

# Arlee Joint School District No. 8

2019-2020

## Activities Handbook



ARLEE JOINT SCHOOL  
DISTRICT NO. 8

Lonnie Morin  
Activities Director  
72220 Fyant St.  
Arlee, MT 59821  
406-726-3216

## Philosophy of Activities

The philosophy of the athletic and co-curricular programs at Arlee Schools is to provide an appropriate set of diverse experiences to interested students above and beyond the school instructional program. In support of this, we recognize students are unique, that they mature at different rates, that they have different interests and those interests will likely change as the student matures. It is the desire to have co-curricular activities available to as many students as can be accommodated by the resources of the District. Some restrictions may be imposed based on gender, and/or age in line with the rules and regulations established by the Montana High School Association (MHSA) and the Arlee School District (ASD) policies and procedures.

It is the goal of the ASD to promote good sportsmanship, increase knowledge and/or skill, promote cooperation and teamwork, and develop a positive attitude and conduct in all participants.

The objective of the ASD's co-curricular activities is to offer the participants the opportunity to:

- Ø Learn and demonstrate good sportsmanship,
- Ø Learn and practice the skills and knowledge for the sport or activity,
- Ø Develop and enhance their own sense of self-worth and school pride,
- Ø Develop a sense of healthy competition and a desire to succeed.

### Title IX and Statement of Nondiscrimination

*"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational programs or activity receiving federal financial assistance".*  
—From the preamble to Title IX of the Education Amendment of 1972

The Board is committed to an environment of nondiscrimination on the basis of race, color, religion, sex, age, national origin, economic status, disability, and other protected categories. No person shall be excluded from participation in, or denied the benefits of, any academic or extracurricular program or educational opportunity offered by the District. The District will comply with the applicable statutes, regulations, and executive orders adopted by Federal, State, and Municipal agencies.

Title IX applies to all programs in a school (including academics, extracurricular, and athletics) that receives federal financial assistance. It protects all participants in the academic program from gender discrimination including parents, students and employees. If a school becomes aware of equal opportunity violations or sexual harassment, the school will take appropriate actions to investigate the situation. For more information on the student grievance process speak with your Principal and/or follow the Student Grievance Process in this handbook. For more information on Title IX or to report any civil rights violation or Title IX violation, contact the Title IX Coordinator, Superintendent David Whitesell at 406.726.3216.

Concerns may also be reported to any of the following external agencies: Montana Human Rights Bureau and/or the Office of Civil Rights.

## INTRODUCTION

The ASD provides for co-curricular and extracurricular activities as an integral part of the total secondary school educational program. The opportunity to participate in a wide variety of activities is extended to all students who achieve the ASD's academic and social standards.

Research has shown that students who participate in activities tend to have higher grade point averages, better attendance records, and fewer discipline problems during the time they are participating. Research has also shown there is a high correlation between participation in extracurricular activities and success later in life.

It is important to remember that when taking part in activities you are representing yourself, your family, your school and the ASD. You must, therefore, act responsibly, display good sportsmanship, and abide by the rules and regulations set forth in this handbook.

## ACTIVITY OFFERINGS

Student activity offerings may vary depending on student interests, facilities, budget, and availability of qualified sponsors.

**Activities may include but are not limited to the following:**

Athletics:      Football  
                     Volleyball  
                     Cross Country  
                     Basketball  
                     Softball  
                     Track  
                     Wrestling

Activities:	Close Up	Music Club
	FCCLA	Indian Club
	Weight Lifting Club	Pep Club
	Student Council	Pep Band
	Eagles Club	HOSA
	Honor Society	
	BPA	

## ELIGIBILITY

### DEFINITION OF PARTICIPATION

To try out, practice, or compete with a school team; to act as an officer in a school district approved organization; to take part in team activities.

