



## REGULAR BOARD MEETING-REVISED

Keene-Riverview Elementary, MPR, 832 Park Avenue

Tuesday, September 12, 2017 07:00 PM

**I. 6:00 p.m. - Call to Order**

**II. 6:00 - 6:30 p.m. - Executive Session: To consider the selection of a site or the acquisition of real estate... RCW 42.30.110 (1) (b) - REVISED**

**III. 6:30 - 7:00 p.m. -Study Session: 2017 Summer School Report**

**IV. 7:00 p.m. - Resume Regular Board Meeting**

1. Pledge of Allegiance
2. Approval of Agenda
3. Communications

[Denine Trump \(p. 4\)](#)

**V. Information Items:**

1. Minimum Basic Education Requirement Compliance

[Min Basic Ed Requirement \(p. 6\)](#)

2. PTA Update

**VI. Protocol for Addressing Board:**

[Welcome to the Board Meeting \(p. 9\)](#)

**VII. Hearing of Visitors:**

**VIII. Reports:**

1. Assistant Superintendent's Report
2. Business Manager's Report

[July 2017 Financials \(p. 10\)](#)

3. Superintendent's Report
4. Board Members' Reports

## **IX. Consent Items: REVISED**

1. Certificated Personnel

[Cert - September 12, 2017 \(p. 24\)](#)

2. Classified Personnel

[Class - September 12, 2017 \(p. 25\)](#)

3. Approval of Minutes

[Regular Board Meeting - August 22, 2017 \(p. 26\)](#)

[Special Board Meeting - August 29, 2017 \(p. 31\)](#)

[Executive Session - August 29, 2017 \(p. 33\)](#)

4. Contracts and Personal Service Agreements

[Contracts and PSAs \(p. 34\)](#)

5. Volunteer Coaches-REVISED

[Vol Coach \(p. 35\)](#)

## **X. Old Business:**

1. Fundraising Activities and Partnerships with Local Wineries

## **XI. Action Items:**

1. Agreement with 360 Degree Customer, Inc. for Speech Language Services

[SpEd SLP \(p. 36\)](#)

2. Vouchers

[Vouchers - Payable September 15, 2017 \(p. 37\)](#)

3. Temporary Out-of-Endorsement Waiver for Whitstran Elementary Teacher

[Out-of-Endorsement Waiver \(p. 79\)](#)

4. Highly Capable Program Plan Approval

[Highly Capable Plan \(p. 80\)](#)

5. Out-of-State Travel: NW Mathematics Conference, Portland, OR

[NW Mathematics Conf \(p. 101\)](#)

6. Policy No. 2410: High School Graduation Requirements - FIRST READING

[Policy No. 2410 \(p. 102\)](#)

**7. Ratification of Educational Specifications of the New High School**

[Ratification of Ed Specs \(p. 110\)](#)

**8. Ratification of New PHS Kitchen to Serve as District's Central Kitchen**

[Ratification of PHS Kitchen \(p. 111\)](#)

**XII. Discussion Items:**

**1. Update on Skyward Use at the Secondary Schools**

[Skyward \(p. 112\)](#)

**XIII. Adjournment:**

**XIV. Executive Session: Negotiations Update - RCW 42.30.140 (4) -  
REVISED**

**XV. Executive Session: To receive and evaluate complaints or charges  
brought against a public officer or employee. - RCW 42.30.110 (1) (f)**

**XVI. Future Meetings:**

- *Special Board Meeting, Construction Design Meeting, September 13, 2017, Prosser High School Library, 6:30 am.*
- *Regular Board Meeting, September 26, 2017, Keene-Riverview Elementary MPR, 7:00 p.m.*



***Prosser School District No. 116***

**1126 Meade Avenue, Suite A**

**Prosser, WA 99350**

**(509) 786-3323 FAX: (509) 786-2062**

**Website: [www.prosserschools.org](http://www.prosserschools.org)**

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September 1, 2017

Denine Trump  
155901 W OIE Hwy  
Prosser, WA 99350

Dear Denine,

I want to congratulate and thank you for taking a leadership role in becoming a CASE Lead Teacher for our school district. You're taking the next step to become a CASE Lead Teacher says a great deal about your dedication to our students and amplifies the importance of the agricultural foundation of our community. You continue to strengthen our programs for students who have their focus on agriculture and animal sciences as their life's work.

Again, my sincere congratulations for all of your hard work, for setting an important standard for our students and making Prosser High School recognized across our nation.

Sincerely,

Dr. Ray Tolcacher  
Superintendent

cc: Kevin Lusk, Travis DeVore

## Lead Teacher Letter of Commendation

August 4, 2017

Dr. Ray Tolcacher  
Prosser School District  
1126 Meade Avenue  
Ste A  
Prosser, WA 99350

Dr. Tolcacher,

Perhaps you will recall that Denine Trump earned Curriculum for Agricultural Science Education (CASE) certification. After completing CASE certification requirements through intense professional development, Denine decided to take her professional growth one step further by applying to be a CASE Lead Teacher and was accepted.

CASE Lead Teachers are teacher trainers who have attended a CASE Institute for a specific course, provided instruction to secondary students in that course for at least one year, and attended CASE Lead Teacher Orientation prior to teaching a CASE Institute. The CASE Lead Teacher program is a unique opportunity for CASE certified teachers to participate in additional professional development in order to gain the knowledge and skills needed to become a teacher of teachers. Through this opportunity, CASE Lead Teachers serve as a role model for all CASE teachers while creating an instructional atmosphere that is conducive to all learners. This opportunity allows the CASE Lead Teachers to further hone their teaching skills while educating other teachers on delivering lessons using inquiry-based instruction, student-directed learning, and activities, projects and problems in their curriculum. This year, Denine served as a Lead Teacher for *Principles of Agricultural Science - Animal*, providing 65 hours of professional development for teachers from across the nation.

I commend you for supporting and encouraging your teachers in professional growth opportunities. I am sure Denine is a prime example of the caliber of excellent teachers in your school. If you have any questions about how CASE can further serve your school, visit the CASE website at [www.case4learning.org](http://www.case4learning.org).

Sincerely,



Shari Smith, M.Ed  
Professional Development Director  
Curriculum for Agricultural Science Education

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Minimum Basic Education Requirement Compliance  
**AGENDA:** Information  
**DATE:** September 12, 2017  
**PREPARED BY:** Deanna Flores, *Assistant Superintendent*

### **Background:**

Each year, school districts across the State of Washington complete the Minimum Basic Education Requirement Compliance form by reporting through the iGrants system online. Reporting on this form gives assurance to the State Board of Education that school districts are in compliance with the minimum requirements of the Basic Education Act. District compliance is checked to meet minimum requirements for entitlement to basic education allocation funds. These funds represent the largest portion of our school district revenues for any given academic year. This year, as in all previous years, the Prosser School District meets or exceeds all program requirements and is in full compliance with the Basic Education Act.

This document is being provided to the Board of Directors for information. Records are maintained in the District to support this certification.

**600 Minimum Basic Education Requirement Compliance****Fiscal Year:** 17-18**Milestone:** Draft (Printed 8/23/2017)**District:** Prosser School District**Organization Code:** 03116**ESD:** Educational Service District 123

Page 1

## STATE BOARD OF EDUCATION

**2017-2018 — Minimum Basic Education Requirement Compliance**

Please Check One		
In Compliance	NOT in Compliance	
<input checked="" type="radio"/>	<input type="radio"/>	<b>Kindergarten Minimum 180-Day School Year</b> <b>(RCW 28A.150.220 RCW 28A.150.203)</b>  The kindergarten program consists of no fewer than 180 half days or equivalent (450 hours) per school year.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Kindergarten Total Instructional Hour Offering</b> <b>(RCW 28A.150.220 RCW 28A.150.205 WAC 180-16-200)</b>  The district makes available to students enrolled in kindergarten at least a total instructional offering of 450 hours.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Grades 1-12 Minimum 180-Day School Year</b> <b>(RCW 28A.150.220 RCW 28A.150.203)</b>  The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education.
<input checked="" type="radio"/>	<input type="radio"/>	<b>Grades 1-12 Total Instructional Hour Offering</b> <b>(RCW 28A.150.220(2) RCW 28A.150.205 WAC 180-16-200)</b>  The district makes available: <ul style="list-style-type: none"> <li>a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12,</li> <li><b>or</b></li> <li>b. A district-wide average of 1,027 hours in grades 1-12.</li> </ul>
<b>K-12 Districts Only</b> <b>State High School Graduation Minimum Requirements</b> <b>(RCW 28A.230.090 WAC 180-51-067)</b>		
<input checked="" type="radio"/>	<input type="radio"/>	All subject areas are aligned with the state's high school learning standards and essential academic learning requirements, and at a minimum meet grades 9-10 grade level expectations. District high schools meet or exceed all state minimum graduation requirements.

**If your district is NOT in compliance with any of these requirements, please explain why.**

Has your district been granted a waiver of the minimum 180-day school year requirement by the State Board of Education for the 2017-18 school year? ☐ Yes ☐ No

**NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is in compliance with RCW 28A.150.220.**

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by RCW 28A.150.220(2)?

- ☐ District-wide annual average of 1,000 instructional hours in grades 1-8 and 1,080 instructional hours in grades 9-12
- ☐ District-wide average 1,027 instructional hours in grades 1-12

#### CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **Prosser School District** meets the basic education program requirements contained in RCW 28A.150.220 and the minimum high school graduation requirements set forth in WAC 180-51-067 for students entering the ninth grade on or after July 1, 2012.

The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<b>School District Superintendent</b>	<b>Date (MM/DD/YY)</b>
<b>Board President or Chair</b>	<b>Date (MM/DD/YY)</b>



# SCHOOL BOARD MEETINGS

Prosser School District No. 116 \* 1126 Meade Avenue, Suite A \* Prosser, WA 99350

## Welcome to a meeting of Prosser School District Board of Directors!

Your views and interest in education are important to us and to your schools. Whether your visit is for the purpose of bringing information to the board's attention, solving a problem, or simply to see what's going on, we hope you'll feel welcome and comfortable at this meeting. We also hope that you will leave with a better understanding of your school district and its board of directors.

### How the Board Operates

As the board meeting progresses, you may notice that there is quick action on some items. This is because the board generally considers an issue for several meetings before taking action, and also because background materials on the various items are sent to members for their careful study prior to the meeting. Sometimes the board will approve a motion that encompasses many items. These items, grouped under the "consent" portion of the agenda, are considered routine. You'll be able to follow the action more carefully if you pick up a copy of the agenda that is available.

Board members are: Peggy Douglas, President; Andy Howe, Vice-President; Scotty Hunt, legislative representative, Jesalyn Cole and Scott Coleman.

### About Board Meetings

Business meetings are held twice each month, usually on the 2nd and 4th Tuesdays. The first meeting of the month is also a time for the various educational programs of the district to provide an educational presentation to the Board. These meetings begin at 7:00 p.m.

The board encourages input on all issues under discussion at the business meetings.

### About Executive Sessions

The board may occasionally go into executive session, thus excluding the public and the news media from

witnessing the discussion. You should know though, that the board will only discuss issues in executive session. It must, by law, take all actions in an open meeting. The law also limits what the board can legally discuss in executive session. These closed discussions may only concern litigation, personnel selection or evaluation, negotiations, complaints against an officer or staff member or real estate transactions where public disclosure would be damaging to individuals or the general welfare of the district. Before going into executive session, the board president must estimate the time the board will return to open session.

### Study Sessions

Board Study Sessions are held by the board to address specific issues and to give the board an opportunity to have staff make presentations regarding specific areas of instruction or operation. Study sessions are open meetings and offer the community an opportunity to hear the issues being discussed. Study sessions follow the same protocols as regular board meetings for addressing the board with questions or concerns.

### Addressing the Board

You may present a concern to the board during the time reserved for hearing public comment. If this is the case we ask that you:

- Prior to the start of the meeting, sign in, noting the topic you intend to address to the board.
- Come to the microphone and state your name.
- Do not reflect adversely on the political or economic view, ethnic background, character or motives of any individual.
- Do keep your comments concise, non-emotional and brief.

The board is interested in hearing your concerns and your compliments too. It's best to call the superintendent's office a couple of days before the meeting. If this isn't possible, you can ask the board president to recognize you during the

hearing section.

### Board Hearings

The school board can be compared to a "court of last resort." If a concern cannot be solved by first talking with the teacher, principal, or appropriate district personnel, it may be forwarded to the board for hearing. Sometimes this hearing may be conducted in "executive session," meaning the public and the media are not in attendance.

### About Your Board

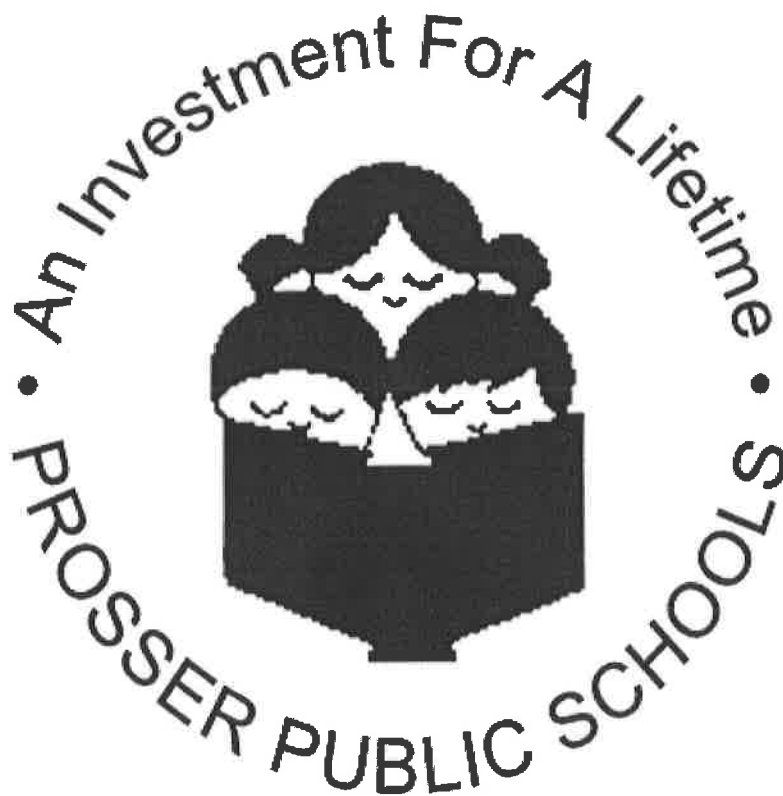
Public schools are especially close to the communities they serve because they are governed by men and women selected from the community. These men and women - your school board; are volunteers who spend a great deal of time on the many details involved in providing quality education.

Board members serve four-year terms. They are required to file financial disclosure statements with the Washington State Public Disclosure Commission and must be registered voters of the school district

School board members attend meetings, keep communications open with other members of the community and represent the needs of the district before local, state and national representatives. They make critical decisions that have a direct impact on what children learn and how they learn it. However, a school board is a legal body and can only make decisions as a body.

You may notice that many of the decisions the board must make are not directly related to instruction. School board members are also responsible for keeping the buildings and grounds in good shape, balancing the budget, protecting the district's legal interests, and providing for long-range planning.

# July 2017 Financial Reports



PROSSER SCHOOL DISTRICT NO.116

2016-2017 Budget Status Report

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of July, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	4,023,238	21,375.04	4,020,212.48		3,025.52	99.92
2000 LOCAL SUPPORT NONTAX	377,614	12,853.54	434,573.14		56,959.14-	115.08
3000 STATE, GENERAL PURPOSE	19,828,805	1,870,831.04	18,148,063.66		1,680,741.34	91.52
4000 STATE, SPECIAL PURPOSE	6,170,518	709,473.10	4,835,114.91		1,335,403.09	78.36
5000 FEDERAL, GENERAL PURPOSE	60,000	59,698.10	160,935.37		100,935.37-	268.23
6000 FEDERAL, SPECIAL PURPOSE	2,939,882	216,760.78	2,548,659.91		391,222.09	86.69
7000 REVENUES FR OTH SCH DIST	20,000	.00	6,335.10		13,664.90	31.68
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	1,978.78		1,978.78-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>33,420,057</b>	<b>2,890,991.60</b>	<b>30,155,873.35</b>		<b>3,264,183.65</b>	<b>90.23</b>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	17,762,968	1,518,024.35	15,838,413.03	1,419,635.85	504,919.12	97.16
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	3,657,178	286,625.16	3,311,766.26	236,242.12	109,169.62	97.01
30 Voc. Ed Instruction	1,087,143	83,205.33	1,076,303.78	81,031.35	70,192.13-	106.46
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	3,554,151	396,379.04	2,599,714.93	200,701.78	753,734.29	78.79
70 Other Instructional Pgms	88,063	7,779.53	74,210.33	5,756.66	8,096.01	90.81
80 Community Services	81,219	.00	.00	0.00	81,219.00	0.00
90 Support Services	7,582,384	579,588.91	6,691,779.35	403,298.38	487,306.27	93.57
<b>Total EXPENDITURES</b>	<b>33,813,106</b>	<b>2,871,602.32</b>	<b>29,592,187.68</b>	<b>2,346,666.14</b>	<b>1,874,252.18</b>	<b>94.46</b>
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)	393,049-	19,389.28	563,685.67		956,734.67	243.41-
F. TOTAL BEGINNING FUND BALANCE	2,665,000		3,183,457.04			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE	2,271,951		3,747,142.71			
(E+F + OR - G)						
<b>I. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted For Other Items	0		.00			
G/L 815 Restrict Unequalized Deduct Rev	0		.00			
G/L 821 Restrictd for Carryover	83,000		125,989.61			
G/L 825 Restricted for Skills Center	0		.00			
G/L 828 Restricted for C/O of FS Rev	0		.00			
G/L 830 RESERVE FOR DEBT	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	66,000		69,712.31			
G/L 845 Restricted for Self-Insurance	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 872 Committd to Econmc Stabilizatr	0		.00			
G/L 875 Assigned Contingencies	0		.00			
G/L 884 Assigned to Other Cap Projects	0		.00			
G/L 888 Assigned to Other Purposes	0		.00			
G/L 890 Unassigned Fund Balance	2,122,951		3,551,440.79			
G/L 891 Unassigned Min Fnd Bal Policy	0		.00			
<b>TOTAL</b>	<b>2,271,951</b>		<b>3,747,142.71</b>			

**PROSSER SCHOOL DISTRICT NO.116**  
**Balance Sheet**  
**General Fund (10)**  
**July 31, 2017**

<u>GL</u>	<u>Description</u>	<u>Balance</u>
200	Imprest Cash	10,000.00
230	Cash on Hand	0.00
240	Cash on Deposit with County	4,618,700.98
241	Warrants Outstanding	-1,041,333.91
310	Taxes Receivable	0.00
320	Due from Other Funds	2,416.95
330	Due from Other Govt Units	154,729.14
340	Accounts Receivable	1,536.62
420	Inventory-Lunchrooms	5,466.05
430	Prepaid Items	0.00
450	Investments	0.00
---	Asset	3,751,515.83
601	Accounts Payable	-1,493.67
605	Accrued Salaries	0.00
610	Payroll Ded and Taxes Payable	-1,793.62
640	Due to Other Funds	-1,085.83
750	Unavailable Revenue	0.00
760	Unavailable Taxes Receivable	0.00
---	Liability	-4,373.12
821	Restricted for C/O Revenues	-125,989.61
840	Nonspendable Fund Balance	-69,712.31
890	Unassigned Fund Balance	-3,551,440.79
---	Equity	-3,747,142.71
---	General Fund	0.00

**PROSSER SCHOOL DISTRICT NO. 116**  
**Expenditures by Object - Comparative**  
**July 2017**

		2015-16			2016-17				
		July YTD	Y.E. Actual	YTD Expend as a % of Y.E.	July YTD	Revised Budget	YTD Expend as a % of Bud		
0	Debit Transfer	\$107,949	\$150,104	71.92%	\$102,791	\$165,046	62.28%		
1	Credit Transfer	(107,542)	(150,104)	71.64%	(102,791)	(165,046)	62.28%		
2	Salaries - Certificated	12,274,505	13,392,893	91.65%	12,074,590	13,260,184	91.06%		
3	Salaries - Classified	5,177,505	5,597,538	92.50%	5,430,077	5,807,764	93.50%		
4	Employee Benefits	7,210,294	7,864,848	91.68%	7,246,438	8,328,591	87.01%		
5	Supplies	1,968,698	2,458,004	80.09%	1,758,226	2,583,759	68.05%		
7	Contract Services	2,531,272	2,793,136	90.62%	2,893,049	3,638,569	79.51%		*
8	Travel	107,206	120,644	88.86%	124,845	67,975	183.66%		
9	Capital Outlay	78,634	195,130	40.30%	64,963	126,264	51.45%		

<u>\$29,348,521</u>	<u>\$32,422,193</u>	<u>90.52%</u>	<u>\$29,592,188</u>	<u>\$33,813,106</u>	<u>87.52%</u>
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\* Object 7 Contract Services - Budget includes Grant Reserve of \$643,575  
Without these reserves the YTD % would be 96.6%

