

August 2021

**3rd grade - Blytheville Elementary School
(AMI Packets) Alternative Method of Instruction**

Dear Parents,

Due to Act 862 of 2017, the 3rd grade teachers have prepared an alternative method of instruction, AMI Packet. This packet is for days students may be quarantined due to a mandatory class/school quarantine. Students are expected to complete one sheet from each subject daily and return it to school the next day school is in session. All work will be graded. Work must be completed.

Thank you,
Third grade BES Team

This packet may be used for the following reasons:

- a. A contagious disease outbreak;
- b. Inclement weather;
- c. Utility outage; or
- d. Acts of God.

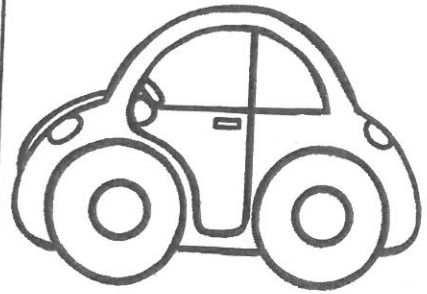
Reading

Name: _____

Date: _____

Our Family Trip

It is my favorite time of year. Joey and his family get to go to Disneyland. He and his whole family packed their clothes into suitcases and put them into their van. Mom also packed a bag of snacks, including fruit, juice, and animal crackers. They were ready to go, so dad began to drive the van. Uh oh! Dad accidentally drove over a huge rock and it flattened the van's tire. It's okay, though. Dad changed the flat tire and they finally arrived to Disneyland. They had so much fun!



1. Who went on the trip? _____

2. What did Mom pack as snacks? _____

3. When did they get a flat tire? _____

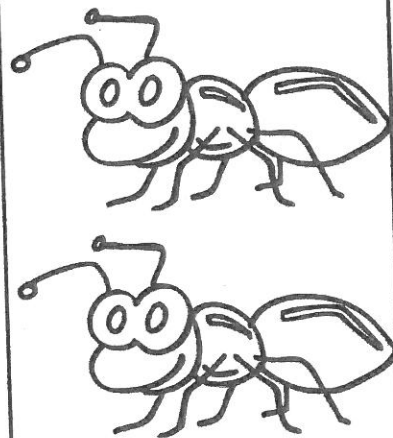
4. Where did they go on their trip? _____

5. Why did dad have to change the tire? _____

Name: _____ Date: _____

Ants at the Picnic

Kim and her family were so excited for their annual summer family picnic. They did this every summer, and it was so much fun every year. When they arrived at the park, dad cooked hot dogs and burgers on the grill. Mom put all of the snacks and sliced watermelon on the picnic table. When Kim went to eat a slice of watermelon, she saw lots of ants all over the plate of watermelon! She stopped eating it and ate an apple instead. Besides the ants, Kim and her family still had a fun time.



1. Who went on a picnic? _____

2. What did dad cook on the grill? _____

3. When did they go on a picnic? _____

4. Where did Kim find the ants? _____

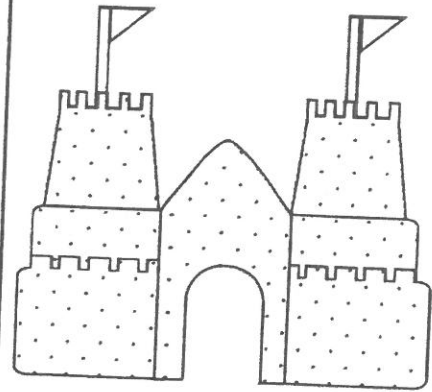
5. Why did Kim stop eating her watermelon? _____

Name: _____

Date: _____

The Beach

Carlos and his sister Susie love to go to Sunset Beach with their cousins. It was raining today, but the tv said that it would be sunny next Sunday, so that is when they planned to go to Sunset Beach. When they all arrived at the beach, they began to play "catch the beach ball" in the ocean, but the water was too cold. They got out of the water and made a sandcastle instead. It was still a day of fun!



1. Who went to the beach? _____

2. What was the name of the beach? _____

3. When did they go to the beach? _____

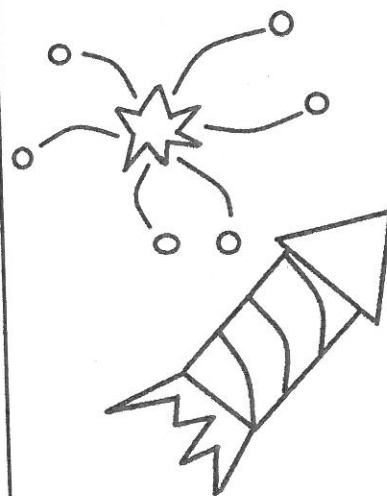
4. Where did they play "catch the beach ball"? _____

5. Why did they stop playing in the water? _____

Name: _____ Date: _____

The Fireworks Show

Fireworks are so much fun to see, but they can also be very dangerous. Every night, on the 4th of July, my dad lights up lots of fireworks in the far back of our backyard. He tells the rest of our family to stay far away from the fireworks so that we do not get hurt. As soon as he lights up a firework, he runs as fast as he can away from it. Watching fireworks is so much fun!



1. Who lights the fireworks? _____

2. What does dad do on the 4th of July every year? _____

3. When does dad light fireworks? _____

4. Where does dad light the fireworks? _____

5. Why does the rest of the family stay away from the fireworks? _____

Name: _____

Date: _____

Summer Vacation

Janie, Jack, John, and their parents went on their annual summer vacation in July. They rented a cabin in Tennessee. When they first arrived at the cabin, they unpacked all of their suitcases and snacks, and then they each took a quick nap in their own beds because they were so tired from the long drive. Then, they woke up and went fishing as a family. It was their best family trip ever!



1. Who went on a trip? _____

2. What did they do when they first arrived at the cabin? _____

3. When did they go on vacation? _____

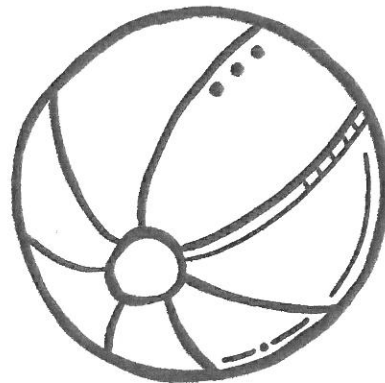
4. Where did they go on their vacation? _____

5. Why did they nap? _____

Name: _____ Date: _____

Going to the Beach

Susie's family goes to the beach every summer because that is when the ocean water is the warmest. When they get to the hotel, they unpack their suitcases. Then, they change into their swimsuits and run into the ocean to swim and play games with their colorful beach ball. How fun!



1. Who goes to the beach every year? _____

2. What do they unpack? _____

3. When do they go to the beach? _____

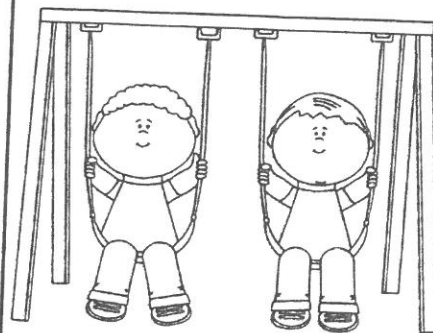
4. Where do they go every summer? _____

5. Why do they go to the beach every summer? _____

Name: _____ Date: _____

Playing at the Park

Hi, my name is Brian. I love to go play at the park with my parents and my little brother, Luke. We go as a family every single Saturday. Today, it is raining, so we are going to stay home instead. We will play board games as a family instead. Board games are so much fun, but I sure do wish that it stops raining soon so that we can go to the park!

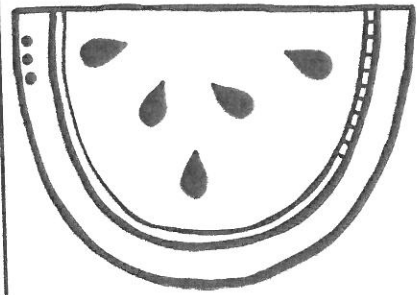


1. Who goes with Brian to the park? _____
2. What is the brother's name? _____
3. When do they always go to the park? _____
4. Where does Brian love to go with his family? _____
5. Why did they not go to the park today? _____

Name: _____ Date: _____

Watermelon

Watermelon is so yummy. I could it eat all day long! My mom needed to buy 2 different watermelons for our picnic that we were going to attend tomorrow. My sister, my mom, and I all went to Dixie's Grocery Store to buy stuff for the picnic. We bought 2 watermelons and some other stuff. Though, when we cut open the watermelons, one had seeds in it. "Yucky!" said Tom. That's okay, though. We still have a whole other seedless watermelon that we can eat!



1. Who went shopping for picnic supplies? _____

2. What did they buy at the store? _____

3. When were they going on a picnic? _____

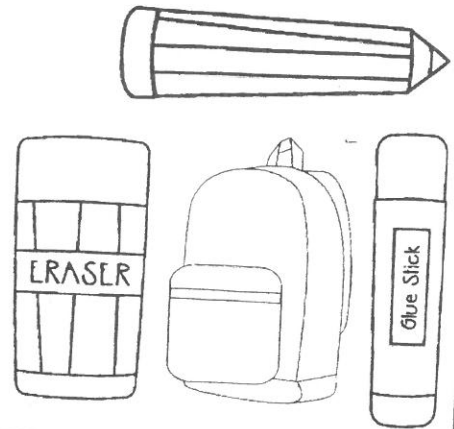
4. Where did they buy the watermelons? _____

5. Why did Tom say "Yucky"? _____

Name: _____ Date: _____

Shopping for School Supplies

It is almost the first day of school, so I need to go buy my new school supplies. My mom took me to Larry's Market to buy them. We bought pencils, erasers, glue sticks, folders, and much more. When we got home, we put all of my new school supplies into my new backpack. I am so excited for the first day of school!



1. Who went with the boy to buy school supplies? _____
2. What were 3 school supplies they bought? _____
3. When did they put the school supplies in his backpack? _____
4. Where did they put his new school supplies? _____
5. Why do they have to go to the store? _____

Name: _____ Date: _____

First Day of School

Oh, no! It's Larry's first day of school. He is so scared that he won't have any friends in his new class and that his teacher will be mean. Oh, well! He has to go and hope for the best. He woke up, got out of bed, brushed his teeth, and got dressed. When Larry first got to school, he saw his best friend, Timmy. Larry gave Timmy a big hug because he was so happy to see him. They ate breakfast together before they went to class. Larry now knew it was going to be a good year!



1. Who did Larry see first at school? _____

2. What did Larry do when he first saw Timmy? _____

3. When did they eat breakfast? _____

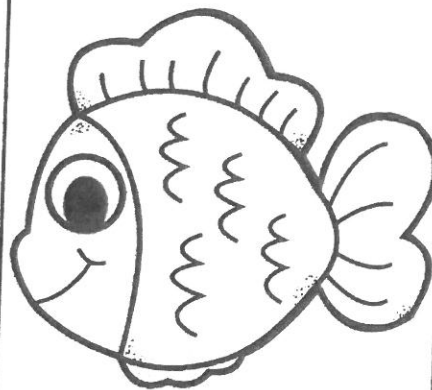
4. Where did Larry not want to go? _____

5. Why was Larry scared in the beginning of the story? _____

Name: _____ Date: _____

Going Fishing

It's a yearly tradition that my dad, my grandpa, and myself always go fishing at Lake Chatakowski. We always go on the first Saturday of August. We were all so excited when we first cast our fishing poles into the water. Dad caught a huge catfish, I caught a little bass, and my grandpa did not catch anything! When we looked at grandpa's fishing pole, he had forgotten to put a hook and worm on the tip of his pole, so that is why he did not catch anything. Silly grandpa!



1. Who went fishing? _____
2. What did the dad catch? _____
3. When do they go on their yearly fishing trip? _____
4. Where did they go fishing? _____
5. Why did grandpa not catch anything? _____

Language

Do one day of the week only per day.

DAILY LANGUAGE ARTS

MONDAY

1. Nouns are people, places, things, and ideas. Color the nouns red.

wet	big	boy
sad	school	family

2. Synonyms are words that mean the same thing. Circle the synonyms for **big**.

huge	red
small	large
enormous	size

3. Fix this sentence.

the boy went to the zoo

TUESDAY

1. Circle the nouns in the sentence below.

The fat cat chased a mouse down the street.

2. Write 2 synonyms for the word **tiny**.

3. Fix this sentence.

i really like to eat pizza

WEDNESDAY

1. Write two examples of nouns that are people.

2. Color the synonyms for the word **funny**.

silly	big	comical
hilarious	goofy	boring

3. Fix this sentence.

my mom has a red car

THURSDAY

1. Fill in the blanks with nouns that makes sense.

The _____ drove down
the _____.

