Miles ISD is committed to the health and safety of every student and staff member as well as our community. We will follow the guidance and best practices of the Center for Disease Control (CDC), Texas Department of State Health Services (TDSHS), Runnels County Health Department, Texas Education Agency (TEA), and local governance.

This plan was will be reviewed and updated quarterly with public input, last modified based on TEA guidance (5/27/21) and Texas Governor Executive Order GA- 29 (7/2/2020) regarding the wearing of masks. The document will be updated as government mandates change.

The latest copy of this plan is available: (www.milesisd.net)

## General Health & Safety Protocols (1/6/2022)

* Campus staff will be trained in COVID-19 safety protocols.
* Disinfectants will be used for deep cleaning campuses.
  + The District will store these products safely and ensure that harmful cleaning products are not used near children.
* Students, teachers, staff, and essential campus visitors/volunteers will be encouraged to sanitize and wash hands frequently.
* Tissues will be provided in classrooms and common areas to encourage students and staff to cover coughs and sneezes with a tissue, and if not available, to cover with their elbows. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
* Social distancing and safety signage will be added and visible throughout school facilities.
* No outside visitors or parents will be allowed to come to school for lunch at least during the fall semester. During lunches, even essential visitors should be closely monitored because students will not have masks on while eating.
* Visitors and volunteers will be limited, at least during the fall semester. NOTE: essential visitors/volunteers scheduled for work at a campus will be pre-screened for temperature/symptoms before admittance on campus.
* Miles ISD is permitted to prevent any individual who fails the health screening criteria from being admitted to the campus until they meet the CDC-provided criteria for re-entry to the campus.
* Students will utilize backpacks instead of hallway lockers, at least during the fall semester, to help ensure social distancing/space between students.
* In most situations, including buses, classrooms, and cafeterias, students should expect assigned seating. This facilitates notifications in the case of an exposure.
* During the day, student movement throughout the building will be more closely tracked to ensure exposure is as limited as possible. For example, students should not be sent alone to the library with a pass.

### CLOSE CONTACT

* This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19.
* The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency.

### In general, close contact is defined by the Centers for Disease Control and Prevention (CDC) as:

* + being directly exposed to infectious secretions (e.g., being coughed on); or
  + being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.
* Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

## Health Self-Screening for Staff & Students (1/6/2022)

* Students and staff are required to self-screen for COVID-19 symptoms daily before arriving at school. Symptoms are listed below. (TEA mandate)

### In evaluating whether an individual has symptoms consistent with COVID-19, consider the following question:

**Have they recently begun experiencing any of the following in a way that is not normal for them?**

* + **Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit**
  + **Loss of taste or smell**
  + **Cough**
  + **Difficulty breathing**
  + **Shortness of breath**
  + **Fatigue**
  + **Headache**
  + **Chills**
  + **Sore throat**
  + **Congestion or runny nose**
  + **Shaking or exaggerated shivering**
  + **Significant muscle pain or ache**
  + **Diarrhea**
  + **Nausea or vomiting**
* Students and staff may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.
* Teachers will have access to a touch-free forehead thermometer to check/verify temperatures throughout the day as needed and will immediately send anyone with a **100 or higher** temperature to the school health clinic for temperature verification and symptom check by the school nurse.
* Teachers, staff, and students must report to campus/district administration if they have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the CDC-provided criteria for re-entry.
  + Additionally, teachers, staff, and students must report to campus/district administration if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined in this document, and, if so, must remain off campus until the 14-day incubation period has passed.
* Miles ISD will be pre-screening all contracted workers and essential visitors/volunteers before they are allowed entrance on campus.

## School Health Clinic Procedures (1/6/2022)

* School nurses will be trained in COVID-19 safety protocols.
* Minor health needs may be handled in the school office area to reserve the health clinic space for students experiencing symptoms or fever.
* Attendance clerks will be trained to communicate the protocol for students/staff who are absent for COVID-19 symptoms.
* Regardless of age, students who come to the school health clinic showing symptoms will be required to wear a mask until their parent arrives to take them home.
* School health clinics will be cleaned and disinfected regularly.

### Protocols for Individuals Confirmed, Suspected, or Exposed to COVID-19

Any individual, including teachers, staff, students or other campus visitors/volunteers, who either a) are lab-confirmed to have COVID-19 or b) experience symptoms of COVID-19 (as described in this document) **must** stay at home throughout the infection period, and cannot return to the campus until the school screens the individual to determine if the below conditions for campus re-entry have been met.