**PROSSER SCHOOL DISTRICT NO. 116**  
**Expenditures by Program - Comparative**  
**July 2017**

		2015-16			2016-17			
		July YTD	Y.E. Actual	YTD Expend as a % of Y.E.	July YTD	Revised Budget	YTD Expend as a % of Bud	
01	Basic Education	\$16,032,535	\$17,477,707	91.73%	\$15,838,413	\$17,762,968	89.17%	
21	Special Ed, State	2,638,839	2,816,951	93.68%	2,778,229	2,977,193	93.32%	
22	Special Ed, Infants & Tdlrs	93,958	133,040	70.62%	84,081	161,306	52.13%	
24	Special Ed, Fed	429,549	536,901	80.01%	449,457	518,679	86.65%	
31	Vocational, State	987,506	1,133,765	87.10%	1,051,127	1,066,355	98.57%	
38	Vocational, Fed	21,042	21,042	100.00%	25,177	20,788	121.11%	
51	Title I Part A	523,431	594,500	88.05%	570,837	697,359	81.86%	
52	Sch Im Fed	58,466	81,909	71.38%	98,570	90,511	108.90%	
53	Migrant, Fed	383,465	411,773	93.13%	327,949	377,112	86.96%	
55	Learning Assistance	791,661	885,187	89.43%	811,972	869,457	93.39%	
58	Special & Pilot Prgm	189,767	189,922	99.92%	172,973	203,419	85.03%	TPEP, National Cert Bonus
58	Grant Contingency	0	0	0.00%	0	643,575	0.00%	
64	Ltd English Proficiency	90,503	129,321	69.98%	58,683	89,123	65.84%	
65	Transit. Biling., State	570,783	629,560	90.66%	558,730	583,594	95.74%	
71	Traffic Safety	43,053	50,487	85.28%	47,373	56,497	83.85%	
74	Highly Capable	24,511	26,552	92.31%	23,523	26,566	88.55%	
79	Other Instruct.	3,030	10,945	27.68%	3,315	5,000	66.29%	GEARUP (all reimbursed)
89	Other Community Service	0	41,706	0.00%	0	81,219	0.00%	Summer Food Service Program, Year End Transportation Adjustment
97	District-Wide Support	4,201,089	4,785,219	87.79%	4,406,700	4,927,116	89.44%	
98	Food Service	1,141,010	1,288,917	88.52%	1,146,859	1,354,617	84.66%	
99	Pupil Transportation	1,124,323	1,176,792	95.54%	1,138,220	1,300,651	87.51%	
		<u>\$29,348,521</u>	<u>\$32,422,193</u>	<u>90.52%</u>	<u>\$29,592,188</u>	<u>\$33,813,106</u>	<u>87.52%</u>	

**PROSSER SCHOOL DISTRICT NO. 116**  
**Expenditures by Activity - Comparative**  
**July 2017**

		2015-16			2016-17			
		July YTD	Y.E. Actual	YTD Expend as a % of Y.E.	July YTD	Revised Budget	YTD Expend as a % of Bud	
11	Board - Supplies	\$700	\$828	84.46%	\$3,107	\$700	443.89%	Mugs, name badges, nameplates, lanyards, student rep. books \$754, Business cards \$448, Community awards, bond mtg. & gifts \$883, Speaker Stands \$153, Reference Books \$500, Plaques \$371
11	Board - Legal fees	74,578	75,101	99.30%	99,493	60,000	165.82%	
11	Board - Audit, bargaining, elections, etc.	41,475	45,077	92.01%	61,097	73,500	83.12%	WSSDA Conference \$9,985, WSSDA Workshop \$1,116, Paperless Docs Subscription \$2,047, Legislative Assembly Registration \$220, NSBA Conference Cancellation Fee \$625, Bond brochures, mailing & election fees \$14,999, Voter Guide \$1,500, Audit Fees \$30,287, SRO OT for meetings \$216, Meeting space rental \$102
11	Board - Travel	4,453	4,453	100.00%	4,892	4,000	122.30%	
12	Superintendent's Office	332,158	360,813	92.06%	332,063	359,229	92.44%	
13	Business Office	529,963	578,032	91.68%	526,335	587,482	89.59%	
14	Human Resources	64,505	73,661	87.57%	75,586	73,835	102.37%	
15	Communications Consultant	2,500	2,500	100.00%	0	0	0.00%	
21	Supervision	703,915	780,939	90.14%	798,879	762,139	104.82%	
22	Learning Resources	261,325	286,950	91.07%	261,188	311,676	83.80%	
23	Principal	2,093,121	2,323,826	90.07%	2,112,729	2,370,775	89.12%	
24	Guidance & Counseling	719,927	782,119	92.05%	828,156	853,016	97.09%	
25	Pupil Management/Safety	285,916	364,539	78.43%	337,809	376,091	89.82%	
26	Health Services	1,158,825	1,245,862	93.01%	1,201,233	1,372,837	87.50%	
27	Teaching	16,177,537	17,662,959	91.59%	15,875,119	18,162,233	87.41%	Budget includes \$650,000 grant reserve
28	Extracurricular	475,426	514,190	92.46%	493,351	614,342	80.31%	
31	Professional Development	970,395	1,115,254	87.01%	928,475	921,894	100.71%	
32	Instructional Technology	17,429	17,429	100.00%	17,502	17,658	99.12%	Technology Resource Teachers
33	Curriculum	15,597	48,829	31.94%	50,759	416,928	12.17%	
41	Food Service Supervision	58,240	64,250	90.65%	84,374	67,214	125.53%	
42	Food	459,700	577,109	79.66%	466,225	666,500	69.95%	
44	Food Service Operations	626,311	702,293	89.18%	599,387	738,719	81.14%	
49	Food Service Transfers	0	(25,315)	0.00%	0	(61,598)	0.00%	
51	Transportation Supervision	134,972	143,963	93.75%	138,324	144,630	95.64%	
52	Operating Buses	805,223	846,529	95.12%	823,989	971,137	84.85%	
53	Maintenance of Buses	249,924	269,403	92.77%	234,310	237,246	98.76%	
56	Transportation Insurance	40,974	40,974	100.00%	41,831	46,000	90.94%	
59	Transportation Transfers	(106,770)	(124,017)	86.09%	(102,032)	(103,450)	98.63%	
61	Maintenance Supervision	107,151	117,862	90.91%	111,789	119,561	93.50%	
62	Maintenance-Grounds	238,926	275,565	86.70%	222,843	232,948	95.66%	
63	Plant Operations-Custodial	1,009,875	1,119,727	90.19%	1,083,600	1,171,184	92.52%	
64	Maint Plant/Equipment	338,133	442,973	76.33%	322,013	473,043	68.07%	
65	Utilities	553,399	642,032	86.20%	573,485	728,000	78.78%	
68	Insurance	195,974	195,974	100.00%	201,688	215,000	93.81%	
72	Technology - Salary/Benefits	240,682	263,555	91.32%	255,855	272,079	94.04%	
72	Technology - Supplies	169,351	202,097	83.80%	207,845	208,800	99.54%	
72	Technology - Contract Services	136,130	139,739	97.42%	127,708	137,100	93.15%	
72	Technology - Travel	5,524	5,566	99.25%	5,835	4,000	145.87%	
72	Technology - Capital Outlay	0	0	0.00%	0	26,264	0.00%	
72	Technology - ERATE	87,693	184,846	53.20%	116,216	107,391	108.22%	
73	Printing	55,610	60,840	91.40%	57,077	60,000	95.13%	
75	District Motor Pool	11,754	12,864	91.37%	12,051	13,000	92.70%	
		<u>\$29,346,521</u>	<u>\$32,422,193</u>	<u>90.52%</u>	<u>\$29,592,188</u>	<u>\$33,813,106</u>	<u>87.52%</u>	

PROSSER SCHOOL DISTRICT NO.116

2016-2017 Budget Status Report

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of July, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	14,610	4,398.26	15,040.79		430.79-	102.95
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	50,000,000	28,800.00-	69,657,056.33		19,657,056.33-	139.31
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>50,014,610</b>	<b>24,401.74-</b>	<b>69,672,097.12</b>		<b>19,657,487.12-</b>	<b>139.30</b>
<b>B. EXPENDITURES</b>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	900,000	22,796.63	90,366.84	70,580.00	739,053.16	17.88
30 Equipment	12,000	.00	.00	0.00	12,000.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	400,000	.00	357,156.33	0.00	42,843.67	89.29
90 Debt	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	<b>1,312,000</b>	<b>22,796.63</b>	<b>447,523.17</b>	<b>70,580.00</b>	<b>793,896.83</b>	<b>39.49</b>
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	<b>48,702,610</b>	<b>47,198.37-</b>	<b>69,224,573.95</b>		<b>20,521,963.95</b>	<b>42.14</b>
F. TOTAL BEGINNING FUND BALANCE	50		62.04			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	48,702,660		69,224,635.99			
<b>I. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted For Other Items	0		.00			
G/L 825 Restricted for Skills Center	0		.00			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 861 Restricted from Bond Proceeds	1,300,000-		447,523.17-			
G/L 862 Committed from Levy Proceeds	0		.00			
G/L 863 Restricted from State Proceeds	0		.00			
G/L 864 Restricted from Fed Proceeds	0		.00			
G/L 865 Restricted from Other Proceeds	0		62.04			
G/L 866 Restrictd from Impact Proceeds	0		.00			
G/L 867 Restricted from Mitigation Fees	0		.00			
G/L 869 Restricted fr Undistr Proceeds	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	50,002,660		69,672,097.12			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>48,702,660</b>		<b>69,224,635.99</b>			



**PROSSER SCHOOL DISTRICT NO.116**  
**Balance Sheet (Date: 7/2017)**  
**Capital Projects Fund (20)**  
**July 31, 2017**

<u>GL</u>	<u>Description</u>	<u>Balance</u>
230	Cash on Hand	0.00
240	Cash on Deposit with County	69,253,990.16
241	Warrants Outstanding	-28,800.00
320	Due from Other Funds	1,085.83
450	Investments	0.00
---	Asset	69,226,275.99
601	Accounts Payable	0.00
640	Due To Other Funds	-1,640.00
---	Liability	-1,640.00
861	Restricted from Bond Proceeds	447,523.17
<del>865</del>	<del>Restricted from Other Proceeds</del>	<del>-62.04</del>
889	Assigned to Fund Purposes	-69,672,097.12
---	Equity	-69,224,635.99
---	Capital Projects	0.00

PROSSER SCHOOL DISTRICT NO.116

2016-2017 Budget Status Report

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of July, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	211.19	229.66		229.66-	0.00
2000 Local Support Nontax	2,400	803.58	6,346.20		3,946.20-	264.43
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	25,900	.00	25,900.00		.00	100.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	28,300	1,014.77	32,475.86		4,175.86-	114.76
B. EXPENDITURES						
Matured Bond Expenditures	23,730	.00	23,729.71	0.00	.29	100.00
Interest On Bonds	2,170	.00	2,170.29	0.00	.29-	100.01
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	25,900	.00	25,900.00	0.00	.00	100.00
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	2,400	1,014.77	6,575.86		4,175.86	173.99
F. <u>TOTAL BEGINNING FUND BALANCE</u>	922,548		922,813.32			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	924,948		929,389.18			
I. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	924,948		929,389.18			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	924,948		929,389.18			

SCHOOL DISTRICT NO.116  
Balance Sheet (Date: 7/2017)  
Debt Service Fund (30)  
July 31, 2017

<u>GL</u>	<u>Description</u>	<u>Balance</u>
240	Cash on Deposit with County	931,717.10
310	Taxes Receivable	6,075.76
450	Investments	0.00
---	Asset	937,792.86
604	Accrued Interest Payable	-2,327.92
760	Unavailable Taxes Receivable	-6,075.76
---	Liability	-8,403.68
830	Restricted for Debt Service	-929,389.18
---	Equity	-929,389.18
---	Debt Service Fund	0.00

PROSSER SCHOOL DISTRICT NO.116

2016-2017 Budget Status Report

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of July, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	116,619	766.84	105,370.98		11,248.02	90.35
2000 Athletics	281,164	2,102.96	161,120.47		120,043.53	57.30
3000 Classes	50,322	.93-	31,627.97		18,694.03	62.85
4000 Clubs	322,410	2,283.07	206,113.81		116,296.19	63.93
6000 Private Moneys	34,900	.00	16,901.69		17,998.31	48.43
<b>Total REVENUES</b>	<b>805,415</b>	<b>5,151.94</b>	<b>521,134.92</b>		<b>284,280.08</b>	<b>64.70</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	111,033	2,117.14	90,575.54	4,164.90	16,292.56	85.33
2000 Athletics	252,405	3,985.59-	151,185.10	11,659.77	89,560.13	64.52
3000 Classes	43,442	.00	22,192.89	108.60	21,140.51	51.34
4000 Clubs	325,276	1,979.93	193,230.19	24,302.88	107,742.93	66.88
6000 Private Moneys	37,401	295.00	17,503.66	0.00	19,897.34	46.80
<b>Total EXPENDITURES</b>	<b>769,557</b>	<b>406.48</b>	<b>474,687.38</b>	<b>40,236.15</b>	<b>254,633.47</b>	<b>66.91</b>
<b>C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)</b>	<b>35,858</b>	<b>4,745.46</b>	<b>46,447.54</b>		<b>10,589.54</b>	<b>29.53</b>
<b>D. TOTAL BEGINNING FUND BALANCE</b>	<b>315,127</b>		<b>278,788.03</b>			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXXXX</b>		<b>.00</b>			
<b>F. TOTAL ENDING FUND BALANCE (C+D + OR - E)</b>	<b>350,985</b>		<b>325,235.57</b>			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	350,985		325,235.57			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>350,985</b>		<b>325,235.57</b>			

**PROSSER SCHOOL DISTRICT NO.116**  
**Balance Sheet**  
**Associated Student Body Fund (40)**  
**July 31, 2017**

<u>GL</u>	<u>Description</u>	<u>Balance</u>
200	Imprest Cash	32,000.00
230	Cash on Hand	0.00
240	Cash on Deposit with County	309,116.97
241	Warrants Outstanding	-15,018.60
320	Due from Other Funds	0.00
430	Prepaid Items	0.00
450	Investments	0.00
---	Asset	326,098.37
601	Accounts Payable	-85.85
640	Due To Other Funds	-776.95
750	Unavailable Revenue	0.00
---	Liability	-862.80
819	Restricted for Fund Purposes	-325,235.57
840	Nonspendable Fund Balance	0.00
---	Equity	-325,235.57
---	Associated Student Body Fund	0.00

PROSSER SCHOOL DISTRICT NO.116

2016-2017 Budget Status Report

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the PROSSER SCHOOL DISTRICT NO.116 School District for the Month of July, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	200	243.06	2,064.89		1,864.89-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	170,000	.00	.00		170,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	242,770.00		242,770.00-	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	170,200	243.06	244,834.89		74,634.89-	143.85
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	170,200	243.06	244,834.89		74,634.89-	143.85
D. EXPENDITURES						
Type 30 Equipment	250,000	.00	242,770.80	0.00	7,229.20	97.11
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	250,000	.00	242,770.80	0.00	7,229.20	97.11
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	25,900.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER)EXP/OTH FIN USES (C-D-E-F)	79,800-	243.06	23,835.91-		55,964.09	70.13-
H. TOTAL BEGINNING FUND BALANCE	304,923		304,926.15			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	225,123		281,090.24			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	225,123		306,990.24			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		25,900.00-			
TOTAL	225,123		281,090.24			

**PROSSER SCHOOL DISTRICT NO.116**  
**Balance Sheet**  
**Transportation Vehicle Fund (90)**  
**July 31, 2017**

<u>GL</u>	<u>Description</u>	<u>Balance</u>
240	Cash on Deposit with County	281,090.24
241	Warrants Outstanding	0.00
450	Investments	0.00
---	Asset	281,090.24
601	Accounts Payable	0.00
606	Anticipation Notes Payable	0.00
---	Liability	0.00
819	Restricted for Fund Purposes	-306,990.24
890	Unassigned Fund Balance	25,900.00
---	Equity	-281,090.24
---	Transportation Vehicle Fund	0.00

# **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Certificated Personnel  
**AGENDA:** Consent  
**DATE:** September 12, 2017  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

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## ***Certificated Employees***

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*Erin Hunt has been recommended as the District Librarian for the 2017/18 school year.*

*Gilberto Munoz has been recommended as an English language arts and reading intervention teacher at Housel Middle School for the 2017/18 school year.*

*Ryan Allen has been recommended as an assistant football coach at Housel Middle School for the 2017/18 school year.*



## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** **Classified Personnel**  
**AGENDA:** **Consent**  
**DATE:** September 12, 2017  
**PREPARED BY:** Craig Reynolds, *Business Manager*

### **CLASSIFIED EMPLOYEES**

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**Olivia Rocha** has been hired as the office assistant at Prosser Heights Elementary School.

**Justin Hunsaker** has been hired as the assistant mechanic for the Transportation Department.

**Veronica Salinas** has requested a leave of absence through November 30, 2017.

**Jewelle Burkhart** has requested a leave of absence from September 22, 2017 – September 22, 2018.

**Christy Shaffer** has requested a leave of absence for the 2017/18 school year.

## **Board Meeting August 22, 2017**

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### **PUBLIC HEARING:**

A Public Hearing was called to order at 6:00 p.m. by Peggy S. Douglas, President. Other Board members present included Andy Howe, Scotty Hunt, Jesalyn Cole and Scott Coleman. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager and Julie Hyatt. The meeting was held at the Prosser High School Library, 1203 Prosser Avenue, Prosser, WA. Several staff members were also in the audience. The purpose of the Public Hearing was to hear a review of the 2017/18 school district budget.

Craig Reynolds explained recent changes to the budget, based on the Special Board Meeting held on August 15, 2017 as well as offered additional information on different areas of the budget. Mr. Reynolds had PowerPoint slides to accompany his presentation. Transportation Supervisor, Bill Petersen, also explained the transportation budget expenditures and answered questions from the Board.

The Public Hearing adjourned at 6:52 p.m.

### **RESUME REGULAR BOARD MEETING:**

The Regular Meeting of the Board of Directors of Prosser School District was called to order at 7:00 p.m. by Peggy S. Douglas, President. Other Board members present included Andy Howe, Scotty Hunt, Jesalyn Cole and Scott Coleman. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager and Julie Hyatt, Secretary. There was also an audience of school staff and community members. Deanna Flores arrived near the end of the meeting.

The Board meeting was held at the Prosser High School Library, 1203 Prosser Avenue. Minutes from the August 8, 2017 regular Board meeting, the August 9, 2017, August 14, 2017, August 15, 2017 and August 17, 2017 special Board meetings were presented and approved.

### **APPROVAL OF AGENDA:**

Motion by Andy Howe, seconded by Jesalyn Cole and motion carried unanimously to approve the revised agenda. Revisions included additions to the Consent Agenda, a revision to an Action Item, an addition to Discussion Items and the addition of an Executive Session at the conclusion of the Board meeting regarding a Negotiations update.

### **COMMUNICATIONS:**

None

### **RECOGNITION:**

The following classified retirees were recognized for their years of service to the Prosser School District: Kathy Karthaus, John Hildebrand and Bev Steinbock. Dr. Tolcacher and the Board members congratulated them and presented each with a plaque. Retiree, Colleen Little, was unable to attend.

President Douglas called for a short break to enjoy refreshments.

### **INFORMATION ITEMS:**

**PHS 2016/17 School Improvement**

**PROTOCOL FOR ADDRESSING BOARD:**

Dr. Tolcacher read the Protocol for addressing the Board.

**HEARING OF VISITORS:**

Kimberly Starr – Auditorium  
Connor Bray – Auditorium  
Shara Forrister – Auditorium  
Chad Thornock – Auditorium  
Daniel Norris – Auditorium  
Shauna Peters – Auditorium  
Troy Peters – Auditorium  
Alyssa Mendez – Auditorium  
Bill Campbell – Auditorium  
John Colgren – Auditorium  
Bryan Bailey – Auditorium  
Bill Petersen – Auditorium

**DISCUSSION**

**Board Visits to High Schools**

This item was moved to this point in the Board meeting to accommodate community members who were in attendance.

During discussion, the Board members reviewed the interesting designs of each of the schools which had been visited. Special focus of the Board's visits, other than classroom space, addressed auditorium, gym, cafeteria, commons areas and CTE design and utilization.

**REPORTS:**

**Assistant Superintendent's Report**

- Deanna Flores reported that the AVID organization approached her several weeks ago, asking her to take on the duties of AVID District Director. This is due to the resignation of the Consortium Director, which serves several small school districts in the area.

**Business Manager's Report**

- No report

**Superintendent's Report**

- No report

**Board Members' Reports**

**Scott Coleman** reported that a trailer had been secured for the school district's entry in the parade.

**Andy Howe** – No report

**Peggy S. Douglas** reported she had visited the new preschool site recently and saw how work was progressing on getting it ready for the start of school.

**Jesalyn Cole** reported she had also enjoyed visiting the new preschool site recently.

**Scotty Hunt** reported that the Safe and Drug-Free Committee is working on a policy which will be brought to the Board when completed.

## Board Meeting August 22, 2017

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### CONSENT ITEMS:

*Motion by Andy Howe, seconded by Scott Coleman and motion carried unanimously to approve the Consent Agenda as presented.*

### Certificated Personnel

*Jodi Sabin submitted a letter of resignation from her position as an English/language arts teacher at Housel Middle School, effective immediately.*

### Classified Personnel

*There were no recommendations.*

### Approval of Minutes

*Minutes from the August 8, 2017, regular Board meeting and the August 9, 2017, August 14, 2017, August 15, 2017 and the August 17, 2017 special Board meetings were presented.*

### Contracts and Personal Service Agreements:

#### 1. 2017/2018 ESD 123 FlashAlert Membership:

*FlashAlert is the online system that sends information to the media and members notifying them of school closures and delays at a click of a button. The cost for this service is \$470 with funding provided through the General Fund budget.*

### Volunteer Coaches

*Mindy Tidball completed the paperwork to be a volunteer girls' soccer coach at Prosser High School.*

### OLD BUSINESS:

None

### ACTION ITEMS:

#### Resolution No. 07-17: 2017/2018 Budget Fixing and Adoption

A Public Hearing was held earlier in the evening to review the proposed 2017/2018 budget. The resolution was included in the Board packet and presented for the Board's adoption.