### ELIGIBILITY

To participate, a high school athlete must meet Montana High School Association rules and comply with all relevant ASD policies and regulations. All rules and regulations of the Montana High School Association (MHSA) may be found in the MHSA Handbook at [www.mhsa.org](http://www.mhsa.org).

Age Rule – A student is not eligible for MHSA-sponsored events if the student turns 19 years of age before midnight, August 31, preceding that school year.

Enrollment/Attendance Rule – To be eligible to participate in an MHSA-sponsored event, a student must be regularly enrolled in school, must be in regular attendance from the enrollment date and must have received a passing grade in at least four (4) classes.

Transfer Rule – Transfer rules apply only to participation in varsity level activities. Student who are ineligible due to the MHSA transfer rule may compete in non-varsity level contests, against non-varsity level competition only. Any student who transfers from one high school to another high school is ineligible to participate for ninety (90) pupil instruction days.

Ejection Rule – If a student, coach or advisor is ejected from an MHSA competition for unsportsmanlike conduct, they will not be eligible to participate for the remainder of the event and will be suspended for the next regularly scheduled or rescheduled event at that level of competition and all other games/meets in the interim at any level of competition. A second violation will result in a four-competition suspension. The Activities Director may also institute further disciplinary action when considering the severity and frequency of the occurrences.

Homeless Students - No policy or administrative regulation of the ASD shall act as a barrier to the enrollment, attendance, or success in school of homeless children and youths to include eligibility for participation in interscholastic activities based on the Transfer/Residency Rule. For further information, please contact the ASD's Homeless Liaison Donna Coffman.

## MEDICAL INFORMATION

### PHYSICALS and MEDICAL RELEASE FORMS

Participation in athletic activities involves risk of serious personal injury. Athletic activities are hazardous and could include such injuries as paralysis, head injuries or possible death. Taking part in such activities is calculated risk-taking on the part of the student athlete and the parent. The ASD does not assume financial responsibility for medical, hospital or ambulance expenses incurred because of athletic injuries. Every student trying out for an athletic team must have a completed

medical history/physical form on file with the athletic trainer or turned in to the coach the first day of practice. No student may participate in any practice/tryout/warm up/competition without a completed medical history/physical form on file. Physicals are valid from May 1 to April 30.

## **CONCUSSIONS**

A concussion is an injury to the brain arising from blunt trauma, an acceleration force, or a deceleration force, which may involve certain observed or self-reported conditions attributable to the injury, including but not limited to transient confusion, disorientation, impaired consciousness, dysfunction of memory, loss of consciousness or signs of other neurological or neuropsychological dysfunction.

Prior to practicing or participating in any organized athletic activities during each school year, the student and the student's parent or guardian must review and sign the Student-Athlete & Parent/Legal Guardian Concussion Statement.

The ASD shall ensure that all coaches, athletic trainers, officials, including volunteers, will have access to and will complete training regarding concussions and head injuries at least once each school year.

An athletic trainer, coach, or official shall remove a youth athlete from participation in any organized youth athletic activities at the time the youth athlete exhibits signs, symptoms, or behaviors consistent with a concussion. Once removed, the youth athlete may not return to the organized youth athletic activity until the youth athlete no longer exhibits signs, symptoms, or behaviors consistent with a concussion and has received an evaluation and written clearance from a licensed health care professional that the youth athlete has been evaluated and is capable of safely resuming participation.

## **CONDUCT**

### **RULES OF CONDUCT**

Once you become a member of a team or activity at the ASD, you have made a choice to uphold certain standards expected of activity participants in the ASD community:

1. The use of vulgar or profane language is unacceptable.
2. The coach of each activity shall set the standard for game or activity day dress.
3. Students are expected to exhibit appropriate behavior at all times.
4. Students are expected to be supportive of all team/activity members, coaches, and officials before, during and after an event.
5. Students are expected to follow all rules and regulations of the school as well as any specific rules and regulations adopted by the activity sponsors or coaches.

