

PARENT RIGHTS/SAFEGUARDS

- If your child qualifies, you would have the right to be notified before any significant actions on your child's education, to review educational records, and to complain about the 504 team's decision locally or in an impartial hearing.

Pursuant to Section 504 of the Rehabilitation Act of 1973, McAllen ISD has a duty to identify, refer, evaluate, and if eligible, provide a free, appropriate public education to students with disabilities.

For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement of your child in section 504 programs, please contact your campus 504 Coordinator, which is on the Campus Website.

or

The Director of RTI/504/Dyslexia, Salvador Flores

(956)661-6882

salvador.flores@mcallenisd.net

§504 Child—Find Awareness

>> For Educators and Parents

**Identify
Locate
Evaluate**



CHILD-FIND AND HOW TO REFER A CHILD TO §504

Child Find is the process by which school districts and public charter schools identify and locate children needing evaluation.

If you think your child might have a disability and requires assistance at school please contact your campus 504 Coordinator to discuss a possible referral under Section 504.

Other individuals may also make a referral, such as health care professionals, teachers, and other school staff members.

BASIC ELIGIBILITY CRITERIA

- Any child with a disability or suspected of having a disability is eligible for an evaluation.
- A disability or diagnosis, alone, does not make a student eligible. The disability must substantially limit a major life activity .

GENERAL TYPES OF ASSISTANCE AVAILABLE UNDER §504 TO BE DETERMINED BY COMMITTEE

McAllen ISD Section 504 program can provide accommodations and services for students with disabilities so that the students can access the curriculum as adequately as non disabled students.

Some examples but not limited to are:

- Copies of notes (e.g., teacher- or peer- provided)
- Note-taking assistance
- Additional time on class assignments and tests
- Reduced/shortened assignments (e.g., chunking assignments into manageable units, fewer items given on a classroom test or homework assignment without eliminating concepts, or student planner to assist with assignments)
- Alternative test location that provides a quiet environment and reduces distractions
- Priority seating assignment



REFERRAL AND EVALUATION

- Evaluations under Section 504 draw from a variety of sources and may not require additional testing. An evaluation under Section 504 can generally be undertaken with existing school records and information about your child that you can provide.
- All decisions are made by the Section 504 committee at the school and includes individuals who are knowledgeable about the student and evaluation data.

§504 PLANS

- A committee would meet at least annually to develop the student's 504 plan.