

Bixby Public Schools Essential Elements

Course/Grade: Adult and Family Living

10-12 grade

Semester: 1

<p>Health and Safety - pg. 372 - Standard 1.1                  Health and Safety - pg. 372 - Standard 1.5                  Health and Safety - pg. 372 - Standard 1.6                  Health and Safety - pg. 372 - Standard 4.2                  Health and Safety - pg. 373 - Standard 4.5                  Health and Safety - pg. 392 - Standard 3.1                  Health and Safety - pg. 392 - Standard 3.2                  Health and Safety - pg. 392 - Standard 3.3                  Health and Safety - pg. 393 - Standard 4.2                  Health and Safety - pg. 393 - Standard 5.1                  Health and Safety - pg. 393 - Standard 5.3                  Health and Safety - pg. 393 - Standard 5.4                  Health and Safety - pg. 393 - Standard 5.5                  Health and Safety - pg. 393 - Standard 6.1                  Health and Safety - pg. 393 - Standard 7.1                  Health and Safety - pg. 393 - Standard 7.1                  Health and Safety - pg. 393 - Standard 7.2                  Health and Safety - pg. 393 - Standard 7.3</p> <p>Information Literacy - pg. 399 - Standard 1.3                  Information Literacy - pg. 401 - Standard 9.1                  Information Literacy - pg. 401 - Standard 9.2                  Information Literacy - pg. 399 - Standard 1.3                  Information Literacy - pg. 400 - Standard 6.1                  Information Literacy - pg. 400 - Standard 6.3</p> <p>Instructional Technology - pg. 403 - Standard 4.2</p> <p>Language Arts - pg. 89 - Standard 1.5                  Language Arts - pg. 90 - Standard 2.2b                  Language Arts - pg. 92 - Standard 1.1a                  Language Arts - pg. 93 - Standard 1.5                  Language Arts - pg. 94 - Standard 2.4                  Language Arts - pg. 95-96 - Standard 3.1</p>	<p>Language Arts - pg. 95-96 - Standard 3.2                  Language Arts - pg. 95-96 - Standard 3.3                  Language Arts - pg. 98 - Standard 1.5                  Language Arts - pg. 98 - Standard 1.5                  Language Arts - pg. 101 - Standard 1.1a                  Language Arts - pg. 103 - Standard 2.4                  Language Arts - pg. 104-105 - Standard 3.1                  Language Arts - pg. 104-105 - Standard 3.2                  Language Arts - pg. 104-105 - Standard 3.3                  Language Arts - pg. 107 - Standard 1.5                  Language Arts - pg. 109 - Standard 1.5                  Language Arts - pg. 110 - Standard 1.1a                  Language Arts - pg. 111 - Standard 2.2                  Language Arts - pg. 113-114 - Standard 3.1                  Language Arts - pg. 113-114 - Standard 3.2                  Language Arts - pg. 113-114 - Standard 3.3                  Language Arts - pg. 120 - Standard 1.1a                  Language Arts - pg. 121 - Standard 2 Objective 3a                  Language Arts - pg. 122 - Standard 3.1                  Language Arts - pg. 122 - Standard 3.2                  Language Arts - pg. 122 - Standard 3.3</p> <p>Math - pg. 161 - Standard 4.3</p> <p>Science - pg. 210 - Standard 2.1                  Science - pg. 210 - Standard 2.2                  Standard: Economics - pg. 242 - Standard 7.1</p> <p>Technology Education - pg. 411 - Standard 16                  Technology Education - pg. 411 - Standard 18                  Technology Education - pg. 411 - Standard 20.2</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>Weeks 1-6</b>	<b>Weeks 7-12</b>	<b>Weeks 13-18</b>
--	------------------	-------------------	--------------------

<p>Content/Concepts</p>	<ul style="list-style-type: none"> <li>• Planning Careers</li> <li>• Communication</li> <li>• Understanding Self and Decision Making</li> <li>• Developing Emotionally and Socially</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Physically</li> <li>• Defining Married and Single Lifestyles</li> <li>• Understanding Family Life</li> <li>• Understanding Pregnancy and childbirth</li> <li>• Understanding Parent-child Relationships</li> <li>• Understanding Grief and Loss</li> </ul>	<ul style="list-style-type: none"> <li>• Living on Your Own</li> <li>• Selecting Clothing and Caring for Clothes</li> <li>• Managing Your Finances</li> <li>• Understanding Taxes and Insurance</li> <li>• Choosing Food for Fitness</li> <li>• Preparing Food</li> </ul>
<p>Skills</p>	<ul style="list-style-type: none"> <li>• Use technology to investigate a career and to establish a plan of study</li> <li>• Distinguish differences in positive and negative self concept</li> <li>• Develop effective communication skills</li> <li>• Identify influences of heredity and environment</li> </ul>	<ul style="list-style-type: none"> <li>• Identify Sexually Transmitted Diseases</li> <li>• Determine differences in love and infatuation</li> <li>• Identify characteristics of married and single life</li> <li>• Identify varieties of family styles and guidance techniques</li> <li>• Develop and design a family tree</li> </ul>	<ul style="list-style-type: none"> <li>• Develop coping skills for times of grief</li> <li>• Determine how to spend money on a budget</li> <li>• Develop a spending plan</li> <li>• Research housing costs</li> <li>• Identify the importance of taxes and insurance</li> <li>• Develop a nutrition plan</li> <li>• Prepare meals</li> </ul>
<p>Assessment for Content and Skills</p>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual and Group Projects</li> <li>• Use of Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual and Group Projects</li> <li>• Use of Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Class Assignments</li> <li>• Individual and Group Projects</li> <li>• Use of Technology</li> </ul>
<p>Resources</p>	<p>Adult and Family Living by CIMC          Creative Living Skills by Glencoe          Various Speakers          Website Resources          Videos and Power Point Presentations</p>		
<p>Academic Vocabulary</p>	<ul style="list-style-type: none"> <li>• abstinence alternatives assertiveness</li> <li>• assets clinical depression</li> <li>• barter communication</li> <li>• budget compromise</li> <li>• fabric consumer constitution</li> <li>• diversity continuum</li> <li>• economics culture</li> <li>• expectation diversity</li> <li>• harassment entrepreneurship</li> <li>• hierarchy evaluation</li> <li>• incentive extrovert</li> <li>• inflation heritage</li> <li>• internship hostility</li> <li>• interpersonal infatuation</li> <li>• initiative media</li> <li>• investment persuasive</li> <li>• liability placating</li> <li>• market economy prejudice</li> <li>• negotiation psychotherapy</li> <li>• opportunity cost rationalization</li> <li>• prioritize reflecting</li> <li>• procrastination reform</li> <li>• resources reiterate</li> <li>• revenue resume</li> <li>• Social Security self-perpetuating cycle</li> <li>• socialism socialization</li> <li>• stereotype</li> <li>• tax exemption symposium</li> <li>•</li> </ul>		



