



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LeFLORE ELEMENTARY (EC-8)

LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942

Telephone: (918) 753-2345

40-1016-105 239

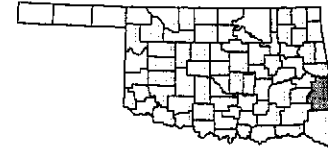
Community Characteristics

Community Group

H2

About this District:

LeFLORE
 Square Miles Covered by District: 183
 Number of School Sites in District: 2
 Telephone: (918) 753-2345
 PO Box 147
 LeFlore, OK 74942-0147



County: LeFLORE

Socioeconomic Data

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 43.2% | 42.8% | 46.6% | 49.4% |
| Black | 0.7% | 0.5% | 1.6% | 8.8% |
| Asian | 0.0% | 0.9% | 0.3% | 2.3% |
| Hispanic | 1.4% | 1.4% | 9.4% | 16.8% |
| Native American | 54.8% | 54.5% | 34.7% | 13.9% |
| Two or More Races | 0.0% | 0.0% | 7.4% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$25,829 | \$64,584 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 87.7% | 89.2% | 82.1% | 62.7% |

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population | DNS | 1,697 | 1,024 | 7,555 |
| % of Population under 18 | DNS | 24.1% | 23.2% | 24.6% |
| % of Children under 18 Living in Married-Couple Household | DNS | 84.8% | 69.7% | 65.2% |
| Average Household Income | DNS | \$56,497 | \$55,572 | \$65,458 |
| Median Household Income | DNS | \$40,735 | DNS | \$48,038 |
| % of Population below Poverty | DNS | 15.6% | 17.6% | 16.5% |
| Unemployment Rate | DNS | 7.8% | 6.4% | 6.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 14.3% | 16.1% | 12.7% |
| H.S. Diploma Only | DNS | 40.1% | 40.7% | 31.6% |
| Some College Education but No Degree | DNS | 20.7% | 21.3% | 23.7% |
| Associate's Degree | DNS | 9.2% | 7.1% | 7.4% |
| Bachelor's Degree and Above | DNS | 15.6% | 14.8% | 24.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 18.2% | 18.2% | 37.7% | 37.9% |
| Average Number of Days Absent per Student (based on 175 school days) | 5.3 | 5.1 | 9.1 | 9.6 |
| Mobility Rate (Incoming Students) | 10.8% | 9.2% | 11.0% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | 111.0 | 26.6 | 15.4 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 322.0 | 183.2 |
| Parents Attending Parent/Teacher Conference | 90% | 90% | 71% | 73% |
| Patrons' Volunteer Hours per Student | 3.1 | 4.7 | 3.2 | 3.1 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 146 | 222 | 153 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 143 | 217 | 153 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 18.0% | 11.5% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.9% | 7.1% |
| % of Students in Special Education | 22.6% | 18.5% | 23.5% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 10.5 | 15.8 | 11.4 | 67.8 |
| Average Salary (w/ Fringe) | \$39,653 | \$40,403 | \$44,089 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 31.9% | 26.7% | 23.2% | 25.6% |
| Average Years of Experience | 14.3 | 13.2 | 13.4 | 12.4 |
| Special Education Teachers (FTE) | 0.3 | 0.6 | 0.7 | 8.2 |
| Counselors (FTE) | 0.0 | 0.3 | 0.3 | 2.9 |
| Other Certified Professional Staff (FTE) | 1.1 | 1.2 | 0.8 | 6.3 |
| Administrators (FTE) | 0.5 | 2.0 | 1.3 | 6.4 |
| Teachers per Administrator | 21.5 | 8.4 | 9.2 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$67,426 | \$73,329 | \$77,582 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 100.0% | 66.7% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 85.7% | 86.0% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 1.0 | 2.6 | 8.1 |
| Science | DNS | 4.0 | 3.9 | 6.2 |
| Mathematics | DNS | 4.0 | 3.6 | 5.7 |
| Computer Education | DNS | 3.0 | 2.3 | 3.1 |
| Social Studies | DNS | 4.0 | 4.9 | 6.8 |
| English Language Arts (ELA) | DNS | 4.0 | 4.1 | 5.2 |
| World Languages | DNS | 0.0 | 0.5 | 2.4 |
| Electives | DNS | 14.0 | 9.8 | 15.5 |
| Total Number of Courses Offered | DNS | 34.0 | 31.7 | 52.9 |

