

Cameron R-1 School District Safe Return to In-Person and Continuity of Services Plan (SRCSP)



Board Approved: 12/20/2021

Updated 01/09/2022 to meet CDC Recommended 5-Day Quarantine & Isolation Guidelines.

Our school communities continue to respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in the state of Missouri. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ES-SER) has granted additional funding allowing the Cameron R-1 School District to develop plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being of our students and learning communities. While earlier sources of federal relief funding during the pandemic supported our ability to address immediate needs, the additional funding will allow the Cameron District to continue to provide opportunities for remedial instruction, sanitation measures and the ability to provide quality instruction while addressing our student's and staff's learning, physical, and emotional needs.

The Cameron R-1 School District believes that daily in-person instruction is the best way to provide quality instruction meeting our student's learning needs. The District also believes that in-person instruction offers opportunities to meet our student's physical, emotional, and social needs while providing a safe, positive learning environment with implemented mitigation strategies.

The Cameron R-1 School District has created a SRCSP to address needs for the 2021-2022 school year. The plan was developed with input from stakeholders, reviewed, and adopted 08/16/2021 by the Cameron R-1 Board of Education. The SRCSP mandates a review every 6 months, but the Cameron R-1 Board of Education has elected to review and present the plan monthly. The Cameron Board of Education has created this plan as an assigned duty and in accordance with RSMo 160.001 and Board Policy BBA. The plan prioritizes the health and safety of the students, staff and community and in accordance with RSMo 167.191 and Board Policy EBB: Communicable Disease. Changes to the SRCSP plan are based on changes in school COVID-19 data and stakeholder input.

The best protective measures to preventing the spread of COVID-19 is vaccination. The district highly encourages all eligible students and families to do so, but understands that we have a small population of students that remain ineligible, and the decision to vaccinate remains choice. Instead, we have added other layers of protection, including social distancing, cohorting, frequent cleaning and disinfection, and screenings.

Masking is also an effective protective measure used to stop the spread of COVID-19. The school year will start without a mask mandate allowing the decision to wear a mask while in the school building as a choice, but strongly encourage the use of masks at all times.

The protective measures included in this plan are both proactive and preventative. We have developed a tiered system to determine the need for further mitigation strategies, including the use of masks, and visitor and large group gathering limitations. The tiered system will require each building to daily monitor the percentage of students and staff absent due to COVID-like symptoms, quarantined, or a required isolation. Each building will then identify the tier or level of mitigation strategies that will be applied for a period of no less than two weeks.

The designated tier criteria are listed below:

- **Tier RED mitigation strategies** will be enacted when the daily percentage of building staff and student absences associated with COVID is 20% or greater.
- **Tier YELLOW mitigation strategies** will be enacted when the daily percentage of building staff and student absences associated with COVID is 10 – 19.99%.
- **Tier GREEN mitigation strategies** will be enacted when the daily percentage of building staff and student absences associated with COVID is 9.99% or less.

The daily, building data will determine the level of mitigation strategies implemented for the two-week period. Building

data will be available through the district webpage found at <https://www.cameron.k12.mo.us>

The levels of responses are described below:

Red	<ul style="list-style-type: none">• Daily percentage of building staff and student absences associated with COVID is 20 % or greater.• Masks are mandatory in all buildings for all students and staff.• Outside visitors are not permitted during the school day.• Building event attendance will be restricted and will prohibit student sections.• Assemblies are not permitted.
Yellow	<ul style="list-style-type: none">• Daily percentage of building staff and student absences associated with COVID is 10 -19.99%.• Masks are mandatory in all buildings for all students and staff.• Outside visitors are limited to essential visits only during the school day.• Building event attendance will allow close family members, but will prohibit student sections.• Grade level assemblies are permitted.
Green	<ul style="list-style-type: none">• Daily percentage of building staff and student absences associated with COVID is 9.99% or less.• Masks are strongly recommended for use indoors.• Visitors during the school day are limited and meal visits are restricted.• No limitation on assemblies.

- All measures will be implemented regardless of student or staff vaccination status.
- Students and staff who are unvaccinated and unmasked will be subject to quarantine guidelines.
- All buildings will cohort students to the greatest extent available and follow recommendations for social distancing.
- With the guidance of local, state, and federal agencies, the district will implement new protocols, policies, and procedures as necessary to ensure the health and safety of our students and staff.
- Every building will start the second semester of the 2021-2022 school year at the **Green level**.



