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**8.29**

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

Cedar Ridge School District - 3212000

MODULE: Achievement

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	**>95%**	**<5%**	48.98	22.45	RV	RV	28.57	CV	CV	CV	CV	CV	CV	**72.00**	**RV**	**RV**	**<5%**	**10.00**	**28.36**
All Students Number of Students			24	11	RV	RV	14	CV	CV	CV	CV	CV		**36**	**RV**	**RV**	**RV**	**RV**	
African American	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Hispanic	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**20.09**
Caucasian	**>95%**	**<5%**	48.89	24.44	RV	RV	26.67	CV	CV	CV	CV	CV	CV	**70.21**	**RV**	**RV**	**<5%**	**10.64**	**35.50**
Economically Disadvantaged	**>95%**	**<5%**	48.98	22.45	RV	RV	28.57	CV	CV	CV	CV	CV	CV	**72.00**	**RV**	**RV**	**<5%**	**10.00**	**19.19**
Non-Economically Disadvantaged	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**4.11**
Students without Disabilities	**>95%**	**<5%**	40.00	27.50	RV	RV	32.50	CV	CV	CV	CV	CV	CV	**68.18**	**RV**	**RV**	**<5%**	**11.36**	**31.66**
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						**RV (RV %)**
Current English Learners (EL)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	**>95%**	**<5%**	46.81	23.40	RV	RV	29.79	CV	CV	CV	CV	CV	CV	**71.43**	**RV**	**RV**	**<5%**	**10.20**	**30.22**
Former English Learner (Monitored 1-4 years)	**---**	**---**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						**RV (RV %)**
Homeless	**N<10**	**N<10**	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**15.99**
Children in Foster Care	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	**---**	**---**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**

			2018-2019					2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	**N<10**	**N<10**	RV	RV	33.33	25.00	58.33	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**71.19**
Female Students	**>95%**	**<5%**	RV	RV	20.00	5.00	25.00	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**<5%**	**<5%**	**<5%**	**29.37**
Male Students	**>95%**	**<5%**	51.72	RV	RV	13.79	31.03	CV	CV	CV	CV	CV	CV	**RV**	**RV**	**7.14**	**7.14**	**14.29**	**27.39**
Migrant	**N<10**	**N<10**	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**8.21**

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Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	82.6376	83.9398	83.2887	N/A	N<10	82.7015	CV	CV	CV	N/A	CV	CV	**77.4275**	**79.6763**	**78.7782**	**N<10**	**N<10**	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Hispanic	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Caucasian	81.8040	83.9035	82.8537	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	**77.5760**	**78.9905**	**78.5198**	**N<10**	**N<10**	---
Economically Disadvantaged	82.6376	83.9398	83.2887	N/A	N<10	82.7015	CV	CV	CV	N/A	CV	CV	**77.4275**	**79.6763**	**78.7782**	**N<10**	**N<10**	---
Non-Economically Disadvantaged	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Students without Disabilities	83.0441	84.1796	83.6119	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	**78.3699**	**80.7719**	**79.8320**	**N<10**	**N<10**	---
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0260	83.7080	82.8670	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	**77.4275**	**79.6763**	**78.7782**	**N<10**	**N<10**	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	**77.4275**	**79.6763**	**78.7782**	**N<10**	**N<10**	---
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Female Students	84.8644	83.0339	83.9492	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	**76.3449**	**79.8109**	**78.0779**	**N<10**	**N<10**	---
Male Students	80.1986	84.9319	82.5653	N/A	N<10	81.3971	CV	CV	CV	N/A	CV	CV	**78.3039**	**79.5722**	**79.3193**	**N<10**	**N<10**	---
Migrant	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	84.8445	88.0034	86.4240	84.9509	N<10	86.5694	CV	CV	CV	CV	CV	CV	80.6893	77.2188	78.9791	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.9247	88.3200	86.6223	84.9623	N<10	---	CV	CV	CV	CV	CV	CV	80.3961	78.9822	79.6891	N<10	N<10	---
Economically Disadvantaged	84.8445	88.0034	86.4240	84.9509	N<10	86.5694	CV	CV	CV	CV	CV	CV	80.6893	77.2188	78.9791	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	78.1245	93.1353	85.6299	78.4790	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.1621	86.9972	86.5797	86.2199	N<10	86.7501	CV	CV	CV	CV	CV	CV	81.1124	76.8279	78.9701	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9982	88.2196	86.6089	84.9081	N<10	---	CV	CV	CV	CV	CV	CV	80.6647	77.5436	79.1301	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	80.6893	77.2188	78.9791	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	87.3518	88.1650	87.7584	92.1016	N<10	---	CV	CV	CV	CV	CV	CV	82.2298	87.0148	84.6223	N<10	N<10	---
Female Students	84.9379	88.7136	86.8258	86.1910	N<10	---	CV	CV	CV	CV	CV	CV	81.5020	79.2861	80.3941	N<10	N<10	---
Male Students	84.7599	87.3598	86.0598	83.8270	N<10	86.3441	CV	CV	CV	CV	CV	CV	79.6057	74.6074	77.1918	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	76.4339	75.3697	75.9018	78.0275	N<10	76.1409	CV	CV	CV	CV	CV	CV	76.0461	84.9061	80.4761	80.6554	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	76.4371	75.5151	75.9761	78.3870	N<10	---	CV	CV	CV	CV	CV	CV	76.2519	85.4350	80.8435	80.7319	N<10	---
Economically Disadvantaged	76.4339	75.3697	75.9018	78.0275	N<10	76.1409	CV	CV	CV	CV	CV	CV	76.0461	84.9061	80.4761	80.6554	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.2115	75.7213	76.4664	78.4248	N<10	---	CV	CV	CV	CV	CV	CV	76.6686	85.2889	80.9787	81.1706	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4339	75.3697	75.9018	78.0275	N<10	---	CV	CV	CV	CV	CV	CV	76.0461	84.9061	80.4761	80.6554	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.0461	84.9061	80.4761	80.6554	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	80.2499	79.4844	79.8671	77.1375	N<10	---	CV	CV	CV	CV	CV	CV	81.2684	93.0736	87.1710	88.3040	N<10	---
Female Students	80.0798	79.1353	79.6076	79.0618	N<10	79.9759	CV	CV	CV	CV	CV	CV	77.7796	89.3529	83.5663	85.0852	N<10	---
Male Students	73.4165	72.2533	72.8349	77.1715	N<10	---	CV	CV	CV	CV	CV	CV	74.5899	81.1708	77.8804	77.2888	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	80.4044	72.6406	76.5225	75.4134	N<10	76.5493	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.6910	71.9464	76.3187	75.5547	N<10	---	CV	CV	CV	CV	CV	CV	78.1943	73.0606	75.6274	80.7506	N<10	---
Economically Disadvantaged	80.4044	72.6406	76.5225	75.4134	N<10	76.5493	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	75.4788	66.6448	71.0618	75.1879	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2926	73.7218	77.5072	75.4540	N<10	77.5229	CV	CV	CV	CV	CV	CV	76.5971	72.5318	74.5645	78.0593	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4185	72.3492	76.3838	75.2728	N<10	---	CV	CV	CV	CV	CV	CV	77.4619	73.4609	75.4614	78.9094	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	77.5719	73.4218	75.4969	79.3212	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	85.2636	73.6719	79.4677	77.9355	N<10	---	CV	CV	CV	CV	CV	CV	74.2906	71.1597	72.7252	77.7071	N<10	---
Female Students	81.0994	72.0031	76.5513	74.6027	N<10	76.6080	CV	CV	CV	CV	CV	CV	77.2906	74.0051	75.6479	77.2963	N<10	---
Male Students	79.8163	73.1799	76.4981	76.0993	N<10	---	CV	CV	CV	CV	CV	CV	77.7782	72.9941	75.3861	80.8061	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.3652	71.5007	75.9329	79.7188	N<10	75.8709	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6836	70.6016	75.1426	78.9444	N<10	---	CV	CV	CV	CV	CV	CV	78.4254	75.4166	76.9210	76.8135	N<10	---
Economically Disadvantaged	80.3652	71.5007	75.9329	79.7188	N<10	75.8709	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	79.9992	68.8015	74.4004	77.3624	N<10	---	CV	CV	CV	CV	CV	CV	77.6431	74.6135	76.1283	73.2602	N<10	---
Students without Disabilities	80.4627	72.2204	76.3416	80.3472	N<10	76.2545	CV	CV	CV	CV	CV	CV	78.8959	75.8735	77.3847	77.2384	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3601	71.4526	75.9063	79.6595	N<10	---	CV	CV	CV	CV	CV	CV	78.5465	75.7003	77.1234	76.3961	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.6722	75.6485	77.1603	76.5151	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.9804	73.1820	77.5812	83.8487	N<10	---	CV	CV	CV	CV	CV	CV	81.6604	76.6713	79.1658	79.4487	N<10	---
Female Students	79.1790	69.3068	74.2429	80.4777	N<10	---	CV	CV	CV	CV	CV	CV	79.1314	76.1540	77.6427	80.0686	N<10	---
Male Students	81.0571	72.7804	76.9187	79.2761	N<10	76.7949	CV	CV	CV	CV	CV	CV	78.3018	75.2409	76.7713	73.7641	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	78.5704	78.5737	78.5720	79.8826	N<10	78.6153	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.6240	78.3898	78.5069	80.3589	N<10	---	CV	CV	CV	CV	CV	CV	75.5969	78.3748	76.9859	74.8599	N<10	---
Economically Disadvantaged	78.5704	78.5737	78.5720	79.8826	N<10	78.6153	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.3443	77.0502	76.6973	73.5326	N<10	---
Students without Disabilities	78.4670	78.7291	78.5980	79.6415	N<10	78.6477	CV	CV	CV	CV	CV	CV	75.2479	78.5687	76.9083	75.4950	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4712	78.4721	78.4717	79.9945	N<10	---	CV	CV	CV	CV	CV	CV	75.6312	78.2517	76.9414	75.0096	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	75.5364	78.1691	76.8528	74.9786	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	74.5284	78.2339	76.3812	84.0249	N<10	---	CV	CV	CV	CV	CV	CV	72.2880	76.7183	74.5032	75.0404	N<10	---
Female Students	78.6447	82.0975	80.3711	82.0472	N<10	80.3876	CV	CV	CV	CV	CV	CV	75.9610	77.7318	76.8464	73.2413	N<10	---
Male Students	78.5146	75.9308	77.2227	78.2591	N<10	---	CV	CV	CV	CV	CV	CV	75.2440	78.4703	76.8571	76.1754	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	82.2810	82.7411	82.5111	80.6787	N<10	---	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8105	82.1296	82.4701	81.0224	N<10	---	CV	CV	CV	CV	CV	CV	77.0516	81.7792	79.4154	73.6915	N<10	---
Economically Disadvantaged	82.2810	82.7411	82.5111	80.6787	N<10	---	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.0179	82.9206	81.4692	78.3545	N<10	---
Students without Disabilities	81.9653	83.2640	82.6147	80.5364	N<10	---	CV	CV	CV	CV	CV	CV	76.1662	80.6945	78.3864	73.4014	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2810	82.7411	82.5111	80.6787	N<10	---	CV	CV	CV	CV	CV	CV	77.2346	81.2832	79.2123	74.2166	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.9214	81.1226	78.9793	74.3539	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.0433	84.7418	83.3926	83.7174	N<10	---	CV	CV	CV	CV	CV	CV	78.3418	85.8374	82.0896	73.1366	N<10	---
Female Students	83.2883	80.1588	81.7236	81.4632	N<10	---	CV	CV	CV	CV	CV	CV	79.7014	81.7704	80.5717	79.6610	N<10	---
Male Students	80.9800	86.0766	83.5283	79.6654	N<10	---	CV	CV	CV	CV	CV	CV	74.9755	80.6475	77.8115	70.4620	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	83.4744	80.6994	82.0869	83.3974	N<10	---	CV	CV	CV	CV	CV	CV	**77.4307**	**81.1239**	**79.2773**	**76.1882**	**N<10**	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Caucasian	83.2899	80.2925	81.7912	83.4952	N<10	---	CV	CV	CV	CV	CV	CV	**77.3657**	**80.8015**	**79.0836**	**76.5788**	**N<10**	---
Economically Disadvantaged	83.4744	80.6994	82.0869	83.3974	N<10	---	CV	CV	CV	CV	CV	CV	**77.4307**	**81.1239**	**79.2773**	**76.1882**	**N<10**	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Students without Disabilities	83.7005	80.6556	82.1781	83.5423	N<10	---	CV	CV	CV	CV	CV	CV	**76.3707**	**80.8978**	**78.6343**	**75.9725**	**N<10**	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4744	80.6994	82.0869	83.3974	N<10	---	CV	CV	CV	CV	CV	CV	**77.3566**	**81.0906**	**79.2236**	**76.0012**	**N<10**	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**77.4307**	**81.1239**	**79.2773**	**76.1882**	**N<10**	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	83.2021	81.4693	82.3357	80.7635	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---
Female Students	83.4164	81.9043	82.6604	83.9759	N<10	---	CV	CV	CV	CV	CV	CV	**76.9068**	**78.6875**	**77.7971**	**74.8325**	**N<10**	---
Male Students	83.5152	79.8515	81.6834	82.9904	N<10	---	CV	CV	CV	CV	CV	CV	**77.8235**	**82.9512**	**80.3874**	**77.2050**	**N<10**	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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Cedar Ridge School District - 3212000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.1161	78.8898	80.0029	80.0994	N<10	79.9843	CV	CV	CV	CV	CV	CV	**77.3819**	**78.7458**	**78.0859**	**76.7679**	**N<10**	**---**
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Hispanic	81.6514	80.9602	81.3058	78.1439	N<10	80.7207	CV	CV	CV	CV	CV	CV	**78.4189**	**77.7269**	**77.9492**	**73.3189**	**N<10**	**---**
Caucasian	81.0485	78.6414	79.8450	80.1888	N<10	---	CV	CV	CV	CV	CV	CV	**77.4131**	**78.9707**	**78.2153**	**76.9999**	**N<10**	**---**
Economically Disadvantaged	81.1161	78.8898	80.0029	80.0994	N<10	79.9843	CV	CV	CV	CV	CV	CV	**77.3819**	**78.7458**	**78.0859**	**76.7679**	**N<10**	**---**
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	78.3808	76.4163	77.3986	78.4583	N<10	77.2801	CV	CV	CV	CV	CV	CV	**77.9467**	**78.3512**	**78.1821**	**76.7424**	**N<10**	**---**
Students without Disabilities	81.5768	79.3065	80.4417	80.3951	N<10	80.4552	CV	CV	CV	CV	CV	CV	**77.2595**	**78.8319**	**78.0649**	**76.7736**	**N<10**	**---**
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.2036	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0643	78.8309	79.9476	80.0735	N<10	---	CV	CV	CV	CV	CV	CV	**77.3940**	**78.8383**	**78.1386**	**76.6535**	**N<10**	**---**
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**77.3819**	**78.7458**	**78.0859**	**76.7679**	**N<10**	**---**
Homeless	76.9037	80.8473	78.8755	78.5166	N<10	---	CV	CV	CV	CV	CV	CV	**72.7513**	**72.1306**	**72.4410**	**77.3840**	**N<10**	**---**
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**
Gifted and Talented	82.4760	79.9965	81.2362	82.6753	N<10	---	CV	CV	CV	CV	CV	CV	**77.7288**	**80.6713**	**79.2001**	**78.3080**	**N<10**	**---**
Female Students	82.0618	79.4946	80.7782	80.8586	N<10	80.8061	CV	CV	CV	CV	CV	CV	**78.0743**	**79.3940**	**78.7189**	**77.9373**	**N<10**	**---**
Male Students	80.3106	78.3747	79.3426	79.4708	N<10	79.2886	CV	CV	CV	CV	CV	CV	**76.8291**	**78.2300**	**77.5823**	**75.9078**	**N<10**	**---**
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**---**