### Confirmed COVID-19

If an individual who has been in a school is **lab-confirmed to have COVID-19**, the District must notify the Runnels County Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

In the case of **an individual who is diagnosed with COVID-19**, the individual may return to school when screening by a Miles ISD school nurse confirms **all three** of the following CDC-provided criteria are met:

1. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
2. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
3. at least ten days have passed since symptoms first appeared.

In addition to the criteria and processes described above, a student who has been diagnosed with COVID-19 must receive clearance from a physician prior to returning to participation in UIL activities.

### Suspected COVID-19

In the case of **an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19**, the individual is assumed to have COVID-19. The individual may not return to the campus until the individual has completed the same three-step set of CDC- provided criteria listed above.

If an **individual has symptoms that could be COVID-19** and **wants to return to school before completing the above stay-at-home period,** the individual must either a) obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis, or b) obtain an acute infection test at an approved testing location (<https://tdem.texas.gov/covid-19/>) that comes back negative for COVID-19.

### Exposed to COVID-19

**Individuals,** including students, teachers, staff or other campus visitors, and volunteers, **who have had close contact (as defined in this document) with someone who is lab-confirmed to have COVID-19**, should stay at home through the 14-day incubation period, and should not be allowed on campus.

Miles ISD school nurses will screen individuals after the incubation period has concluded. If the individual did not experience COVID-19 symptoms during that period, the individual could be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

## Bus Transportation Protocols (1/6/2022)

* Families are encouraged to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses.
* Miles ISD will provide bus transportation at the beginning of the fall semester.
* Routes will be designed for students to arrive at their destinations in the shortest time possible to reduce close contact.
* Bus drivers will be trained in COVID-19 safety protocols.
* All drivers and passengers will wear a mask at all times, regardless of age.
* Hand sanitizer is on all buses and is to be used by students when boarding and exiting the bus.
* Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes.
* When possible, bus windows will be opened to allow outside air to circulate in the bus.

## Lunchroom Safety (1/6/2022)

* Miles ISD plans to utilize the school cafeteria as much as possible for student meals. NOTE: no parents/visitors during lunch, at least for the fall semester.
* Modifications to lunch procedures will be based on what is feasible for each campus and grade. These adjustments will include a combination of staggered schedules, classroom meals, additional lunch periods, rotating groups eating in classrooms and cafeterias, and classes eating together with spacing between groups.
* Cafeteria staff will be trained in COVID-19 safety protocols.
* All cafeteria staff will be wearing masks and gloves while serving students.
* Students will be issued a cafeteria card to use as part of the “no-touch” lunch purchase process.
* Seats, tables, door handles, and high-touch areas will be disinfected regularly.
* High school students may be given a pre-order option to minimize face-to-face contact in the cafeteria line.
* When possible, food items will be prepacked and boxed to minimize face-to-face contact in the cafeteria line.

## Personal Protective Equipment (PPE) & Masks (1/6/2022)

* For this document, masks include non-medical grade disposable face masks and cloth face coverings (over the nose and mouth). Full-face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual’s face.
* According to health guidelines released by the Texas Education Agency, masks may not developmentally appropriate for Pre-Kindergarten and Kindergarten students.
* For Pre-K through 3rd grade, parents may determine if masks or face coverings are developmentally appropriate. At this time, masks **remain an option** and are not mandated for students in grades Pre- K through 3.
  + All Pre-K through 3rd grade students and teachers will be issued a reusable plastic face shield that remains at school. This shield **shall be** used during centers or other times when extended face-to-face contact may be instructionally preferred.
* For 4th through 12th grade students, masks or face coverings **are required** in accordance with the Governor’s Executive Order GA-29.
  + Some 4th grade students will be nine years old at the beginning of the year. To assist with compliance and safety, MISD requires masks for all 4th grade students regardless of age.
* All MISD staff will wear face coverings, masks or shields in accordance with the Governor’s Executive Order GA-29.
* Executive Order GA-29 requires a mask except:
  + wherever it is feasible to maintain six feet of social distancing from another person not in the same household;
  + if a person has a medical condition or disability that prevents wearing a face covering;
  + while consuming food or drink, or seated to eat or drink;
  + while exercising outdoors or engaging in physical activity outdoors while maintaining a safe distance from other people not in the same household;
  + while giving a speech to an audience while maintaining a safe distance.

## Handwashing & Hand Sanitizers (1/6/2022)

* Students and staff will be trained in proper handwashing protocols to prevent COVID-19 and the spread of germs.
* Elementary teachers will be encouraged to supervise student handwashing for 20 seconds at least two times each day. In addition, all students will be encouraged to wash hands after using the restroom and before eating.
* Handwashing stations are available in restrooms and some classrooms.
* Hand sanitizer is available in each classroom and commons areas.