2. Write a synonym for each word shown below.

garbage _____
shut _____
stone _____

3. Fix this sentence.

that tree is really tall

FRIDAY

1. Write a sentence. Underline the nouns.

2. Replace the underlined words with a synonym.

The little girl was scared.

3. Fix this sentence.

we went to the park today

REFLECT & GROW

CORRECTION #1

CORRECTION #2

REFLECT: Write one thing you learned this week.

TEACHER NOTES:

DAILY LANGUAGE ARTS

MONDAY

1. Plural means more than one. Color the plural nouns purple.

hats

toy

girls

pie

shoes

bowl

2. Circle the synonyms for **gorgeous**.

lovely

pretty

little

beautiful

nice

red

3. Fix this sentence.

do you want to go to the movies

TUESDAY

1. Write the plural for each of these singular nouns.

tree

bird

rainbow

2. Write 2 synonyms for the word **fast**.

3. Fix this sentence.

can I help you carry that box

WEDNESDAY

1. Match the singular and plural nouns.

boy

shoes

shoe

dishes

dish

boys

2. Match the words with their synonym.

over

above

hard

below

under

difficult

3. Fix this sentence.

has my mom called the school

THURSDAY

1. Fill in the blank with a plural noun that makes sense.

The _____ were folded neatly and placed in the drawer.

2. Write a synonym for each.

sleepy _____

angry _____

jump _____

3. Fix this sentence.

have you been to Disney World

FRIDAY

1. Write a sentence with 2 plural nouns. Underline them.

2. Replace the underlined words with synonyms.

The big man looked at the strange tree.

3. Fix this sentence.

why don't we sit over there

REFLECT & GROW

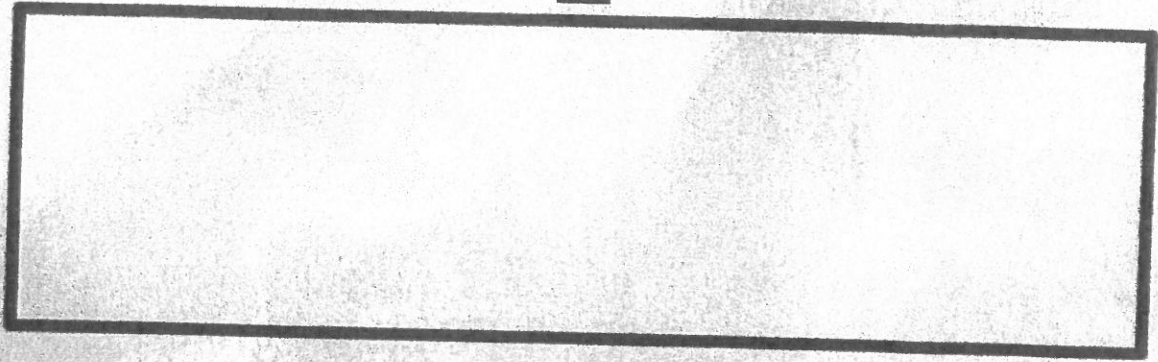
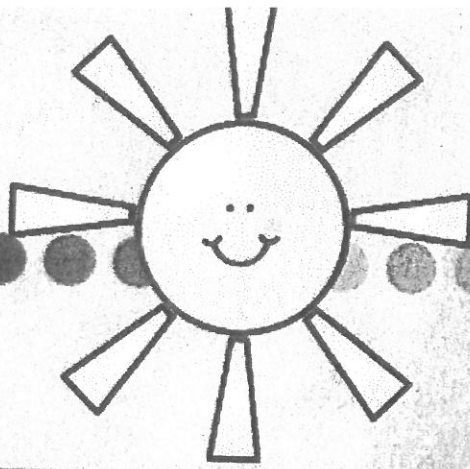
CORRECTION #1

CORRECTION #2

REFLECT: What was the easiest question this week?

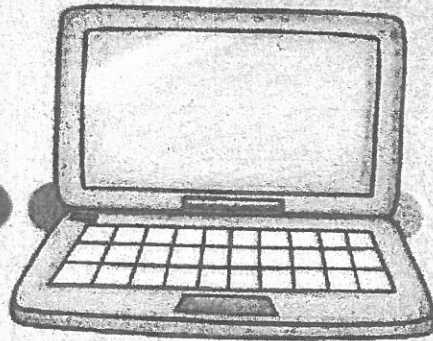
TEACHER NOTES:

Writing




AMI

JOURNAL



ABOUT ME



**Insert
Photo
Here**

Age:



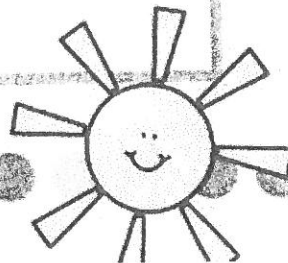
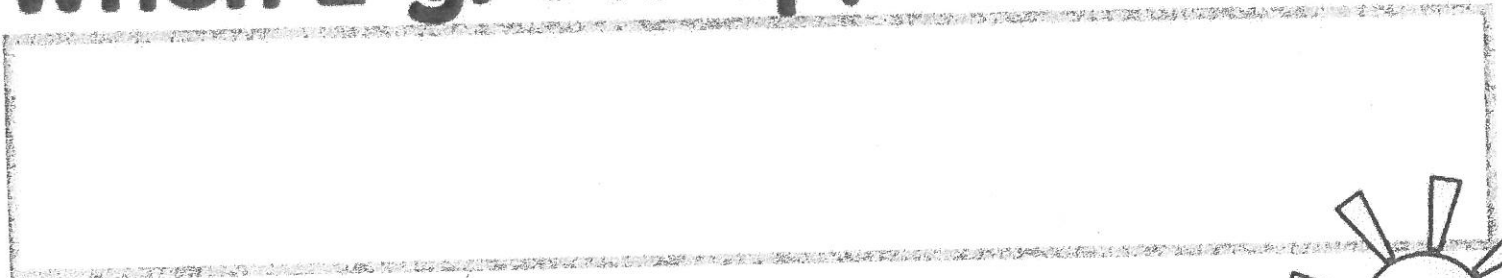
Grade:



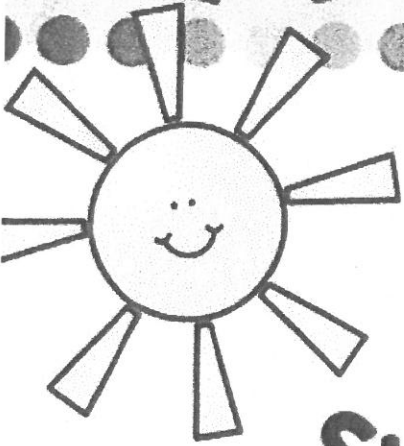
I'm good at:



When I grow up, I want to:



FAVORITES



Color:

Subject:

Book:

TV Show:

Character:

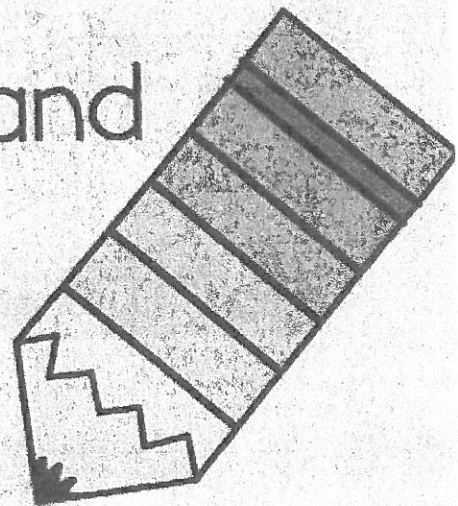
Food:

Animal:

CHECKLIST

FOR WRITERS

- ✓ I wrote at least **5 sentences**.
- ✓ I did my best to **spell words**.
- ✓ I ended each sentence with a **punctuation mark**.
- ✓ I **re-read** my work and my sentences make sense.



Where is your favorite place in the world? Why?

My favorite place in the world is

I love it because

QUICK CHECK

✓ Punctuation

✓ Capitalization

✓ Spelling

✓ Makes Sense

What is your favorite food? Why?

My favorite food is

I love it because

QUICK CHECK



Punctuation



Spelling



Makes
Sense




Capitalization


Write about a fun day outside.

One day, I went outside with


It was so much fun because

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

Would you rather go to the beach or the forest? Why?

I would rather go to the

because

QUICK CHECK



Punctuation



Spelling



Capitalization



Makes
Sense

**Write about a time when you
were upset about something.
How did you feel better?**

One time, I was upset because


I felt better when I

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes
Sense

What superpower would you want? Why?

I want to be able to

because

QUICK CHECK



Punctuation



Spelling



Capitalization



Makes
Sense


Describe your favorite game.

My favorite game is


because

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

Write about a fun day with a friend.

When I spent the day with

we had fun because

QUICK CHECK



Punctuation



Spelling



Capitalization



Makes
Sense

Write a story about an animal who could talk.


Once upon a time, an animal called


could talk! Then,

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

**If you could travel to space,
which planet would you visit?**

I would visit the planet



because



QUICK CHECK



Punctuation



Spelling



Makes
Sense




Capitalization


Write about your favorite vacation.


My favorite vacation was going to


because

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

What do you like to pretend to be? Why?

I like pretending to be

because

QUICK CHECK



Punctuation



Spelling



Capitalization



Makes
Sense


If you could teach your class something, what would it be?

I want to teach my class


because

QUICK CHECK

 Punctuation

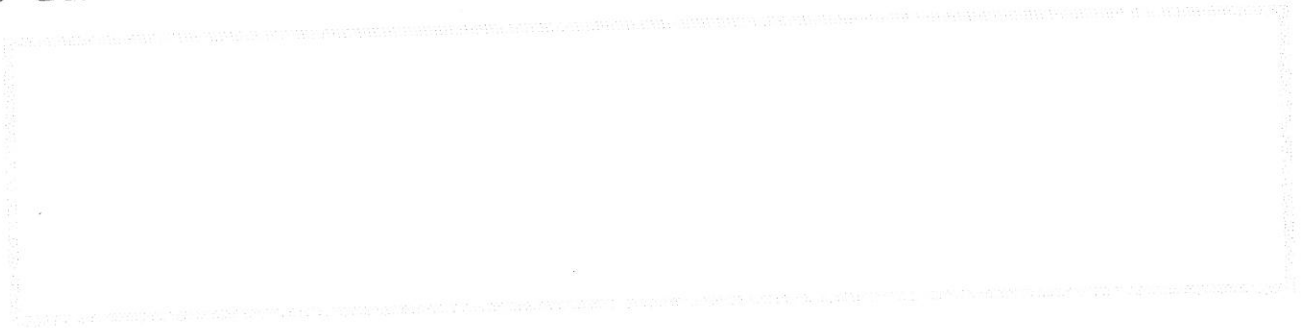
 Spelling

 Capitalization

 Makes Sense

**If you could have lunch with
anyone in the world, would
it be? Why?**

I would have lunch with



because



QUICK CHECK



Punctuation



Spelling



Makes
Sense



Capitalization

If you were president for one day, what would you do?

If I was the president I would


because

QUICK CHECK

 Punctuation

 Capitalization

 Spelling

 Makes Sense

If you could change one thing about school, what would it be?

I would change

because

QUICK CHECK



Punctuation



Spelling



Capitalization




Makes
Sense


Write a story about a superhero who saves the world.

One day, a superhero named


saved the world by

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

Write about something you love about yourself.

I love

because

QUICK CHECK



Punctuation



Spelling



Capitalization




Makes
Sense

Write a story about a new kid at school.


One day, a new kid named


came to school. Next,

QUICK CHECK

 Punctuation

 Spelling

 Capitalization

 Makes Sense

**Who is someone that you can
always talk to? Why?**

I can always talk to

because

QUICK CHECK



Punctuation



Spelling



Capitalization



Makes
Sense

Math



Solve each problem.