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Cedar Ridge School District - 3212000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	---	---	---	---	---	---	---	---	---
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.77**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**80.77**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.21**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**80.21**
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**86.90**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**86.90**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**55.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**55.00**
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**79.35**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**79.35**
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.39**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**80.39**
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.08**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**77.08**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**83.93**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**83.93**
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**78.41**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**78.41**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.38**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**77.38**

Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.91**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**77.91**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**80.56**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**80.56**
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**77.91**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**77.91**
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**70.83**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**70.83**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**87.50**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**87.50**
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.81
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.42
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.81
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.07
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.96	32.50	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.21
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.37	35.14	24.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28

Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.37	32.50	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.21	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.96	32.50	22.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.21
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	29.41	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.00	34.78	17.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.98	43.90	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.05	47.06	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.23	43.90	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.25	52.94	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.70	45.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.13
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	85.71	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.21
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.62	43.48	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.11	34.09	29.55	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.78	34.88	30.23	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03

Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**85.87**	**34.09**	**29.55**	**53.66**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**51.14**
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**84.52**	**38.46**	**33.33**	**54.17**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**53.21**
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**85.11**	**34.09**	**29.55**	**53.66**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**51.14**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**95.45**	**90.91**	**81.82**	**77.27**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**86.36**
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**92.86**	**45.00**	**35.00**	**63.89**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**59.49**
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**78.85**	**25.00**	**25.00**	**45.65**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**44.33**
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.84	37.74	32.08	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.00	42.55	36.17	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.39	37.74	32.08	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.46	43.18	38.64	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.61	38.46	32.69	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.12	64.71	58.82	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.00	39.13	39.13	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	96.88	36.67	26.67	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.58
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.27	16.36	14.55	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.78
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.24	15.69	15.69	38.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31

Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**92.62**	**16.36**	**14.55**	**37.50**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**41.70**
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**92.31**	**0.00**	**0.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**31.52**
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**91.00**	**20.93**	**18.60**	**39.53**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**44.41**
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**91.13**	**16.67**	**14.81**	**37.25**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**41.86**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**95.83**	**50.00**	**50.00**	**45.83**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**60.42**
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.29**	**22.73**	**18.18**	**43.18**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**46.28**
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**92.86**	**12.12**	**12.12**	**33.33**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**38.55**
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.51**	**20.27**	**32.88**	**36.30**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**45.85**
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.33**	**20.29**	**33.82**	**36.76**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**46.07**
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.24**	**20.27**	**32.88**	**36.30**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**45.48**
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**85.71**	**0.00**	**0.00**	**36.84**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**31.65**
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**90.83**	**27.78**	**44.44**	**36.11**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.90**
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.24**	**20.83**	**33.80**	**36.62**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**46.25**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**86.67**	**53.33**	**80.00**	**33.33**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**63.33**
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**90.00**	**27.59**	**42.86**	**32.14**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**50.42**
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**89.13**	**15.56**	**26.67**	**38.89**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**42.82**
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.78	N/A	N/A	CV	**86.54**	**14.00**	**26.53**	**38.78**	**N<10**	**N<10**	**N<10**	**N<10**	**82.00**	**N<10**	**N<10**	**50.00**
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	**87.23**	**13.64**	**27.27**	**38.37**	**N<10**	**N<10**	**N<10**	**N<10**	**82.22**	**N<10**	**N<10**	**50.45**

Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.78	N/A	N/A	CV	**86.54**	**14.00**	**26.53**	**38.78**	**N<10**	**N<10**	**N<10**	**N<10**	**82.00**	**N<10**	**N<10**	**50.00**
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.37	N/A	N/A	CV	**86.96**	**16.67**	**31.71**	**34.15**	**N<10**	**N<10**	**N<10**	**N<10**	**84.09**	**N<10**	**N<10**	**51.87**
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.73	N/A	N/A	CV	**86.27**	**14.29**	**27.08**	**38.54**	**N<10**	**N<10**	**N<10**	**N<10**	**83.67**	**N<10**	**N<10**	**50.41**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**100.00**	**54.55**	**81.82**	**27.27**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**72.73**
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV	**86.96**	**14.29**	**25.00**	**45.00**	**N<10**	**N<10**	**N<10**	**N<10**	**85.71**	**N<10**	**N<10**	**52.38**
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	**86.21**	**13.79**	**27.59**	**34.48**	**N<10**	**N<10**	**N<10**	**N<10**	**79.31**	**N<10**	**N<10**	**48.28**
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.08	N/A	N/A	CV	**76.92**	**10.87**	**13.04**	**40.00**	**N<10**	**N<10**	**N<10**	**N<10**	**93.62**	**N<10**	**N<10**	**47.88**
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.87	N/A	N/A	CV	**79.35**	**11.63**	**13.95**	**40.48**	**N<10**	**N<10**	**N<10**	**N<10**	**93.02**	**N<10**	**N<10**	**48.16**
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.08	N/A	N/A	CV	**77.55**	**10.87**	**13.04**	**40.00**	**N<10**	**N<10**	**N<10**	**N<10**	**93.48**	**N<10**	**N<10**	**47.41**
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.92	N/A	N/A	CV	**77.17**	**12.50**	**15.00**	**39.74**	**N<10**	**N<10**	**N<10**	**N<10**	**92.68**	**N<10**	**N<10**	**48.54**
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.08	N/A	N/A	CV	**76.47**	**11.11**	**13.33**	**39.77**	**N<10**	**N<10**	**N<10**	**N<10**	**93.48**	**N<10**	**N<10**	**47.84**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	**76.09**	**5.26**	**21.05**	**36.11**	**N<10**	**N<10**	**N<10**	**N<10**	**95.00**	**N<10**	**N<10**	**48.48**
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.00	N/A	N/A	CV	**77.59**	**14.81**	**7.41**	**42.59**	**N<10**	**N<10**	**N<10**	**N<10**	**92.59**	**N<10**	**N<10**	**47.45**
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.62	N/A	N/A	CV	**89.47**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**94.12**	**N<10**	**N<10**	**91.67**
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	**89.62**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**93.62**	**N<10**	**N<10**	**91.50**

Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.48	N/A	N/A	CV	**89.62**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**94.12**	**N<10**	**N<10**	**91.83**
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.00	N/A	N/A	CV	**92.45**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**93.62**	**N<10**	**N<10**	**93.00**
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.62	N/A	N/A	CV	**89.47**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**94.12**	**N<10**	**N<10**	**91.67**
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	**100.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**100.00**
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.74	N/A	N/A	CV	**87.88**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**100.00**	**N<10**	**N<10**	**93.55**
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	**91.67**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**86.36**	**N<10**	**N<10**	**89.13**
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

Cedar Ridge School District - 3212000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	37.25	50.98	5.88	9.80	N/A	21.57	43.14	CV	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	39.58	50.00	6.25	10.42	N/A	22.92	41.67	CV	N<10	N<10	N<10	N<10	30.56	66.67	13.89	13.89	N<10	30.56	55.56	35.19
Economically Disadvantaged	CV	N/A	N/A	N/A	37.25	50.98	5.88	9.80	N/A	21.57	43.14	CV	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	44.19	55.81	2.33	11.63	N/A	25.58	51.16	CV	N<10	N<10	N<10	N<10	36.36	63.64	15.15	21.21	N<10	33.33	66.67	39.39
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	37.25	50.98	5.88	9.80	N/A	21.57	43.14	CV	N<10	N<10	N<10	N<10	30.00	65.00	15.00	17.50	N<10	27.50	55.00	35.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	72.73	90.91	18.18	18.18	N<10	81.82	90.91	62.12
Female Students	CV	N/A	N/A	N/A	34.62	65.38	7.69	3.85	N/A	15.38	42.31	CV	N<10	N<10	N<10	N<10	37.50	87.50	25.00	6.25	N<10	34.38	56.25	41.15
Male Students	CV	N/A	N/A	N/A	40.00	36.00	4.00	16.00	N/A	28.00	44.00	CV	N<10	N<10	N<10	N<10	25.00	50.00	8.33	25.00	N<10	22.92	54.17	30.90
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	37.25	50.98	5.88	9.80	96.53	21.57	43.14	CV	85.81	25.31	26.93	41.77	30.00	65.00	15.00	17.50	89.86	27.50	55.00	51.81
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.93
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.71	12.50	13.04	27.50	N<10	N<10	N<10	N<10	91.67	N<10	N<10	44.05
Caucasian	CV	CV	CV	CV	39.58	50.00	6.25	10.42	96.95	22.92	41.67	CV	86.37	26.36	28.07	42.83	30.56	66.67	13.89	13.89	89.63	30.56	55.56	52.59

Economically Disadvantaged	CV	CV	CV	CV	37.25	50.98	5.88	9.80	96.50	21.57	43.14	CV	**87.18**	**25.31**	**26.93**	**41.77**	**30.00**	**65.00**	**15.00**	**17.50**	**89.80**	**27.50**	**55.00**	**51.61**
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**62.50**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**63.51**
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	94.44	N<10	N<10	CV	**84.47**	**2.70**	**0.00**	**44.55**	**N<10**	**N<10**	**N<10**	**N<10**	**87.50**	**N<10**	**N<10**	**36.78**
Students without Disabilities	CV	CV	CV	CV	44.19	55.81	2.33	11.63	96.83	25.58	51.16	CV	**86.07**	**30.40**	**32.93**	**41.18**	**36.36**	**63.64**	**15.15**	**21.21**	**90.15**	**33.33**	**66.67**	**54.86**
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	37.25	50.98	5.88	9.80	96.50	21.57	43.14	CV	**85.69**	**25.76**	**27.41**	**41.61**	**30.00**	**65.00**	**15.00**	**17.50**	**90.41**	**27.50**	**55.00**	**51.98**
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**90.00**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**51.52**
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**53.85**	**4.76**	**9.52**	**38.46**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**34.21**
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	**93.50**	**64.04**	**68.54**	**44.67**	**72.73**	**90.91**	**18.18**	**18.18**	**100.00**	**81.82**	**90.91**	**70.38**
Female Students	CV	CV	CV	CV	34.62	65.38	7.69	3.85	96.97	15.38	42.31	CV	**83.66**	**28.74**	**31.98**	**42.58**	**37.50**	**87.50**	**25.00**	**6.25**	**94.29**	**34.38**	**56.25**	**55.16**
Male Students	CV	CV	CV	CV	40.00	36.00	4.00	16.00	96.15	28.00	44.00	CV	**87.76**	**22.71**	**23.14**	**41.21**	**25.00**	**50.00**	**8.33**	**25.00**	**85.90**	**22.92**	**54.17**	**49.17**
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**	**N<10**

MODULE: Achievement - NAEP Results

	State NAEP Results 2018-2019					National Public NAEP Results 2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63					Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19			

MODULE: Achievement - NAEP Results

	State NAEP Results 2018-2019					National Public NAEP Results 2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40			

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	85.5%	87.6%	94.1%	88.8%	**93.2%**	**88.5%**
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	**N<10**	**84.5%**
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	**N<10**	**93.7%**
Four-Year Graduation Rate Caucasian	87.5%	89.6%	93.8%	90.9%	**94.9%**	**90.1%**
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	**N<10**	**77.8%**
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	**N<10**	**87.5%**
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	**N<10**	**85.4%**
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	**N<10**	**86.2%**
Four-Year Graduation Rate Economically Disadvantaged	88.7%	84.8%	94.1%	86.3%	**93.2%**	**85.8%**
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Four-Year Graduation Rate Students with Disabilities	N<10	82.6%	N<10	84.1%	**N<10**	**83.0%**
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	**N<10**	**84.0%**
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	**N<10**	**76.3%**
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	**N<10**	**64.5%**
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	**N<10**	**92.2%**
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	**N<10**	**97.2%**
Four-Year Graduation Rate Female Students	83.3%	90.0%	96.3%	91.3%	**100.0%**	**91.3%**
Four-Year Graduation Rate Male Students	87.1%	85.2%	91.7%	86.4%	**89.3%**	**85.8%**
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	**N<10**	**77.4%**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.7%	90.2%	89.3%	89.0%	**94.2%**	**90.2%**
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	**N<10**	**86.7%**
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	**N<10**	**95.9%**
Five-Year Graduation Rate Caucasian	94.6%	91.8%	91.8%	90.8%	**93.9%**	**91.8%**
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	**N<10**	**73.8%**
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	**N<10**	**88.7%**
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	**N<10**	**90.3%**
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	**N<10**	**86.3%**
Five-Year Graduation Rate Economically Disadvantaged	92.4%	87.9%	92.6%	86.4%	**94.2%**	**87.7%**
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Five-Year Graduation Rate Students with Disabilities	>95%	86.7%	N<10	85.2%	**N<10**	**86.4%**
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	**N<10**	**86.9%**

Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	**N/A**	**N/A**
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	**N<10**	**79.4%**
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	**N<10**	**67.1%**
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	**N<10**	**95.6%**
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	**N<10**	**98.5%**
Five-Year Graduation Rate Female Students	93.3%	92.7%	87.5%	91.2%	**96.4%**	**92.5%**
Five-Year Graduation Rate Male Students	91.9%	87.8%	90.6%	86.9%	**91.7%**	**88.0%**
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	**N<10**	**83.2%**