Students who engage in misconduct off of school property or outside of the school day may be subject to discipline by school authorities under certain circumstances. One of those circumstances is when students choose to participate in extra or co-curricular activities. In addition to the Student

Code of Conduct in the individual building Student Handbooks, all students who voluntarily participate in the ASD sponsored activity agree to abide by this Athletic Code of Conduct throughout the year in which the student participates in the activity. The Code is not a complete list of unacceptable conduct by students. The ASD student athletes/activity participants are considered to be role models and expected to act accordingly during their high school career.

Any student athlete/activity participant whose conduct is found to be a discredit or to cause unfavorable notoriety to the athlete/activity participant, team, or the ASD shall be subject to disciplinary action as determined by the coach, activity sponsor, Activities Director or Principal.

#### A. Academic Standards

To participate in sports and all other sanctioned activities, students must meet the standard set by the Montana High School Association and guidelines set by the Arlee School District. The standards and guidelines are as follows:

Arlee High School: Eligibility will be determined on the Tuesday following any grading period within the semester. There will be four (4) grading periods within a semester; mid-term & quarter at the first, second, third and fourth quarter/semester. No Exceptions. Students must have a GPA of 2.0 or higher and no "F" within the grading period. Academic Eligibility is determined using the following scale: A's equal 4 points; B's equal 3 points; C's equal 2 points; D's equal 1 point and F's equal 0 points.

Eligibility does not affect prom attendance or any required club competition where student participation is required for a grade (i.e. band (EXCLUDING PEP BAND) and music competition). The date that grades are posted determines academic eligibility or ineligibility.

Co-curricular students who are academically ineligible may not ride the bus, or travel with the team or participate in the game/event activity in any capacity. Students may attend practice/club meetings, at the discretion of the coach/sponsor.

#### B. Behavior and Citizenship

1. Alcohol, Drugs and Tobacco are strictly prohibited. The possession, use, consumption, distribution, purchase, sale or manufacture of, or any other improper or unlawful involvement of any kid or description with illegal drugs, controlled substances, alcohol or alcoholic beverages, anabolic or androgenic steroids, tobacco, tobacco products, E-cigarettes, Vapor Pens, or facsimiles, drug paraphernalia, or substances or products that mask or tamper with any of these, is strictly prohibited. Also prohibited is the distribution, abuse or misuse of over the counter medications or prescription drugs, or other chemicals or substances.
2. Hazing and/or initiation are strictly prohibited. Hazing means a behavior or pattern of behavior directed at one or more specific individuals which persecutes, harasses, humiliates, degrades, or endangers the physical safety of an individual. Hazing includes, but is not limited to, any coerced or involuntary activity by team members toward other

existing or potential team members that subjects the team members to an unreasonable risk of harm or that adversely affects their mental or physical health, safety or welfare. An initiation is a ceremony, ritual, test or activity with which a group admits a new member.

3. Students who commit any other behavior that displays poor citizenship in the judgment of the Principal, Activities Director or activity sponsor/coach, whether it occurs on or off school property, or whether it occurs during the school day, may also lose their privilege to participate. This includes activity on social media.
4. Coaches and sponsors may have additional rules of conduct for their individual teams and organizations with prior approval of the Principal and Activities Director. These rules cannot supersede or nullify Board policy or regulations. Coaches and sponsors will turn in a copy of the rules to the Activities Director before the beginning of the season for review with the Principal. Student participants will be required to acknowledge receipt of any additional rules of conduct prior to the first contest.

#### C. Building/Community Standards

All ASD students are also responsible for complying with the rules in the ASD Student Handbook. Depending on the situation, an athlete/activity participant may face consequences under both the Activity Code and the Student Code of Conduct. If a student is disciplined for a violation of the ASD Student Handbook, the Activities Director will be notified. A conference between the Activities Director and the student will be conducted to determine if there are any Athletic Code violations and consequences, if any.