71

14

47

41

27

40

11

7

10

23

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

- 1) Robin had 25 math problems and 36 science problems for homework. If she finished 34 of the problems at school, how many problems did she have to do for homework?
- 2) Faye bought two coloring books. One had 5 pictures and the other had 44. After one week she had already colored 35 of the pictures. How many pictures does she still have to color?
- 3) Janet picked 48 tulips and 22 roses to make flower bouquets. If she only used 23 of the flowers though, how many extra flowers did Janet pick?
- 4) For the school bake sale Lana made pastries. She baked 36 cupcakes and 46 cookies. After the sale she had 42 to take back home. How many pastries did she sell?
- 5) There were 41 girls and 22 boys trying out for the school's basketball team. If only 52 of them got called back, how many students didn't make the cut?
- 6) While on vacation, Isabel took 30 pictures at the zoo and 12 at the museum. If she later deleted 19 of the pictures, how many pictures from her vacation did she still have?
- 7) Tiffany had 21 music files and 34 video files on her flash drive. If she deleted 14 of the files, how many files were still on her flash drive?
- 8) For Halloween Nancy and her sister combined the candy they received. Nancy had 46 pieces of candy while her sister had 37. If they ate 12 pieces the first night, how many pieces do they have left?
- 9) Sam had to wash 2 short sleeve shirts and 43 long sleeve shirts before school. If he had only washed 38 of them by the time school started, how many did he not wash?
- 10) Carol and her mom were picking carrots from their garden. Carol picked 43 and her mother picked 10. If only 43 of the carrots were good, how many bad carrots did they have?



Solve each problem.

Answers

21

70

22

26

23

26

51

67

38

47

- 1) A book store had 8 books in the bargain bin. If they sold 4 books, but then put 22 more in the bin, how many books would be in the bin?
- 2) For the school bake sale Olivia made 22 cupcakes. If she sold 13 of them and then made 38 more, how many cupcakes would she have?
- 3) For Halloween Maria scored 17 pieces of candy. She ate 16 pieces the first night and then her sister gave her 21 more pieces. How many pieces of candy does Maria have now?
- 4) Haley had 38 songs on her mp3 player. If she deleted 4 old songs from it and then added 36 new songs, how many songs does she have on her mp3 player?
- 5) A waiter had 24 customers to wait on. If 6 customers left and he got another 8 customers, how many customers would he have?
- 6) Sarah had 30 coloring books. If she gave away 13 of them, but then bought 6 more, how many would she have total?
- 7) Rachel was playing a video game and had 42 lives. In a hard part of the game she lost 37 lives. If she got 33 more lives in the next level, how many lives would she have?
- 8) Edward had 45 dollars in January. By March he had spent 3 dollars. If he got another 25 dollars from his mom, how much money would he have?
- 9) A store had 35 oranges in a bin. If they threw away 30 of the old ones and put 16 new ones in the bin how many would be in the bin?
- 10) At the arcade Tom won 18 tickets. If he spent 14 tickets on a beanie and later won 47 more tickets, how many would he have?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Solve each problem.

Answers

252

692

414

777

826

837

713

375

961

669

569

858

997

988

831

918

$$\begin{array}{r} 1) \quad 574 \\ + 257 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 419 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 777 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 922 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 629 \\ + 289 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 527 \\ + 299 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 703 \\ + 134 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 200 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 157 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 533 \\ + 455 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 700 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 623 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 610 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 350 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 340 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 946 \\ + 51 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____



Determine the amount of money described.

Answers

\$41.40

33 ¢

41 ¢

\$28

42 ¢

\$39

\$46

70 ¢

\$33

\$2.23

- 1) If you have 2 ten dollar bills, 3 five dollar bills and 4 one dollar bills, how many dollars do you have?
- 2) If you have 2 five dollar bills, 3 one dollar bills and 2 ten dollar bills, how many dollars do you have?
- 3) If you have 3 one dollar bills, 3 five dollar bills and 1 ten dollar bill, how many dollars do you have?
- 4) If you have 1 one dollar bill, 1 five dollar bill and 4 ten dollar bills, how many dollars do you have?
- 5) If you have 1 quarter, 1 nickel and 3 pennies, how many cents do you have?
- 6) If you have 1 quarter, 3 nickels and 2 pennies, how many cents do you have?
- 7) If you have 1 quarter, 3 nickels and 1 penny, how many cents do you have?
- 8) If you have 2 quarters, 1 dime and 2 nickels, how many cents do you have?
- 9) If you have 2 one dollar bills, 4 nickels and 3 pennies, how much money do you have?
- 10) If you have 4 ten dollar bills, 1 one dollar bill and 4 dimes, how much money do you have?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Solve each problem.

46	2	18	38	41
10	37	75	99	81
26	29	39	55	38
78	92	83	28	53

Answers

1) $89 - 11 =$ _____

2) $71 - 42 =$ _____

3) $73 - 55 =$ _____

4) $99 - 0 =$ _____

5) $72 - 62 =$ _____

6) $59 - 13 =$ _____

7) $70 - 31 =$ _____

8) $54 - 26 =$ _____

9) $77 - 39 =$ _____

10) $92 - 39 =$ _____

11) $100 - 8 =$ _____

12) $88 - 5 =$ _____

13) $40 - 3 =$ _____

14) $32 - 6 =$ _____

15) $92 - 37 =$ _____

16) $90 - 49 =$ _____

17) $95 - 14 =$ _____

18) $86 - 48 =$ _____

19) $76 - 74 =$ _____

20) $91 - 16 =$ _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Fill in the blanks for each problem.

$136 + 10 = \underline{\hspace{2cm}}$

$990 - 10 = \underline{\hspace{2cm}}$

$473 + 100 = \underline{\hspace{2cm}}$

$759 - 100 = \underline{\hspace{2cm}}$

$597 + 10 = \underline{\hspace{2cm}}$

$828 - 10 = \underline{\hspace{2cm}}$

$112 + 100 = \underline{\hspace{2cm}}$

$638 - 100 = \underline{\hspace{2cm}}$

$290 + 10 = \underline{\hspace{2cm}}$

$18 - 10 = \underline{\hspace{2cm}}$

$793 + 100 = \underline{\hspace{2cm}}$

$886 - 100 = \underline{\hspace{2cm}}$

$210 + 10 = \underline{\hspace{2cm}}$

$814 - 10 = \underline{\hspace{2cm}}$

$757 + 100 = \underline{\hspace{2cm}}$

$465 - 100 = \underline{\hspace{2cm}}$

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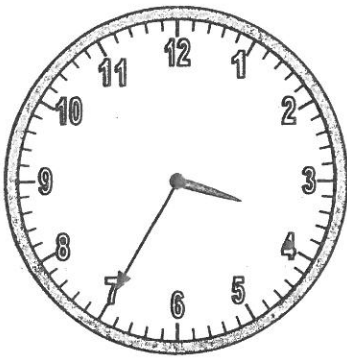
$175 - 100 = \underline{\hspace{2cm}}$



Determine the time shown on the clock.

Answers

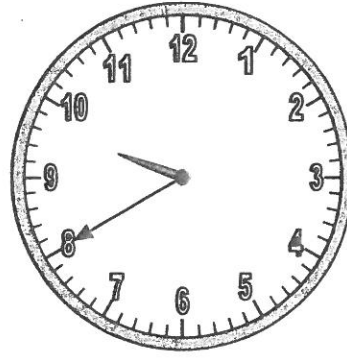
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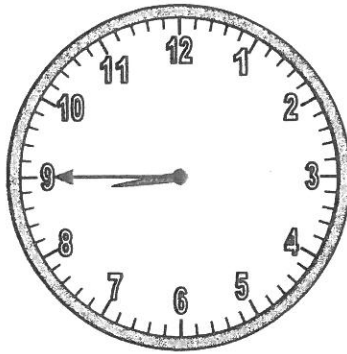
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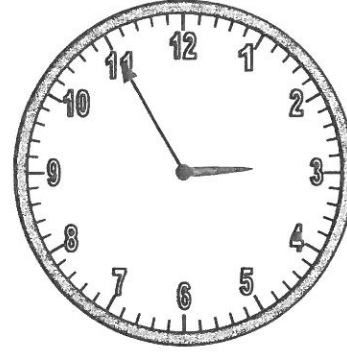
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8)



9)



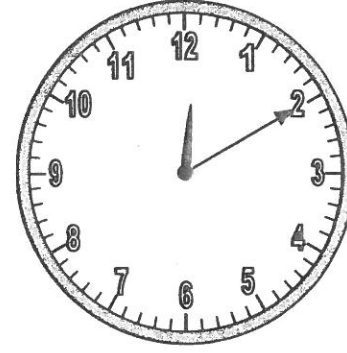
10)



11)



12)



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12. _____

Determine the time shown on the clock.

1)



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4)



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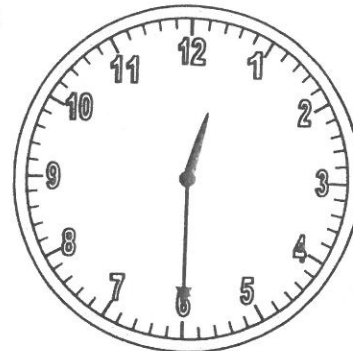
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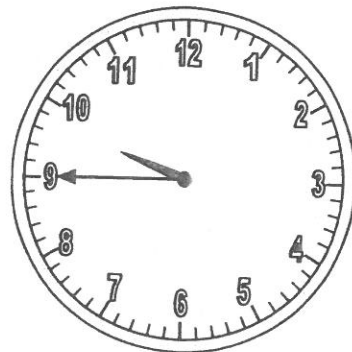
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Answers

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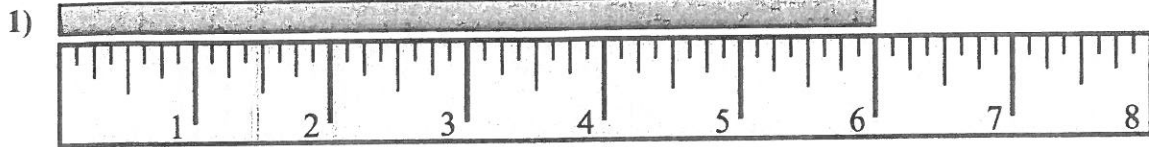
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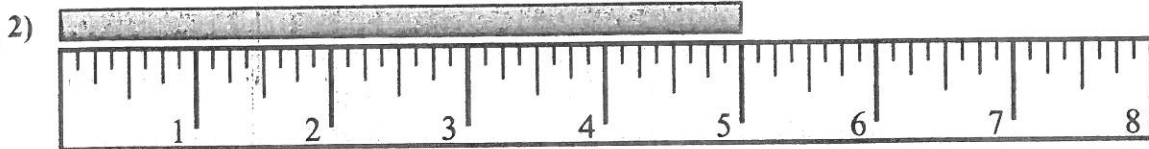
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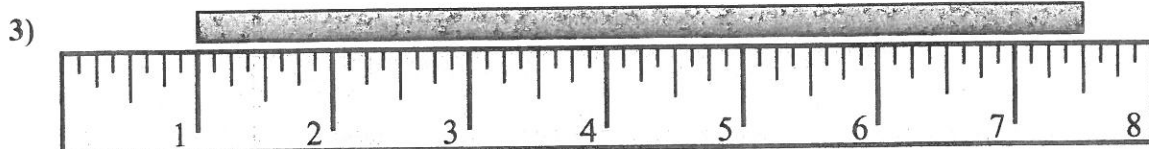
Find the length of each bar. Rulers are not actual length.

