



Hoxie Public Schools

Annual Report to the
Public

2021—2022

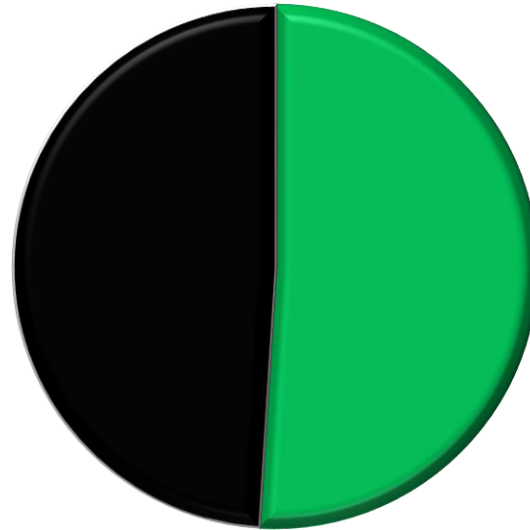
Mission Statement

The mission of Hoxie School District is to promote a culture of lifelong learning, in which all students excel, in a safe environment that values and respects diversity where students are vested in their future.

State Testing Data

- Due to the extraordinary circumstances created by the COVID-19 pandemic and resulting school closures, states were provided flexibility regarding the assessment and accountability requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). Given the widespread, extended school closures, and the interruption in school operations and on-site classroom education, Arkansas canceled administration of state testing for the spring of 2020.
 - ACT Aspire
 - Dynamic Learning Maps (DLM)
 - K-2 assessments.
- Arkansas participated in the U.S. Department of Education's expedited waiver process and will be seeking broad flexibility from both assessment and accountability provisions.
- No letter grade will be assigned for the 2020-2021 school year.

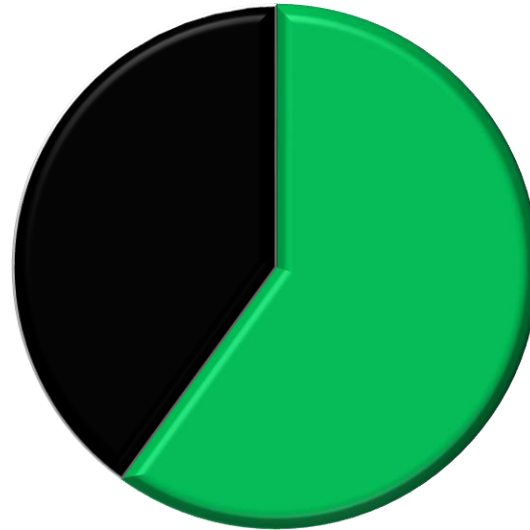
2021



■ Benchmark ■ Did Not Meet

K-2 STAR Literacy Assessments

2021

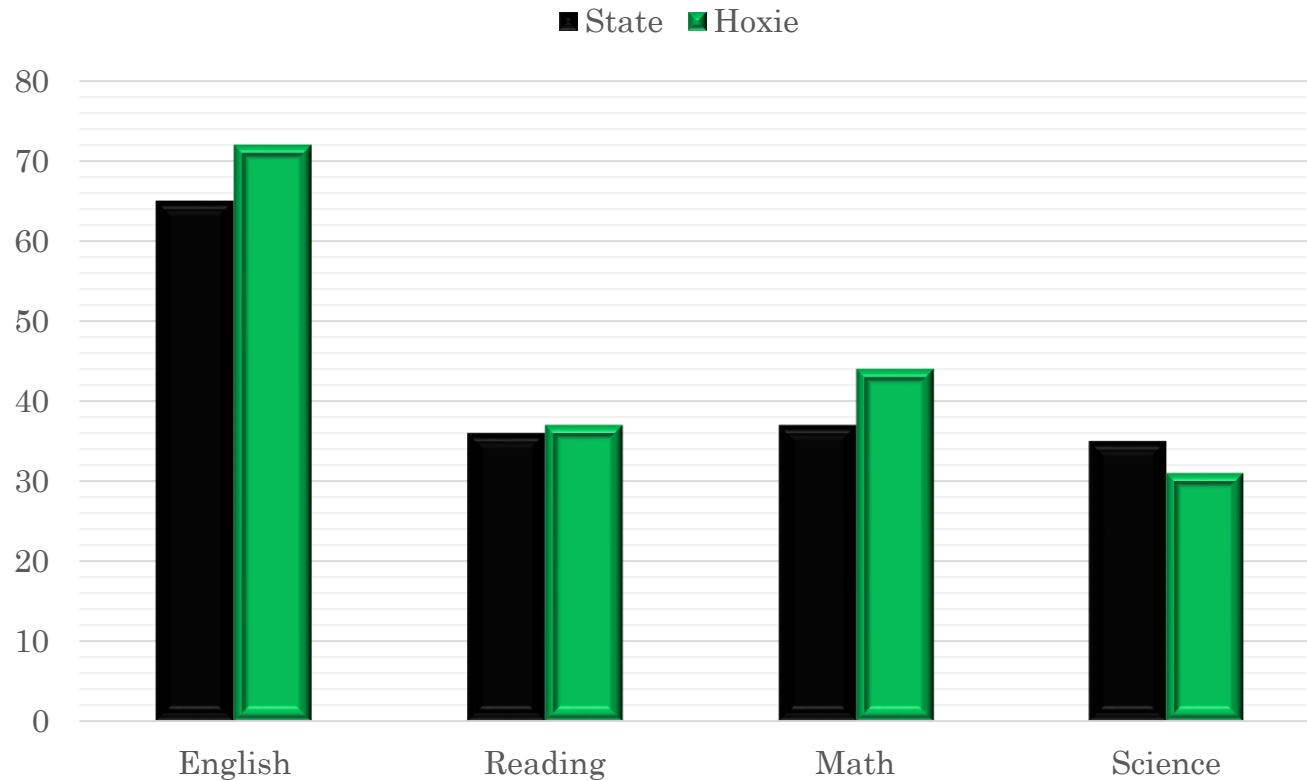


■ Benchmark ■ Did Not Meet

Grades 1-2 STAR Math Assessments

Hoxie Elementary School

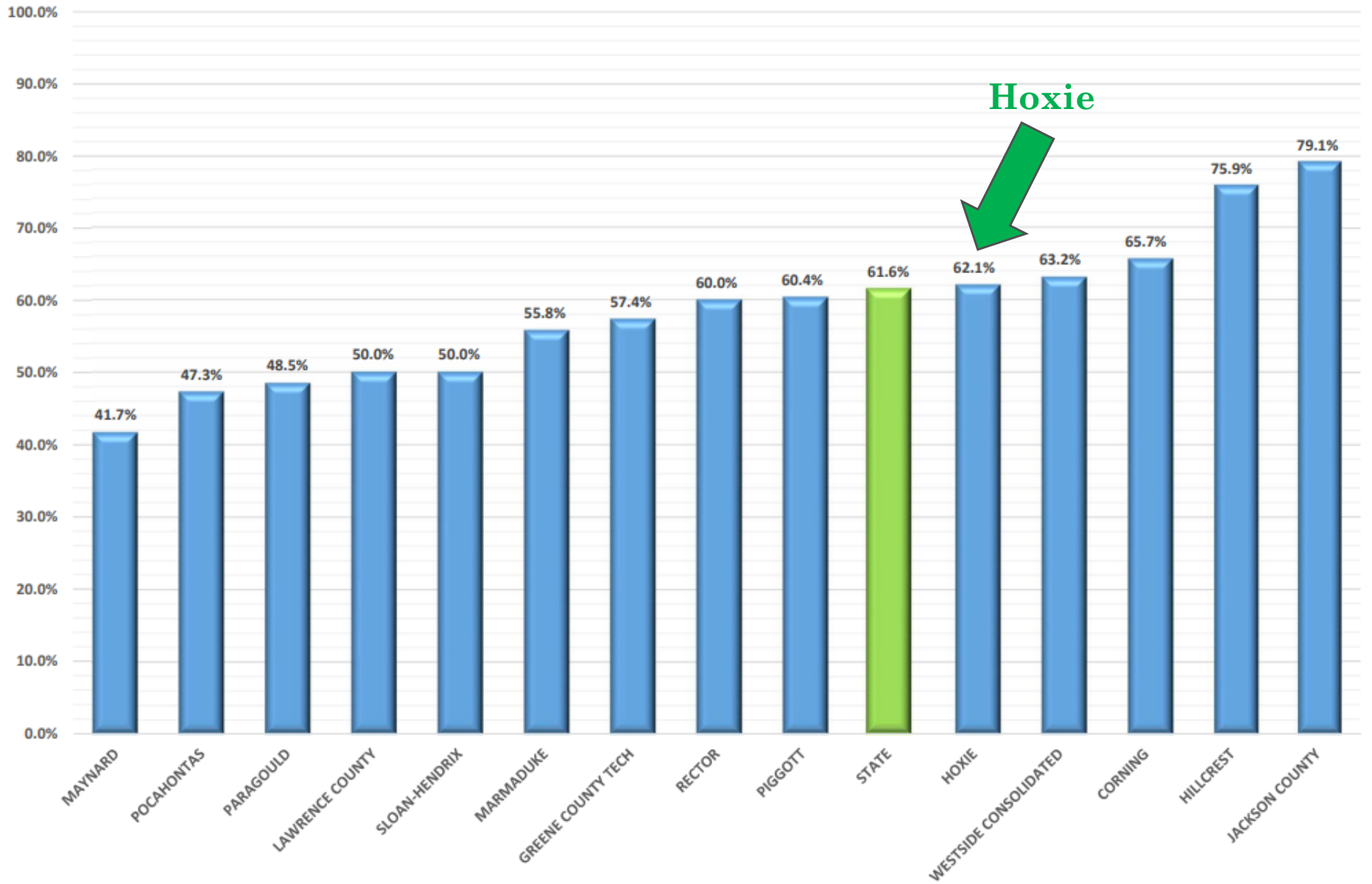
ACT Aspire Proficiency



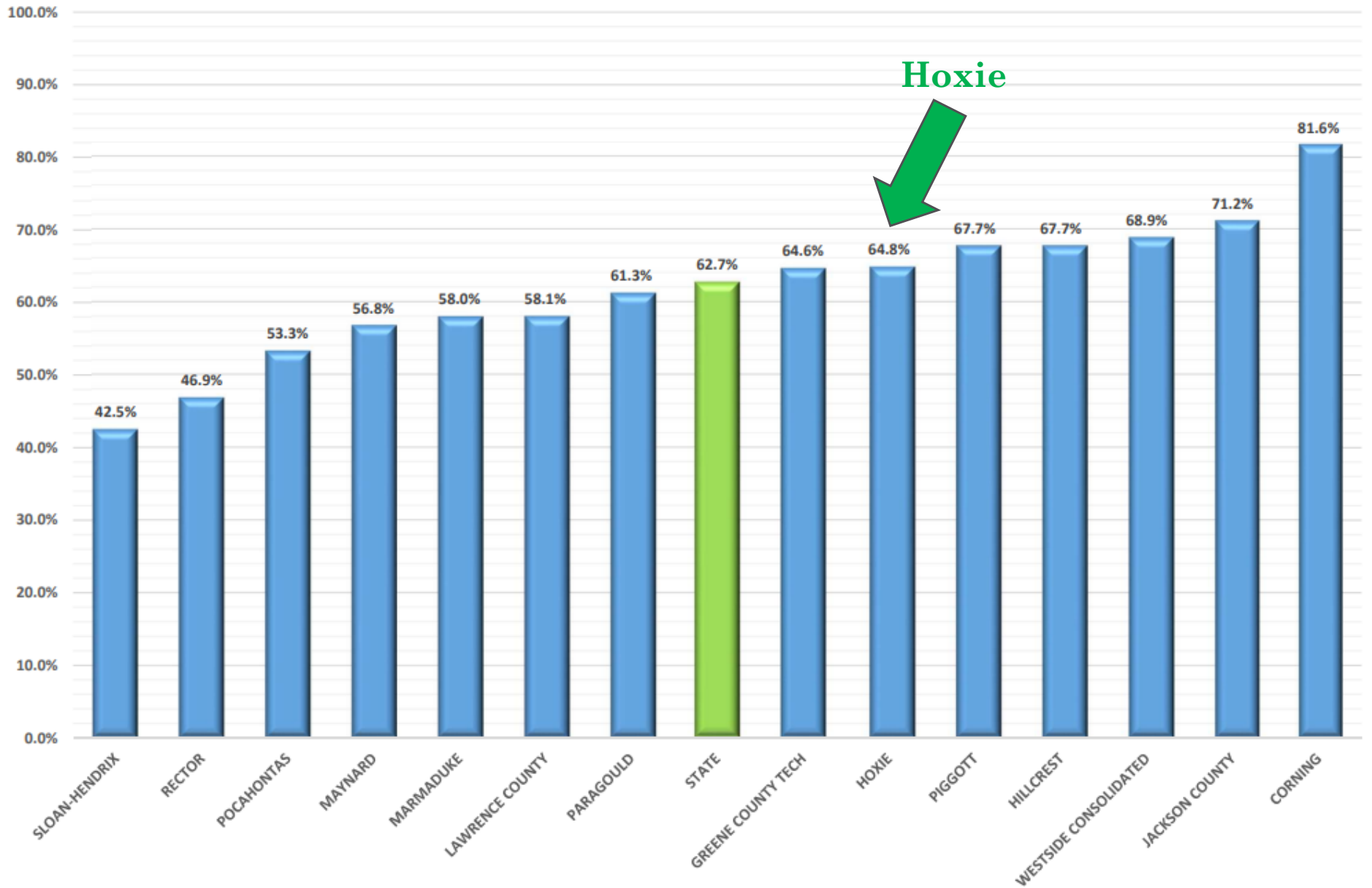
Elementary English



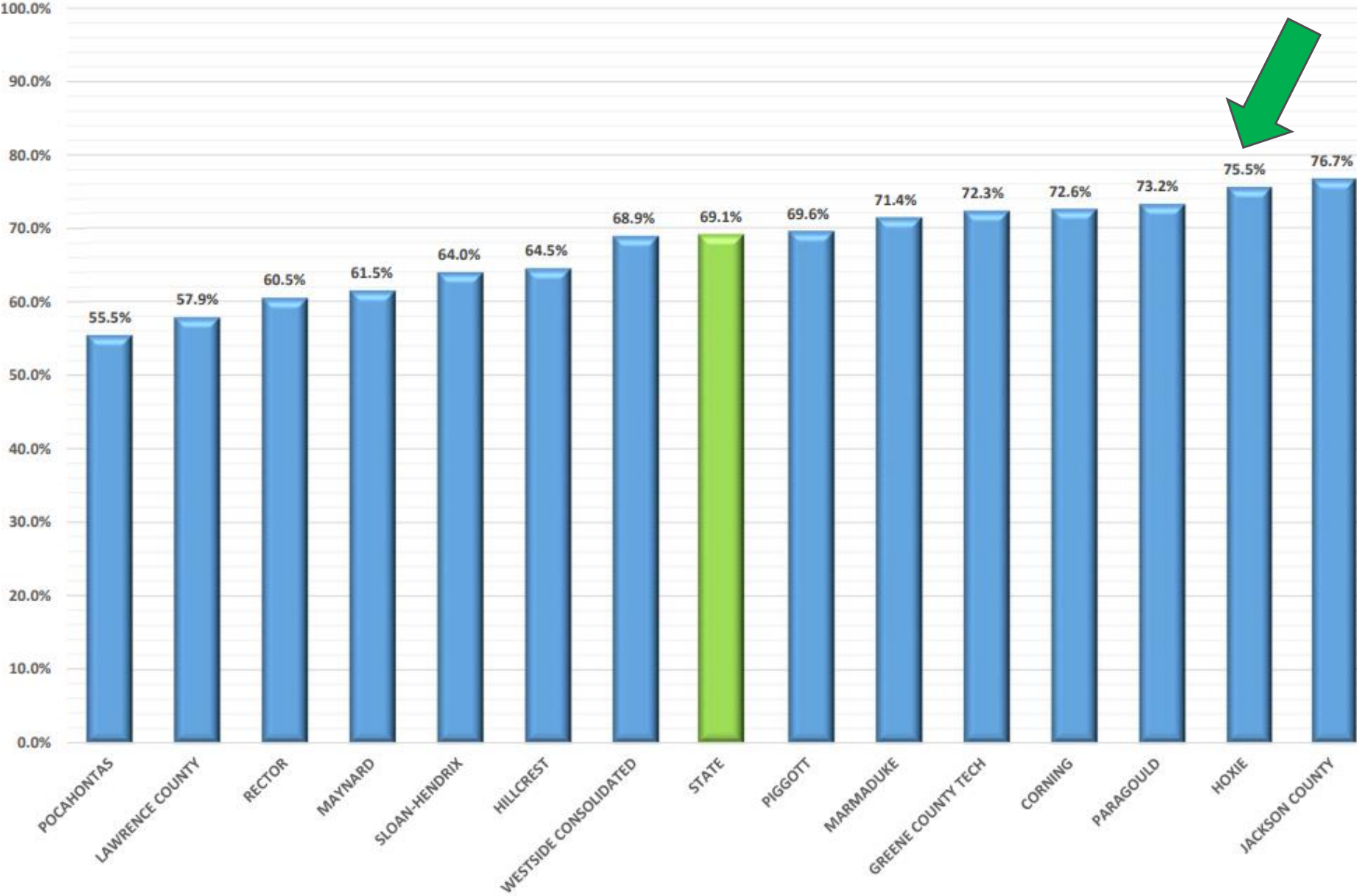
English Grade 3 % Met Readiness Benchmark