There are two additional parts to this plan. The following section describes the mitigation strategies that will be implemented and the final section addresses the student and staff needs during any interruptions of in-person instruction. This section also identifies strategies to allow for continuity of instruction and student learning.

Mitigation Strategy	LEA response
<p>Masks: An appropriate covering of the face and mouth shall be defined as: A cloth covering of at least two layers designated to be worn over the nose and mouth which forms a seal around the lower face which is not visibly soiled and is in good condition, or a multi-layer disposable surgical mask which is not visibly soiled and in good condition.</p>	<ul style="list-style-type: none"> ▪ Students and staff will be strongly encouraged to wear masks at all times and during a green level of response. ▪ Students and staff will be required to wear masks at all times when a level of yellow or red is declared. ▪ Masks are strongly encouraged for all bus riders. ▪ Masks may be removed during outdoor activities if able to ensure social distancing. ▪ Students and staff may remove their masks while consuming food or beverages or when seeing the mouth is essential for learning or communicating. ▪ Exemptions will be allowed for medical and physical contraindications. ▪ Close contacts electing to quarantine for 5 days, rather than participating in the Test to Stay option will be required to wear a mask day 6 through 10 when returning to school.
<p>Physical Distancing and Cohorting</p>	<ul style="list-style-type: none"> ▪ Every effort will be made to provide a minimum of six feet between individuals. ▪ Classroom furniture will be arranged to allow for optimal distance and surplus furniture will be removed to offer more floor space. ▪ Hallway traffic will be routed for one-way passing. ▪ Teachers will be encouraged to utilize the outdoors for physical education classes. ▪ Primary, intermediate, and middle school students will be cohorted to the extent possible.

Handwashing and Respiratory Etiquette	<ul style="list-style-type: none"> ▪ Consistent with the CDC guidelines. ▪ Hand sanitizer will be provided within each classroom and will be readily available throughout the buildings. ▪ Proper hand washing and sneezing/coughing etiquette will be taught and reinforced by staff. ▪ Signage will be posted in halls and restrooms as reminders.
Cleaning and Maintaining Healthy Facilities and Improving Ventilation	<ul style="list-style-type: none"> ▪ Consistent with the CDC guidelines ▪ Increased cleaning of high-touch and high-use areas. ▪ Decrease in the amount of time between HVAC filter changes. ▪ Custodial staff will be trained in proper cleaning and disinfecting techniques. ▪ Custodians will have access to disinfecting/Clorox machines that will be used daily. ▪ Classrooms will be provided with cleaning resources. ▪ Sharing of items will be discouraged. ▪ Hand sanitizers will be available throughout the buildings and classrooms. ▪ If it does not encourage a safety concern, outside doors and windows will be opened for ventilation. ▪ Rooms identified as having a COVID-19 positive case will be closed for 24 hours prior to cleaning if feasible without disrupting the students and the school schedule. ▪ Water bottle hydration stations will be purchased and installed to eliminate use of water fountains.
Contact Tracing, Isolation, and Quarantining Close Contact: Anyone who was within 6 feet of an infected person, for a total of 15 minutes or more over a 24-hour period is considered a close contact.	Close Contact Requirements: <ul style="list-style-type: none"> ▪ Close contacts will be notified of the exposure and will need to quarantine.

Quarantine: A period of 5 days from the date of the last contact with an infected person.

- Quarantine of close contacts will not be required if an individual meet any of the following criteria:
 - Be fully vaccinated within the last 6 months of receiving Moderna or Pfizer vaccine or within 2 months of receiving the Johnson & Johnson vaccine.
 - Have medical documentation of having COVID-19 in previous 90 days.
 - Have been exposed to close contact in the school setting where individuals were appropriately masked.
 - Individuals that have received their booster after being fully vaccinated.
 - Be eligible for and participate in the Test to Stay option. (Test to Stay is not an option for exposure outside of the school setting or school sponsored events.)
- Students and staff deemed close contacts electing to quarantine rather than participating in Test to Stay will be required to quarantine for a minimum of 5 days after exposure. When returning to school, close contacts will need to be symptom free, and wear a mask through day 10 of exposure.
- Students and staff deemed close contacts electing to participate in the Test to Stay Option, will be tested on first day of exposure. If testing negative, will be allowed to stay. (**Test to Stay is OPTIONAL and requires written parent/guardian permissions.) Individuals testing positive during Test to Stay, will need to go home and follow isolation protocols.
- Students and staff with a household member testing positive are NOT eligible for Test to Stay and will be required to quarantine for a period of no less than 5 days from last contact with the infected individual, and when returning to school, be symptom free and wear a mask day 6 through 10.
- The District will work cooperatively with the local medical and health agencies to identify close contacts of positive testing students and staff.
- Security cameras will be utilized to determine close contacts outside of the classroom environments.

