



MOTHER LODGE UNION SCHOOL DISTRICT

- Student Achievement and Success
- Student Engagement & Support
- Parent Engagement & Support
- Staff Engagement & Support

Overview for today

- What we have done so far
 - Our wonders, hopes, concerns
 - Dashboard analysis
- Reflection on additional dashboard views
- Analysis of our additional data
- Systems overview
- Initial work on systems analysis

Meeting Dates

~~1/16: 3:30-5:30 – Assistance process overview, dashboard overview & analyze dashboard~~

1/29: 3:30-5:30 – Analyze local data, LCAP & begin systems analysis

2/8: 3:30-5:30 – Review systems analysis, determine focus area, begin work on focus area

2/26: 3:30-5:30 – look at information from focus area and develop problem statement

3/19: 3:30-5:30 – Deep root cause analysis

3/22: 3:30-5:30 – Review initial report of findings and LCAP implications

*from 5:00-5:30 work with Admin team for site presentations



Design is a funny word.
Some people think design
means how it looks. But of
course, if you dig deeper, it's
really how it works.

Steve Jobs

Dashboard Analysis

- 1) What are our greatest areas of strength? What are we most proud of? How will we maintain or build upon that?
- 2) What opportunities do we have? What is the difference between groups? What are our areas of need?
- 3) Where are our performance gaps? Which groups are identified? Is there pattern of which student groups exhibit performance gaps?
- 4) What new data do we still need?

Priori..	Indicator	All	Am Ind	Hispanic	White	Multiple Race	SED	SWD	EL + 4-Yr RFE	EL	RFE	Eng Only	Foster	Homeless
4	Acad Ind ELA 3-8	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
	Acad Ind Math 3-8	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
	EL Progress/ RFE	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
6	Susp - Elem Dist	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲

None

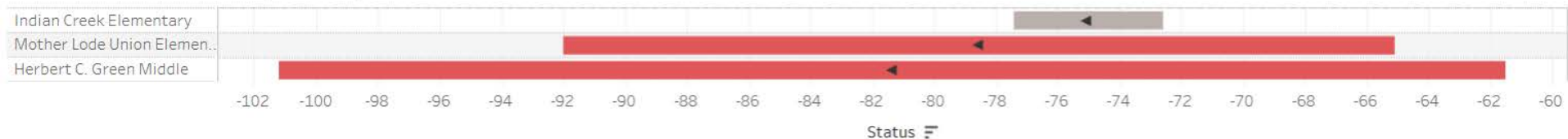
Red/Orange Indicators

All	3
Hispanic	3
White	1
Multiple Race	1
SED	3
SWD	3
EL + 4-Yr RFE	2
EL	1
Foster	1
Homeless	1

