

Social Studies Unit 1

vocabulary, government, and landforms. Identify all map labels on a U.S. Map. Answer the essential questions.

Geography		Government
Map Labels	Landforms	Federal Government
Mississippi River	canyon	State Government
Colorado River	cape	Local Government
Arkansas River	glacier	Tribal Government
Columbia River	gulf	Legislative Branch
Rio Grande River	island	Executive Branch
Atlantic Ocean	lake	Judicial Branch
Pacific Ocean	mountain	
Gulf of Mexico	peninsula	Academic Vocabulary
Regional Boundaries	plain	geographical feature
Great Lakes	plateau	political feature
	river	absolute\ location
	valley	landform
	volcano	major river drainage system
		physical feature

Essential Questions

What is latitude and longitude?

Define/describe each type of landform.

What is the difference between absolute and relative location

Who was Columbus? What was his contribution to the New World?

What is the purpose of Local, State, and Tribal Governments?

What is the structure of the U.S. Government?

Social Studies Unit 2

By the end of Unit 2: Students should be able to define and describe all of academic vocabulary terms. Identify all map labels on a U.S. Map. Identify each explorer and their contribution. Answer the essential questions.

Geography		Explorers
Map Labels		Henry Hudson
Landmarks	States and Capitals	John Cabot
Mount Vernon	Maine - Augusta	Sir Walter Raleigh
Ellis Island	New Jersey - Trenton	
Independence Hall	Vermont - Montpelier	Natural Resources (students fill in 4-5)
Statue of Liberty	Delaware - Dover	
9/11 Memorial	New Hampshire - Concord	
	Massachusetts - Boston	
Landforms	Rhode Island - Providence	Academic Vocabulary
Great Lakes	Connecticut - Hartford	landmark
Appalachian Mountains	New York - Albany	region
Chesapeake Bay	Pennsylvania - Harrisburg	boundary
		New World
Natural Geographic Features		European Exploration
Niagara Falls		European Settlement
Essential Questions		
How do the natural resources of the Northeast impact economy and global trade?		
Compare and contrast the Northeast's natural resources and vegetation with other regions.		
Compare and contrast the Northeast's spatial distribution with other regions.		
What Native American groups lived in the Northeast and what were their contributions?		
What key expeditions occurred in the Northeast?		
What was the impact of these expeditions on the development of the Northeast?		

Social Studies Unit 3

By the end of Unit 3: Students should be able to define and describe all of academic vocabulary terms. Identify all map labels on a U.S. Map. Identify each explorer and their contribution. Answer the essential questions.

Geography		Explorers
Map Labels		Columbus
Landmarks	States and Capitals	De Soto
Jefferson Monument	West Virginia - Charleston	Ponce de Leon
Washington Monument	Virginia - Richmond	
Lincoln Monument	North Carolina - Raleigh	Natural Resources (students fill in 4-5)
The White House	South Carolina - Columbia	
U.S. Capitol	Georgia - Atlanta	
U.S. Supreme Court	Florida - Tallahassee	
Monticello	Tennessee - Nashville	Academic Vocabulary
Colonial Williamsburg	Kentucky - Frankfort	historical feature
Jamestown Historic Site	Alabama - Montgomery	historical site
Martin Luther King Jr. (National Hist. Site)	Mississippi - Jackson	conflict
Natural Geographic Features	Louisiana - Shreveport	African Americans
Everglades	Arkansas - Little Rock	

Essential Questions

- How do the natural resources of the Southeast impact economy and global trade?
- Compare and contrast the Southeast's natural resources and vegetation with other regions.
- Compare and contrast the Southeast's spatial distribution with other regions.
- What Native American groups lived in the Southeast and what were their contributions?
- What key expeditions occurred in the Southeast?
- What was the impact of these expeditions on the development of the Southeast?

Social Studies Unit 4

By the end of Unit 4: Students should be able to define and describe all of academic vocabulary terms. Identify all map labels on a U.S. Map. Identify each explorer and their contribution. Answer the essential questions.

Geography		Explorers
Map Labels		Marquette
Landmarks	States and Capitals	Joliet
Mount Rushmore	Kansas - Topeka	Sieur de La Salle
Gateway Arch	Nebraska - Lincoln	
(Jefferson National Expansion)	South Dakota - Pierre	Natural Resources (students fill in 4-5)
	North Dakota - Bismark	
Landforms	Minnesota - St. Paul	
Cascade Mountains	Iowa - Des Moines	
	Missouri - Jefferson City	
Natural Geographic Features	Wisconsin - Madison	Academic Vocabulary
Badlands	Illinois - Springfield	industry
	Indiana - Indianapolis	manufacturing
	Michigan - Lansing	transportation
	Ohio - Columbus	communication
		economic feature
		major cities

Essential Questions

How do the natural resources of the Midwest impact economy and global trade?

Compare and contrast the Midwest's natural resources and vegetation with other regions.

Compare and contrast the Midwest's spatial distribution with other regions.

What Native American groups lived in the Midwest and what were their contributions?

What key expeditions occurred in the Midwest?

What was the impact of these expeditions on the development of the Midwest?

Social Studies Unit 5

By the end of Unit 5: Students should be able to define and describe all of academic vocabulary terms. Identify all map labels on a U.S. Map. Identify each explorer and their contribution. Answer the essential questions.

Geography		Explorers
Map Labels		Coronado
Landmarks	States and Capitals	
Oklahoma City National Memorial	Oklahoma - Oklahoma City	
	Texas - Austin	
	New Mexico- Santa Fe	
Natural Geographic Features	Arizona - Pheonix	fill in 4-5)
Petrified Forest		
Painted Desert		
		Academic Vocabulary
		Spanish-speaking groups
		irrigation
		territory
		cooperation
		cultural exchanges

Essential Questions

How do the natural resources of the Southwest impact economy and global trade?

Compare and contrast the Southwest's natural resources and vegetation with other regions.

Compare and contrast the Southwest's spatial distribution with other regions.

What Native American groups lived in the Southwest and what were their contributions?

What key expeditions occurred in the Southwest?

What was the impact of these expeditions on the development of the Southwest?

Social Studies Unit 6

By the end of Unit 6: Students should be able to define and describe all of academic vocabulary terms. Identify all map labels on a U.S. Map. Identify each explorer and their contribution. Answer the essential questions.

Geography		Explorers
Map Labels		Sir Francis Drake
Landmarks	Landforms	
Little Big Horn	Continental Divide, Rock Mnts.	
Golden Gate Bridge	Sierra Nevada Mnts., Brooks Mnts.	
Pearl Harbor National Park	States and Capitals	Natural Resources (students fill in 4-5)
Natural Geographic Features	Colorado - Denver	
Death Valley	Utah - Salt Lake City	
Great Salt Lake	Nevade - Carson City	
Mojave Desert	Califonia - Sacramento	Academic Vocabulary
Yellowstone National Park	Oregon - Salem	spatial distribution
Grand Teton National Park	Washington - Olympia	cultural feature
Yosemite National Park	Idaho - Boise	American culture
Hawaii Volcanoes National Park	Montana - Helena	global trade
Redwood Forest	Wyoming - Cheyenne	
Great Basin	Hawaii - Honolulu	
Grand Canyon	Alaska - Juneau	

Essential Questions

How do the natural resources of the West impact economy and global trade?

Compare and contrast the West's natural resources and vegetation with other regions.

Compare and contrast the West's spatial distribution with other regions.

What Native American groups lived in the West and what were their contributions?

What key expeditions occurred in the West?

What was the impact of these expeditions on the development of the West?