



MOTHER LODGE UNION SCHOOL DISTRICT

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Marcy M. Guthrie Ed.D., Superintendent

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May 21, 2018

Dear Debra Murphy:

Thank you for providing input on the 2018-19 LCAP for Mother Lode Union School District. You shared some *thoughts in italics* and offered the following **input in bold**:

1. *7-8 of 24 or about 1/3 of your class reading is below grade level with LCAP IA and walk to learn, Pat Ford and Carrie Heilman 1 x week – they are still reading below grade level at the end of tri.*
2. *In professional reflection you are wondering: Is it class size? Parental support of reading at home? Our changing demographic? (Of the 7-8 students reading below grade level, 1 is ELL and 1 is at-risk of retention).*
2. *You acknowledged that you had not spent a lot of time using technology with your class because students aren't able to work well independently. **Ed.com or Brainzy would allow students to work on the computer independently because they are easy to use and engaging so as not to require a lot of teacher monitoring. They are however, not free.***
3. *We also discussed small group instruction and how the credentialed teacher should be doing the instruction and intervention for the most at-risk students while the instructional aide supports students doing independent work, which may be online components from the adopted curriculum or other free online resources that provide skills practice.*
4. *You shared parents are concerned about their children however, they are working and unreliable as classroom volunteers.*
5. *Adding new teachers to a grade level, bringing them in and getting them up to speed with the grade level is hard to do on collaboration days. **We discussed ideas to on-board new teachers to the site who are not new to the teaching profession, such as a "grade level mentor" perhaps looking at Appendix C in the MLTA Contract.***

Regarding #1: In the LCAP and as part of Differentiated Assistance is our focus on Multi-Tiered System of Support (MTSS) which supports our students in academics, behavior and social emotional well-being. This is in our LCAP and was a recommendation from Differentiated Assistance.

Regarding #2: The following are District expectations: 1) Implementation of MLUSD Technology Scope & Sequence. 2) Use of "adopted curriculum" online resources (ELA, ELD, Math & possibly History/SS if we adopt) before using outside online content/programs. 3) Appropriate and exclusive use of District supported (i.e., paid for) online resources (Aeries, ED Connect, Illuminate, Renaissance Place, Clever, GoGuardian, Common Sense Media, et al.) I am aware that the Indian Creek team has spent time reviewing and planning with this document and there are online resources in our adopted curriculum and a number of free online resources that are available to support specific academic skills

The Mission of the Mother Lode Union School District is the successful education of every student.

practice. Principal White will be sharing these with all staff at staff meetings, for grade level collaboration and/or at district-wide professional development minimum days.

Regarding #3: The 2018-19 LCAP, Goal 2 Action 2 states, "Reallocate and refine the use of LCAP Instructional Aides to support teacher classroom management, support independent work of students which allows the teacher to support the most at-risk students" (p. 85).

Regarding #5: We do have grade level leaders/department chairs in place. They are compensated for this very important leadership and service to new staff members in their grade level or department.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Marcy Guthrie'.

Marcy Guthrie, Ed.D.
Superintendent