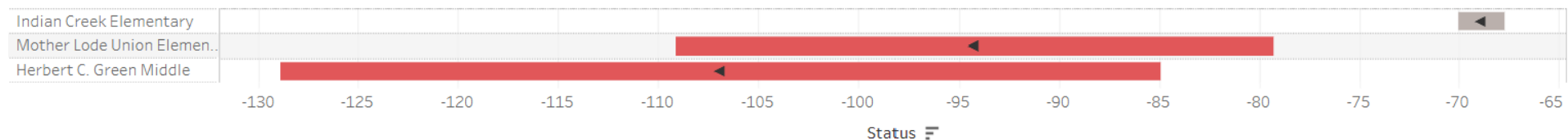
Performance Level

Green

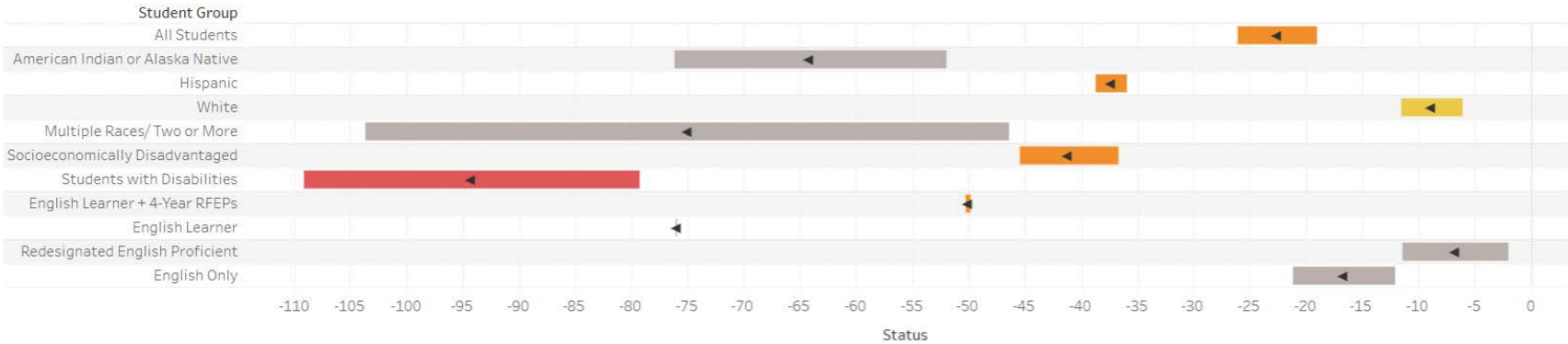
2016-17 ELA Academic Indicator (Grades 3-8) for the Students with Disabilities Student Group



2016-17 Math Academic Indicator (Grades 3-8) for the Students with Disabilities Student Group



Mother Lode Union Elementary 2016-17 Status
Math Academic Indicator (Grades 3-8)



District
Mother Lode Union Ele...

Indicator
Acad Ind Math 3-8

Performance Level

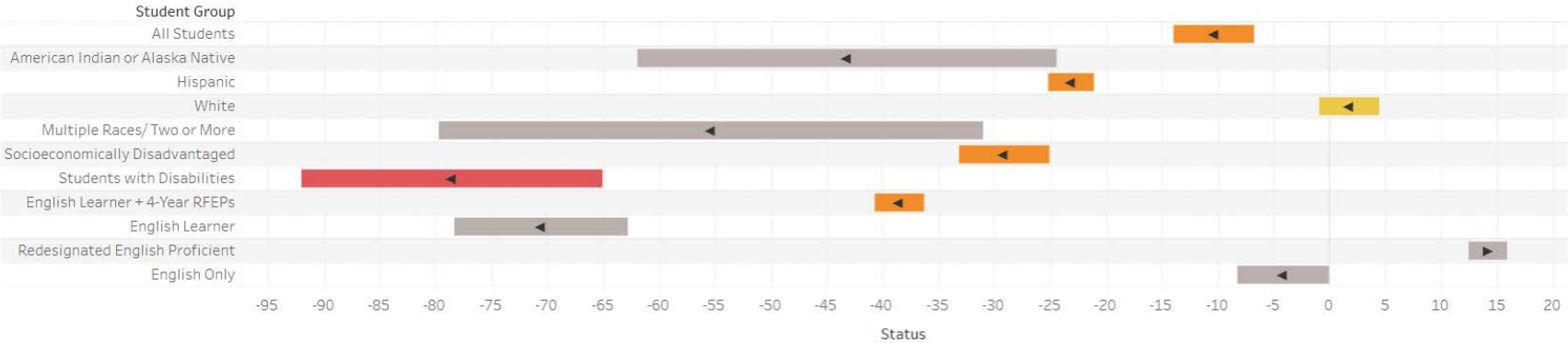
Yellow

Orange

Red

No Color

Mother Lode Union Elementary 2016-17 Status
ELA Academic Indicator (Grades 3-8)



District
Mother Lode Union Ele...