Cedar Ridge School District - 3212000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	51	31,568	41	28,617	**53**	**27,779**
District Provided Remediation for Students Taking ACT			Y	237	**Y**	**236**
Number of Students Taking ACT in Grades 9-11	61	39,377	47	34,978	**64**	**34,243**
Number of Graduates that have taken ACT in High School	45	29,631	49	29,972	**40**	**28,543**
ACT Reading Average	18.60	20.18	17.90	20.01	**16.83**	**19.75**
ACT English Average	17.58	19.28	17.61	18.96	**16.63**	**18.82**
ACT Math Average	17.24	18.91	16.02	18.56	**16.75**	**18.48**
ACT Science Average	18.31	19.74	17.37	19.57	**17.13**	**19.64**
ACT Composite Average	18.07	19.68	17.39	19.42	**17.00**	**19.32**
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	1,351		916		**680**
SAT Critical Reading Mean	520	591		592		**611**
SAT Math Mean	440	569		573		**586**
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	34	28,163		28,690	**1**	**27,806**
Number of AP Exams Taken	22	46,500		37,118	**10**	**40,443**
Number of AP Exams Scored 3, 4, or 5	4	16,863		16,885	**0**	**14,527**
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	**455**
College Going Rates						
All Students	57.5%	48.8%	40.4%	44.3%	---	---
African-American	0.0%	43.8%	0.0%	38.9%	---	---
Hispanic	75.0%	39.8%	0.0%	35.7%	---	---
Caucasian	56.1%	52.3%	42.9%	48.0%	---	---
Economically Disadvantaged	57.5%	41.2%	40.4%	36.9%	---	---
Students with Disabilities	40.0%	18.3%	0.0%	20.2%	---	---
Current English Learners (EL)	100.0%	25.9%	0.0%	22.6%	---	---
Homeless	50.0%	32.7%	16.7%	26.5%	---	---
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	---	---
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	---	---
Gifted and Talented	77.8%	71.8%	33.3%	67.1%	---	---
College Credit Accumulation Rates						
All Students	59.5%	56.1%	65.5%	53.9%	---	---
African-American	0.0%	39.4%	0.0%	37.8%	---	---
Hispanic	100.0%	47.5%	33.3%	48.1%	---	---
Caucasian	60.0%	61.4%	68.0%	58.7%	---	---

Economically Disadvantaged	59.5%	44.9%	65.5%	43.8%	---	---
Students with Disabilities	0.0%	23.5%	37.5%	31.9%	---	---
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	---	---
Homeless	33.3%	35.5%	50.0%	33.7%	---	---
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	---	---
Children with Parent that is Military Connected	75.0%	60.8%	0.0%	53.5%	---	---
Gifted and Talented	87.5%	71.2%	77.8%	73.2%	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Cedar Ridge School District - 3212000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	**0**	**0**
Count of Schools with Rating = B	0	311	CV	CV	**0**	**0**
Count of Schools with Rating = C	2	358	CV	CV	**0**	**0**
Count of Schools with Rating = D	0	150	CV	CV	**0**	**0**
Count of Schools with Rating = F	0	38	CV	CV	**0**	**0**
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	**Y**	**100 %**
Annual Accreditation Status						
Accredited	2	1,053	2	1,045	**2**	**1,041**
Accredited Cited	0	0	0	1	**0**	**1**
Accredited Probationary	0	1	0	0	**0**	**0**
Attendance Rate						
Attendance Rate All Students	94.37 %	94.11 %	94.84 %	94.03 %	**96.59 %**	**94.72 %**
Attendance Rate African American	N<10	93.87 %	93.14 %	93.57 %	**93.53 %**	**93.63 %**
Attendance Rate Hispanic	93.91 %	94.25 %	95.32 %	94.33 %	**95.76 %**	**94.66 %**
Attendance Rate Caucasian	94.53 %	93.68 %	95.03 %	93.76 %	**96.85 %**	**95.15 %**
Attendance Rate Economically Disadvantaged	94.6 %	93.83 %	95.25 %	93.73 %	**96.74 %**	**94.24 %**
Attendance Rate Non-Economically Disadvantaged		93.67 %	87.08 %	93.72 %		**95.89 %**
Attendance Rate Students with Disabilities	94.69 %	93.91 %	94.88 %	93.8 %	**97.37 %**	**94.51 %**
Attendance Rate Students without Disabilities	94.29 %	94.16 %	94.86 %	94.06 %	**96.36 %**	**94.77 %**
Attendance Rate English Learners (EL)	90.9 %	94.72 %	94.98 %	94.42 %	**N<10**	**94.01 %**
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.05 %	95.05 %	96.29 %	94.84 %	**97.89 %**	**94.87 %**
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %	97.49 %	95.78 %	**98.05 %**	**96.15 %**
Attendance Rate Homeless	87.65 %	90.33 %	94.11 %	89.74 %	**93.53 %**	**91.9 %**
Attendance Rate Children in Foster Care	N<10	92.7 %	91.39 %	92.7 %	**N<10**	**94.03 %**
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %	97.59 %	95.18 %	**N<10**	**95.56 %**
Attendance Rate Gifted and Talented	97.35 %	95.95 %	97.06 %	95.94 %	**97.76 %**	**96.52 %**
Attendance Rate Female Students	94.71 %	94.06 %	94.3 %	93.99 %	**96.26 %**	**94.81 %**
Attendance Rate Male Students	94.09 %	94.15 %	95.37 %	94.05 %	**96.88 %**	**94.64 %**
Attendance Rate Migrant	N<10	91.92 %	92.75 %	91.49 %	**N<10**	**92.78 %**
Dropout Rate						

Dropout Rate	1.78 %	2.00 %	0.87 %	1.31 %	**1.43 %**	**2.22 %**
College Remediation Rate						
College Remediation Rate	77.8 %	64.9 %	91.8 %	67.1 %		
Enrollment						
October 1 Enrollment	733	478,318	699	479,432	**685**	**473,004**

Cedar Ridge School District - 3212000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	**100 %**	**100 %**
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	**100 %**	**100 %**
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	**100 %**	**100 %**
District Alternative Learning Environment Compliance	Y	100%	Y	100%	**Y**	**100%**
Expulsions	5	926		617	**1**	**212**
Weapons Incidents	8	787	2	660	**2**	**598**
Staff Assaults	1	744	1	687		**356**
Student Assaults		2,761		3,112	**2**	**1,498**
Referrals to Law Enforcement	1	95	0	55		**13**
School-related Arrests	1	30	0	9		**5**

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	**61**	**588**	**249**	**RV**	**RV**	**30**	**RV**
African-American	**RV**	**70**	**54**	**RV**	**RV**	**12**	**RV**
Hispanic	**RV**	**192**	**81**	**RV**	**RV**	**RV**	**RV**
Caucasian	**51**	**262**	**126**	**RV**	**RV**	**12**	**RV**
Economically Disadvantaged	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Students with Disabilities	**11**	**192**	**84**	**RV**	**RV**	**RV**	**RV**
English Learner	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**	**RV**
Male	**26**	**390**	**141**	**RV**	**RV**	**24**	**RV**
Female	**35**	**198**	**108**	**RV**	**RV**	**RV**	**RV**

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	**RV**	**0.00%**	**RV**	**RV**	**64**	**4.82%**
African-American	**RV**	**0.00%**	**RV**	**RV**	**RV**	**0.00%**
Hispanic	**RV**	**0.00%**	**RV**	**RV**	**RV**	**0.00%**
Caucasian	**RV**	**0.00%**	**RV**	**RV**	**64**	**4.82%**
Economically Disadvantaged	**RV**	**0.00%**	**RV**	**RV**	**RV**	**---**
Students with Disabilities	**RV**	**0.00%**	**RV**	**RV**	**64**	**4.67%**
English Learner	**RV**	**0.00%**	**RV**	**RV**	**RV**	**0.00%**
Male	**RV**	**0.00%**	**RV**	**RV**	**RV**	**0.00%**
Female	**RV**	**0.00%**	**RV**	**RV**	**RV**	**0.15%**

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.

Cedar Ridge School District - 3212000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
Number of Students Retained at Grade 1	6	948	2	597	**8**	**1,018**
Percent of Students Retained at Grade 1	12.24%	2.58%	3.57%	1.63%	**19.51%**	**2.86%**
Number of Students Retained at Grade 2	1	338	0	239	**0**	**417**
Percent of Students Retained at Grade 2	2.04%	0.94%	0.00%	0.66%	**0.00%**	**1.17%**
Number of Students Retained at Grade 3	0	133	0	88	**0**	**167**
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	**0.00%**	**0.47%**
Number of Students Retained at Grade 4	0	59	0	35	**0**	**147**
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	**0.00%**	**0.41%**
Number of Students Retained at Grade 5	0	53	0	34	**0**	**141**
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	**0.00%**	**0.39%**
Number of Students Retained at Grade 6	2	129	0	59	**4**	**271**
Percent of Students Retained at Grade 6	2.56%	0.33%	0.00%	0.15%	**6.78%**	**0.72%**
Number of Students Retained at Grade 7	0	208	0	87	**1**	**439**
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	**1.67%**	**1.13%**
Number of Students Retained at Grade 8	0	169	2	110	**12**	**450**
Percent of Students Retained at Grade 8	0.00%	0.46%	3.77%	0.30%	**15.38%**	**1.15%**

Cedar Ridge School District - 3212000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	84.3 %	93.1 %	**86.2 %**	**92.9 %**
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	52.0 %	55.0 %	51.0 %	**56.0 %**	**50.0 %**
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	43.0 %	45.0 %	44.0 %	**44.0 %**	**45.0 %**
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	0.0 %	1.0 %	**0.0 %**	**1.0 %**
	District	**State**	**District**	**State**	**District**	**State**
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	81	42,200	84	43,029	**74**	**45,402**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	6,952	5	5,362	**5**	**5,105**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	6,731	5	5,156	**5**	**4,944**
Number Certified by National Board for Professional Teaching Standards	5	2,377	2	2,179	**2**	**2,179**
Number of Teachers Teaching with Provisional License	---	---	1	532	**2**	**393**
Percentage of Teachers Teaching with Provisional License	---	---	1.2%	1.2%	**2.7%**	**0.9%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	**0**	**792**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	**0.0%**	**1.7%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	1	1,272	**2**	**1,185**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.2%	1.7%	**2.7%**	**2.6%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	14	1,482	**22**	**1,606**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	16.7%	3.4%	**29.7%**	**3.5%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	2,063	**2**	**2,115**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.8%	4.8%	**2.7%**	**4.7%**
Number of Inexperienced Teachers ^^	12	7,348	34	13,902	**32**	**15,008**
Percentage of Teachers who are Inexperienced ^^	14.8%	17.4%	40.5%	32.3%	**43.2%**	**33.1%**
Number of Teachers, Principals, and Assistant Principals	84	1,862	87	45,458	**78**	**47,904**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	34	14,024	**32**	**15,138**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	39.1%	30.9%	**43.2%**	**31.6%**
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	**State**	**District**	**State**	**District**	**State**
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	81	6,990	84	9,862	**74**	**10,619**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	875	5	879	**5**	**898**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	819	5	825	**5**	**840**
Number Certified by National Board for Professional Teaching Standards	5	251	2	373	**2**	**325**
Number of Teachers Teaching with Provisional License	---	---	1	181	**2**	**185**