<p>Isolation: Isolation is the separation of sick people with a contagious disease from people who are not sick.</p> <p>Presumed Positive Definition: Students and staff experiencing multiple (2 or more) ** low-risk or one (1) *high risk symptom will be presumed positive.</p> <p>* High Risk Symptoms: Cough Difficulty breathing Loss of taste/smell Fever of 100. 4°F</p> <p>** Low Risk: Congestion/runny nose Nausea, vomiting or diarrhea Sore throat Headache Myalgia Exposure to + COVID 19 case</p>	<ul style="list-style-type: none"> ▪ The district will share a Google spreadsheet to communicate close contacts. ▪ The school nurses will be a liaison between the district and the local health agencies. <p>Isolation</p> <ul style="list-style-type: none"> ▪ All positive cases reported to the school will be shared with the local health departments. ▪ The district will utilize a Google spreadsheet to communicate students required to isolate. ▪ Students and staff testing positive, will be required to isolate at home, away from school and will not be allowed to attend school in accordance with Board Policy EBB Communicable Disease and RSMo Section 167.191. Students and staff testing positive, will be required to isolate for a period of no less than 5 days from the onset of symptoms and follow isolation protocols. ▪ For students and staff that test positive for COVID-19 and never develop symptoms, day 1 of isolation is the day of your positive viral test (based on the date you were tested). If you develop symptoms after testing positive, your 5 -day isolation period must start over. Day 1 is your first day of symptoms. <p>Presumed Positive: Presumed positive students and staff, will be required to stay home 5 days & be fever free 24 hours w/out meds. A doctor's note is required if returning sooner than the recommended 5 days.</p>
<p>***Test to Stay: Test to Stay is an option for staying in school and participating in activities for those who have been identified as close-contacts</p>	<p>***Test to Stay Protocol:</p> <ul style="list-style-type: none"> ▪ Once a student is identified as a close-contact,

of a COVID-19 positive individual in the school setting. **Test to Stay option is dependent upon test kit availability and parent/ guardian written permission.**

Test to Stay is an option for close-contact to remain in school and participate in activities. To be eligible to use the Test to Stay a close-contacts must:

- NOT be a household contact. Those who have close-contact with-in the household are not eligible for Test to Stay.
- Agree to a minimum of two COVID antigen tests performed within seven days of close contact exposure.
- Test within 24 hours prior to participating in extra-curricular or school sponsored events, and participate in a screening the day of the event. (practices do not count as an activity)

the District will notify the parent/guardian to inform, gather information, and give options.

- If it is determined that the student is subject to quarantine, the parent/guardian will be given the option to either, pick up the child and begin the 5- day quarantine OR give permission for the child to participate in the Test to Stay protocol. (No testing will occur without written parent consent.)
 - a. If the initial test is negative, the student can return to class and participate in any activities or practices planned for the day.
 - b. If the initial test is positive, the student will need to leave the school and begin a 5-day isolation.
- Students electing to participate in the Test to Stay must immediately report to the testing area and remain there until the results are available.
- If at any point during the 10 days the student participating in Test to Stay develops COVID-consistent symptoms, they would need to complete the remainder of the quarantine period at home.
- If at any point the students participating in Test to Stay tests positive, the student will be required to isolate for 5 days from the positive test results.
- A minimum of 2 tests will be administered to students participating in the test to stay. One on the first day/24 hours of exposure. Testing will not be repeated within 24 hours.
- Students participating in Test to Stay and school sponsored extracurricular activities, must also follow additional protocols including:
 - a. Test negative within 24 hours prior to a weekend school sponsored activity.
 - b. Complete a health screening the morning of the event, prior to loading the bus or immediately upon arrival to the event.
 - c. Immediately quarantine and not participate in events if developing a symptom.