## Social Distancing Protocols (1/6/2022)

* Students and staff will be trained in proper social distancing.
* Signage will be provided to help assist students and staff with social distancing in shared spaces and hallways.
* Social distancing becomes a personal responsibility of each individual attending school or coming to a MISD facility. Anyone causing a disruption or unwillingness to follow MISD safety protocols, putting students/staff at unnecessary risk may be asked to leave the premises immediately.
* Schools will reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be done via electronic means, everyone must follow the mask protocols in this guidance.
* Whenever possible throughout the day, students and staff will remain six feet apart. It is not feasible that staff and students maintain six feet of social distancing at all times, especially in classrooms and instructional settings.

## Cleaning & Disinfectant Protocols (1/6/2022)

* MISD custodial employees have been trained on COVID-19 safety protocols.
* Cleaning and disinfecting will occur daily in every classroom, commons area, and on high-touch surfaces.
* Every classroom and office area will have disinfectant in a spray bottle with cleaning cloths provided for employees and students to use in high-touch areas throughout the school day.
* The state recommends that each school district provide students the opportunity to clean their own spaces before and after they are used in ways that are safe and developmentally appropriate.
* In addition to cleanings throughout each day, restrooms, cafeterias, and computer labs will undergo extensive cleaning after each day’s use.

### Protocols for Confirmed COVID-19

The District will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected unless more than seven days have already passed since that person was on campus.

## Instructional Delivery Options (1/6/2022)

**ALL INSTRUCTION FOR THE 2021-2022 SCHOOL YEAR WILL BE FACE TO FACE.**

# Face-to-Face Instruction

The key to returning to successful, sustained in-person instruction will be our commitment to health and safety guidelines (below). In-person instruction will resume on August 19. Students will follow regular schedules and course assignments. We support [The American Academy of Pediatrics](https://drive.google.com/file/d/1wKlCraGv83ejQhM0Uep2qBW1uyGqwtn-/view?usp=sharing) guidance that strongly advocates for policy considerations for the coming school year that starts with the goal of having students physically present in school. They further state that “Schools are fundamental to child and adolescent development and well-being.”

## Safety Guidelines for Face-to-Face Instruction

The District has budgeted for the necessary cleaning and sanitization supplies needed to open schools in August. The Texas Education Agency also provided additional supplies to school districts. All classrooms will be equipped with hand sanitizer, and bathrooms will be stocked with soap and paper towels. Parents do not need to send additional cleaning supplies to the campuses.

All students will receive instruction on the first day of school on appropriate hygiene practices and mitigation strategies and will be reinforced throughout the school year. We have faith that our students will embrace doing their part to keep their home and school families safe.

## PUBLIC HEALTH STATEMENT

As it has always been, the health and safety of our staff and students remain our highest priority. While it is not possible to eliminate all risk of furthering the spread of COVID-19, this guidance document contains information on four sets of practices that minimize the likelihood of viral spread. These protocols and guidelines will be modified based on public health and governmental directives, and advancing scientific knowledge on the transmissibility of COVID-19. We also believe that educating

our students about proper hygiene techniques and necessary safety measures to prevent the spread will not only keep them safe but will also keep their respective families safe.

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|  | **Face-to-Face Instruction** | |
| **AT HOME BEFORE SCHOOL SELF- SCREENING** | | * Parents/guardians are required to screen their students for COVID-19 symptoms each day before sending their students to school. Details for self-screening are outlined in this document. * Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19.   o Children remaining at home will receive remote instruction until the conditions for re-entry are met.   * Any child who has had close contact (as defined at the beginning of this document) with an individual who is lab- confirmed with COVID-19 will receive remote instruction until the 14-day incubation period has passed. |
| **ARRIVAL** | | * Campus-specific arrival procedures will be created to facilitate social distancing protocols. * Students will arrive by walk-up, car drop-off, or school bus. Parents/guardians dropping off students will not be able to leave their cars. * For at least the fall semester, visitors or older siblings, not on the same campus, are not permitted to walk students inside the school building. * Hand sanitizer will be available at the main entrance to the campus, in classrooms, in the cafeteria, and common areas throughout the campus. * Free breakfast will continue to be provided to all Miles ISD students. |
| **DISMISSAL** | | * Campus-specific dismissal procedures will be created to facilitate social distancing protocols. * Campuses may designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders, or grade levels will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time. * Parents/guardians picking up students will not be able to leave their cars. * Parents picking up students during the day will call ahead so that students can be sent or accompanied to parent vehicles upon arrival. Early pick-ups are discouraged. |