Motion by Scotty Hunt, seconded by Andy Howe and motion carried unanimously to approve Resolution No. 07-17: Budget Fixing and Adoption of the 2017/2018 budget.

ROLL CALL: Scotty Hunt, Yes; Jesalyn Cole, Yes; Peggy Douglas, Yes; Andy Howe, Yes; Scott Coleman, Yes.

### Vouchers and Payroll

"The following vouchers as audited and certified by the auditing officers, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$2,172,771.51 are also approved.

General Fund Voucher numbers 192068 through 192116 totaling \$138,841.86

General Fund Voucher numbers 192117 through 192226 totaling \$140,299.10

Capital Projects Fund vouchers 200000024 through 200000025 totaling \$17,535.50

## **Board Meeting August 22, 2017**

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Associated Student Body Fund Voucher numbers 185058 through 185059 totaling \$3,504.74

Payroll Warrant numbers 50151-50159 and 50161-50233 totaling \$2,172,771.51”.

Motion by Andy Howe, seconded by Jesalyn Cole and motion carried unanimously to approve the accounts payable vouchers and payroll, payable August 31, 2017.

### **Policy No. 2410: High School Graduation Requirements – FIRST READING**

The State Board of Education’s vision is of an education system that prepares all students for college, career and life. In Washington, high school students must meet credit and testing requirements. In support of this vision, the Board worked to create a 24-credit framework designed to be both rigorous and flexible. Elements of this framework were phased in for the Class of 2016, and the full 24-credits will be required for the Class of 2019. The purpose of this First Reading is to update the school board of the changes to high school graduation requirements that satisfy those established by the State Board of Education.

Assistant Superintendent, Deanna Flores was not present, so this item will be brought back to the next regular Board meeting.

### **Amendment to Policy No. 3141: Nonresident Students – FIRST READING**

In a recent review of the District’s current policy regarding nonresident students, the need to update and review both the policy and administrative procedures was necessitated due to a lack of clarity on how the policy would be administered. To that end, after discussions with the Board and vetting by the District’s attorney, the amended policy and administrative procedures are ready for approval. Policy changes were in blue and the procedure was new. Although the administrative procedures are not required to have Board approval, the importance of a clear understanding of all aspects of the amended policy is required.

Motion by Scotty Hunt, seconded by Andy Howe and motion carried unanimously to waive the First Reading of Policy No. 3141: Nonresident Students.

Motion by Scotty Hunt, seconded by Andy Howe and motion carried unanimously to approve the amendments to Policy No. 3141: Nonresident Students for Second and Final Reading.

### **DISCUSSION ITEMS:**

#### **Update of 3243P: Prosser School District Athletic Code**

For the past several years, the high school and middle school athletic codes, although different, had many of the same requirements and processes regarding student conduct and involvement in sports and student activities. In reviewing the current athletic codes at both schools it became apparent that the District needed to have one athletic code that was consistent and clear in regard to how the code would be enforced. The high school and middle school athletic directors and principals met with a committee of parents and staff to develop a consistent athletic code for both levels of students. On August 10, 2017 the final changes were completed. To ensure that the Board understood the changes of the updated District Athletic Code, Bryan Bailey and Eric Larez, athletic directors for the high school and middle school were in attendance to explain the changes.

#### **Discussion topics included:**

## Board Meeting August 22, 2017

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- 1) Skyward accountability at the next Board meeting
- 2) Changing the *Athletic* Code to *Activities* Code, so it would apply to students in other groups under WIAA jurisdiction

### Fundraising Activities and Partnerships with Local Wineries

In recent years there have been times when local wineries and other local businesses have offered to assist the school district with fundraising offers to enhance programs or activities for the District's students. In the past there have been school board discussions regarding this topic. As an agriculturally-based community, there is continued interest in having the Board discuss the current practices and what changes could be made regarding partnerships with local wineries or other businesses in our community.

Discussion ensued among the Board members with each Board member providing their opinion or asking questions. It was agreed this discussion should come back once more information is gathered on other school districts' practices regarding fundraising policies.

### Washington Policy Center Event

As legislative representative, Scotty Hunt requested authorization from the Board to attend this dinner event in Bellevue on October 13. The Secretary of Education, Betsy DeVos will be speaking.

President Douglas announced the addition of an Executive Session at the conclusion of the regular Board meeting to receive an update on Negotiations. RCW – 42.30.140 (4) (a) The Executive Session was expected to last 15 minutes.

### ADJOURNMENT:

Motion by Andy Howe, seconded by Scotty Hunt and motion carried unanimously to adjourn the regular Board meeting at 9:18 p.m.

### EXECUTIVE SESSION

Negotiations Update – RCW 42.30.140 (4)

The Executive Session was called to order at 9:20 p.m.

The Executive Session was expected last 15 minutes.

The Executive Session was adjourned at 9:33 p.m.

### FUTURE MEETINGS:

- Special Board Meeting, Construction Design Meeting, August 23, 2017, Prosser High School Library, 6:30 a.m.
- Special Board Meeting, Superintendent Search, August 29, 2017, Staff Development Room, 5:00 p.m.

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Clerk to the Board

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Board President

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Secretary to the Clerk of the Board

## **Special Board Meeting August 29, 2017**

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A Special Meeting of the Prosser School District Board of Directors was called to order at 3:00 p.m. by Peggy S. Douglas, President. Other Board members in attendance were Andy Howe, Scotty Hunt, Jesalyn Cole and Scott Coleman. Also present were Dr. Ray Tolcacher, Superintendent; Craig Reynolds, Business Manager; Deanna Flores, Assistant Superintendent; Kevin Lusk, David Funk, Bryan Bailey and Julie Hyatt. Ed Champagne and Dax Logsdon, from Architects West and Construction Services Group were also present.

The purpose of the special meeting was for the Board to hear a review of educational specifications of the new high school.

### **APPROVAL OF AGENDA**

Motion by Scott Coleman, seconded by Jesalyn Cole and motion carried unanimously to approve the revised agenda. The revision included more specific language about the purpose of the meeting.

### **REVIEW OF EDUCATIONAL SPECIFICATIONS OF THE NEW HIGH SCHOOL**

Ed Champagne, from Architects West provided a detailed review of the educational specifications based on a report which had been distributed to the Board members.

Discussion ensued among those in attendance about many different options as the design of the new high school is planned.

### **ACTION ITEMS**

#### **APPROVAL OF EDUCATIONAL SPECIFICATIONS OF THE NEW HIGH SCHOOL**

After discussion, unanimous consensus was reached among the Board members to approve the educational specifications for the new high school.

Motion by Scotty Hunt, seconded by Andy Howe and motion carried unanimously to approve the educational specifications for the new Prosser High School as presented by Ed Champagne, Architects West and modifications resulting from school board input and direction.

#### **APPROVAL OF HIGH SCHOOL KITCHEN AS THE DISTRICT'S CENTRAL KITCHEN**

After discussion, unanimous consensus was reached among the Board members to approve the new high school kitchen as the District's central kitchen.

Motion by Scotty Hunt, seconded by Andy Howe and motion carried unanimously to approve the new Prosser High School kitchen as the District's central kitchen.

### **ADJOURNMENT**

Motion by Jesalyn Cole, seconded by Scotty Hunt and motion carried to adjourn the special Board meeting at 4:48 p.m.

### **FUTURE MEETINGS:**

- Executive Session Regarding Superintendent Search, August 29, 2017, Staff Development Room, 5:00 p.m.
- Regular Board Meeting, September 12, 2017, Keene-Riverview MPR, 7:00 p.m.

**Special Board Meeting August 29, 2017**

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Clerk to the Board

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Board President

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Secretary to the Clerk of the Board

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## Special Board Meeting August 29, 2017

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An Executive Session of the Prosser School District Board of Directors was called to order at 5:26 p.m. by Peggy S. Douglas, President. Other Board members in attendance were Andy Howe, Scotty Hunt, Jesalyn Cole and Scott Coleman. Also present was Julie Hyatt. Dr. Bill Jordan, from Northwest Leadership Associates was also in attendance.

The purpose of the executive session was to review with Dr. Jordan, the process for starting the search for a new superintendent. "To evaluate the qualifications of an applicant for public employment..." RCW 42.30.110 (1) (g)

The executive session was expected to last three hours.

### ADJOURNMENT

The executive session adjourned at 7:42 p.m.

### FUTURE MEETINGS:

- Regular Board Meeting, September 12, 2017, Keene-Riverview MPR, 7:00 p.m.
- Regular Board Meeting, September 26, 2017, Keene-Riverview MPR, 7:00 p.m.

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Clerk to the Board

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Board President

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Secretary to the Clerk of the Board

**Prosser School District No. 116**  
**Contracts and Personal Service Agreements**  
**Consent**  
**September 12, 2017**

**CONTRACTS/AGREEMENTS:**

**ADDENDUM TO CONTRACT:**

**PERSONAL SERVICE AGREEMENTS:**

**1. Katie Hansen Service Agreement:**

Katie Hansen provided an hour long presentation to the middle and high school students on September 8, 2017 entitled "Risk it all for Everything". There was no cost for the presentation itself only reimbursement for travel of \$392.98. Funding will be provided by the Associated Student Body

**2. David Muise Service Agreement:**

David Muise will provide small group workshops and full school assembly at Prosser High School on September 26, 2017. Mr. Muise uses music as a vessel to tell youth that they can foster real change in their life and the lives of others. The cost for his services is \$2,800. Funding will be provided by the Associated Student Body Budget.

**RECOMMENDATION:**

It is recommended that the Board of Directors approve the above Contracts/Agreements.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** **Volunteer Coaches-REVISED**  
**AGENDA:** **Consent**  
**DATE:** September 12, 2017  
**PREPARED BY:** Ray Tolcacher, Superintendent

### **VOLUNTEERS**

**Jason Domanico** has completed the paperwork to be a volunteer girls cross country coach at Housel Middle School.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Agreement with 360 Degree Customer, Inc. for Speech Language Services  
**AGENDA:** Action  
**DATE:** September 12, 2017  
**PREPARED BY:** Syndi Duehn, Special Services Director

### **Background**

Currently the district has one full-time Speech Language Pathologist opening, which has been advertised for seven (7) months. No qualified applicants have been found. In addition, from May to August, service provider contractors were contacted in the search for a qualified candidate.

360 Degree Customer, Inc. was able to provide a qualified candidate at a cost that is reasonable for our area and matched the service model the district wanted. The terms are \$85 per hour for 7.5 hours a day for the 2017-18 school year, with funding from the Special Education budget.

### **Recommendation**

It is recommended that the Prosser School Board approve an agreement with 360 Degree Customer, Inc. to provide speech language services for the 2017-18 school year.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 12, 2017, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$96,074.33. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE:  
Warrant Numbers 192227 through 192289, totaling \$96,074.33

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
192227	AMERICAN SCHOOL COUNSELOR ASSO	09/15/2017	129.00
192228	APS INC	09/15/2017	901.98
192229	ATS INLAND NW	09/15/2017	2,552.10
192230	CAMPBELL OFFICE SUPPLY/YAKIMA	09/15/2017	15.02
192231	CCI LEARNING SOLUTIONS, INC	09/15/2017	543.00
192232	CERTIPOINT	09/15/2017	3,475.20
192233	CHAPMAN, JOHN JAY	09/15/2017	2,700.00
192234	COLGREN, JOHN H	09/15/2017	300.00
192235	COMMUNITIES IN SCHOOLS OF BENT	09/15/2017	3,500.00
192236	CPI	09/15/2017	150.00
192237	CUSHING, MELANIE P	09/15/2017	56.00
192238	DAN DAVIDSON MUSIC	09/15/2017	43.76
192239	DEPARTMENT OF HEALTH	09/15/2017	349.50
192240	DEPT OF LABOR & INDUSTRIES	09/15/2017	129.00
192241	ESD #105	09/15/2017	3,855.00
192242	ESD #123	09/15/2017	450.00
192243	ESSARY, CHRISTINE M	09/15/2017	128.40
192244	FITZGERALD, DAWN R	09/15/2017	75.00
192245	FLORES, YOLANDA	09/15/2017	75.00
192246	FOOD DEPOT	09/15/2017	107.11
192247	GLIDEWELL, KAREN C	09/15/2017	102.00
192248	HACHTEL, CONNIE F	09/15/2017	178.77
192249	COOK'S ACE HARDWARE	09/15/2017	122.35
192250	HEALTH CARE AUTHORITY	09/15/2017	959.12
192251	HEINTZ, STEFANIE C	09/15/2017	56.06
192252	HOFSTAD, JODI A	09/15/2017	244.26
192253	Vendor Continued Check	09/15/2017	0.00
192254	Vendor Continued Check	09/15/2017	0.00
192255	Vendor Continued Check	09/15/2017	0.00
192256	Vendor Continued Check	09/15/2017	0.00
192257	Vendor Continued Check	09/15/2017	0.00
192258	K C D A	09/15/2017	26,549.84
192259	KATHRYN KARSCHNEY	09/15/2017	1,300.00

Check Nbr	Vendor Name	Check Date	Check Amount
192260	KOSSMAN, MICHELLE	09/15/2017	102.00
192261	MOBYMAX	09/15/2017	699.00
192262	MORROW, DARLENE M.	09/15/2017	92.02
192263	N2Y	09/15/2017	183.53
192264	NASCO	09/15/2017	3,897.36
192265	NW TEXTBOOK DEPOSITORY CO	09/15/2017	2,047.57
192266	OETC (OREGON TECHNOLOGY CONSOR	09/15/2017	13,423.90
192267	OFFICE DEPOT INC	09/15/2017	2,458.45
192268	OMWBE	09/15/2017	100.00
192269	PRECISION EXAMS LLC	09/15/2017	4,289.70
192270	PRO-ED, INC	09/15/2017	123.20
192271	RAINWATER INC	09/15/2017	4.32
192272	RLENTERPRISES	09/15/2017	750.00
192273	SALYERS-SMITH, KILA M.	09/15/2017	94.55
192274	SCHOLASTIC CLASSROOM MAGAZINE	09/15/2017	3,119.40
192275	SCHOLASTIC INC	09/15/2017	1,299.78
192276	SCHOOL HEALTH CORPORATION	09/15/2017	8,076.04
192277	SCHROEDER, ANIKA	09/15/2017	170.49
192278	SMITH, DEAN DONALD	09/15/2017	97.82
192279	Vendor Continued Check	09/15/2017	0.00
192280	STAPLES BUSINESS ADVANTAGE	09/15/2017	1,804.61
192281	STEFFEY, LACEY	09/15/2017	282.84
192282	THE PRINT GUYS	09/15/2017	89.05
192283	TIME FOR KIDS	09/15/2017	1,449.00
192284	VALLEY PUBLISHING CO	09/15/2017	68.34
192285	WAL-MART COMMUNITY	09/15/2017	114.42
192286	WASA	09/15/2017	1,626.31
192287	WASPA	09/15/2017	125.00
192288	WASTE MANAGEMENT OF KENNEWICK	09/15/2017	263.16
192289	WSPA	09/15/2017	175.00

63	Computer	Check(s) For a Total of	96,074.33
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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192227	AMERICAN SCHOOL COUNSELOR ASSO	09/15/2017	545943		0	129.00	129.00
10 E 530 0151 31 7390 450 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		129.00	
192228	APS INC	09/15/2017	61313		0	590.24	901.98
10 E 530 9700 13 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		590.24	
			61355	FP Postbase 65 automatic feeder/sealer & scale	7201700001	311.74	
10 E 530 9700 13 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		311.74	
192229	ATS INLAND NW	09/15/2017	S 025624	Yearly PO HVAC controls	7201700003	2,552.10	2,552.10
10 E 530 9700 64 7000 074 0000 0000				General Fund/Expenditures/District-Wide Support		2,552.10	
192230	CAMPBELL OFFICE SUPPLY/YAKIMA	09/15/2017	258736-0		0	15.02	15.02
10 E 530 0100 21 5000 060 0000 0000				General Fund/Expenditures/Basic Education		5.32	
10 E 530 5320 21 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		9.70	
192231	CCI LEARNING SOLUTIONS, INC	09/15/2017	601314	Jasperactive Subscription	4561700002	543.00	543.00
10 E 530 3161 27 7000 450 0000 0000				General Fund/Expenditures/Business		543.00	
192232	CERTIPORT	09/15/2017	11294194	Jasperactive Subscription for 2017-2018	4561700003	3,475.20	3,475.20
10 E 530 3161 27 7000 450 0000 0000				General Fund/Expenditures/Business		3,475.20	
192233	CHAPMAN, JOHN JAY	09/15/2017	SEPTEMBER 2017	Monthly Rent Agreement	7201700000	2,700.00	2,700.00
10 E 530 9700 63 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		2,700.00	
192234	COLGREN, JOHN H	09/15/2017	MATH CONFERENCE		0	300.00	300.00
10 E 530 0151 31 7000 450 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		300.00	
192235	COMMUNITIES IN SCHOOLS OF BENT	09/15/2017	SEPTEMBER 2017	17/18 CIS site Coordinator services	7201700004	3,500.00	3,500.00
10 E 530 5100 24 7000 060 0000 0000				General Fund/Expenditures/Title I Part A		1,505.00	
10 E 530 0109 24 7000 071 0000 0000				General Fund/Expenditures/Substance Abuse Prevention		1,995.00	
192236	CPI	09/15/2017	IUS10094254		0	150.00	150.00
10 E 530 0121 21 7000 240 0000 0000				General Fund/Expenditures/Special Education		150.00	
192237	CUSHING, MELANIE P	09/15/2017	WORKSHOP		0	56.00	56.00
10 E 530 0151 31 7000 450 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		56.00	
192238	DAN DAVIDSON MUSIC	09/15/2017	225	Unis License	2401700007	43.76	43.76
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		43.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192239	DEPARTMENT OF HEALTH	09/15/2017	96535 N 17/18		0	349.50	349.50
10 E 530 9700 64 7000 074 0000 0000			General Fund/Expenditures/District-Wide Support			349.50	
192240	DEPT OF LABOR & INDUSTRIES	09/15/2017	216010		0	129.00	129.00
10 E 530 9700 64 7000 074 0000 0000			General Fund/Expenditures/District-Wide Support			129.00	
192241	ESD #105	09/15/2017	0000053195		0	215.00	3,855.00
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053202		0	215.00	
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053209	Science Kit Training/PD Registrations for Whitstran Staff	6001700013	215.00	
10 E 530 0186 31 7000 110 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053211		0	215.00	
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053220		0	930.00	
10 E 530 0186 31 7000 110 0000 0000			General Fund/Expenditures/Science Kits			310.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			620.00	
			0000053231		0	310.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			310.00	
			0000053239		0	215.00	
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053249		0	215.00	
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053251		0	215.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053261		0	215.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053265		0	215.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053275		0	215.00	
10 E 530 0186 31 7000 130 0000 0000			General Fund/Expenditures/Science Kits			215.00	
			0000053276		0	465.00	
10 E 530 0186 31 7000 120 0000 0000			General Fund/Expenditures/Science Kits			465.00	
192242	ESD #123	09/15/2017	0000026354	How to Work Less,	4501700000	450.00	450.00