English Grade 4 % Met Readiness Benchmark



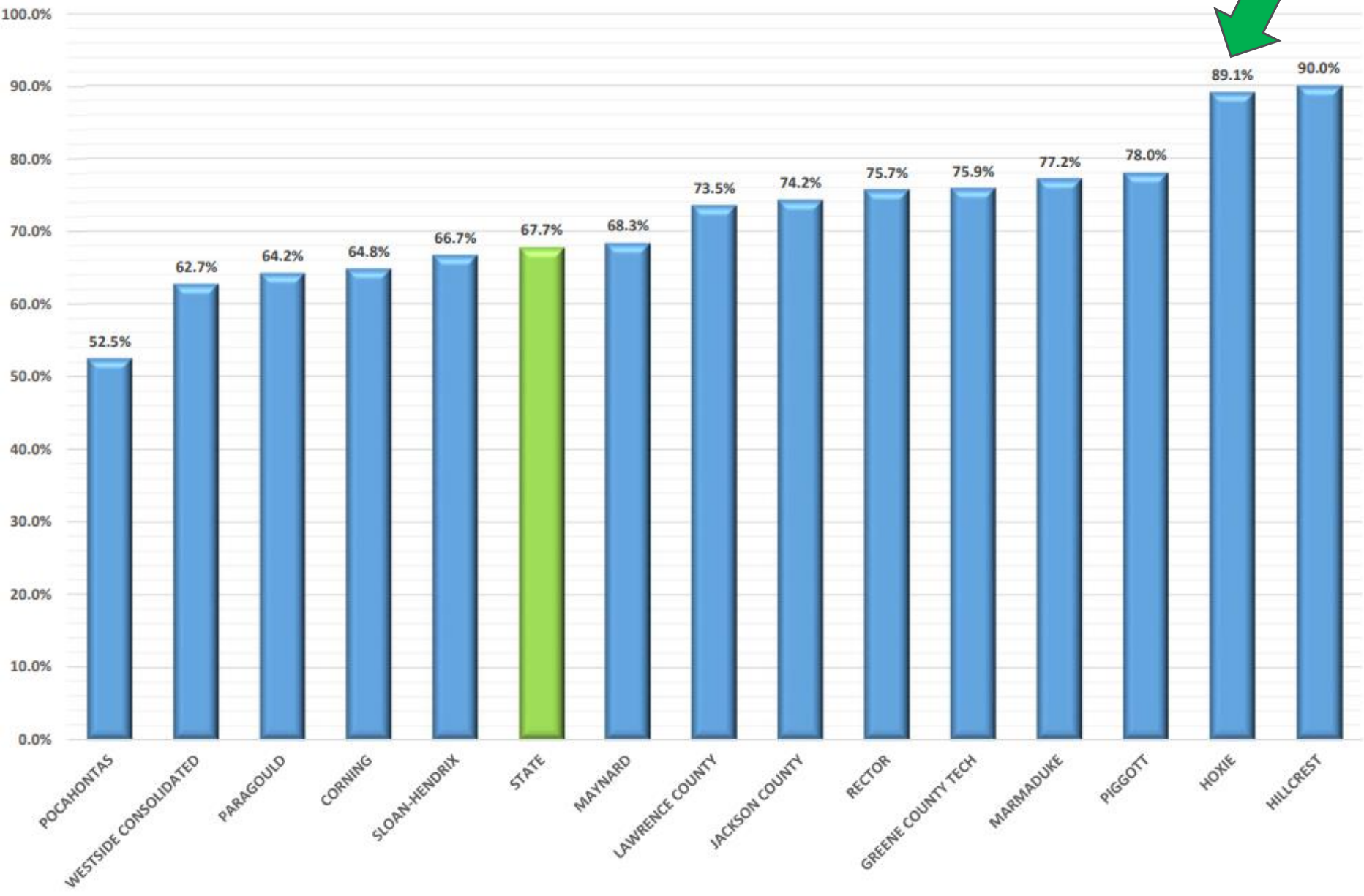
English Grade 5 % Met Readiness Benchmark



English Grade 6

% Met Readiness Benchmark

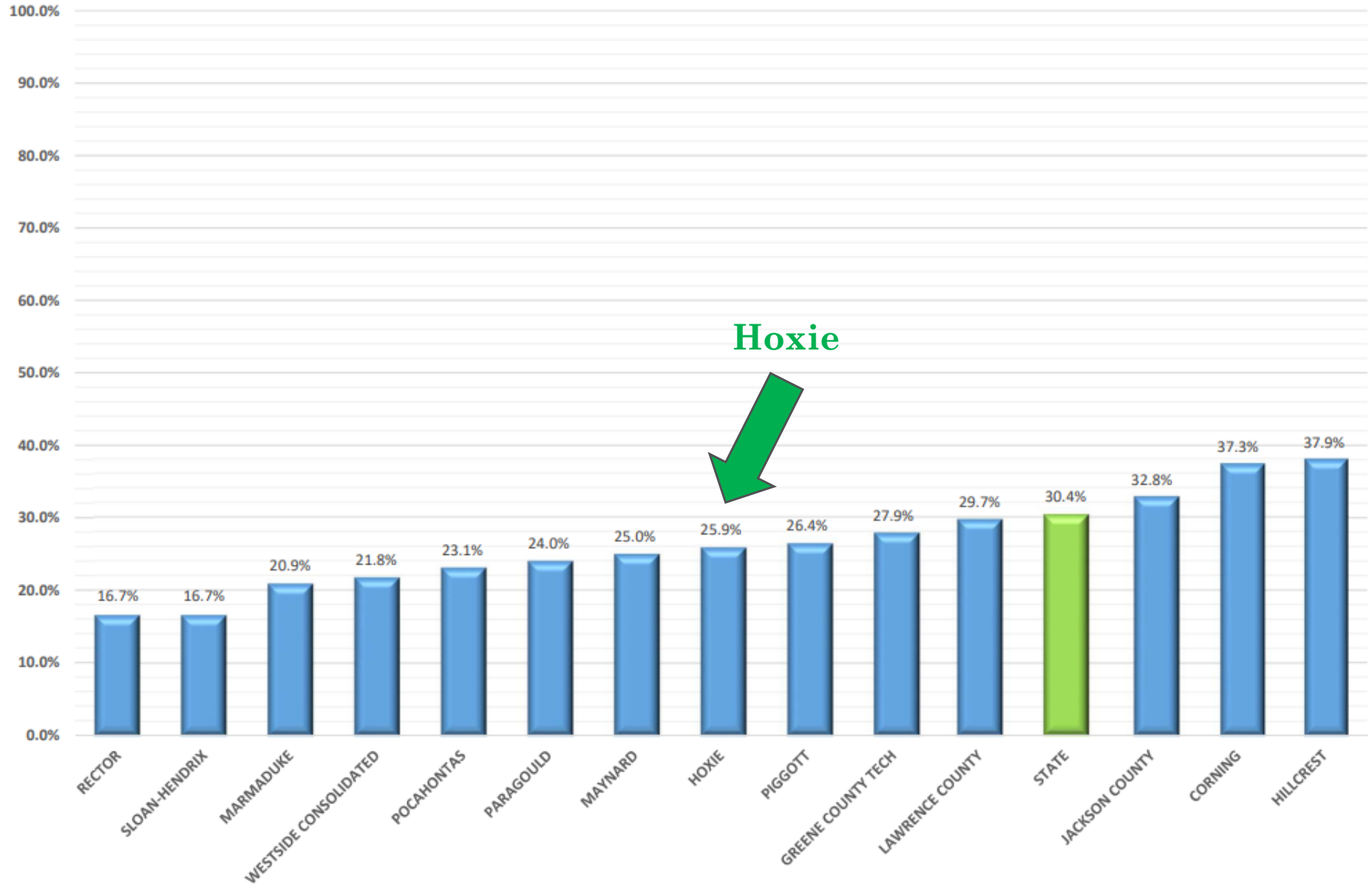
Hoxie



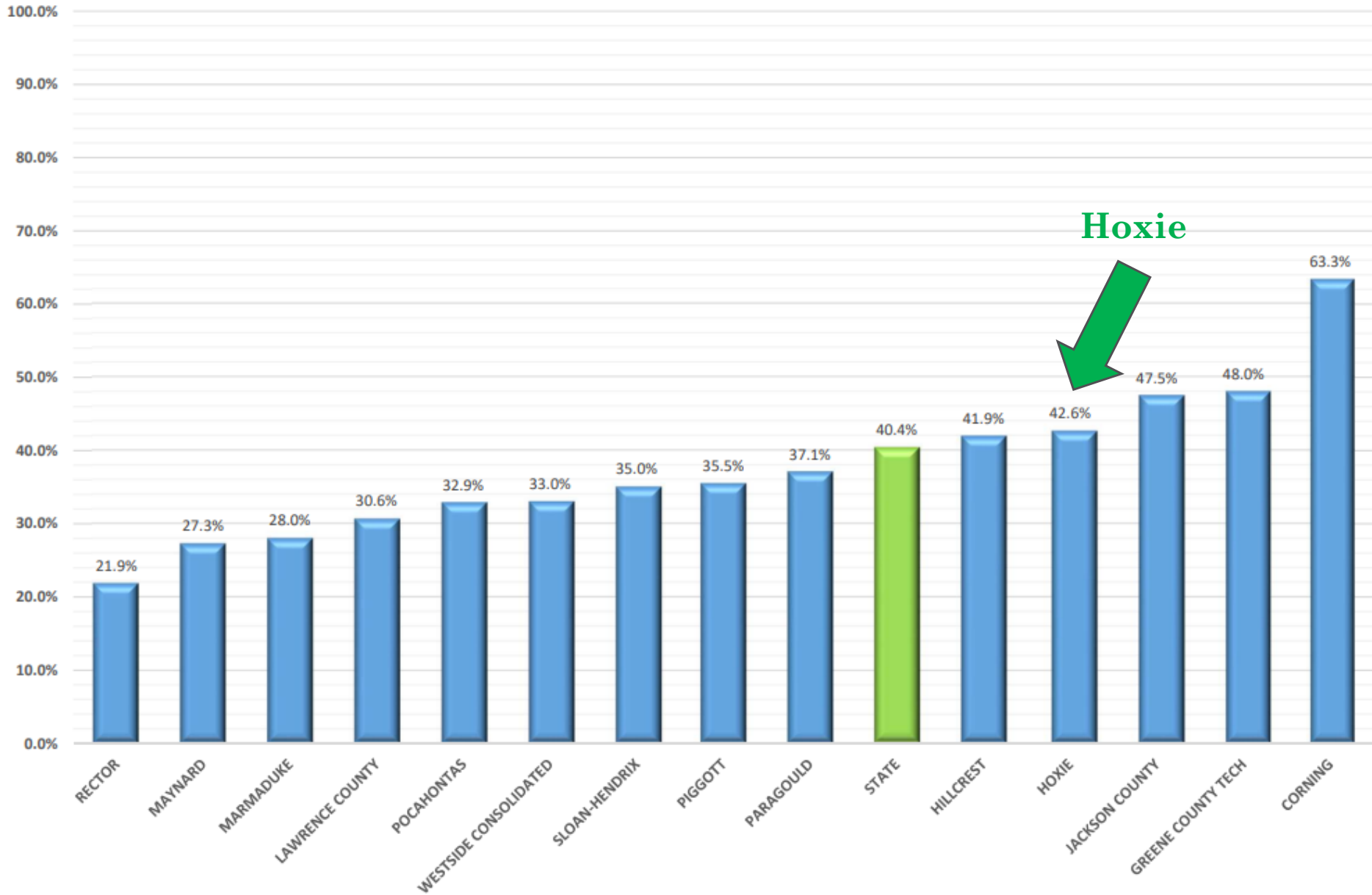
Elementary Reading

A stack of several open books is shown, with their pages fanned out. The books are positioned in the lower half of the frame, creating a sense of depth and volume. The pages are a light cream color, and the spines and covers are dark, possibly black or dark green. The background is a solid, dark green color, which makes the white text and the light pages of the books stand out prominently.

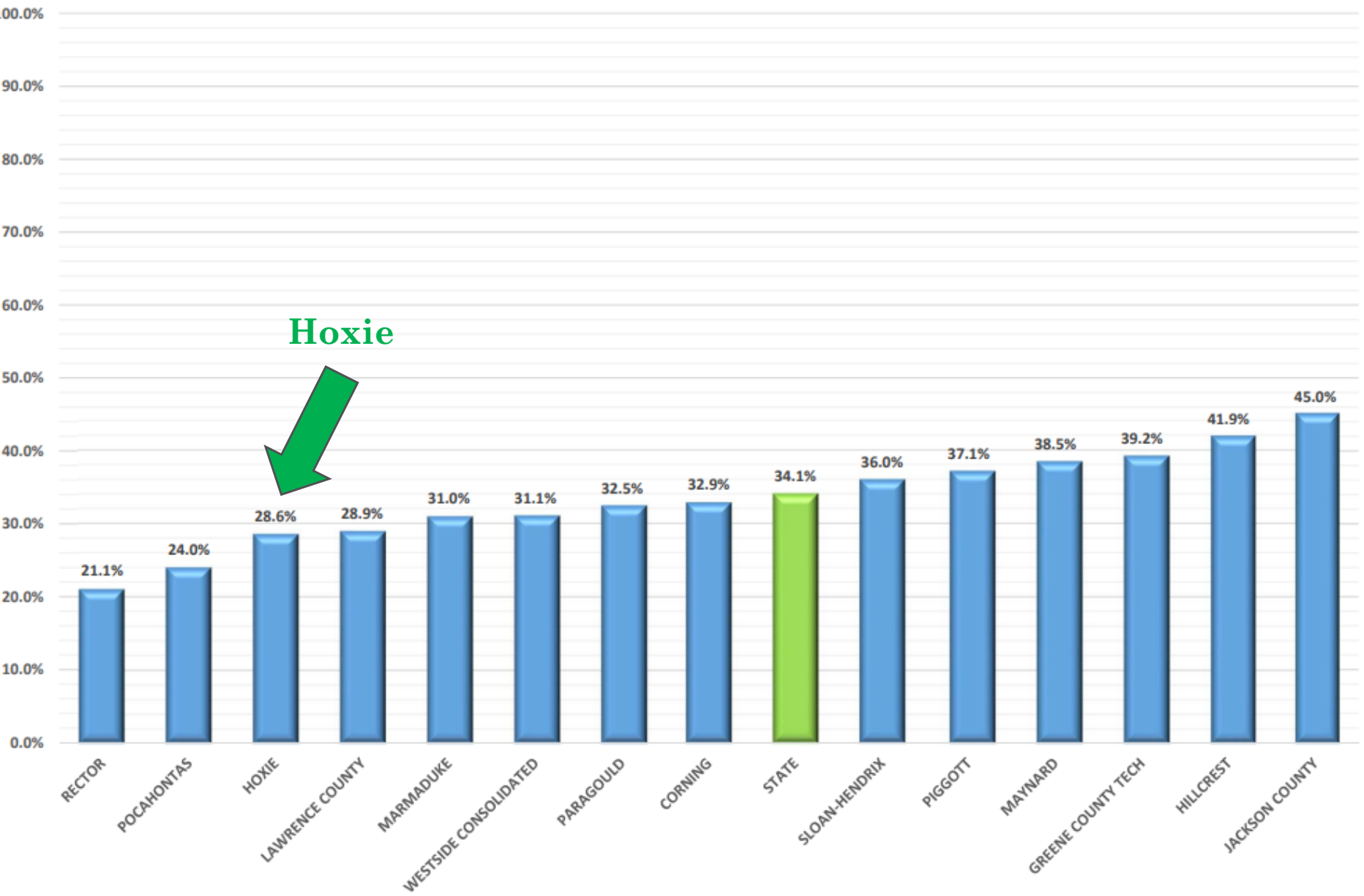
Reading Grade 3 % Met Readiness Benchmark



Reading Grade 4 % Met Readiness Benchmark



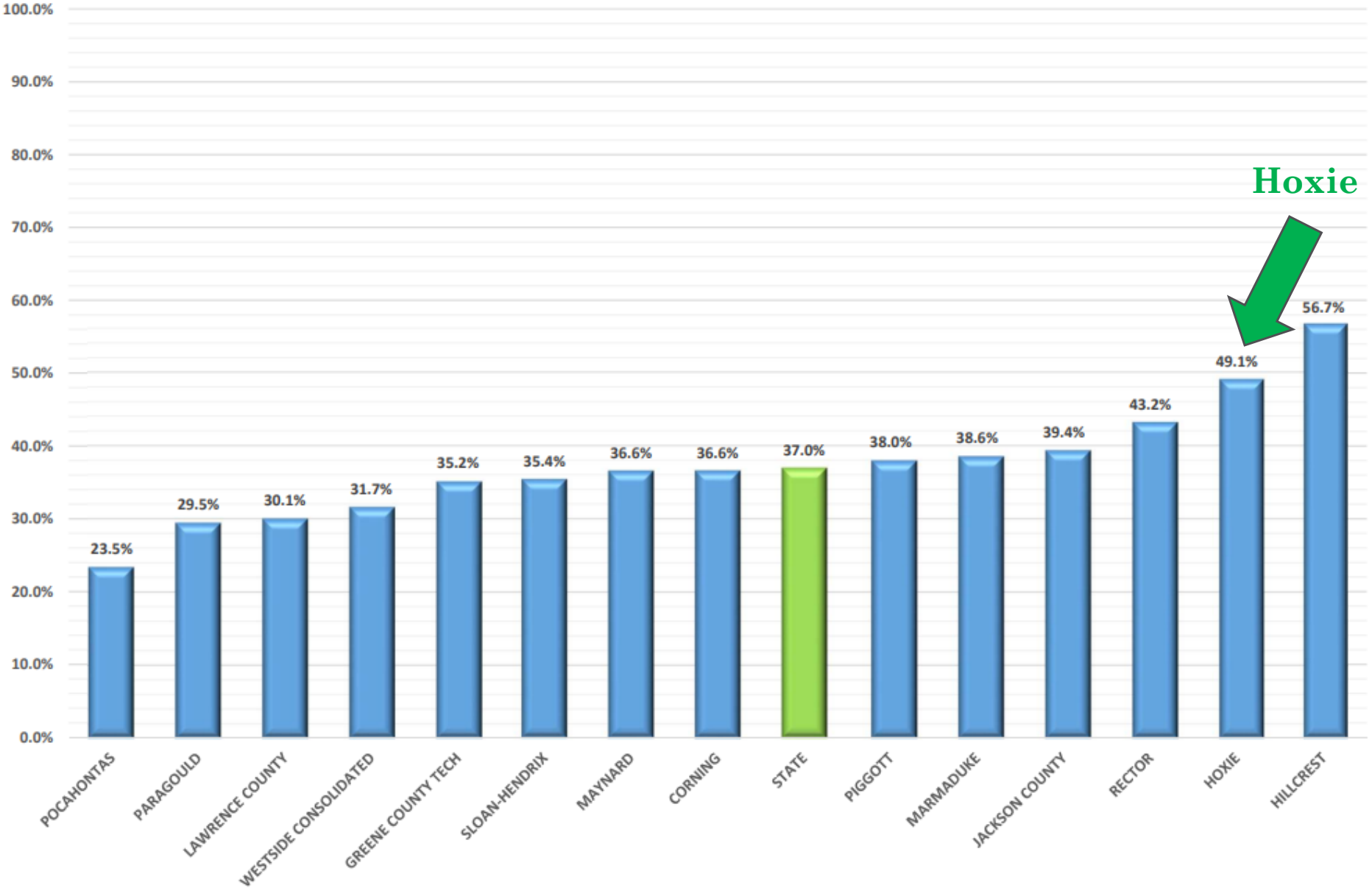
Reading Grade 5 % Met Readiness Benchmark



Reading Grade 6

% Met Readiness Benchmark

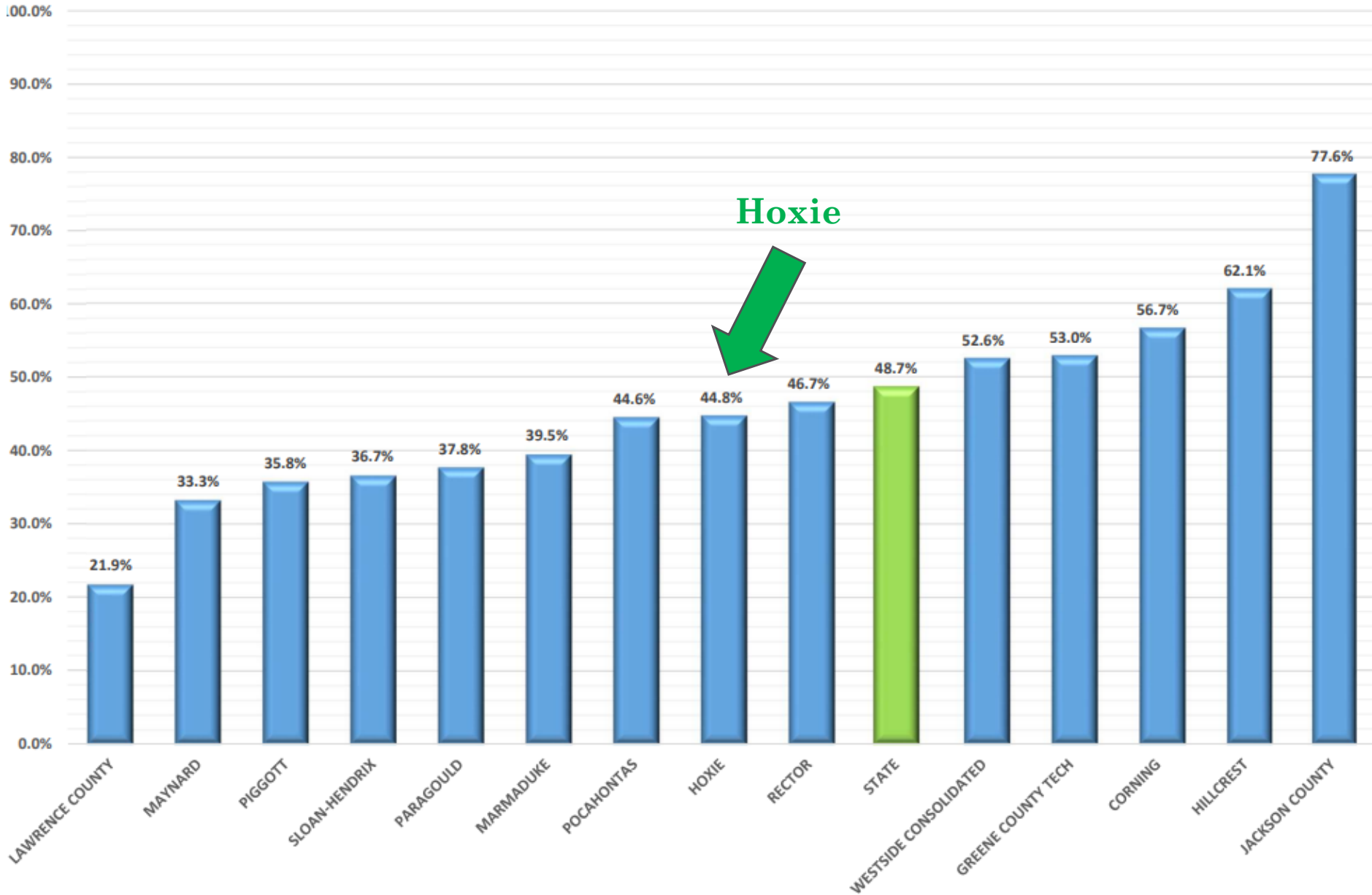
Hoxie



A collection of colorful, 3D mathematical symbols including numbers, a plus sign, and a multiplication sign, scattered on a blue surface. The symbols are in various colors like yellow, red, blue, and green. The text "Elementary Math" is overlaid in white serif font.

