

Annual Report to the Public

September 10, 2018

The Hoxie School District held its annual Report to the Public on Monday, September 10, 2018 at the regular monthly board meeting. The Annual Report to the Public was presented by Jennifer Huff, Curriculum Director. The meeting began at 6 pm with a call to order by the board president, David Dobbs. A power point presentation was given by Mrs. Huff over all aspects of Hoxie School District. Approximately 50 slides were shared with information from test scores to school improvements. The first part of the presentation focused on testing and testing data. Students in grades K – 2 were assessed using Renaissance STAR Literacy and Math assessments. By the end of the year, a minimum of 60% of the students in grades K – 2 were meeting or exceeding the benchmarks for literacy and math. Grades 3 – 10 participated in the ACT Aspire Summative Assessments. During the presentation, Mrs. Huff shared a comparison between each grade level, the state, and the national averages for each subject area. Hoxie Elementary School was recognized for showing overall growth in each subject area from the 2016-2017 school year to the 2017-2018 school year. Sixth grade was recognized for showing growth in all subject areas as a grade level. Students in eleventh grade take the ACT. A five-year trend was shared to show growth on ACT scores for Hoxie High School. Overall, Hoxie High School outscored the state average in every subject area. They also increased their composite from the previous year of 19.4 to 19.7. Of the 2018 graduates, 64 percent enrolled in post-secondary or vocational school, 3 percent joined the military, and 33 percent joined the workforce.

During the report, Mrs. Huff shared information regarding the state ESSA plan and 2016-2017 school report card. Hoxie Elementary School had an overall ESSA index score of 70.77 resulting in a C letter grade. Hoxie High School had an overall ESSA index score of 71.28 resulting in a B letter grade. Strategies for improving scores in both schools were shared during the meeting. The district is focusing on improving attendance, targeted interventions, and increase community and parent involvement. Teachers spent the summer attending various workshops. Twenty workshops were held on Hoxie School District's campus during the summer of 2018. Workshops focused on topics ranging from school safety to implementing new curriculum.

Curriculum changes were highlighted during the report to the public. Both high school and elementary school adopted new literacy curriculums to be implemented during the 2018-2019 school year. Hoxie Preschool also implemented a new curriculum for all subject areas. Beginning with the 2018-2019 school year, Hoxie Elementary will utilize Do the Math and Accelerated Math 2.0 to individual math interventions and support the regular

curriculum. The elementary also received a Bosch Community Grant to implement a STEM program allowing students to participate in Lego Robotics and drone usage in the classrooms. In high school, Quantitative Literacy was added to help students better understand and to improve mathematical understanding in real world situations. A criminal justice program was added to be taught by the district's SRO, TJ Marlin.

The last area of the presentation included district updates. The school district continues to participate in the Community Eligibility Provision (CEP) to allow all students to eat breakfast and lunch free of charge. Over the summer, a new phone and intercom system was installed to improve communication. Technology was added to allow 1:1 computer usage in grades 1 – 12 and new interactive televisions were placed in classrooms. Traffic re-routing, parking lot updates, new building entrance, paving project, and fencing projects were also shared during the meeting.

The Annual Report to the Public was concluded about 7:15 pm. Afterwards, the board moved forward with their regular meeting.