



MOTHER LODE UNION School District

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2016-17 MLUSD LCAP-BACT TEAM Meeting #5 NOTES

May 23, 2017 MERC 4-6 PM

I. Welcome Team:

Arlynn Ward (ICES Teacher), David Tucker (HGMS Head Custodian & CSEA President), Rich Findley (ICES & HGMS Parent), Renee Smith (ICES & HGMS Parent), Lisa Donaldson (Chief Business Official), Rhonda White (ICES Principal), Leslie Redkey (HGMS Principal), Marcy Guthrie (Superintendent), Mary Beal (HGMS Teacher & MLTA President), Barbara Grover (HGMS SPED IA & CSEA Secretary) Carrie Heilman (ICES Teacher) Sunny Lofton (Director of Student Support Services) Excused: Danielle Peterson (Coordinator of Special Programs) and Ashley Bose (ICES Admin. Assistant to the Principal)

II. Review 2017-20 LCAP Draft – By Section

- a. **Summary:** *This is a short summary designed to connect the plans in the 2017-20 LCAP to the CA Dashboard and the local and state indicators.*
- b. **Annual Update:** *This is a reporting of progress made on our 2016-17 LCAP goals, planned actions and expenditures. Did we do what we said we were going to do? If not, what was the reason or what was done instead?*
- c. **Stakeholder Engagement:** *This is a summary of all four LCAP-BACT Team meetings in addition to all of the other “stakeholder engagement” opportunities provided to our students, staff, parents and community. For example, student/parent/staff survey results, district trimester assessment data, etc.*
- d. **2017-18 Goals, Actions & Input:** *The following are suggestions and recommendations made by the Team. They are currently under consideration. The Team understands that we have to examine our priorities. If we make decisions to add something that has a cost, we need to look for areas in the draft plan to reduce actions that may be a lesser priority to save funds.*
 - i. Student Achievement & Success
 - ii. Student Engagement & Support
 1. *A recommendation of the addition of one (1) LCAP Instructional Aide for ICES to target students who exit SIPPS and would be challenged with*

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ReadLive- a 10 student to 1 adult ratio is needed to implement the program as designed.

2. *A suggestion was made to add an hour to the Campus Monitor position at HGMS. We had prior discussion that afterschool supervision was an area to improve. Another idea was to adjust work schedule without adding time to start later in the morning, as teachers have before school supervisor responsibilities and end later in the afternoon after the teacher supervision ends. Other matters related to this topic were: 1) timely parent pick up after school hours, 2) reminder of the supervision responsibilities of athletic coaches, and 3) explore a late bus (approx. 4:30 p.m.) from HGMS to Boys and Girls Club- perhaps during sports seasons.*

iii. Parent Engagement & Support

1. *A question was posed about the ability of parents to ride our buses. This question is a result of recent challenges staff at ICES has experienced getting parents to attend meetings. CBO Donaldson will check with SIA, our insurance provider and research other options such as the El Dorado Transit. Superintendent Guthrie is also willing if available to assist with parent transporting needs.*

iv. Staff Engagement & Support

1. *Consider adding a ½ day of McGraw Hill (Wonders and StudySync) of contracted services for professional development specifically for online classroom set up. For Wonders (TK-4 we need to consult grade 5), we believe it may require more than one McGraw Hill Trainer with superior IT experience and knowledge of the online program. We want to be sure the trainers can answer our questions AND it would be nice to start the year ready to jump right in to teaching and not worry about the “online set up”. For StudySync, we acknowledged that the ELA/ELD teachers for grades 6-8 are moving to a 1 period of ELA schedule in 2017-18 and could possibly benefit from some targeted professional development from a StudySync expert trainer.*
2. *Handwriting Without Tears was purchased and used this year for TK and K. After consultation with these teachers, it was determined that it is still needed for TK in 2017-18. We are not sure if some professional development may be needed. Principa White will explore.*
3. *The Team would like to see an action that supports District Trimester Writing Assessment Calibration. In 2016-17 we had a related action and this is recommended to continue. It may not have an added cost, and sites would figure out the best way to address this action. It was also suggested that some calibration training may be required and this may have an added cost.*
4. *Another suggestion was that our District Trimester Writing Assessments be correlated and calibrated to the Smarter Balanced Assessments (SBAC). Step Up To Writing is a solid program for the teaching of writing, however, the “writing prompts” offered in SUTW are not*

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correlated to the SBAC and HGMS teachers are using the “Digital Library” to assist them in selecting prompts that are more like the SBAC. This would not have an added cost.

- 5. We don’t need more Colors Training. The Positive School Climate site and department Teams in colaboration with leaders will work on staff climate on their sites.*

Areas in the 2017-20 LCAP Draft to explore for cost reduction:

- Examine/renegotiate our current contracts for programs (i.e., Illuminate, ReadLive, Renaissance Place, etc.)*
- We have Project GLAD Trainer of Trainer trained staff who could provide some training at a reduced cost.*
- Reduce the number of subs and PD contract costs we have planned for professional development (i.e., Goal 1 Actions 3, 8 & 9, Goal 4 Action 4) Use our available time (i.e., staff meetings, Early Release Wednesdays, Minimum Days for PD, etc.in colaboration with colleagues to go deeper into our planning and implementing of the work we are already doing.*

OTHER: In order to accommodate the requested PD above (item iv. -1. Above) the district All Staff lunch on Tuesday, August 8 would be lunch and new staff member introductions only...no meeting.

III. 2017-2020 LCAP Development, Process & Timeline

- a. Written responses to the all people who submitted “Stakeholder Engagement Forms”
- b. Draft LCAP to be distributed for another round of stakeholder input May 17-30
- c. Written responses to stakeholders and edits to the 2017-2020 LCAP as appropriate
- d. Public Hearing of the 2017-2020 LCAP before the Board June 14 and before the Board for Action June 28

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