Indicator
Acad Ind ELA 3-8

Performance Level

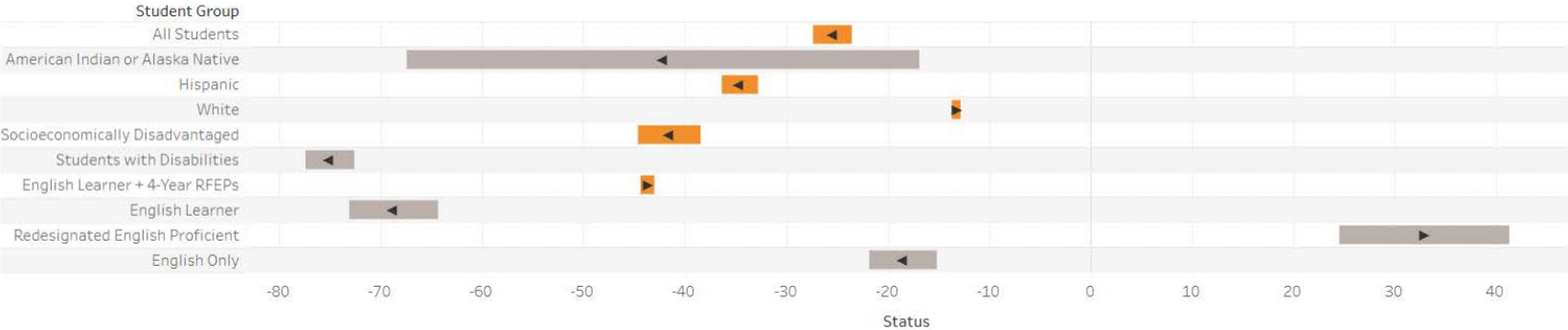
Yellow

Orange

Red

No Color

Indian Creek Elementary (Mother Lode Union Elementary)
 2016-17 ELA Academic Indicator (Grades 3-8)



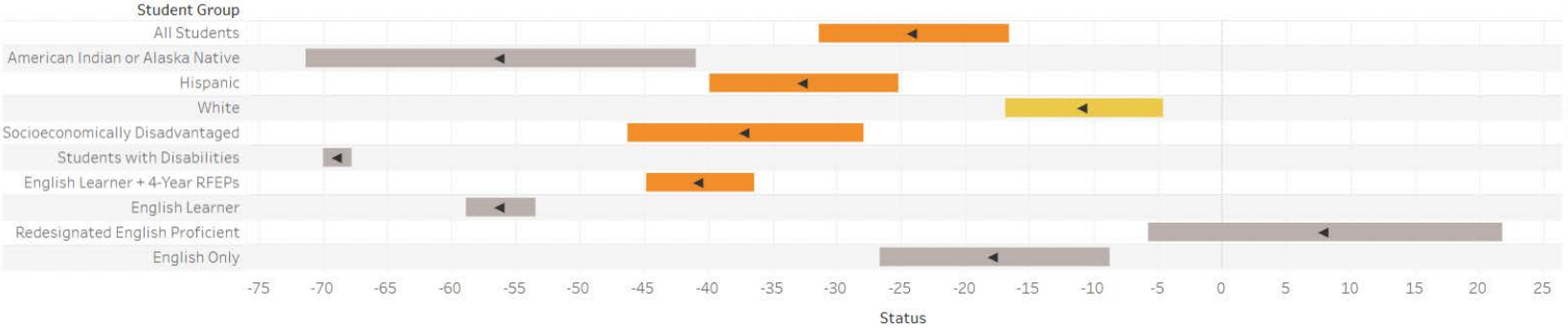
School (District)
Indian Creek Elementary (Moth... ▼

Indicator
Acad Ind ELA 3-8 ▼

Performance Level

- Orange
- No Color

Indian Creek Elementary (Mother Lode Union Elementary)
 2016-17 Math Academic Indicator (Grades 3-8)



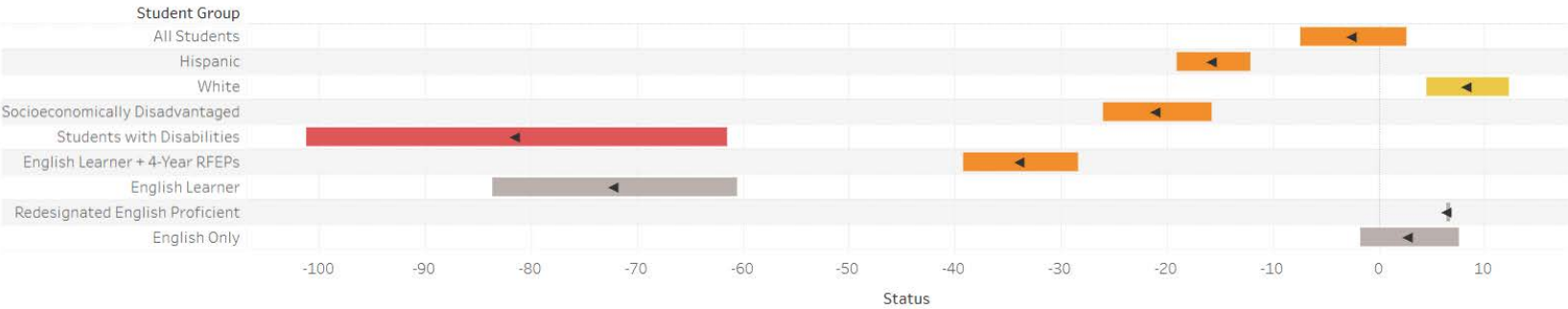
School (District)
Indian Creek Elementary (Moth... ▼

