



**Greenwood Public Schools
Continuity of Services Plan
2021-2022**

The goal of this plan is to provide a seamless re-entry for our students in the 2021-22 school year with a focus on safety and best health practices for all stakeholders, while promoting a rigorous educational experience and positive social environment for all of our students.

This plan is a fluid outline of the many items that have been and will continue to be addressed and reviewed throughout the 2021-22 school year by our Continuity of Services Committee made up of Personnel Policy members, nurses, administrators, bus drivers, paraprofessionals, food service staff, maintenance staff, district security team, teachers, and parents.

It is our full intent to re-visit and update this plan, provide more in-depth details as they are available, and support all stakeholders throughout the coming year.

Updated Information for the 2021-2022 School Year

Date Added	Updates
October 8, 2021	On Thursday, October 7, 2021, the Greenwood School Board met in special session and voted to remove the district mask mandate.
October 20, 2021	On Tuesday, October 19, 2021, Governor Asa Hutchinson announced new quarantine protocol guidance for K-12 schools. The definition of a close contact in a school setting has changed from within 6 feet for 15 minutes to within 3 feet for 15 minutes.
October 26, 2021	On Thursday, October 21, 2021, district personnel participated in training for the Test to Stay Modified Quarantine Plan. The plan was fully implemented on Tuesday, October 26, 2021.
January 7, 2022	On Thursday, January 6, 2022, Governor Asa Hutchinson announced updated guidance for schools based on revised CDC guidelines. Individuals who test positive or who have been identified as a Probable Close Contact may return to school after

	completing their required isolation period (5 days), they are fever free for at least 24 hours, have no symptoms or their symptoms are resolving, and continue to wear a mask around others through day 10.
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Important Message about the Upcoming School Year

We are excited about the start of the 2021-22 school year! In spite of the challenges we are facing with the COVID variant, we will not waiver in providing the best educational experience for your child, while keeping their health and safety in the forefront of all decisions.

Communication is important to all of us and we want parents, students, and staff to be well informed on how daily operations will look as this year resumes! Therefore, we have created our District Continuity of Services plan, as well as the following Q & A document to help guide you through the start of another year. In addition, we will keep you informed of positive COVID cases within our district on the [district website](#). This will be updated on a weekly basis.

As you may know, Act 1002 was enacted in the spring of 2021. This stated that school districts would not be able to enforce mask mandates. Recently, an injunction was filed in the judicial system to block that law and further legal proceedings are expected. In the meantime, the Arkansas Department of Education issued [new guidance to schools](#), with CDC and ADH recommendations. Our district will follow those recommendations for this school year and make changes as recommendations are adjusted. One of the most significant changes will include a mask mandate for all students, staff, and visitors in indoor facilities and school transportation. Our goal is to release the mask mandate when the community spread goes to the “green” level based on the [ACHI reporting map](#).

As far as facilities, we will continue deep cleaning classrooms, hallways, restroom facilities and utilize spray foggers. We will encourage social distancing as much as possible, screen and limit

visitors in the school buildings, and offer numerous vaccination clinics throughout the school year.

Together we can make this a safe and successful school year!

FAQ Regarding COVID-19 and/or Student Illness

Updated October 8, 2021

Q. What is the first day of school for the 2021-2022 school year?

A: Students in grades K-12 will follow the staggered attendance schedules below for the week of August 16th.

Kindergarten (East Pointe and Westwood):

- Classes will be divided up into 3 separate groups for back-to-school attendance. Your child's teacher will let you know which day your child is assigned.
 - Monday, August 16 - Group 1
 - Tuesday, August 17 - Group 2
 - Wednesday, August 18 - Group 3

1st - 12th Grade (East Pointe, Westwood, East Hills, GJHS, GFC, and GHS):

- Monday, August 16 - Students whose last names begins with A - K
- Tuesday, August 17 - Students whose last names begins with L - Z
- Wednesday, August 18 - All students attend

Q: My student has signs and symptoms of Covid-19. Who should I contact?