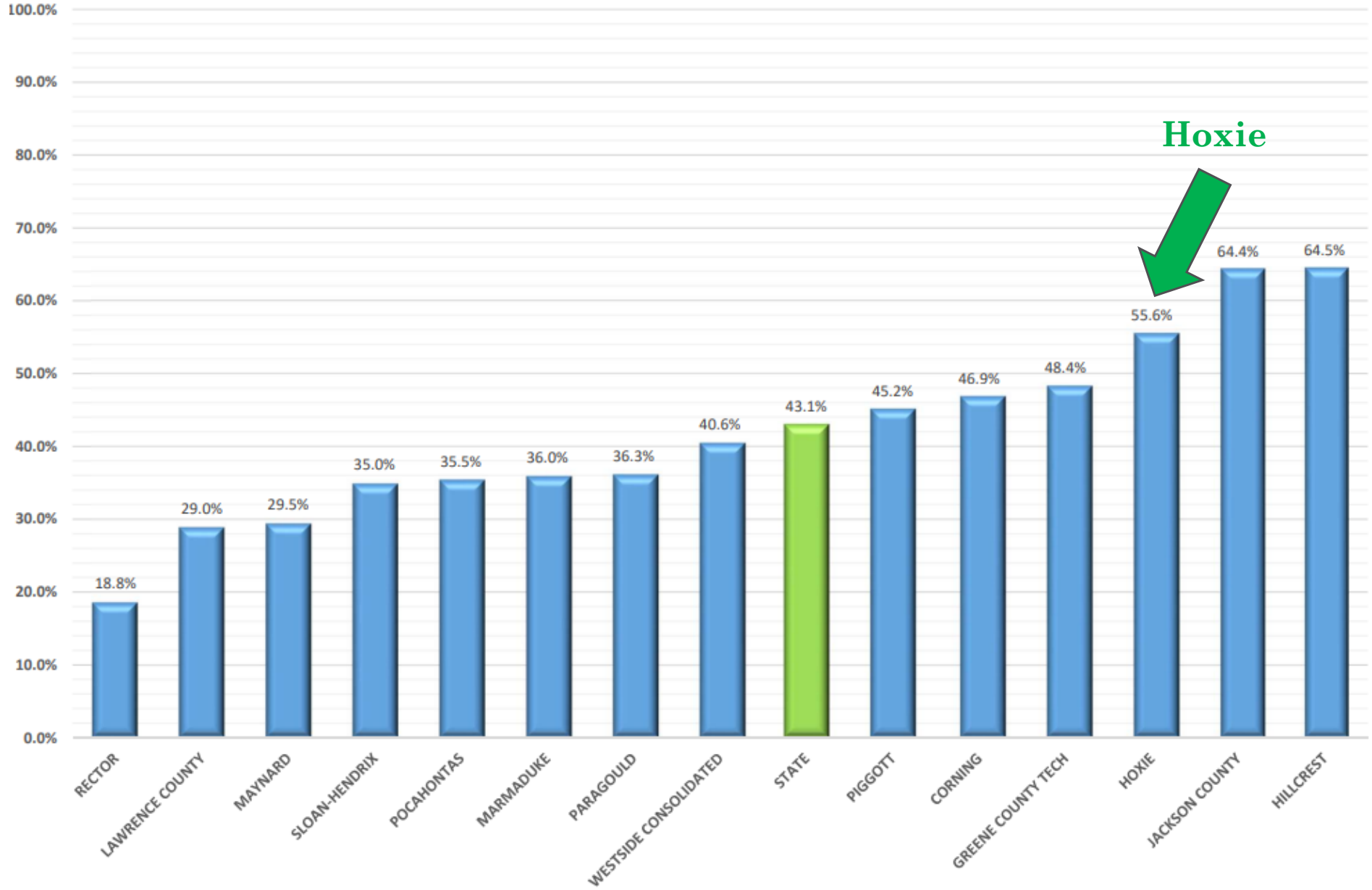
Elementary Math

Math Grade 3 % Met Readiness Benchmark

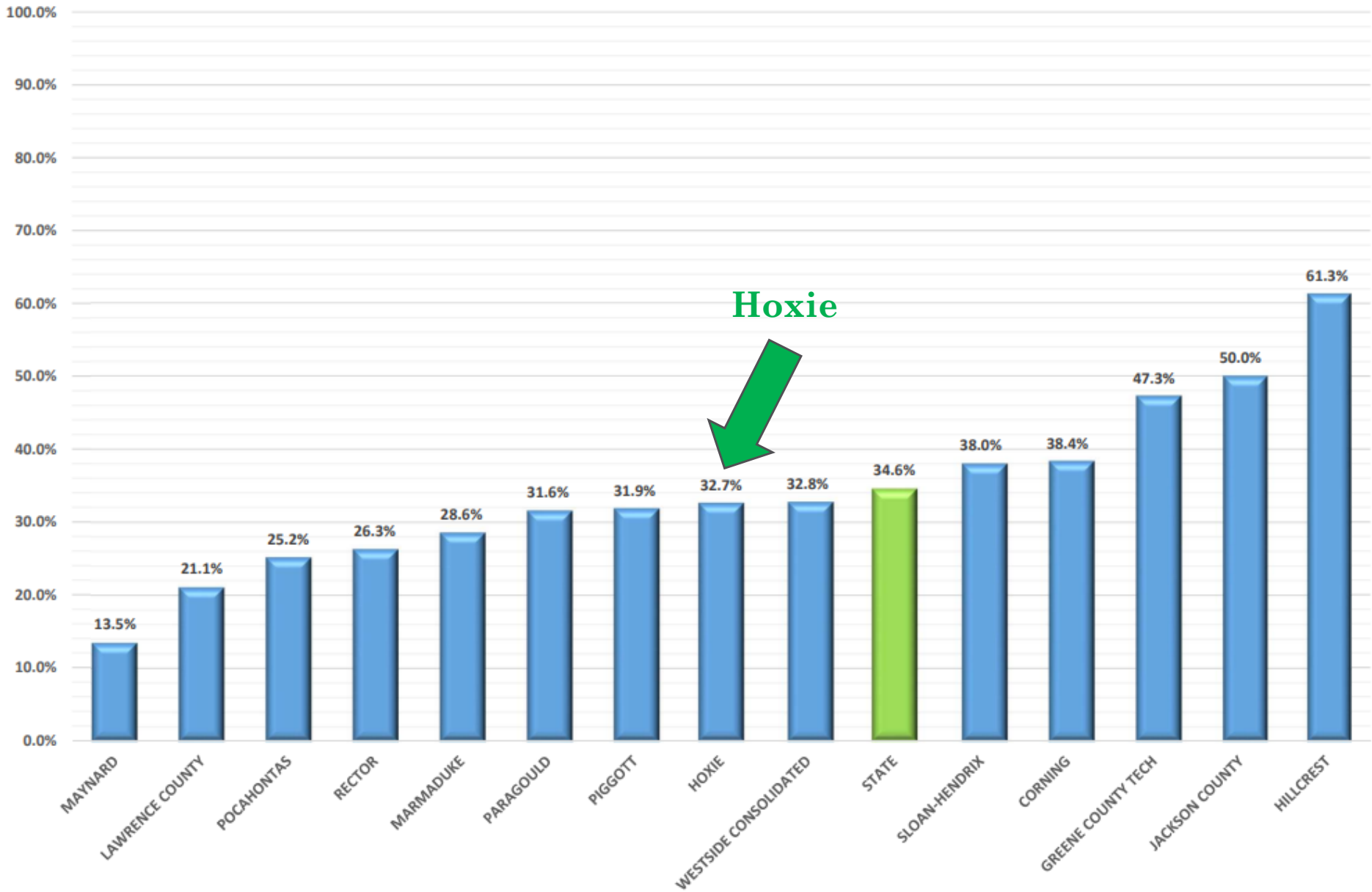


Math Grade 4

% Met Readiness Benchmark

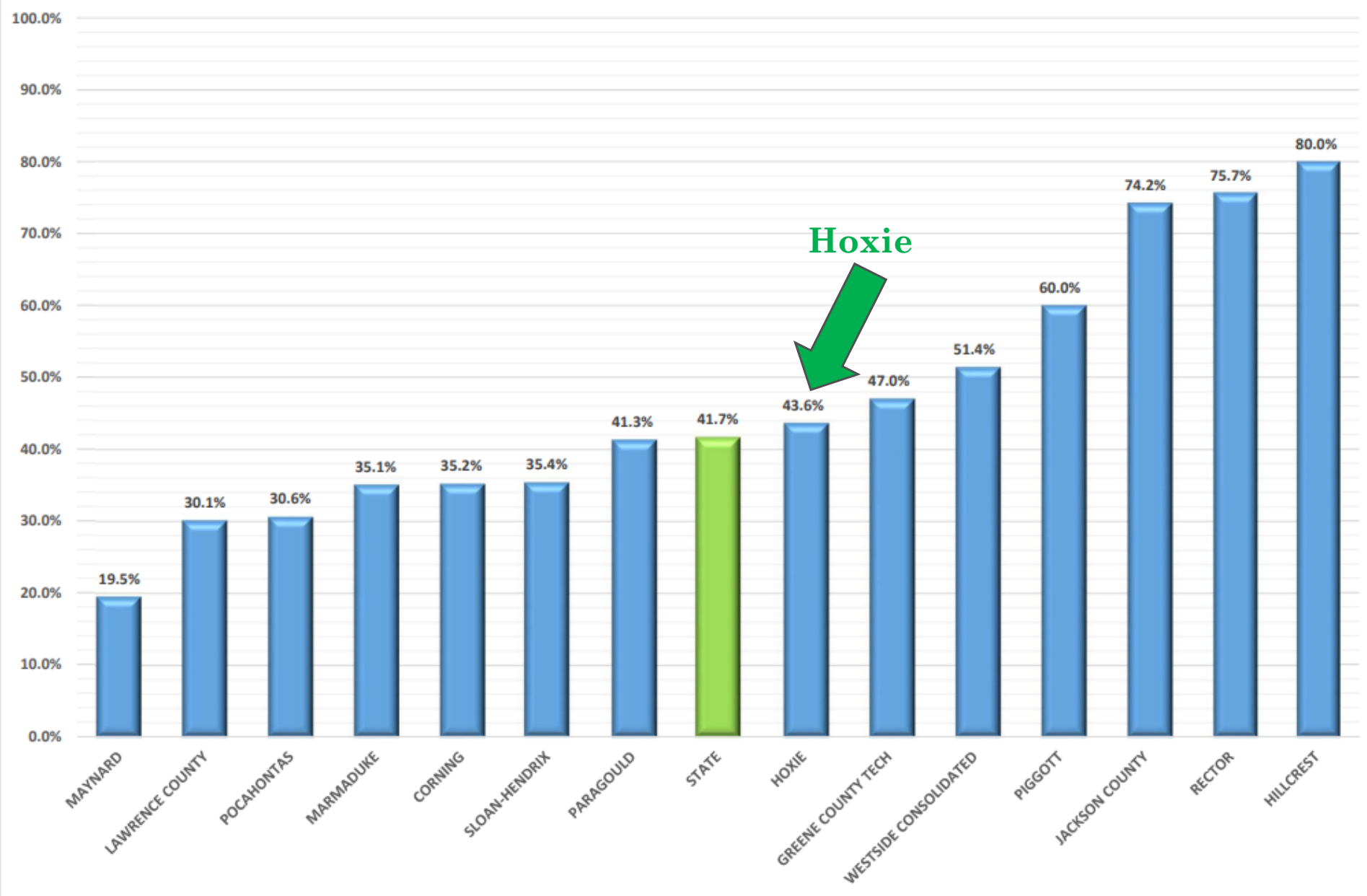


Math Grade 5 % Met Readiness Benchmark

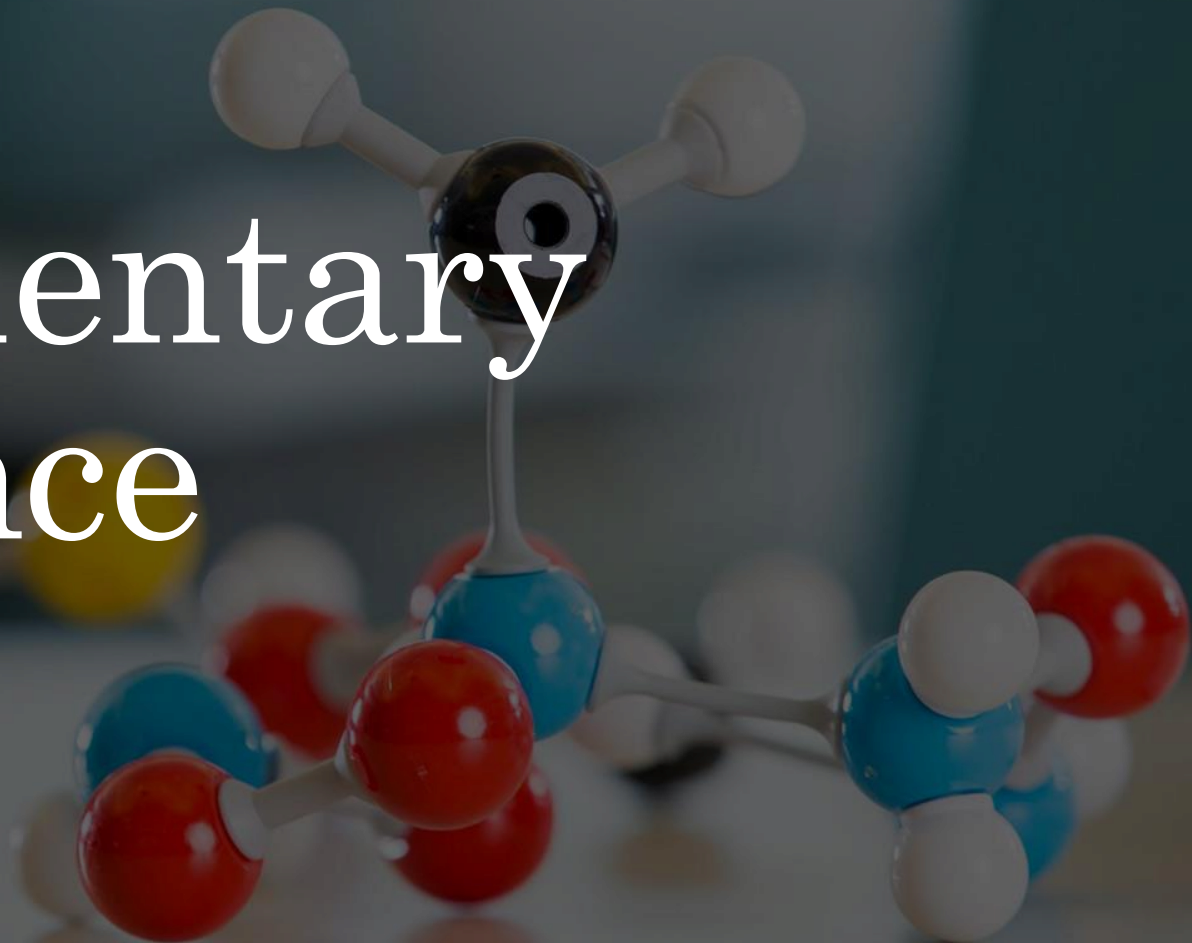


Math Grade 6

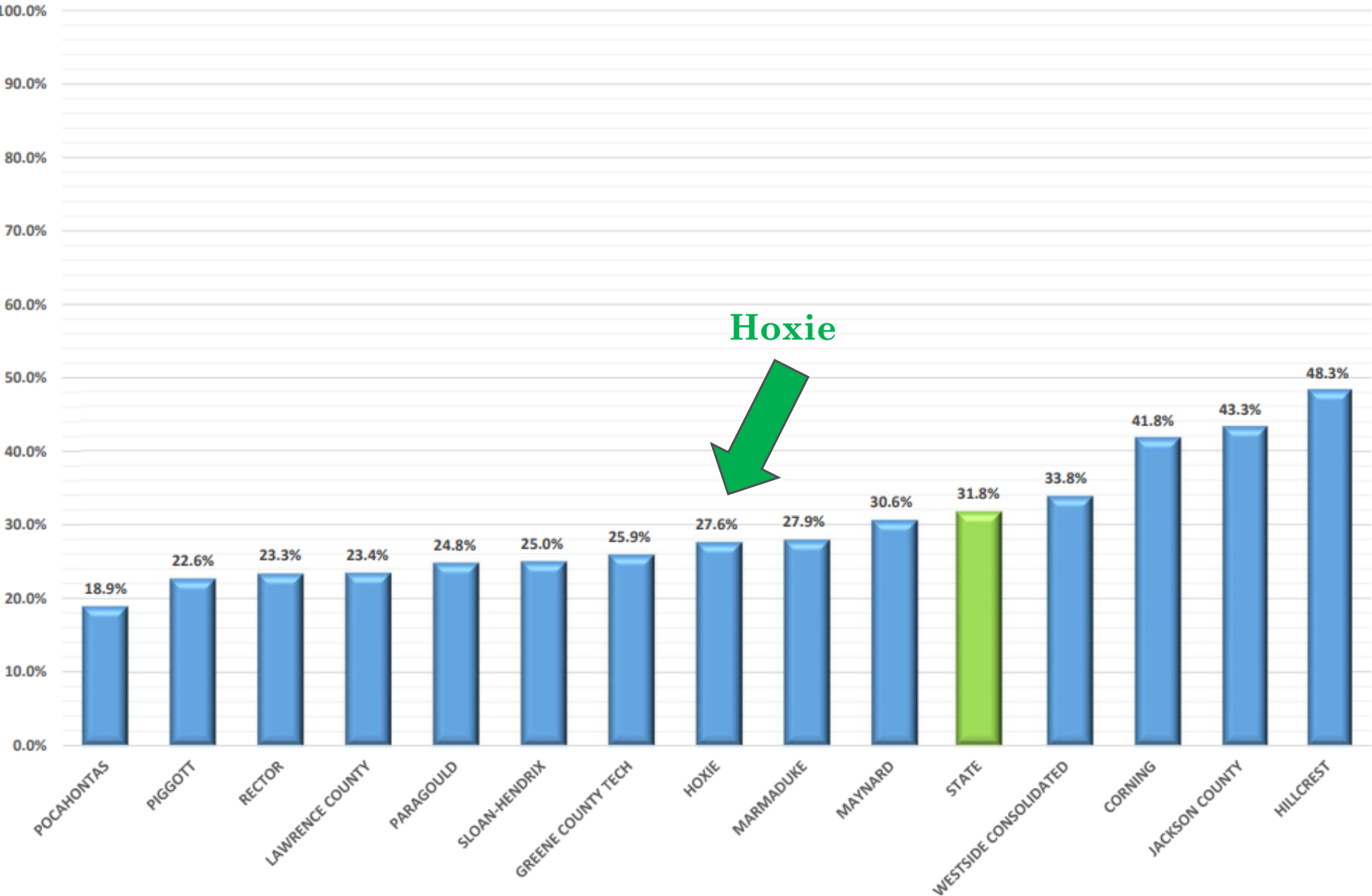
% Met Readiness Benchmark



Elementary Science

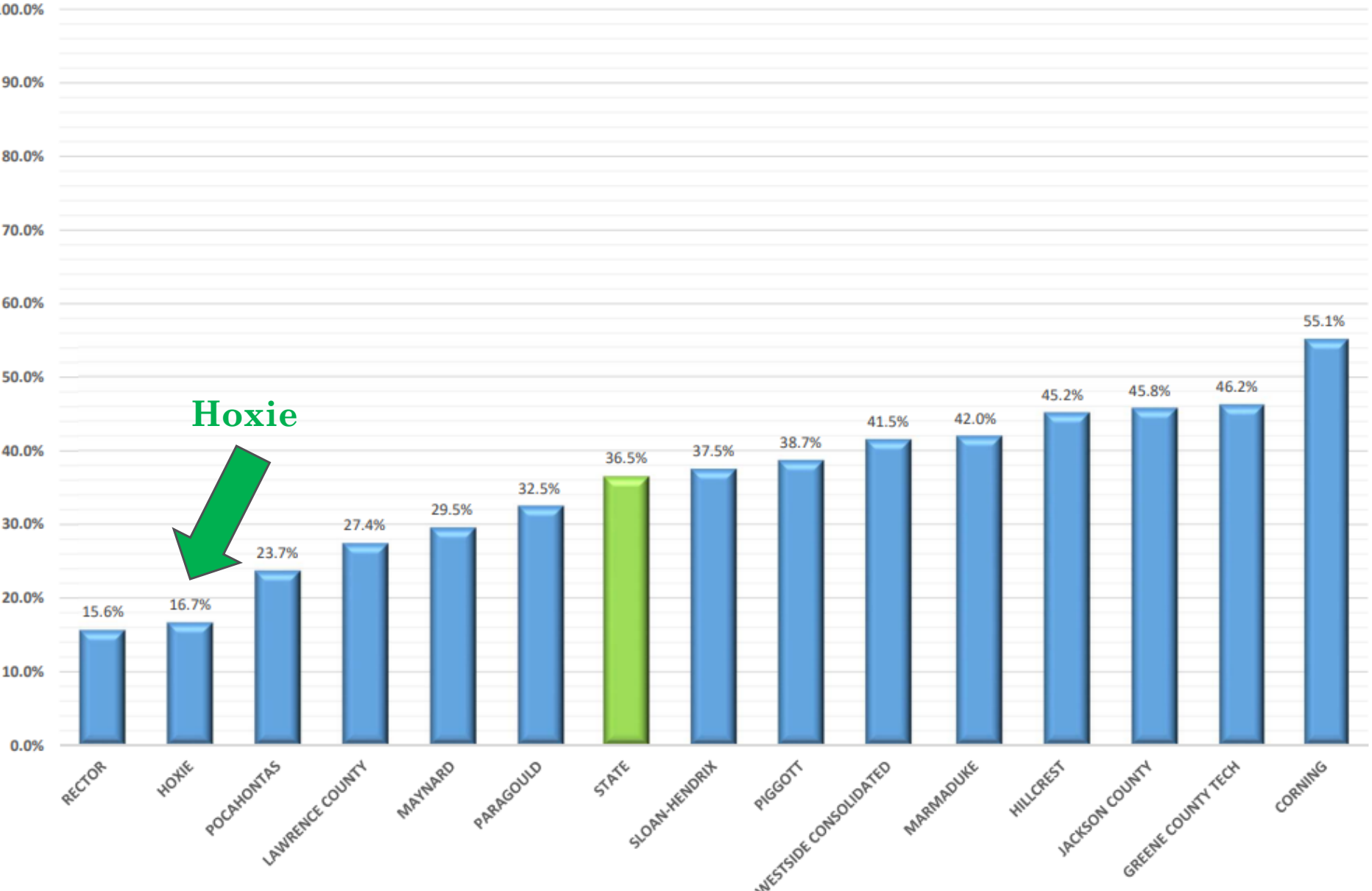


Science Grade 3 % Met Readiness Benchmark

