

## Policy

### RELATIONS WITH PARENTS – SCHOOL-PARENT COMPACT

Descriptor Code: ABAC

The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The Board feels that it is the parents who have the ultimate responsibility for their children's in-school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes, under parental authority. During school hours, the Board through its designated administrators acts in loco parentis or in place of the parents.

#### **School Responsibilities:**

The Viborg-Hurley School District will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - a. Utilizing research-based reading/math curriculum and instruction
  - b. Highly Qualified teaching staff
  - c. Provide daily instruction to build skills and strategies
2. Hold Parent-Teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - a. Twice yearly in the fall and spring. Progress reports will be disseminated at this time.
  - b. Parents are encouraged to meet with Title I staff during parent-teacher conferences and as the need arises
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - a. Reports are discussed and sent home at fall and spring conferences
  - b. Additional reports as needed sent home with student, via phone, via email, etc.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - a. Back to School Night in the Title I classroom
  - b. Parent-Teacher conferences at Viborg location
  - c. As needed, at the availability of parent and staff
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - a. Opportunities are discussed at the Informational Parent meeting that is held during Fall parent-teacher conferences
  - b. Parents are encouraged to participate, observe and provide input at any time throughout the school year.

#### **Parent Responsibilities:**

We as parents, will support our children's learning in the following ways:

- Let the teacher know if my child has any problems with learning
- Use reading and math materials the school sends home each day to help my child
- Read to my child 20 minutes per day.

- Keep a list of new words and link letters to sounds.
- Play numbers games with my child every week
- Help my child see how to use reading and math to pursue his/her interests and goals

**Student Responsibilities**

- Let my teacher and family know if I need help.
- Read on my own and with my family every day.
- Work on my math and reading skills at home, using the materials my teacher sends home.
- Write down assignments, do my homework every day, and turn it in when it is done.

By working together as a team, we can accomplish academic goals for the students that exceed expectations. Thank you for your continued support!

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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Adopted: 4-9-2018

Reviewed: 4-9-2018