A: Contact your child's school and speak to the school nurse. Do not bring your child to school if they are exhibiting symptoms. (see symptoms list on last page)

Q: My student was sent home from school due to showing signs and symptoms of COVID-19*. Do I have to get him/her tested?

A. No, we cannot require you to test your child, but we do encourage you to get your student tested if they show signs or symptoms. Testing will be done free of charge at the County Health Department. An appointment is required. Our school district can also provide a Rapid Antigen test if requested. Please understand, your child will not be allowed to attend school if they continue to show signs and symptoms.

Q: My child was around someone who was placed in quarantine. Does that make my child a Secondary Contact?

A: Unless your child shows symptoms of COVID-19, or you receive a call and/or email from a district representative, you should continue with your normal routine.

Q: If someone in my household has a confirmed case of COVID-19 should I contact the school?

A: Yes, please call your child's school to report any confirmed cases within your household or a close contact to a confirmed case. Your child should not attend school until advised they are safe to do so.

Q: Where can I get my child tested?

A: You may get your child tested at the following locations:

- The [Sebastian County Health Department](#)
3112 S. 70th St., Fort Smith, AR 72903
(479)452-8600
- Rapid Antigen tests may also be administered by your child's school nurse. Please contact the campus nurse to make an appointment.

Q : My student tested positive for COVID-19. What should I do now?

A: Please contact your child's school to report the positive case. During the call, please answer all questions asked in order to help identify Probable Close Contacts. Your Point of Contact at the school will advise you of when your child can return to school.

Q: My student was tested, but we don't have results yet. What should I do?

A: Please do not send your student to school if he/she has taken a test and you are awaiting results. Please contact your child's school to alert them of your child's possible COVID diagnosis.

Q: My student had symptoms of COVID-19* but tested negative, can he/she go to school now?

A: Students who tested negative may return to school if:

~~1) They are fever free for 48 hours **AND** symptoms have improved **AND** it has been 10 days since initial onset of symptoms;~~

1) They are fever free for at least 24 hours and their symptoms are resolving. Updated January 7, 2022

OR

2) The student has been cleared from an MD/PCP clearing them to return to school.

Q. My student tested positive for COVID-19, do I have to provide a negative test for my student to come back to school?

~~A: No, if the quarantine period is complete and the student is symptom-free, they may return to school by bringing the required ADH documentation. The school point of contact will advise you of your return date..~~

A: No, a negative test is not required for the student to return to school. A student may return to school once they meet the following criteria:

- The student's quarantine period is complete,
- The student is fever free for at least 24 hours, and
- The student's symptoms are resolving. Updated January 7, 2022

Q. Who will contact me should my student be placed in quarantine?

A: Parents will be notified by either the district Point of Contact, Mr. Jim Caudle, a school nurse, or a building administrator.

Students and staff who show proof of vaccination will not have to quarantine upon exposure to a positive case. However, if they present with symptoms they will be sent home.

Q: The district POC contacted me. Will I also be contacted by an ADH Contact Tracer?

A: Maybe. Some PCCs will be contacted by an Arkansas Department of Health Contact Tracer. Contact tracing is a critical tool in the fight against COVID-19. If you get a call from 877-272-6819 or 833-283-2019, be sure and pick up the phone, because you may have been exposed to COVID-19.

Q: Will I be notified if someone in my child's school tests positive for COVID-19?

A: Only those students that are determined to be both Probable Close Contacts and placed in quarantine will be notified.

Q. My student was quarantined, will he/she be counted absent?

A: Yes, they may be marked absent initially, but it will be changed to "quarantine" once the school's attendance clerk receives the required documentation.

Q. Can my child work from home if he/she is quarantined?

A: Yes, and we hope he/she will. Please email your student's teacher(s) for specific information.

Q. What is the current guidance regarding face coverings?

A: The Arkansas Department of Health (ADH), the Arkansas Department of Elementary and Secondary Education (DESE), and the Center for Disease Control (CDC) recommends indoor masking for all individuals age 2 years and older, including students, teachers, staff, and visitors, regardless of vaccination status.