Sources of District Revenues (All Funds)

| | | | |
|--------------------|-------|-------|-------|
| District | 22.4% | 35.8% | 40.5% |
| County | 1.2% | 1.8% | 2.7% |
| State Dedicated | 7.2% | 6.9% | 7.3% |
| State Appropriated | 46.5% | 38.6% | 38.2% |
| Federal | 22.8% | 16.9% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 45.3% | \$4,290 | 51.0% | \$5,504 | 53.6% | \$4,105 |
| Instructional Support | 7.5% | \$710 | 2.7% | \$294 | 3.7% | \$280 |
| Student Support | 8.7% | \$819 | 5.0% | \$535 | 7.0% | \$539 |
| School Administration | 4.3% | \$404 | 4.4% | \$480 | 5.8% | \$443 |
| District Administration | 7.9% | \$746 | 7.2% | \$775 | 3.0% | \$232 |
| District Support | 16.6% | \$1,568 | 18.4% | \$1,987 | 17.6% | \$1,350 |
| Other | 9.8% | \$927 | 11.2% | \$1,210 | 9.3% | \$710 |
| Total | | \$9,466 | | \$10,785 | | \$7,658 |
| Debt Service in Addition to Above | | \$480 | | \$476 | | \$947 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

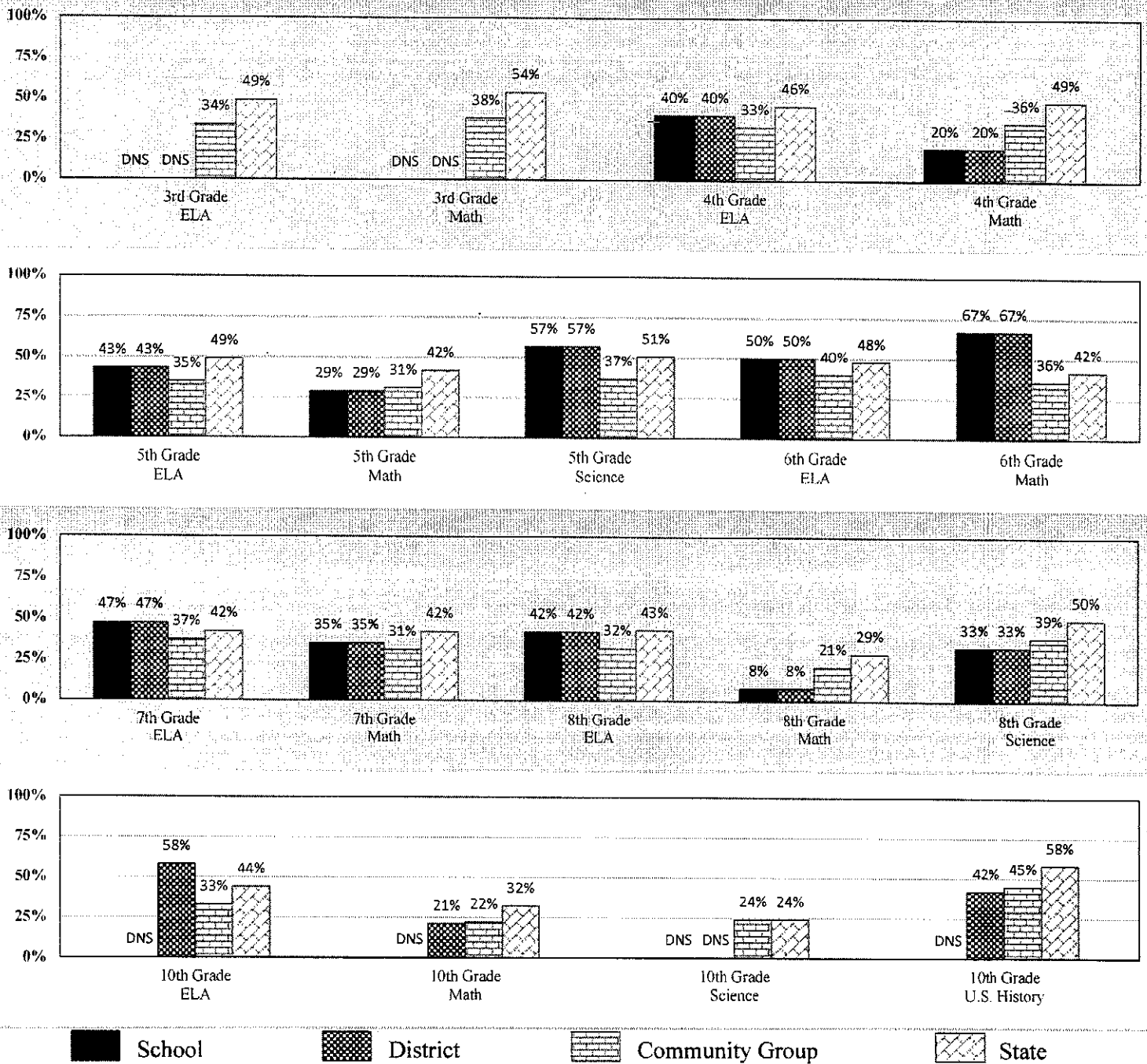
(3) No Valid Data to Complete Calculation