Percentage of Teachers Teaching with Provisional License	---	---	1.2%	1.8%	**2.7%**	**1.7%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	259	**0**	**382**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	2.6%	**0.0%**	**3.6%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	1	440	**2**	**567**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.2%	4.5%	**2.7%**	**5.3%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	14	675	**22**	**745**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	16.7%	6.8%	**29.7%**	**7.0%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4	499	**2**	**497**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.8%	5.1%	**2.7%**	**4.7%**
Number of Inexperienced Teachers ^^	12	1,367	34	3,861	**32**	**4,631**
Percentage of Teachers who are Inexperienced ^^	14.8%	19.6%	40.5%	39.2%	**43.2%**	**43.6%**
Number of Teachers, Principals, and Assistant Principals	84	302	87	10,436	**78**	**11,239**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	34	3,892	**32**	**4,660**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	39.1%	37.3%	**43.2%**	**41.5%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	**---**	**12,940**
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	**---**	**1,432**
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	**---**	**1,355**
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	**---**	**742**
Number of Teachers Teaching with Provisional License	---	---	---	109	**---**	**99**
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	**---**	**0.8%**
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	**---**	**136**
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	**---**	**1.1%**
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	**---**	**235**
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	**---**	**1.8%**
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	**---**	**254**
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	**---**	**2.0%**
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	**---**	**552**
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	**---**	**4.3%**
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	**---**	**3,770**
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	**---**	**29.1%**
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	**---**	**13,625**
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	**---**	**3,793**
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	**---**	**27.8%**

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	**Hours of Training**	**School Board Member**	**Hours of Training**	**School Board Member**	**Hours of Training**
	Tracy Grissom	6.00	Larry Craig	12.00	Larry Craig	0.00
	Bart Hayes	0.00	Tracy Grissom	7.00	Tracy Grissom	0.00
	Jerry Henderson	6.00	Bart Hayes	11.00	Bart Hayes	0.00
	Adam Owens	12.00	Jerry Henderson	10.00	Jerry Henderson	0.00
	Ernie Pectol	6.00	Adam Owens	8.00	Adam Owens	0.00
	Ladonna Shaw	6.00	Ladonna Shaw	6.00	Ladonna Shaw	0.00
	Charlie Skaggs	12.00	Charlie Skaggs	6.00	Charlie Skaggs	0.00

Cedar Ridge School District - 3212000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
State and Local Expenditures						
State and Local Personnel Expenditures	$5,314,599	$3,000,419,199	$5,200,150	$3,057,685,304	**$5,978,485**	**$3,417,194,950**
State and Local Non-Personnel Expenditures	$2,544,869	$1,026,560,444	$2,246,283	$973,723,400	**$1,983,680**	**$974,156,345**
State and Local Grand Total Expenditures	$7,859,468	$4,026,979,643	$7,446,434	$4,031,408,703	**$7,962,165**	**$4,391,351,295**
State and Local Personnel Per-pupil Expenditures	$7,359	$6,316	$7,416	$6,419	**$8,842**	**$7,276**
State and Local Non-Personnel Per-pupil Expenditures	$3,524	$2,161	$3,204	$2,044	**$2,934**	**$2,074**
State and Local Per-pupil Expenditures	$10,882	$8,477	$10,620	$8,463	**$11,776**	**$9,350**

	District	**State**	**District**	**State**	**District**	**State**
Federal Expenditures						
Federal Personnel Expenditures	$1,185,296	$622,312,827	$1,191,579	$630,872,733	**$930,604**	**$415,314,714**
Federal Non-Personnel Expenditures	$535,752	$157,024,285	$433,189	$152,961,414	**$377,140**	**$274,984,145**
Federal Grand Total Expenditures	$1,721,048	$779,337,112	$1,624,769	$783,834,148	**$1,307,744**	**$690,298,859**
Federal Personnel Per-pupil Expenditures	$1,641	$1,310	$1,699	$1,324	**$1,376**	**$884**
Federal Non-Personnel Per-pupil Expenditures	$742	$331	$618	$321	**$558**	**$585**
Federal Per-pupil Expenditures	$2,383	$1,641	$2,317	$1,646	**$1,934**	**$1,470**

	District	**State**	**District**	**State**	**District**	**State**
Total Expenditures						
Total Personnel Expenditures	$6,499,895	$3,622,732,026	$6,391,730	$3,688,558,037	**$6,909,089**	**$3,832,509,664**
Total Non-Personnel Expenditures	$3,080,621	$1,183,584,728	$2,679,473	$1,126,684,814	**$2,360,820**	**$1,249,140,490**
Total Grand Total Expenditures	$9,580,516	$4,806,316,754	$9,071,202	$4,815,242,851	**$9,269,909**	**$5,081,650,154**
Total Personnel Per-pupil Expenditures	$9,000	$7,626	$9,115	$7,744	**$10,218**	**$8,160**
Total Non-Personnel Per-pupil Expenditures	$4,265	$2,491	$3,821	$2,365	**$3,492**	**$2,660**
Total Per-pupil Expenditures	$13,265	$10,117	$12,937	$10,109	**$13,710**	**$10,820**

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	**State**	**District**	**State**	**District**	**State**
Mills Voted	38.2	38.5	38.2	38.8	**38.2**	**38.8**
Average Teacher Salary	$43,807	$50,295	$44,669	$51,336	**$44,674**	**$52,552**
Extracurricular Expenditures	$540,232	$188,643,761	$429,115	$201,696,124	**$461,330**	**$189,738,811**
Capital Expenditures	$503,657	$728,022,446	$1,593,499	$728,645,955	**$290,074**	**$661,642,529**

Debt Service Expenditures	$409,654	$317,051,272	$266,961	$312,921,645	**$326,134**	**$311,189,045**
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	71.9%	59.6%	72.0%	60.2%	**100.0%**	**65.6%**
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		**60.1%**
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		**18.4%**

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Cedar Ridge School District - 3212000

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	**Math**	**Science**	**ELA**	**Math**	**Science**	**ELA**	**Math**	**Science**
Grade 3	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 4	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 5	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 6	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 7	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 8	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 9	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**
Grade 10	RV	RV	RV	CV	CV	CV	**RV**	**RV**	**RV**

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	59.09	25	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	30.56	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.14	25.58	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.57	31.43	RV	RV
Female	>95%	RV	RV	11.11	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.76	5.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	11.76	5.88
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Male	>95%	RV	RV	11.54	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.79	5.26
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	11.54	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	5.26
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	56.1	26.83	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.45	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	56.1	26.83	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	45.45	33.33	RV	RV
Caucasian Female	>95%	RV	RV	12.5	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male	>95%	RV	RV	12	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	12	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	25	40.91	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.78	47.22	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	25.58	39.53	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.57	45.71	RV
Female	>95%	RV	RV	61.11	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	64.71	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	58.82	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.5	<5%
Male	>95%	RV	RV	26.92	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.58	21.05
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	26.92	15.38
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	21.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.83	RV	39.02	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.45	12.12
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.83	RV	39.02	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.45	12.12
Caucasian Female	>95%	RV	RV	56.25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	60	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	56.25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Caucasian Male	>95%	RV	RV	28	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28	16
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	47.73	22.73	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.89	27.78	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.51	23.26	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.14	28.57	RV	RV
Female	>95%	RV	RV	22.22	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	5.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	23.53	5.88
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Male	>95%	53.85	RV	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.05	15.79
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.85	RV	RV	11.54
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.9	24.39	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	30.3	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.9	24.39	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	30.3	RV	RV
Caucasian Female	>95%	RV	RV	25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	25	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male	>95%	52	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52	RV	RV	12
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	32.56	RV	27.91	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.78	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	RV	28.57	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.29	17.14
Female	>95%	RV	RV	29.17	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	23.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.17	20.83
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81
Male	>95%	RV	RV	26.32	5.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.78	5.56
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.43	RV	RV	17.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	20.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.43	RV	RV	17.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	20.69
Caucasian Female	>95%	RV	RV	23.81	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	27.78
Caucasian Male	>95%	RV	RV	28.57	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	7.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	46.51	32.56	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	44.44	36.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	45.24	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	42.86	37.14	RV
Female	>95%	RV	45.83	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.38	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	45.83	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Male	>95%	RV	RV	26.32	15.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.78	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	42.86	34.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.38	37.93	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	42.86	34.29	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.38	37.93	RV
Caucasian Female	>95%	RV	RV	42.86	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Male	>95%	RV	RV	21.43	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	21.43	21.43
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	30.23	27.91	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.78	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.95	28.57	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.57	34.29	RV
Female	>95%	RV	RV	29.17	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.17	12.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29
Male	>95%	RV	RV	26.32	15.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.78	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	31.43	31.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.93	17.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	31.43	31.43	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.93	17.24
Caucasian Female	>95%	RV	RV	33.33	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Male	>95%	RV	RV	28.57	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	50	RV	22.92	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.19	RV	25.58	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	50	RV	22.92	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.19	RV	25.58	RV
Female	>95%	45.45	RV	RV	18.18
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	45.45	RV	RV	18.18
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.45	RV	RV	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	45.45	RV	RV	18.18
Male	>95%	53.85	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.85	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	50	RV	21.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.9	RV	24.39	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	RV	21.74	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.9	RV	24.39	RV
Caucasian Female	>95%	RV	RV	19.05	19.05
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	19.05
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Male	>95%	56	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	43.75	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.86	37.21	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	43.75	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.86	37.21	RV
Female	>95%	RV	RV	40.91	9.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	40.91	9.09
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	40.91	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	9.09
Male	>95%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.62	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	50	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.62	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	41.3	34.78	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.02	39.02	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	41.3	34.78	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.02	39.02	RV
Caucasian Female	>95%	RV	RV	42.86	9.52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	42.86	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	9.52
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	9.52
Caucasian Male	>95%	RV	48	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35	5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	48	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35	5