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|  | * Hand sanitizer will be available at the main exit of the campus, in classrooms, in the cafeteria, and common areas throughout the campus. |
| **MASKS / FACE COVERINGS** | * Under Governor’s Executive Order GA-29, staff and 4th through 12th grade students will wear masks upon entry into any school facility, in classrooms when 6’ distancing is not feasible, any time they leave their classrooms such as when going to the bathroom, and any time in transition as students move from one classroom or space to another.   o Specific mask protocols are included above in the Personal Protective Equipment (PPE) & Masks section.   * Students and staff should provide their own masks. Any masks with designs must be school appropriate (as determined by campus administration). |
| **CLASSROOM** | * Teachers will monitor students throughout the day and refer to the school nurse if symptoms are present. * Each classroom will have the following:   + Visual reminders of distancing requirements   + Refillable hand sanitizer stations   + Disinfectant in a spray bottle with cleaning cloths provided for employees and students to use in high- touch areas throughout the school day * In classroom spaces that allow it, desks will be placed a minimum of six feet apart when possible. * Whenever possible, open windows or otherwise work to improve airflow by allowing outside air to circulate. * Teachers will:   + Encourage hand hygiene upon entering the classroom and after group activities.   + Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes, and other self-cleaning products   + Incorporate outdoor teaching when appropriate.   + Keep classroom doors open to improve circulation and reduce the touching of the door handles.   + Limit the use of shared supplies when possible. Commonly-touched surfaces and supplies in classrooms will be disinfected between different class groups if multiple class groups use the same room. |

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| **ISOLATION PROTOCOLS**  **Student or Staff Displaying COVID-19 Symptoms** | * When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical screening to determine if and when a student needs to be sent home. * Students who are ill will be separated from their peers and should be picked up by the student’s parent/guardian. * The District will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as it is feasible. * District communication will be provided to the teachers, staff, and families of students who had close contact with a COVID-19 positive student or staff member. * Consistent with school notification requirements for other communicable diseases and consistent with legal confidentiality requirements, the District will notify all teachers, staff, and families of all students on campus if a lab-confirmed COVID-19 case is identified among students, teachers or staff on that campus. * Staff members displaying COVID-19 symptoms will follow district protocols, including isolation from students and other staff members. |
| **COMMON AREAS AND TRANSITIONS** | * Campus-specific transition procedures will be created to facilitate social distancing protocols. * Staff and 4th through 12th grade students are required to wear masks. * Staggered releases from each class may be organized to limit the number of students in the hallway during transitions. * When transitioning between classes, students will travel corridors as far to the right as possible. * Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways. * Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible. * Where possible, one-way traffic throughout campus corridors may be established. * Classroom doors will be propped open to reduce high touch areas. * Access to hand sanitizer will be provided throughout the campus. |
| **WATER** | * Students may bring water bottles from home. * Students may fill their water bottles at school but will be discouraged from drinking directly from the water fountains. |

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| **CAFETERIA**  **BREAKFAST AND LUNCH** | * Miles ISD plans to utilize the school cafeteria as much as possible for student meals. NOTE: no parents/visitors during lunch, at least for the fall semester. * Modifications to lunch procedures will be based on what is feasible for each campus and grade. These adjustments will include a combination of staggered schedules, classroom meals, additional lunch periods, rotating groups eating in classrooms and cafeterias, and classes eating together with spacing between groups. * Cafeteria staff will be trained in COVID-19 safety protocols. * All cafeteria staff will be wearing masks and gloves while serving students. * Students will be issued a cafeteria card to use as part of the “no-touch” lunch purchase process. * Seats, tables, door handles, and high-touch areas will be disinfected regularly. * High school students may be given a pre-order option to minimize face-to-face contact in the cafeteria line. * When possible, food items will be prepacked and boxed to minimize face-to-face contact in the cafeteria line. * Signage and staff will reinforce physical distance and traffic patterns in the cafeteria. * Hand sanitizer stations will be available in all cafeterias. |
| **RECESS** | * We will be working on schedules and routines that teach children to maintain safe distances from each other. * Children will sanitize their hands at the beginning and the end of recess. |
| **VISITORS** | * Visitors and volunteers will be limited, at least during the fall semester.   o Essential volunteers scheduled for work at a campus will be pre-screened for temperature/symptoms before admittance on campus. |
| **PARENT MEETINGS** | * ARD meetings, 504 meetings, and parent conferences will be held virtually when possible. * The format for the annual elementary conferences will be determined at a later time. |