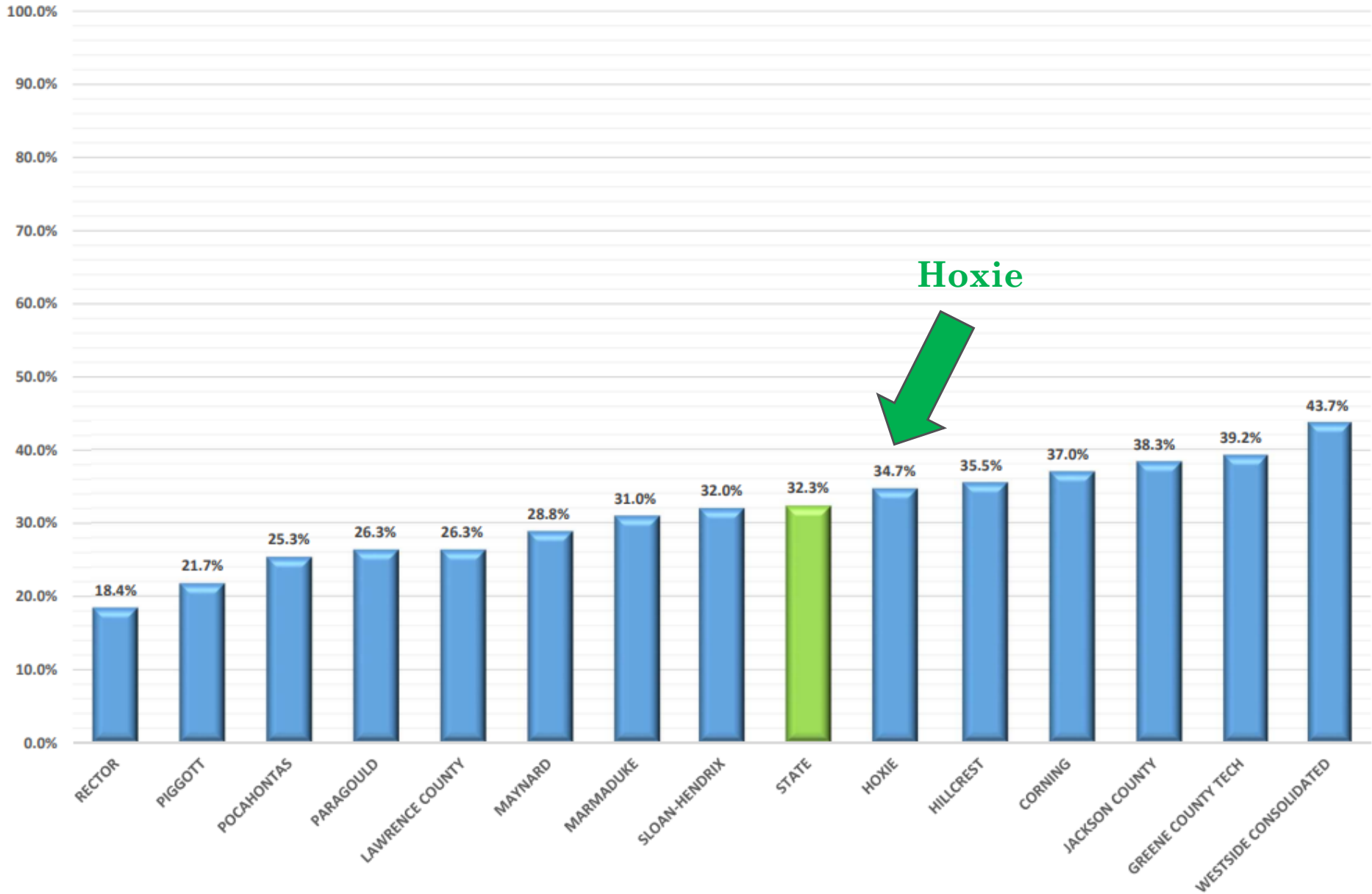


Science Grade 4

% Met Readiness Benchmark

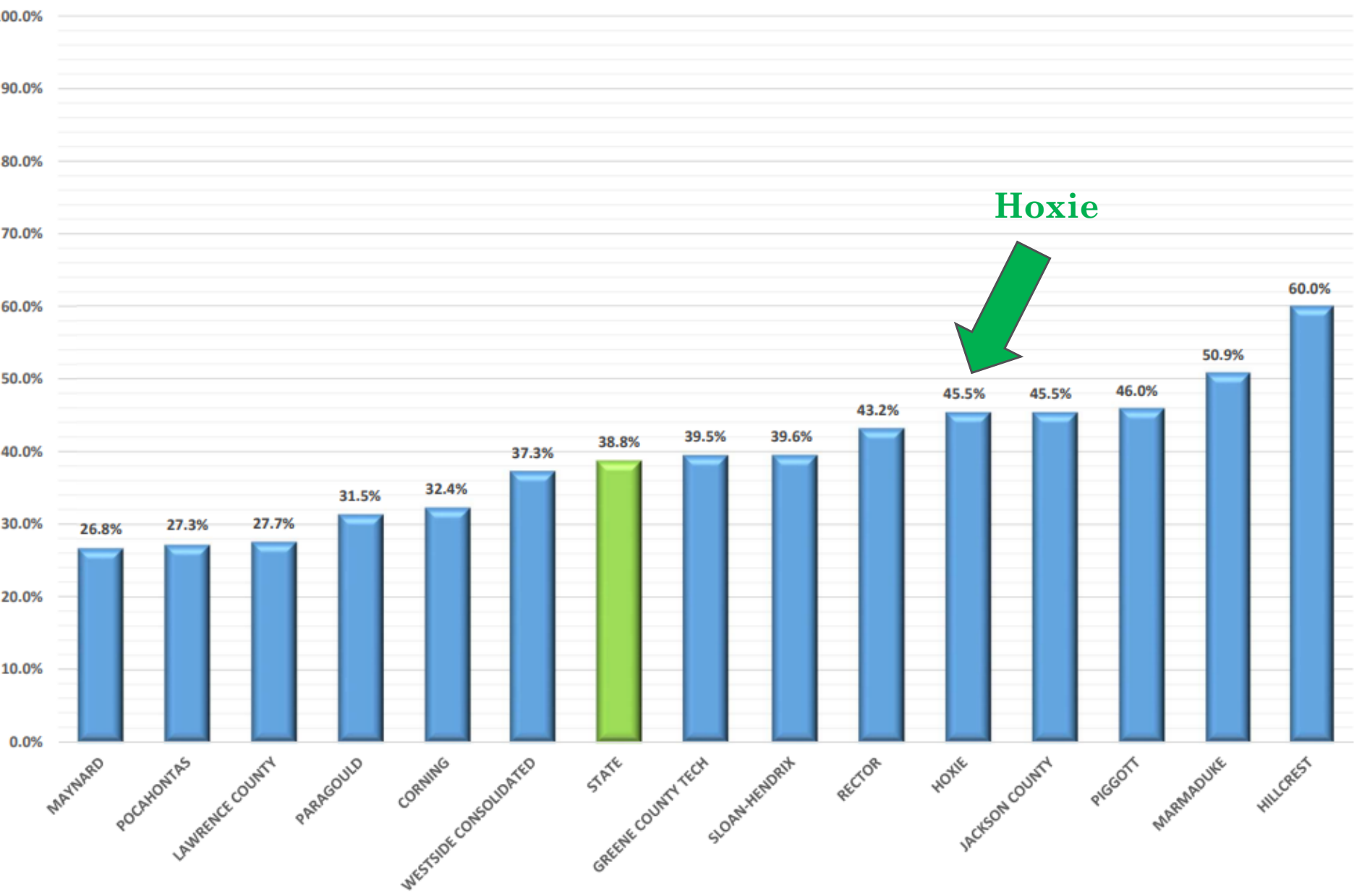


Science Grade 5 % Met Readiness Benchmark



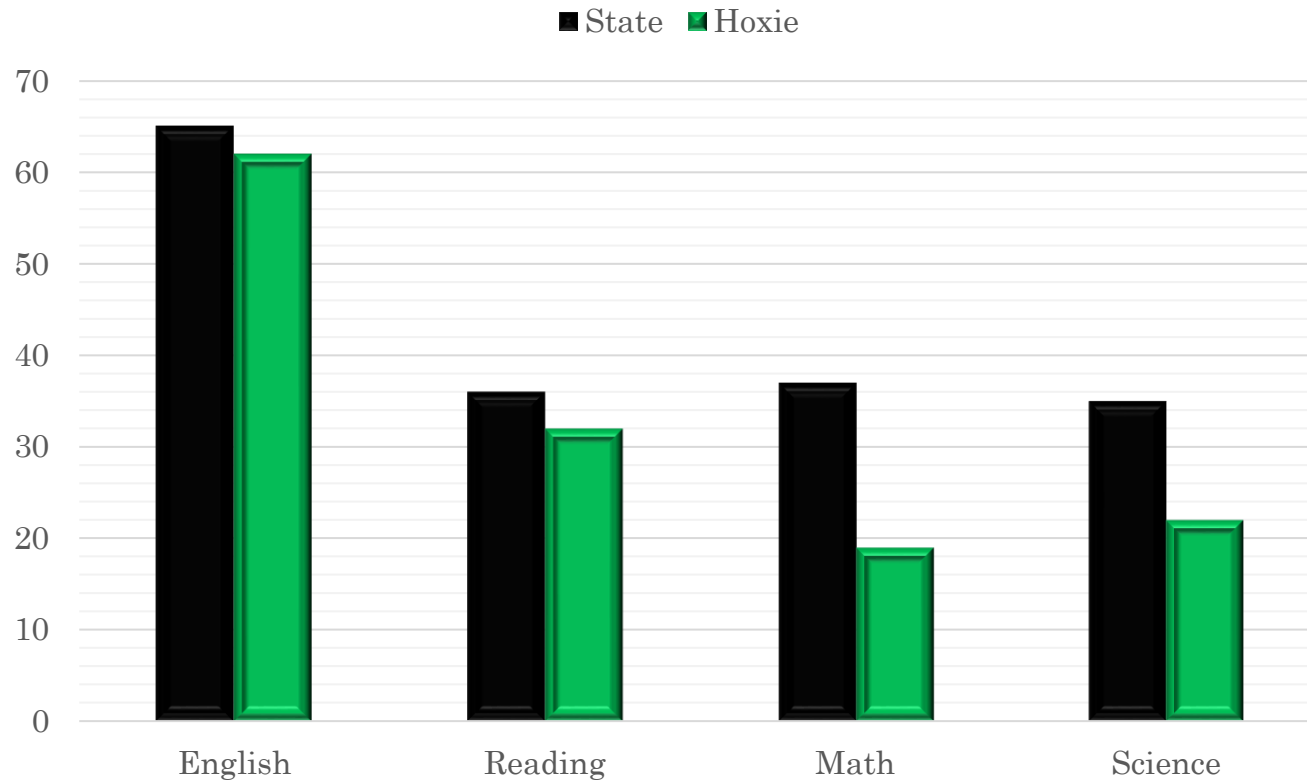
Science Grade 6


% Met Readiness Benchmark



Hoxie High School

ACT Aspire Proficiency

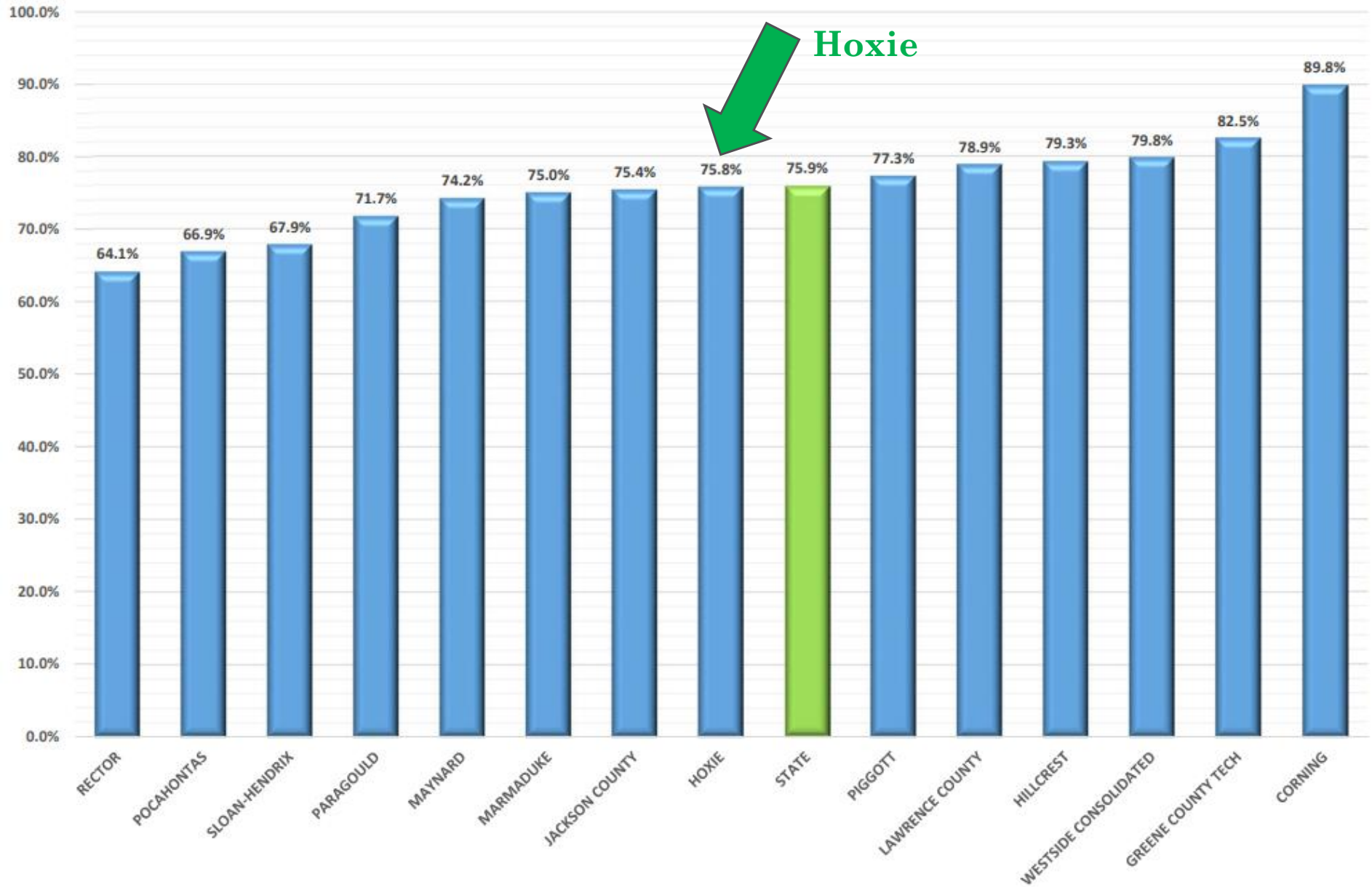


A pair of black-rimmed glasses is resting on a stack of books. A red bookmark is visible between the pages of the top book. The background is a soft, out-of-focus blue-grey color.