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Produce More & Still Get the Job Done in A Sensible School Week-AS			
10 E 530 0100 23 7000 450 0000 0000			General Fund/Expenditures/Basic Education			450.00	
192243	ESSARY, CHRISTINE M	09/15/2017	WAPATO		0	128.40	128.40
10 E 530 0187 31 8030 240 0000 0000			General Fund/Expenditures/Text Adoption			128.40	
192244	FITZGERALD, DAWN R	09/15/2017	SUPPLIES 17/18		0	75.00	75.00
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			75.00	
192245	FLORES, YOLANDA	09/15/2017	014047		302	75.00	75.00
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			75.00	
192246	FOOD DEPOT	09/15/2017	172979		1338	10.52	107.11
10 E 530 9700 72 5000 076 0000 0000			General Fund/Expenditures/District-Wide Support			10.52	
			173019		8146	96.59	
10 E 530 0100 23 5000 120 0000 0000			General Fund/Expenditures/Basic Education			96.59	
192247	GLIDEWELL, KAREN C	09/15/2017	CDL 17/18		0	102.00	102.00
10 E 530 9900 52 7000 073 0000 0000			General Fund/Expenditures/Pupil Transportation			102.00	
192248	HACHTEL, CONNIE F	09/15/2017	NEW TEACHER SUPPLIES		0	50.37	178.77
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			50.37	
			WAPATO		0	128.40	
10 E 530 0187 31 8030 240 0000 0000			General Fund/Expenditures/Text Adoption			128.40	
192249	COOK'S ACE HARDWARE	09/15/2017	A419125		305	100.00	122.35
10 E 530 0100 28 5000 240 0000 0000			General Fund/Expenditures/Basic Education			100.00	
			A419126		304	22.35	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			22.35	
192250	HEALTH CARE AUTHORITY	09/15/2017	HCASBH0093		0	959.12	959.12
10 A 330 0000 00 0000 000 0000 0000			General Fund/Due from Other Govt Units			959.12	
192251	HEINTZ, STEFANIE C	09/15/2017	17/18 SUPPLIES		0	56.06	56.06
10 E 530 0116 27 5000 120 0000 0000			General Fund/Expenditures/2nd Grade			56.06	
192252	HOFSTAD, JODI A	09/15/2017	17/18 SUPPLIES		0	244.26	244.26
10 E 530 0115 27 5000 120 0000 0000			General Fund/Expenditures/1st Grade			244.26	
192253	Vendor Continued Void	09/15/2017					0.00
192254	Vendor Continued Void	09/15/2017					0.00
192255	Vendor Continued Void	09/15/2017					0.00
192256	Vendor Continued Void	09/15/2017					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192257	Vendor Continued Void	09/15/2017					0.00
192258	K C D A	09/15/2017	300171935	Office Supplies/Classroom Supplies	1101700001	290.75	26,549.84
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		290.75	
			300171936	Office Supplies/Classroom Supplies	1101700001	236.25	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		236.25	
			300171937	Office Supplies/Classroom Supplies	1101700001	244.05	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		244.05	
			300171938	Office Supplies/Classroom Supplies	1101700001	213.50	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		213.50	
			300171939	Office Supplies/Classroom Supplies	1101700001	689.82	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		689.82	
			300171940	Office Supplies/Classroom Supplies	1101700001	270.03	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		270.03	
			300171941	Office Supplies/Classroom Supplies	1101700001	3,290.06	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		3,290.06	
			300171942	Office Supplies/Classroom Supplies	1101700001	508.24	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		508.24	
			300171943	Office Supplies/Classroom Supplies	1101700001	156.43	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		156.43	
			300171944	Office Supplies/Classroom Supplies	1101700001	222.22	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		222.22	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			300171945	Office Supplies/Classroom Supplies	1101700001	338.47	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		338.47	
			300171946	Office Supplies/Classroom Supplies	1101700001	217.26	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		217.26	
			300171947	Office Supplies/Classroom Supplies	1101700001	457.31	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		457.31	
			300171948	Office Supplies/Classroom Supplies	1101700001	218.31	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		218.31	
			300171949	Office Supplies/Classroom Supplies	1101700001	228.06	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		228.06	
			300171950	Office Supplies/Classroom Supplies	1101700001	244.81	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		244.81	
			300171951	Office Supplies/Classroom Supplies	1101700001	224.99	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		224.99	
			300171952	Office Supplies/Classroom Supplies	1101700001	227.35	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		227.35	
			300173253	Office Supplies/Classroom Supplies	1101700001	23.44	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		23.44	
			300178185	Annual KCDA Order	1301700019	249.02	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.48	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.51	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		131.02	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		16.57	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		12.24	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.81	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		28.77	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		31.62	
			300178562	Annual KCDA Order	1301700019	70.18	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.39	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		1.55	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		36.92	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		4.67	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		3.45	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		4.17	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		8.11	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		8.92	
			300178563	Annual KCDA Order	1301700019	239.69	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.16	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.31	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		126.11	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		15.95	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		11.78	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.26	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		27.70	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		30.42	
			300178564	Annual KCDA Order	1301700019	310.68	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		10.57	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		6.88	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		163.46	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		20.67	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		15.26	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		18.48	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		35.90	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		39.46	
			300178565	Annual KCDA Order	1301700019	215.98	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		7.35	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.78	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		113.63	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		14.37	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		10.61	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		12.85	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		24.96	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		27.43	
			300178566	Annual KCDA Order	1301700019	106.90	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.64	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.37	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		56.24	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		7.11	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		5.25	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		6.36	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		12.35	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		13.58	
			300178567	Annual KCDA Order	1301700019	94.46	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.22	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.09	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		49.70	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		6.29	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		4.64	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		5.62	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		10.91	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		11.99	
			300178568	Annual KCDA Order	1301700019	669.20	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		22.78	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		14.82	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		352.09	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		44.53	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		32.88	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		39.80	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		77.33	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		84.97	
			300178569	Annual KCDA Order	1301700019	89.86	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.06	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		1.99	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		47.28	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		5.98	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		4.42	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		5.34	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		10.38	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		11.41	
			300178570	Annual KCDA Order	1301700019	96.06	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.27	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.13	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		50.54	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		6.39	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		4.72	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		5.71	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		11.10	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		12.20	
			300178571	Annual KCDA Order	1301700019	144.26	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.91	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.19	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		75.90	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		9.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		7.09	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		8.58	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		16.67	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		18.32	
300178572 Annual KCDA Order 1301700019							2.93
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.10	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.06	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		1.54	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.19	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.14	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.17	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		0.34	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		0.39	
300178573 Annual KCDA Order 1301700019							7.50
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.26	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.17	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.95	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.50	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.37	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.45	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		0.87	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		0.93	
300178574 Annual KCDA Order 1301700019							178.32
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		6.07	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.95	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		93.82	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		11.87	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		8.76	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		10.61	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		20.61	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		22.63	
300178575 Annual KCDA Order 1301700019							5.75
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.20	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.13	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.03	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.38	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.28	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.34	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		0.66	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		0.73	
300178576 Annual KCDA Order 1301700019							5.75
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.20	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.13	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.03	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.38	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.28	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.34	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		0.66	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		0.73	
			300178577	Annual KCDA Order	1301700019	213.15	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		7.26	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.72	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		112.15	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		14.18	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		10.47	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		12.68	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		24.63	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		27.06	
			300178578	Annual KCDA Order	1301700019	5,919.88	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		201.50	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		131.10	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3,114.65	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		393.95	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		290.87	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		352.09	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		684.05	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		751.67	
			300178579	Annual KCDA Order	1301700019	241.96	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.24	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.36	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		127.30	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		16.10	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		11.89	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.39	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		27.96	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		30.72	
			300178580	Annual KCDA Order	1301700019	275.61	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		9.38	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		6.10	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		145.01	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		18.34	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		13.54	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		16.39	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		31.85	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		35.00	
			300178582	Annual KCDA Order	1301700019	252.97	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.61	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.60	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		133.10	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		16.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		12.43	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		15.05	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		29.23	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		32.12	
			300178583	Annual KCDA Order	1301700019	227.40	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		7.74	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.04	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		119.64	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		15.13	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		11.17	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		13.52	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		26.28	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		28.88	
			300178584	Annual KCDA Order	1301700019	153.33	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.22	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.40	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		80.67	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		10.20	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		7.53	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		9.12	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		17.72	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		19.47	
			300178585	Annual KCDA Order	1301700019	239.87	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.16	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.31	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		126.20	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		15.96	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		11.79	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.27	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		27.72	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		30.46	
			300178586	Annual KCDA Order	1301700019	249.18	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.48	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.52	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		131.10	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		16.58	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		12.24	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.82	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		28.79	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		31.65	
			300178587	Annual KCDA Order	1301700019	215.95	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		7.35	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.78	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		113.62	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		14.37	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		10.61	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		12.84	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		24.95	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		27.43	
			300178588	Annual KCDA Order	1301700019	365.83	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		12.45	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.10	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		192.48	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		24.34	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		17.97	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		21.76	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		42.27	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		46.46	
			300178589	Annual KCDA Order	1301700019	222.33	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		7.57	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.92	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		116.98	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		14.80	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		10.92	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		13.22	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		25.69	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		28.23	
			300178590	Annual KCDA Order	1301700019	247.55	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		8.43	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		5.48	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		130.24	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		16.47	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		12.16	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		14.72	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		28.60	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		31.45	
			300180548	Annual KCDA Order	1301700019	111.24	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		3.79	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		2.46	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		58.53	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		7.40	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		5.47	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		6.62	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		12.85	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		14.12	
			300189011	Copier Paper for staff-AS	4501700012	5,032.56	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		5,032.56	
			300193628	Office	1101700001	6.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5000 110 0000 0000				Supplies/Classroom Supplies			
			General Fund/Expenditures/Basic Education			6.49	
			300193629	Office	1101700001	14.57	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			14.57	
			300193630	Office	1101700001	21.62	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			21.62	
			300193631	Office	1101700001	10.52	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			10.52	
			300193632	Office	1101700001	25.40	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			25.40	
			300193633	Office	1101700001	35.34	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			35.34	
			300193634	Office	1101700001	49.22	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			49.22	
			300193635	Office	1101700001	6.35	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			6.35	
			300193636	Office	1101700001	28.13	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			28.13	
			300193637	Office	1101700001	22.28	
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			22.28	
			300193638	Office	1101700001	19.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Supplies/Classroom Supplies			
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		19.94	
			300193639	Office Supplies/Classroom Supplies	1101700001	38.13	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		38.13	
			300193640	Office Supplies/Classroom Supplies	1101700001	9.83	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		9.83	
			300193641	Office Supplies/Classroom Supplies	1101700001	23.73	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		23.73	
			300194565	Annual KCDA Order	1301700019	18.75	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.64	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.42	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		9.87	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		1.25	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.92	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		1.12	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		2.17	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		2.36	
			300194566	Annual KCDA Order	1301700019	18.75	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.64	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.42	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		9.87	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		1.25	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.92	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		1.12	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		2.17	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		2.36	
			300194567	Annual KCDA Order	1301700019	9.46	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.32	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.21	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.98	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.63	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.46	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.56	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		1.09	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		1.21	
			300194586	Annual KCDA Order	1301700019	8.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.30	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.20	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.70	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.59	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.44	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.53	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		1.03	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		1.14	
			300194587	Annual KCDA Order	1301700019	9.38	
10 E 530 0100 22 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.32	
10 E 530 0100 24 5000 130 0000 0000				General Fund/Expenditures/Basic Education		0.21	
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		4.94	
10 E 530 0117 27 5000 130 0000 0000				General Fund/Expenditures/3rd Grade		0.62	
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		0.46	
10 E 530 0171 27 5000 130 0000 0000				General Fund/Expenditures/Elementary Fine Arts		0.56	
10 E 530 0119 27 5000 130 0000 0000				General Fund/Expenditures/5th Grade		1.08	
10 E 530 0112 27 5000 130 0000 0000				General Fund/Expenditures/Specialist		1.19	
			300194588	KCDA Order for	1301700026	173.62	
				Khristyne Means			
10 E 530 0118 27 5000 130 0000 0000				General Fund/Expenditures/4th Grade		173.62	
			300198615	Open PO for CTE	4561700006	1,242.70	
				Supplies			
10 E 530 3160 27 5000 450 0000 0000				General Fund/Expenditures/Agriculture		310.68	
10 E 530 3161 27 5000 450 0000 0000				General Fund/Expenditures/Business		310.68	
10 E 530 3165 27 5000 450 0000 0000				General Fund/Expenditures/Home/Family		310.68	
10 E 530 3167 27 5000 450 0000 0000				General Fund/Expenditures/Technology Education		310.66	
192259 KATHRYN KARSCHNEY		09/15/2017 9/7/2017			0	1,300.00	1,300.00
10 E 530 0187 31 7000 060 0000 0000				General Fund/Expenditures/Text Adoption		1,300.00	
192260 KOSSMAN, MICHELLE		09/15/2017 CDL 17/18			0	102.00	102.00
10 E 530 9900 52 7000 073 0000 0000				General Fund/Expenditures/Pupil Transportation		102.00	
192261 MOBYMAX		09/15/2017 89488		License for	6001700009	699.00	699.00
				Prosser Heights			
				Elementary			
10 E 530 5100 33 5070 130 0000 0000				General Fund/Expenditures/Title I Part A		699.00	
192262 MORROW, DARLENE M.		09/15/2017 travel ellensburg			0	92.02	92.02
10 E 530 9800 41 8030 075 0000 0000				General Fund/Expenditures/Food Service		92.02	
192263 N2Y		09/15/2017 S366303		News 2 You for	1301700000	183.53	183.53
				Life Skills Room			
10 E 530 2100 27 5000 130 0000 0000				General Fund/Expenditures/Spec Ed - State		183.53	
192264 NASCO		09/15/2017 557954		Art Supplies for	4501700003	3,871.09	3,897.36
				Kila Smith-AS			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				*Free Shipping with Coupon Code: 9800472*			
10 E 530 0100 27 5000 450 0000 0000			General Fund/Expenditures/Basic Education			3,871.09	
			564285	Art Supplies for Kila Smith-AS *Free Shipping with Coupon Code: 9800472*	4501700003	18.17	
10 E 530 0100 27 5000 450 0000 0000			General Fund/Expenditures/Basic Education			18.17	
			575530	Art Supplies for Kila Smith-AS *Free Shipping with Coupon Code: 9800472*	4501700003	8.10	
10 E 530 0100 27 5000 450 0000 0000			General Fund/Expenditures/Basic Education			8.10	
192265 NW TEXTBOOK DEPOSITORY CO		09/15/2017	114-271-151	Words Their Way Words in Action Early Alphabet English and Spanish for KRV	6001700001	2,047.57	2,047.57
10 E 530 0145 27 5070 120 0000 0000			General Fund/Expenditures/Instructional Materials			2,047.57	
192266 OETC (OREGON TECHNOLOGY CONSOR		09/15/2017	OCS71782	Office 365	7601700007	13,423.90	13,423.90
10 E 530 9700 72 5030 076 0000 0000			General Fund/Expenditures/District-Wide Support			14,578.36	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-1,154.46	
192267 OFFICE DEPOT INC		09/15/2017	937784895001	Pocket Folders for K-2	1101700000	39.53	2,458.45
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			39.53	
			937784895002	Pocket Folders for K-2	1101700000	82.10	
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			82.10	
			950228061001	Desk, Lateral File for Mustang Resource Center	4501700013	907.38	
10 E 530 0149 27 5000 450 0000 0000			General Fund/Expenditures/Start-Up			907.38	
			950228063001	Desk, Lateral File for Mustang Resource Center	4501700013	767.76	
10 E 530 0149 27 5000 450 0000 0000			General Fund/Expenditures/Start-Up			767.76	
			950228064001	Desk, Lateral File for Mustang	4501700013	206.32	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Resource Center			
10 E 530 0149 27 5000 450 0000 0000			General Fund/Expenditures/Start-Up			206.32	
			952146576001	chair for Kimberly Starr	4501700014	130.31	
10 R 960 9800 22 2298 450 0000 0000			General Fund/Revenues/Food Services			130.31	
			953676417001	VIGIL-RODRIGUEZ CLASSROOM	1201700002	62.08	
10 E 530 0115 27 5000 120 0000 0000			General Fund/Expenditures/1st Grade			62.08	
			953676703001	VIGIL-RODRIGUEZ CLASSROOM	1201700002	159.59	
10 E 530 0115 27 5000 120 0000 0000			General Fund/Expenditures/1st Grade			159.59	
			953676704001	VIGIL-RODRIGUEZ CLASSROOM	1201700002	103.38	
10 E 530 0115 27 5000 120 0000 0000			General Fund/Expenditures/1st Grade			103.38	
192268 OMWBE		09/15/2017	30313067		0	100.00	100.00
10 E 530 9700 13 7000 072 0000 0000			General Fund/Expenditures/District-Wide Support			100.00	
192269 PRECISION EXAMS LLC		09/15/2017	12913	2017-2018 CTE skills Exams Subscription	4561700001	4,289.70	4,289.70
10 E 530 3151 21 7000 450 0000 0000			General Fund/Expenditures/Voc Director			4,289.70	
192270 PRO-ED, INC		09/15/2017	2661555	Reel-3 Profile/Examiner Record Booklets	6301700003	123.20	123.20
10 E 530 2200 27 5000 063 0000 0000			General Fund/Expenditures/Spec Ed Infants & Toddlers			123.20	
192271 RAINWATER INC		09/15/2017	027706	Preschool - cooler rental and bottled water delivery	6301700005	4.32	4.32
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			4.32	
192272 RLENTERPRISES		09/15/2017	1994	CTE Director Internship	4561700000	750.00	750.00
10 E 530 3151 21 7000 450 0000 0000			General Fund/Expenditures/Voc Director			750.00	
192273 SALYERS-SMITH, KILA M.		09/15/2017	LINK CREW FOOD		0	94.55	94.55
10 E 530 0177 28 5000 450 0000 0000			General Fund/Expenditures/Link Crew			94.55	
192274 SCHOLASTIC CLASSROOM MAGAZINE		09/15/2017	m6130081	SCHOLASTIC 2017-18	1201700000	3,119.40	3,119.40
10 E 530 0145 27 5070 120 0000 0000			General Fund/Expenditures/Instructional Materials			3,119.40	
192275 SCHOLASTIC INC		09/15/2017	M6201160	3RD GRAD AND	1301700003	1,299.78	1,299.78

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				LINDA ZENGER SCHOLASTIC MAGAZINE			
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		1,299.78	
192276	SCHOOL HEALTH CORPORATION	09/15/2017	3307337-00	Spot Vision Screener with 5-year Partners in Care Warranty	6001700004	8,076.04	8,076.04
10 E 530 0100 26 5300 064 0000 0000				General Fund/Expenditures/Basic Education		8,076.04	
192277	SCHROEDER, ANIKA	09/15/2017	SUPPLIES 17/18		0	170.49	170.49
10 E 530 0100 23 5000 450 0000 0000				General Fund/Expenditures/Basic Education		170.49	
192278	SMITH, DEAN DONALD	09/15/2017	GLOGSTER 17/18		0	76.00	97.82
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		76.00	
				TPT MATERIALS	0	21.82	
10 E 530 0151 31 5040 240 0000 0000				General Fund/Expenditures/Staff Dev-PEA Allocation		21.82	
192279	Vendor Continued Void	09/15/2017					0.00
192280	STAPLES BUSINESS ADVANTAGE	09/15/2017	3351390130	Supplies for class room-M.Skeen	4501700007	36.06	1,804.61
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		36.06	
			3351390138	Supplies for class room-M.Skeen	4501700007	30.92	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		30.92	
			3351390139	School Supplies-A. Skeen	4501700008	57.33	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		57.33	
			3351390140	School Supplies for K. Starr	4501700009	41.76	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		41.76	
			3351390141	School Supplies-English Department-C. Rivera	4501700010	255.51	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		255.51	
			3351390142	School Supplies-English Department-C. Rivera	4501700010	53.43	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		53.43	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			3351390144	School Supplies-English Department-C. Rivera	4501700010	65.09	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		65.09	
			3351390145	Supplies for school year-AS	4501700015	10.85	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		10.85	
			3351390146	Supplies for school year-AS	4501700015	428.57	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		428.57	
			3351390149	Science Supplies-A. Quinn	4501700017	557.99	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		557.99	
			3351390151	School Supplies-S. Colgren	4501700021	163.10	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		163.10	
			3351390153	Office Supplies-Anika	4501700022	104.00	
10 E 530 0100 27 5000 450 0000 0000				General Fund/Expenditures/Basic Education		104.00	
192281 STEFFEY, LACEY		09/15/2017	17/18 CLASS SUPPLIES		0	282.84	282.84
10 E 530 0116 27 5000 120 0000 0000				General Fund/Expenditures/2nd Grade		282.84	
192282 THE PRINT GUYS		09/15/2017	112631	PBIS Referral Forms	1301700022	89.05	89.05
10 E 530 0100 27 5000 130 0000 0000				General Fund/Expenditures/Basic Education		89.05	
192283 TIME FOR KIDS		09/15/2017	PO100045001	Time for Kids Digital Version for Eric Alaniz	1301700015	45.00	1,449.00
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		45.00	
			PO100701007	Time for Kids 5th Grade	1301700001	702.00	
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		702.00	
			PO100702007	Time for Kids 4th Grade	1301700002	702.00	
10 E 530 0145 27 5070 130 0000 0000				General Fund/Expenditures/Instructional Materials		702.00	
192284 VALLEY PUBLISHING CO		09/15/2017	3632P		0	68.34	68.34
10 E 530 9700 13 7050 072 0000 0000				General Fund/Expenditures/District-Wide Support		68.34	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192285	WAL-MART COMMUNITY	09/15/2017	74424000656002		0	114.42	114.42
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		114.42	
192286	WASA	09/15/2017	143929 17/18		0	863.21	1,626.31
10 E 530 0100 21 7390 060 0000 0000				General Fund/Expenditures/Basic Education		863.21	
			78575 17/18		0	763.10	
10 E 530 2100 21 7390 063 0000 0000				General Fund/Expenditures/Spec Ed - State		763.10	
192287	WASPA	09/15/2017	10834		0	125.00	125.00
10 E 530 9700 12 7390 071 0000 0000				General Fund/Expenditures/District-Wide Support		125.00	
192288	WASTE MANAGEMENT OF KENNEWICK	09/15/2017	1737081-1819-1		0	263.16	263.16
10 E 530 9700 65 7860 110 0000 0000				General Fund/Expenditures/District-Wide Support		263.16	
192289	WSPA	09/15/2017	10865		0	175.00	175.00
10 E 530 9700 12 7000 071 0000 0000				General Fund/Expenditures/District-Wide Support		175.00	
			63	Computer	Check(s) For a Total of		96,074.33

*Accruals*

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 8, 2017, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$292,041.69. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS PAYABLE:  
Warrant Numbers 192290 through 192379, totaling \$292,041.69

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
192290	A HIGHER PLANE	09/15/2017	8,615.24
192291	AARSTAD, LORELLE M	09/15/2017	92.00
192292	AJW CONSTRUCTION	09/15/2017	23,551.75
192293	AKJ BOOKS	09/15/2017	148.51
192294	AMAZON.COM	09/15/2017	879.57
192295	APOLLO	09/15/2017	111,315.00
192296	ARCHITECTS WEST, P.A.	09/15/2017	2,900.00
192297	BARB STROTE LLC	09/15/2017	175.00
192298	BARNES & NOBLE	09/15/2017	303.06
192299	BECKY'S COFFEE CORNER	09/15/2017	50.00
192300	BENTON REA	09/15/2017	9.95
192301	BLEYHL FARM SERVICE	09/15/2017	4,892.84
192302	BREWMINATTI	09/15/2017	50.00
192303	BUILDING VISION	09/15/2017	3,512.20
192304	CAMPBELL OFFICE SUPPLY/YAKIMA	09/15/2017	780.67
192305	CARROT-TOP INDUSTRIES, INC.	09/15/2017	504.87
192306	CASCADE NATURAL GAS CO	09/15/2017	322.59
192307	CASTILLO, LISA L	09/15/2017	81.32
192308	CDI COMPUTER DEALERS INC	09/15/2017	799.11
192309	CENTER FOR EDUCATION AND EMPLO	09/15/2017	154.95
192310	CHARTER COMMUNICATIONS	09/15/2017	9,188.30
192311	CI INFORMATION MANAGEMENT	09/15/2017	58.21
192312	CITY OF PROSSER	09/15/2017	18,485.22
192313	COASTAL PUBLISHING GROUP INC	09/15/2017	590.00
192314	COMM/TECH	09/15/2017	1,131.61
192315	DAVY'S BURGER RANCH	09/15/2017	50.00
192316	DE MALDONADO, LEONOR B	09/15/2017	86.30
192317	DELL	09/15/2017	2,217.19
192318	DEMCO	09/15/2017	1,743.97
192319	DOMINO'S PIZZA PROSSER	09/15/2017	158.42
192320	DUNKIN, KIM F.	09/15/2017	16.00
192321	ENGRAVINGS UNLIMITED INC	09/15/2017	129.84
192322	ESD #123	09/15/2017	606.00