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| **TRANSPORTATION** | * Families are encouraged to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses. * Miles ISD will provide bus transportation at the beginning of the fall semester. * Routes will be designed for students to arrive at their destinations in the shortest time possible to reduce close contact. * Bus drivers will be trained in COVID-19 safety protocols. * All drivers and passengers will wear a mask at all times, regardless of age. * Hand sanitizer is on all buses and is to be used by students when boarding and exiting the bus. * Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes. * When possible, bus windows will be opened to allow outside air to circulate in the bus. |
| **EXTRACURRICULAR / ATHLETICS** | * At the beginning of the fall semester, extracurricular participation requires students to choose the face-to-face instructional model. * Students and staff will be trained in COVID-19 safety protocols. * All participants, coaches, and directors will follow the rules established by the University Interscholastic League and the Texas Education Agency. * Athletic practices and contests will be conducted following safety protocol provided by guidance from Miles ISD, UIL, and TEA. * UIL guidance can be found on the [UIL Website](https://www.uiltexas.org/covid-19-information). * In response to healthcare providers’ focus on the COVID-19 pandemic, the UIL recently waived the required pre-participation physical examination for students involved in band/athletics who already have a physical on file for the 2019-2020 school year. Those students who are new or do not have a physical already on file will be required to get a physical and complete the pre-participation physical examination form BEFORE participating in band/athletics for the 2020-2021 school year. * Locker rooms and showers will be available under UIL guidelines. * Bus travel will follow the transportation guidelines provided by Miles ISD and TEA. Masks are required at all times on buses. * Spectator attendance at games and contests will be limited   based on UIL guidelines. Ticketing for events will be utilized to control the capacity of facilities. Specific details forthcoming. |

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|  | * Postgame sign-out procedures for athletes will be communicated to parents before the beginning of each season. * Event procedures will be in place to minimize face-to-face interactions. * Separate entrances and exits may be utilized, and event doors may be propped open to minimize physical contact with handles. * Spectator seats may be marked or configured in a way to enforce social distancing. * Concessions or concession sales may be limited to encourage social distancing and to follow health and safety guidelines. * Booster club meetings should be held virtually or off-campus to minimize outside exposure to campuses. |
| **FINE ARTS** | * Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by an authorized entity (TEA, UIL, etc.). * Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (TEA, UIL, etc.). * Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (TEA, UIL, etc.), including but not limited to transportation procedures, number of attendees, and the orientation of concerts. * All fine arts performances will be streamed online when possible. * Booster club meetings should be held virtually or off-campus to minimize outside exposure to campuses. |

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| **DECISION POINTS**  **WHEN TO CLOSE A CLASSROOM or BUILDING** | In the absence of state guidelines (8/10/20), Miles ISD will adopt local guidelines for the closure of a classroom or a school building. *We have preliminary data points that we are considering but are awaiting official guidance. We will publicize these decision points and the plan for possible closure once we have more information, which includes consultation with local health authorities.*  Plans will include:   * Classroom/campus shuts down for cleaning (1-5 days)   + Pre-K – 6th grade     - Students/teachers shift to remote learning with generalized enrichment lessons for reading and math   + 7th – 12th grade     - Students/teachers shift to remote learning with course-specific requirements * Classroom/campus shuts down because of close-contact (14 days)   + Pre-K – 12th grade     - Students/teachers shift to remote learning with course-specific requirements |

# Remote Asynchronous Instruction (Administration Approval Required)

**Remote asynchronous instruction** refers to a learning experience where students engage in assigned materials remotely and interact with the teacher via the computer or other electronic devices or over the phone. There is pre-assigned work with formative assessments on paper or district-selected electronic platforms. MISD’s remote instruction includes live, scheduled, interactive classes with teachers and students in real-time. Regular grading policies apply to remote learning.

### ROLES AND COMMITMENTS FROM THE STUDENTS AND PARENTS IN REMOTE LEARNING

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| **STUDENTS** | **PARENTS / GUARDIANS** |
| Complete daily remote activities and assignments.  Participate daily in scheduled learning activities, including intervention and tutorials.  Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions.  Turn in school work daily at the direction of the assigned teacher.  Show up to any live remote instruction ready to learn, on time, dressed appropriately, and follow online etiquette, including using video and showing your face during class. | Monitor and ask for evidence that your child is on track with assignments and coursework.  Check the campus homepage for links to teacher lessons.  Provide your child with assistance on their day- to-day activities except for designated independent work.  Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher and the campus.  Create a designated learning space for your child at home to learn comfortably.  Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership.  Allow your child to struggle; it is allowed and encouraged! Do not help too much. Becoming independent takes lots of practice. |

