

**Bixby Public Schools Essential Elements**

**Course/Grade: Parenting and Child Development**

**10-12 grade**

**Semester: 1**

Standard:  
 Language arts – p 89, standard 1.2  
 Language Arts p 89 Standard 1.5  
 Language Arts p 91, standard 4.1a  
 Language Arts p 92, standard 4.2  
 Language Arts – p 94 standard 2.3a  
 Language Arts – p 94 standard 2.3c  
 Language arts – p 94, standard 4.3a  
 Language arts – p 94, standard 4.3c  
 Language arts – p 108, standard 3.1  
 Language Arts – p 110, standard 1.1c  
 Language Arts – p 110, standard 1.1d  
 Language arts p 119 Standard 4.2a  
 Language Arts p 119 standard 4.2c  
 Language Arts p 119, standard 4.2f  
 Language Arts p 119, standard 4.2e  
 Language arts – p 123, standard 2.1

Math – p 161, standard 4.2  
 Math – p 161, standard 4.3  
 Math p161, standard 4.3  
 Information Literacy, page 399 Standard 3.1  
 Technology Education p 410 standard 8.1  
 Technology Education p 410 standard 8.2  
 Technology Education p 404, standard 5.1  
 Technology Education p 404, standard 5.5  
 Information Literacy p 399, standard 1.3  
 Information Literacy p 399, standard 2.1  
 Information Literacy p 399, standard 2.3  
 Information Literacy, page 399, standard 3.1  
 Information Literacy, page 399, standard 3.2

	<b>Weeks 1-6</b>	<b>Weeks 7-12</b>	<b>Weeks 13-18</b>
<b>Content/Concepts</b>	<ul style="list-style-type: none"> <li>• Describing the Family and its Future</li> <li>• Exploring Parenting</li> <li>• Describing Pregnancy, Parental Care, and Childbirth</li> </ul>	<ul style="list-style-type: none"> <li>• Baby’s First Year – social, emotional, intellectual, physical development</li> <li>• Child from One to Three - social, emotional, intellectual, physical development</li> </ul>	<ul style="list-style-type: none"> <li>• Child from four to six - social, emotional, intellectual, physical development</li> <li>• Special Challenges for Children</li> <li>• Safety and Health</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Identify functions of families.</li> <li>• Distinguish between the stages of the family Life Cycle</li> <li>• Discuss the types of family structures</li> <li>• State responsibilities and adjustments that adults face when they become parents</li> <li>• Identify financial responsibilities parents face when raising children</li> <li>• Explain possible rewards and demands of parenting.</li> <li>• Distinguish among methods of contraception</li> </ul>	<ul style="list-style-type: none"> <li>• Identify key points in the development of infants</li> <li>• Discuss feeding guidelines for introducing solids to an infant's diet.</li> <li>• Learn physical care and safety guidelines for infant care.</li> <li>• State guidelines for influencing the development of infants and toddlers.</li> <li>• Describe birth defects</li> <li>• Distinguish among good and safe toys for infants and toddlers.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how children develop socially, intellectually, and physically ages four to six</li> <li>• Describe the impact of the school experience on a child.</li> <li>• Explain the importance of family involvement in the school experience for preschool and school-age children.</li> <li>• State guidelines for preventing accidents and emergencies.</li> <li>• State guidelines for responding to accidents and emergencies.</li> </ul>

	<ul style="list-style-type: none"> <li>• Become aware of the different kinds of sexually transmitted diseases (STD)/ sexually transmitted infections (STI)</li> <li>• State challenges faced by teenage parents</li> <li>• Learn about the normal body changes and discomforts during pregnancy</li> <li>• Identify danger signals that might indicate early signs or complications during pregnancy.</li> <li>• Describe the stages of prenatal development and labor signs</li> <li>• Analyze methods of childbirth</li> </ul>	<ul style="list-style-type: none"> <li>• Identify what children learn</li> <li>• State guidelines for "childproofing" the home.</li> <li>• Discuss childhood diseases and illnesses.</li> <li>• Make play dough</li> <li>• Experience trying/making baby food</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss child abuse</li> <li>• Describe dental care for children.</li> <li>• Explain the importance of good nutrition for children.</li> <li>• Make lesson plan for school age children</li> <li>• Visit local elementary to read children's books</li> </ul>
<p>Assessment for Content and Skills</p>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual/group projects</li> <li>• Wearing the "Empathy belly"</li> <li>• Keeping a "journal" of pregnancy experience</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual/group projects</li> <li>• Taking home the "Reality Works" Baby</li> <li>• Making a Children's book</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual/group projects</li> <li>• Reading "Child Named It"</li> </ul>
<p>Resources</p>	<p>"The Developing Child" Glencoe textbook  "Parenting" CIMC textbook  Various speakers  Pamphlets  Independent Study  Lecture  Group discussion  Cooperative learning  Internet research</p>		
<p>Academic Vocabulary</p>	<p>birthparent (biological parent), stepparent, adoptive parent, foster parent, co-parenting, boundary, abstinence, sexually transmitted diseases (STD), contraception, abuse, reproductive system, puberty, sperm, uterus, menstrual cycle, ovulation, conception, fertilization, implantation, health care provider, ectopic pregnancy, tubal pregnancy, pelvic inflammatory disease (PID), miscarriage, dehydration, placenta, umbilical cord, amniotic sac, bag of waters, amniotic fluid, prenatal development, trimesters, prenatal care, obstetrician, ultrasound, premature labor, low-birth weight, anemia, preeclampsia toxemia (PET), Rh factor, gestational diabetes, fetal alcohol syndrome (FAS), secondhand smoke, sudden infant death syndrome (SIDS), over-the-counter (OTC) drugs, pediatrician, nursing, antibodies, lactation consultant, childbirth, labor, delivery, contraction, false labor, Braxton-Hicks contractions, lightening, mucus plug, bloody show, prepared childbirth, pain relief options, vaginal births, dilatation, effacement, active labor, transition, crowning, episiotomy, afterbirth, cesarean section (C-section), breech position, placenta previa, postpartum depression, immunizations, colostrum, transitional milk, mature milk, latch-on, express, physical development, stimulation, windows of opportunity, coordination, large motor skills, small motor skills, developmental milestone, meconium, infant seat, iron, object permanence, engage, disengage, temperament, attachment, bonding, separation anxiety, failure to thrive, immunizations, antibodies, shaken baby syndrome (SBS), child proofing, recalled, infant car seat, toddler, handedness, self-care skills, hygiene, MyPlate, food jags, attention span, concept, autonomy, self-control, empathy, temper tantrums, fever, prescription medication, minor injury, emergency, abdominal Heimlich Maneuver, syrup of ipecac, imitating, role model, direct teaching, trial and error, reinforcement, self-esteem, guidance, discipline, distraction, redirecting, consistency, limits, time out, consequences, reprimand, punishment, stress, child with special needs, caregiver, family childcare</p>		