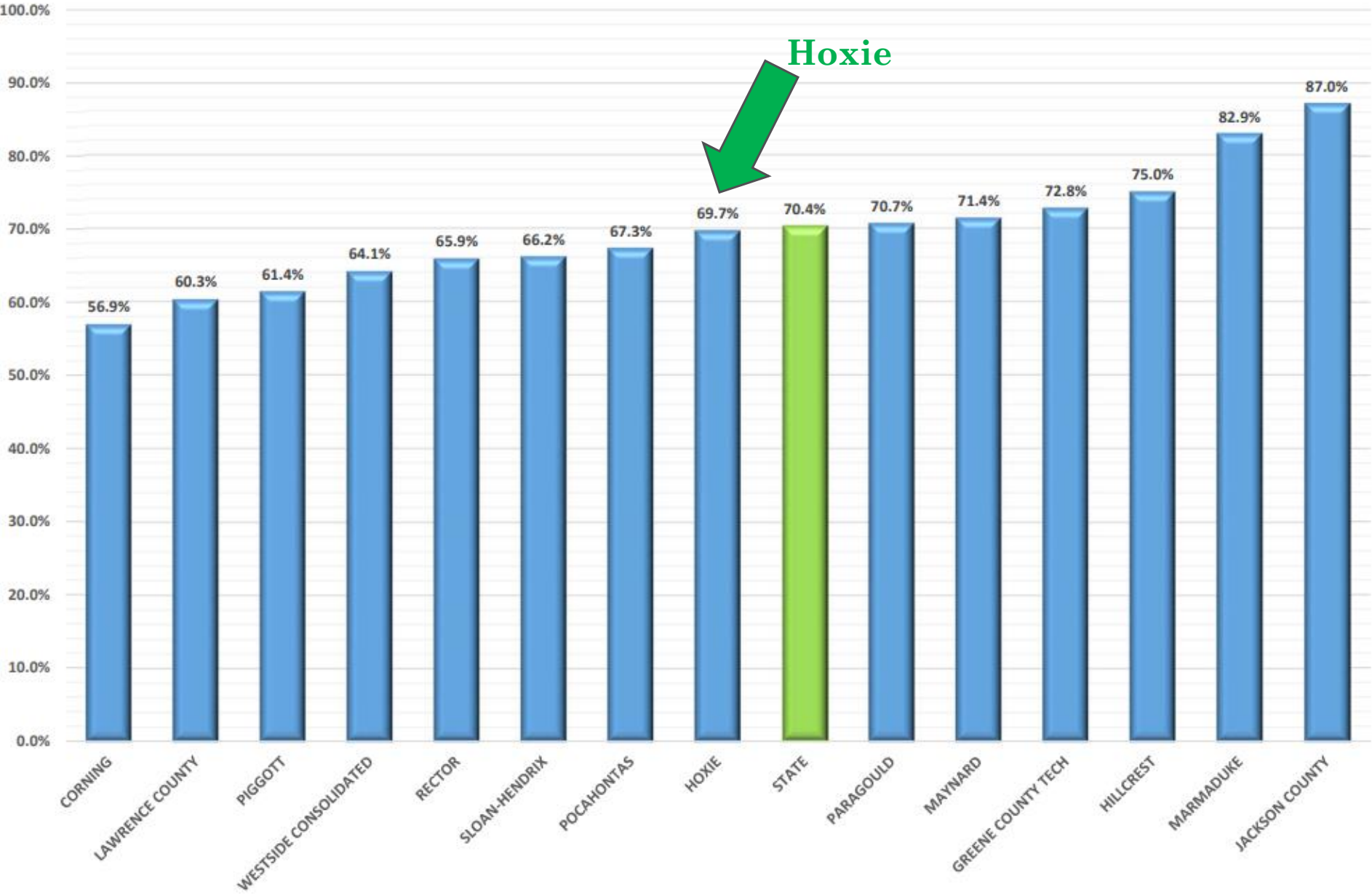
High School English

English Grade 7

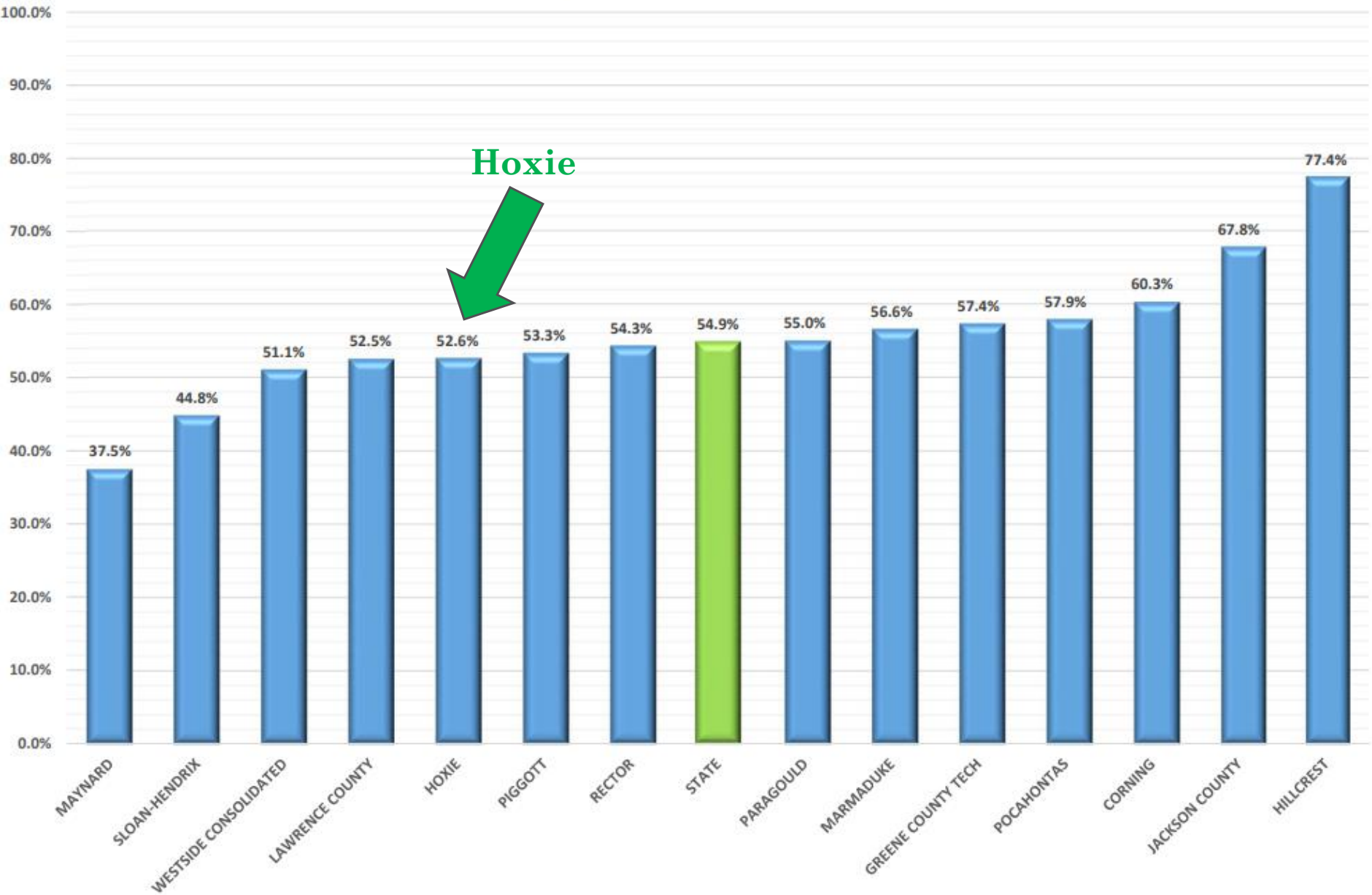
% Met Readiness Benchmark



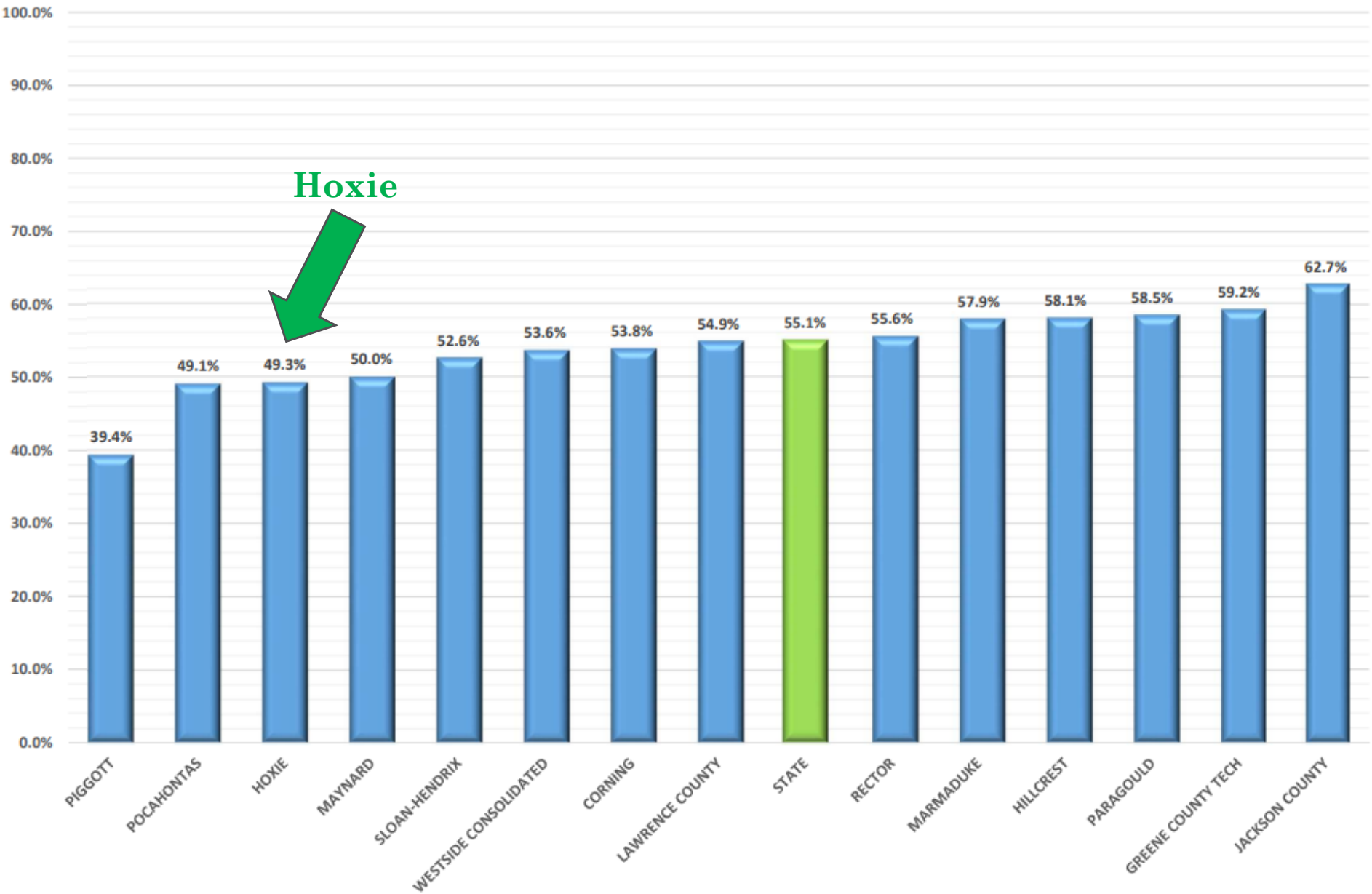
English Grade 8 % Met Readiness Benchmark



English Grade 9 % Met Readiness Benchmark



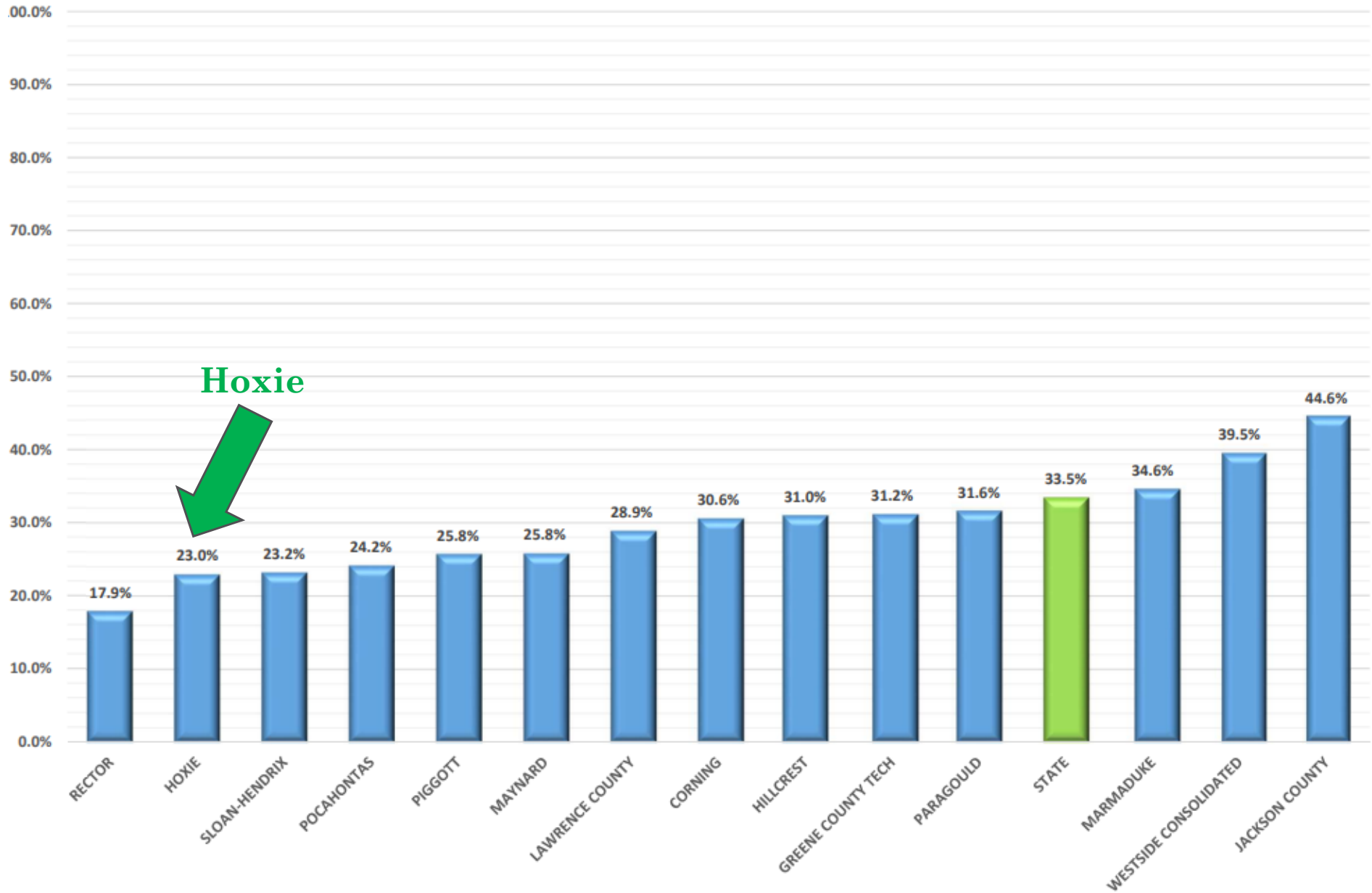
English Grade 10 % Met Readiness Benchmark