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| **Remote Instruction** | |
| **PRE-K through 6th Remote Instruction** | |
| **PRE-K through 6th CORE AREAS**  **(English, Math, Science, Social Studies)** | * There must be daily progress in district-selected electronic platforms. * There will be daily teacher-student interaction. * The student must be able to complete and turn in assignments daily. * The teacher will schedule one-on-one tutorials and intervention time as needed. * The teacher will have daily live interactive sessions to assist students. * Regular grading policies apply.   Pre-K through 6th grade core area teachers will not be responsible for face-to-face instruction and remote instruction.  Teachers assigned to remote learning will work from a campus setting and be responsible only for the students assigned to them. |
| **PRE-K through 6th SPECIALS** | Students may access these lessons after completing work in the core areas. We will not provide direct instruction for music, art, PE, and gifted and talented classes, but the District will provide lessons for these areas.  The physical education teacher will provide instructional videos for the home teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week. |
| **COUNSELING SERVICES** | The Counseling & Guidance Department will maintain current information regarding mental health and community services for students, families, and staff. |

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| **MIDDLE SCHOOL – 7th and 8th Remote Instruction** | |
| **MIDDLE SCHOOL 7th and**  **8th**  **CORE AREAS**  **(English, Math, Science, Social Studies)** | * There must be daily progress in district-selected electronic platforms. * There will be daily teacher-student interaction. * The student must be able to complete and turn in assignments daily. * The teacher will schedule one-on-one tutorials and intervention time as needed. * The teacher will have daily live interactive sessions to assist students. * Regular grading policies apply. |
|  | Middle school core area teachers will not be responsible for face-to- |
|  | face instruction and remote instruction. |
|  | Teachers assigned to remote learning will work from a campus |
|  | setting and be responsible only for the students assigned to them. |
| **MIDDLE SCHOOL**  **7th and 8th NON-CORE AREAS** | * Non-core courses will be offered by remote instruction. * Some CTE courses may require face-to-face sessions. * Teachers will post lessons on Google Classroom, and students will complete work independently. |
| **MIDDLE SCHOOL** | * Some elective courses may not be available via remote instruction. * Some CTE courses may require face-to-face sessions. * Teachers will post lessons on a district-approved online learning platform, and students will complete work independently. * There must be daily progress in district-selected electronic platforms. * There will be daily teacher-student interaction. * The student must be able to complete and turn in assignments daily. * The teacher will schedule one-on-one tutorials and intervention time as needed. * Regular grading policies apply. |
| **HIGH SCHOOL CREDIT COURSES TAKEN IN 7TH AND 8TH GRADE** |
| **COUNSELING SERVICES** | The Counseling & Guidance Department will maintain current information regarding mental health and community services for students, families, and staff. |

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| **HIGH SCHOOL – 9th through 12th Remote Instruction** | |
| **HIGH SCHOOL 9th – 12th CORE AREAS, AP, LOTE**  **(English, Math, Science, Social Studies, Advanced Placement, Languages other than English)** | * There must be daily progress in district-selected electronic platforms. * There will be daily teacher-student interaction. * The student must be able to complete and turn in assignments daily. * The teacher will schedule one-on-one tutorials and intervention time as needed. * The teacher will have daily live interactive sessions to assist students. * Regular grading policies apply.   High school core area teachers will not be responsible for face-to-face instruction and remote instruction.  Teachers assigned to remote learning will work from a campus setting and be responsible only for the students assigned to them. |
| **HIGH SCHOOL NON-CORE AREAS** | * Some elective courses may not be available via remote instruction. * Some CTE courses may require face-to-face sessions. * Teachers will post lessons on a district-approved online learning platform, and students will complete work independently. * There must be daily progress in district-selected electronic platforms. * There will be daily teacher-student interaction. * The student must be able to complete and turn in assignments daily. * The teacher will schedule one-on-one tutorials and intervention time as needed. * Regular grading policies apply. |
| **DUAL CREDIT, DUAL ENROLLMENT** | * We are currently working with Howard Payne University, Ranger College, Texas State Technical College, and the University of Texas, to coordinate calendars and expectations. More information will be provided as we receive it. |
| **COUNSELING SERVICES** | * The Counseling & Guidance Department will maintain current information regarding mental health and community services for students, families, and staff on the district website. |