## ATTENDANCE

Students must attend the entire school day to be eligible to participate in a practice or competition on the same day or a day prior to an event scheduled on a non-school day. Students who miss part of a school day for a verified reason (doctor's appointment, family emergency, funerals, etc.) will be allowed to participate provided that a parent notifies the Principal's office prior to, or the same day of, the absence.

## DISCIPLINARY PROCEDURES

Allegations of violations of the Student Code of Conduct or the Activities Code of Conduct will be investigated by ASD personnel, or an individual appointed by the Superintendent to investigate the allegations. The student will be informed of the allegations and provided the opportunity to respond to the allegations. If a determination is made by the Principal and/or Activities Director, using the preponderance of the evidence standard, that a violation of the Student Code of Conduct or the Activities Code of Conduct occurred, the student will be notified of that determination and of the proposed consequence for the violation of the Activities Code of Conduct.

**NOTE: Students are ineligible for participation in any student activity while suspended (in or out of school) or expelled from school. This ineligibility status shall begin on the day of the recommended administrative action and shall continue through the end of the last day of the discipline imposed.**

For violations of the Activities Code of Conduct, the following levels of consequence will be applied:

First Violation: A student found in violation of the Activities Code of Conduct on a first offense will be:

1. Required to register for and complete a District-approved education course at his/her parents' expense; and
2. Temporarily suspended from competing or performing in any extra or co-curricular activity for a period of twenty (20) consecutive school days.
3. Students who self-report a violation to the coach/activity sponsor will be temporarily suspended from competing or performing in any extra or co-curricular activity for a period of ten (10) consecutive school days.
4. Students will not be permitted to practice with the team for up to five (5) days following notification of the consequences.

Whether the student self-reports or not, the student must (1) provide proof of completion of the education component outlined above; (2) continue to attend and participate in activity practices during the temporary period of suspension; and (3) complete a team/activity service as determined by the Principal and coach/activity sponsor. The student's return to full participation in the activity is conditioned on fulfilling all of the requirements set forth above.

Second Violation: A student found in violation of the Activities Code of Conduct on a second offense will be:

1. Required to register for and complete a District-approved chemical assessment program at his/her parents' expense; and
2. Temporarily suspended from competing or performing in any extra or co-curricular activity for a period of thirty (30) consecutive school days.
3. Students who self-report a violation to the coach/activity sponsor will be temporarily suspended from competing or performing in any extra or co-curricular activity for a period of twenty (20) consecutive school days.
4. Students will not be permitted to practice with the team for up to five (5) days following notification of the consequences.

Whether the student self-reports or not, the student must (1) provide proof of completion of the assessment component outlined above; (2) continue to attend and participate in activity practices during the temporary period of suspension; and (3) complete a team/activity service as determined by the Principal and coach/activity sponsor. The student's return to full participation in the activity is conditioned on fulfilling all of the requirements set forth above.

Third Violation: A student found in violation of the Activities Code of Conduct on a third offense will be recommended to the Board of Trustees for exclusion from the activity as required in Section 20-5-201, MCA, for a period of one calendar year.



## **SPORTSMANSHIP**

The ASD prides itself on its students, coaches/activity sponsors and parents exhibiting good sportsmanship at all ASD events. A display of unsportsmanlike behavior may result in sanctions against the team, player or parent. In order to maintain our reputation for sportsmanship, all team members, coaches and parents are asked to observe the following guidelines for sportsmanship:

1. Be supportive of all athletes, team members, coaches and officials.
2. Accept the decision of officials without dispute.
3. Recognize and show appreciation for the fine play of your opponent.
4. Cheer for your team, not against the opponent.
5. Don't allow negative sportsmanship by your opponent to become an excuse to do the same.

## **PARENT/COACH RELATIONS**

Parents and coaches/activity sponsors both advocate for their students, and clear communication is necessary to ensure that all parties are aware of the expectations for the program.