Q. Will my student(s) be required to wear a face covering?

~~A: Yes, on Thursday, August 12, 2021, the Greenwood School Board approved a resolution requiring all students and staff to temporarily wear face coverings while indoors and/or on school busses when a physical distance of 6ft cannot be maintained.~~ Updated October 8, 2021

A: On Thursday, October 7, 2021, the Greenwood School Board met in Special Session and voted to remove the district mask mandate. Therefore only the following students/staff members will be required to wear a mask per ADH/CDC guidelines:

- If the exposed student/staff member elects to participate in the Test to Stay program or returns from quarantine earlier than day 10, they must wear a mask indoors when at school for the entirety of their quarantine period with the exception of extracurricular events in which masking is not feasible. Updated January 7, 2022

Q. At what point may face coverings become optional for students and staff?

~~A: School district data from <https://achi.net/covid19/> will be used to determine when the temporary face coverings requirement may become optional. When COVID infection rates per 10,000 people within the Greenwood School District average less than 20 individuals over a 14 day period (green level), the temporary face coverings requirement may be lifted by the superintendent and/or school board.~~ Updated October 8, 2021

A: At this time, masks are recommended but not required. Masks became optional for students and staff on Thursday, October 7, 2021, after the Greenwood School Board met in Special Session and voted to remove the district mask mandate.

Q. Why are masks important?

A: Updated guidance from ADH and CDC states, “When teachers, staff, and students consistently and correctly wear a mask, they protect others as well as themselves. Additionally, individuals exposed to a confirmed case of COVID-19 will not need to quarantine if the individual exposed has no symptoms and both the infected and exposed individual consistently and correctly were wearing a mask.

Q. How do you determine who is considered a Probable Close Contact for the purpose of quarantine?

~~A: The ADH and CDC defines a close contact as an individual confirmed to have been within six feet for 15 cumulative minutes or longer within a 24 hour period during the infectious period of a person who has tested positive for COVID-19.~~

A: On Tuesday, October 19, 2021 Governor Asa Hutchinson announced new quarantine

protocol guidance for K-12 schools. The definition of a close contact in a school setting has changed from within 6 feet for 15 minutes to within 3 feet for 15 minutes. Updated October 20, 2021

Q. What is the length of time a person will have to quarantine after being identified as a Probable Close Contact?

~~A: Based on current ADH and CDC guidance, the quarantine period can end for individuals experiencing no symptoms according to the following guidelines:~~

- ~~• After 10 full 24-hour periods since close contact exposure without testing, or~~
- ~~• After seven full 24-hour periods since close contact exposure and after receiving a negative test result (sample taken no earlier than five 24-hour periods after exposure.)~~

A: Based on current ADH and CDC guidance, individuals who have been identified as a Probable Close Contact should:

- Stay home and away from other people for at least 5 days after last contact with a person who has COVID-19.
- Wear a well-fitted mask through the 10th day after contact with a person who has COVID-19.
 - If you are unable to wear a mask, continue to quarantine for 10 days.
- Monitor for symptoms, and if symptoms occur self-isolate and get tested. Updated January 7, 2022

Q. Can students and/or staff be exempt from quarantine even though they may have been identified as a Probable Close Contact to a person who has tested positive for COVID-19?

A: Yes, students and/or staff may be exempt from being placed in quarantine should they be symptom free and meet one of the following criteria:

- Individuals who have previously tested positive for COVID-19 and recovered within three months (90 days) of their original diagnosis.
- Both the infected and exposed individuals were consistently and correctly wearing a face covering and the exposed individual has no symptoms.
- If you come into close contact with someone with COVID-19 and you are in one of the following groups, you do not need to quarantine:
 - You are ages 18 and older and have received all recommended vaccine doses, including booster and additional primary shots for some immunocompromised people
 - You are ages 5-17 years and completed the primary series of COVID-19 vaccines.
 - You had confirmed COVID-19 within the last 90 days (PCR or Antigen Test