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| **OTHER SERVICES – REMOTE INSTRUCTION** | |
| **SPECIAL EDUCATION** | Parents should rest assured that we are committed to implementing a child’s IEP to the fullest extent possible in a remote setting. If there are difficulties with implementation, we will come together and arrive at workable solutions in the best interest of the child. |
| **FOOD SERVICES** | Families who select remote instruction may pick up breakfast and lunch at Miles High School. Details will be provided on the district website. |
| **TECHNOLOGY DEVICES FOR STUDENTS** | * All students in the remote learning model who do not have access to a technology device may check one out from their campus. * All 9th – 12th grade Miles ISD students will be issued a district-owned laptop. * Technology staff will be available in all instructional models to assist students and staff with technology support. * Miles ISD and the Miles Public Library purchased a limited amount of mobile hot spots for families in need of internet access. |
| **PARENT TECHNOLOGY SUPPORT** | The District continues to develop family resources for all remote learning platforms. |

**Attendance and Enrollment (1/6/2022)**

* Miles ISD will be required to record DAILY attendance in face-to-face and remote learning models. This requirement means students must have documented daily engagement to be counted present for credit purposes.
* Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in effect during the 2021-2022 school year.
* On August 17, MISD provided parents notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA.

**Technology Support (1/6/2022)**

* Technology Continuity Plan

o **Phase One**: All students in the remote learning model who do not have access to a technology device and internet may check one out from their campus. This is scheduled prior to the first day of school.

* + **Phase Two**: In the instance of short term or extended closures, it’s important that each student be prepared to quickly and confidently change from face-to-face to remote learning.
    - As soon as possible after school starts, we will identify face-to-face students who do not have a device and internet at home. Devices will be distributed as soon as they are available. If devices are used from classroom carts or labs, those will be replaced with new items as shipments arrive.
    - During this phase, face-to-face teachers will begin to incorporate Google Classroom into their instruction so students and families feel comfortable with the platform.
* All teachers and 9th – 12th grade students will be issued a district-owned laptop.
* There is no usage fee for the devices. However, as with other materials, devices damaged or not returned must be paid for.
* Technology staff will be available in all instructional models to assist students and staff with technology support.
* Miles ISD and the Miles Public Library purchased a limited amount of mobile hot spots for families in need of internet access.

## Extracurricular Participation (1/6/2022)

* At the beginning of the fall semester, extracurricular participation requires students to choose the face-to-face instructional model.
* Students and staff will be trained in COVID-19 safety protocols.
* All participants, coaches, and directors will follow the rules established by the University Interscholastic League and the Texas Education Agency.

### Athletic practices and contests will be conducted following safety protocol provided by guidance from Miles ISD, UIL, and TEA.

* UIL guidance can be found on the UIL Website.
* In response to healthcare providers’ focus on the COVID-19 pandemic, the UIL recently waived the required pre-participation physical examination for students involved in band/athletics who already have a physical on file for the 2019-2020 school year. Those students who are new or do not have a physical already on file will be required to get a physical and complete the pre-participation physical examination form BEFORE participating in band/athletics for the 2020-2021 school year.
* Locker rooms and showers will be available under UIL guidelines.
* Bus travel will follow the transportation guidelines provided by Miles ISD and TEA. Masks are required at all times on buses.
* Spectator attendance at games and contests will be limited based on UIL guidelines. Ticketing for events will be utilized to control the capacity of facilities. Specific details forthcoming.
* Postgame sign-out procedures for athletes will be communicated to parents before the beginning of each season.
* Event procedures will be in place to minimize face-to-face interactions.
* Separate entrances and exits may be utilized, and event doors may be propped open to minimize physical contact with handles.
* Spectator seats may be marked or configured in a way to enforce social distancing.
* Concessions or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.
* Booster club meetings should be held virtually or off-campus to minimize outside exposure to campuses.

## Facility Rentals & After-School Events (1/6/2022)

* Due to COVID-19 and the impact on facility management, Miles ISD will be limiting fall rental of school facilities primarily to outdoor fields.
* TEA recommends that after-school providers and other programs that operate in conjunction with campuses follow this guidance in coordination with the campuses they serve.
* Any operation of facilities should be done consistent with the Texas Governor’s Executive Orders for similar activities.

## Large-Group Gatherings & Special Events (1/6/2022)

To begin the fall semester, MISD will avoid scheduling non-essential large group gatherings and events where adults and students must commingle or where students would be unnecessarily exposed to the virus in public places such as field trips, assemblies, dances, public pep rallies, PTO fun nights, etc.