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	39.58	29.17	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.88	30.23	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	39.58	29.17	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.88	30.23	RV	RV
Female	>95%	RV	RV	27.27	13.64
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	27.27	13.64
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	13.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
Male	>95%	38.46	38.46	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.46	38.46	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	39.13	28.26	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.15	RV	29.27	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.13	28.26	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.15	RV	29.27	RV
Caucasian Female	>95%	RV	RV	28.57	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Male	>95%	40	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	RV	41.82	29.09	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	33.33	31.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	40.38	28.85	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	32.56	32.56	RV
Female	>95%	RV	RV	34.78	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.36	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.11	5.26
Male	>95%	53.13	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	36.73	30.61	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	34.15	34.15	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	36.73	30.61	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	34.15	34.15	RV
Caucasian Female	>95%	RV	RV	40	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	40	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Male	>95%	48.28	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.28	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	58.18	21.82	RV
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	62.22	26.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	55.77	23.08	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	60.47	27.91	RV
Female	>95%	RV	43.48	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.36	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.11	<5%
Male	>95%	RV	68.75	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	66.67	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	57.14	22.45	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	60.98	26.83	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	57.14	22.45	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	60.98	26.83	RV
Caucasian Female	>95%	RV	RV	35	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	35	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Caucasian Male	>95%	RV	65.52	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	65.52	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	36.36	RV	30.91	RV
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	RV	RV	28.89	37.78	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.69	RV	32.69	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	30.23	39.53	RV
Female	>95%	RV	RV	30.43	8.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.82	9.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Male	RV	34.38	RV	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	33.33	33.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	30.61	34.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.71	41.46	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	30.61	34.69	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.71	41.46	RV
Caucasian Female	>95%	RV	RV	35	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	35	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	5.56
Caucasian Male	>95%	RV	34.48	34.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	34.48	34.48	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	62.71	RV	RV	6.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	52.17	RV	RV	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.91	RV	RV	7.02
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.55	RV	RV	9.09
Female	>95%	40	RV	RV	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.39	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.48	RV	RV	13.04
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Male	>95%	RV	RV	14.71	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	21.74	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	14.71	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.64	RV	RV	7.27
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	63.64	RV	RV	7.27
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Female	>95%	RV	RV	13.64	13.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	15
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	13.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	15
Caucasian Male	>95%	RV	RV	15.15	<5%
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	22.73	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.15	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	54.24	30.51	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.3	39.13	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.39	31.58	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.91	40.91	RV	RV
Female	>95%	RV	44	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.83	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.83	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Male	>95%	67.65	RV	RV	5.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.17	RV	RV	8.7
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	67.65	RV	RV	5.88
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.55	30.91	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.48	40.48	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.55	30.91	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.48	40.48	RV	RV
Caucasian Female	>95%	RV	45.45	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	RV	5
Caucasian Female Non-English Learner	>95%	RV	45.45	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	RV	5
Caucasian Male	>95%	66.67	RV	RV	6.06
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	50	RV	RV	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	6.06
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	57.63	23.73	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	26.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.89	24.56	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50	27.27	RV	RV
Female	>95%	48	RV	RV	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.48	RV	RV	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.83	RV	RV	13.04
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Male	>95%	64.71	RV	RV	5.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.52	RV	RV	8.7
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	64.71	RV	RV	5.88
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.36	25.45	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.62	28.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	56.36	25.45	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.62	28.57	RV	RV
Caucasian Female	>95%	45.45	RV	RV	13.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	15
Caucasian Female Non-English Learner	>95%	45.45	RV	RV	13.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	15
Caucasian Male	>95%	63.64	RV	RV	6.06
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	63.64	RV	RV	6.06
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	54.55	RV	RV	9.09

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	55.84	19.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.29	26.79	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.41	18.92	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.89	25.93	RV	RV
Female	>95%	43.75	RV	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	14.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.94	RV	RV	12.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	15.38
Male	>95%	64.44	22.22	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	93.55	44.83	34.48	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.12	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	93.33	46.43	RV	RV	7.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.17	20.83	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.89	27.78	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	54.93	19.72	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.62	26.42	RV	RV
Caucasian Female	>95%	41.94	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.62	15.38
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	12.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	15.38
Caucasian Male	>95%	63.41	24.39	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	46.43	35.71	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	65	RV	RV	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.1	48.15	RV	RV	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	RV	49.35	33.77	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	32.14	44.64	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	48.65	33.78	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	31.48	44.44	RV	RV
Female	>95%	40.63	34.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.71	35.48	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	<5%
Male	>95%	55.56	33.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	93.55	RV	51.72	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.81	32.56	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	93.33	RV	50	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	47.22	36.11	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	31.48	46.3	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	47.89	35.21	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	32.08	45.28	RV	RV
Caucasian Female	>95%	38.71	35.48	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	RV	<5%
Caucasian Female Non-English Learner	>95%	38.71	35.48	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	<5%
Caucasian Male	>95%	53.66	36.59	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	RV	53.57	RV	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55	35	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.1	RV	51.85	RV	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	59.74	19.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.21	23.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.11	20.27	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.3	24.07	RV	RV
Female	>95%	59.38	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	58.06	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Male	>95%	60	24.44	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	93.55	44.83	RV	RV	10.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.14	25.58	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	93.33	42.86	RV	RV	10.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	58.33	20.83	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	48.15	24.07	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	57.75	21.13	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.17	24.53	RV	RV
Caucasian Female	>95%	58.06	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	58.06	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Caucasian Male	>95%	58.54	26.83	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.33	46.43	RV	RV	7.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	57.5	27.5	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	93.1	44.44	RV	RV	7.41

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	94.55	50	21.15	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	93.33	38.1	26.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.44	49.02	21.57	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.18	36.59	26.83	RV	RV
Female	>95%	RV	RV	18.18	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	RV	RV	21.05	15.79
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	13.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	21.05	15.79
Male	93.75	60	RV	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	47.83	RV	RV	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.55	58.62	RV	RV	17.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.67	45.45	RV	RV	22.73
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	51.06	RV	RV	14.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.68	39.47	RV	RV	18.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94	51.06	RV	RV	14.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.68	39.47	RV	RV	18.42
Caucasian Female	>95%	RV	RV	20	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	23.53	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	20	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	94.44	RV	RV	23.53	17.65
Caucasian Male	93.1	59.26	RV	RV	14.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.3	47.62	RV	RV	19.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	93.1	59.26	RV	RV	14.81
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.3	47.62	RV	RV	19.05

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	94.64	71.7	RV	RV	5.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	93.48	65.12	RV	RV	6.98
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.55	71.15	RV	RV	5.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.33	64.29	RV	RV	7.14
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	93.75	66.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	56.52	RV	RV	13.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.55	65.52	RV	RV	10.34
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.67	54.55	RV	RV	13.64
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	70.21	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.68	63.16	RV	RV	5.26
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94	70.21	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.68	63.16	RV	RV	5.26
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Male	93.1	66.67	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.3	57.14	RV	RV	9.52
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	93.1	66.67	RV	RV	7.41
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.3	57.14	RV	RV	9.52

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	94.64	62.26	22.64	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	93.48	53.49	27.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.55	61.54	23.08	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.33	52.38	28.57	RV	RV
Female	>95%	52.17	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	52.17	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Male	93.75	70	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	60.87	RV	RV	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.55	68.97	RV	RV	6.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.67	59.09	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94	61.7	23.4	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.68	52.63	28.95	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94	61.7	23.4	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.68	52.63	28.95	RV	RV
Caucasian Female	>95%	50	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	RV	RV	23.53	<5%
Caucasian Female Non-English Learner	>95%	50	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	94.44	RV	RV	23.53	<5%
Caucasian Male	93.1	70.37	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.3	61.9	RV	RV	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	93.1	70.37	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.3	61.9	RV	RV	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	68	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.64	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.39	RV	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	65.12	RV	RV	<5%
Female	>95%	54.55	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.55	RV	RV	9.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.14	RV	RV	9.52
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	9.52
Male	>95%	RV	RV	14.29	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.18	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	14.29	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	70.21	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	65.85	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	70.21	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Caucasian Female	95	RV	RV	15.79	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Female Non-English Learner	95	RV	RV	15.79	10.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Male	>95%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	80	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	77.27	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	79.59	RV	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	76.74	RV	RV	<5%
Female	>95%	RV	RV	9.09	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	9.52	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Male	>95%	RV	RV	7.14	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	7.14	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	78.72	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	75.61	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	78.72	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	75.61	RV	RV	<5%
Caucasian Female	95	RV	RV	10.53	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Female Non-English Learner	95	RV	RV	10.53	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	72	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	68.18	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.43	RV	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	67.44	RV	RV	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	7.14	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	9.09
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	7.14	7.14
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---