2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

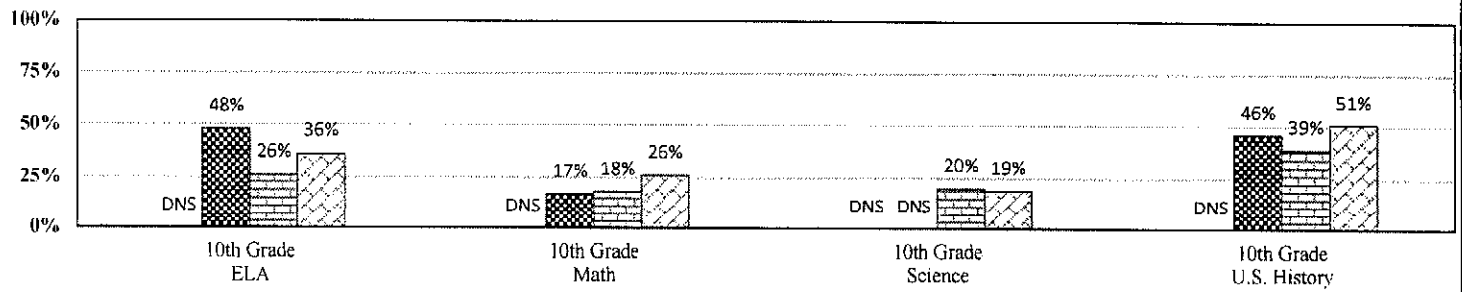
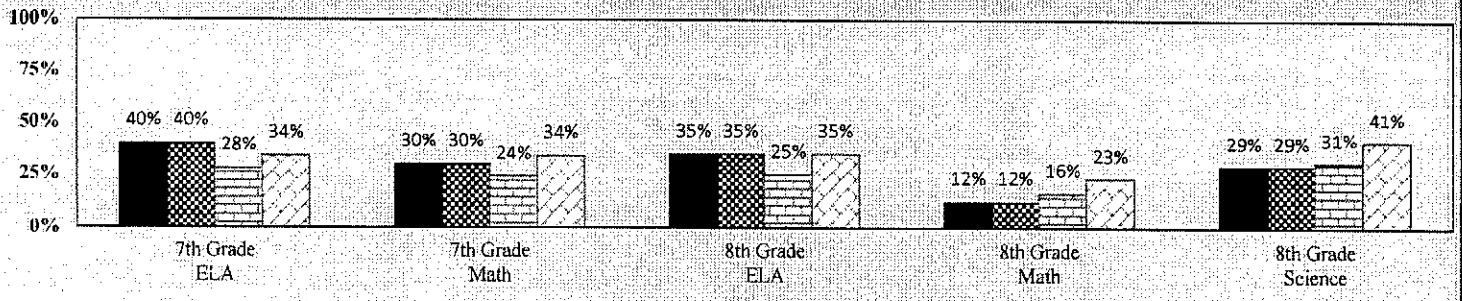
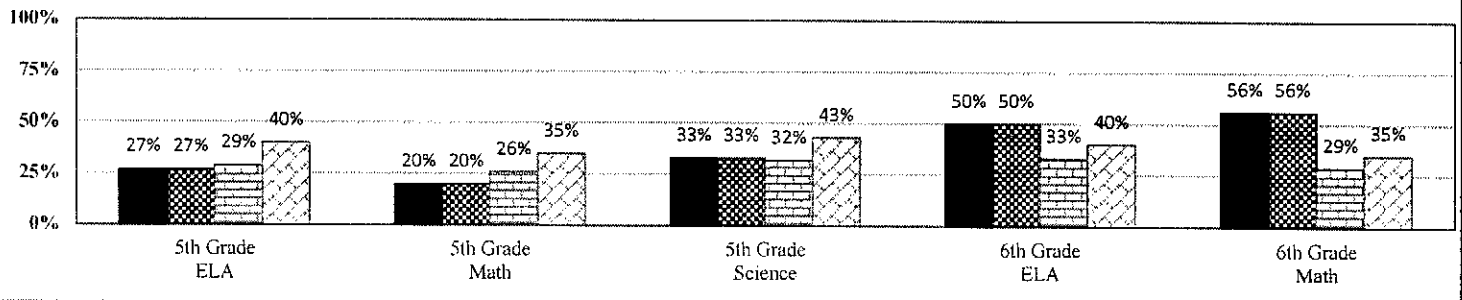
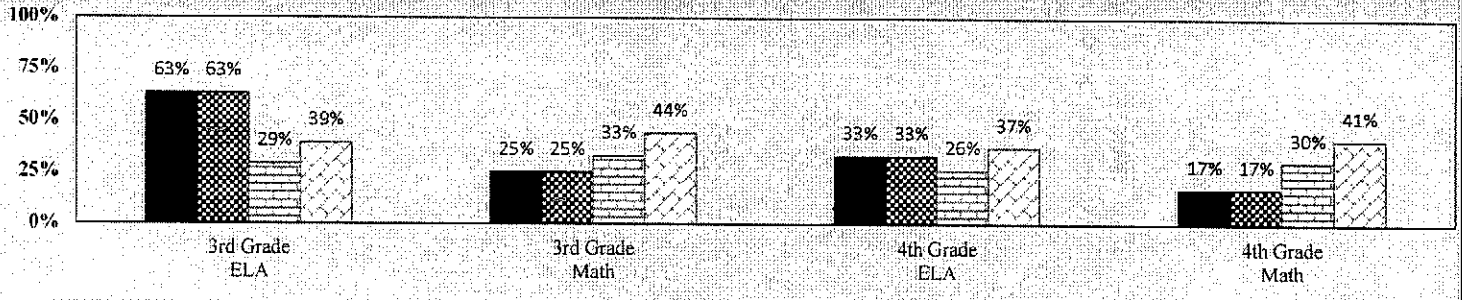
% of Students Scoring Proficient and Above by Grade and Subject



Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | 100.0% | 98.2% | 96.8% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 6.7% | 5.4% | 9.2% |
| Average GPA of HS Seniors | DNS | 3.5 | 3.1 | 3.1 |
| Average ACT Score (Based on the Highest Score) | DNS | 16.9 | 17.1 | 19.5 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 35.7% | 19.0% | 13.3% |
| Out-of-State College-Going Rate | DNS | 0.0% | 5.1% | 7.0% |
| Oklahoma College-Going Rate (HS Classes of 2014-16) | DNS | 40.5% | 37.5% | 48.5% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16) | DNS | 28.6% | 52.0% | 39.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16) | DNS | 64.3% | 71.3% | 74.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17) | DNS | 4.0 | 3.7 | 12.4 |



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LeFLORE HIGH SCHOOL (9-12)

LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942
Telephone: (918) 753-2345

40-1016-705 239

Community Characteristics

Community Group

H2

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LeFLORE
Square Miles Covered by District: 183
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County: LeFLORE

Socioeconomic Data

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 42.1% | 42.8% | 46.6% | 49.4% |
| Black | 0.0% | 0.5% | 1.6% | 8.8% |
| Asian | 2.6% | 0.9% | 0.3% | 2.3% |
| Hispanic | 1.3% | 1.4% | 9.4% | 16.8% |
| Native American | 54.0% | 54.5% | 34.7% | 13.9% |
| Two or More Races | 0.0% | 0.0% | 7.4% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$25,829 | \$64,584 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 92.1% | 89.2% | 82.1% | 62.7% |