## Social-Emotional Support/Mental Wellness (1/6/2022)

* Miles ISD counselors will be trained in COVID-19 safety protocols.
* Counselors will develop strategies and support for students, families, and staff members for each phase of recovery (before reopening, immediately after reopening, and long-term support).
* Counselors will develop a referral system for individuals who need targeted support as well as access to school-employed and community mental health professionals.
* A process will be established to help identify and provide support to students or staff, perhaps at higher risk for significant stress or trauma from COVID-19. This process should involve conducting psychological triage to determine who needs crisis intervention support through a review of data about students and staff that they received during the closure.
* Students in need of social-emotional support will be provided tiered interventions which could involve referral for additional school-based services or referral for outside mental health support.

## Response to COVID (1/6/2022)

### Lab-confirmed COVID-19 case on a campus

* + Runnels County Health Department notified
  + All potential close contact individuals will be notified by MISD. The Runnels County Health Department will also contact all these individuals for further screening.
  + All MISD student families, teachers, and staff will be notified in writing via School App about the presence of a lab-confirmed case on a campus
    - The notification will:
      * Identify the role of the individual (student/staff member/visitor)
      * Identify the campus
      * Identify the last date the individual was on campus
      * Outline the next steps after consulting with the Health Department which may include:
        + Resume operations because of no contact with students, staff, or areas accessed by students or staff; or
        + Notification timeline for “Close Contact” (as defined in this document); and/or
        + Campus closure information.
  + The District will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected unless more than seven days have already passed since that person was on campus.
  + The COVID-19 positive individual may return to school when screening by a Miles ISD school nurse confirms **all three** of the following CDC-provided criteria are met:
    - at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
    - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - at least ten days have passed since symptoms first appeared.
  + In addition to the criteria and processes described above, a student who has been diagnosed with COVID-19 must receive clearance from a physician prior to returning to participation in UIL activities.
  + Any “Close Contact” individuals, should stay at home through the 14-day incubation period, and will not be allowed on campus.
    - Miles ISD school nurses will screen individuals after the incubation period has concluded.
    - If the individual did not experience COVID-19 symptoms during that period, the individual could be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

### Individual presents symptoms on a campus

* + When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical screening to determine if and when a student needs to be sent home.
  + Students who are ill will be separated from their peers and should be picked up by the student’s parent/guardian.
  + The District will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as it is feasible.
  + The symptomatic individual (not lab-confirmed COVID-19) may return to school when screening by a Miles ISD school nurse confirms **all three** of the following CDC- provided criteria are met:
    - at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
    - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - at least ten days have passed since symptoms first appeared.
  + If the individual later tests positive for COVID-19, notifications will be sent to the Health Department and MISD as outlined above.

### Individual presents symptoms off campus

* + The symptomatic individual (not lab-confirmed COVID-19) may return to school when screening by a Miles ISD school nurse confirms **all three** of the following CDC- provided criteria are met:
    - at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
    - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
    - at least ten days have passed since symptoms first appeared.
  + If the individual later tests positive for COVID-19, notifications will be sent to the Health Department and MISD as outlined above.

### Individuals in 14 day quarantine who are not showing symptoms

* + This would include individuals who are quarantined for any exposure. For example, this includes campus close contact, but also community or family exposure outside MISD.
  + Individuals, should stay at home through the 14-day incubation period, and will not be allowed on campus.
    - If quarantined by health department, clearance by them is required before screening by nurse.
    - Miles ISD school nurses will screen individuals after the incubation period has concluded.
    - If the individual did not experience COVID-19 symptoms during that period, the individual could be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

## Communication (1/6/2022)

* Miles ISD will continue to inform key stakeholders regularly while offering opportunities for feedback to help shape the MISD 2020 Fall Plan.
* The District and campuses will communicate official MISD news using School App, websites, and social media accounts.
* Survey links were sent to each family to offer feedback, opinions, and preferences for fall 2020.
* Survey links were sent to each faculty member to offer feedback, opinions, and preferences for fall 2020.

### Change Log

* 1/6/2022- Review and Update of Plan
* 10/27- Review of plan 21-22
* 5/27- Review of plan for 2021-22.
* 3/10- Clarification regarding mask mandate.
* 8/17 – Clarification that all potential close contacts will be notified by MISD and will be further contacted by the health department
* 8/17 – TEA provided “Rights and Responsibilities” document
* 8/10 – Reworded timeline dates which have already occurred
* 8/10 – Clarified switching between face-to-face and remote timelines
* 8/10 – UIL updated guidance on return to participation
* 8/5 – Add clarifying drop off and pick up guidance
* 8/5 – Technology Support updated
* 8/4 – Face shield guidance clarified for Pre-K through 3rd grade
* 8/4 – TEA changed screening questions
* 8/4 – TEA changed Close Contact definition
* 8/3 – Response to COVID expanded