	2020-2021				
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	70.21	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	65.85	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	70.21	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Caucasian Female	95	RV	RV	5.26	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner	95	RV	RV	5.26	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Male	>95%	RV	RV	7.14	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	53.04	20.79	18.22	7.94
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.82	25	22.41	9.77
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>97%	53.13	20.19	18.51	8.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.9	24.26	22.78	10.06
Female	>95%	40.96	25	21.81	12.23
Female Students with Disabilities	94.44	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	35.67	26.9	23.98	13.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.21	24.18	21.98	12.64
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35.76	26.06	24.24	13.94
Male	RV	62.5	17.5	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.72	23.16	20.9	6.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	62.39	17.09	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.71	22.54	21.39	6.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.83	RV	RV	8.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	16.67	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Female	>95%	RV	RV	21.43	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.55	20.66	18.62	8.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.32	24.76	22.88	10.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52.69	20.46	18.67	8.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.45	24.53	22.96	10.06
Caucasian Female	>95%	40	24.12	22.35	13.53
Caucasian Female with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	34.42	25.97	24.68	14.94
Caucasian Female Non-English Learner	>95%	40	24.12	22.35	13.53
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	34.42	25.97	24.68	14.94
Caucasian Male	RV	62.16	18.02	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	49.7	23.64	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	62.44	17.65	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	50	23.17	RV	RV

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	42.42	33.33	19.81	4.43
Students with Disabilities	>95%	80	16.25	RV	RV
Students without Disabilities	>95%	33.81	37.25	23.78	5.16
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>97%	42.45	33.09	19.9	4.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	80.77	15.38	RV	RV
Non-English Learner Students without Disabilities	>95%	33.63	37.17	23.89	5.31
Female	RV	37.57	32.8	RV	RV
Female Students with Disabilities	94.44	RV	RV	5.88	5.88
Female Students without Disabilities	RV	33.14	35.47	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	37.16	33.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	RV	32.53	36.14	RV	RV
Male	>95%	46.25	33.75	14.58	5.42
Male Students with Disabilities	>95%	79.37	19.05	RV	RV
Male Students without Disabilities	>95%	34.46	38.98	19.21	7.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.58	32.91	14.96	5.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	80.33	18.03	RV	RV
Male Non-English Learner without Disabilities	>95%	34.68	38.15	19.65	7.51
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	54.17	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	5
Hispanic English Learner	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner	>95%	RV	RV	7.69	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female	>95%	RV	RV	13.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	42.35	33.16	RV	RV
Caucasian Students with Disabilities	>95%	80.82	15.07	RV	RV
Caucasian Students without Disabilities	>95%	33.54	37.3	23.82	5.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	42.46	32.99	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	80.82	15.07	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	33.65	37.11	23.9	5.35
Caucasian Female	RV	36.47	32.94	RV	RV
Caucasian Female with Disabilities	94.12	RV	RV	6.25	6.25
Caucasian Female without Disabilities	RV	31.82	35.71	RV	RV
Caucasian Female Non-English Learner	RV	36.47	32.94	RV	RV
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	6.25	6.25

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	RV	31.82	35.71	RV	RV
Caucasian Male	>95%	46.85	33.33	14.41	5.41
Caucasian Male with Disabilities	>95%	80.7	17.54	RV	RV
Caucasian Male without Disabilities	>95%	35.15	38.79	18.79	7.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.06	33.03	14.48	5.43
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	80.7	17.54	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	35.37	38.41	18.9	7.32

Cedar Ridge School District - 3212000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	51.52	23.78	17.95	6.76
Students with Disabilities	>95%	85	12.5	RV	RV
Students without Disabilities	>95%	43.84	26.36	21.78	8.02
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>97%	50.36	24.46	18.23	6.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	84.62	12.82	RV	RV
Non-English Learner Students without Disabilities	>95%	42.48	27.14	22.12	8.26
Female	>95%	48.68	22.75	21.69	6.88
Female Students with Disabilities	94.44	RV	RV	<5%	5.88
Female Students without Disabilities	>95%	44.77	24.42	23.84	6.98
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.54	23.5	21.86	7.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	5.88
Female Non-English Learner without Disabilities	>95%	43.37	25.3	24.1	7.23
Male	>95%	53.75	24.58	15	6.67
Male Students with Disabilities	>95%	84.13	RV	RV	<5%
Male Students without Disabilities	>95%	42.94	28.25	19.77	9.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.56	25.21	15.38	6.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	83.61	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	41.62	28.9	20.23	9.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5	10
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	<5%	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female	>95%	RV	RV	6.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.23	25	19.13	6.63
Caucasian Students with Disabilities	>95%	83.56	13.7	RV	RV
Caucasian Students without Disabilities	>95%	41.38	27.59	23.2	7.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.1	25.06	19.18	6.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	83.56	13.7	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	41.19	27.67	23.27	7.86
Caucasian Female	>95%	45.29	23.53	23.53	7.65
Caucasian Female with Disabilities	94.12	RV	RV	<5%	6.25
Caucasian Female without Disabilities	>95%	40.91	25.32	25.97	7.79
Caucasian Female Non-English Learner	>95%	45.29	23.53	23.53	7.65
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	6.25

	2020-2021				
Caucasian Female Non-English Learner without Disabilities	>95%	40.91	25.32	25.97	7.79
Caucasian Male	>95%	52.25	26.13	15.77	5.86
Caucasian Male with Disabilities	>95%	82.46	RV	RV	<5%
Caucasian Male without Disabilities	>95%	41.82	29.7	20.61	7.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52.04	26.24	15.84	5.88
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	82.46	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.46	29.88	20.73	7.93

Cedar Ridge School District - 3212000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	93.18%
Students with Disabilities	N<10
Students without Disabilities	94.29%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	89.29%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.30%
Male English Learner	N<10
Male Non-English Learner	92.59%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---

	2020-2021
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.87%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	94.87%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.74%
Caucasian Male Non-English Learner	91.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.74%

Cedar Ridge School District - 3212000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	94.23%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	94.23%
English Learner Students with Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	91.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	---
Male Non-English Learner	91.67%
Male English Learner with Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students with Disabilities	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
African-American Male	---
African-American Male with Disabilities	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	N<10

	2020-2021
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.88%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	93.88%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%

Cedar Ridge School District - 3212000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---

	2020-2021					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---

	2020-2021					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.68	77.43	78.78	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.77	78.37	79.83	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.68	77.43	78.78	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.77	78.37	79.83	N<10	N<10	---
Female	79.81	76.34	78.08	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.63	76.85	78.74	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.81	76.34	78.08	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.63	76.85	78.74	N<10	N<10	---
Male	79.57	78.3	79.32	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.92	79.99	80.93	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.57	78.3	79.32	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.92	79.99	80.93	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.99	77.58	78.52	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80	78.62	79.58	N<10	N<10	---
Caucasian Non-English Learner	78.99	77.58	78.52	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80	78.62	79.58	N<10	N<10	---
Caucasian Female	78.14	76.56	77.35	N<10	N<10	---

	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.95	77.15	78.05	N<10	N<10	---
Caucasian Female Non-English Learner	78.14	76.56	77.35	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.95	77.15	78.05	N<10	N<10	---
Caucasian Male	79.57	78.3	79.32	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.92	79.99	80.93	N<10	N<10	---
Caucasian Male Non-English Learner	79.57	78.3	79.32	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.92	79.99	80.93	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	77.22	80.69	78.98	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.83	81.11	78.97	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.54	80.66	79.13	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.21	81.1	79.15	N<10	N<10	---
Female	79.29	81.5	80.39	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.71	82.04	80.38	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.29	81.5	80.39	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.71	82.04	80.38	N<10	N<10	---
Male	74.61	79.61	77.19	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.19	79.81	77	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	75.22	79.48	77.44	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.95	79.68	77.31	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---

	2020-2021					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.98	80.4	79.69	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.06	80.86	79.96	N<10	N<10	---

	2020-2021					
Caucasian Non-English Learner	78.98	80.4	79.69	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.06	80.86	79.96	N<10	N<10	---
Caucasian Female	80.13	81.07	80.6	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.6	81.63	80.62	N<10	N<10	---
Caucasian Female Non-English Learner	80.13	81.07	80.6	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.6	81.63	80.62	N<10	N<10	---
Caucasian Male	77.26	79.38	78.32	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.16	79.6	78.88	N<10	N<10	---
Caucasian Male Non-English Learner	77.26	79.38	78.32	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.16	79.6	78.88	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.91	76.05	80.48	80.66	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.29	76.67	80.98	81.17	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	84.91	76.05	80.48	80.66	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.29	76.67	80.98	81.17	N<10	---
Female	89.35	77.78	83.57	85.09	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	89.35	77.78	83.57	85.09	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	89.35	77.78	83.57	85.09	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	89.35	77.78	83.57	85.09	N<10	---
Male	81.17	74.59	77.88	77.29	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.02	75.5	78.26	77.45	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.17	74.59	77.88	77.29	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---

	2020-2021					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.02	75.5	78.26	77.45	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---

	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	85.44	76.25	80.84	80.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.91	76.93	81.42	81.27	N<10	---
Caucasian Non-English Learner	85.44	76.25	80.84	80.73	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.91	76.93	81.42	81.27	N<10	---
Caucasian Female	90.63	78.62	84.63	85.09	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	90.63	78.62	84.63	85.09	N<10	---
Caucasian Female Non-English Learner	90.63	78.62	84.63	85.09	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	90.63	78.62	84.63	85.09	N<10	---
Caucasian Male	81.1	74.28	77.69	77.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.93	75.15	78.04	77.46	N<10	---
Caucasian Male Non-English Learner	81.1	74.28	77.69	77.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.93	75.15	78.04	77.46	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	73.42	77.57	75.5	79.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.53	76.6	74.56	78.06	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.46	77.46	75.46	78.91	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.53	76.6	74.56	78.06	N<10	---
Female	74.01	77.29	75.65	77.3	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.55	76.17	74.86	76.48	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.01	77.29	75.65	77.3	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.55	76.17	74.86	76.48	N<10	---
Male	72.99	77.78	75.39	80.81	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.72	76.93	74.33	79.31	N<10	---

