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	Bixby	y Public School	s Essential Elements		puateu 110v. 2011
Course/Grade: Textiles Apparel Design Assembly			10-12 grade		Semester: 1
Standard:			Economics – page 242 – Standa	ard 5.1	
Language Arts – page					
Language Arts – page 60 – Standard 4.2			Instructional Technology – pag		
Language Arts – page89 - Standard 1.4			Instructional Technology – pag		
Language Arts – page 100 – Standard 4.1			Instructional Technology – pag	e 406 – Standard 5.2	
Language Arts – page 100 – Standard 4.2				~	
Language Arts – page 106 – Standard 3.1			Physical Science – page 204 – S	Standard 2.1	
	- page 399 – Standard 1.2		Visual Arts – page 298 – Stand		
	- page 399 – Standard 1.3		Visual Arts – 298 – Standard 1.		
	page 399 – Standard 1.4		Visual Arts – page 299 – Stand	ard 3.3	
	page 399 – Standard 2.3		Math – page 160 – Standard 1.1		
	Information Literacy – page 399 – Standard 3.1				
	- page 399 – Standard 3.3		Math – page 160 – Standard 1.2		
	page 400 – Standard 4.1		Math – page 161 – Standard 3.1	I	
information Literacy –	page 400 – Standard 6.2	Technology Education – page 409		109 – Standard 1.1	
~	Weeks 1-6		Weeks 7-12	Weeks 13-18	
Content/Concepts	rr		and Fabrics	Basic Sewing Skills	
	The Textile and Apparel Industry		pes and Pattern Sizes		
	The Elements and Principles of Design	_	eady to Sew		
			ving Skills		
Skills	Explain how first clothing and fabrics		extile fibers and fabrics used in	Students will choose a	
		were made and worn. the appar		pattern and select the	
	•		ow manufactured fibers are	appropriate fiber to	
	operates.	made.	1.1	complete apparel project.demonstrate basic	
	• •		geable in the	construction skills and	
	clothing.		pers and describe acteristics.	appropriate use of	
	• Recognize the roles of fashion designers in the apparel industry.		ow yarns are formed.	equipment	
	 Identify the names and achievements of 		the four distinguishing	equipment	
	famous fashion. fashions change?		stics of fabrics.		
	Ę		the characteristics of woven		
	color and design and apply fundamental	and knitte			
	concepts to fashion, textiles, and apparel.		other methods of fabric		
	Identify primary, secondary, and	constructi			
	intermediate colors on the color wheel.	• Demonstr	rate basic		
	Describe color schemes that work well		on skills and		
	together.	appropriat	e use of		
	Learn to choose color schemes	equipment	*		

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	that flatter the body. This is important when choosing an outfit for a special occasions						
Assessment for	• Tests	• Tests	Semester Final				
Content and Skills	Class Assignments	• Class Assignments	Sewing Projects				
	Individual/group projects	 Individual/group projects 					
	Class Discussion	• Quizzes					
	• Quizzes	Class Discussions					
		Sewing Projects					
Resources	"Clothing" textbook by Glencoe						
	Various speakers						
	Independent Study						
	Lecture						
	Cooperative learning	Group discussion					
	Internet research						
	meriet research						
Academic Vocabulary	adornment, media, modesty, status, symbols, values, color, scheme, complementary color hues, intensity, primary color, secondary color, shad asymmetrical balance, harmony, line, proportion, symmetrical balance, texture, analogous color scheme, monochromatic, industrial revolution wear, sumptuary laws, sweatshops, technology, advent-garde, classics, cowl, fad, fashion, fashion cycle, kimono sleeve, raglan sleeve, retro, so sleeve, style, vintage, manufactured fibers, fiber, micro fibers, natural fibers, trade name, tensile strength, abrasion, absorbent, blends, yarns, p knitting, ply, spun yarns, weaving, generic name, weaving, grain, pile, warp yarns, filling yarns, filament yarns, selvage, absorbent, tensile strength, bobbin, design ease, yardage chart, notions, parts of a sewing machine, backstitching, under stitching, top stitching,						

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