Teacher(s):	The	Student:
Time:	Course Organizer	Course Dates:
O THIS COURSE:		
is about	Oklahoma's geography, history, economics, and civics and how each has contributed to the development and of the state.	
O COURSE QUESTIONS:		
 Determine the main purpose Describe the connection bet Describe the relationships be Identify and describe major Use and distinguish political Identify major metropolitan Identify major landforms and Describe the climate and value Research and describe how farming. (G) 	ween the historic significance of past events, people, and the symbols of Oklal etween people and events of the past that are celebrated on various holidays. Oklahoma landmarks. (G) and physical features of Oklahoma maps. (G)	g the use of bison, fur trading, and
12. Research and summarize ho creation of recreational lake 13. Summarize how scarcity and 14. Compare the differences am 15. How has the development of 16. Describe how key events, Na 17. Describe what some major p 18. How did early migration and 19. Describe the relationship be 20. Describe the racial, ethnic, a	w contemporary Oklahomans affect and change their environment including so by the construction of dams, irrigation of croplands, and the establishment of surplus require people to make choices about producing and consuming good long human, natural, and capital resources used to produce goods and services of Oklahoma's major economic activities contributed to the growth of the state of this extremalities contributed to Oklahoma's history. (H) settlements impact Oklahoma's early history? (H) tween historic events and chronology through the creation of time lines. (H) nd cultural groups of Oklahoma. (H)	the Kerr-McLellan Navigation System, of wildlife refuges. (G) ds and services. (E) s. (E) e? (E) (H)