Updated January 7, 2022

- If the exposed individuals attend a school where at least 70% of staff and students are fully vaccinated. Updated October 8, 2021
- If the exposed individuals elect to participate in the Test to Stay program. To be eligible for the Test to Stay modified quarantine program, the exposed individuals must:
 - Be a K-12 student or staff member
 - Have been exposed to the person with COVID-19 at school only
 - Be entirely asymptomatic, without any signs or symptoms of COVID-19
 - Wear a mask indoors when at school for the entirety of the quarantine period with the exception of extracurricular events in which masking is not feasible.
 - Must meet testing requirements
 - 1. Rapid Antigen - Testing is required each school day the student or staff member is in attendance through their last day of quarantine.
 - PCR - Testing is required at least every day that the student or staff member attends school through the last day of quarantine. Updated October 26, 2021

Section 2: Facilities and Transportation

- Parents should use current ADH Guidance to screen each student prior to sending the student to board the bus.
- ~~In accordance with guidelines developed by the Arkansas Department of Education and the Arkansas Department of Health, the Greenwood Board of Education adopted an policy regarding the wearing of masks. All students PK-12 are required to wear a face covering at all times while on the bus. This does not imply that students would be denied transportation due to not having a face covering. Exceptions for students with health, sensory, or other conditions will be addressed on a case-by-case basis.~~ Updated October 8, 2021
- ~~Drivers will wear a face covering or mask (including cloth face covering) at all times. The District can make special accommodations on the mask type for drivers as needed.~~ Updated October 8, 2021
- ~~Special Needs Aides on the bus will be required to wear a face covering same as the drivers. However, additional P.P.E. may be worn as needed on a case-by-case basis.~~ Updated October 8, 2021
- Students should use district-provided hand sanitizer at the entry door of each bus before entering morning and afternoon. The District will post notification at the entrance of each bus concerning health and safety etiquette.
- Each bus will be disinfected after the morning and afternoon route.
- Each campus will create a plan for loading and unloading with staggered arrival and limited student interaction/social distancing as buses are loaded and unloaded
- Parents are encouraged to transport their children, if they have that option. This will lighten bus loads for those students who don't have the option of being driven to school by a parent. This will assist with bus safety for our students and drivers.
- Questions regarding transportation issues should be directed to transportation@greenwoodk12.com or call 479-996-4127.

Social Distancing:

- Social Distance guidelines are in effect at bus stops according to CDC & ADH Guidelines (6 feet apart)
Social Distancing on the bus will be observed when possible, but is not always feasible.

Facilities Guidelines

- Maintenance/Custodial crews will distribute sanitizing wipes/sanitizing misting spray bottles, CDC-approved hand sanitizer, and a box of disposable gloves to every office and classroom for appropriate use
- Signage about frequent handwashing, cough/sneeze etiquette, and nose blowing will be widely posted, disseminated, and encouraged through various methods of communication.
- Touchless water dispensers will be installed at all buildings/water fountains disabled
- Maintenance/Custodial personnel will follow guidance from the Arkansas Department of Health (ADH) about the use of face masks and other personal protection equipment (PPE) needed when performing cleaning duties. They will also follow the district face masks policy during the school day, interacting with staff and students.
- Maintenance personnel will monitor HVAC systems regarding appropriate ventilation by inspecting and conducting appropriate cleaning and maintenance. Inspections for airflow obstructions near air supply vents throughout the buildings will be conducted. Filters will be upgraded to improve contaminant removal.
- Parents will be expected to screen their children using the current screening guidelines from the ADH prior to entering any school bus or building. This information will be shared at parent orientations, as well as through social media and school communications platforms.
- Schools will follow ADH guidance on visitors. Visitors will be required to report through a single access point (main office at each school) and be screened based on current ADH guidance prior to being allowed entry. Parents have been asked to drop their children off in the car line rather than coming to the door or entering the building with their student.
- Teachers and students will be responsible for disinfecting personal areas within the classrooms throughout the day. They will spray/wipe high contact areas such as desks, chairs, door handles, computers, etc. as needed throughout the day.
- Custodial personnel will be responsible for disinfecting high contact public areas such as door handles, knobs, pulls, push bars, rails, and will conduct additional disinfecting of public bathrooms during the school day.
- Evening cleaning crews will conduct appropriate cleaning and disinfecting of classrooms, offices, and common areas.
- Electrostatic misting will be conducted in all buildings on a daily basis
- Coaches and cleaning personnel will clean and disinfect athletic team areas following the ADH Directive regarding Community and School Team Sports.
- Develop procedures for sending/communicating ill students to the Nurse's Triage Area.
- Custodial staffing needs will be assessed after the start of school to determine whether adjustments are required.
- Custodial staffing will be surged as required depending on need.
- Nurses stations have been adjusted to accommodate regular daily needs for medications and treatment of students with special needs in a well child area, and another specific area set up for

