



# MOTHER LODE UNION School District

3783 Forni Road \* Placerville CA 95667 \* (530) 622-6464 \* Fax (530) 622-6163

Marcy M. Guthrie Ed.D., Superintendent

## Board of Trustees

John Parker, President

Gene Bist Sr., Clerk

Janet VanderLinden, Member

Cathy Wilson, Member

Chuck Wolfe, Member

TO: LCAP-BACT Team: Arlynn Ward (ICES Teacher), David Tucker (HGMS Head Custodian & CSEA President), Rich Findley (ICES & HGMS Parent), Renee Smith (ICES & HGMS Parent), Lisa Donaldson (Chief Business Official), Rhonda White (ICES Principal), Leslie Redkey (HGMS Principal), Marcy Guthrie (Superintendent), Mary Beal (HGMS Teacher & MLTA President), Barbara Grover (HGMS SPED IA & CSEA Secretary) Carrie Heilman (ICES Teacher) Sunny Lofton (Director of Student Support Services) Danielle Peterson (Coordinator of Special Programs) and Ashley Bose (ICES Admin. Assistant to the Principal)  
FROM: Marcy Guthrie, Superintendent  
RE: 2017-20 LCAP

June 13, 2017

**2017-18 Goals, Actions & Input:** *The following are suggestions and recommendations made by the Team. They are currently under consideration. The Team understands that we have to examine our priorities. If we make decisions to add something that has a cost, we need to look for areas in the draft plan to reduce actions that may be a lesser priority to save funds.*

Student Achievement & Success

Student Engagement & Support

*A recommendation of the addition of one (1) LCAP Instructional Aide for ICES to target students who exit SIPPS and would be challenged with ReadLive- a 10 student to 1 adult ratio is needed to implement the program as designed. Also, it was suggested that we consider a bilingual LCAP Instructional Aide.*

**Response:** While adding additional staff is cost prohibitive at this time, site administration is looking for ways to refine the current LCAP IA schedule and maximize the use of other funds to support literacy instruction.

*A suggestion was made to add an hour to the Campus Monitor position at HGMS. We had prior discussion that afterschool supervision was an area to improve. Another idea was to adjust work schedule without adding time to start later in the morning, as teachers have before school supervisor responsibilities and end later in the afternoon after the teacher supervision ends.*

**Response:** The District is adding an additional 15 minutes a day to both Campus Monitor schedules for the 2017-18 school year.

*The Mission of the Mother Lode Union School District is the successful education of every student.*

*Other matters related to this topic were: 1) timely parent pick up after school hours, 2) reminder of the supervision responsibilities of athletic coaches, and 3) explore a late bus (approx. 4:30 p.m.) from HGMS to Boys and Girls Club- perhaps during sports seasons.*

**Response:** While these actions were not added to the 2017-20 LCAP, items 1 and 2 above are something administration can do immediately. Item 3 will take time, exploration and fiscal resources.

#### Parent Engagement & Support

*A question was posed about the ability of parents to ride our buses. This question is a result of recent challenges staff at ICES has experienced getting parents to attend meetings. CBO Donaldson will check with SIA, our insurance provider and research other options such as the El Dorado Transit. Superintendent Guthrie is also willing if available to assist with parent transporting needs.*

**Response:** While this action was not added to the 2017-20 LCAP, administration will explore solutions.

#### Staff Engagement & Support

*Consider adding a ½ day of McGraw Hill (Wonders and StudySync) of contracted services for professional development specifically for online classroom set up. For Wonders (TK-4 we need to consult grade 5), we believe it may require more than one McGraw Hill Trainer with superior IT experience and knowledge of the online program. We want to be sure the trainers can answer our questions AND it would be nice to start the year ready to jump right in to teaching and not worry about the “online set up”. For StudySync, we acknowledged that the ELA/ELD teachers for grades 6-8 are moving to a 1 period of ELA schedule in 2017-18 and could possibly benefit from some targeted professional development from a StudySync expert trainer.*

**Response:** This support is being planned for the afternoon of August 8, 2017, for both sites.

*Handwriting Without Tears was purchased and used this year for TK and K. After consultation with these teachers, it was determined that it is still needed for TK in 2017-18. We are not sure if some professional development may be needed. Principal White will explore.*

**Response:** Further research is needed to determine if professional development for TK Teachers in this program is necessary.

*The Team would like to see an action that supports District Trimester Writing Assessment Calibration. In 2016-17 we had a related action and this is recommended to continue. It may not have an added cost, and sites would figure out the best way to address this action.*

**Response:** While this action was not added to the 2017-20 LCAP, this suggestion will be addressed by site principals and their teams to determine the best way to address this.

*Another suggestion was that our District Trimester Writing Assessments be correlated and calibrated to the Smarter Balanced Assessments (SBAC). Step Up To Writing is a solid program for the teaching of writing, however, the “writing prompts” offered in SUTW are not correlated to the SBAC and HGMS teachers are using the “Digital Library” to assist them in selecting prompts that are more like the SBAC. This would not have an added cost.*

**Response:** While this action was not added to the 2017-20 LCAP, this suggestion will be addressed by site principals and their teams to determine the best way to address this.

*The Mission of the Mother Lode Union School District is the successful education of every student.*

*We don't need more Colors Training. The Positive School Climate site and department Teams in collaboration with leaders will work on staff climate on their sites.*

**Response:** While this action was not added to the 2017-20 LCAP, this suggestion will be addressed by site principals, the Director of student support Services and teams to determine the best way to address this.

*Areas in the 2017-20 LCAP Draft to explore for cost reduction:*

*Examine/renegotiate our current contracts for programs (i.e., Illuminate, ReadLive, Renaissance Place, etc.)*

**Response:** The Illuminate Contract was reduced by \$1,600 for the next three years.

*We have Project GLAD Trainer of Trainer trained staff who could provide some training at a reduced cost.*

**Response:** While this action was not added to the 2017-20 LCAP, this suggestion will be addressed by site principals and their teams to determine the best way to address this.

*Reduce the number of subs and PD contract costs we have planned for professional development (i.e., Goal 1 Actions 3, 8 & 9, Goal 4 Action 4) Use our available time (i.e., staff meetings, Early Release Wednesdays, Minimum Days for PD, etc.) in collaboration with colleagues to go deeper into our planning and implementing of the work we are already doing.*

**Response:** The number of substitutes and professional development contract costs were not reduced from the initial draft.

*OTHER: In order to accommodate the requested PD above (item iv. -1. Above) the district All Staff lunch on Tuesday, August 8 would be lunch and new staff member introductions only...no meeting.*

**Response:** The 2017-18 All Staff Lunch will be on Tuesday, August 8, 2017, and will only include lunch and the introduction of new staff members.

*The Mission of the Mother Lode Union School District is the successful education of every student.*