Communication to Expect from your Student's Coach/Activity Sponsor:

1. Expectations the coach/activity sponsor has for your student and the team.
2. Location and times of all practices and contests.
3. Team requirements, i.e., fees, special equipment, off-season conditioning, team/individual camps.
4. Medical procedures, should your student become injured during participation;
5. Team rules, guidelines, and requirements for earning awards.

Communication Coaches/Activity Sponsors Expect from Students:

1. Notification of any schedule conflicts in advance.
2. Special concerns in regards to a coach/activity sponsor's philosophy or expectations.
3. Injury or circumstances that may endanger the student when participating.

Appropriate Concerns to Discuss with Coaches/Activity Sponsors

1. The treatment of your student – mentally and physically.
2. Ways to help your student improve.
3. Concerns about your student's behavior.

Issues NOT Appropriate to Discuss with Coaches

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other students.

It is very difficult to accept your student not playing as much as you may hope. Coaches/activity sponsors make judgment decisions based on what they believe to be the best for all of the students involved. Playing time and strategy are discretionary decisions of the coach/activity sponsor and not subject to review.

## COMPLAINT PROCEDURE

If you have a concern, please discuss the issue with your student first. If you still have concerns that you want to discuss with the coach/activity sponsor, you must follow this procedure:

1. Call the coach/activity sponsor to set up an appointment.
2. If the coach/activity sponsor cannot be reached, call the Activities Director Lonnie Morin, and the meeting will be set up for you.
3. Please give yourself time to understand your concern before approaching a coach/activity sponsor. Do not attempt to confront a coach/activity sponsor before or after a contest or practice.

If your concern is not resolved by meeting with the coach/activity sponsor, you must follow this procedure:

1. The parent and/or student should discuss the situation with the Activities Director informally in an attempt to resolve the situation.
2. If the parent and/or student wish to make a formal complaint, it must be put in writing, with a copy provided to the coach/activity sponsor.
3. The Activities Director will investigate the complaint, and document the results of the investigation in writing. A summary of the findings of the investigation will be provided to all parties.
4. If the formal complaint is not satisfactorily resolved by the Activities Director, the parent and/or student may appeal in writing to the Principal. The Principal will meet with the parties and issue a written decision regarding the appeal.
5. If the formal complaint is not satisfactorily resolved at this level, the parent and/or student may appeal to the Superintendent, or his designee, in writing. The Superintendent or designee will review the written documentation and issue a written decision. The decision of the Superintendent is final.

## STUDENT TRAVEL GUIDELINES

### TRANSPORTATION

Whenever ground transportation is required for eight (8) or more occupants in a single vehicle, students must be transported in a school bus. The ASD will use a combination of ASD-owned buses, transportation contractor-owned busses, and chartered busses to perform the over the road transportation needs of the District. Private vehicles are not to be used for transportation of District student participants to and from District sanctioned activities unless approved by the Administration.

Students wishing to travel to or from an event with a parent or legal guardian must have prior permission from the coach/activity sponsor and a written permission slip from the Administrator. Students will not be released to travel to or from an event with anyone other than a parent or legal guardian, and only with the prior permission as noted above.

## **MEALS and LODGING**

ASD does not pay for student meals or lodging during activity trips, except for post season competitions (District, Divisional and State.) Students will be told in advance, by the coach/activity sponsor, how much money the student should bring for meals, where they will be eating and how many meals are involved. Students are responsible for bringing their own money and are responsible for their own money.

Head coaches may bring a cooler of snacks and beverages for students for events or activities that require students to travel more than 60 miles from Arlee.

## **GENERAL INFORMATION**

### **CUT POLICY**

Prior to tryouts, the head coach/sponsor and their staff must establish written criteria to be used to determine which students will make the team or activity for which they are trying out. Once established, those criteria shall be made available to all students who are interested in trying out for the event.