Check Nbr	Vendor Name	Check Date	Check Amount
192323	FEAKIN, TAMMY L	09/15/2017	38.52
192324	FOOD DEPOT	09/15/2017	225.84
192325	GAME TIME	09/15/2017	2,028.08
192326	HALL, MICHELLE J	09/15/2017	348.97
192327	COOK'S ACE HARDWARE	09/15/2017	245.12
192328	HAYNEEDLE INC	09/15/2017	1,969.54
192329	HAYTER, STEPHEN A	09/15/2017	296.79
192330	HAZZARD, CELINA	09/15/2017	105.93
192331	HEINEMANN PROFESSIONAL RESOURC	09/15/2017	4,612.14
192332	HEINEMANN WORKSHOPS	09/15/2017	39,779.79
192333	HEWITT, COLLIN	09/15/2017	136.00
192334	HOUGHTON MIFFLIN HARCOURT INTE	09/15/2017	301.17
192335	HUMBERSTAD, ROBIN ELISE	09/15/2017	67.75
192336	HYATT, JULIE A	09/15/2017	45.00
192337	INBD INC	09/15/2017	257.06
192338	IPEVO	09/15/2017	132.05
192339	JOSTENS	09/15/2017	43.39
192340	JOSTENS	09/15/2017	25.46
192341	K C D A	09/15/2017	848.65
192342	KADLEC NEUROLOGICAL RESOURCE	09/15/2017	430.00
192343	LAURICH GENERAL CONSTRUCTION	09/15/2017	5,185.24
192344	LEDESMA, LINDA	09/15/2017	48.82
192345	LINK, CENTURY	09/15/2017	105.14
192346	LITTLE, MARK W	09/15/2017	218.00
192347	MALDONADO, GUADALUPE	09/15/2017	558.77
192348	MECKES, MYCHELLE R	09/15/2017	487.92
192349	MILLS, ELISE	09/15/2017	54.57
192350	MONOPRICE	09/15/2017	212.79
192351	MOON SECURITY SERVICES INC	09/15/2017	249.06
192352	OFFICE DEPOT INC	09/15/2017	1,087.49
192353	ORIENTAL TRADING CO	09/15/2017	58.95
192354	PINNACLE INVESTIGATION CORP	09/15/2017	895.96
192355	PRIOR, HOLLI A	09/15/2017	379.96
192356	RADOVETS, ILONA Y	09/15/2017	269.29
192357	RAINWATER INC	09/15/2017	12.95
192358	REALLY GOOD STUFF, INC	09/15/2017	329.70
192359	RIVERA FINANCE	09/15/2017	3,186.00
192360	SANDY'S BLOOM CENTRAL	09/15/2017	54.29
192361	SCHOOL OUTFITTERS	09/15/2017	10,652.92
192362	SHENYER, PAULINE J	09/15/2017	209.70
192363	SHY'S PIZZA CONNECTION	09/15/2017	124.81
192364	SIPE, THELMA A	09/15/2017	92.00
192365	STAPLES BUSINESS ADVANTAGE	09/15/2017	82.72
192366	STEFFEY, LACEY	09/15/2017	192.60
192367	SUCCESS BY DESIGN INC	09/15/2017	683.32
192368	TED BROWN MUSIC COMPANY 1	09/15/2017	5,445.99
192369	THE MATH LEARNING CENTER	09/15/2017	8,533.89
192370	THONNEY, STEVEN CARL	09/15/2017	150.27
192371	TRI-CITY HERALD	09/15/2017	634.42
192372	U S BANK EQUIPMENT FINANCE	09/15/2017	187.22

Check Nbr	Vendor Name	Check Date	Check Amount
192373	VALLEY PUBLISHING CO	09/15/2017	276.00
192374	VALLEY SPRAY	09/15/2017	271.50
192375	VIRCO	09/15/2017	3,408.52
192376	WAYFAIR	09/15/2017	1,825.78
192377	WHITE, MELINDA J	09/15/2017	131.61
192378	WSSDA	09/15/2017	199.00
192379	YAKIMA BINDERY	09/15/2017	7.58
90	Computer	Check(s) For a Total of	292,041.69

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192290	A HIGHER PLANE	09/15/2017	8/14/2017	Screen & clean gym floors and apply maple flooring approved oil/polyurethane gym finish at HMS & PHS	7401600019	8,615.24	8,615.24
10 E 530 9700 64 7930 450 0000 0000				General Fund/Expenditures/District-Wide Support		4,307.62	
10 E 530 9700 64 7930 240 0000 0000				General Fund/Expenditures/District-Wide Support		4,307.62	
192291	AARSTAD, LORELLE M	09/15/2017	WALLA WALLA		0	92.00	92.00
10 E 530 5210 31 8030 110 0000 0000				General Fund/Expenditures/Title II TQ - Part A		92.00	
192292	AJW CONSTRUCTION	09/15/2017	334		0	23,551.75	23,551.75
10 E 530 0111 22 9000 120 0000 0000				General Fund/Expenditures/KRV Library Grant		23,551.75	
192293	AKJ BOOKS	09/15/2017	8/31/2017	LIBRARY FINES	1201600102	148.51	148.51
10 R 960 0000 26 2600 120 0000 0000				General Fund/Revenues/Program 00		148.51	
192294	AMAZON.COM	09/15/2017	000560409599	ELA Books	2401600139	390.90	879.57
10 E 530 0100 23 5000 240 0000 0000				General Fund/Expenditures/Basic Education		424.52	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-33.62	
			232951756851	Brydge 12.3 keyboards	2401600141	488.67	
10 E 530 0100 23 5000 240 0000 0000				General Fund/Expenditures/Basic Education		530.70	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-42.03	
192295	APOLLO	09/15/2017	17080543		0	111,315.00	111,315.00
10 E 530 9700 64 9000 240 0000 0000				General Fund/Expenditures/District-Wide Support		111,315.00	
192296	ARCHITECTS WEST, P.A.	09/15/2017	9281		0	2,900.00	2,900.00
10 E 530 9700 64 9000 240 0000 0000				General Fund/Expenditures/District-Wide Support		2,900.00	
192297	BARB STROTE LLC	09/15/2017	2039	EAP Services	7201600000	175.00	175.00
10 E 530 9700 14 7410 072 0000 0000				General Fund/Expenditures/District-Wide Support		175.00	
192298	BARNES & NOBLE	09/15/2017	3495937	Books for the Library	1101600069	303.06	303.06
10 R 960 9800 22 2298 110 0000 0000				General Fund/Revenues/Food Services		303.06	
192299	BECKY'S COFFEE CORNER	09/15/2017	GIFT CERTIFICATES		513	50.00	50.00
10 E 530 0188 27 5000 450 0000 0000				General Fund/Expenditures/PBIS Incentives		50.00	
192300	BENTON REA	09/15/2017	0990255700 8/31/17		0	9.95	9.95
10 E 530 9700 13 7530 072 0000 0000				General Fund/Expenditures/District-Wide Support		9.95	
192301	BLEYHL FARM SERVICE	09/15/2017	8/31/2017		0	4,892.84	4,892.84
10 E 530 3160 27 5900 450 0000 0000				General Fund/Expenditures/Agriculture		130.83	
10 E 530 7100 27 5900 450 0000 0000				General Fund/Expenditures/Traffic Safety		148.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 12 5900 071 0000 0000				General Fund/Expenditures/District-Wide Support		133.65	
10 E 530 9700 61 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		240.14	
10 E 530 9700 62 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		927.61	
10 E 530 9700 64 5900 074 0000 0000				General Fund/Expenditures/District-Wide Support		357.07	
10 E 530 9700 75 5900 073 0000 0000				General Fund/Expenditures/District-Wide Support		50.49	
10 E 530 9900 51 5900 073 0000 0000				General Fund/Expenditures/Pupil Transportation		64.20	
10 E 530 9900 52 5900 073 0000 0000				General Fund/Expenditures/Pupil Transportation		2,840.13	
192302 BREWMINATTI		09/15/2017	GIFT CARDS		512	50.00	50.00
10 E 530 0188 27 5000 450 0000 0000			General Fund/Expenditures/PBIS Incentives			50.00	
192303 BUILDING VISION		09/15/2017	119		0	3,044.70	3,512.20
10 E 530 2100 26 7000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			3,044.70	
			120		0	467.50	
10 E 530 2100 26 7000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			467.50	
192304 CAMPBELL OFFICE SUPPLY/YAKIMA		09/15/2017	257304-0		0	242.81	780.67
10 E 530 0100 21 5000 060 0000 0000			General Fund/Expenditures/Basic Education			12.76	
10 E 530 5320 21 5000 120 0000 0000			General Fund/Expenditures/Migrant Ed			202.99	
10 E 530 5320 21 5000 130 0000 0000			General Fund/Expenditures/Migrant Ed			27.06	
			257673-0		0	11.54	
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			11.54	
			257674-0	2016/2017 Open PO for District Office supplies.	7201600004	152.81	
10 E 530 9700 12 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			76.41	
10 E 530 9700 13 5000 072 0000 0000			General Fund/Expenditures/District-Wide Support			76.40	
			257676-0	2016/2017 Open PO for District Office supplies.	7201600004	58.64	
10 E 530 9700 12 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			29.32	
10 E 530 9700 13 5000 072 0000 0000			General Fund/Expenditures/District-Wide Support			29.32	
			257744-0		0	19.31	
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			19.31	
			258037-0		0	93.35	
10 E 530 0100 21 5000 060 0000 0000			General Fund/Expenditures/Basic Education			21.74	
10 E 530 9730 72 5000 076 0000 0000			General Fund/Expenditures/Tech Coordinator - Office			20.41	
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			51.20	
			258038-0	2016/2017 Open PO for District Office supplies.	7201600004	86.35	
10 E 530 9700 12 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			43.18	
10 E 530 9700 13 5000 072 0000 0000			General Fund/Expenditures/District-Wide Support			43.17	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			258401-0		0	31.68	
10 E 530 0100 21 5000 060 0000 0000			General Fund/Expenditures/Basic Education			31.68	
			258438-0	2016/2017 Open PO for District Office supplies.	7201600004	84.18	
10 E 530 9700 12 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			42.09	
10 E 530 9700 13 5000 072 0000 0000			General Fund/Expenditures/District-Wide Support			42.09	
192305	CARROT-TOP INDUSTRIES, INC.	09/15/2017	35318800	School Banner/School Table Cover	2401600140	504.87	504.87
10 E 530 0100 23 5000 240 0000 0000			General Fund/Expenditures/Basic Education			548.29	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-43.42	
192306	CASCADE NATURAL GAS CO	09/15/2017	8/28/2017		0	322.59	322.59
10 E 530 9700 65 7840 450 0000 0000			General Fund/Expenditures/District-Wide Support			96.00	
10 E 530 9700 65 7840 450 0000 0000			General Fund/Expenditures/District-Wide Support			10.60	
10 E 530 9700 65 7840 073 0000 0000			General Fund/Expenditures/District-Wide Support			15.98	
10 E 530 9700 65 7840 450 0000 0000			General Fund/Expenditures/District-Wide Support			12.91	
10 E 530 9700 65 7840 450 0000 0000			General Fund/Expenditures/District-Wide Support			10.60	
10 E 530 9700 65 7840 120 0000 0000			General Fund/Expenditures/District-Wide Support			115.25	
10 E 530 9700 65 7840 240 0000 0000			General Fund/Expenditures/District-Wide Support			36.76	
10 E 530 9700 65 7840 130 0000 0000			General Fund/Expenditures/District-Wide Support			13.67	
10 E 530 9700 65 7840 450 0000 0000			General Fund/Expenditures/District-Wide Support			10.82	
192307	CASTILLO, LISA L	09/15/2017	WA KIDS TRAINING		0	81.32	81.32
10 E 530 0173 31 8030 120 0000 0000			General Fund/Expenditures/WASL Testing Costs			81.32	
192308	CDI COMPUTER DEALERS INC	09/15/2017	596437	Chromebooks for KRV	7601600207	799.11	799.11
10 E 530 9700 72 5310 076 0000 0000			General Fund/Expenditures/District-Wide Support			41.59	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-68.72	
10 E 530 0111 22 9000 120 0000 0000			General Fund/Expenditures/KRV Library Grant			826.24	
192309	CENTER FOR EDUCATION AND EMPLO	09/15/2017	07094706		0	154.95	154.95
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			154.95	
192310	CHARTER COMMUNICATIONS	09/15/2017	0000456082117	Metro Ethernet Year 3 of 5	7201600007	9,188.30	9,188.30
10 E 530 9731 72 7890 076 0000 0000			General Fund/Expenditures/Erate			9,188.30	
192311	CI INFORMATION MANAGEMENT	09/15/2017	0050204	Shredding service	2401600056	19.06	58.21
10 E 530 0100 27 7000 240 0000 0000			General Fund/Expenditures/Basic Education			19.06	
			0051671	Shredding service	2401600056	19.06	
10 E 530 0100 27 7000 240 0000 0000			General Fund/Expenditures/Basic Education			19.06	
			0051672	SHREDDING	1201600007	20.09	
10 E 530 0100 27 5000 120 0000 0000			General Fund/Expenditures/Basic Education			20.09	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192312	CITY OF PROSSER	09/15/2017	8/21/2017		0	18,485.22	18,485.22
10 E 530 9700 65 7850 482 0000 0000				General Fund/Expenditures/District-Wide Support		25.51	
10 E 530 9700 65 7860 482 0000 0000				General Fund/Expenditures/District-Wide Support		187.97	
10 E 530 9700 65 7870 482 0000 0000				General Fund/Expenditures/District-Wide Support		41.91	
10 E 530 9700 65 7880 482 0000 0000				General Fund/Expenditures/District-Wide Support		42.85	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		1,325.20	
10 E 530 9700 65 7860 450 0000 0000				General Fund/Expenditures/District-Wide Support		1,160.43	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		1,942.63	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		20.60	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		298.53	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		424.39	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		38.25	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		227.62	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		319.54	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		96.64	
10 E 530 9700 65 7850 450 0000 0000				General Fund/Expenditures/District-Wide Support		25.51	
10 E 530 9700 65 7860 450 0000 0000				General Fund/Expenditures/District-Wide Support		19.55	
10 E 530 9700 65 7870 450 0000 0000				General Fund/Expenditures/District-Wide Support		41.91	
10 E 530 9700 65 7880 450 0000 0000				General Fund/Expenditures/District-Wide Support		32.14	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		37.33	
10 E 530 9700 65 7850 055 0000 0000				General Fund/Expenditures/District-Wide Support		153.55	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		29.43	
10 E 530 9700 65 7850 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
10 E 530 9700 65 7860 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
10 E 530 9700 65 7870 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
10 E 530 9700 65 7880 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.00	
10 E 530 9700 65 7850 120 0000 0000				General Fund/Expenditures/District-Wide Support		321.71	
10 E 530 9700 65 7860 120 0000 0000				General Fund/Expenditures/District-Wide Support		644.78	
10 E 530 9700 65 7870 120 0000 0000				General Fund/Expenditures/District-Wide Support		458.67	
10 E 530 9700 65 7880 120 0000 0000				General Fund/Expenditures/District-Wide Support		107.89	
10 E 530 9700 65 7850 073 0000 0000				General Fund/Expenditures/District-Wide Support		45.88	
10 E 530 9700 65 7860 073 0000 0000				General Fund/Expenditures/District-Wide Support		192.20	
10 E 530 9700 65 7870 073 0000 0000				General Fund/Expenditures/District-Wide Support		83.79	
10 E 530 9700 65 7850 055 0000 0000				General Fund/Expenditures/District-Wide Support		1,096.54	
10 E 530 9700 65 7870 055 0000 0000				General Fund/Expenditures/District-Wide Support		1,596.55	
10 E 530 9700 65 7850 240 0000 0000				General Fund/Expenditures/District-Wide Support		875.70	
10 E 530 9700 65 7860 240 0000 0000				General Fund/Expenditures/District-Wide Support		765.86	
10 E 530 9700 65 7870 240 0000 0000				General Fund/Expenditures/District-Wide Support		743.46	
10 E 530 9700 65 7880 240 0000 0000				General Fund/Expenditures/District-Wide Support		42.27	
10 E 530 9700 65 7850 240 0000 0000				General Fund/Expenditures/District-Wide Support		765.50	
10 E 530 9700 65 7880 240 0000 0000				General Fund/Expenditures/District-Wide Support		154.97	
10 E 530 9700 65 7850 074 0000 0000				General Fund/Expenditures/District-Wide Support		45.88	
10 E 530 9700 65 7860 074 0000 0000				General Fund/Expenditures/District-Wide Support		220.88	
10 E 530 9700 65 7870 074 0000 0000				General Fund/Expenditures/District-Wide Support		83.79	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		302.10	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		2.16	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		58.85	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		3.38	
10 E 530 9700 65 7880 055 0000 0000				General Fund/Expenditures/District-Wide Support		31.39	
10 E 530 9700 65 7850 130 0000 0000				General Fund/Expenditures/District-Wide Support		744.95	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7860 130 0000 0000				General Fund/Expenditures/District-Wide Support		383.46	
10 E 530 9700 65 7870 130 0000 0000				General Fund/Expenditures/District-Wide Support		1,084.55	
10 E 530 9700 65 7880 130 0000 0000				General Fund/Expenditures/District-Wide Support		9.38	
10 E 530 9700 65 7850 130 0000 0000				General Fund/Expenditures/District-Wide Support		285.91	
10 E 530 9700 65 7870 130 0000 0000				General Fund/Expenditures/District-Wide Support		438.74	
10 E 530 9700 65 7880 130 0000 0000				General Fund/Expenditures/District-Wide Support		127.51	
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		52.88	
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		3.78	
10 E 530 9700 65 7880 093 0000 0000				General Fund/Expenditures/District-Wide Support		8.93	
10 E 530 9700 65 7850 055 0000 0000				General Fund/Expenditures/District-Wide Support		46.84	
10 E 530 9700 65 7850 063 0000 0000				General Fund/Expenditures/District-Wide Support		25.51	
10 E 530 9700 65 7860 063 0000 0000				General Fund/Expenditures/District-Wide Support		94.52	
10 E 530 9700 65 7870 063 0000 0000				General Fund/Expenditures/District-Wide Support		41.91	
10 E 530 9700 65 7880 063 0000 0000				General Fund/Expenditures/District-Wide Support		0.66	
192313	COASTAL PUBLISHING GROUP INC	09/15/2017	70553	WEDNESDAY ENVELOPES	1251600002	590.00	590.00
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-50.74	
10 E 530 5101 27 5000 120 0000 0000				General Fund/Expenditures/Title I -Parent Inv.		640.74	
192314	COMM/TECH	09/15/2017	09-3295	radios-d.funk *not to exceed \$1300	4501600160	1,131.61	1,131.61
10 E 530 0100 25 5000 450 0000 0000				General Fund/Expenditures/Basic Education		1,131.61	
192315	DAVY'S BURGER RANCH	09/15/2017	10029 8/23/2017		514	50.00	50.00
10 E 530 0188 27 5000 450 0000 0000				General Fund/Expenditures/PBIS Incentives		50.00	
192316	DE MALDONADO, LEONOR B	09/15/2017	8/17/17 TRAVEL		0	48.74	86.30
10 E 530 5320 31 8030 060 0000 0000				General Fund/Expenditures/Migrant Ed		48.74	
				PASCO 8/15/2017	0	37.56	
10 E 530 6500 31 8030 060 0000 0000				General Fund/Expenditures/State Trans Bilingual		37.56	
192317	DELL	09/15/2017	10184177664	Monitors for curriculum	7601600206	389.63	2,217.19
10 E 530 0100 21 5000 060 0000 0000				General Fund/Expenditures/Basic Education		389.63	
				10184865853 computers for curriculum	7601600205	1,827.56	
10 E 530 0100 21 5310 060 0000 0000				General Fund/Expenditures/Basic Education		1,827.56	
192318	DEMCO	09/15/2017	6195577	Tables-Shopping Cart ID#-002763807	4501600148	1,743.97	1,743.97
10 E 530 0100 22 5000 450 0000 0000				General Fund/Expenditures/Basic Education		1,743.97	
192319	DOMINO'S PIZZA PROSSER	09/15/2017	43693 08/21/2017		521	47.74	158.42
10 E 530 2100 21 5000 063 0000 0000				General Fund/Expenditures/Spec Ed - State		47.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			44352 8/25/2017		1523	75.97	
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			75.97	
			44353 8/25/2017		524	34.71	
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			34.71	
192320 DUNKIN, KIM F.		09/15/2017	books		0	16.00	16.00
10 E 530 0100 22 5060 240 0000 0000			General Fund/Expenditures/Basic Education			16.00	
192321 ENGRAVINGS UNLIMITED INC		09/15/2017	24P		0	129.84	129.84
10 E 530 9700 11 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			129.84	
192322 ESD #123		09/15/2017	0000026355	Professional Development Workshop: How to Work Less, Produce More & Still Get the Job Done in a Sensible School Week	6001600082	450.00	606.00
10 E 530 5210 31 7000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			450.00	
			0000026374	2016/2017 Open PO for Finger Printing	7201600014	156.00	
10 E 530 9700 14 7960 072 0000 0000			General Fund/Expenditures/District-Wide Support			156.00	
192323 FEAKIN, TAMMY L		09/15/2017	7/4/2017 TRAVEL		0	38.52	38.52
10 E 530 5102 31 8030 060 0000 0000			General Fund/Expenditures/Title I -Staff Dev			38.52	
192324 FOOD DEPOT		09/15/2017	170842		1335	64.11	225.84
10 E 530 5840 31 5000 060 0000 0000			General Fund/Expenditures/TPEP			64.11	
			172967		1589	29.09	
10 E 530 9700 11 5000 071 0000 0000			General Fund/Expenditures/District-Wide Support			29.09	
			173022		764	60.00	
10 E 530 0188 27 5000 450 0000 0000			General Fund/Expenditures/PBIS Incentives			60.00	
			173029		525	72.64	
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			72.64	
192325 GAME TIME		09/15/2017	PJI-0067888	Please see attached quote #63694.	7201600037	2,028.08	2,028.08
10 E 530 0149 25 7000 100 0000 0000			General Fund/Expenditures/Start-Up			2,028.08	
192326 HALL, MICHELLE J		09/15/2017	BOOKS 8/9/2017		0	82.00	348.97
10 E 530 7930 31 5000 450 0000 0000			General Fund/Expenditures/BRIDGE TO COLLEGE			82.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SPOKANE		0	266.97	
10 E 530 7930 31 8030 450 0000 0000			General Fund/Expenditures/BRIDGE TO COLLEGE			266.97	
192327	COOK'S ACE HARDWARE	09/15/2017	A412289	Open PO for PHS CTE Supplies	4561600001	38.18	245.12
10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture			19.09	
10 E 530 3167 27 5000 450 0000 0000			General Fund/Expenditures/Technology Education			19.09	
			A418089		8142	76.56	
10 E 530 0100 23 5000 120 0000 0000			General Fund/Expenditures/Basic Education			76.56	
			A418614	Open PO for PHS CTE Supplies	4561600001	8.23	
10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture			4.12	
10 E 530 3167 27 5000 450 0000 0000			General Fund/Expenditures/Technology Education			4.11	
			C28870	Open PO for PHS CTE Supplies	4561600001	78.75	
10 E 530 3160 27 5000 450 0000 0000			General Fund/Expenditures/Agriculture			39.38	
10 E 530 3167 27 5000 450 0000 0000			General Fund/Expenditures/Technology Education			39.37	
			C32901		303	43.40	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			43.40	
192328	HAYNEEDLE INC	09/15/2017	29378030	Office Desks	2401600109	1,969.54	1,969.54
10 E 530 0100 23 5000 240 0000 0000			General Fund/Expenditures/Basic Education			1,969.54	
192329	HAYTER, STEPHEN A	09/15/2017	CASE		0	296.79	296.79
10 E 530 3160 27 8030 450 0000 0000			General Fund/Expenditures/Agriculture			296.79	
192330	HAZZARD, CELINA	09/15/2017	8/18/2017 TRAVEL		0	105.93	105.93
10 E 530 5320 31 8030 060 0000 0000			General Fund/Expenditures/Migrant Ed			105.93	
192331	HEINEMANN PROFESSIONAL RESOURC	09/15/2017	6787401	Literacy Intervention	1101600070	4,043.65	4,612.14
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			4,043.65	
			9474040	Heinemann-Online mini course for Sally, Kristal, Ann, Martha, Kristen and Crystal.	1301600047	568.49	
10 E 530 0152 31 7000 130 0000 0000			General Fund/Expenditures/Staff Dev Bldg Allocation			568.49	
192332	HEINEMANN WORKSHOPS	09/15/2017	6772911	Books for Classrooms	1101600051	39,779.79	39,779.79
10 E 530 0187 27 5070 110 0000 0000			General Fund/Expenditures/Text Adoption			39,779.79	
192333	HEWITT, COLLIN	09/15/2017	WELDING		0	136.00	136.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 28 7000 240 0000 0000				General Fund/Expenditures/Basic Education		136.00	
192334	HOUGHTON MIFFLIN HARCOURT INTE	09/15/2017	953361791	Woodcock Johnson IV Achievement Standard & Extended Test Record w/ISR Form A Package	6301600103	301.17	301.17
10 E 530 2100 27 5070 063 0000 0000				General Fund/Expenditures/Spec Ed - State		301.17	
192335	HUMBERSTAD, ROBIN ELISE	09/15/2017	DIVIDERS		0	67.75	67.75
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		67.75	
192336	HYATT, JULIE A	09/15/2017	REFRESHMENTS		0	45.00	45.00
10 E 530 9700 11 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		45.00	
192337	INBD INC	09/15/2017	1/A-124204		1588	98.72	257.06
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		98.72	
			1/A-125905		1590	59.62	
10 E 530 9700 11 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		59.62	
			4396		1588	98.72	
10 E 530 9700 12 5000 071 0000 0000				General Fund/Expenditures/District-Wide Support		98.72	
192338	IPEVO	09/15/2017	00220170810000260	Document Camera for New Classroom	7601600208	132.05	132.05
10 E 530 0100 27 5330 130 0000 0000				General Fund/Expenditures/Basic Education		143.41	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-11.36	
192339	JOSTENS	09/15/2017	1440	Name Change-AS	4501600146	43.39	43.39
10 E 530 0100 23 5200 450 0000 0000				General Fund/Expenditures/Basic Education		43.39	
192340	JOSTENS	09/15/2017	20439546	Replacement Diplomas-PHS	4501600038	12.72	25.46
10 R 960 0000 29 2900 450 0000 0000				General Fund/Revenues/Program 00		12.72	
			20448852	Replacement Diplomas-PHS	4501600038	12.74	
10 R 960 0000 29 2900 450 0000 0000				General Fund/Revenues/Program 00		12.74	
192341	K C D A	09/15/2017	1761827	ELA Materials	2401600116	90.27	848.65
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		90.27	
			300173723	Nicholas Classroom Supplies	1101600071	119.68	
10 E 530 0117 27 5000 110 0000 0000				General Fund/Expenditures/3rd Grade		69.41	
10 E 530 0118 27 5000 110 0000 0000				General Fund/Expenditures/4th Grade		13.17	
10 E 530 0119 27 5000 110 0000 0000				General Fund/Expenditures/5th Grade		37.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			300175360	Applied Technology materials	2401600105	320.14	
10 R 960 0000 21 2100 240 0000 0000			General Fund/Revenues/Program 00			320.14	
			300175940	Book case - ELA Dept.	2401600100	131.41	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			131.41	
			300193593	School supplies	2401600131	18.22	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			18.22	
			300193594	School supplies	2401600123	6.74	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			6.74	
			300193595	ELA Materials	2401600113	27.12	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			27.12	
			300193596	Schools supplies	2401600138	25.26	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			25.26	
			300193598	Applied Technology materials	2401600105	18.33	
10 R 960 0000 21 2100 240 0000 0000			General Fund/Revenues/Program 00			18.33	
			300193599	School supplies	2401600135	45.75	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			45.75	
			300193600	School supplies	2401600129	6.35	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			6.35	
			300193601	School supplies	2401600132	9.00	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			9.00	
			300193602	School supplies	2401600126	17.13	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			17.13	
			300193603	School supplies	2401600136	13.25	
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			13.25	
192342 KADLEC NEUROLOGICAL RESOURCE		09/15/2017	08092017-04	Northwest Autism Conference for Linda Barnes and Martha Nelson	1301600053	430.00	430.00
10 E 530 0151 31 7000 130 0000 0000			General Fund/Expenditures/Staff Dev-PEA Allocation			430.00	
192343 LAURICH GENERAL CONSTRUCTION		09/15/2017	8/31/2017		0	2,828.62	5,185.24
10 E 530 9700 64 7000 450 0000 0000			General Fund/Expenditures/District-Wide Support			2,828.62	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			pre-school 8/31/2017		0	2,356.62	
10 E 530 0149 25 7000 100 0000 0000			General Fund/Expenditures/Start-Up			2,356.62	
192344 LEDESMA, LINDA		09/15/2017	SUPPLIES 7/19/2017		0	48.82	48.82
10 E 530 0100 23 5200 450 0000 0000			General Fund/Expenditures/Basic Education			48.82	
192345 LINK, CENTURY		09/15/2017	313804811 8/11/2017		0	105.14	105.14
10 E 530 9700 65 7810 110 0000 0000			General Fund/Expenditures/District-Wide Support			105.14	
192346 LITTLE, MARK W		09/15/2017	SHELF		0	218.00	218.00
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			218.00	
192347 MALDONADO, GUADALUPE		09/15/2017	82817		0	150.80	558.77
10 E 530 0100 21 7120 060 0000 0000			General Fund/Expenditures/Basic Education			150.80	
			82817-2		0	363.14	
10 E 530 0100 21 7120 060 0000 0000			General Fund/Expenditures/Basic Education			363.14	
			AUGUST TRAVEL		0	44.83	
10 E 530 9700 13 8030 072 0000 0000			General Fund/Expenditures/District-Wide Support			44.83	
192348 MECKES, MYCHELLE R		09/15/2017	JULY & AUG 2017		0	487.92	487.92
10 E 530 0121 27 8010 063 0000 0000			General Fund/Expenditures/Special Education			487.92	
192349 MILLS, ELISE		09/15/2017	YAKIMA ESD		0	54.57	54.57
10 E 530 0186 31 8030 130 0000 0000			General Fund/Expenditures/Science Kits			54.57	
192350 MONOPRICE		09/15/2017	16440621 Monoprice		7601600211	212.79	212.79
10 E 530 9700 72 5000 076 0000 0000			General Fund/Expenditures/District-Wide Support			231.09	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-18.30	
192351 MOON SECURITY SERVICES INC		09/15/2017	888231	2016/2017 Annual contract for: video and monitoring of PHS facilities	7201600009	249.06	249.06
10 E 530 9700 64 7910 450 0000 0000			General Fund/Expenditures/District-Wide Support			249.06	
192352 OFFICE DEPOT INC		09/15/2017	954519308001	OFFICE	1201600134	136.81	1,087.49
10 E 530 0100 23 7000 120 0000 0000			General Fund/Expenditures/Basic Education			136.81	
			954924340001 toner		7601600209	950.68	
10 E 530 9730 72 5000 076 0000 0000			General Fund/Expenditures/Tech Coordinator - Office			950.68	
192353 ORIENTAL TRADING CO		09/15/2017	68460979-01	ELA Materials	2401600112	58.95	58.95
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			58.95	
192354 PINNACLE INVESTIGATION CORP		09/15/2017	57173	2016/2017 Open PO Client Service agreement	7201600010	138.28	895.96

