Bixby Public Schools	Essential Elements
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Course/Grade: Marriage and Family Life	10-12 grade		
	Math p.160, Standard 1.2 Updated July 2011		
	Math p. 160, Standard 3.1		
Standard:	Math p. 160, Standard 4.3		
Language Arts p. 98, Standard 1.5	Math p. 161, Standard 3.1		
Language Arts p. 99, Standard 2.2b	Math, pg. 161, Standard 3.2		
Language Arts p. 99, Standard 2.3a	Math, pg. 161, Standard 3.3		
Language Arts p. 100, Standard 4.1a	Math, pg. 161, Standard 3.4		
Language Arts p. 101, Standard 4.2a	Math, pg. 161, Standard 5.2		
Language Arts p. 107, Standard 1.5			
Language Arts p. 117, Standard 2.3b	Health, pg. 372, Standard 1.5		
Language Arts p. 110, Standard 4.1a	History p. 242, Standard 6.2		
Language Arts p. 110, Standard 4.2a	History p. 242, Standard 6.3		
Language Arts p. 119, Standard 4.1a			
Language Arts p. 119, Standard 4.2a	World History p. 257 Standard 1.1		
Information Literacy p. 399, Standard 2.1	Health and Safety p. 373, Standard 4.1		
Informational Literacy p.399, Standard 1.3	Health and Safety p. 373, Standard 4.2		
Informational Literacy p.399, Standard 1.4			
Informational Literacy p. 399, Standard 3.1	Instructional Technology p. 403, Standard 3.2		
Information Literacy p. 400 Standard 4.1	Instructional Technology p. 403, Standard 4.1		
	Instructional Technology p. 404, Standard 5.2		
	Instructional Technology p. 404, Standard 5.3		

	Weeks 1-6	Weeks 7-12	We
Content/Concepts Skills	<ul> <li>Communicating with Others</li> <li>Making Personal Decisions</li> <li>Exploring Single and Married Life</li> </ul>	<ul> <li>Describing the Family</li> <li>Exploring Parenting</li> <li>Making Everyday Living Decisions</li> </ul>	<ul> <li>Responding to Family Cha</li> <li>Facing Divorce</li> <li>Balancing Family and Care</li> </ul>
Skills	<ul> <li>Identify the definition and use of communication skills</li> <li>Distinguish between verbal and nonverbal methods of communication</li> <li>Discuss common barriers to communication.</li> <li>Differentiate in the descriptive characteristics of I-messages, we-messages and you-messages.</li> <li>Identify factors that influence decision making.</li> <li>Explore personal goals and values.</li> <li>Discuss strategies for handling stress</li> <li>Profile single and married lifestyle options</li> <li>Distinguish between love and infatuation.</li> <li>Identify the scope of marriage laws.</li> </ul>	<ul> <li>Identify functions of families and their structures</li> <li>Distinguish among stages of the family life cycle.</li> <li>Select reasons behind decisions about whether to be a parent.</li> <li>Identify financial responsibilities parents face when raising children.</li> <li>Discuss potential rewards, demands and adjustments of parenting.</li> <li>Determine criteria to consider when selecting a child care provider.</li> <li>Distinguish among methods of contraception</li> <li>Differentiate in the benefits of owning vs. renting a home.</li> <li>Identify the advantages and disadvantages of using credit.</li> <li>2 ©2006 by Pearson Education for retirement.</li> <li>Determine criteria to use when selecting a car.</li> </ul>	<ul> <li>Determine the impact of ag</li> <li>Distinguish among housing family members.</li> <li>Identify issues facing famil</li> <li>Identify guidelines for hand</li> <li>Recognize common factors marriage.</li> <li>Determine what impact div family members and also o</li> <li>Identify guidelines for bala</li> </ul>

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