### **FUNDRAISING**

1. All fundraising efforts to support a team, club, or activity must be approved by the Superintendent. An approval form must be submitted to the Activities Director. Before giving approval, the Superintendent will review the purposes of the fundraising effort, how much money will be spent, and the guidelines and directions that will be given to the students regardless of their participation. The Superintendent may request to meet with the individual(s) submitting the application to gather additional information.
2. If the fundraising project includes the use of student time, it must take place at such times and place as to not unreasonably interfere with the operation of the school or interfere in the student's learning.
3. No rewards or prizes may be offered to groups, classes, or students unless specifically approved by the Superintendent.
4. Student participation is voluntary. A student's ability to participate on an athletic team or in a club is not contingent on the student participating in fundraising activities.
5. Sales quotas for students may not be a part of any fundraising effort and students may not be required to pay for any unsold items which are returned to the organization.
6. The parents/guardians of students under the age of 18 must give permission for their students to participate in a fundraising effort before any products or materials are sent home with the student.

7. Fundraising projects must be appropriate for the public school environment and age of the students involved.
8. Fundraising projects may include the following:
  - a. Product sales (popcorn, fruit, cookbooks, clothing, cards, etc.)
  - b. Bazaar, carnival (no rides), or fair
  - c. Craft, art, hobby, science fair
  - d. Dance
  - e. Supper, luncheon, or dinner
  - f. Ice cream social
  - g. Athletic competition between students and faculty
  - h. Concert, play, stage production
  - i. Bake sale or food sales
  - j. Sponsored movie night at a theatre
  - k. Donations
  - l. Photos
  - m. Bike/bowl/jump/read/skate/walk-a-thons
  - n. Gift-wrapping
  - o. Fun runs
  - p. Car wash
  - q. Recycling
  - r. Auctions
  - s. Raffles

This list is not exhaustive. All fundraising projects, regardless of type, must be approved by the Superintendent prior to commencement of the activity. No project is guaranteed approval, even if it falls within the categories described above.

#### Support of Athletic Teams:

All expenditures by a school support organization in support of athletic teams must be done in conformance with gender equity requirements of Title IX and the *Ridgeway Settlement Agreement*. MHSA permits the following expenditures, with approval of the District:

- The purchase of merchandise (travel shirts, jackets, shooting shirts, etc.) for an athletic team where the District maintains ownership of the merchandise. Merchandise may be checked-out to students during the athletic season, but must be returned to the District at the end of the season. A student who does not return merchandise purchased with money donated by a school support organization at the end of the athletic season will be billed for that item. MHSA does not permit a school support organization to purchase merchandise for students to keep.
- The purchase of meals for students while traveling during regular season and/or the post-season. In no event, however, shall any cash be distributed directly to students for the purchase of such meals or for any other reason.

The school support organization may, with prior approval of the administrator or designee, conduct fundraisers that allow students to voluntarily earn money to use to purchase personal merchandise. Only students who actually work may be compensated and the compensation must be commensurate with the work completed (i.e., number of cars washed, number of discount cards sold) or with the number of hours worked. No school support organization shall donate money to sponsor or finance any student's participation in a specialized camp or invitational tournament. School support organizations shall not directly compensate any District employees or volunteers (whether as advisors or coaches) with the payment of money or goods for their service to an athletic team or school club. Money donated by a school support organization shall not be used for the purchase of alcoholic beverages or tobacco products.

## **LETTERING REQUIREMENTS**

As student who successfully completes an activity and meets the specific program's lettering requirements will be given a letter and pin. An actual letter will be issued for a student's first letter and certificates and pins thereafter.



### Signature Page

Signature below confirms that we have reviewed and received a copy of the Activities Handbook for FY2019. This signature page must be received no later than the 5<sup>th</sup> day of practice.