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 14 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		138.28	
			57338	2016/2017 Open PO Client Service agreement	7201600010	757.68	
10 E 530 9700 14 7000 072 0000 0000				General Fund/Expenditures/District-Wide Support		757.68	
192355 PRIOR, HOLLI A		09/15/2017	AP INSTITUTE 2017		0	379.96	379.96
10 E 530 0199 31 8030 450 0000 0000				General Fund/Expenditures/Reserve		379.96	
192356 RADOVETS, ILONA Y		09/15/2017	INSTRUCTIONAL SUPP.		0	269.29	269.29
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		269.29	
192357 RAINWATER INC		09/15/2017	061704	2016-2017 Annual contract Renewal for Curriculum/Technology/Migrant Offices	6001600024	12.95	12.95
10 E 530 0100 21 7000 060 0000 0000				General Fund/Expenditures/Basic Education		4.32	
10 E 530 5320 24 5000 060 0000 0000				General Fund/Expenditures/Migrant Ed		4.32	
10 E 530 9730 72 7000 076 0000 0000				General Fund/Expenditures/Tech Coordinator - Office		4.31	
192358 REALLY GOOD STUFF, INC		09/15/2017	6003958	Book Bags for K-2	1101600073	329.70	329.70
10 E 530 0100 23 5000 110 0000 0000				General Fund/Expenditures/Basic Education		236.31	
10 E 530 0100 27 5000 110 0000 0000				General Fund/Expenditures/Basic Education		121.74	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-28.35	
192359 RIVERA FINANCE		09/15/2017	11074	New First Grade Spanish for Whitstran	6001600096	3,186.00	3,186.00
10 E 530 0187 27 5070 110 0000 0000				General Fund/Expenditures/Text Adoption		3,460.00	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-274.00	
192360 SANDY'S BLOOM CENTRAL		09/15/2017	443283	TREE	1201600135	54.29	54.29
10 E 530 0100 23 5000 120 0000 0000				General Fund/Expenditures/Basic Education		54.29	
192361 SCHOOL OUTFITTERS		09/15/2017	INV12288481	School desks and chairs	2401600107	1,424.00	10,652.92
10 E 530 0100 23 5000 240 0000 0000				General Fund/Expenditures/Basic Education		1,546.46	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-122.46	
			INV12290385	Microscopes	2401600108	3,403.52	
10 E 530 0100 27 5000 240 0000 0000				General Fund/Expenditures/Basic Education		3,403.52	
			INV12342693	School desks and chairs	2401600107	5,825.40	
10 E 530 0100 23 5000 240 0000 0000				General Fund/Expenditures/Basic Education		6,326.38	
10 L 601 0000 00 0000 000 0000 0000				General Fund/Accounts Payable		-500.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
192362	SHENYER, PAULINE J	09/15/2017	WALLA WALLA		0	209.70	209.70
10 E 530 5210 31 8030 120 0000 0000			General Fund/Expenditures/Title II TQ - Part A			209.70	
192363	SHY'S PIZZA CONNECTION	09/15/2017	00145		1336	80.32	124.81
10 E 530 5210 31 5000 060 0000 0000			General Fund/Expenditures/Title II TQ - Part A			80.32	
			00147		1339	44.49	
10 E 530 9730 72 5000 076 0000 0000			General Fund/Expenditures/Tech Coordinator - Office			44.49	
192364	SIPE, THELMA A	09/15/2017	WALLA WALLA		0	92.00	92.00
10 E 530 5210 31 8030 130 0000 0000			General Fund/Expenditures/Title II TQ - Part A			92.00	
192365	STAPLES BUSINESS ADVANTAGE	09/15/2017	3350899448		0	82.72	82.72
10 E 530 2100 21 5000 063 0000 0000			General Fund/Expenditures/Spec Ed - State			82.72	
192366	STEFFEY, LACEY	09/15/2017	SCIENCE TRAINING		0	192.60	192.60
10 E 530 0186 31 8030 120 0000 0000			General Fund/Expenditures/Science Kits			192.60	
192367	SUCCESS BY DESIGN INC	09/15/2017	160817	Student Planner for 2017-18 school year.	1101600072	683.32	683.32
10 E 530 0100 27 5000 110 0000 0000			General Fund/Expenditures/Basic Education			742.09	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-58.77	
192368	TED BROWN MUSIC COMPANY 1	09/15/2017	2636042	Music equipment for Band Department	2401600143	5,445.99	5,445.99
10 E 530 0100 23 5000 240 0000 0000			General Fund/Expenditures/Basic Education			5,445.99	
192369	THE MATH LEARNING CENTER	09/15/2017	BA27170-IN	Math Learning Center Consumables for KRV	6001600094	8,533.89	8,533.89
10 E 530 0145 27 5070 110 0000 0000			General Fund/Expenditures/Instructional Materials			8,533.89	
192370	THONNEY, STEVEN CARL	09/15/2017	supplies 16/17		0	150.27	150.27
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			150.27	
192371	TRI-CITY HERALD	09/15/2017	103216136-08082017	2016-2017 Open PO for Job postings	7201600012	515.52	634.42
10 E 530 9700 14 7050 072 0000 0000			General Fund/Expenditures/District-Wide Support			515.52	
			76798105 17/18	Newspaper subscription	2401600115	118.90	
10 E 530 0100 22 5050 240 0000 0000			General Fund/Expenditures/Basic Education			118.90	
192372	U S BANK EQUIPMENT FINANCE	09/15/2017	337363691		0	187.22	187.22
10 E 530 9700 13 7290 072 0000 0000			General Fund/Expenditures/District-Wide Support			187.22	
192373	VALLEY PUBLISHING CO	09/15/2017	31925	2016-2017 Open PO	7201600011	209.20	276.00



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for Job listings			
10 E 530 9700 14 7050 072 0000 0000			General Fund/Expenditures/District-Wide Support			209.20	
			31963	2016-2017 Open PO	7201600011	66.80	
				for Job listings			
10 E 530 9700 14 7050 072 0000 0000			General Fund/Expenditures/District-Wide Support			66.80	
192374 VALLEY SPRAY		09/15/2017	12969		0	271.50	271.50
10 E 530 3160 27 7000 450 0000 0000			General Fund/Expenditures/Agriculture			271.50	
192375 VIRCO		09/15/2017	91772389	RM. 34 CHAIRS/RM. 35 DESKS	1201600126	3,408.52	3,408.52
10 E 530 0100 27 5000 120 0000 0000			General Fund/Expenditures/Basic Education			3,408.52	
192376 WAYFAIR		09/15/2017	2495273591	Tables and chairs	2401600142	1,825.78	1,825.78
10 E 530 0100 27 5000 240 0000 0000			General Fund/Expenditures/Basic Education			1,982.80	
10 L 601 0000 00 0000 000 0000 0000			General Fund/Accounts Payable			-157.02	
192377 WHITE, MELINDA J		09/15/2017	AUGUST TRAVEL		0	131.61	131.61
10 E 530 0100 21 8010 060 0000 0000			General Fund/Expenditures/Basic Education			17.65	
10 E 530 0100 21 8030 060 0000 0000			General Fund/Expenditures/Basic Education			113.96	
192378 WSSDA		09/15/2017	50644		0	199.00	199.00
10 E 530 9700 11 7000 071 0000 0000			General Fund/Expenditures/District-Wide Support			199.00	
192379 YAKIMA BINDERY		09/15/2017	256375		0	7.58	7.58
10 E 530 0100 21 5000 060 0000 0000			General Fund/Expenditures/Basic Education			7.58	
			90 Computer	Check(s) For a Total of		292,041.69	

*Accruals*

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 12, 2017, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$87,240.57. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP WARRANTS PAYABLE:  
Warrant Numbers 200000026 through 200000028, totaling \$87,240.57

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
200000026	ARCHITECTS WEST, P.A.	09/15/2017	73,096.07
200000027	HENDERSON & ASSOCIATES INC	09/15/2017	1,800.00
200000028	WHITE SHIELD, INC	09/15/2017	12,344.50

3	Computer	Check(s) For a Total of	87,240.57
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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
200000026	ARCHITECTS WEST, P.A.	09/15/2017	9267		0	39,714.00	73,096.07
20 E 530 0013 21 7030 100 0450 0000				Capital Projects/Expenditures/PHS NEW CONSTRUCTION		39,714.00	
			9282		0	33,382.07	
20 E 530 0013 21 7010 100 0450 0000				Capital Projects/Expenditures/PHS NEW CONSTRUCTION		33,382.07	
200000027	HENDERSON & ASSOCIATES INC	09/15/2017	8/1/2017		0	1,800.00	1,800.00
20 E 530 0013 21 7100 100 0450 0000				Capital Projects/Expenditures/PHS NEW CONSTRUCTION		1,800.00	
200000028	WHITE SHIELD, INC	09/15/2017	17081055		0	12,344.50	12,344.50
20 E 530 0013 21 7080 100 0450 0000				Capital Projects/Expenditures/PHS NEW CONSTRUCTION		12,344.50	
			3	Computer	Check(s) For a Total of		87,240.57

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 12, 2017, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$17,121.55. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS PAYABLE:  
Warrant Numbers 185060 through 185080, totaling \$17,121.55

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
185060	ANTHEM SPORTS	09/15/2017	165.67
185061	BLOUNT, RACHEL GRACE	09/15/2017	40.00
185062	COLGREN, SUZANNE I	09/15/2017	385.00
185063	COOLE SCHOOL	09/15/2017	2,392.00
185064	ESSARY, LAURYN CHRISTINE	09/15/2017	111.37
185065	HATCH, JAMES A	09/15/2017	255.00
185066	INTEGRATED REGISTER SYSTEMS	09/15/2017	216.12
185067	KIMMEL ATHLETIC SUPPLY	09/15/2017	1,012.59
185068	MUISE, DAVID	09/15/2017	1,400.00
185069	NORTHWEST PLAYGROUND EQUIPMENT	09/15/2017	2,031.06
185070	OMNI CHEER	09/15/2017	843.00
185071	PERKINS, ALICE L	09/15/2017	120.00
185072	SCHOOL DIST #116 REVOLV FUND	09/15/2017	392.98
185073	STAFFORD, HEATHER	09/15/2017	210.76
185074	SYMONDS, BONNIE M	09/15/2017	40.00
185075	TEARS OF JOY THEATER	09/15/2017	2,400.00
185076	THE FISHER AGENCY	09/15/2017	1,400.00
185077	THIEDE, KAY A	09/15/2017	61.25
185078	TRUMP, DENINE R	09/15/2017	530.58
185079	VALLEY PUBLISHING CO	09/15/2017	19.18
185080	VARSITY SPIRIT FASHIONS	09/15/2017	3,094.99