Indicator
Acad Ind Math 3-8 ▼

Performance Level

- Yellow
- Orange
- No Color

Herbert C. Green Middle (Mother Lode Union Elementary)
2016-17 ELA Academic Indicator (Grades 3-8)



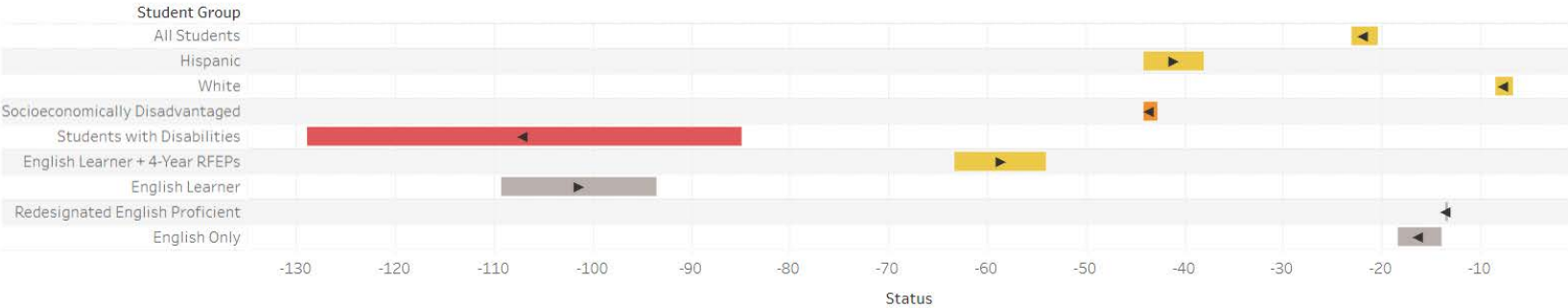
School (District)
Herbert C. Green Middle (Moth...

Indicator
Acad Ind ELA 3-8

Performance Level

- Yellow
- Orange
- Red
- No Color

Herbert C. Green Middle (Mother Lode Union Elementary)
2016-17 Math Academic Indicator (Grades 3-8)



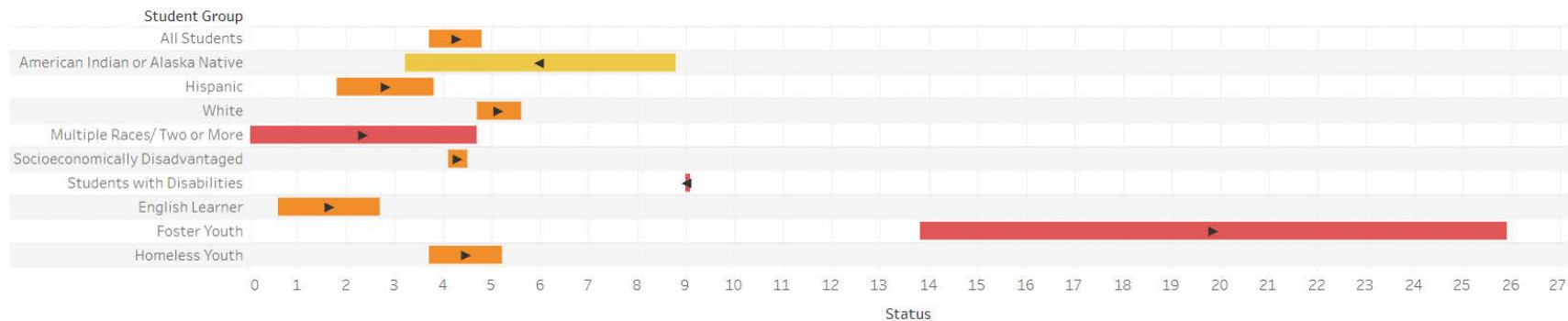
School (District)
Herbert C. Green Middle (Moth...