triage/isolation. Additional assistance will be added to assist our nursing staff with case loads on an as needed basis.

- ~~Mask protocols for teachers– All teachers will wear masks on campus unless they are at a 6 ft distance from students or other staff members.~~ Updated October 8, 2021
- ~~Mask protocols for students– All students in grades PK-12 will wear masks when social distancing of 6 ft is not available.~~ Updated October 8, 2021
- ~~Mask protocols for visitors– All visitors on GPS campuses must wear a mask for entry into the office area or any other indoor facility where students/staff are present.~~ Updated October 8, 2021

***Mask guidelines may change pending further direction from state or federal laws, ADH, DESE, or our local Board of Education**

Food Service

Based on current guidance, the ADH is recommending cafeterias limit the capacity of students in the cafeteria. We anticipate this may either mean we will be required to adjust lunch schedules and / or use alternative areas, such as large gathering spaces or potentially have lunch in their classroom. Each building administrator, in coordination with the district food service director will create a building specific plan for effective food delivery to students on site.

- Menu modifications will be made in order to facilitate quicker meal serving times in order to accommodate additional lunch schedules and /or use of alternate areas.
- Proper sanitation of all areas will be completed after each meal. Mrs. Teresa Rose along with each cafeteria manager will ensure proper training of staff and ensure cafeteria and kitchen cleaning and disinfecting multiple times daily.
- Cafeteria staff will self-screen prior to reporting to work each day. Substitutes will be screened in the cafeteria upon arrival. All staff will follow proper handwashing guidelines at all times, and wear appropriate PPE as determined by the ADH and DESE including hair nets, gloves, masks, and aprons. Cafeteria staff will follow the current district mask policy when within 6 ft of staff or students.
- Procedures will not allow students to pick up utensils, self-serve, or share food. Students will utilize disposable utensils and containers.
- Parents and students are strongly encouraged to limit food that needs to be reheated or cooked in communal microwaves. Hand sanitizing stations will be utilized throughout the cafeterias. Signage will be placed in all cafeteria reminding students and staff of proper hygiene.
- Parents are strongly encouraged to open an online payment account at our third party online payment site, EZ School Pay. This site may be accessed at www.ezschoollpay.com. The second preferred payment method will be checks. This would be particularly beneficial at the secondary level for the purchase of ala carte items so that limited cash is exchanged.
- Parents are encouraged to fill out the applications for free and reduced lunch assistance at www.ezmealapp
- In order to limit multiple person contact with key pads for entering student meal PIN numbers, the use of barcode scanners will be piloted at the middle school, junior high, and high school. If this is a successful pilot, scanners will be implemented at the elementary campuses. The elementary schools will utilize a card system instead of a keypad.
- Parents are encouraged to send a labeled water bottle with their students. Hydration stations will be available for students to refill their bottles. Students will have access to free, potable water in or near every cafeteria.
- Parents and visitors will not be allowed to eat lunch with their children during school business hours due to the safety of others.

In the event the district must pivot to fully online instruction, food security will be addressed. Upon approval from USDA and DESE, grab and go meals will be provided. Communication to families on all social media and websites, as well as voice communication platforms will contain specific information on dates and pick up times.