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| | School | District | Community Group Average | State Average |
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| District Population | DNS | 1,697 | 1,024 | 7,555 |
| % of Population under 18 | DNS | 24.1% | 23.2% | 24.6% |
| % of Children under 18 Living in Married-Couple Household | DNS | 84.8% | 69.7% | 65.2% |
| Average Household Income | DNS | \$56,497 | \$55,572 | \$65,458 |
| Median Household Income | DNS | \$40,735 | DNS | \$48,038 |
| % of Population below Poverty | DNS | 15.6% | 17.6% | 16.5% |
| Unemployment Rate | DNS | 7.8% | 6.4% | 6.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 14.3% | 16.1% | 12.7% |
| H.S. Diploma Only | DNS | 40.1% | 40.7% | 31.6% |
| Some College Education but No Degree | DNS | 20.7% | 21.3% | 23.7% |
| Associate's Degree | DNS | 9.2% | 7.1% | 7.4% |
| Bachelor's Degree and Above | DNS | 15.6% | 14.8% | 24.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
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| KG-3rd Graders Receiving Reading Remediation | DNS | 18.2% | 37.7% | 37.9% |
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| Mobility Rate (Incoming Students) | 5.7% | 9.2% | 11.0% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 38.0 | 111.0 | 26.6 | 15.4 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 322.0 | 183.2 |
| Parents Attending Parent/Teacher Conference | 90% | 90% | 71% | 73% |
| Patrons' Volunteer Hours per Student | 7.9 | 4.7 | 3.2 | 3.1 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 76 | 222 | 153 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 73 | 217 | 153 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 18.0% | 11.5% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.9% | 7.1% |
| % of Students in Special Education | 10.5% | 18.5% | 23.5% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 5.4 | 15.8 | 11.4 | 67.8 |
| Average Salary (w/ Fringe) | \$41,867 | \$40,403 | \$44,089 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 16.4% | 26.7% | 23.2% | 25.6% |
| Average Years of Experience | 11.2 | 13.2 | 13.4 | 12.4 |
| Special Education Teachers (FTE) | 0.3 | 0.6 | 0.7 | 8.2 |
| Counselors (FTE) | 0.3 | 0.3 | 0.3 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.1 | 1.2 | 0.8 | 6.3 |
| Administrators (FTE) | 0.5 | 2.0 | 1.3 | 6.4 |
| Teachers per Administrator | 12.4 | 8.4 | 9.2 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$54,217 | \$73,329 | \$77,582 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 100.0% | 100.0% | 66.7% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 85.7% | 85.7% | 86.0% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 1 | 1.0 | 2.6 | 8.1 |
| Science | 4 | 4.0 | 3.9 | 6.2 |
| Mathematics | 4 | 4.0 | 3.6 | 5.7 |
| Computer Education | 3 | 3.0 | 2.3 | 3.1 |
| Social Studies | 4 | 4.0 | 4.9 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.1 | 5.2 |
| World Languages | 0 | 0.0 | 0.5 | 2.4 |
| Electives | 14 | 14.0 | 9.8 | 15.5 |
| Total Number of Courses Offered | 34 | 34.0 | 31.7 | 52.9 |

Sources of District Revenues (All Funds)

| | | | |
|--------------------|-------|-------|-------|
| District | 22.4% | 35.8% | 40.5% |
| County | 1.2% | 1.8% | 2.7% |
| State Dedicated | 7.2% | 6.9% | 7.3% |
| State Appropriated | 46.5% | 38.6% | 38.2% |
| Federal | 22.8% | 16.9% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 45.3% | \$4,290 | 51.0% | \$5,504 | 53.6% | \$4,105 |
| Instructional Support | 7.5% | \$710 | 2.7% | \$294 | 3.7% | \$280 |
| Student Support | 8.7% | \$819 | 5.0% | \$535 | 7.0% | \$539 |
| School Administration | 4.3% | \$404 | 4.4% | \$480 | 5.8% | \$443 |
| District Administration | 7.9% | \$746 | 7.2% | \$775 | 3.0% | \$232 |
| District Support | 16.6% | \$1,568 | 18.4% | \$1,987 | 17.6% | \$1,350 |
| Other | 9.8% | \$927 | 11.2% | \$1,210 | 9.3% | \$710 |
| Total | | \$9,466 | | \$10,785 | | \$7,658 |
| Debt Service in Addition to Above | | \$480 | | \$476 | | \$947 |