Screenings:	<ul style="list-style-type: none"> ▪ Students and staff will be asked to self- assess themselves for COVID related symptoms prior to reporting to the school or work and should stay home and monitor the symptoms. ▪ Students and staff with a fever greater than 100.4 F should stay home. ▪ Staff will be trained to identify visual symptoms of COVID-19 or variations of COVID-19. ▪ Students and staff exhibiting symptoms will be sent to the nurse's office. ▪ It will be recommended that parents and staff seek diagnostic testing if the child or staff are exhibiting symptoms. ▪ Students and staff will not be allowed to return until meeting guidelines for return to work/school. ▪ Families and staff should report to the school nurse if you or someone in your immediate family tests positive for COVID -19 or are experiencing symptoms consistent with COVID-19.
Efforts to Provide Vaccinations to Educators, Staff, and Eligible Students	<ul style="list-style-type: none"> ▪ The LEA will continue to sponsor vaccination events. ▪ Substitutes will be secured to allow staff to attend vaccination clinics. ▪ Students will be allowed to attend vaccination clinics held during the school day. ▪ The District website/social media will provide information regarding vaccine clinics.
Appropriate Accommodations for Children with Disabilities With Respect to the Health and Safety Policies	<ul style="list-style-type: none"> ▪ Accommodations as necessary or as mandated by Individual Educational Plans will be followed
Transportation	<ul style="list-style-type: none"> ▪ Students will be assigned seats and will be expected to remain in the assigned seats until further notice. ▪ Durham Bus Services will disinfect and sanitize their busses after every route. ▪ Windows will be opened (weather permitting) to allow for air flow.

Transportation (continued)	<ul style="list-style-type: none"> ▪ Students grades PK-12 will be strongly encouraged to wear masks while waiting for, loading, unloading and while on the bus. ▪ We encourage parents to allow students to walk or bike to school or share rides with family members.
When Will a Student or Staff Member Be Sent Home? *High Risk Symptoms: Cough Difficulty breathing Loss of taste/smell Fever of 100.4 F **Low Risk Symptoms: Congestion/ runny nose Nausea/ vomiting /diarrhea Sore throat Headache Myalgia Exposure to COVID -1 9 positive person	<ul style="list-style-type: none"> ▪ Students/staff experiencing **low-risk COVID-19 type symptoms will be assessed for sinus, cold, allergies and asthma and will be treated per asthma plan, standing orders, or communicable disease handbook. ▪ Students/staff experiencing 2 or more **low risk symptoms or one *high risk symptom will be presumed positive, and will be sent home. Individuals presumed positive will be required to stay home 5 days & be fever free for 24 hours w/out medications. Students and staff returning prior to the 5 days are required to provide a doctor's note allowing for early return. ▪ Any student with a fever of 100.4 degrees F or higher will be separated, and cared for by a staff member until they are picked up. ▪ Parents/guardians will be contacted and required to pick up the child immediately upon notification. ▪ Parents/guardians should have a contingency plan for pick-up if they are unable to pick-up their child within a reasonable timeframe due to work policy or work location.
Visitors: Determined by the Level of Response Assigned	<ul style="list-style-type: none"> • Level Green: Visitors during the school day are limited and meal visits are restricted. • Level Yellow: Outside visitors are limited to essential visits only during the school day. Building event attendance will allow close family members, but will prohibit student sections. • Red Level: Outside visitors are not permitted during the school day. Building event attendance will be restricted and will prohibit student sections.

Meals	<ul style="list-style-type: none"> ▪ Students will be cohorted to the extent possible. ▪ Students will be assigned seats, or location of seating recorded. ▪ Seating will be designated to allow for the greatest amount of social distancing. ▪ Meals may be eaten in the classroom.
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II. Continuity of Services

The Cameron R-1 School District will follow mitigation strategies to the extent possible as a proactive approach to avoid building closures. The district will closely monitor the school, community and county data to make informed decisions regarding the needs for schedule changes and building closures. In the event that the district or outside agency deems it necessary to close a building due to COVID related concerns, the following strategies will be utilized to ensure the least disruptive continuity of services including, but not limited to, student's academic needs and the student and staffs social, emotional, mental and nutrition needs.