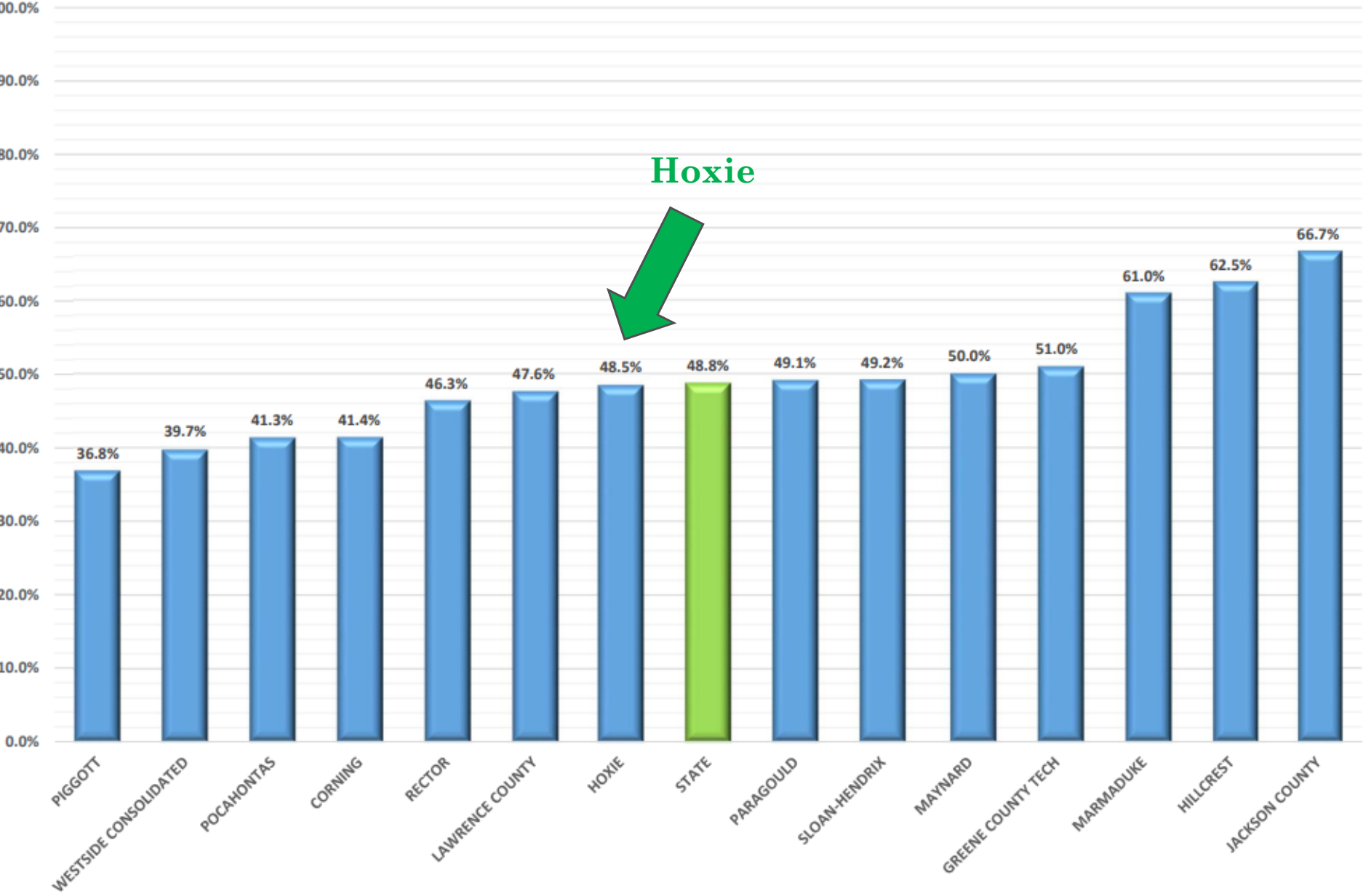


High School Reading

Reading Grade 7 % Met Readiness Benchmark

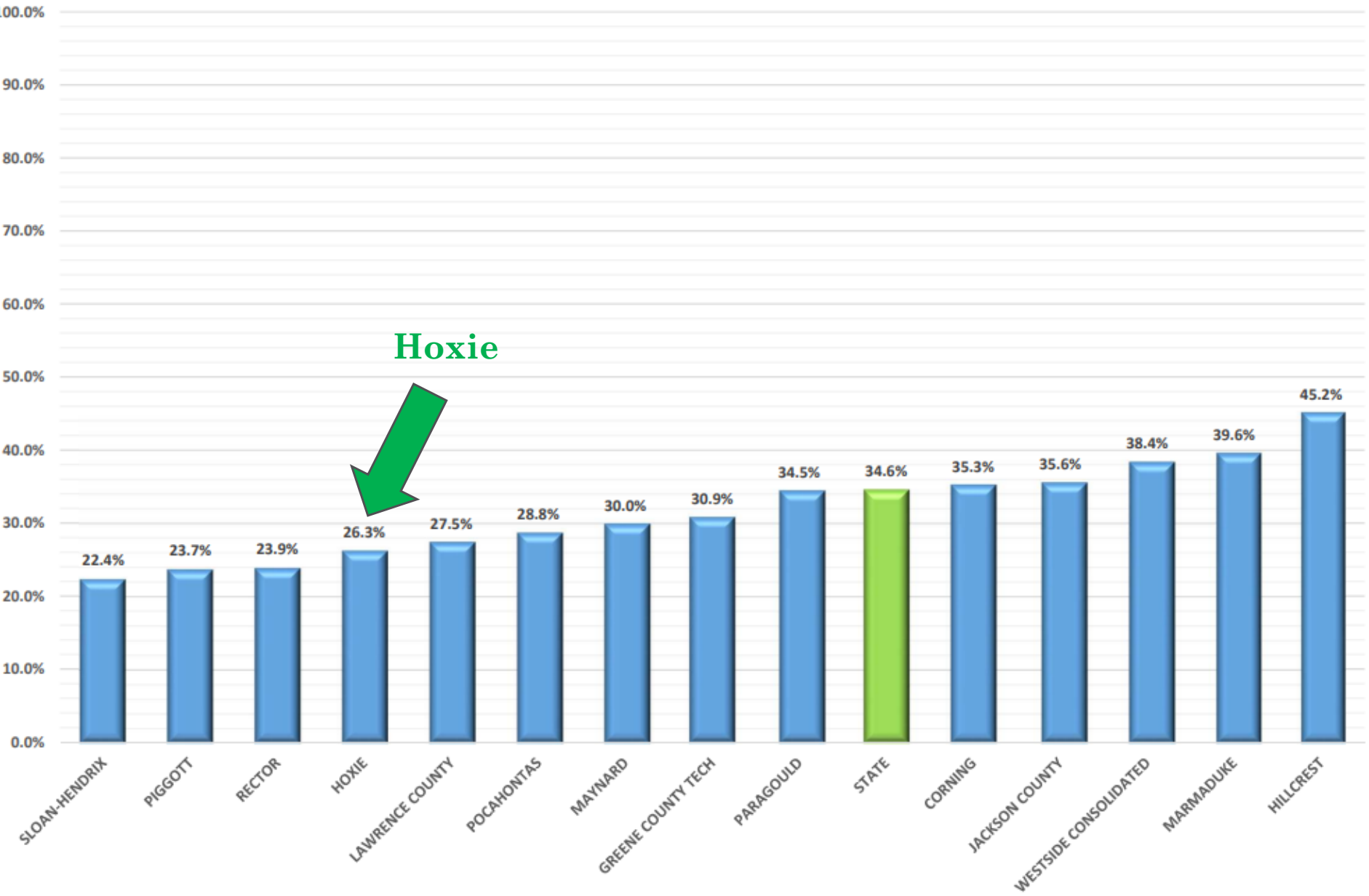


Reading Grade 8 % Met Readiness Benchmark

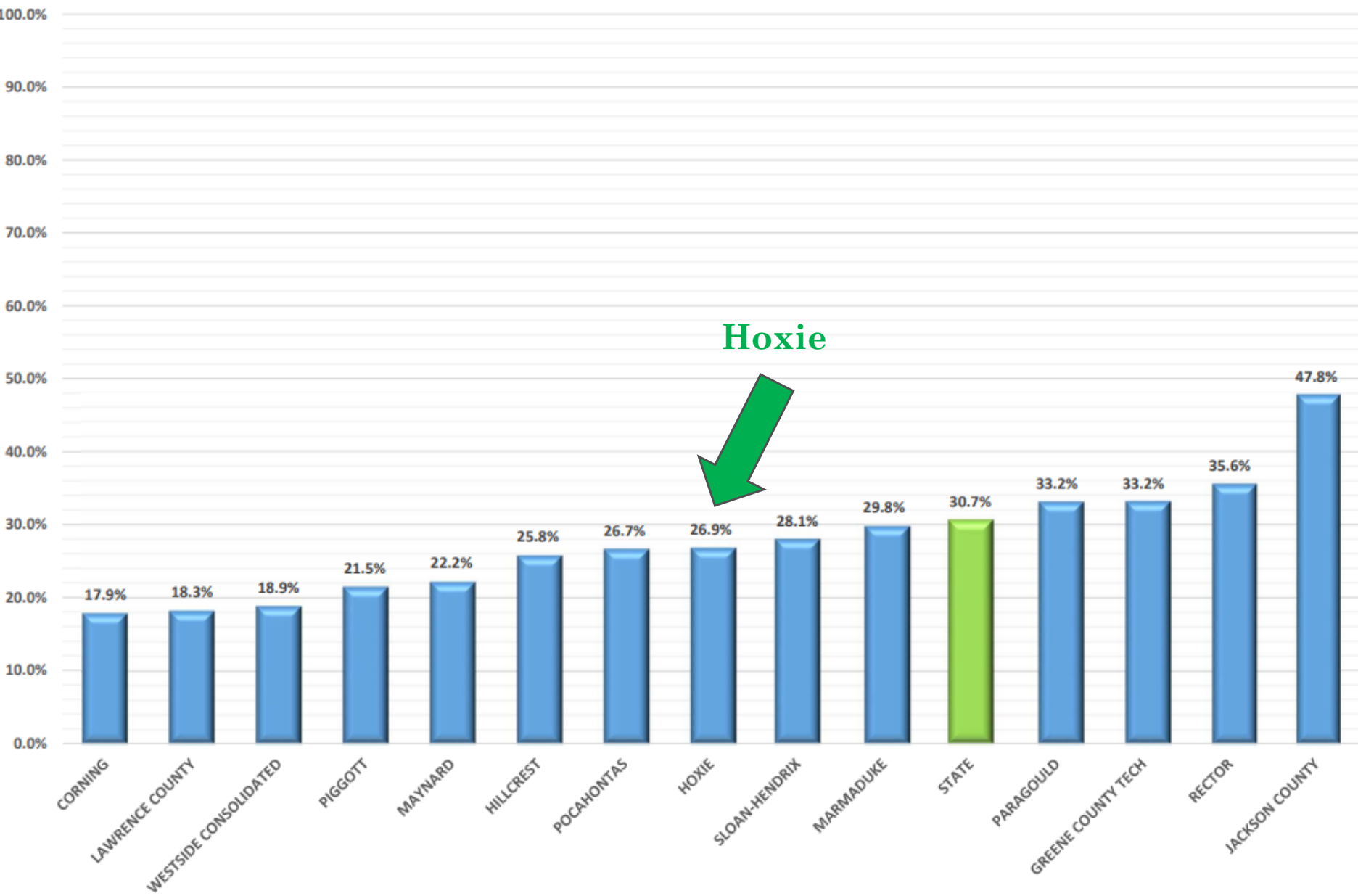


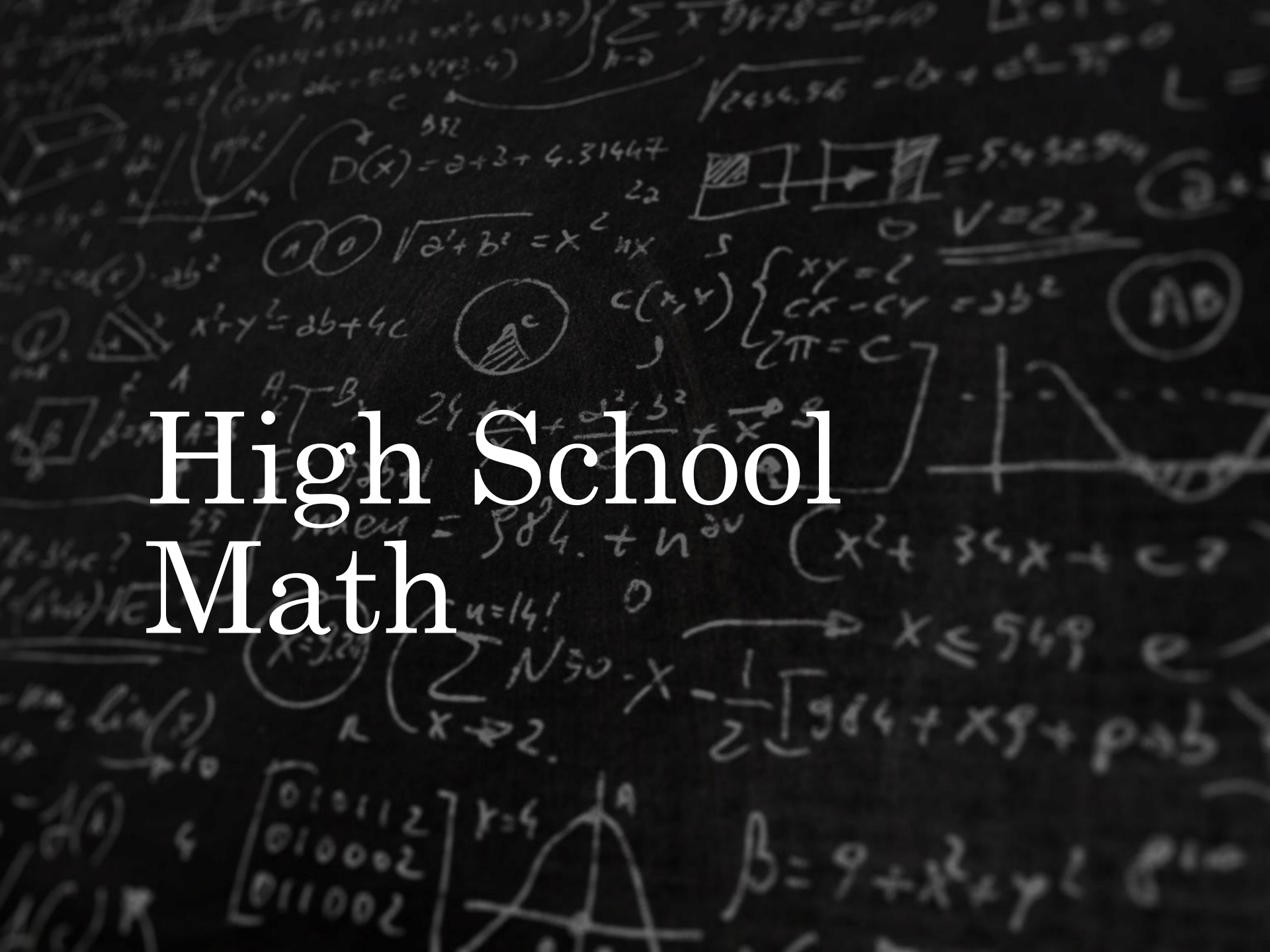
Reading Grade 9

% Met Readiness Benchmark



Reading Grade 10 % Met Readiness Benchmark

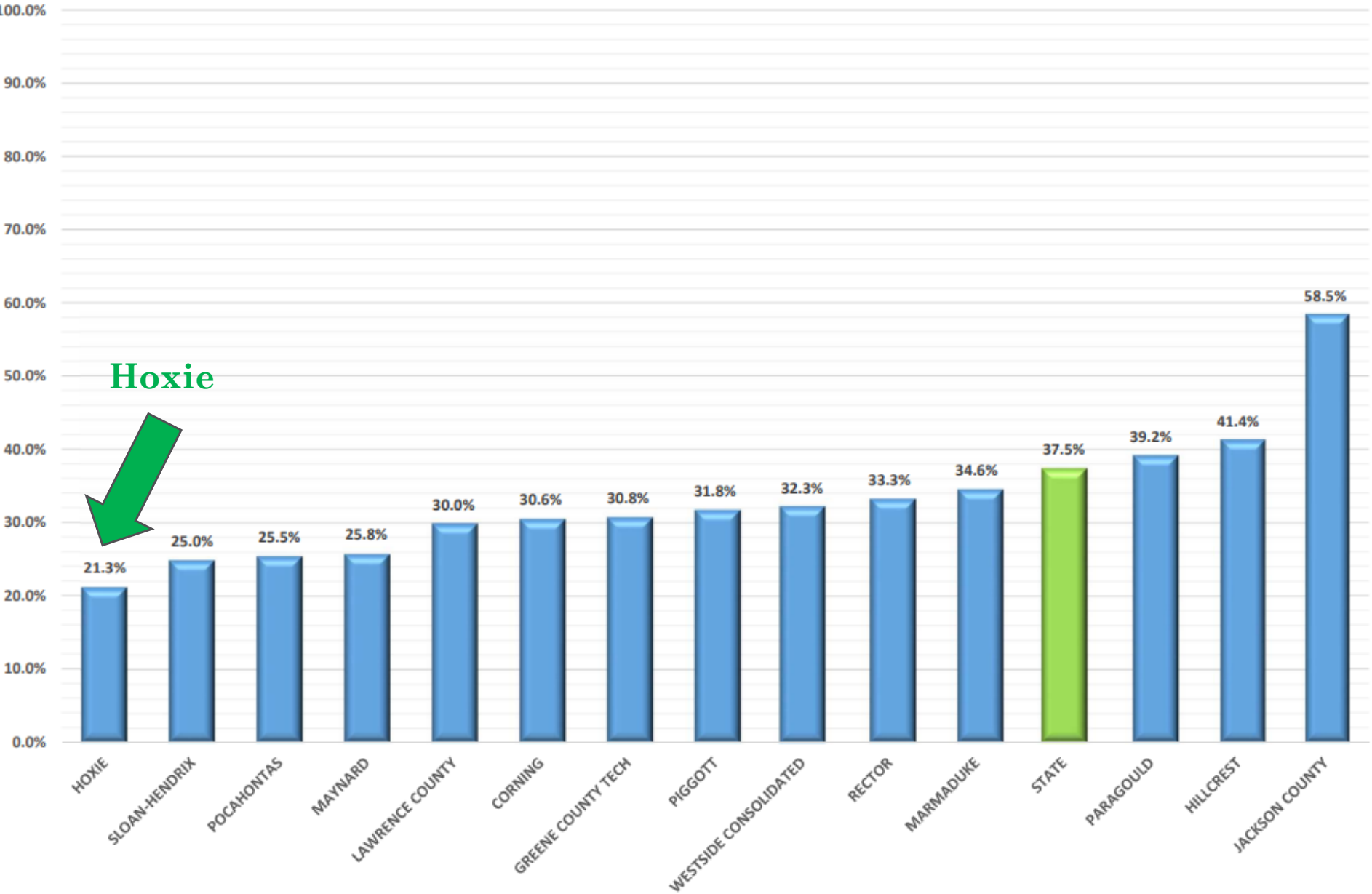




High School Math

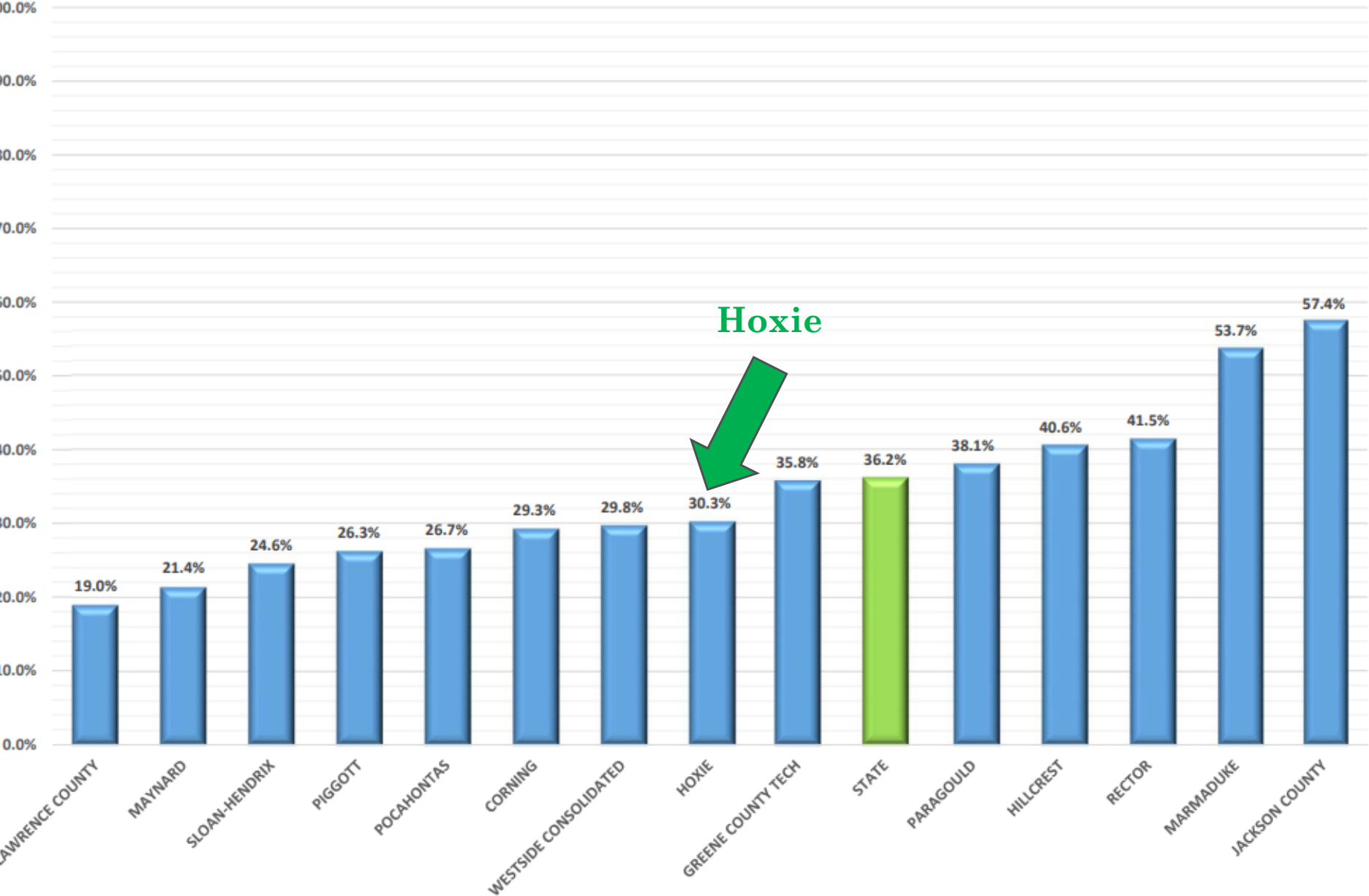
Math Grade 7

% Met Readiness Benchmark



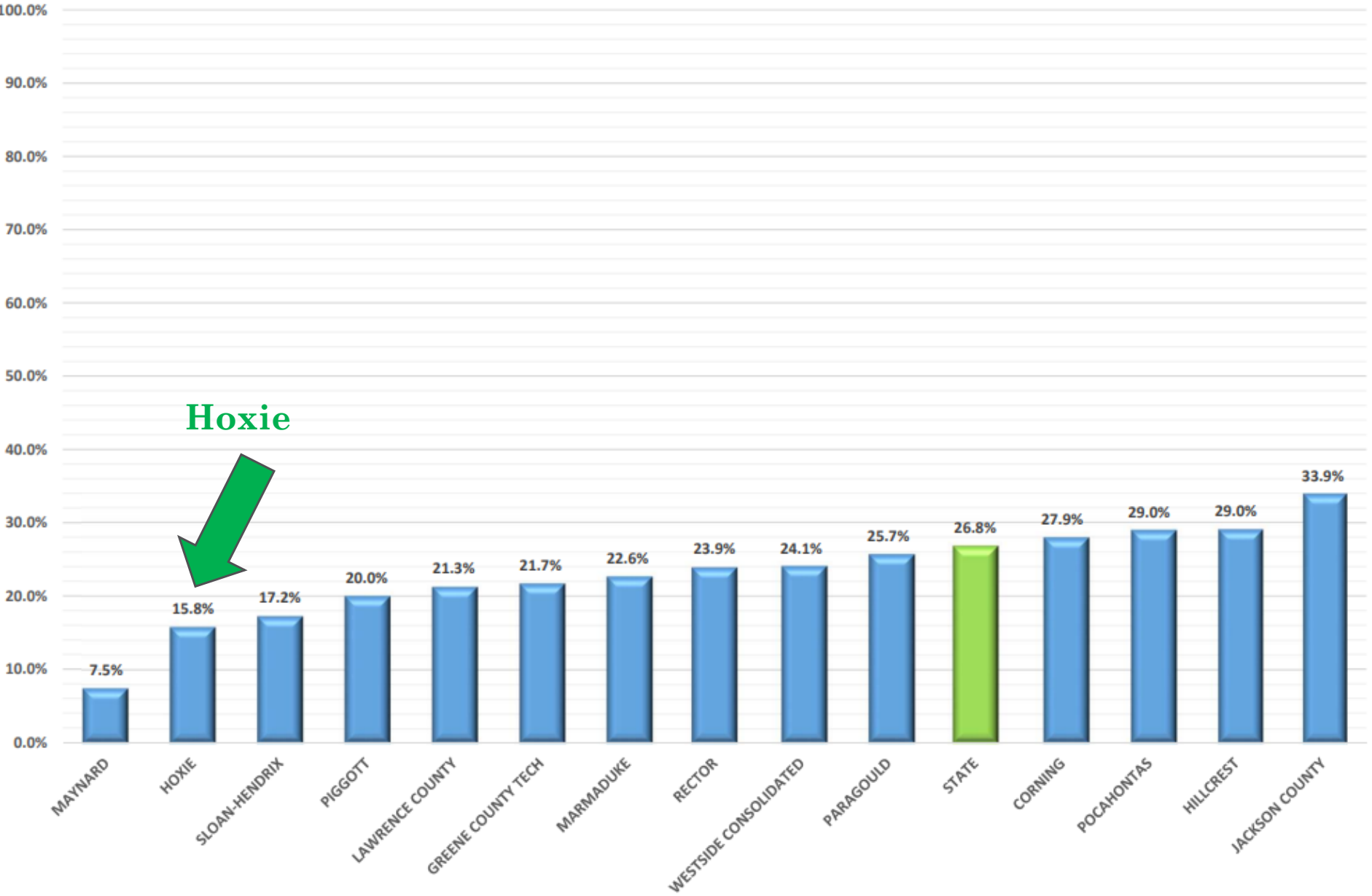
Math Grade 8

% Met Readiness Benchmark



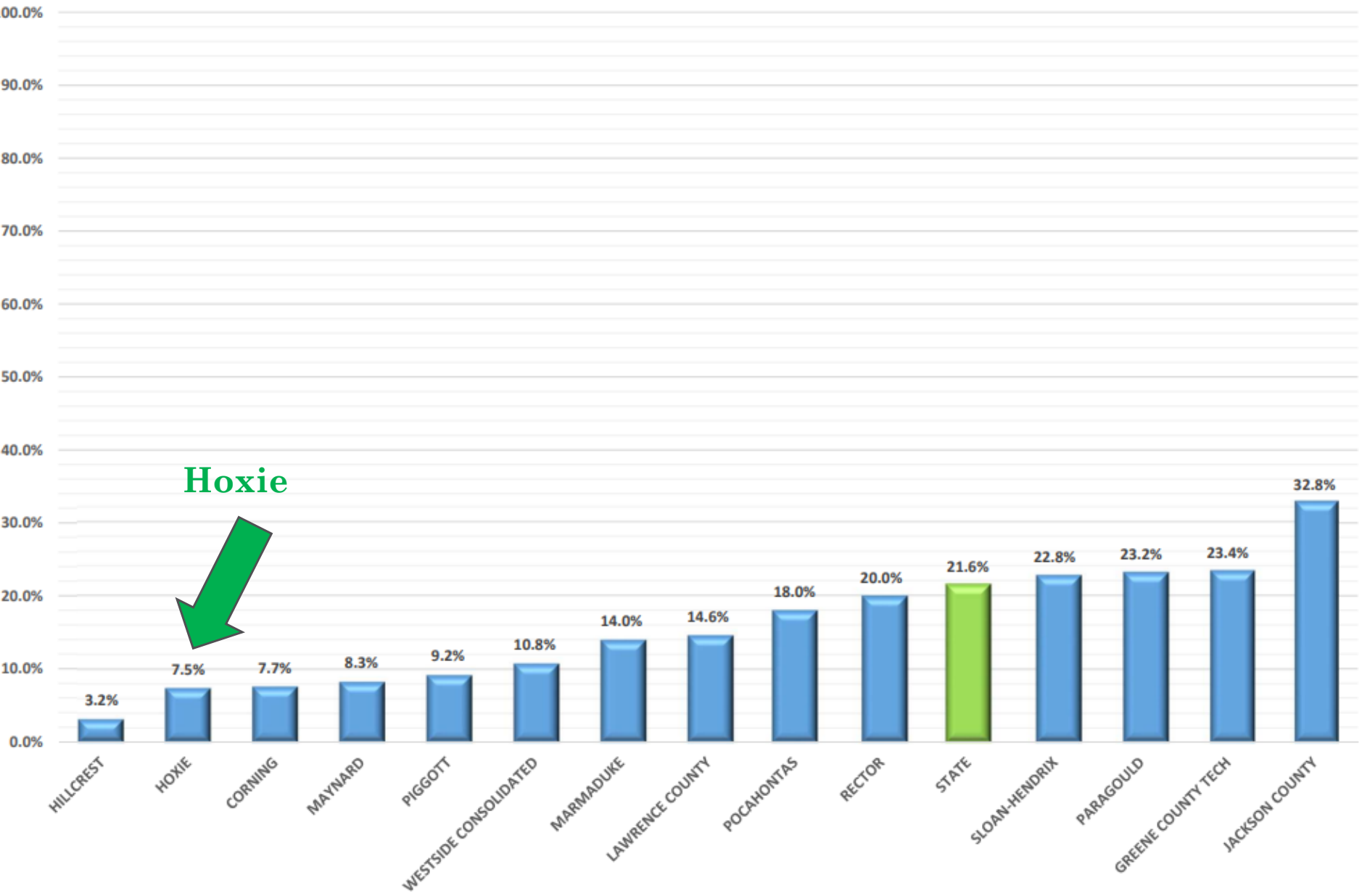
Math Grade 9

% Met Readiness Benchmark



Math Grade 10

% Met Readiness Benchmark

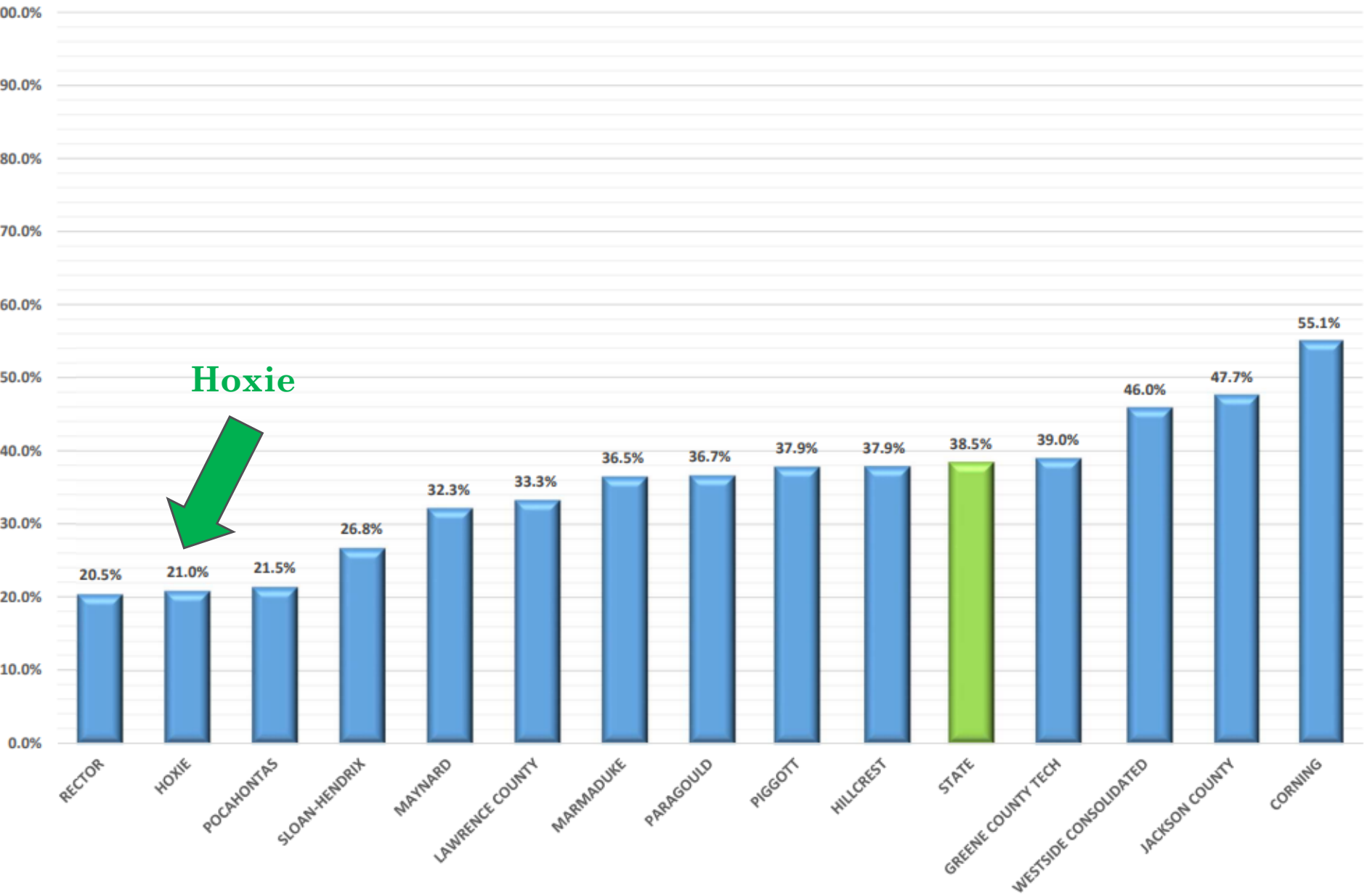


High School Science



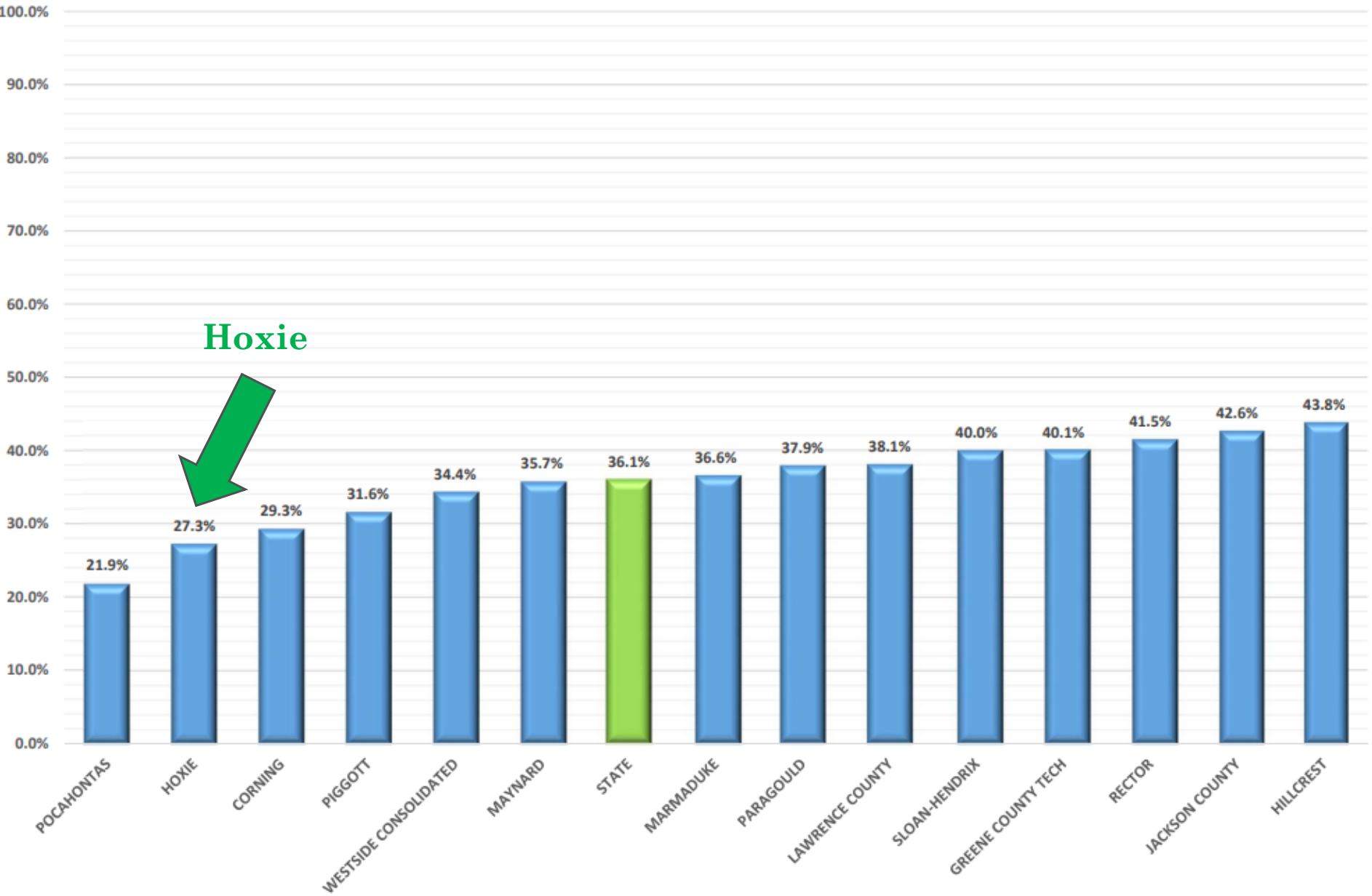
Science Grade 7

% Met Readiness Benchmark



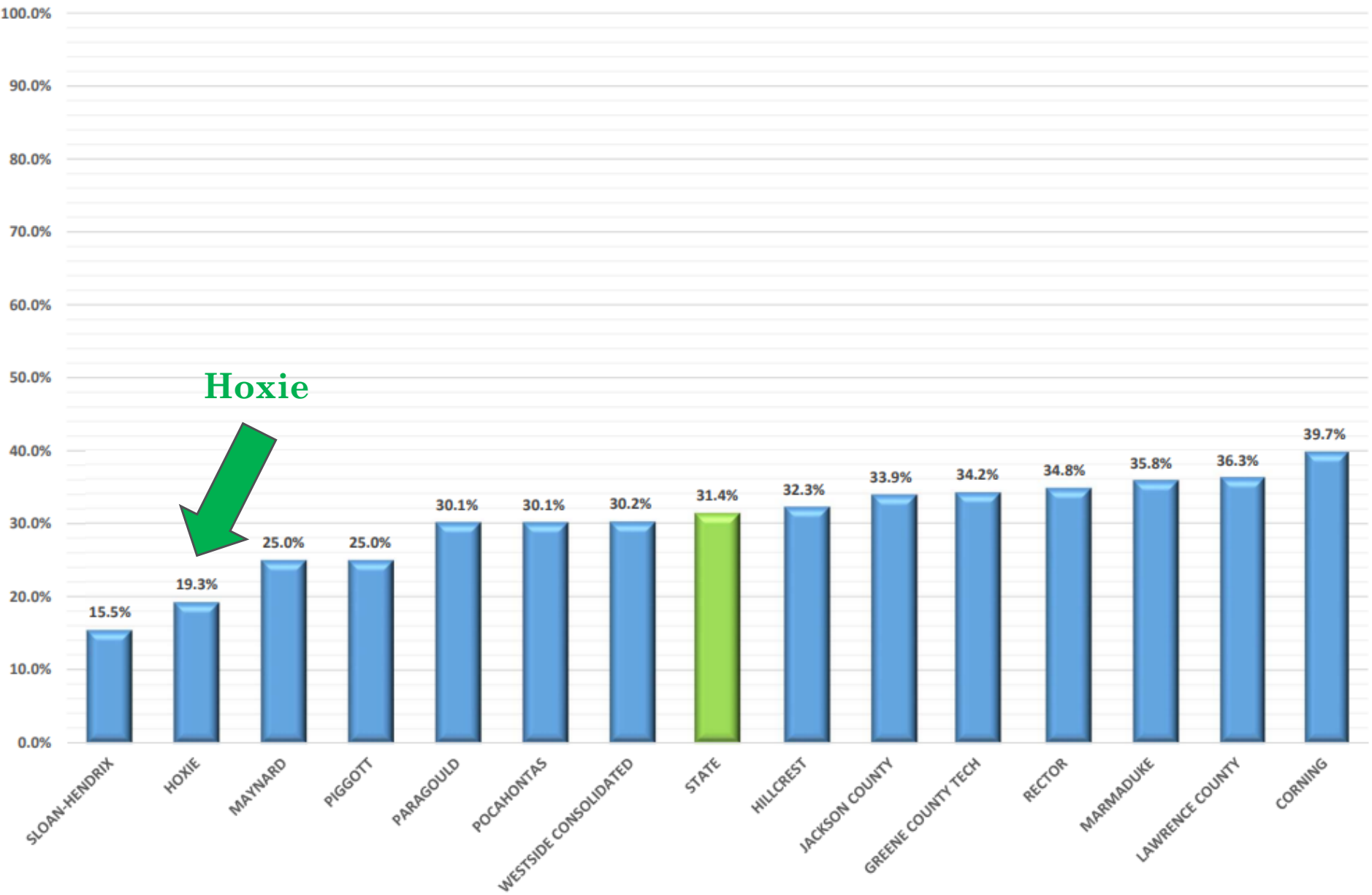
Science Grade 8

% Met Readiness Benchmark

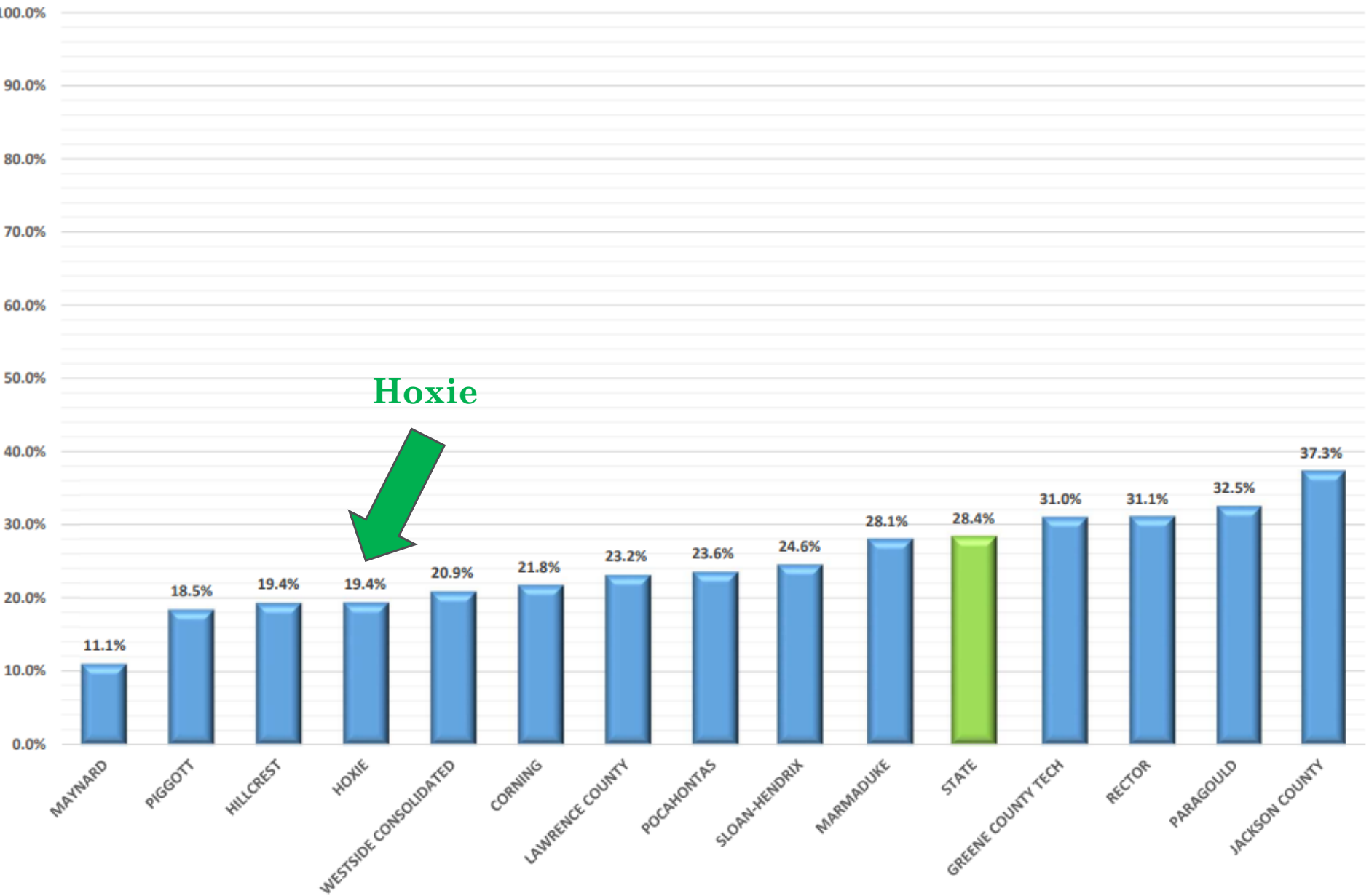


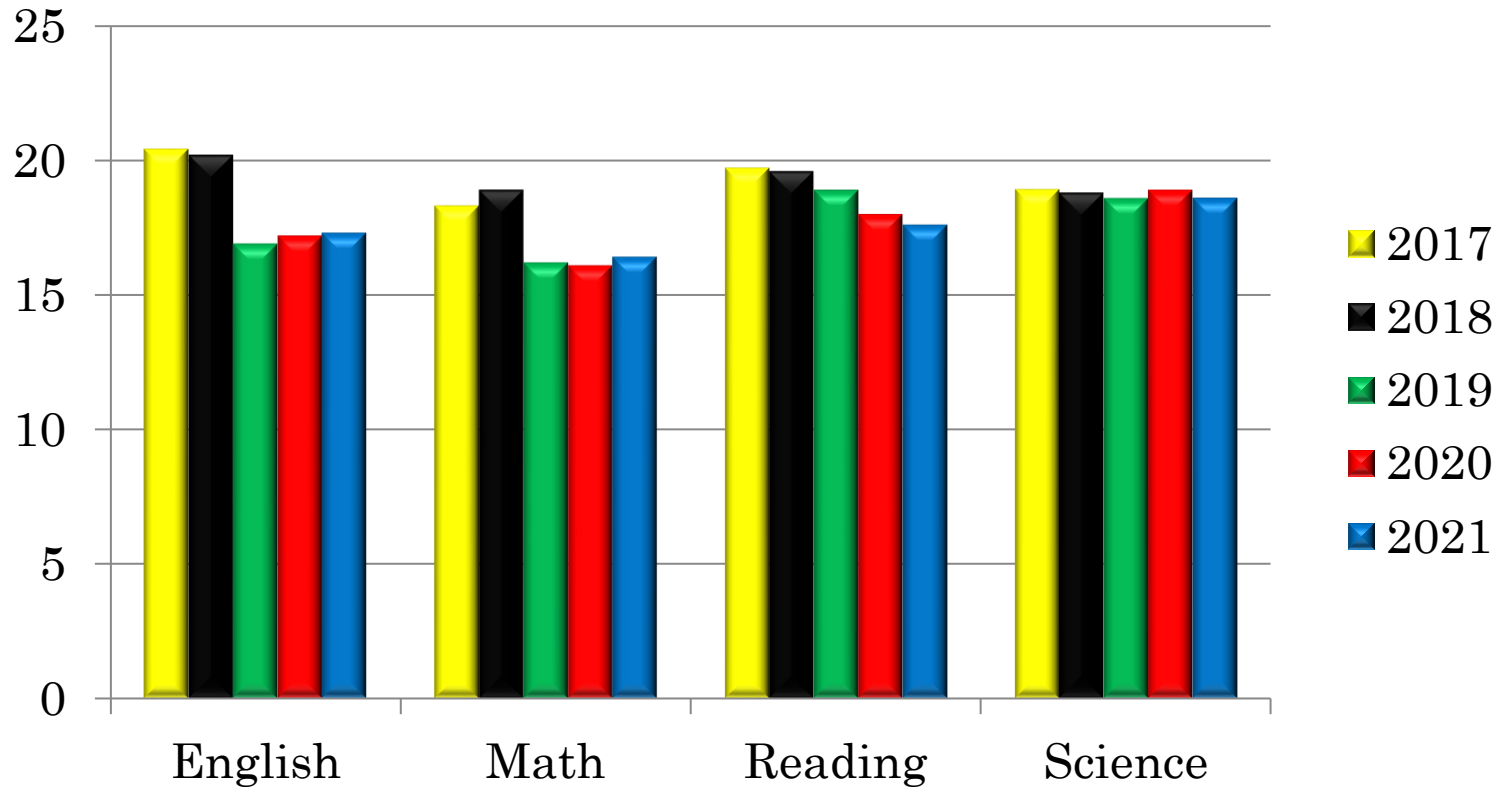
Science Grade 9

% Met Readiness Benchmark



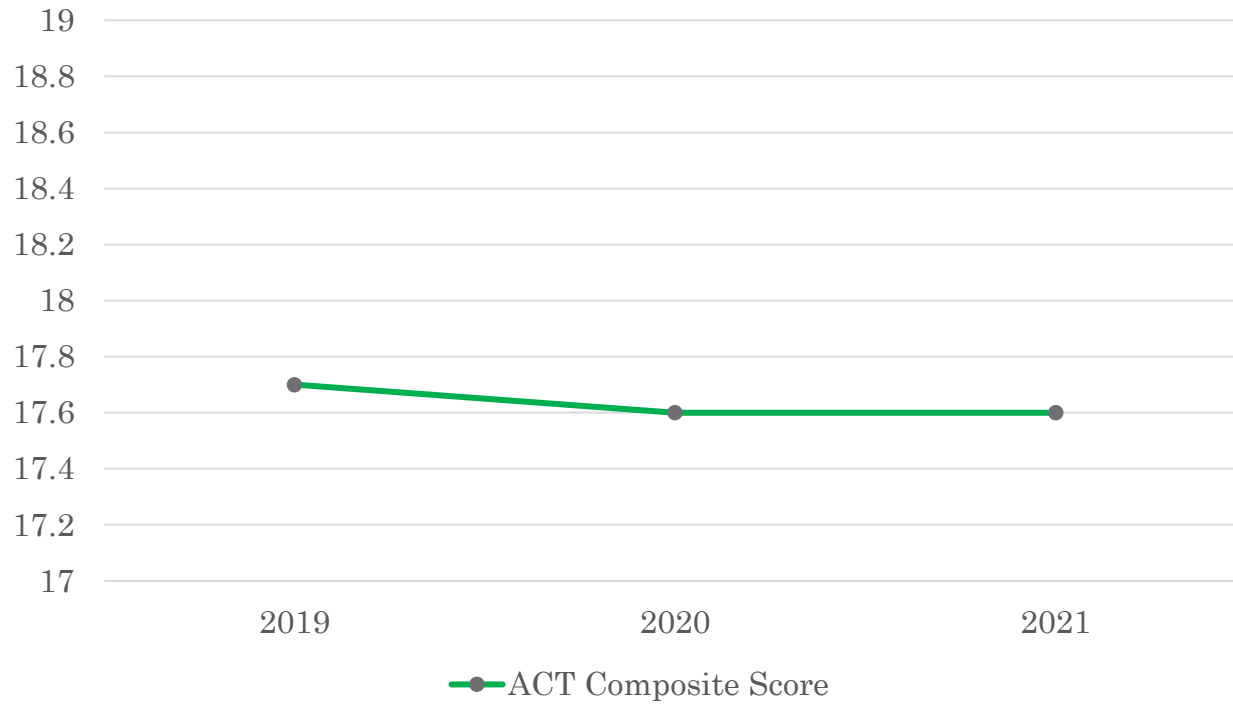
Science Grade 10 % Met Readiness Benchmark





ACT
Hoxie School District

ACT Composite Score



Assessment Updates

- Grades K-2
 - Continue Renaissance Star Assessments in math and literacy
 - Administered at least three times throughout the year to monitor student learning and help drive instruction
 - Immediate feedback for teachers
- Grades 3-11
 - Continue Renaissance Star Assessments in math and literacy
 - Administered at least three times during the year
 - Provide real-time data to help drive instruction focusing on individual student needs
 - Immediate feedback for teachers



Ready to Learn: Accelerated Learning Plan

- Based on data, the COVID-19 school closure resulted in an achievement gap in both reading and math.
- In response to the achievement gap, teachers have:
 - Identified the essential standards for each core subject area in each grade level
 - Analyzed each identified standard for the depth of knowledge (DOK)
 - Developed a student-friendly learning objective to match the DOK for each standard
 - Created a pacing guide for accelerated learning



NIET Partnership

- Grant through the Arkansas Rural Educator Network to support educators through district partnerships to provide in-depth support