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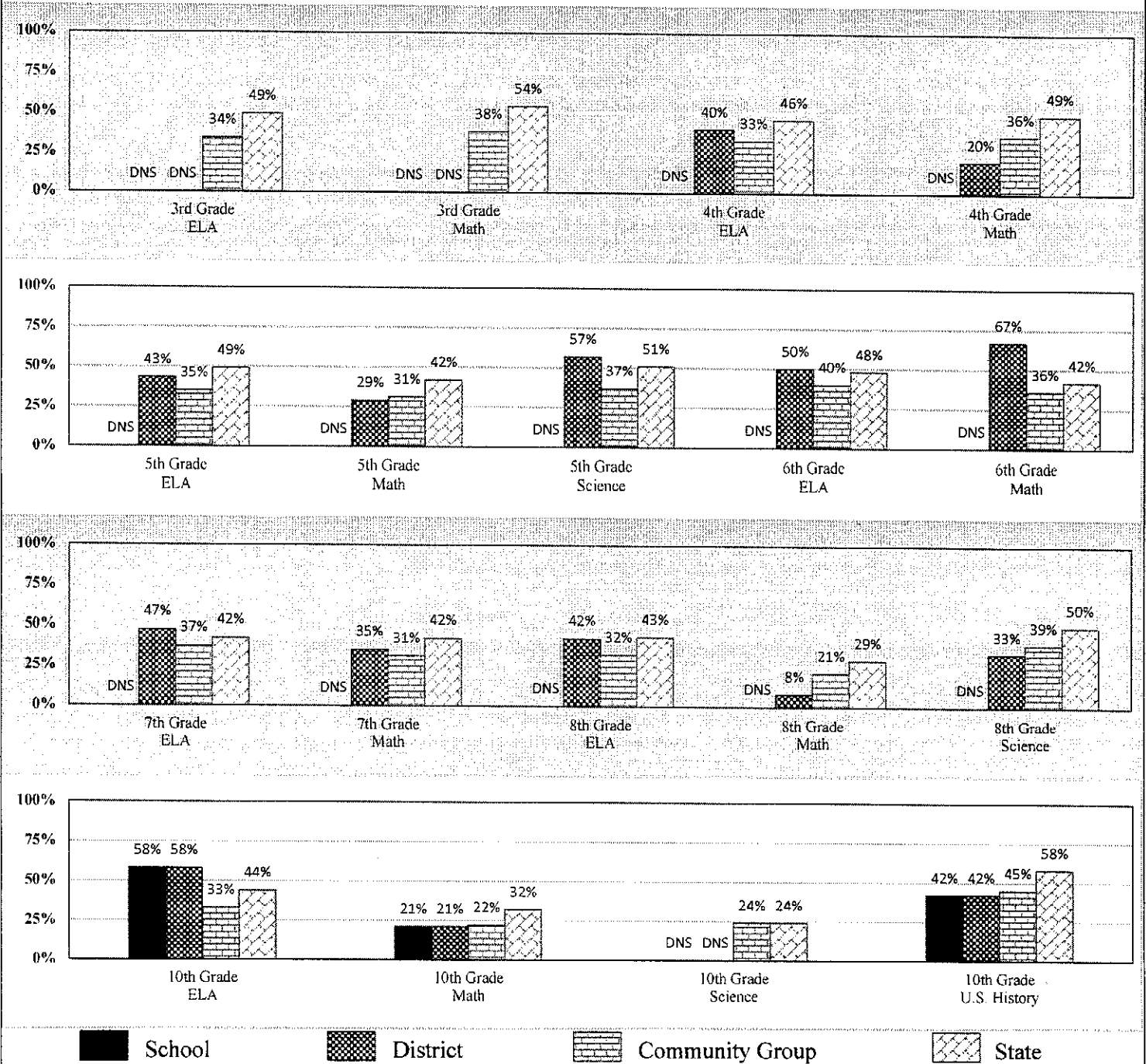
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2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