Academic Needs: The District feels that the instruction that is most beneficial to a student's learning and academic success occurs in person. However, in the event of a mandatory closure, or quarantine, the District will move to a virtual instruction program using Google Classrooms or packet learning focusing on the priority standards.

Families wanting their child educated virtually, have the option of enrolling their student in the Launch Program. The Launch Program will be the virtual platform used district-wide. Families opting for virtual instruction through the Launch Program must commit to a semester class schedule. Families opting for online instruction should understand that participation in extracurricular activities and school sponsored events require students to meet physical attendance requirements.

To provide continuity of academic services, the district will survey 100% of the students registering and enrolling electronically, to determine personal access to technology resources. The survey data will be used to create a plan that will be executed when and if the need arises. Students opting to quarantine will have access to the same high quality instruction as non-quarantined students. Hot spots will be offered to students required to quarantine or isolate from in person learning.

To monitor the continuity of student learning and deficiencies that may be caused due to quarantining or building closures, the NWEA MAP Growth assessment will be offered to students in the fall, winter and spring. This data will help classroom teachers determine a student's instructional needs, and assist them in creating lessons addressing any learning loss.

Interim, formative and summative assessment data will also be gathered by teachers, and will be used to identify student's instructional needs. Teachers will review the data during weekly team meetings held in person or via Zoom. Lessons and assessments will be created to address the learning needs, and teachers will modify the curriculum as needed.

Tier I, II, and III instruction will be provided to students during the school day. An afterschool remedial program will also be offered to students. On-line remedial programs will be purchased and made available to students during the school day, quarantined periods, and the afterschool remedial program. Additional resources such as leveled readers and supplies will also be purchased and made available.

Communications: To provide continuity of services through communications, teachers will reach out to students and families two to three times per week using the following means: phone call, Remind, Class Dojo, Google Classroom, emails, newsletters, mailed post cards, and Zoom meetings. Communications will be centered around providing feedback to the students. Teachers will identify students in need of remedial instruction and will provide the instruction using the most effective communication mode. Parents will also be able to view their student's progress by logging into the student information system, PowerSchool. School administrators will provide updates to parents using social media, emails and text alerts shared through Thrill Share.

Social Emotional and Mental Needs: Students participating in small group counseling, or meetings with the school's counselor prior to the building closure or quarantine, will continue to communicate using Zoom or phone calls. The established frequency of the meetings will be continued unless there are additional concerns.

Classroom teachers will reach out two to three times per week to communicate with students. This will be accomplished through Zoom, Google Classrooms, phone calls, Class Dojo, and emails. During the communications, the teacher will note any signs of stress, emotional and mental needs. If there are concerns the teachers will complete an at-risk application for the school counselors. The counselors will reach out to the students and families to provide, counseling options and resources.

Administration will use Zoom or will meet in person weekly with staff. During the meeting, signs of stress will be noted. District administrators will also reach out to staff through calls, emails and notes during quarantined periods. Administrators may provide staff with emotional health resources for personal use during the time of the closure or quarantine and will seek resources through school counselor and local agencies.

Nutrition Needs: The Cameron R-1 School District will provide nutritious meals to students participating in in-person classes through the NSLP-SSO program. In the event of building closures, meals will be provided for pick-up at designated outdoor locations and/or will be delivered using school buses. Meals will include a breakfast and lunch and will be made by a cohorted kitchen staff. Nutrition will also be made available to students participating in the after school remedial programs.

The SRCSP will be provided or translated for parent or guardians in a language they understand. If you or someone you know needs this plan translated, please contact Dr. Laurie Mefford at 816-882- 1068 or by email at lmefford@cameronschools.org.