Answers

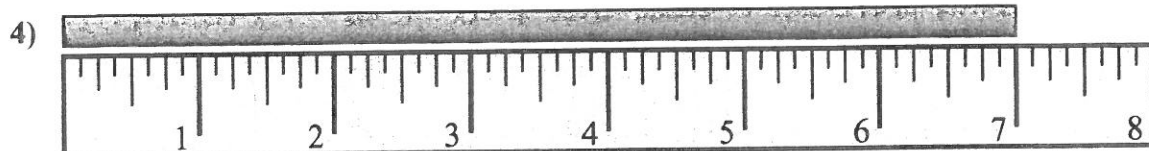
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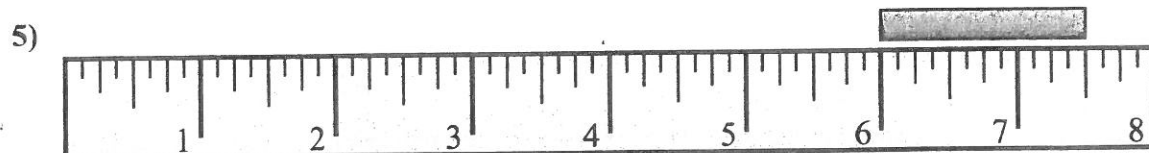
2. _____



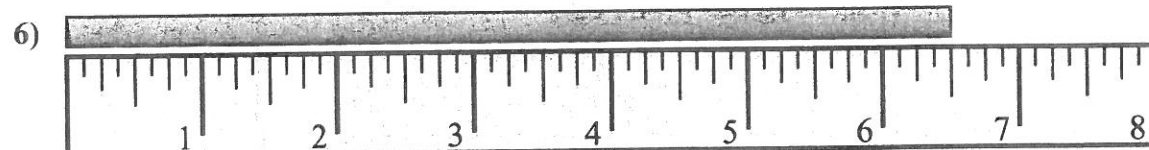
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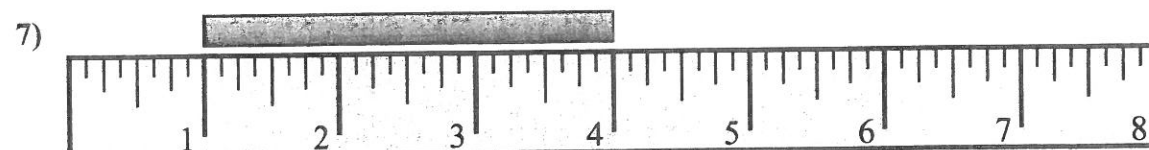
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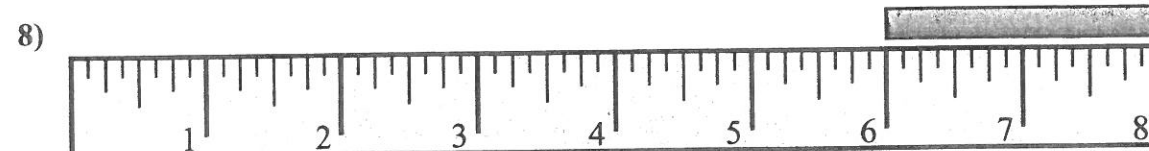
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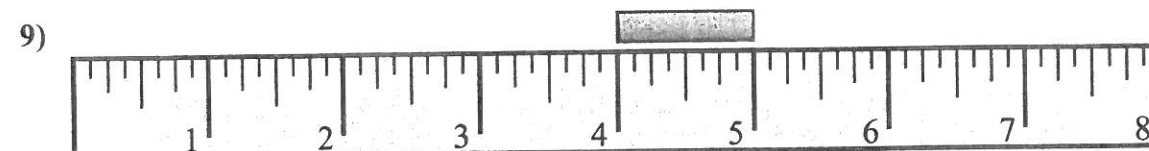
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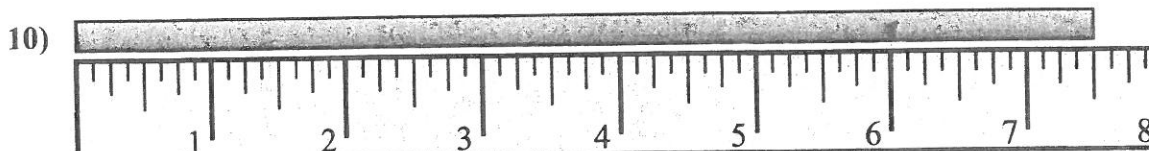
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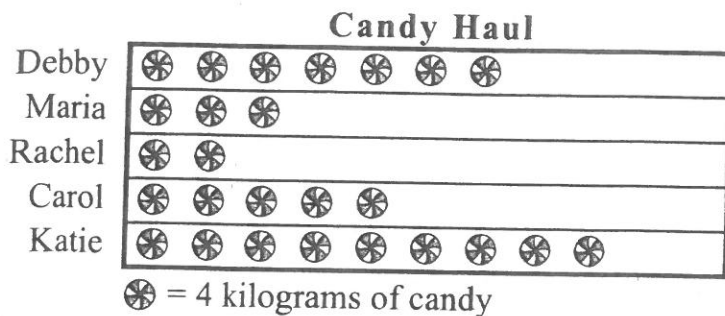
10. _____



Solve each problem.

Debby and her friends were comparing the amount of candy they received on Halloween. They recorded their information in the pictograph below.

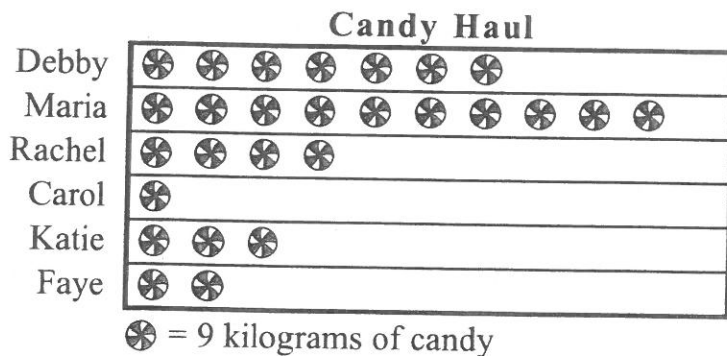
Answers



- 1) Who got the most candy?
- 2) Who got the least amount of candy?
- 3) Who got more candy, Maria or Carol?
- 4) How many kilograms of candy did Maria get?
- 5) How many kilograms of candy did Rachel get?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

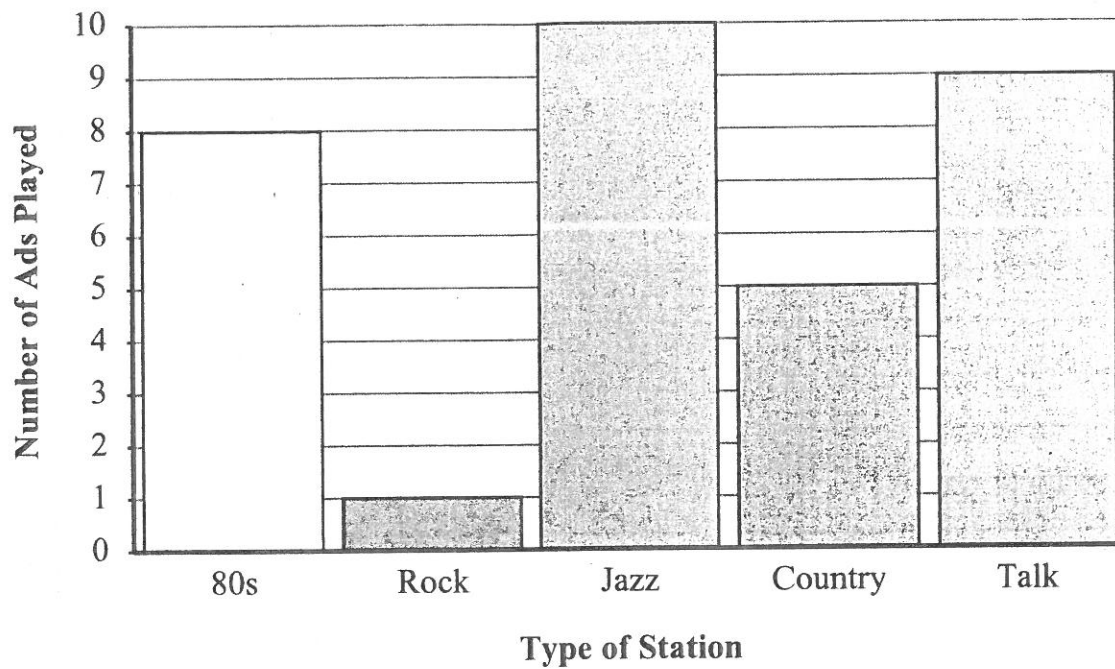
Debby and her friends were comparing the amount of candy they received on Halloween. They recorded their information in the pictograph below.



- 6) Who got the most candy?
- 7) Who got the least amount of candy?
- 8) Who got more candy, Faye or Katie?
- 9) How many kilograms of candy did Katie get?
- 10) How many kilograms of candy did Rachel get?



The bar graph below shows the number of ads played on different radio stations in a day. Use the graph to answer the questions.

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- 1) How many ads were on the 80s station?
- 2) Were there more ads on the rock station or the country station?
- 3) Were there fewer ads on the talk station or the jazz station?
- 4) Which station had exactly 10 ads?
- 5) What is the difference in the number of ads played on the country station and the number played on the talk station?
- 6) What is the combined number of ads played on the jazz station and the rock station?
- 7) Which station had the most ads?
- 8) Which station had the fewest ads?
- 9) How many more ads did the jazz station have than the talk station?
- 10) How many fewer ads did the rock station have than the 80s station?

Determine which pictograph best represents the information in the chart.

Answers

1)

Store	Movies Sold
DVD World	8
Movies Etc	80
Video Hut	72
Dvd Shop	48
Cinema Hut	64

2)

Store	Movies Sold
DVD World	72
Movies Etc	32
Video Hut	56
Dvd Shop	80
Cinema Hut	24

3)

Store	Movies Sold
DVD World	72
Movies Etc	48
Video Hut	32
Dvd Shop	64
Cinema Hut	24

4)

Store	Movies Sold
DVD World	40
Movies Etc	32
Video Hut	48
Dvd Shop	24
Cinema Hut	80

5)

Store	Movies Sold
DVD World	72
Movies Etc	48
Video Hut	32
Dvd Shop	16
Cinema Hut	40

6)

Store	Movies Sold
DVD World	16
Movies Etc	64
Video Hut	32
Dvd Shop	80
Cinema Hut	48

- _____
- _____
- _____
- _____
- _____
- _____

A)

Store	Movies Sold
DVD World	⊙⊙
Movies Etc	⊙⊙⊙⊙⊙⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙
Dvd Shop	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Cinema Hut	⊙⊙⊙⊙⊙⊙

Each ⊙ = 8 movie sold

B)

Store	Movies Sold
DVD World	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Movies Etc	⊙⊙⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙
Dvd Shop	⊙⊙⊙⊙⊙⊙⊙⊙⊙
Cinema Hut	⊙⊙⊙

Each ⊙ = 8 movie sold

C)

Store	Movies Sold
DVD World	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Movies Etc	⊙⊙⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙
Dvd Shop	⊙⊙
Cinema Hut	⊙⊙⊙⊙⊙

Each ⊙ = 8 movie sold

D)

Store	Movies Sold
DVD World	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Movies Etc	⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙⊙⊙⊙⊙
Dvd Shop	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Cinema Hut	⊙⊙⊙

Each ⊙ = 8 movie sold

E)

Store	Movies Sold
DVD World	⊙⊙⊙⊙⊙
Movies Etc	⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙⊙⊙⊙
Dvd Shop	⊙⊙⊙
Cinema Hut	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙

Each ⊙ = 8 movie sold

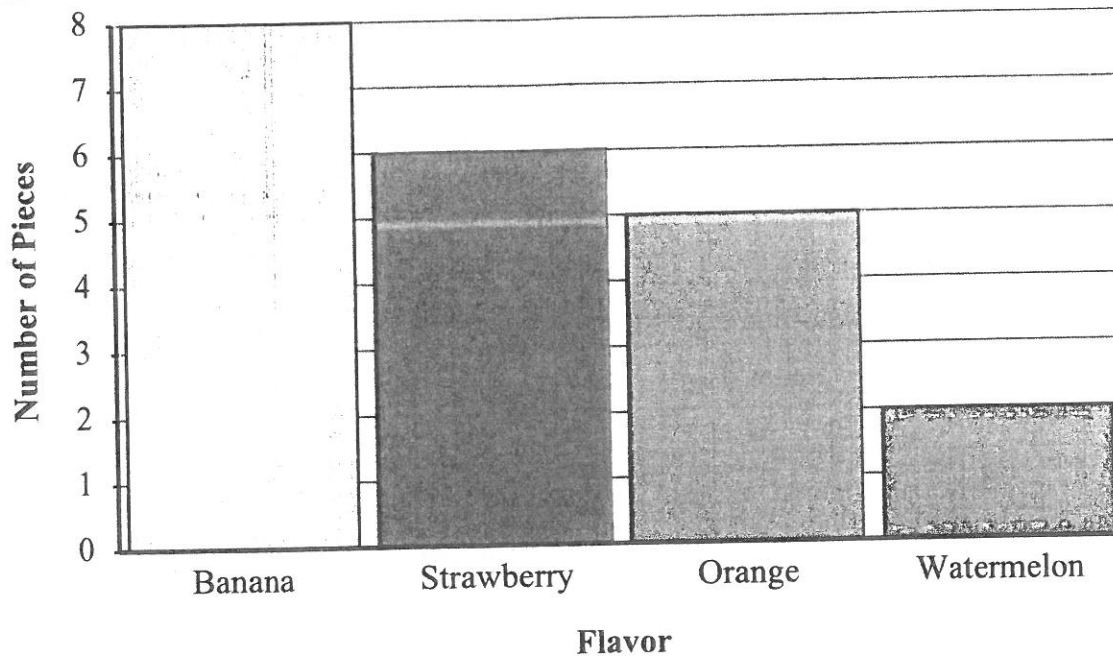
F)

Store	Movies Sold
DVD World	⊙
Movies Etc	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Video Hut	⊙⊙⊙⊙⊙⊙⊙⊙⊙⊙
Dvd Shop	⊙⊙⊙⊙⊙⊙
Cinema Hut	⊙⊙⊙⊙⊙⊙⊙⊙⊙

Each ⊙ = 8 movie sold



Will bought a jumbo bag of Fruit-o candy. Before chowing down, he decided to see how many pieces of each flavor there were. Use his graph below to answer the questions.