Section 3: Academics

Plan to support unfinished learning:

- Vertical curriculum teams have worked to review the essential standards that need to be taught from last year. These key concepts will be woven into new learning and mastery will be assessed.
- Students will also take early assessments in September to pinpoint student needs and guide daily instruction.
- Platforms that will be utilized for student data: NWEA, Common Formative Assessments, Mastery Learning, Edulastic, I Ready, School Status

Teacher training and collaborative planning:

- Every grade level and core content team will work this summer to plan instruction and define their training needs.
- Pacing guides and maps are being revised to incorporate unfinished learning and ensure that we stay on pace for current grade level/course level expectations and mastery
- Synergy Ed is providing training for staff involved in building our online learning platform
- Technology day will have 25 different sessions focused on supporting teachers with technology and skills to successfully deliver a blended learning model
- Additional equipment has been ordered to give every teacher a laptop and equipment to utilize online instructional delivery
- PLC teams will continue working through the school year in grades K-6 to ensure strong collaborative planning, data review, and timely interventions for students

State Diagnostic Testing System

We will utilize the following testing systems for 2020-21:

- NWEA MAP for Grades K-8
- IReady
- Common Formative Assessments Grades K-12
- Common Summative Assessments Grades K-12

The data gained from these diagnostic assessments will be reviewed in team meetings to help guide instruction and provide in time intervention services to students to ensure learning for all.

Survey of accessibility of online services

Summary

- 98% of our stakeholders have cell service at home, but 11% report limited or poor connectivity
- 100% of our families have at least one device at home and 78% have more than one device per person
- 75% reported they have access to additional service at friend or family member's homes

Blended Learning Plan

All face to face instruction will be supported by a blended learning model. Our teachers are being trained on effective online instruction and will utilize Google classroom, Zoom, and Google Meet to engage students as the need for a pivot to online learning is needed. Practice sessions demonstrating the pivot to blended learning will be a part of all classroom instruction at the start of the school year, as well as reviewed in orientations.

Online Learning Plan

- Mr. Mark Shumate will direct the district online learning program. The school district has contracted with Synergy as a consultant for our online instruction for K-6
- 7-12 students will utilize the Arkansas Virtual Academy for online services. Mr. Jason Bridges will direct that program for the 2021-22 school year.
- Mr. Mark Shumate will be responsible for parent/student orientation for online learning.
- A job description for online teaching staff has been developed
- Additional staff will be assigned to assist with online learning communication on an as needed basis
- Special services will be provided through tele-services or zoom as outlined in the IEP or 504 plan.

Section 4: Human Capital

- Staff Assessments have been completed by the building principals
- A plan to utilize staff members for online learning has been developed
- Job Descriptions for online staff have been developed
- [FMLA guidelines](#) and COVID leave information have been reviewed with administrators and will be reviewed with all staff in August
- Utilization of teacher interns and social worker interns are being coordinated by building administrators
- Professional development needs were assessed and training scheduled to include technology for effective blending learning, technology and delivery of online learning, effective screening of health symptoms, PPE, social distancing, and safety precautions
- Parent Orientation nights are being revised to include virtual orientation, zoom sessions, and "meet the teacher" nights.

Section 5: Student Support

Students will be supported in the following areas:

- Face to Face Instruction in a traditional classroom
- Blended Learning for extensive absence due to illness
- Online Learning for students with medical concerns/family pandemic issues

- Tele-health services as needed for appropriate student support
- Zoom services for special supports as needed in the case of a fully online student
- Special Ed/504 conferences and evaluations are held virtually or onsite as needed
- Signs placed on campus to promote safe hygiene practices
- Counselors will work with small children regarding masks or COVID-19 fear/concerns
- Counselors and school staff will bridge 1st days of school building entry for K and new students to reduce parent entry in buildings
- Nurse facilities divided for well child versus triage/isolation unit
- School Based Mental Health services will be available to support students at school and in online learning

Section 6: Stakeholder Communication and Family Engagement

District communications are coordinated by GPS central office. Building level communication is covered by designated coordinators at each building. Social media, as well as websites, are updated on an as needed basis to keep our stakeholders informed of state as well as local decisions and updates.