\_\_\_\_\_  
Student Name, Printed

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name, Printed

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date





## Arlee School District

72220 Fyant Street, Arlee, MT 59821

### AUTHORIZATION FOR MEDICAL TREATMENT FORM 2019-2020

PLEASE FILL OUT BOTH SIDES.

Please fill in the following information, which is important in the case of serious illness or emergency. **Please notify the school nurse of any changes in student health history or medication.**

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STUDENT FIRST NAME \_\_\_\_\_ STUDENT LAST NAME \_\_\_\_\_

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PARENT/GUARDIAN FIRST NAME \_\_\_\_\_ PARENT/GUARDIAN LAST NAME \_\_\_\_\_

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MAILING ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

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HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_ CELL PHONE \_\_\_\_\_

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ALTERNATE EMERGENCY CONTACT FIRST NAME \_\_\_\_\_ ALTERNATE EMERGENCY CONTACT LAST NAME \_\_\_\_\_  
RELATIONSHIP TO STUDENT \_\_\_\_\_

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ALTERNATE EMERGENCY CONTACT HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_ CELL PHONE \_\_\_\_\_

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PHYSICIAN NAME \_\_\_\_\_ PHYSICIAN PHONE \_\_\_\_\_

Please check if the student has any of the following:

DIABETES    EPILEPSY    HEART CONDITION    ASHTMA    HIGH BLOOD PRESSURE

OTHER: \_\_\_\_\_

Does the student wear contact lenses?  Yes    No

Please list all current medications, including inhalers, and directions for use:

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Please list all allergies, including medications, foods and insects. Describe allergic reaction:

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Please list any other pertinent medical information:

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Please provide insurance information:

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POLICY NAME	POLICY NUMBER	SUBSCRIBER'S NAME
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**PARENT/GUARDIAN PERMISSION**

I wish my child to be allowed to receive 1-2 Ibuprofen tablets, extra-strength Tylenol tablets, or Tums from the school nurse or school personnel designated by the school nurse. I also grant to Arlee School and its agents, my permission to seek emergency medical attention for my child if, in their judgment, such attention is warranted and I am not immediately available to grant such permission.

Yes / No

I give permission for the school nurse to share pertinent medical information with the school staff.

Yes / No

I give my child permission to participate in athletics at Arlee School and use the transportation provide by the school. I give my permission for the evaluation/treatment of my child by the certified athletic trainer and any duly licensed physician and/or hospital facility in the event of illness or injury.

Yes / No

I give permission for the Arlee School medical staff to share any pertinent medical information concerning my son or daughter to EMTs, team, or other physicians, in relation to any incurred injury or illness sustained by student-athlete during participation.

Yes / No

I authorize transportation in an ambulance of my child, if necessary. I verify that the responses on the Authorization for Medical Treatment Form 2018-2019 are true to the best of my knowledge.

Yes / No

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Parent/Guardian Signature

Date



**Arlee School District Travel Release Form**

This is to request that \_\_\_\_\_ be granted permission  
(student name)

to return from the \_\_\_\_\_ activities event on  
(Event/Sport)

\_\_\_\_\_  
(Day/Date)

I also certify that I, or my designated alternate, are personally transporting the above-named student.

I understand that the District #8J Handbook requires that students ride the school provided transportation to and from the school-sponsored events and that a departure from this requirement will release Arlee School District and their employees from all liability for any adverse results that may occur. I agree to release the Arlee School District and its employees and officers from all liability with reference to the above-stated transportation.

The student will be released only if a personal contact is made between the parent and the Coach/Advisor. If this procedure is not followed the student must ride home on the school provided transportation.

Arlee School District Travel Release forms need to be filled out and approved by the Athletic Director or Administration one school day prior to the event. If the event falls on a weekend, the form needs approval by the closest previous, in session, school day. One form for each event is required.

\_\_\_\_\_  
(Parent or Guardian)

\_\_\_\_\_  
(Approved Alternate)

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

Administrator \_\_\_\_\_

Date \_\_\_\_\_