 - Funded by the Walton Family Foundations totaling close to \$200,000 over 3 years
- NIET conducted a strengths-based needs assessment and collaboratively developed a support plan with the district leaders
- NIET will work alongside the district team to continually monitor, reflect, and adjust support as needed
- Effective Professional Learning Committees (PLCs) will be implemented through facilitated support from NIET

Professional Development – Summer 2021

- **Science of Reading**– teachers across the district were trained on implementing sound walls, novel studies, and small group instruction to meet the science of reading
- **Educator Efficacy** – teachers spent time examining strategies for evaluating their impact on student learning and identifying the connection of teacher actions on outcomes and their own self efficacy in order to work with others to build a school culture of collective efficacy
- **FLVS** – Hoxie Online Academy teachers were trained on using the Florida Virtual School curriculum to provide instruction for our online students
- **Creating a PLC Structure**– teachers learned to plan and deliver effective PLCs to structure the adult learning that focuses on student and teacher needs
- **Response to Intervention (RTI)** – teachers examined the purpose of RTI and learned procedures for implementing interventions to meet the needs of all learners at all grade levels

Elementary Curriculum Update

- Literacy
 - Amplify CKLA for K-5
 - Phonetic Connections
 - 95% Group for Interventions
- Math
 - Engage NY Curriculum for K-5
 - Illustrative Math for Grade 6
 - Freckle Interventions
- STEM Program
 - Lego Robotics teams
 - Drone use in classrooms
 - Funded through Bosch Community Grant
- STEAM Camp
 - Available after school until 5:30 pm
 - Free to students
 - 20 slots available



High School Curriculum Update

- Literacy
 - Study Sync
- New Courses
 - Transitional English 12
- Math
 - Illustrative Math
- CTE
 - Marketing and Enterprise Program of Study
- STEM Program
 - Lego Robotics teams
- Enrichment/RTI Scheduler
 - Meet the needs of all learners
 - Changes daily
 - Students have options



2021-2022 Goals

Elementary

- Students will increase the amount of time spend reading independently in class.
- Teachers will build supportive relationships with students by increasing student and family engagement.