	2020-2021					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	73.05	77.59	75.32	80.13	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.72	76.93	74.33	79.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.06	78.19	75.63	80.75	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.95	77.49	74.72	79.76	N<10	---
Caucasian Non-English Learner	73.06	78.19	75.63	80.75	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.95	77.49	74.72	79.76	N<10	---
Caucasian Female	72.3	76.96	74.63	79.76	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.54	75.95	73.75	78.34	N<10	---
Caucasian Female Non-English Learner	72.3	76.96	74.63	79.76	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.54	75.95	73.75	78.34	N<10	---
Caucasian Male	73.59	79.06	76.33	81.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.27	78.68	75.48	80.85	N<10	---
Caucasian Male Non-English Learner	73.59	79.06	76.33	81.45	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.27	78.68	75.48	80.85	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	75.65	78.67	77.16	76.52	N<10	---
Students with Disabilities	74.61	77.64	76.13	73.26	N<10	---
Students without Disabilities	75.87	78.9	77.38	77.24	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.7	78.55	77.12	76.4	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	74.61	77.64	76.13	73.26	N<10	---
Non-English Learner Students without Disabilities	75.94	78.75	77.34	77.11	N<10	---
Female	76.15	79.13	77.64	80.07	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.2	80.19	78.7	80.93	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.29	78.86	77.58	79.94	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
Female Non-English Learner without Disabilities	77.4	79.95	78.68	80.84	N<10	---
Male	75.24	78.3	76.77	73.76	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.54	77.6	76.07	73.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.24	78.3	76.77	73.76	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.54	77.6	76.07	73.71	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.42	78.43	76.92	76.81	N<10	---
Caucasian Students with Disabilities	74.61	77.64	76.13	73.26	N<10	---
Caucasian Students without Disabilities	75.61	78.61	77.11	77.68	N<10	---
Caucasian Non-English Learner	75.42	78.43	76.92	76.81	N<10	---
Caucasian Non-English Learner with Disabilities	74.61	77.64	76.13	73.26	N<10	---
Caucasian Non-English Learner without Disabilities	75.61	78.61	77.11	77.68	N<10	---
Caucasian Female	75.76	78.78	77.27	80.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.93	79.97	78.45	81.58	N<10	---
Caucasian Female Non-English Learner	75.76	78.78	77.27	80.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.93	79.97	78.45	81.58	N<10	---
Caucasian Male	75.16	78.16	76.66	74.21	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.4	77.38	75.89	74.31	N<10	---
Caucasian Male Non-English Learner	75.16	78.16	76.66	74.21	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.4	77.38	75.89	74.31	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.17	75.54	76.85	74.98	N<10	---
Students with Disabilities	77.05	76.34	76.7	73.53	N<10	---
Students without Disabilities	78.57	75.25	76.91	75.5	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.25	75.63	76.94	75.01	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.4	76.43	76.91	73.43	N<10	---
Non-English Learner Students without Disabilities	78.55	75.36	76.95	75.55	N<10	---
Female	77.73	75.96	76.85	73.24	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.81	75.86	76.84	74.08	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
Female Non-English Learner	77.66	76.18	76.92	73.27	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.74	76.11	76.93	74.15	N<10	---
Male	78.47	75.24	76.86	76.18	N<10	---
Male Students with Disabilities	77.02	76.27	76.65	75.03	N<10	---
Male Students without Disabilities	79.27	74.68	76.97	76.81	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.65	75.26	76.95	76.19	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	77.46	76.38	76.92	75	N<10	---
Male Non-English Learner without Disabilities	79.27	74.68	76.97	76.81	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---

	2020-2021					
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.37	75.6	76.99	74.86	N<10	---
Caucasian Students with Disabilities	77.75	76.73	77.24	73.2	N<10	---
Caucasian Students without Disabilities	78.57	75.24	76.91	75.38	N<10	---
Caucasian Non-English Learner	78.37	75.6	76.99	74.86	N<10	---
Caucasian Non-English Learner with Disabilities	77.75	76.73	77.24	73.2	N<10	---
Caucasian Non-English Learner without Disabilities	78.57	75.24	76.91	75.38	N<10	---
Caucasian Female	77.66	76.18	76.92	73.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.74	76.11	76.93	74.15	N<10	---
Caucasian Female Non-English Learner	77.66	76.18	76.92	73.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.74	76.11	76.93	74.15	N<10	---
Caucasian Male	78.9	75.17	77.03	76.02	N<10	---
Caucasian Male with Disabilities	77.93	76.75	77.34	74.94	N<10	---
Caucasian Male without Disabilities	79.35	74.43	76.89	76.52	N<10	---
Caucasian Male Non-English Learner	78.9	75.17	77.03	76.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.93	76.75	77.34	74.94	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.35	74.43	76.89	76.52	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	81.12	76.92	78.98	74.35	N<10	---
Students with Disabilities	82.92	80.02	81.47	78.35	N<10	---
Students without Disabilities	80.69	76.17	78.39	73.4	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.28	77.23	79.21	74.22	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	82.92	80.02	81.47	78.35	N<10	---
Non-English Learner Students without Disabilities	80.88	76.54	78.66	73.21	N<10	---

	2020-2021					
Female	81.77	79.7	80.57	79.66	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.51	79.5	79.82	77.65	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.77	79.7	80.57	79.66	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.51	79.5	79.82	77.65	N<10	---
Male	80.65	74.98	77.81	70.46	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.85	73.55	77.2	69.89	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.91	75.45	78.18	70.09	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.21	74.11	77.66	69.37	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.78	77.05	79.42	73.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.45	76.25	78.85	72.88	N<10	---
Caucasian Non-English Learner	81.78	77.05	79.42	73.69	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.45	76.25	78.85	72.88	N<10	---
Caucasian Female	83.12	80.19	81.66	80.53	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.88	80.06	80.97	78.31	N<10	---
Caucasian Female Non-English Learner	83.12	80.19	81.66	80.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.88	80.06	80.97	78.31	N<10	---
Caucasian Male	80.83	74.84	77.84	68.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.12	73.35	77.24	68.74	N<10	---
Caucasian Male Non-English Learner	80.83	74.84	77.84	68.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.12	73.35	77.24	68.74	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	81.12	77.43	79.28	76.19	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9	76.37	78.63	75.97	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	81.09	77.36	79.22	76	N<10	---

	2020-2021					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.85	76.26	78.56	75.75	N<10	---
Female	78.69	76.91	77.8	74.83	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	78.69	76.91	77.8	74.83	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	78.49	76.7	77.59	74.32	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	78.49	76.7	77.59	74.32	N<10	---
Male	82.95	77.82	80.39	77.21	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.01	75.86	79.43	77.06	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.95	77.82	80.39	77.21	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.01	75.86	79.43	77.06	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---

	2020-2021					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.8	77.37	79.08	76.58	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.51	76.22	78.36	76.41	N<10	---
Caucasian Non-English Learner	80.8	77.37	79.08	76.58	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.51	76.22	78.36	76.41	N<10	---
Caucasian Female	77.46	76.65	77.06	75.6	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.46	76.65	77.06	75.6	N<10	---
Caucasian Female Non-English Learner	77.46	76.65	77.06	75.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.46	76.65	77.06	75.6	N<10	---
Caucasian Male	82.95	77.82	80.39	77.21	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.01	75.86	79.43	77.06	N<10	---
Caucasian Male Non-English Learner	82.95	77.82	80.39	77.21	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.01	75.86	79.43	77.06	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---

	2020-2021					
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---

	2020-2021					
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.75	77.38	78.09	76.77	N<10	---
Students with Disabilities	78.35	77.95	78.18	76.74	N<10	---
Students without Disabilities	78.83	77.26	78.06	76.77	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.84	77.39	78.14	76.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.56	77.92	78.27	76.36	N<10	---
Non-English Learner Students without Disabilities	78.9	77.28	78.11	76.72	N<10	---
Female	79.39	78.07	78.72	77.94	N<10	---
Female Students with Disabilities	78.34	77.35	77.84	77.99	N<10	---
Female Students without Disabilities	79.5	78.14	78.8	77.93	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.41	78.06	78.72	77.89	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	78.34	77.35	77.84	77.99	N<10	---
Female Non-English Learner without Disabilities	79.51	78.14	78.81	77.88	N<10	---
Male	78.23	76.83	77.58	75.91	N<10	---
Male Students with Disabilities	78.36	78.11	78.28	76.43	N<10	---
Male Students without Disabilities	78.19	76.4	77.35	75.73	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.38	76.86	77.67	75.75	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	78.62	78.08	78.39	75.93	N<10	---
Male Non-English Learner without Disabilities	78.3	76.46	77.44	75.69	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2020-2021					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.73	78.42	77.95	73.32	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.12	78.71	78.26	72.43	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	79.52	79.18	79.15	69.21	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.37	79.75	79.32	69.76	N<10	---
Hispanic Female	79.79	80.02	79.65	70.81	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.27	79.86	79.8	71.45	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	80.12	80.4	79.93	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.78	80.22	80.15	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.97	77.41	78.22	77	N<10	---
Caucasian Students with Disabilities	78.66	77.99	78.33	76.37	N<10	---
Caucasian Students without Disabilities	79.04	77.29	78.19	77.14	N<10	---
Caucasian Non-English Learner	78.97	77.41	78.22	77	N<10	---
Caucasian Non-English Learner with Disabilities	78.66	77.99	78.33	76.37	N<10	---
Caucasian Non-English Learner without Disabilities	79.04	77.29	78.19	77.14	N<10	---
Caucasian Female	79.34	78.1	78.72	78.67	N<10	---
Caucasian Female with Disabilities	78.7	77.03	77.86	79.28	N<10	---
Caucasian Female without Disabilities	79.4	78.2	78.8	78.61	N<10	---
Caucasian Female Non-English Learner	79.34	78.1	78.72	78.67	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.7	77.03	77.86	79.28	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.4	78.2	78.8	78.61	N<10	---
Caucasian Male	78.69	76.89	77.83	75.81	N<10	---
Caucasian Male with Disabilities	78.65	78.26	78.46	75.63	N<10	---

	2020-2021					
Caucasian Male without Disabilities	78.7	76.44	77.63	75.87	N<10	---
Caucasian Male Non-English Learner	78.69	76.89	77.83	75.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.65	78.26	78.46	75.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.7	76.44	77.63	75.87	N<10	---