Answers

- 1) How many pieces were banana?
- 2) Were there more banana pieces or orange pieces?
- 3) Were there fewer strawberry pieces or watermelon pieces?
- 4) Which flavor had exactly 5 pieces in the bag?
- 5) What is the difference in the number of watermelon pieces and the number of strawberry pieces?
- 6) What is the combined number of strawberry and watermelon pieces?
- 7) Which flavor had the most pieces in the bag?
- 8) Which flavor had the fewest pieces in the bag?
- 9) How many more strawberry pieces were there than watermelon pieces?
- 10) How many fewer watermelon pieces were there than banana pieces?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Science



How Animals Communicate

Animals don't talk, but they do communicate. When you communicate, you give information to others. Animals have ways of communicating that are²⁵ different from the ways that people use. When your friend talks to you, your friend uses language to communicate information. In a language, each word⁵⁰ means something.

Animals do not use words. They use sounds and signals. Birds sing and move their wings. Some animals move their tails. Other animals⁷⁵ communicate by moving their bodies in other ways. Different sounds and signals help animals communicate with each other.⁹³



The Honeybee Dance

One way honeybees communicate with each other is by dancing. Honeybees do a special dance after they find nectar in flowers. Honeybees²⁵ need nectar to live. When honeybees find nectar, they fly home to tell the other bees where to find the nectar.

A bee that finds⁵⁰ nectar moves its wings very fast when it dances. The bee moves in a shape that looks like the number 8. The bee does the⁷⁵ dance many times. After the dance, the other bees know where to find the flowers with nectar.⁹²



Whales

Whales communicate with each other by singing. Different kinds of whales sing different songs. Whales in different parts of the world sing different songs,²⁵ too. When a whale sings, people can sometimes hear the sound. However, people near a singing whale can also feel the water move from the⁵⁰ sound.

When most kinds of whales communicate with each other, the song is short. Yet when a humpback whale sings, it sings only for itself.⁷⁵ It also can sing for a long time. A humpback whale can sing for twenty minutes at a time.⁹⁴

Dogs

A bark is a sound a dog makes to communicate something to people or other animals. A bark can be a friendly way to²⁵ say "hi." Sometimes dogs bark to tell their owners that they see people they do not know. Sometimes dogs bark to scare other dogs.

Dogs⁵⁰ also communicate by moving their bodies. Dogs show their teeth when they are upset. They wag their tails when they are happy. They wag their⁷⁵ tails when their owners give them food. Dogs also wag their tails when their owners take them for walks.⁹⁴



Danger Signals

People have danger signals to tell others to be careful. Signs at a train crossing and stop signs keep us from danger. Animals²⁵ have danger signals to keep them safe, too.

Some animals make sounds that tell other animals to be careful. When prairie dogs think there is⁵⁰ danger, they call to each other in a certain way. The danger might be bigger animals that want to catch the prairie dogs. The prairie⁷⁵ dog's call tells other prairie dogs that a big animal is coming. This call says, "Be careful!"⁹²

REVIEW

Do Animals Talk?

Write words that will help you remember what you learned.

How Animals Communicate

The Honeybee Dance

Whales

Dogs

Danger Signals

How Animals Communicate

1. "How Animals Communicate" is MAINLY about ____

- Ⓐ words animals can learn.
- Ⓑ how animals use sounds and signals to communicate.
- Ⓒ how animals use language to communicate.
- Ⓓ how people communicate with animals.

2. How do animals communicate?

The Honeybee Dance

1. Why do honeybees dance?

- Ⓐ to find honeycombs
- Ⓑ to find the other bees
- Ⓒ to fly home
- Ⓓ to communicate with one another

2. How do honeybees dance?

Whales

1. Another good name for "Whales" is ____

- Ⓐ "How Whales Communicate."
- Ⓑ "Different Kinds of Whales."
- Ⓒ "Humpback Whales."
- Ⓓ "Songs You Can't Hear."

2. Retell two important facts you learned in "Whales."

Dogs

1. Why do dogs bark?

- Ⓐ to communicate with people or other animals
- Ⓑ to find food
- Ⓒ to find other dogs
- Ⓓ to tell where they are

2. What are two ways dogs communicate?

Danger Signals

1. The main idea of "Danger Signals" is that ____
 - Ⓐ signs at train crossings keep people safe.
 - Ⓑ animals need humans to keep them safe.
 - Ⓒ people and animals use danger signals to keep them safe.
 - Ⓓ all animals use the same sounds to keep them safe.
2. Why do prairie dogs use danger signals?

Connect Your Ideas

1. Name two ways animals use to communicate with one another.

2. Why do animals communicate with each other?

Social Studies

The Rights of Citizens

You are a citizen of your school. You are also a citizen of your town, state, and country. Citizens in the²⁵ United States have rights. Rights are the things you can do. No one can take away your rights as a citizen.

You have the right⁵⁰ to go to school. You have the right to go to the park or ride on a bus. When you grow up, you will have⁷⁵ the right to vote. People in the United States have the right to vote for anyone they choose.⁹³

The Responsibilities of Citizens

Citizens have both rights and responsibilities. Responsibilities are jobs that you need to do. As a citizen of your school, you²⁵ have responsibilities at school. You need to do your work. You need to be nice to other people.

As a citizen of your town, you⁵⁰ have responsibilities in your town. You need to put your trash in a trashcan. You need to follow the rules of your town.

As a⁷⁵ citizen of your country, you have responsibilities, too. When you grow up, you will have the responsibility to vote.⁹⁴

Speak Up for Your Rights

As a citizen of your school, you have the right to learn. You also have the right to be safe.²⁵ Sometimes, someone at your school might act like a bully. A bully might tease or hurt you so that it is hard to learn or⁵⁰ to feel safe. A bully wants to take away your rights.

You need to speak up for your rights. If a bully is mean to⁷⁵ you, you can walk away. You can say, "Stop!" You can also ask a teacher for help.⁹²

Making a Better Neighborhood

Good citizens try to fix problems.

James Ale was nine years old when he saw a problem in his town. There²⁵ was no park in James's neighborhood. Children played ball in the street. One day, a car hit a boy. The boy got better. Yet James⁵⁰ wanted a park in his neighborhood.

James wrote letters to the leaders in his town. He talked with the leaders in his town. At last,⁷⁵ the town made a park in James's neighborhood. James was a good citizen. He helped fix a problem.⁹³

A Class of Good Citizens

Like James Ale, a class of fifth graders saw a problem. A man had a trash dump next to their²⁵ school. Some days the trash dump smelled bad. On those days, it was hard for children to learn.

The fifth graders and their teacher talked⁵⁰ about how to fix the problem. They did what good citizens do. The class wrote letters to the leaders of their town. Because of the⁷⁵ letters, the town's leaders told the man to fix the trash dump. These fifth graders were good citizens.⁹³

REVIEW

Being a Citizen

Write words that will help you remember what you learned.

The Rights of Citizens

The Responsibilities of Citizens

Speak Up for Your Rights

Making a Better Neighborhood

A Class of Good Citizens

The Rights of Citizens

1. What are rights?

- Ⓐ the citizens in your school
- Ⓑ the people you vote for
- Ⓒ the things you can do
- Ⓓ the country where you live

2. What are some rights you have as a citizen of the United States?

The Responsibilities of Citizens

1. What are responsibilities?

- Ⓐ things you can do
- Ⓑ trash in a trashcan
- Ⓒ citizens who have rights
- Ⓓ jobs you need to do

2. What are some responsibilities you have as a citizen?

The Rights of Citizens

1. What are rights?

- Ⓐ the citizens in your school
- Ⓑ the people you vote for
- Ⓒ the things you can do
- Ⓓ the country where you live

2. What are some rights you have as a citizen of the United States?

The Responsibilities of Citizens

1. What are responsibilities?

- Ⓐ things you can do
- Ⓑ trash in a trashcan
- Ⓒ citizens who have rights
- Ⓓ jobs you need to do

2. What are some responsibilities you have as a citizen?

Speak Up for Your Rights

1. "Speak Up for Your Rights" is MAINLY about ____

- Ⓐ how to be safe from a bully.
- Ⓑ how to stop being a bully.
- Ⓒ why bullies take away other people's rights.
- Ⓓ when to talk to your teacher.

2. How could you stand up for your rights if someone bullied you?

Making a Better Neighborhood

1. Another name for "Making a Better Neighborhood" might be ____

- Ⓐ "Citizens Can Fix Problems."
- Ⓑ "Writing Letters."
- Ⓒ "Problems in Town."
- Ⓓ "Neighborhoods Need Parks."

2. What problem did James Ale solve in his neighborhood?

A Class of Good Citizens

1. What problem did the fifth graders have in "A Class of Good Citizens"?

- Ⓐ They did not know how to write letters.
- Ⓑ There was no trash dump near their school.
- Ⓒ A trash dump near their school smelled bad.
- Ⓓ A man fixed the trash dump near their school.

2. How did the fifth grade class fix its problem?

Connect Your Ideas

1. Name two rights and two responsibilities of a citizen.

2. What problem would you like to fix in your neighborhood?
How could you try to fix it?

Music

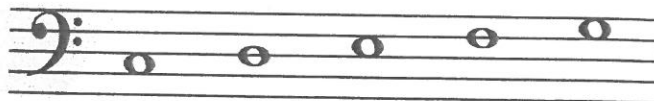
About This Activity

Grab your crayons and color your way to success! Complete this worksheet by first choosing 5 crayons. Color each of the first 5 whole notes with a different color. Then complete this worksheet by naming each note correctly, and by coloring each note the same color as it was colored at the top of the worksheet. Example: Each C is blue, each D is red, etc.

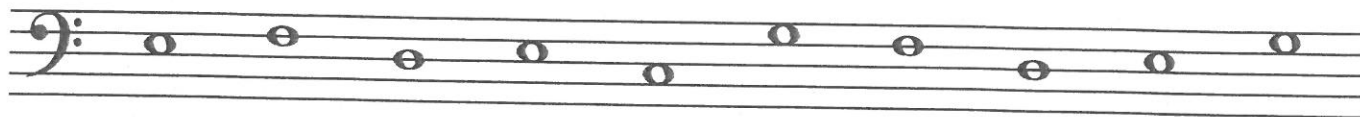
Bass Clef (F Clef)/C Position



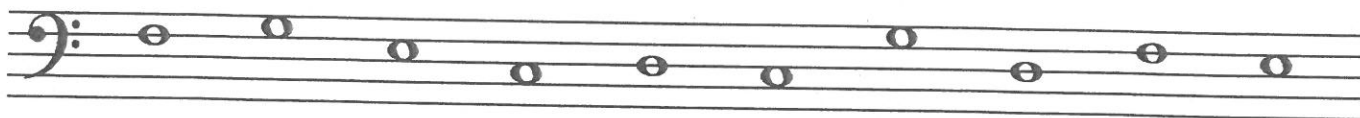
COLOR THAT NOTE!