- Suzy Wilson will oversee district communication on websites, social media, Apptegy systems, and School Status programs
- Mr. Ciesla will provide an update in monthly board meetings
- Mr. Jim Caudle will be the district Point of Contact for ADH and ADE regarding 24/7 contact and contact tracing.
- Communication promotional materials will be distributed to all parents at the beginning of the year (stay connected magnets, communication flyer)
- Facebook, Instagram, Twitter, Peachjar, School App, and Website will have prominent updates for COVID-19 announcements as well as online learning information
- School Nurses will send information to parents on best hygiene practices to prevent spread
- School Counselors will communicate to students and parents regarding pandemic issues and trauma for children
- Greenwood Schools will follow the [School Communications Flow Chart](#).
- Greenwood Schools will utilize the [CDC Communications Resources](#).
- Greenwood Schools will utilize [ADH Resources](#) as needed.
- The Ready for Learning plan will be posted to the district website no later than September 1st as mandated by the state. In addition, each school has developed “building specific” Ready for Learning Plans that will be linked in the Ready for Learning district plan, as well as on their individual school websites.
- The School Status platform will be utilized by teachers to provide feedback to parents through phone calls, texts, and emails. This platform will allow the district to have records of all communication, gather data, and review reports of communication efficiency by each teacher. This platform allows for two-way communication that teachers and parents can easily use while at work or at home.
- Each teacher will receive a chromebook or laptop to utilize at home for blended learning assistance and parent communication

- Parent and Student orientations are being held through virtual recordings and on site “meet the teacher” nights. These orientations will be posted on websites, social media outlets, and virtual recordings will be sent to parents directly through the School Status app.

Many Ways to Stay Connected with Greenwood Public Schools

- Like us @Greenwood School District on Facebook
- Follow us @Greenwood Public Schools on Instagram
- Tweet us @GSD_Excellence on Twitter
- Download us in the App Store @Greenwood AR Public Schools
- Search us on the web @greenwoodk12.com

Section 7: Technology for Blended & Remote Learning

- Section 6 of this report outlined the district’s use of websites, social media and other digital feeds to communicate with families. Our analytics of social media platforms indicate that our families have a consistent place they go to access district announcements and information. Facebook is the preferred online platform, while text message is the preferred type of delivery method. Greenwood Schools utilizes Apptegy for voice, text, and email communication delivery services.
- Our district has contracted with Synergy Ed to consult on implementing an online learning platform for our district utilizing our own curriculum guides and teacher delivery. We have also reached out to the Guy Fenter Coop regarding training in some of the new assessment tools for grades 3-8.
- Technology Process Leaders will be published on the district website page:
 - Family device return/distribution Leader - Forrest Connally
 - Staff device return/distribution leader - DeeAnn Martin
 - Device vendor management leader - Frankie Ward
 - Internet/Intranet communication leader - Rick Clark
 - Technology infrastructure evaluation leader - Rick Clark
 - Infrastructure vendor management leader - Frankie Ward
- Family technology liaisons will be appointed by each principal for each school building for the 2021-22 school year. These liaisons will answer questions as parents have concerns, and bridge communications with the district level technology department. These technology liaisons will be posted for each school on their district website.
- Our 7-12 students will continue a 1:1 program for the fall of 2021-22. This will eliminate a large number of checkout/return processing. Grades K-6 will go to an “as needed” checkout policy. Building principals and the district info line (info@greenwoodk12.com) will assist with families who request technology devices or assistance. The building technology liaison will assist with communication to the technology department and set up the check out process. Staging areas, which support the proper health and social distancing guidelines will be set up at Central office as needed.
- Mr. Rick Clark will work with vendors to secure the new orders of equipment as needed.
- Mr. Rick Clark will oversee the district technology plan for return to school.