- Teachers will create an environment of respect and rapport.

High School

- Hoxie High School will implement a culture of a growth mindset.
- Teachers will review data, collaborate, and integrate the data into a classroom action plan.

Parent and Community Involvement

- Hoxie Online Academy training for families provided prior to school starting. The training included navigating the curriculum's LMS, Microsoft Teams, and any other programs the students may utilize.
- Open House to allow teachers to meet with parents and families about the upcoming year
- Other Planned Events for 2021-2022:
 - Elementary Literacy Night
 - Fall Trunk-or-Treat
 - Mustang Stampede Showcase
 - Tailgating Activities for Football Homecoming

Title 1

- Programs funded by Title 1:
 - Student Interventions
 - Interventionists work one-on-one and in small groups with students in need of extra support
 - All paraprofessionals have been trained to provide explicit interventions in both literacy and math
 - Technology
 - Interactive TVs
 - Student laptops
 - Before and After School Tutoring
 - Available for students in K – 12
 - Instructional supplies for high school and elementary

Title 1

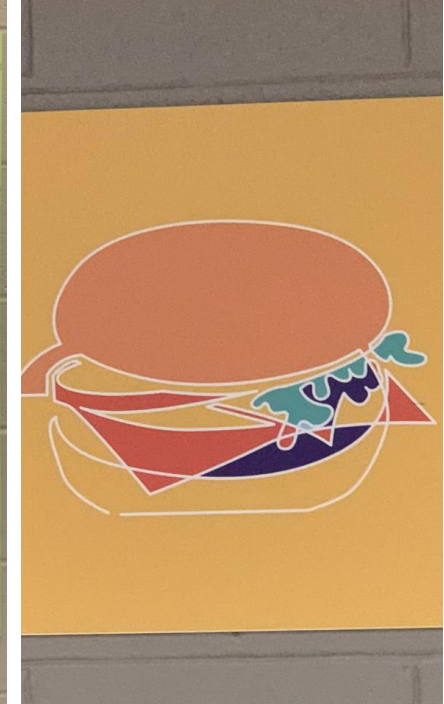
- Parents Right to Know
 - Parents may request information on professional qualifications of their child's teachers and/or paraprofessionals
 - Upon request of parents, opportunities for meetings will be arranged to allow parents to give suggestions in decisions regarding their child's education

Hoxie Online Academy

- About 20 student currently enrolled
- Florida Virtual School (FLVS) for online curriculum support

Lunchroom Updates

- COMMUNITY ELIGIBILITY PROVISION (CEP)
 - Continue to provide **ALL** students meals (breakfast and lunch) at **NO CHARGE**
 - Funded through United States Dept. of Agriculture (USDA) Special Assistance Certification and Reimbursement Community Eligibility Provision
- More food options for students
- Updated seating and decor





Summer 2021 Technology Updates

- New content filter
- Faster internet
- Interactive touch screen panels for dyslexia interventions
- Streaming cameras in Mustang Gym and on the football field
- Vape sensors installed in student bathrooms
- Additional internet added to the football press boxes
- TVs added to cafeteria and faculty workout room