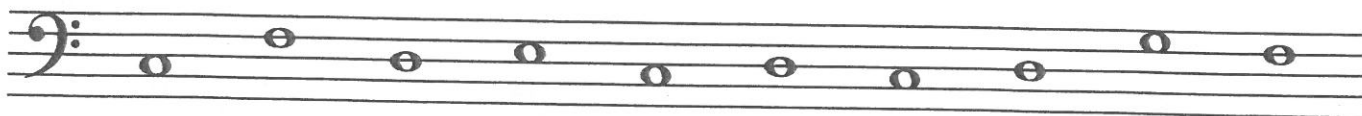
C D E F G



— — — — — — — — — —



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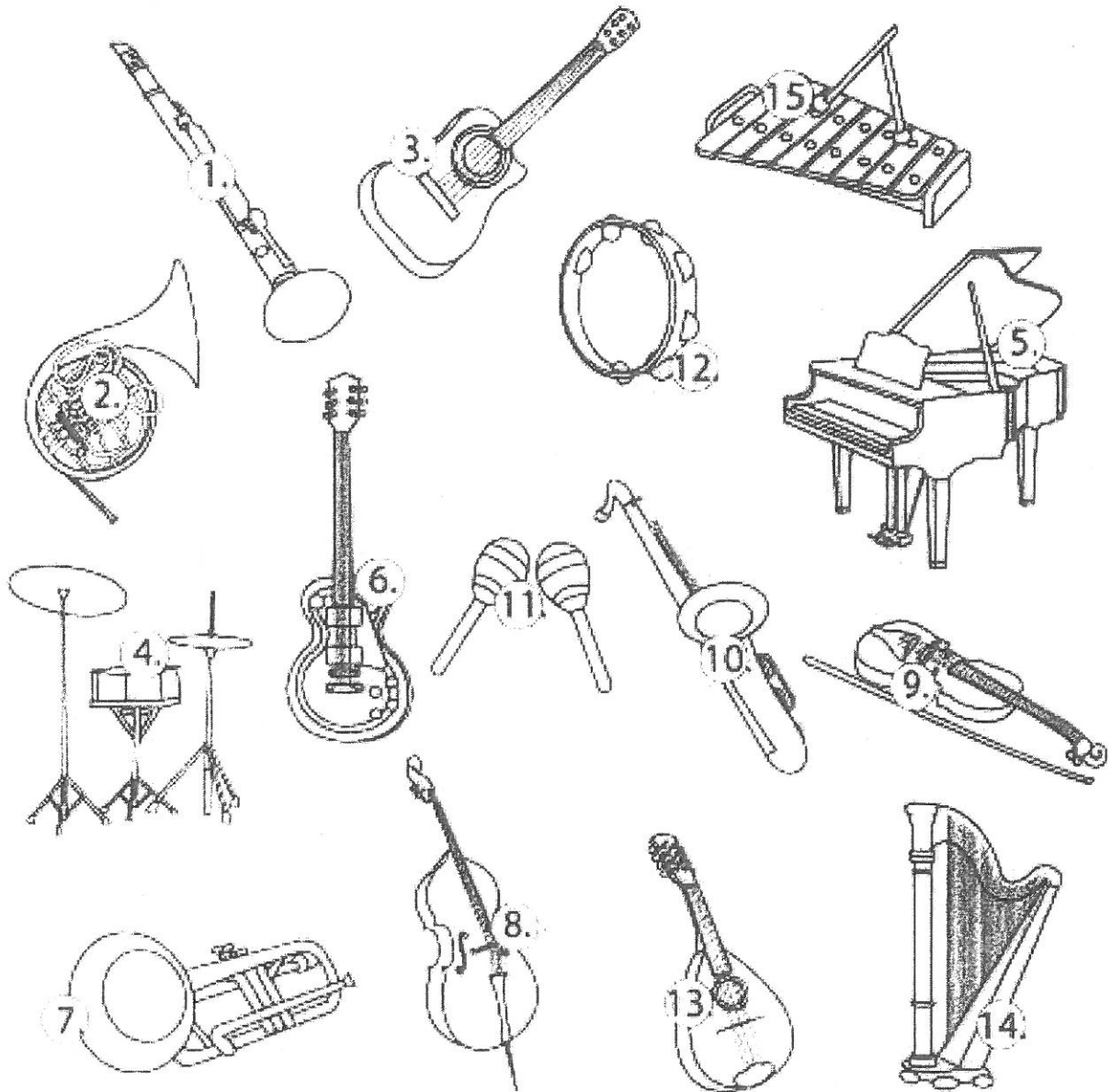


www.makingmusicfun.net

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Music Matching

Write the correct number in front of each word:



clarinet	---	guitar	---	piano	---
French horn	---	drum set	---	violin	---
electric guitar	---	tambourine	---	harp	---
trumpet	---	maracas	---	mandolin	---
bass	---	saxophone	---	xylophone	---

ART

AGAMOGRAPH (BACK)

Name: _____

Date: _____

Directions: The easiest way to complete your Agamograph is to color all of the A columns first and then go back to color the B columns. It can get tricky coloring them in order from left to right.

Once your Agamograph is completely colored in, cut it out. Make to cut off the column labels too, leaving only the Anamograph itself. Do NOT cut the columns, just the outline around the whole Anamograph.

Hold your Agamograph back and forth along the dotted lines to create an accordion shape.

Looking at your folded Agamograph from the left should give you one design and moving your head to the right should reveal the other!

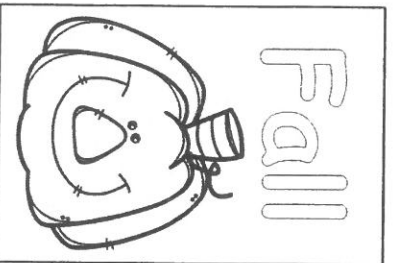


Image A

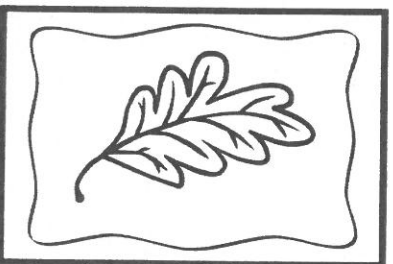
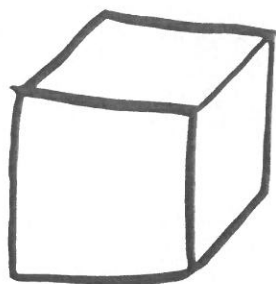
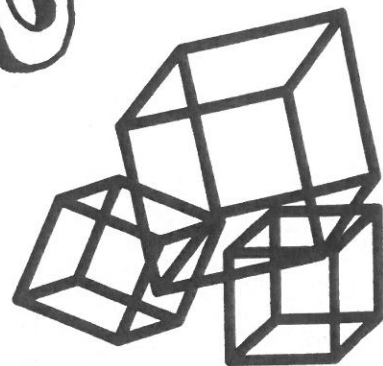


Image B



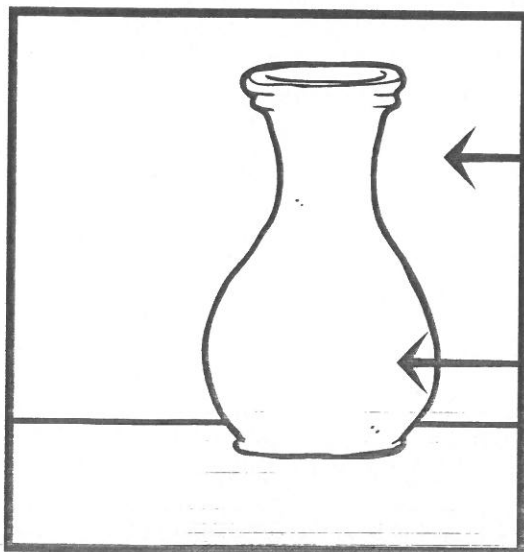
THE ELEMENTS OF ART



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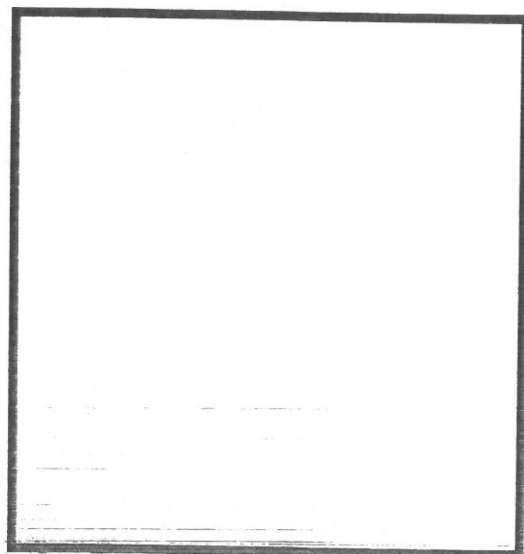
THE ELEMENT OF SPACE

Space refers to the area within and around an object.
Create your own example of positive and negative space.



negative
space

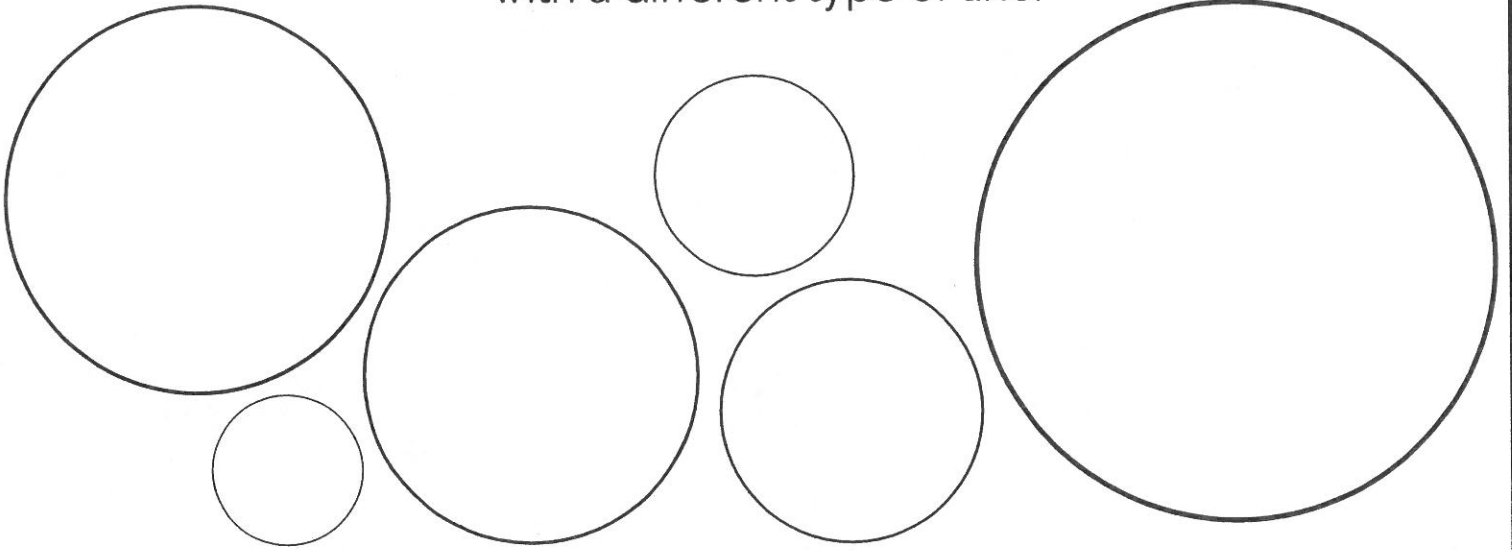
positive
space



KITCHENTABLECLASSROOM.COM

THE ELEMENT OF LINE

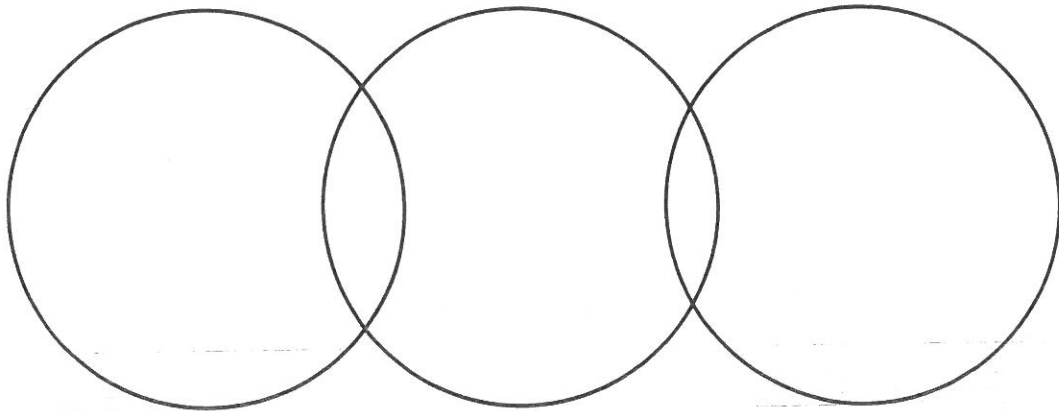
A line is moving dot. A moving pencil or paintbrush makes a mark called a line. A line can be fat, thin, straight or wavy! Fill each circle with a different type of line.



KITCHENTABLECLASSROOM.COM

THE ELEMENT OF COLOR

The three primary colors are red, blue and yellow. See what happens when you fill each circle with one primary color and the colors begin to overlap.