21	Computer	Check(s) For a Total of	17,121.55
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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
185060	ANTHEM SPORTS	09/15/2017	191422	Replacement Towels for the court cleaning system	4521700013	165.67	165.67
40 E 530 2010 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CONTEST MGT		179.92	
40 L 601 0000 00 0000 000 0000 0000				Associated Student Body Fund/Accounts Payable		-14.25	
185061	BLOUNT, RACHEL GRACE	09/15/2017	ASB REFUND		0	40.00	40.00
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		40.00	
185062	COLGREN, SUZANNE I	09/15/2017	MEMBERSHIP 17/18		0	385.00	385.00
40 E 530 4610 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/HONOR SOCIETY		385.00	
185063	COOLE SCHOOL	09/15/2017	170705	2017-18 School Agendas	2421600008	2,392.00	2,392.00
40 L 601 0000 00 0000 000 0000 0000				Associated Student Body Fund/Accounts Payable		-205.71	
40 R 960 1040 04 0000 000 0000 0000				Associated Student Body Fund/Revenues/GENERAL		2,597.71	
185064	ESSARY, LAURYN CHRISTINE	09/15/2017	PARADE DECOR.		0	111.37	111.37
40 E 530 4150 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FFA		111.37	
185065	HATCH, JAMES A	09/15/2017	FOOTBALL CAMP REFUND		0	255.00	255.00
40 E 530 2140 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FOOTBALL		255.00	
185066	INTEGRATED REGISTER SYSTEMS	09/15/2017	IN014467	APG STANDARD CASH DRAWER	4521600339	216.12	216.12
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		216.12	
185067	KIMMEL ATHLETIC SUPPLY	09/15/2017	0542591-IN	Uniforms	4521600020	267.97	1,012.59
40 E 530 2240 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/VOLLEYBALL		267.97	
			0558659-in	Red game replacement pants	4521700039	744.62	
40 E 530 2140 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FOOTBALL		744.62	
185068	MUISE, DAVID	09/15/2017	final payment		0	1,400.00	1,400.00
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		1,400.00	
185069	NORTHWEST PLAYGROUND EQUIPMENT	09/15/2017	41203		2641	2,031.06	2,031.06
40 E 530 1040 02 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		2,031.06	
185070	OMNI CHEER	09/15/2017	P060146301013	Supplemental Items for 17/18 Cheer Uniform Socks, poms, spansks etc. Cheerleaders will pay by Aug 1st and prior to receiving items.	4521600335	843.00	843.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 4470 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CHEERLEADING		915.50	
40 L 601 0000 00 0000 000 0000 0000				Associated Student Body Fund/Accounts Payable		-72.50	
185071 PERKINS, ALICE L		09/15/2017	CPR 17/18		0	120.00	120.00
40 E 530 2260 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/SWIM TEAM GIR		120.00	
185072 SCHOOL DIST #116 REVOLV FUND		09/15/2017	4525		0	392.98	392.98
40 E 530 1040 04 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		196.49	
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		196.49	
185073 STAFFORD, HEATHER		09/15/2017	CHEER SUPPLIES		0	210.76	210.76
40 E 530 4470 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CHEERLEADING		210.76	
185074 SYMONDS, BONNIE M		09/15/2017	ASB REFUND		0	40.00	40.00
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		40.00	
185075 TEARS OF JOY THEATER		09/15/2017	FALL SHOWS		0	2,400.00	2,400.00
40 E 530 1040 01 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		750.00	
40 E 530 1040 02 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		900.00	
40 E 530 1040 03 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		750.00	
185076 THE FISHER AGENCY		09/15/2017	Dep. David Muise		0	1,400.00	1,400.00
40 E 530 1040 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/GENERAL		1,400.00	
185077 THIEDE, KAY A		09/15/2017	METRO PASS		0	61.25	61.25
40 E 530 4645 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/HISTORY CLUB		61.25	
185078 TRUMP, DENINE R		09/15/2017	FAIR DECOR.		0	530.58	530.58
40 E 530 4150 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/FFA		530.58	
185079 VALLEY PUBLISHING CO		09/15/2017	31879		0	19.18	19.18
40 E 530 2004 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/ATHLETIC GENE		19.18	
185080 VARSITY SPIRIT FASHIONS		09/15/2017	27603486	Cheer Uniforms	4521600334	3,094.99	3,094.99
40 E 530 4470 05 0000 000 0000 0000				Associated Student Body Fund/Expenditures/CHEERLEADING		3,094.99	
21	Computer			Check(s) For a Total of			17,121.55

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Temporary Out-of-Endorsement Waiver for Whitstran Elementary Teacher  
**AGENDA:** Action  
**DATE:** September 12, 2017  
**PREPARED BY:** *Deanna Flores, Assistant Superintendent*

### **Background:**

The District has hired Maria Orduno to teach 2<sup>nd</sup> grade at Whitstran Elementary. Maria is certified to teach secondary history and social studies, and has substituted for the past year, primarily in elementary schools. Maria will obtain her elementary teaching degree, with a bilingual endorsement. We are hopeful she can earn a Retooling Grant to support her schooling.

The state recognizes that we have a critical shortage of teachers, so our Board can approve a 'Temporary Out-of-Endorsement Waiver' for this school year for Ms. Orduno until she can obtain her elementary certification.

### **Recommendation:**

Approval of the Temporary Out-of-Endorsement Waiver for Maria Orduno is recommended.

**BOARD PACKET**

**TO:** Board of Directors

**SUBJECT:** Highly Capable Program Plan Approval

**AGENDA:** ACTION

**DATE:** September 12, 2017

**PREPARED BY:** Deanna Flores, *Assistant Superintendent*

**Background**

The state Highly Capable program application requires approval by our Board of Directors. Highly Capable supports a small portion (\$61,066) of our Highly Capable Program aka: OPEN DOOR teachers' salaries.

This grant plan is completed electronically and submitted to OSPI upon school board approval. Assurance pages are signed and kept on file at the curriculum office.

**Recommendation:**

Approval of the Highly Capable program plan is recommended.



**217 Highly Capable Program Plan****Fiscal Year:** 17-18**Milestone:** Requested OSPI Approval (Printed 9/8/2017)**District:** Prosser School District**Organization Code:** 03116**ESD:** Educational Service District 123**Page 1****Directions****All LEAs must complete pages 1 and 7.**

EHB 2242, signed into law on July 6, 2017, made changes to the Highly Capable funding formula and equitable identification priorities.

The Highly Capable funding formula increases from 2.314 percent to 5.0 percent of each LEA's population. **This is a funding formula and does not mean a certain percentage of students must be identified.**

**The new law makes equitable identification of low-income students a priority for LEAs.** To assist LEAs, OSPI will provide a webinar, technical assistance, FAQs and other professional learning opportunities.

The assurance page from last year's Form Package 778 is merged into page 1 of this Comprehensive Plan Form Package 217. These include a **new assurance** regarding the LEA's action plan for equitable identification of low-income students. LEA information entered on pages 2-6 of FP 217 will roll over from the LEA's last approved Highly Capable Comprehensive Plan. You will only update pages 2 - 6 if you made major changes in your program identification or services.

Finally, a new page 7 will ask you to explain how you will address equitable identification of low-income students. Because this new aspect of basic education and the Highly Capable Program became law in July 2017, LEAs will provide dates and description of plans and meetings to form a strategy for addressing equitable identification of low-income students. **All LEAs receiving Highly Capable funding for the 2017-18 school year must complete pages 1 and 7.** OSPI staff will review this plan during the Consolidated Program Review (CPR) process.

**LEAs must also turn in the 2016-17 end-of-year report, iGrant Form Package 250, before receiving funding for the 2017-18 school year.**

Your school board must approve the information and data you enter in this form package annually. In iGrants form Package 217 (fiscal year 2017-18), click **Print All**, to the right of Save.

**Program Monitoring and Review**

Districts will be reviewed during Consolidated Program Review cycle, even if they are not accepting funds, as highly capable is part of the program of basic education under RCW 28A.150.220(3).

**NEW 2017-18 Update**

Updates have been made to the following pages:

☒ **Page 1 (required)**

☐ Page 2

- ☐ Page 3
- ☒ Page 4
- ☐ Page 5
- ☐ Page 6
- ☐ **Page 7 (required)**

### Assurances: Comply with State Law and Regulation

**NOTE:** As part of RCW 28A.150.220(3)(g), the instructional program of basic education provided by each school LEA shall include programs for Highly Capable students. Consistent with OSPI's approach to the Learning Assistance Program and the Transitional Bilingual Instructional Program, an LEA does not have to accept funds. It does need to ensure services are provided to students who qualify. Under the law, LEAs are to identify their most Highly Capable students and serve them. See RCW 28A.185.020(1) and (2).

**Please check only one box below:**

☒ **LEA accepts Highly Capable allocation for 2017-18 school year. LEA agrees to the comply with:**

- a. **RCW 28A.150.220(3)(g)(3)**  
*The instructional program of basic education provided by each LEA shall include: (g) Programs for highly capable students under RCW 28A.185.010 through 28A.185.030.*
- b. **RCW 28A.185.020**  
*Highly Capable program requirements provided in State law.*
- c. **WAC 392-170-012**  
*Highly Capable program requirements provided under OSPI rules.*
- d. *Annually report the students served in the LEA's Highly Capable program in CEDARS.*
- e. *Update the Comprehensive Plan (iGrants Form Package 217) on an as-needed basis when the district has made major program changes. (This does not need to be annually.) LEA understands that OSPI staff will review the Comprehensive Plan during the Consolidated Program Review (CPR) process.*
- f. *Annually complete the End-of-Year Report (iGrants Form Package 250).*
- g. *Follow **EHB 2242 Sec. 412** District practices for identifying the most highly capable student must prioritize equitable identification of low-income students.*

☐ **LEA DOES NOT accept Highly Capable allocation for the 2017-18 school year. LEA understands that under the Basic Education Act, it must offer a Highly Capable program that complies with **RCW 28A.150.220(3)(g)**. This includes a responsibility to identify and serve their most Highly Capable students. LEA agrees that it will:**

- a. *Annually report the students served in the district's Highly Capable program in CEDARS.*
- b. *Annually complete applicable portions of the End-of-Year Report (iGrants Form Package 250). This includes annually reviewing and validating CEDARS data.*
- c. *Update the Comprehensive Plan (iGrants Form Package 217) on an as needed basis when the district has made major program changes. (This does not need to be annually.) LEA understands that OSPI staff will review the Comprehensive Plan during the Consolidated Program Review (CPR) process.*
- d. *Follow **EHB 2242 Sec. 412** District practices for identifying the most highly capable student must prioritize equitable identification of low-income students.*

☒ District officials have read, and the district complies with, the laws and regulations above.

<b>Name of Authorized Representative:</b>	Deanna Flores
<b>Position/Title of Authorized Representative:</b>	Assistant Superintendent/Director of State and Federal Programs
<b>Date (MM/DD/YY):</b>	10/24/2016

#### Highly Capable Program Coordinator

<b>Contact Name:</b>	Deanna Flores
<b>Organization:</b>	Prosser School District
<b>Email:</b>	deanna.flores@prosserschools.org
<b>Phone:</b>	509-786-2881
<b>Contact Name:</b>	Tammy Feakin
<b>Organization:</b>	Prosser School District

#### Highly Capable Program Parent Organization

<b>Is there a parent organization in your area?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Contact Name:</b>	
<b>Organization:</b>	
<b>Email:</b>	
<b>Phone:</b>	

**District's Highly Capable Student Definition and Learning Characteristics**  
RCW 28A-185-030, WAC 392-170 | 035 | 036**Instructions**

1. Select one check box.
2. If you check the second box, provide the district's unique definition of a highly capable student and learning characteristics.

- ☒ District uses the state's definition for students who are highly capable, and to define the learning characteristics that could be evident in students identified as highly capable.
- ☐ District uses a unique definition that integrates elements of the state's definitions.

**Highly Capable Student: **Unique** District Definition and Learning Characteristics.**

**Statement of Purpose (OPTIONAL)**

District has a statement of purpose for the highly capable program.

☒ Yes ☐ No

**Page 3**
**Identification Process: Notification, Referral, Screening, Assessment, Selection, Appeal**  
**RCW 28A-185-030, WACs 392-170 | 042 | 045 | 047 | 055 | 060 | 070 | 075**
**Instructions**

Identification procedures must occur at all grade levels in the district. The demographics that characterize your district's highly capable students reflect the demographics of the district's population. Once a student is identified, the district provides services across all grade levels — for as long as he or she remains in the district.

**Every Item is Mandatory**

1. Mark each check box in sections A, B, C, D and E to affirm that these WAC requirements are in place.
2. Write your response where indicated.

**A. Annual Notification WAC 392-170-042****Assurances**

- ☒ Public notification for parents and students before any major identification activity.

**Public Notification**

- ☒ Translated into languages spoken by the communities whose students attend the schools in your district, as necessary to reach the families whose children attend schools in your district.
- ☒ Published across multiple communication channels with circulation adequate to notify parents and students throughout the district.

**B. Referral Process WAC 392-170-045 | 055****Assurances**

- ☒ District uses a specific process to refer students for the highly capable program
- ☒ Referral process permits referrals from teachers, other staff, parents, students and community members.

**C. Parental/Legal Guardian Permission WAC 392-170-047**

District must have on file **written permission to test and start HCP services**. Every item listed below is required by WAC 392-170-047.

**Assurances**

- ☒ District gets permission to test.
- ☒ District gets permission to start services.

Every assurance in the table below is mandatory.

Written Permission to Test Includes		Written Permission to Start HCP Services Includes	
Explanation of the <b>procedures for identification</b> of a student for entrance into the HCP.	<input checked="" type="checkbox"/>	Explanation of the <b>procedures for identification</b> of a student for entrance into the HCP.	<input checked="" type="checkbox"/>
Explanation of the <b>process for appealing the selection decision</b> of the multidisciplinary selection committee.	<input checked="" type="checkbox"/>	Explanation of the <b>process for appealing the selection decision</b> of the multidisciplinary selection committee.	<input checked="" type="checkbox"/>
Explanation of the <b>procedures to exit a student</b> from the program.	<input checked="" type="checkbox"/>	Explanation of the <b>procedures to exit a student</b> from the program.	<input checked="" type="checkbox"/>
Information on the <b>district's program and the options</b> that will be available to identified students.	<input checked="" type="checkbox"/>	Information on the district's <b>program and the options</b> that will be available to identified students.	<input checked="" type="checkbox"/>

#### D. Screening Procedures **OPTIONAL** WAC 392-170-045 | 055 | 060 | 075

##### Instructions

The referral process could include a method to screen out students, who do not qualify for the HCP, based on clear current evidence.

The district uses a screening process. Yes ☒ No ☐

If **yes**, click the **NEW** button and complete the tables to document the type of screener by grade level.

If **no**, continue to **Part E**.

#### Do Not Lose Your Data - Click Save!

Click **Save** at the top of the page after you complete each table.

#### Screening Procedures

##### Assurances

Mark both check boxes to affirm that WAC requirements detailed in 392-170-055 and 392-170-060 are in place.

- ☒ District has a clearly defined and documented screening process.
- ☒ All tests and other evaluation materials used in the screening meet requirements of WAS 392-170-060 *Nondiscrimination in the use of tests*.

##### Instructions

##### MSC Considers Screening and Assessment Data

Make sure your multidisciplinary selection committee reviews all the data you collect through your screening procedures and your assessment process.

##### WAC 392-170-075 Selection of Most Highly Capable

[selection] "(3) Shall be based on a selection system that determines which students are the most highly capable as defined under WAC 392-170-055, and other data collected in the assessment process."

If you checked the **K12 box**, do NOT check the boxes below individual grades.

<b>Cognitive</b>	<b>Screener by Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
CogAt 7-Screening Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CogAt 7-Full Battery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Naglieri Nonverbal Aptitude Test (NNAT2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Binet Intelligence Scales (SB5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Binet Intelligence Scales for Early Childhood (Early SB5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wechsler Intelligence Scale for Children, 4th Edition (WISC IV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodcock-Johnson IV (WJ IV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Otis-Lennon School Ability Test, 8 Edition (OLSAT 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Academic Achievement</b>	<b>Screener by Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
State Assessment(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MAP for Primary Grades (MPG)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measures of Academic Progress (MAP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iowa Test of Basic Skills (ITBS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iowa Test of Educational Development (ITED)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Achievement Test Series, 10th Edition (SAT 10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodcock-Johnson IV (WJIV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s) DRA, WA-Kids for K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Creativity</b>	<b>Screener by Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Torrance Test of Creative Thinking (TTCT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Research-based Rating Scale	Screener by Grade Level													
	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
State Assessment(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli Scales)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scales for Identifying Gifted Students, 2004 (SIGS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WaKIDS (Washington Kindergarten Inventory of Developing Skills)		<input type="checkbox"/>												
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Informal Measures	Screener by Grade Level													
	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
Kingore Observation Inventory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Rating Scale-locally developed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Rating Scale-locally developed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report Card	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio-Work Samples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### E. Assessment Process WAC 392-170-055 | 060

#### Assurances

Mark each check box to affirm that WAC requirements detailed in 392-170-055 and 392-170-060 are in place.

- ☒ District has a clearly defined and documented assessment process.
- ☒ All tests and other evaluation materials used in the assessment meet requirements of WAC 392-170-060 *Nondiscrimination in the use of Tests*.

#### Instructions

Use **up-to-date assessment tools**. Contact individual publishing companies for more information on each assessment.

Other - Name the other data sources you use.

**If K12 is marked, do not check any of the individual grade level boxes for the measure.**

**ALERT:** Districts that screen must use different instruments in the assessment process.



**Assessment Measures**

<b>Cognitive</b>	<b>Assessment Measure By Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
CogAt 7-Screening Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CogAt 7-Full Battery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Naglieri Nonverbal Aptitude Test (NNAT2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Binet Intelligence Scales (SB5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Binet Intelligence Scales for Early Childhood (Early SB5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wechsler Intelligence Scale for Children, 4th Edition (WISC IV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodcock-Johnson IV (WJ IV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Otis-Lennon School Ability Test, 8 Edition (OLSAT 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Academic Achievement</b>	<b>Assessment Measure By Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
State Assessment(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MAP for Primary Grades (MPG)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measures of Academic Progress (MAP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iowa Test of Basic Skills (ITBS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iowa Test of Educational Development (ITED)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanford Achievement Test Series, 10th Edition (SAT 10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodcock-Johnson IV (WJIV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kaufman Test of Educational Achievement (KTEA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Creativity</b>	<b>Assessment Measure by Grade Level</b>													
	<b>K12</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Torrance Test of Creative Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[illegible][illegible]

**F. Selection** WAC 392-170- 075

### MSC Considers Screening and Assessment Data

If you screen, make sure your multidisciplinary selection committee reviews all the data you collect — through your screening procedures and your assessment process.

### WAC 392-170-075 Selection of Most Highly Capable

Shall be based on a selection system that determines which students are the most highly capable as defined under WAC 392-170-055, and other data collected in the assessment process."

## Assurances

- ☒ District has documented procedure and board-approved policy that govern selection of the most highly capable students by the multidisciplinary selection committee. This policy and its procedures meet the requirements listed in WAC 392-170-075.
- ☒ Board Policy and Procedure Number **2190**
- ☐ If not, 2190: Board Policy and Procedure Name or Number

**G. Multidisciplinary Selection Committee (MSC) WAC 392-170-070 | 075 | 038****Assurances**

MSC members must meet the minimum professional requirements listed in WAC 392-170-070.

- ☒ The district's MSC composition and the role of the committee members comply with WAC 392-170-070 and 075.
- ☒ Each committee member commits to the strictest level of confidentiality related to the process, documentation, student information and selection.

**Page 4****HCP Services: Continuum and Variety**  
RCW 28A-185-030, WAC 392-170-030**A. Program Services Management** WAC 392-170-078 | 080**Assurances**

- ☒ District provides educational opportunities that take into account each student's needs and capabilities.
- ☒ District reviews services for each student periodically to ensure services meet each student's needs and capabilities.

**B. Variety and Continuum of Program Services** WAC 392-170-078 | 080**Instructions**

CEDARS gifted values identifies **four primary structures** for HCP service delivery:

- **General education** classroom-based services and programs, CEDARS Gifted Value 32
- **Unique HCP Services/Programs**, CEDARS Gifted Value 33
- **Acceleration** Services/Programs, CEDARS Gifted Value 34
- **Non-Traditional** Services/Programs, CEDARS Gifted Value 35

For each service delivery option, or options, you operate identify the **instructional strategies and curricular modifications** teachers integrate to meet the needs of their highly capable students.

**Alert:** Instructional programming and the delivery of HCP services must be **in place at every grade level** in your district. Highly capable students remain in the program until their enrollment in your district ends.