Indicator
Acad Ind Math 3-8

Performance Level

- Yellow
- Orange
- Red
- No Color

Mother Lode Union Elementary 2016-17 Status Suspension Rates

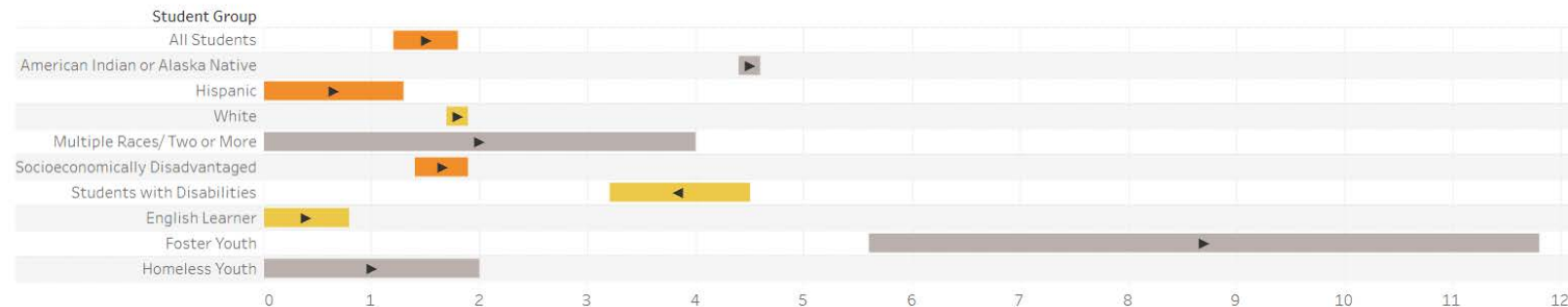


District
Mother Lode Union Ele...

Indicator
Suspensions

Performance Level
Yellow
Orange
Red

Indian Creek Elementary (Mother Lode Union Elementary) 2016-17 Suspension Rates



School (District)
Indian Creek Elementary (Moth...

Indicator
Suspensions

Performance Level
Yellow
Orange
No Color

Herbert C. Green Middle (Mother Lode Union Elementary)
2016-17 Suspension Rates

School (District)
Herbert C. Green Middle (Moth...

Indicator
Suspensions

Performance Level
Orange
Red
No Color



What new data do we still need?

(Activity #2 1/16/18)

1. Claim data – strengths and weaknesses
2. Changes in assessment conditions
3. Statewide assessment accommodation/modification data
4. Grades/report cards
5. Implementation dates for material (PD) teacher experience
6. Teacher experience
7. Data indicating previous performance/trajectory in the STAR system
8. Absenteeism/attendance # of students in identified groups
9. Trimester assessment data
10. EL student data

Other ideas gathered from the Board 1/17/18 Meeting

- What are “like” districts doing and are having greater success? (i.e., PUSD)
- Will we get to learn from the DTA happening in PPEUSD?

Local Data Analysis:

What other data or local measures need to be reviewed to provide a full understanding of performance?

- What assessments are you giving and when are they given?
- What is the assessment designed to measure? Does it do that?
- How is the data being used?

Local Data Guiding Questions:

- What are our areas of greatest strengths?
- What are we curious about?
- What is our greatest need?
- What gaps do we see?
- What else do we need to take into consideration?

Systems Analysis





Administrative Leadership

- Strong and Engaged Site Leadership
 - Valued leadership
 - Empowered decision making
- Strong Educator Support System
 - Educator coaching and learning
 - Personnel Evaluation



Multi-Tiered System of Support

- Inclusive Academic Instruction

- Academic supports
- Academic instruction
- Data-based decision making
- Tier 1 instruction for all

- Inclusive Behavior Instruction

- Behavior supports
- Behavior instruction
- Data-based decision making



Integrated Education Framework

- Fully Integrated Organizational Structure
 - Non-categorical service delivery
- Positive and Strong School Culture
 - Full access for all students
 - Shared responsibility



Family and Community Engagement

- Trusting Family Partnerships
 - Family opportunities to participate
 - Partnerships with families
- Trusting Community Partnerships
 - Community Collaboration
 - Community benefits



Inclusive Policy Structure and Practice

- Strong District-School Relationship
 - District support
 - District addresses barriers
- District Policy Framework
 - District links initiatives
 - District process for research-based practices



Next steps

- 1) Work on systems analysis with staff