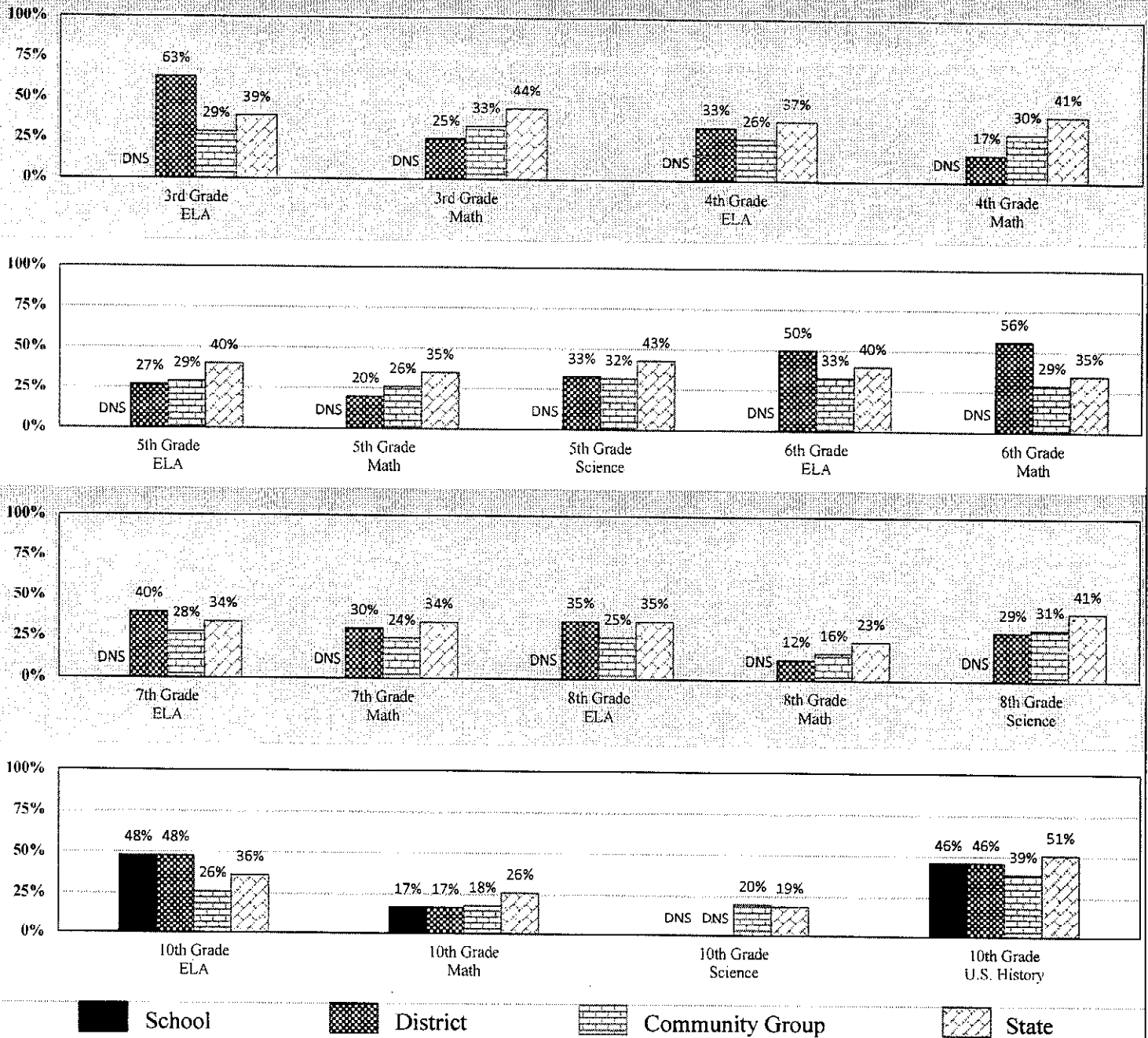


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Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | 100.0% | 100.0% | 98.2% | 96.8% |
| 4-Year Dropout Rate of the Graduating Class | 6.7% | 6.7% | 5.4% | 9.2% |
| Average GPA of HS Seniors | 3.5 | 3.5 | 3.1 | 3.1 |
| Average ACT Score (Based on the Highest Score) | 16.9 | 16.9 | 17.1 | 19.5 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 35.7% | 35.7% | 19.0% | 13.3% |
| Out-of-State College-Going Rate | 0.0% | 0.0% | 5.1% | 7.0% |
| Oklahoma College-Going Rate (HS Classes of 2014-16) | 40.5% | 40.5% | 37.5% | 48.5% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16) | 28.6% | 28.6% | 52.0% | 39.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16) | 64.3% | 64.3% | 71.3% | 74.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17) | 4 | 4.0 | 3.7 | 12.4 |