**Complete the Gifted Value Tables**

For each Gifted Value identify:

1. Program options by grade level. If K12 is marked, do not check any of the individual grade level boxes for the measure.
2. Instructional strategies and curricular modifications

CEDARS Gifted Value 32 General Education classroom-based services and programs	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Instructional Strategies and Curricula Modification</b>														
<input checked="" type="checkbox"/> Differentiation	<input type="checkbox"/> Curriculum Compacting													
<input checked="" type="checkbox"/> Flexible grouping	<input checked="" type="checkbox"/> Enrichment													
<input type="checkbox"/> Independent study	<input checked="" type="checkbox"/> Independent projects													
<input type="checkbox"/> Pacing	<input checked="" type="checkbox"/> Content acceleration													

<input type="checkbox"/> Supplemental instruction in area of interest	<input type="checkbox"/> Supplemental materials in area of interest
<input type="checkbox"/> Cluster grouping	<input type="checkbox"/> Other Name(s)

<b>CEDARS Gifted Value 33 Unique HCP services and programs</b>	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
Self-Contained classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Supplemental</b> pull-out program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialty online course or courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Instructional Strategies and Curricula Modification

<input checked="" type="checkbox"/> Differentiation	<input type="checkbox"/> Curriculum Compacting
<input checked="" type="checkbox"/> Flexible grouping	<input checked="" type="checkbox"/> Enrichment
<input type="checkbox"/> Independent study	<input checked="" type="checkbox"/> Independent projects
<input type="checkbox"/> Pacing	<input checked="" type="checkbox"/> Content acceleration
<input checked="" type="checkbox"/> Supplemental instruction in area of interest	<input type="checkbox"/> Supplemental materials in area of interest
<input type="checkbox"/> Cluster grouping	<input type="checkbox"/> Other Name(s)

<b>CEDARS Gifted Value 34 Acceleration services and programs</b>	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
Advance Placement (AP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cambridge AICE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concurrent or dual enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit by examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Early entrance middle school, high school or college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade level advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honors/Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International Baccalaureate (IB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online course(s) for subject acceleration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Running Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Subject-based acceleration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Instructional Strategies and Curricula Modification

<input checked="" type="checkbox"/> Differentiation	<input type="checkbox"/> Curriculum Compacting
<input type="checkbox"/> Flexible grouping	<input checked="" type="checkbox"/> Enrichment

<input checked="" type="checkbox"/> Independent study	<input checked="" type="checkbox"/> Independent projects
<input type="checkbox"/> Pacing	<input checked="" type="checkbox"/> Content acceleration
<input type="checkbox"/> Supplemental instruction in area of interest	<input type="checkbox"/> Supplemental materials in area of interest
<input type="checkbox"/> Cluster grouping	<input type="checkbox"/> Other Name(s) False

<b>CEDARS Gifted Value 35 Non-traditional services and programs</b>	K12	K	1	2	3	4	5	6	7	8	9	10	11	12
Mentorship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative partnership with industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative arrangement with ESD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative arrangement with other district(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Supplemental</b> academic competitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Supplemental</b> summer enrichment or acceleration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Supplemental</b> before or after school services and programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Name(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Instructional Strategies and Curricula Modification

<input checked="" type="checkbox"/> Differentiation	<input type="checkbox"/> Curriculum Compacting
<input checked="" type="checkbox"/> Flexible grouping	<input checked="" type="checkbox"/> Enrichment
<input type="checkbox"/> Independent study	<input checked="" type="checkbox"/> Independent projects
<input type="checkbox"/> Pacing	<input type="checkbox"/> Content acceleration
<input checked="" type="checkbox"/> Supplemental instruction in area of interest	<input type="checkbox"/> Supplemental materials in area of interest
<input type="checkbox"/> Cluster grouping	<input type="checkbox"/> Other Name(s)



**Page 5****Program Goals, Monitoring and Evaluation** WAC 392-170-030 | RCW 28A.185.050 | RCW 28A.150.220**A. District Program Goals** WAC 392-170-030**Assurance**

☒ District has defined goals for the highly capable program and works toward meeting those goals.

**Alert:** Keep documentation related to HCP goals on file at the district. District staff make these records available to authorized personnel during the state Consolidated Program Review cycle and on request.

**B. Monitoring: District Records That Demonstrate Compliance** WAC 392-170-095 | RCW 28A.185.050 | RCW 28A.150.220**Instructions**

Keep those records that evidence compliance with state law at the district. Here are some examples of the HCP documents districts must keep on file.

- School board policy and district procedure that govern the district's highly capable program
- Assurances
- Annual public notification
- Parent/legal guardian permission notices and letters
- Description/documentation related to processes of identification, selection, appeal and program evaluation
- Description/documentation related to program exit
- Documentation related to program options and services
- Records related to individual educational programs for highly capable students

**Assurance**

☒ District maintains records that evidence compliance with the laws and regulations related to the highly capable program. District staff makes these records available to authorized personnel during the Consolidated Program Review cycle and on request.

**Alert:** Do not upload HCP documentation; keep on file at the district.

**C1. Evaluation** WAC 392-170-030 | RCW 28A.185.050 | RCW 28A.150.220**Instructions**

The evaluation of your HCP should return data that measure:

1. The efficacy of the district's HCP administration and operations
2. Compliance with state laws and regulations related to the highly capable program

Select the **methods and activities you will use** to evaluate the effectiveness of your highly capable program. Enter the timeframes for review and analysis.

		Timeframe by Month(s) example September, December, April
Program Administration / Operations	Reviewed	Review and Analysis
<b>Program Administration/Operation</b>		
District Policy	<input checked="" type="checkbox"/>	Yearly review by HC committee during Fall HC meeting in October.
Program Expenditures	<input checked="" type="checkbox"/>	Reviewed monthly by the State and Federal Programs department staff.
Compliance to WAC 392-170	<input checked="" type="checkbox"/>	Reviewed by State and Federal Program staff with HC committee.
District Procedures	<input checked="" type="checkbox"/>	Yearly review by HC committee during Fall HC meeting in October.
Goals for District Program	<input checked="" type="checkbox"/>	Yearly review by HC committee during Fall HC meeting in October.
Academic Goals for HCP Students	<input checked="" type="checkbox"/>	Reviewed two times yearly during parent conferences in November and March.
Communications	<input type="checkbox"/>	
Variety of Services at Grade Levels	<input checked="" type="checkbox"/>	Yearly review by HC committee during Fall HC meeting in October.
Continuum of Services	<input type="checkbox"/>	
Other: Name(s)	<input type="checkbox"/>	

**C2. Evaluation** WAC 392-170-030 | RCW 28A.185.050 | RCW 28A.150.220
**Instructions**

The evaluation of your HCP should return data that measure:

1. How well you HCP met its program goals
2. Academic achievement of your highly capable students
3. How well your HCP addressed the needs and capabilities of highly capable students

Select the **methods and activities you will use** to evaluate the effectiveness of your highly capable program. Enter the grade level, and timeframes for collection/administration and analysis.

		Timeframe by Month(s) example September, December, April	
Evaluation Methods and Activities	Grades	Collect or Administer	Review
<b>Grades and Tests</b>			
AP Tests	<input type="checkbox"/> Elementary		
	<input checked="" type="checkbox"/> Secondary	May	September
Cambridge AICE Tests	<input type="checkbox"/> Elementary		



	<input type="checkbox"/> Secondary		
Classroom-based Assessments	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
District Assessments	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary	September, April/May September, April/May	October, September October, September
IB Tests	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Performance Assessment	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Progress Reports	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Report Cards	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary	November, January, March, June November, January, March, June	November, January, March, June November, January, March, June
State Assessments	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary	April/May April/May	June, September June, September
Other: Name(s)	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		

**Qualitative Data**

Staff Anecdotal Observation	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Student Reflection	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Student Interviews	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Other: Name(s)	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		

**Surveys**

Administrator	<input type="checkbox"/> Elementary <input type="checkbox"/> Secondary		
Parent	<input checked="" type="checkbox"/> Elementary	November, March	November, March

	<input checked="" type="checkbox"/> Secondary	November, March	November, March
Student	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		
Teacher	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		
Other: Name(s)	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		

**Other Data Sources**

Attendance	<input checked="" type="checkbox"/> Elementary	November, March	November, March
	<input checked="" type="checkbox"/> Secondary	November, March	November, March
Competition Performance and Outcomes for supplemental programs such as Destination Imagination, Future Problem Solvers	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		
Program Participation	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		
Other: Name(s)	<input type="checkbox"/> Elementary		
	<input type="checkbox"/> Secondary		

**School Board Approval of District Comprehensive Plan: iGrants 217**

WAC 392-170-020 | 025 | 030

**A. Estimate of Students Expected to Serve** WAC 392-170-030**Instructions**

Estimate the number of students your district expects to serve at each grade — across the district's total grade span.

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
5	5	6	5	7	7	8	4	12	10	11	10	14	104

**B. iGrants 217 Highly Capable Program Comprehensive Plan: School Board Approval**

WAC 392-170-020 | 025

**Instructions**

This iGrants form package - 217 - is your district's Comprehensive plan.

1. Complete, print out all pages and take it to your school board for review and approval. Click **Print All**, to the right of Save.
2. Enter the date your school board approved this Comprehensive plan, iGrants 217.
3. Upload the board meeting minutes that document approval.

**Date of Board Approval: 9/12/2017**

Upload meeting minutes that show **board approval of iGrants FP 217** for major updates.

**File names:** do not use symbols or special characters.

Uploaded Files

Uploaded By

Uploaded At

Files have not been uploaded

**Equitable Identification of Low-Income Students****Explain how you will address equitable identification of low-income students as required by the new law.**

Because this new aspect of basic education and the Highly Capable Program became law in July 2017, LEAs will provide dates and description of plans and meetings to form a strategy for addressing equitable identification of low-income students. **All LEAs receiving Highly Capable funding for the 2017-18 school year must complete pages 1 and 7.** OSPI staff will review this plan during the Consolidated Program Review (CPR) process.

**1. Identify person(s) responsible for developing and implementing LEA equitable identification plan to address low-income students.**

Deanna Flores  
Tammy Feakin

2. LEAs may find system barriers to identifying low-income students, such as: limited communication about referral process, testing outside school day, reliance on standardized testing only, no routine review of existing data, communication in English only, "cut off" scores on standardized tests, lack of information by school front office staff.

OSPI suggests the following possible actions to reduce barriers to identifying low-income students: screen all students at certain grade level(s), look for above-grade-level WaKIDS indicators, assess rapid growth over time with WaKIDS, test during school day in home school, review IEPs for students with disabilities for indicators of giftedness (twice exceptional), inform staff of gifted indicators and solicit referrals by staff, use alternative assessments for English learners, routinely review all relevant data for any new student, include referral information in enrollment packets, reach out to families by native language speaker.

**Please explain what actions your LEA will take to prioritize equitable identification of low-income students, and the LEA's timeline to implement during 2017-18 identification cycle.**

Review OPSI possible actions to reduce barriers, as well as other options, with our Gifted Committee to reduce barriers to identifying low-income students, including the use of WAKids, IEP review, referral information in enrollment packets, and alternative assessments for ELL.

Other barriers, such as testing during the school day, soliciting referrals from staff, routine review of relevant data for new students, and communicating in the native language are already addressed by our district.

## **BOARD PACKET**

**TO:** Board of Directors

**SUBJECT:** Out-of-State Travel: NW Mathematics Conference, Portland, OR

**AGENDA:** ACTION

**DATE:** September 12, 2017

**PREPARED BY:** Deanna Flores, *Assistant Superintendent*

### **Background**

Permission is requested for Ann Sipe, Suzanne Colgren, Elise Mills and Terri Beale to travel to Portland, Oregon to attend the NW Mathematics Conference. Ms. Sipe is presenting at the conference which takes place on October 12. The teachers will leave for Portland the day before, on October 11. The cost of travel will be paid out of LAP and professional development funds.

### **Recommendation:**

It is recommended the Board of Directors approve the out-of-state travel to Portland, Oregon for Ann Sipe, Suzanne Colgren, Elise Mills and Terri Beale to attend the NW Mathematics Conference.

## **BOARD PACKET**

**TO:** Board of Directors

**SUBJECT:** Policy No. 2410: High School Graduation Requirements - FIRST READING

**AGENDA:** Action

**DATE:** September 12, 2017

**PREPARED BY:** Deanna Flores, *Assistant Superintendent*

### **Background**

The State Board of Education's vision is of an education system that prepares all students for college, career and life. In Washington, high school students must meet credit and testing requirements. In support of this vision, the Board worked to create a 24-credit framework designed to be both rigorous and flexible. Elements of this framework were phased in for the Class of 2016, and the full 24-credits will be required for the Class of 2019. The purpose of this First Reading is to update the school board of the changes to High School Graduation Requirements that satisfy those established by the State Board of Education.

### **Recommendation:**

It is recommended that the Board take action to approve the First Reading of Policy No. 2410: High School Graduation Requirements.

Management

Resources:

2015 – October Policy Issue  
2014 – December Issue  
2013 – September Issue  
2012 – April Issue  
2011 – October Issue  
2010 – June Issue  
2009 – April Issue  
2009 – February Issue  
Policy News, August 2007 Graduation Requirements Modified by  
Legislature  
Policy News, October 2004 Graduation Requirements: High School and  
Beyond Plans  
Policy News, February 2004 High School Graduation Requirements  
Policy News, December 2000, 2004 High School Graduation  
Requirements Adopted  
Policy News, April 1999 Variations Complicate College Credit  
Equivalencies

Adoption Date: May 15, 2001

Amended Dates: March 11, 2004, April 20, 2010, May 6, 2014, October 7, 2014

## High School Graduation Requirements

The Board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The Board will approve additional graduation requirements as recommended by the Superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The Board will award a regular high school diploma to every student enrolled in the District who meets the requirements established by the District. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

### CREDIT REQUIREMENTS

Class of:	2018-2020	2021 and beyond
Entering 9 <sup>th</sup> grade after July 1 of:	2014-2016	2017
English	4	4
Mathematics	3	3
Science	2	3
Social Studies	3.5	3.5
Arts	1	2
Health and Fitness	2	2
Career and Tech Ed		1
Occupational Education	1	
World Language		2
Electives	6.5	5.5
<b>Total Required Credits:</b>	<b>23</b>	<b>26</b>

### Additional credit information for Classes of 2017-2020

#### Math (3 credits required)

Math credits are required as follows: Algebra 1 or integrated math 1; geometry or integrated math 2; algebra 2 or integrated math 3, or a 3<sup>rd</sup> credit of math, other than algebra 2 or integrated math 3, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067(2)(b).

#### Social Studies (3.5 credits required)

For the Class of 2015, the following courses were required: 1 credit of U.S. history and government, 1 credit of contemporary world history, geography and problems, and .5 credits of Washington State history.

For the Classes of 2016 and 2017 and beyond, the following courses are required: .5 credits of geography and problems, 1 credit of contemporary world history, 1 credit of U.S. history, .5 credits of civics/government (content may be embedded in another social studies course) and .5 credits social studies elective.

The Washington State history and government requirement may be met in grades 7 through 12. If the course is taken in the 7<sup>th</sup> or 8<sup>th</sup> grade, it fulfills the requirement, but high school credit will only be awarded if the academic level of the course exceeds the requirements for 8<sup>th</sup> grade.



Students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school.

### **Career and Technical Education Equivalencies**

The District has determined the following Career and Technical Education (CTE) courses to be equivalent to a non-CTE course: CADD, Web Design, AFNR, Advanced Plant, Advanced Animal and Consumer Economics. These courses may be used to meet two (2) graduation requirements.

### **Additional credit information through the Class of 2020**

#### **Math (3 credits required)**

The following courses are required: Algebra 1 or integrated math 1; geometry or integrated math 2; algebra 2 or integrated math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

#### **Science (2 credits required)**

At least one lab is required.

#### **Social Studies (3.5 credits required)**

The following are required: U.S. history and government; contemporary world history, geography and problems; .5 credits of civics (content may be embedded in another social studies course); .5 credits of social studies elective.

#### **Arts (1 credit required)**

Performing or visual arts is required.

#### **Health and Fitness (2 credits required)**

The following are required: .5 credits of health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

#### **Occupational Education (1 credit required)**

A CTE course or one that meets the definition of an exploratory course according to the CTE Program Standards

### **Additional Credit Information for Class of 2021 and Beyond**

Credit requirements conform to Career & College-Ready Graduation requirements.

#### **Math (3 credits required)**

The following courses are required: Algebra 1 or integrated math 1, geometry or integrated math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

#### **Science (3 credits required)**

At least two (2) labs are required and a third credit of science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or

principal will approve the course.

**Social Studies (3.5 credits required)**

The following are required: U.S. history and government; contemporary world history, geography and problems; 0.5 credits of civics (content may be embedded in another social studies course); 0.5 credits of social studies elective.

**Arts (2 credits required)**

Performing or visual arts is required. One (1) credit may be a Personalized Pathway Requirement, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

**World Language (2 credits required)**

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

**Career and Technical Education (1 credit required)**

This credit may be an occupational education course that meets the definition of an exploratory course as described in the CTE Program Standards.

**ASSESSMENTS**

<b>Class of:</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021 and beyond</b>
<i>Entering 9<sup>th</sup> grade after July 1 of:</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	
	English Language Arts Smarter Balanced Assessment	English Language Arts Smarter Balanced Assessment	English Language Arts Smarter Balanced Assessment	English Language Arts Smarter Balanced Assessment
	One Math EOC Exam in Algebra 1/Integrated Math 1 <b>or</b> Geometry/Integrated Math 2 <b>or</b> Math Smarter Balanced Assessment	Math Smarter Balanced Assessment	Math Smarter Balanced Assessment	Math Smarter Balanced Assessment
	*Biology EOC Exam Or Next Generation Science Assessment	*Biology EOC Exam Or Next Generation Science Assessment	*Next Generation Science Assessment	Next Generation Science Assessment
	*Students must take the science assessment, but classes of 2018-2020 do not have to earn a passing score to graduate.			

**NON-CREDIT REQUIREMENTS**

<b>Class of:</b>	<b>2017 and Beyond</b>
	High School and Beyond Plan
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments
	Washington State History

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**High School and Beyond Plan**

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and District staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the District.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the District to have developed a High School and Beyond Plan.

**Certificate of Academic Achievement**

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the District, complete the High School and Beyond plan, complete the Culminating Project (not required for the Class of 2015 and beyond) and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").

**Certificate of Individual Achievement**

A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.

**Awarding of High School Credit**

High school credit will be awarded for successful completion of a specified unit of study. In this District, successful completion of a specified unit of study means:

1. Earning a passing grade according to the District's grading policy and/or
2. Demonstrating proficiency/mastery of content standards as determined by the District; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the District.
4. The District will establish a process for determining proficiency/mastery for credit-bearing courses of study.

**Implementation**

The Superintendent will develop procedures for implementing this policy which include:

1. Determination of the education plan process for identifying competencies;
2. Establishing the process for completion of the High School and Beyond Plan;
3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the District;
4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the District will recognize for courses taken through another

program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the District will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the Superintendent within fifteen school days;

5. Making graduation requirements available in writing to students, parents and members of the public;
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
7. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
8. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the District has agreed to accept for high school credit. State law requires that the District award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the District awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
9. Granting credit for work experience;
10. Granting credit based upon competence testing, in lieu of enrollment;
11. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
12. Counseling of students to know what is expected of them in order to graduate;
13. Preparing a list of all graduating students for the information of the Board and release to the public;
14. Preparing suitable diplomas and final transcripts for graduating seniors;
15. Planning and executing graduation ceremonies; and
16. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the Board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

### **Seal of Biliteracy**

The District will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The Superintendent will implement procedures to determine eligibility.

### **Awarding of a Diploma**

A student will be issued a diploma after completing the District's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

### **Withholding of a Diploma**

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241: Classroom Management, Discipline and Corrective Action. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241: Classroom Management, Discipline and Corrective Action, will apply. The District may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:     2418 - Waiver of High School Graduation Credits  
                              3412 – Automated External Defibrillators  
                              3520 – Student Fees, Fines or Charges  
                              3241 – Classroom Management, Discipline and Corrective Action  
                              3110 – Qualification of Attendance and Placement

Legal References:    RCW 28A.230.090 High school graduation requirements or equivalencies  
                              – Reevaluation of graduation requirements – Review and authorization of  
                              proposed changes – Credit for courses taken before attending high school  
                              – Postsecondary credit equivalencies  
                              RCW 28A.230.093 Social studies course credits – Civics coursework  
                              RCW 28A.230.097 Career and technical high school course equivalencies  
                              RCW 28A.230.120 High school diplomas – Issuance – Option to receive  
                              final transcripts – Notice  
                              RCW 28A.230.122 International baccalaureate diplomas  
                              RCW 28A.600.300-400 Running Start program – Definition  
                              RCW 28A.635.060 Defacing or injuring school property – Liability of  
                              pupil, parent or guardian – Withholding grades, diploma or transcripts –  
                              Suspension and restitution – Voluntary work program as alternative –  
                              Rights protected  
                              WAC 180-51 High school graduation requirements  
                              WAC 392-121-182 Alternative learning experience requirements  
                              WAC 392-169 Special service programs – Running Start program  
                              WAC 392-348 Secondary education  
                              WAC 392-410 Courses of study and equivalencies  
                              WAC 392-410- 350 Seal of Biliteracy  
                              WAC 392-415-070 Mandatory high school transcript contents

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Ratification of Educational Specifications of the New High School  
**AGENDA:** Action  
**DATE:** September 12, 2017  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background**

After discussion at the August 29, 2017 Special Meeting, the Board members by motion and vote, approved the educational specifications of the new high school. The purpose of this Action item is to ratify that approval.

### **Recommendation:**

It is recommended the Board of Directors ratify their approval of the educational specifications of the new high school.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Ratification of New PHS Kitchen to Serve as District's Central Kitchen  
**AGENDA:** Action  
**DATE:** September 12, 2017  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background**

After discussion at the August 29, 2017 Special Meeting, the Board members by motion and vote, approved the kitchen at the new Prosser High School to serve as the District's central kitchen. The purpose of this Action item is to ratify that approval.

### **Recommendation:**

It is recommended the Board of Directors ratify their approval of the new PHS kitchen to serve as the District's central kitchen.

## **BOARD PACKET**

**TO:** Board of Directors  
**SUBJECT:** Update on Use of Skyward Information System  
at Prosser School and Housel Middle School  
**AGENDA:** Discussion  
**DATE:** September 12, 2017  
**PREPARED BY:** Dr. Ray Tolcacher, *Superintendent*

### **Background:**

The Board has requested an update on the use of the Skyward Information System at Prosser High School and Housel Middle School. The use of the system by parents to review student information such as attendance and academic progress is in the second year of use by the District.