Appendix Documents

Mitigation Strategy	Tier 1	Tier 2	Tier 3
Universal and Correct Mask Use	<p>*Students and staff will be strongly encouraged to wear masks. at all times and during a green level of response.</p> <p>*Students and staff will be required to wear masks at all times when a level of yellow or red is declared.</p> <p>*Masks are strongly encouraged for all bus riders.</p> <p>*Masks may be removed during outdoor activities if able to ensure social distancing.</p> <p>*Students and staff may remove their masks while consuming food or beverages or when seeing the mouth is essential for learning or communicating.</p> <p>*Exemptions will be allowed for medical and physical contraindications.</p> <p>*Close contacts electing to quarantine for 5 days will be required to wear a mask day 6 through 10 when returning to school.</p>	<p>*All Green Tier strategies will be implemented.</p> <p>*Masks are required for all students, staff and essential visitors.</p>	<p>*All Green Tier strategies will be implemented.</p> <p>*Mask are required for all students and staff</p>
Visitors	<p>*Visitors during the school day are limited and meal visits are restricted.</p>	<p>*Outside visitors are limited to essential visits only during the school day.</p> <p>*Building event attendance will allow close family members, but will prohibit student sections.</p>	<p>*Outside visitors are not permitted during the school day.</p> <p>*Building event attendance will be restricted and will prohibit student sections.</p>

When Will a Staff or Students Be Sent Home?

School Nurse Algorithm: Screen all students for potential COVID – 19 symptoms or exposure:

Any new **cough, difficulty breathing, loss of taste/smell, fever** (100.4 °F), congestion/ runny nose, nausea/ vomiting /diarrhea, sore throat, headache, myalgia, or exposure* to COVID -1 9 positive person

-Low-risk symptoms
- No exposure



Assess for sinus, cold, allergies or asthma action plan, standing orders, or communicable disease handbook. May return to class if deemed safe and or there are no other concerns.

Multiple low risk symptoms or 1 high risk symptom ***
No exposure



Evaluation by Healthcare Provider



Negative swab**



Return to school after fever free 24 hours and symptoms improving or by providing a doctor's note

Lab testing & evaluation, alternative diagnosis likely



Positive swab



Return to school after 24 hours fever free & symptoms improving & 5 days have passed.

Evaluation by Healthcare Provider



Recommend stay home 5 days & fever free 24 hours w/out meds. Doctor's note required if returning sooner than the recommended 5 days

- \pm symptoms
- positive exposure



If exposed outside of school students/staff cannot return to school and should contact their medical provider for further advice.

*Exposure defined as close contact >15 minutes.

**Swab refers to SARS-CoV-2 PCR test.

***High risk symptoms (bolded) include cough, difficulty breathing and loss of taste or smell.

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2–14 days after you are exposed to the virus that causes COVID-19.

When to Seek Medical Attention

If someone is showing any of these signs, seek emergency medical care immediately:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Pale, gray, or blue-colored skin, lips, or nail beds, depending on skin tone

*This list is not all possible symptoms

Please call your medical provider for any other symptoms that are severe or concerning to you. Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19.



Voluntary COVID Testing Consent & Acknowledgement Form for Cameron R-1 School District Test to Stay Program

BinaxNOW is an antigen test that detects the presence of the SARS-CoV-2, which is the virus that causes a COVID-19 infection, in about fifteen (15) minutes. The specimen for the test is collected via nasal swab. This test is completely voluntary and will not ever be administered unless this form is signed. Except as required by law, test results and testing information will be kept confidential by the school district, CCHD, and Department of Health and Senior Services.

By completing and signing this form, parent/guardian/employee acknowledges the following criteria: (Please initial each)

_____ Student/Staff has remained ASYMPTOMATIC for the duration of the quarantine period. If a person tests positive, he/she will need to be quarantined for 5 days from the date of the test regardless of previously suspected symptoms prior to quarantine notification. Per CDC/CCHD guidelines, a positive test may quarantine your entire household depending on exposure.

_____ Students/staff will be tested a minimum of 2 days, but no more than 3 times during their eligible quarantine period.

_____ Additional testing will be required for participation in extracurricular activities.

_____ This consent is active for the duration of the current school year; parent/guardian/employee will not be asked to re-submit consent with every test administered, but will be notified of every test date while their student is participating.

_____ Parent/guardian will be notified of each and every exposure as well as eligibility, and will have the option to opt out of the program at any time.

_____ The child/person to be tested agrees he/she currently has no COVID-like symptoms.

CONSENT & ACKNOWLEDGMENT

Print name of person to be tested: _____ DOB: _____

Status of person to be tested (circle): STUDENT Grade: _____ EMPLOYEE

Patient Address:

_____	_____	_____	_____	_____
Street	City	State	Zip	County

Phone Number: _____

Print Name / guardian name (if applicable): _____

Signature of person tested or parent / guardian:

_____ Date: _____