



## OFFICE OF EDUCATIONAL QUALITY & ACCOUNTABILITY

Dear District Superintendent and School Board Members:

Enclosed is your schools' 2017 School Profile from the Office of Educational Quality and Accountability (OEQA). This School Profile is intended to give you a comprehensive view of not only your schools' test scores, but valuable demographic and community information. Beginning this year, we have combined school and district reports into the newly redesigned 2017 School Profiles.

A site-specific School Profile was sent to each of your principals. As they review the School Profile, we ask that they:

- Complete the section titled "From the Principal" by providing a message to parents;
- Give a copy of the completed School Profile to all parents in either paper or electronic form; and
- Fax or mail our office a copy of the completed "From the Principal" section.

We know information from this report is used extensively by grant writers, administrators, researchers, and patrons. All information will be made available at [www.EdProfiles.info](http://www.EdProfiles.info) or [www.SchoolReportCard.org](http://www.SchoolReportCard.org) on or about May 25<sup>th</sup>, 2018. We strongly encourage all districts to include a link to our websites so parents and stakeholders have access to over twenty years' worth of rich school profile information.

By bringing together statistical information from the State Department of Education, Regents for Higher Education, CareerTech, Office of Juvenile Affairs, Oklahoma Tax Commission, U. S. Census Bureau, and our own survey of principals, these School Profiles have many unique features.

We welcome questions and suggestions and as always, we are pleased to be your partners in education. Our offices are located at 840 Research Parkway, Suite 455 and we invite you to visit our office anytime you are in Oklahoma City. Thank you for your time and support.

Partners in education,

Daniel Craig, Ed.D.  
Executive Director  
Office of Educational Quality and Accountability