- Wi-fi points have been added to all parking lots at each of our schools throughout the district. Signs will be erected to designate those locations for use. Appropriate systems have been put in place to filter negative issues from Wi-Fi use on our campus. Parents and students will have a map provided of all local hot spots available for use.
- Internet Use policies for face to face, as well as those being educated remotely are in the process of being reviewed and will be revised prior to the start of the 2021-22 school year.

Section 8: Health & Safety

- Beth McDaniel, RN and LeeAnn Turner, RN will coordinate with local public health agencies and community partners to follow current health and safety guidelines
- Point of Contact for our district with contact tracing and communication with ADH and DESE is Mr. Jim Caudle. Mr. Caudle has been trained through John Hopkins University on COVID-19 Contact Tracing. His expertise and knowledge in this area will guide our district through the necessary steps for the 2021-22 school year
- Mr. Jim Caudle, coordinating with Beth McDaniel, RN has worked to secure the procurement of PPE necessary for the 2021-22 school year.
- All school nurses will work to create a training session for the staff members. This training will include proper use of PPE, recognizing symptoms, overview of new policies for triage and isolation rooms, and appropriate screening information
- The school district will follow the most up to date recommendations for use of masks for staff and students.
- Two way communication to staff, students, and parents will be available through info@greenwoodk12 or through the School Status communication system
- Mr. Jim Caudle and Mr. Jerry Elmore will conduct training with maintenance staff regarding environment surface cleaning and disinfecting as well as personal safety. Mrs. Teresa Rose will conduct similar training with the food service staff. Mr. Stan Brown will also work with the Transportation department for effective training on bus disinfecting and proper PPE procedures.
- Mr. Jim Caudle, Director of District Security will continue to revise and update the school crisis plan and communicate with stakeholders on an as needed basis
- Signage is being placed throughout all campuses reminding students and staff of proper hygiene. Screening information and visitor information will be placed at the one main entry point of each school
- School counselors and School Based Mental Health Therapists will reinforce good hygiene practices and deal with the social/emotional issues facing children and families during regular guidance lessons, as well as through newsletters and zoom sessions with families at home
- The district has identified its medically fragile students and is working with their families to create a plan that will fully support that child's educational needs for the 2021-22 school year in an environment that will protect the child's health and well-being
- The district is in the process of identifying staff who could be compromised and at risk in the traditional classroom setting. Re-assignments to online learning positions could be a consideration, as well as FMLA.
- Classrooms will be modified to reduce close contact and maintain social distancing as much as possible.
- Cafeteria spaces will also be arranged to reduce contact closer than 6 ft when possible. Alternate lunch spaces, such as classrooms, and outdoor areas will be modified to accommodate lunch service as needed.

- Recess and outdoor recreation areas will be used with some modifications for group size and cohort type play experiences to reduce the footprint of contact with a smaller number of children
- As we receive additional guidance from the ADH and DESE, we will decide whether additional adjustments in daily student schedules are necessary. Large group gatherings, assemblies, and limiting on-campus visitors will be in effect for the beginning of the school year based on current guidelines
- Absence reporting will follow the recommendations from DESE. All students accounted for in seat time or online learning time will be counted “present”. Students not present for face to face or remote instruction will be counted absent using either an “excused” or “unexcused” notation
- Absences related to COVID-19 quarantines or diagnosis will be noted locally and communicated with ADH per the guidelines set forth
- The district will follow ADH and DESE guidelines on [Levels of Response Document](#) actions regarding potential or positive case reports in the district.

Building Level Re-entry Plans

Each building has created its own “building specific” re-entry plan. Click on the link below to access each building plan:

[Greenwood High School](#)

[Greenwood Freshman Center](#)

[Greenwood Jr. High](#)

[East Hills Middle School](#)

[East Pointe Elementary and Westwood Elementary](#)

[Greenwood Preschool Center](#)

If you have any questions about our District Continuity of Services Plan, please contact Greenwood Schools at 479-996-4142 or email info@greenwoodk12.com.