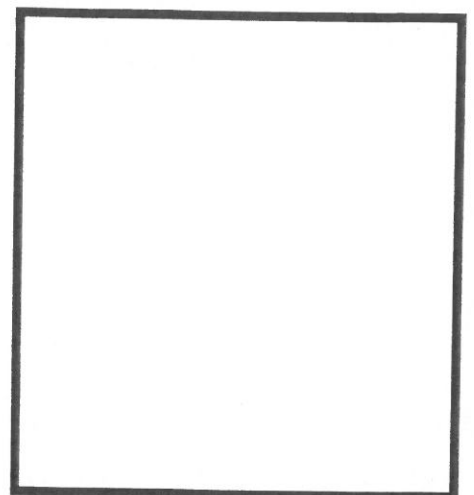
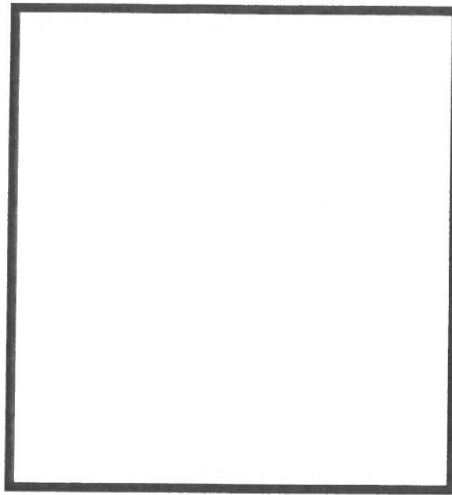
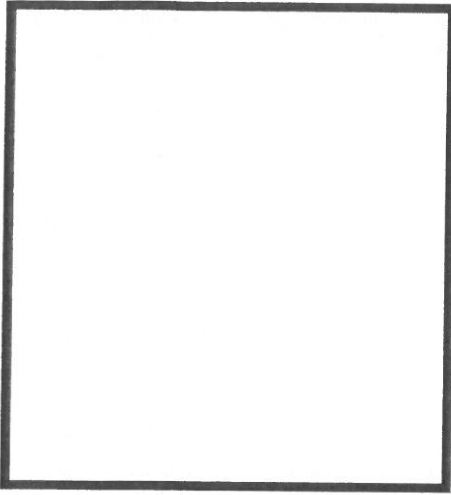


FROM THESE COLORS YOU CAN MAKE ANY COLOR

KITCHENTABLECLASSROOM.COM

THE ELEMENT OF TEXTURE

Texture is the way something feels when you touch it. Smooth bumpy and rough are examples of textures. Use the side of a crayon to rubbings of a few different textures around you!



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Draw a shape with
no corners.

Draw a shape with 3
corners.

Draw a shape with 4
corners.

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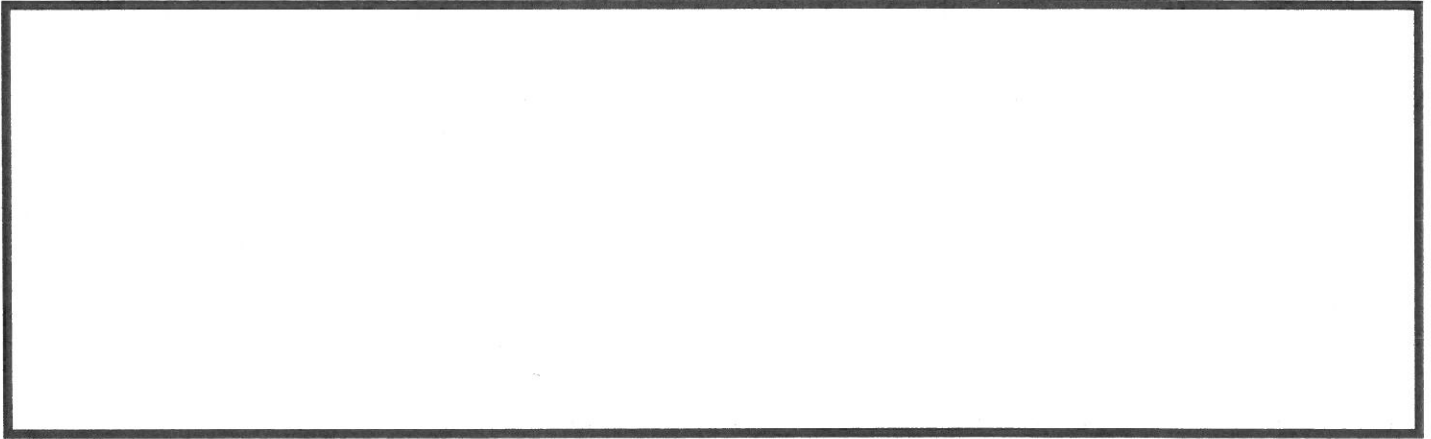
THE ELEMENT OF VALUE

Value is how light or dark a color is. Create a value scale from light to dark using shading from a pencil or a crayon.

light



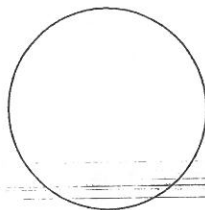
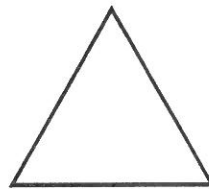
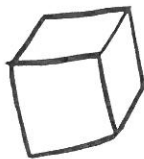
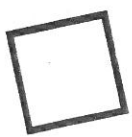
dark



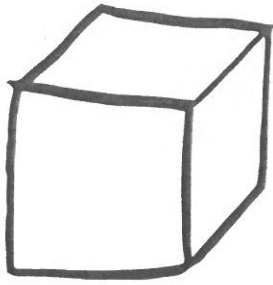
KITCHENTABLECLASSROOM.COM

THE ELEMENT OF FORM

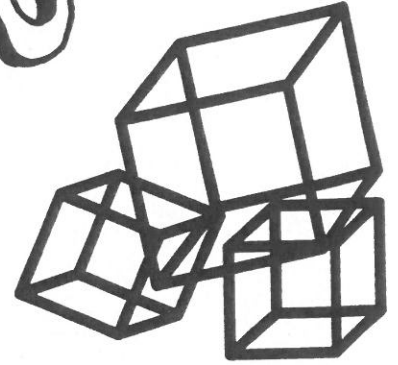
Forms are three dimensional objects. While shapes are flat, forms are fat! A square is a shape while a cube is a form. Can you imagine what form a circle and triangle could become.



KITCHENTABLECLASSROOM.COM



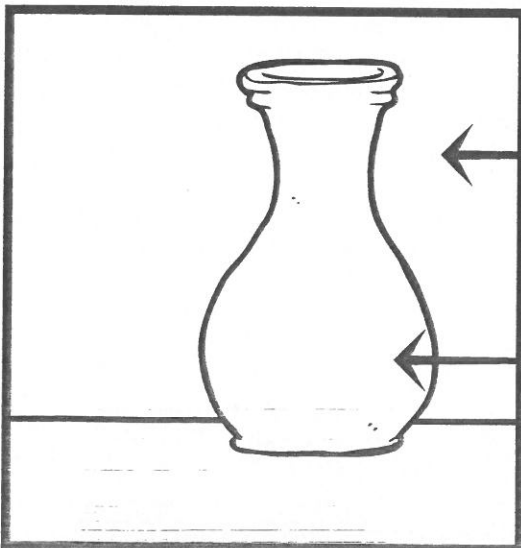
THE ELEMENTS OF ART



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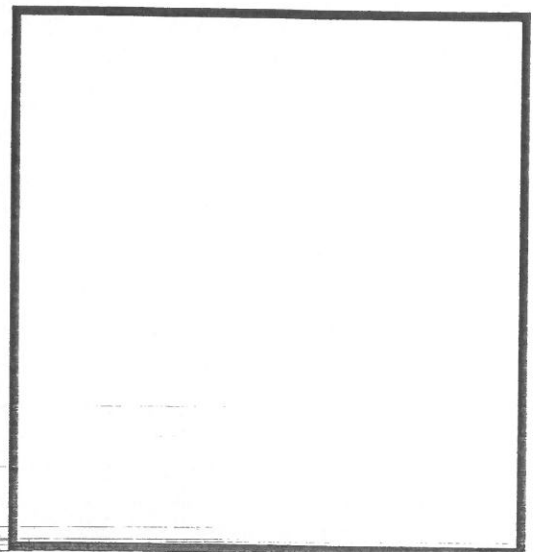
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negative
space

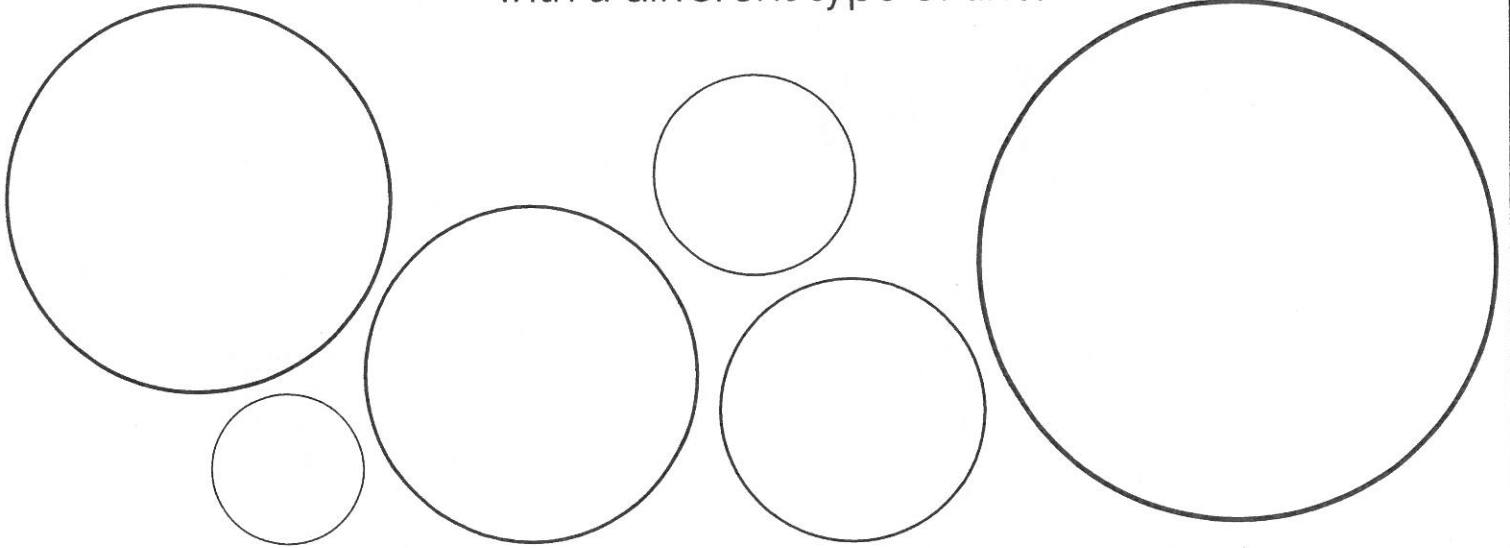
positive
space



KITCHENTABLECLASSROOM.COM

THE ELEMENT OF LINE

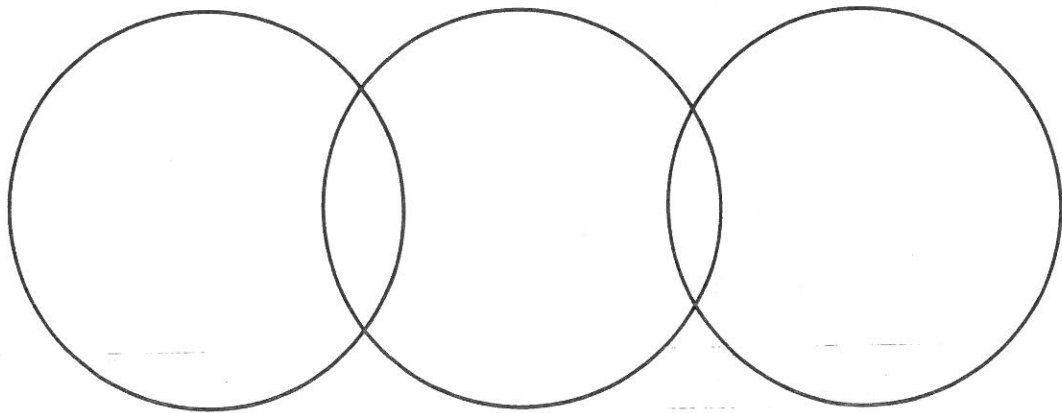
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KITCHENTABLECLASSROOM.COM

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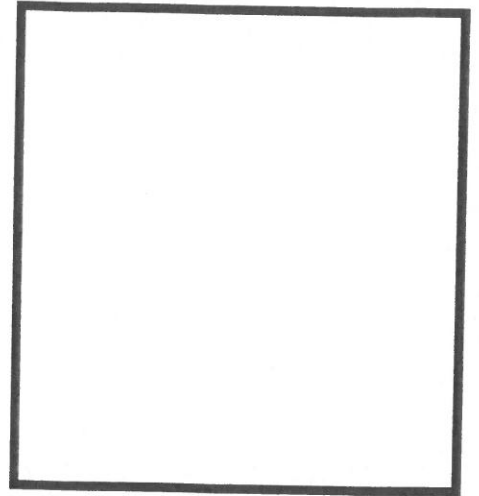
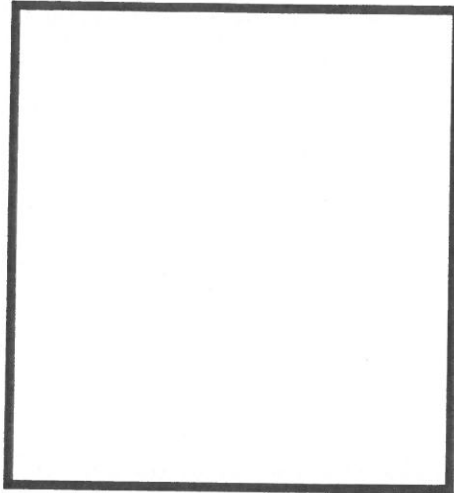
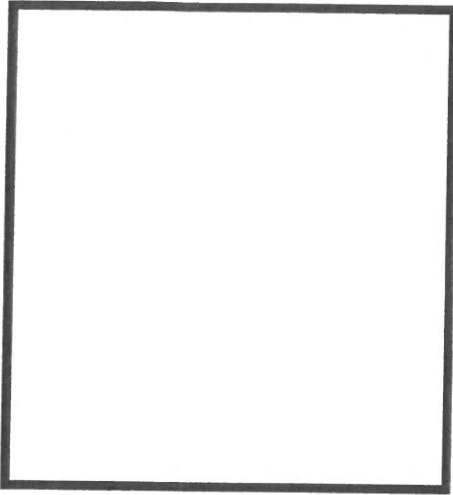


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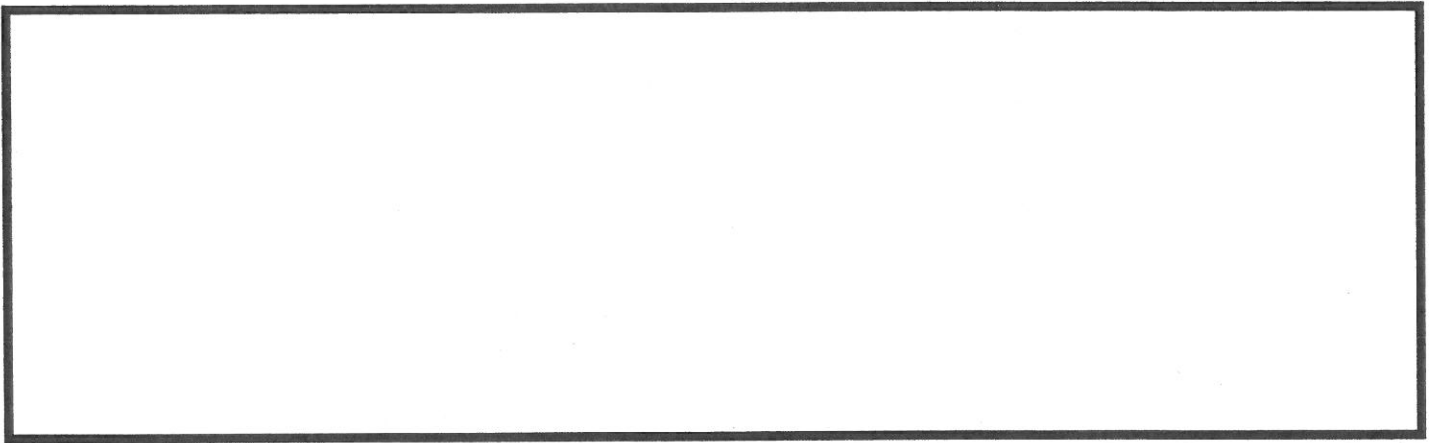
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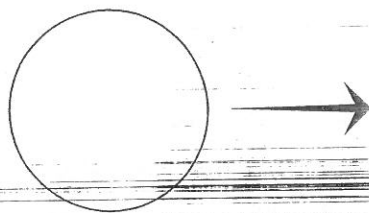
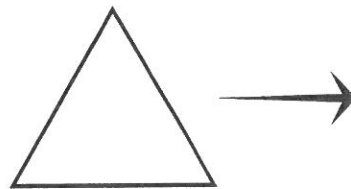
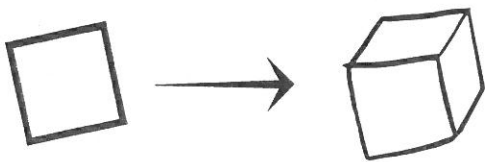
dark



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THE ELEMENT OF FORM

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P.E.

Feel a Push or a Pull

Did you know that your body pushes and pulls every time it moves? Here are some ways to feel the pushes and pulls. Try these movements on the playground. Write which one was a **push** or a **pull**.

1. Do a chin-up.



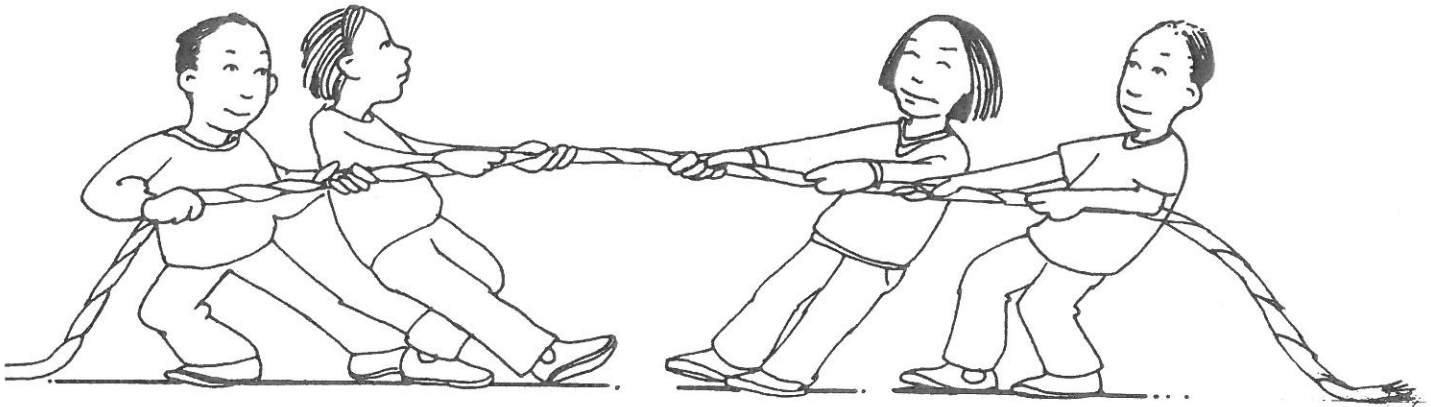
2. Move a partner on a swing.



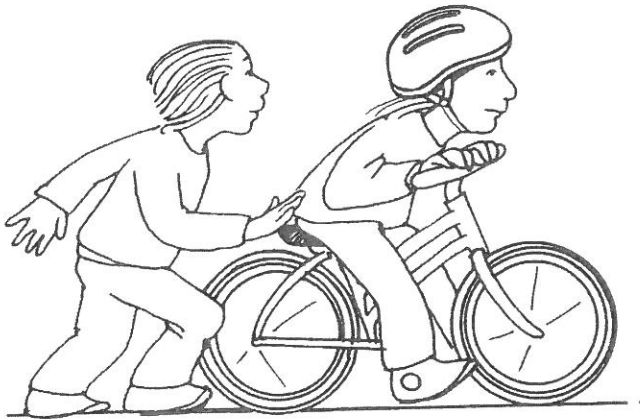
Name _____ Date _____

**Science
and Physical
Education**

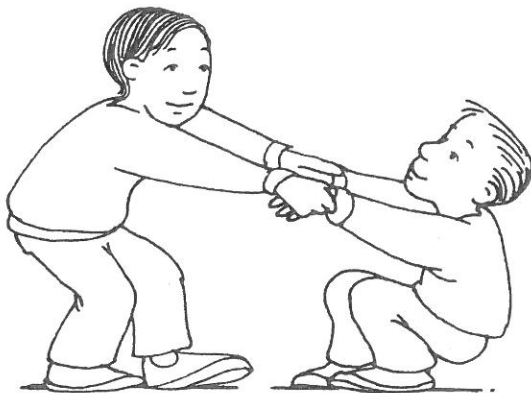
3. Play a game of tug of war.



4. Give a friend a boost.



5. Help a friend stand up.



Warming Up for Exercise

You should warm up your muscles before you exercise. Here are some things you can do.

1. Stretch your arms.
2. Stretch your legs.
3. Slowly tilt your head.
4. Bend to each side.



Now try the stretches. Do you feel warmed up?
What do you like to do to exercise? Make a list.
Try to exercise each day to stay healthy and fit.

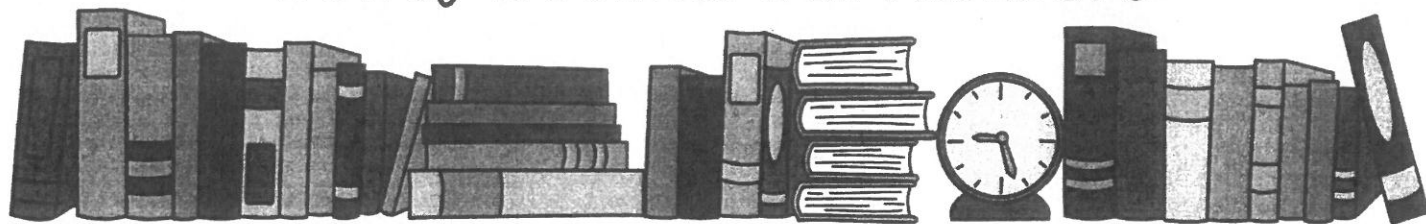
Library

In each box, write
what can be found
in each section

BINGO - #6

Dewey Decimal Call Numbers

3rd - 2 Bingos Day 2
4th - 3 Bingos Library
5th - 4 Bingos



example:
Literature
Poetry
Jokes 818
Plays

004

419

811

394

745

597

636

921

793

629

523

FREE

SPACE

031

598

624

811

398

629

609

736

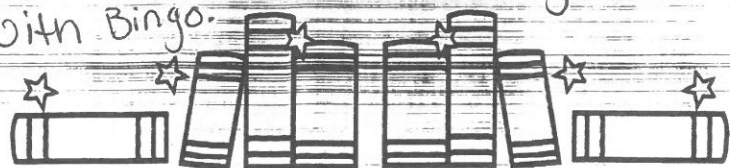
796

609

598

133

use this to help you
with Bingo.



Dewey Decimal System

000-099	General Works Record books, unexplained, computers
100-199	Philosophy How people think and feel
200-299	Religion World religions, Bible stories, mythology
300-399	Social Sciences Government, holidays, military, fairy tales
400-499	Language Sign language, foreign language, dictionaries
500-599	Science Books about the natural world
600-699	Technology Inventions, things made by man, pets
700-799	Arts & Recreation Sports, art, music, crafts
800-899	Literature Poetry, jokes, plays
900-999	History & Geography Past events and places of the world

♥ READING

Typing

Digital Devices

• game consoles • gamepad • CPU (Central Processing Unit) • external drive • headset • joystick • keyboard • laptop • loudspeaker • microphone • mobile phone • mouse • mp3 / iPod • PDA • printer • scanner • screen • tablet (iPad) • webcam • USB / Flash drive •



Match the names with the pictures.

1



2



3



4



5



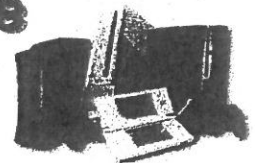
6



7



8



9



10



11



12



13



14



15



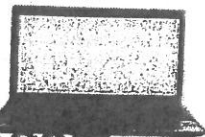
16



17



18



19



20



iSLCollective.com



Name _____

Grade _____

Matching Computer Parts

Directions: Identify and match each computer term.



1.



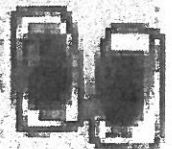
2.



3.



4.



5.



6.

A. Keyboard

B. Laptop

C. Printer

D. Arrow

E. Mouse

F. Speakers